

Main Criteria: Hawaii Content and Performance Standards

Secondary Criteria: Rising Star Studios

Subjects: Health and PE, Language Arts, Social Studies

Grades: 3, 4

Correlation Options: Show Correlated

Hawaii Content and Performance Standards

Health and PE

Grade: 3 - Adopted: 2007

CONTENT STANDARD / COURSE		Physical Education Grades K-12
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PE.3-5.2.	Standard 2: COGNITIVE CONCEPTS: Understand movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PE.3-5.2.2.	Safety and Play Etiquette: Identify procedures for safe participation in physical activities <u>Rising Star Studios</u> Fairness Obedience

Grade: 3 - Adopted: 2019 (NHES 2007)

CONTENT STANDARD / COURSE		National Health Education Standards: Achieving Excellence
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Standard 5: Decision-Making
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students will demonstrate the ability to use decision-making skills to enhance health.
EXPECTATION / TOPIC	NHES.5.5.2	Analyze when assistance is needed in making a health-related decision. <u>Rising Star Studios</u> Helpfulness Independence

CONTENT STANDARD / COURSE		National Health Education Standards: Achieving Excellence
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Standard 7: Self-Management
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
EXPECTATION / TOPIC	NHES.7.5.1	Identify responsible personal health behaviors. <u>Rising Star Studios</u> Obedience
EXPECTATION / TOPIC	NHES.7.5.3	Demonstrate a variety of behaviors to avoid or reduce health risks. <u>Rising Star Studios</u> Obedience

Hawaii Content and Performance Standards

Health and PE

Grade: 4 - Adopted: 2007

CONTENT STANDARD /		Physical Education Grades K-12
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COURSE		
STANDARD / PERFORMANCE INDICATOR / DOMAIN	PE.3-5.2.	Standard 2: COGNITIVE CONCEPTS: Understand movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	PE.3-5.2.2.	Safety and Play Etiquette: Identify procedures for safe participation in physical activities <u>Rising Star Studios</u> Fairness Obedience

Grade: 4 - Adopted: 2019 (NHES 2007)

CONTENT STANDARD / COURSE		National Health Education Standards: Achieving Excellence
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Standard 5: Decision-Making
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students will demonstrate the ability to use decision-making skills to enhance health.
EXPECTATION / TOPIC	NHES.5.5.2	Analyze when assistance is needed in making a health-related decision. <u>Rising Star Studios</u> Helpfulness Independence
CONTENT STANDARD / COURSE		National Health Education Standards: Achieving Excellence
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Standard 7: Self-Management
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
EXPECTATION / TOPIC	NHES.7.5.1	Identify responsible personal health behaviors. <u>Rising Star Studios</u> Obedience
EXPECTATION / TOPIC	NHES.7.5.3	Demonstrate a variety of behaviors to avoid or reduce health risks. <u>Rising Star Studios</u> Obedience

Hawaii Content and Performance Standards

Language Arts

Grade: 3 - Adopted: 2010

CONTENT STANDARD / COURSE	HI.CC.RL.3.	Reading Standards for Literature
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Key Ideas and Details
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.3.2.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
INDICATOR / GRADE LEVEL	RL.3.3.	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

EXPECTATION / BENCHMARK		<u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	HI.CC.RL.3.	Reading Standards for Literature
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Craft and Structure
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.3.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. <u>Rising Star Studios</u> Honesty
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.3.5.	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. <u>Rising Star Studios</u> Initiative
CONTENT STANDARD / COURSE	HI.CC.RL.3.	Reading Standards for Literature
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Range of Reading and Level of Text Complexity
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.3.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	HI.CC.RI.3.	Reading Standards for Informational Text
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Key Ideas and Details
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RI.3.2.	Determine the main idea of a text; recount the key details and explain how they support the main idea. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	HI.CC.RI.3.	Reading Standards for Informational Text
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Craft and Structure
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RI.3.5.	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / COURSE	HI.CC.RI.3.	Reading Standards for Informational Text
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Integration of Knowledge and Ideas

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RI.3.7.	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). <u>Rising Star Studios</u> Consideration Patriotism
CONTENT STANDARD / COURSE	HI.CC.RI.3.	Reading Standards for Informational Text
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Range of Reading and Level of Text Complexity
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	HI.CC.RF.3.	Reading Standards: Foundational Skills
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Fluency
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RF.3.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / TOPIC	RF.3.4(a)	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	HI.CC.W.3.	Writing Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Text Types and Purposes
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.3.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons.
EXPECTATION / TOPIC	W.3.1(a)	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons. <u>Rising Star Studios</u> Punctuality
EXPECTATION / TOPIC	W.3.1(b)	Provide reasons that support the opinion. <u>Rising Star Studios</u> Punctuality
EXPECTATION / TOPIC	W.3.1(c)	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. <u>Rising Star Studios</u> Punctuality
CONTENT STANDARD / COURSE	HI.CC.W.3.	Writing Standards
STANDARD / PERFORMANCE		Text Types and Purposes

INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.3.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION / TOPIC	W.3.2(a)	<p>Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.</p> <p><u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Sportsmanship Trustworthiness</p>
EXPECTATION / TOPIC	W.3.2(b)	<p>Develop the topic with facts, definitions, and details.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower</p>
CONTENT STANDARD / COURSE	HI.CC.W.3.	Writing Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Text Types and Purposes
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.3.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION / TOPIC	W.3.3(a)	<p>Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience</p>

		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness
EXPECTATION / TOPIC	W.3.3(b)	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. <u>Rising Star Studios</u> Bravery Confidence Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing
CONTENT STANDARD / COURSE	HI.CC.W. 3.	Writing Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Production and Distribution of Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.3.4.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3 above.) <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready

		Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	HI.CC.W. 3.	Writing Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Research to Build and Present Knowledge
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.3.7.	Conduct short research projects that build knowledge about a topic. <u>Rising Star Studios</u> Caring Determination
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.3.8.	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / COURSE	HI.CC.W. 3.	Writing Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Range of Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.3.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience

		Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	HI.CC.SL .3.	Speaking and Listening Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Comprehension and Collaboration
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.3.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION / TOPIC	SL.3.1(a)	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience

		Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION / TOPIC	SL.3.1(b)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility

		Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION / TOPIC	SL.3.1(c)	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance

		Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION / TOPIC	SL.3.1(d)	<p>Explain their own ideas and understanding in light of the discussion.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CONTENT STANDARD / COURSE	HI.CC.SL .3.	Speaking and Listening Standards
STANDARD / PERFORMANCE INDICATOR /		Comprehension and Collaboration

DOMAIN		
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.3.2.	<p>Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.3.3.	<p>Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness</p>

Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

CONTENT STANDARD / COURSE	HI.CC.SL.3.	Speaking and Listening Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Presentation of Knowledge and Ideas
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing
CONTENT STANDARD / COURSE	HI.CC.L.3.	Language Standards

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / TOPIC	L.3.2(e)	<p>Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
EXPECTATION / TOPIC	L.3.2(f)	<p>Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience</p>

		Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD / COURSE	HI.CC.L.3	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / TOPIC	L.3.5(a)	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). <u>Rising Star Studios</u> Honesty
EXPECTATION / TOPIC	L.3.5(b)	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism

		Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	HI.CC.L.3	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness

Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

Hawaii Content and Performance Standards

Language Arts

Grade: 4 - Adopted: 2010

CONTENT STANDARD / COURSE	HI.CC.RL .4.	Reading Standards for Literature
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Key Ideas and Details
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.4.1.	<p>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.4.3.	<p>Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).</p> <p><u>Rising Star Studios</u> Helpfulness Initiative Perseverance</p>
CONTENT STANDARD / COURSE	HI.CC.RL .4.	Reading Standards for Literature
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Craft and Structure
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.4.6.	<p>Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.</p> <p><u>Rising Star Studios</u> Helpfulness</p>
CONTENT STANDARD / COURSE	HI.CC.RL .4.	Reading Standards for Literature
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Integration of Knowledge and Ideas
INDICATOR / GRADE LEVEL EXPECTATION /	RL.4.9.	<p>Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.</p>

BENCHMARK		<u>Rising Star Studios</u> Helpfulness
CONTENT STANDARD / COURSE	HI.CC.RL.4.	Reading Standards for Literature
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Range of Reading and Level of Text Complexity
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.4.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	HI.CC.RI.4.	Reading Standards for Informational Text
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Key Ideas and Details
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. <u>Rising Star Studios</u> Confidence Fairness
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	HI.CC.RI.4.	Reading Standards for Informational Text
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Integration of Knowledge and Ideas
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. <u>Rising Star Studios</u> Consideration Patriotism
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text. <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	HI.CC.RI.4.	Reading Standards for Informational Text
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Range of Reading and Level of Text Complexity
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RI.4.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. <u>Rising Star Studios</u>

		Confidence Fairness
CONTENT STANDARD / COURSE	HI.CC.RF.4.	Reading Standards: Foundational Skills
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Fluency
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / TOPIC	RF.4.4(a)	Read on-level text with purpose and understanding. <u>Rising Star Studios</u> Confidence Fairness Helpfulness Initiative Perseverance
CONTENT STANDARD / COURSE	HI.CC.W.4.	Writing Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Text Types and Purposes
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.4.1.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
EXPECTATION / TOPIC	W.4.1(a)	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. <u>Rising Star Studios</u> Punctuality
EXPECTATION / TOPIC	W.4.1(b)	Provide reasons that are supported by facts and details. <u>Rising Star Studios</u> Punctuality
EXPECTATION / TOPIC	W.4.1(c)	Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). <u>Rising Star Studios</u> Punctuality
CONTENT STANDARD / COURSE	HI.CC.W.4.	Writing Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Text Types and Purposes
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION / TOPIC	W.4.2(a)	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. <u>Rising Star Studios</u> Cooperation Courtesy Friendship Heroic Self-Discipline Selflessness Trustworthiness
EXPECTATION / TOPIC	W.4.2(b)	Develop the topic with facts, definitions, concrete details, quotations, or other

TOPIC		<p>information and examples related to the topic.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Consideration Cooperation Courage Courtesy Enthusiasm Fairness Friendliness Friendship Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Peacefulness Self-Acceptance Self-Discipline Selflessness Trustworthiness Uniqueness Willpower</p>
CONTENT STANDARD / COURSE	HI.CC.W. 4.	Writing Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Text Types and Purposes
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION / TOPIC	W.4.3(a)	<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Courage Dignity Discovering Talent Forgiveness Goodness Gratefulness Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Control Self-Reliance Sharing Tolerance Truthfulness Uniqueness</p>
EXPECTATION / TOPIC	W.4.3(b)	<p>Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p> <p><u>Rising Star Studios</u> Bravery Confidence</p>

		<p>Courage Discovering Talent Forgiveness Goodness Gratefulness Integrity Loyalty Resourcefulness Respect Restraint Self-Reliance Sharing</p>
EXPECTATION / TOPIC	W.4.3(e)	<p>Provide a conclusion that follows from the narrated experiences or events.</p> <p><u>Rising Star Studios</u> Bravery Confidence Forgiveness Goodness Resourcefulness Restraint Sharing</p>
CONTENT STANDARD / COURSE	HI.CC.W.4.	Writing Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Production and Distribution of Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.4.4.	<p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Cooperation Courage Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness</p>

		Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	HI.CC.W.4.	Writing Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Research to Build and Present Knowledge
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.4.7.	Conduct short research projects that build knowledge through investigation of different aspects of a topic. <u>Rising Star Studios</u> Caring Determination
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.4.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. <u>Rising Star Studios</u> Confidence
CONTENT STANDARD / COURSE	HI.CC.W.4.	Writing Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Research to Build and Present Knowledge
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION / TOPIC	W.4.9(a)	Apply grade 4 reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]."). <u>Rising Star Studios</u> Helpfulness Initiative Perseverance
EXPECTATION / TOPIC	W.4.9(b)	Apply grade 4 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text"). <u>Rising Star Studios</u> Confidence Fairness
CONTENT STANDARD / COURSE	HI.CC.W.4.	Writing Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Range of Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.4.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Confidence Consideration Courage

		Courtesy Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Heroic Hygiene Independence Initiative Integrity Kindness Loyalty Obedience Patience Peacefulness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	HI.CC.SL.4.	Speaking and Listening Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Comprehension and Collaboration
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION / TOPIC	SL.4.1(a)	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness

Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative
 Independence
 Initiative
 Integrity
 Joyfulness
 Kindness
 Loyalty
 Obedience
 Patience
 Patriotism
 Peacefulness
 Perseverance
 Politeness
 Promptness
 Punctuality
 Ready
 Resourcefulness
 Respect
 Responsibility
 Restraint
 Self-Acceptance
 Self-Control
 Self-Discipline
 Self-Reliance
 Selflessness
 Sharing
 Slow To Judge
 Sportsmanship
 Thankfulness
 Tolerance
 Trustworthiness
 Truthfulness
 Uniqueness
 Willpower
 Wisdom

EXPECTATION / TOPIC

SL.4.1(b)

Follow agreed-upon rules for discussions and carry out assigned roles.

Rising Star Studios
 Bravery
 Caring
 Citizenship
 Cleanliness
 Commitment
 Confidence
 Consideration
 Cooperation
 Courage
 Courtesy
 Decency
 Dependable
 Determination
 Dignity
 Discovering Talent
 Enthusiasm
 Fairness
 Forgiveness
 Friendliness
 Friendship
 Generosity
 Goodness
 Goodwill
 Gratefulness
 Helpfulness
 Heroic
 Honesty
 Hygiene
 Imaginative

		Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
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EXPECTATION / TOPIC	SL.4.1(c)	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness
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		Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
EXPECTATION / TOPIC	SL.4.1(d)	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control

		Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom
CONTENT STANDARD / COURSE	HI.CC.SL .4.	Speaking and Listening Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Comprehension and Collaboration
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness

		<p>Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
<p>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</p>	<p>SL.4.3.</p>	<p>Identify the reasons and evidence a speaker provides to support particular points.</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>

CONTENT STANDARD / COURSE	HI.CC.SL.4.	Speaking and Listening Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Presentation of Knowledge and Ideas
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. <u>Rising Star Studios</u> Friendship Sharing Thankfulness
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. <u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness

		<p>Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CONTENT STANDARD / COURSE	HI.CC.L. 4.	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / TOPIC	L.4.2(a)	<p>Use correct capitalization.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness</p>
EXPECTATION / TOPIC	L.4.2(d)	<p>Spell grade-appropriate words correctly, consulting references as needed.</p> <p><u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dependable Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic</p>

		Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness
CONTENT STANDARD / COURSE	HI.CC.L. 4.	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Knowledge of Language
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION / TOPIC	L.4.3(b)	Choose punctuation for effect. <u>Rising Star Studios</u> Bravery Cleanliness Confidence Consideration Courage Courtesy Dignity Discovering Talent Forgiveness Friendship Generosity Goodness Gratefulness Heroic Initiative Integrity Kindness Loyalty Obedience Patience Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness

EXPECTATION / TOPIC	L.4.3(c)	<p>Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).</p> <p><u>Rising Star Studios</u></p> <p>Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
CONTENT STANDARD / COURSE	HI.CC.L. 4.	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions,

EXPECTATION / BENCHMARK	<p>emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p> <p><u>Rising Star Studios</u></p> <p>Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
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Hawaii Content and Performance Standards

Social Studies

Grade: 3 - Adopted: 2018

CONTENT STANDARD / COURSE	Our Big World
STANDARD /	Anchor Standard 1: Developing Questions and Planning Inquiries

PERFORMANCE INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.1.1.	Construct compelling questions and explain the importance of the questions to self and others <u>Rising Star Studios</u> Confidence Determination Willpower
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.1.2.	Categorize questions according to the social studies disciplines <u>Rising Star Studios</u> Confidence Determination Willpower
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.1.3.	Create supporting questions to help answer compelling questions <u>Rising Star Studios</u> Confidence Determination Willpower
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.1.4.	Explain how supporting questions help answer compelling questions <u>Rising Star Studios</u> Confidence Determination Willpower
CONTENT STANDARD / COURSE		Our Big World
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 2: Gathering and Evaluating Sources
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.2.1.	Determine whether a source is primarily fact or opinion <u>Rising Star Studios</u> Slow To Judge
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.2.3.	Gather relevant information from multiple sources that would be helpful in addressing compelling and supporting questions <u>Rising Star Studios</u> Confidence Determination Willpower
CONTENT STANDARD / COURSE		Our Big World
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 3: Creating Claims
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.3.1.	Develop claims in response to compelling questions <u>Rising Star Studios</u> Confidence Determination Willpower
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.3.2.	Identify specific evidence that supports the claims <u>Rising Star Studios</u> Confidence Determination Willpower
CONTENT STANDARD / COURSE		Our Big World
STANDARD / PERFORMANCE		Anchor Standard 4: Communicating Conclusions

INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.4.2.	<p>Respectfully ask and answer questions about the reasons others use in their arguments and explanations</p> <p><u>Rising Star Studios</u> Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.4.3.	<p>Present arguments and explanations using a variety of print, oral, and digital technologies</p> <p><u>Rising Star Studios</u> Friendship Helpfulness Restraint</p>
CONTENT		Our Big World

STANDARD / COURSE		
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 5: Taking Informed Action
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.5.4.	Show evidence of taking individual or group action on one or more problems or issues <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower
CONTENT STANDARD / COURSE		Our Big World
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 1: Rules and Laws
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Civics Anchor Standard 8: Processes, Rules and Laws
EXPECTATION / TOPIC		Rights and Responsibilities
PERFORMANCE INDICATOR	SS.3.1.8.1.	Explore how people can change rules and laws, and how these changes affect society <u>Rising Star Studios</u> Fairness Obedience
CONTENT STANDARD / COURSE		Our Big World
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Theme 2: Rights and Responsibilities of Citizens
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK		Civics Anchor Standard 7: Civic Virtues and Democratic Principles
EXPECTATION / TOPIC		Principles and Values of Democracy

PERFORMANCE INDICATOR	SS.3.2.7.3.	Explain how to be a responsible and active citizen in a democracy <u>Rising Star Studios</u> Citizenship Patriotism
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Hawaii Content and Performance Standards

Social Studies

Grade: 4 - Adopted: 2018

CONTENT STANDARD / COURSE		Pre-Contact Hawaiian History
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 1: Developing Questions and Planning Inquiries
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.1.1.	Construct compelling questions and explain the importance of the questions to self and others <u>Rising Star Studios</u> Confidence Determination Willpower
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.1.2.	Categorize questions according to the social studies disciplines <u>Rising Star Studios</u> Confidence Determination Willpower
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.1.3.	Create supporting questions to help answer compelling questions <u>Rising Star Studios</u> Confidence Determination Willpower
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.1.4.	Explain how supporting questions help answer compelling questions <u>Rising Star Studios</u> Confidence Determination Willpower
CONTENT STANDARD / COURSE		Pre-Contact Hawaiian History
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 2: Gathering and Evaluating Sources
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.2.1.	Determine whether a source is primarily fact or opinion <u>Rising Star Studios</u> Slow To Judge
CONTENT STANDARD / COURSE		Pre-Contact Hawaiian History
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 3: Creating Claims
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.3.1.	Develop claims in response to compelling questions <u>Rising Star Studios</u> Confidence Determination Willpower
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.3.2.	Identify specific evidence that supports the claims <u>Rising Star Studios</u> Confidence Determination

		Willpower
CONTENT STANDARD / COURSE		Pre-Contact Hawaiian History
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 4: Communicating Conclusions
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.4.2.	<p>Respectfully ask and answer questions about the reasons others use in their arguments and explanations</p> <p><u>Rising Star Studios</u></p> <p>Bravery Caring Citizenship Cleanliness Commitment Confidence Consideration Cooperation Courage Courtesy Decency Dependable Determination Dignity Discovering Talent Enthusiasm Fairness Forgiveness Friendliness Friendship Generosity Goodness Goodwill Gratefulness Helpfulness Heroic Honesty Hygiene Imaginative Independence Initiative Integrity Joyfulness Kindness Loyalty Obedience Patience Patriotism Peacefulness Perseverance Politeness Promptness Punctuality Ready Resourcefulness Respect Responsibility Restraint Self-Acceptance Self-Control Self-Discipline Self-Reliance Selflessness Sharing Slow To Judge Sportsmanship Thankfulness Tolerance Trustworthiness Truthfulness Uniqueness Willpower Wisdom</p>
INDICATOR /	SS.3-	Present arguments and explanations using a variety of print, oral, and digital

GRADE LEVEL EXPECTATION / BENCHMARK	5.4.3.	technologies <u>Rising Star Studios</u> Friendship Helpfulness Restraint
CONTENT STANDARD / COURSE		Pre-Contact Hawaiian History
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Anchor Standard 5: Taking Informed Action
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.3-5.5.4.	Show evidence of taking individual or group action on one or more problems or issues <u>Rising Star Studios</u> Bravery Caring Cooperation Courage Courtesy Dependable Determination Dignity Discovering Talent Forgiveness Friendliness Friendship Generosity Helpfulness Honesty Imaginative Initiative Loyalty Patience Patriotism Perseverance Punctuality Ready Respect Restraint Self-Acceptance Sharing Sportsmanship Uniqueness Willpower