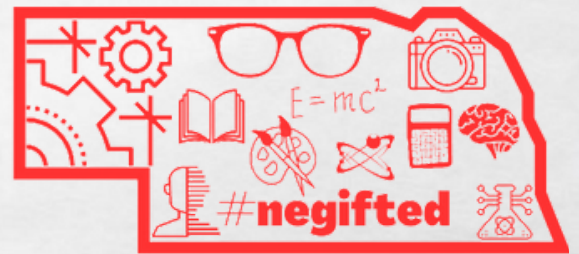


NEGIFTED NEWS



August 2023

ANNUAL CONFERENCE

Not all gifted students are the same! What does giftedness look like in a classroom? Join us to learn about how to best serve the diverse needs of your students. General education teachers, gifted teachers, interventionists, administrators come learn with us! Topics discussed include: diverse populations of students, neurodiversity in gifted students, academic as well as social emotional needs, and more!

When: February 26/27 2024

Where: ESU 3 La Vista, NE

More information coming soon!



NE GIFTED WEBSITE

Check out our new and improved website for event information, teacher resources, and information for parents and families.

negifted.org

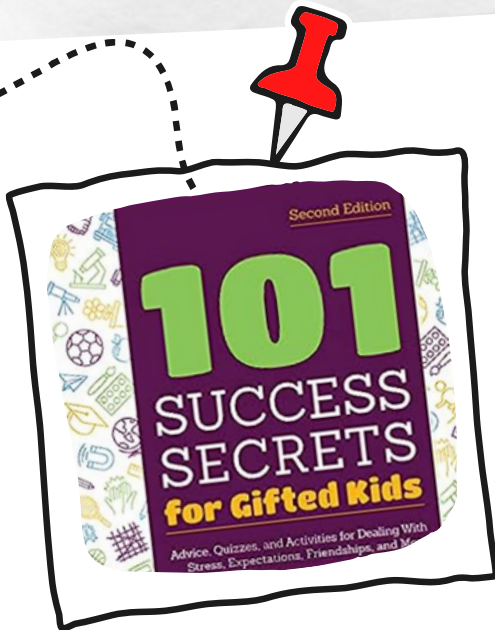
TEACHER TOOLBOX

SELFIE SCULPTURES

This “Selfie Sculptures” activity was designed as a way to facilitate meaningful conversations about social and emotional learning and needs. With guidance and support, students will be able to recognize social and emotional characteristics and needs within themselves and represent them in a “Selfie Sculpture.” The final sculptures will include color-coded shapes that represent each student as an individual while encouraging creativity and a sense of community in your gifted classroom.



Source: Mrs. Smith at [Gifted Wonders](#)



PARENT TIP

The new school year is on the horizon and already you are feeling somewhat anxious and apprehensive. You know that transitions are a challenge for your gifted child whether it's a new grade school, a new grade level, a new teacher, or all of the above. You want to make sure your child's new teacher understands that your gifted child has learning needs that differ from others. You feel that establishing a close and respectful partnership with your child's teacher early in the year can ease stress and set a structure for a successful year of learning.

[This article](#) offers advice on building a positive working relationship with the person who will be guiding your child's school time for the next nine months or so.

[How to Talk So Teachers Will Listen](#) by Tracy Elford

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