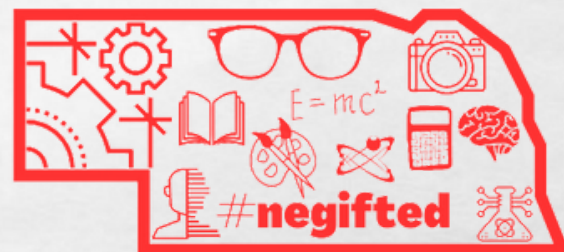


September 2023

NEGIFTED NEWS



ANNUAL CONFERENCE

February 26th & 27th

ESU 3 LaVista, NE

Not all gifted students are the same! What does giftedness look like in a classroom? Join us to learn about how to best serve the diverse needs of your students.

General education teachers, gifted teachers, interventionists, administrators come learn with us! Topics discussed include: diverse populations of students, neurodiversity in gifted students, academic as well as social emotional needs, and more!



One of the best pieces of the NEGifted conference is the wide variety of local and regional presenters - we know you are experts in the field - **WE NEED YOU!** Share your great ideas with your colleagues by presenting!

Featuring

Dr. Scott J. Peters, Ph.D.

&

April Wells



**CLICK HERE TO SUBMIT A
SESSION PROPOSAL!**

NE GIFTED WEBSITE

Check out our new and improved website for event information, teacher resources, and information for parents and families.

negifted.org

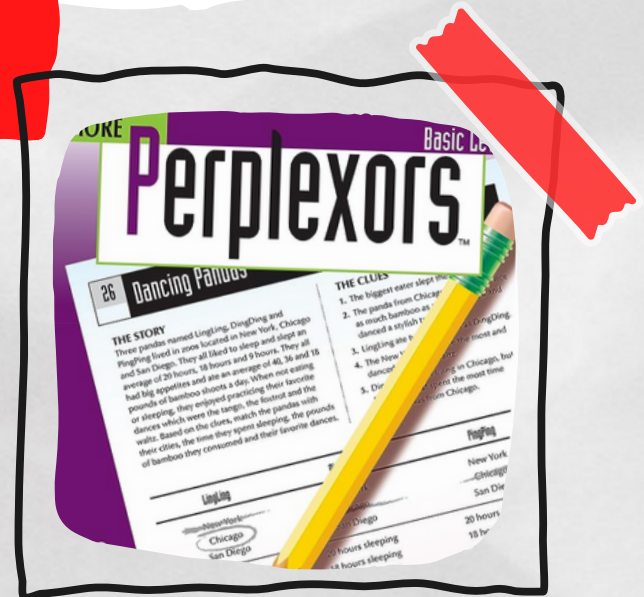
TEACHER TOOLBOX

ANCHOR ACTIVITIES

One classroom differentiation strategy is utilizing **Anchor Activities** in your classroom.

What are they? Anchor activities are an activity that is meaningfully connected to the lesson, engaging, and worthwhile for the students. They are intended for early finishers, the beginning of the day, or any extra time, turning idle time into active learning.

Why should I use them? By having a set activity to turn to during idle times, students are empowered to take control of their own learning. It often gives students the opportunity to think about the topic in a new way, making deeper connections.



GUIDE TO ANCHOR ACTIVITIES IN THE CLASSROOM

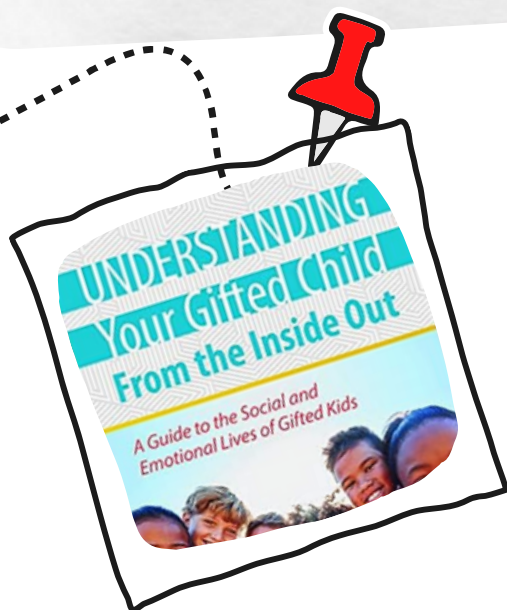
Some **examples** of Anchor Activities:

- Logic Puzzles
- Independent Study
- TED Talks
- Puzzles & brainteasers
- Draw Starts
- ACT Question of the day

READ MORE ABOUT ANCHOR ACTIVITIES [HERE](#)

TALKING TO PARENTS ABOUT DIFFERENTIATION

It's usually this time of year that teachers get the dreaded question from parents asking; *"When can my child be tested for HAL?"* How can we, as teachers, reframe this thought and explain to parents that teachers are consistently utilizing differentiation strategies in their classroom in order to best meet the students' needs? Here is a fantastic list of different talking points you can use when meeting with parents.



PARENT TIP

YOU ARE NOT ALONE

Raising children is hard! Raising a gifted child can be even more challenging! They often have a unique set of needs that other parents may not understand. Keeping a gifted child engaged, motivated, and challenged; as well as, navigating an educational system that doesn't always focus on the bright students is definitely hard for parents. Parents of gifted students, you are not alone! There are hundreds of resources available to help you! Check out this comprehensive list of web resources offering advice, information, support, and educational supports to help you bolster and encourage your child's special abilities.

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