

This document was developed jointly by students, staff and families and is reviewed at the middle and end of each year.

<p>As a SciTech <b>STUDENT</b> I...</p>	<ul style="list-style-type: none"> <li>• Believe in myself and encourage others to do so too.</li> <li>• Treat others with kindness, accept who they are, and celebrate our differences.</li> <li>• Consider the impact of my actions on myself and others.</li> <li>• Give grace to others in my learning community. Assume best intentions, inquire mindfully.</li> <li>• Initiate and engage in courageous conversations.*</li> <li>• Practice accountable and restorative talk.*</li> <li>• Communicate with my teachers or other SciTech staff if I encounter barriers/ need support.</li> <li>• Use feedback from staff to grow in my understanding and revise my work to continually improve.</li> <li>• Plan/set goals for turning in assignments so that I can continue on my learning path.</li> <li>• Engage in class and the learning community to demonstrate my learning progression.</li> <li>• Acknowledge that self-care: sleep, rest, and rejuvenation are important so that I can arrive at school on time and be and do my best.</li> <li>• Bring my materials, mind, and body to the class, ready to learn.</li> <li>• Know where class resources are located.</li> </ul>
<p>As a SciTech <b>STAFF</b> <b>MEMBER</b> I...</p>	<ul style="list-style-type: none"> <li>• Believe in all students' abilities to reach their highest potential and support them in doing so.</li> <li>• Treat others with kindness, accept who they are, and celebrate our differences, and encourage students to do so.</li> <li>• Give grace to others in our learning community. Assume best intentions, inquire mindfully.</li> <li>• Practice accountable and restorative talk.*</li> <li>• Listen and affirm students' perspectives when they communicate about barriers/ need support.</li> <li>• Provide constructive feedback in a positive manner acknowledging there is room to grow and progress.</li> <li>• Utilize data to differentiate learning to create rigorous, relevant lessons.</li> <li>• Provide equitable learning support and flexibility to students.</li> <li>• Implement socio-emotional learning and support self-care practices/skills.</li> <li>• Promote and elevate student voice.</li> <li>• Develop positive partnerships with students and families focused on student success.</li> <li>• Develop expectations collaboratively with the learning community.</li> <li>• Communicate how to access student resources and supports.</li> </ul>
<p>As a SciTech <b>FAMILY</b> <b>MEMBER</b> I...</p>	<ul style="list-style-type: none"> <li>• Believe in and celebrate my student's potential!</li> <li>• Encourage your student to treat others with kindness, accept who they are, and celebrate our differences.</li> <li>• Give grace to others in our learning community. Assume best intentions, inquire mindfully.</li> <li>• Practice accountable and restorative talk* with school community.</li> <li>• Listen and affirm students' perspectives they communicate about barriers/ need support.</li> <li>• Support my student's abilities to take care of social-emotional and mental health (such as healthy eating, sleep, and activities that lead to their rejuvenation).</li> <li>• Develop positive partnerships with the staff to support the success of my student.</li> <li>• Collaborate with my student and their teachers as partners in the learning process.</li> <li>• Know where to view student grades, classwork, and student resources.</li> </ul>

<p><b>Additional Information</b></p>	<p><b>Parent Teacher Conferences:</b> Parent Teacher Conferences are scheduled for Thursday, October 12, 2023 and Friday, October 13, 2023. Conferences will be scheduled during the hours of 4pm-7pm on Thursday and 8am-12pm on Friday. These conferences provide and inform parents and family members of their student’s academic progress. The Compact of Understanding may be discussed at this time as it relates to student achievement.</p> <p><b>Individual Conferences:</b> Any parent that wishes to have an individual conference throughout the school year may do so by notifying one of the student’s teachers, advisor or by contacting the main office at 412-529-7620. . These conferences may occur at different times during the day, morning or evening. SciTech ESL teacher is available to collaborate with classroom teachers as needed for family conferences. Support will be provided in a language that parents and families can understand.</p> <p><b>Advisory Period:</b> Advisory is every Wednesday during period 4 for the entire school year. The role of advisors is to have a consistent adult year after year that is there to support the student in monitoring their grades, academic progress, organization, building relationships, etc. Advisory is also where families can get assistance in understanding academic standards, state and local assessments and how to monitor their students’ progress if requested. Advisors will reach out to families about reports on their student’s progress as necessary.</p> <p><b>Parent Volunteers:</b> Parents and family members are encouraged to become school volunteers. The PTO will contact parents and family members for other events they will be holding. SciTech staff members will contact parents and family members for specific classroom needs. Volunteers are often needed for lunchroom support, activities and tutoring during our Period 4.</p> <p><b>Communication:</b> We ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. If you believe you need assistance with materials being in a language that you can understand, please contact Mrs. Theuret <a href="mailto:stheuret1@pghschools.org">stheuret1@pghschools.org</a> or 412-529-7652.</p>
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*\*Restorative Practices: Focuses on strengthening relationships between individuals as well as social connections within communities. (By using: Community circles, informal conferences, “I” statements)*

*\*Courageous Conversations: A framework to establish a safer environment to have conversations*