

Below is feedback from families at the January PSCC Meeting for our Family Feedback Circle. If you would like to share any feedback to the questions below, feel free to contact Mrs. Theuret at stheuret1@pghschools.org.

Positives
<p>QUESTION: What is something that SciTech is doing well?</p>
<p>Communication pretty well overall Not everyone gets Talking Points messages, how to sign-up. 8th grade teachers have been great. Communication from teachers. Outside lunch- makes very happy. Helps my kids and they are so happy even without COVID. Continue letting kids outside. Communication- receive messages a lot. Feel very informed.</p>
<p>QUESTION: What does your student like about school? What do you like about your student's school?</p>
<p>Being with other kids, even in classes. Socialization Having robotics. After school sports. Semi-structured but having things to do with other kids. 2nd quarter- back to activities and getting to choose. Definitely activity is important. Actually like the unstructured time. Enjoys getting outside. Technical assignments- Music technology class- unique classes at SciTech. Having a year of virtual actually helped them transition.</p> <p>Research methods- forensic science class- please keep doing that. So much fun!</p>
<p>QUESTION: What is something that you feel SciTech has gotten right as we have transitioned from nearly an entire year of remote learning?</p>
<p>Without going into detail- the staff have been supportive with students that have been struggling.</p> <p>Where can people find the information? Student Services. How to get the resources. Asked unrelated questions from teachers- they are always there. Teachers answer emails all of the time.</p>
Improvements
<p>QUESTION: What are your fears or concerns about your student in this year of school? What are some of you concerns with their school experience this year?</p>
<p>Remote days so far- thought they were supposed to be live instruction. Teacher gets on for 5 minutes. Kid can't do it on their own. Forming some study groups- like they go into a group with kids that are in the same place.</p> <p>Not asking to teach 80 minutes. Sometimes his classes are like that in-person. No teaching just working on their own.</p> <p>Because the homework is not graded, students don't need to do anything.</p>

Review the grading and motivation- no grades

Quarantine a few days- until quarantine was over. Teachers hadn't communicated. She didn't know what to do at all. She felt left behind.

Technology issues- concerns with making sure that it's working and.

Activity period is shorter.

QUESTION: In this remote/hybrid/back and forth setting, how do you think that the school can support your engagement in your student's education? What does it look like to you?

One of the big things- especially high school. All new classes, all new teachers.

Need parent teacher conferences 2nd semester. Help teachers engage.

Lose out on the casual conversation with other families by not being in person- unsure if there is a way to recreate it.

Small group with families- specific to their students.

QUESTION: This June, what do you hope your student says about his/her experience in school this year? What's the story you hope they will tell?

I'm glad they are back and readjusting. My daughter moving to HS, always been diligent- choose her classes and get an idea of her interests. 6th grade- more independence and motivation.

Independence and motivation. Learning to study independently. Developing study habits.

Learning independently.

When kids start MS, students will send a sheet, here are ways that students can study- circle, get feedback.

Enjoy learning again.

12th- some classes that are required. Not always going to college.

Learn to enjoy school again.

Dr. McNeil- talking a lot more about equity and growth mindset. The questions he asks are good but the questions he would get more responses and feedback if he sent the questions ahead of time. Send ahead of time, form for after.