

Equitable and Restorative Grading Practices

Teachers will utilize the following language to describe learning activities and assessments:

- **Mastery Tasks:** Test, quiz, project, classwork, essay → These names refer to activities that are evidence of learning and are entered in TAC.
- **Learning Tasks:** Homework, practice → These names refer to skill-building items that are evidence for learning and are not entered in TAC.

Retakes/Redos

- Students must receive written or oral feedback prior to their retake or redo.
- A minimum of one revision must be available for graded assignments. Teachers can limit the number of revisions that are allowed.
- Teachers may continue to require students to engage in some sort of additional learning task prior to completing the redo or retake – again this is at the discretion of each teacher.
- No revisions, retakes, or assignment submissions after the final day of the INTERIMS (assessments are given a few days prior to the closing of grades, to allow for feedback and retakes.)
- No revisions, retakes, or assignment submissions after the final day of the QUARTER

Feedback Deadlines and General Expectations for Deadlines

- Due dates for graded assignments and revisions will be at the discretion of the teacher. The final due date for the assignment will not exceed two weeks from the assignment date.
- CHS courses, graded through the University of Pittsburgh and taken for CHS credit, must follow University standards for grading.

General Expectations for Implementing Equitable and Restorative Grading Practices at SciTech:

- The 50% rule will be used in order to correct the 100-point scale's disproportionality toward failure when a student makes an attempt to demonstrate learning.
 - If a student makes no attempt (for example, but is not limited to putting their head down, writing "IDK/I don't know", or outright refusal) on an in-class Mastery Task:
 - The Mastery Task will be assessed at a "Z" in the grade book in accordance with PPS policy.
 - The student must arrange to make up the Mastery Task within a time period as determined by their teacher.
 - Upon the teacher's discretion, a student may forfeit the right to feedback.
- Learning tasks are not graded.
- Student behavior is not incorporated into a grade.
- Habits of Learning (effort/work ethic/engagement in the learning/collaboration) will equal 10% of the total grade.
- Retakes and re-dos are available for all students in order for students to have additional opportunities to demonstrate their understanding.

*Teachers will follow the specially designed instruction as described within the IEP for students who receive these services and students who receive services under section 504. Thank you for your attention to these procedures.