



Pittsburgh Science and Technology Academy Title I Annual Meeting August, 25, 2022

Objective

- To share information about our school's Title I program.

How Title I Works

The federal government provides funding to states each year for Title I. To get the funds, each state must submit a plan describing:

- what all children are expected to know and be able to do;
- the high-quality standards of performance that all children are expected to meet and
- ways to measure progress.



The State allocates the money to school districts based on the numbers of low- income families.



The local school district identifies eligible schools and provides Title I resources.

What does it mean to be a Title I school?

Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...

- Providing timely assistance for students experiencing academic difficulties to help these student's meet the State's challenging content standards.
- Purchasing supplemental staff, programs, materials, or supplies that support the schoolwide plan.
- Conducting parent and family engagement meetings, trainings or activities that will help parents support their children academically.

Title I Program

- Our school has a Title I Schoolwide Program
 - A schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school; its primary goal is to ensure that all students experience academic success.
 - In a Schoolwide Program, all students are considered Title I students and all parents are considered Title I parents.

Title I Funds in Our School

Overall Total Title I budget

- Amount of funds available for this year: \$72,135

Title I Parent & Family Engagement portion of Title I Budget

- Amount of funds available for this year: \$2,300 FACE
- Professional Learning: \$1,824



How our school is using Title I funds

Supplements and supports the core academic program by:

- .45 Math Teacher - \$53,100
- Basic Purchases (Classroom Supplies) – \$5,300
- Graphing Calculators - \$9,000

Title I Parent & Family Engagement portion
of Title I Budget

- Professional Learning allocation of Title Funds - \$1,824
- How do you see the funds being spent to engage all parents in supporting their child's achievement?

Parent and Family Engagement



School Level Parent & Family Engagement Requirements

- Annual Title I Meeting (this meeting) to inform parents of the school's Title I program.
- Title I School Level Parent & Family Engagement Policy review and revision
- Title I School-Parent Compact (shared responsibilities for high student performance) review and revision
- Build capacity for strong PFE
- Ensure a parent is on the Schoolwide planning team.



School Parent & Family Engagement Policy

- The parent & family engagement policy communicates how the school will involve parents in an organized, ongoing and timely way in the planning, review and improvement of the Title I program at the school.
- As Title I parents, you have the right to be involved in the development and revision of this policy.
- Our policy will be reviewed and revised during the May 2023 PSCC meeting (Date TBD).
- If interested in reviewing and revising the Parent & Family Engagement Policy, please contact Mrs. Theuret at stheuret1@pghschools.org.



Title I School-Parent Compact

- The school-parent compact describes the responsibilities of the school, the parent and the student for improved student achievement.
- Title I parents have the right to be involved in the development and revision of this School-Parent Compact.
- Our School-Parent Compact will be reviewed and revised January 12, 2023.
- If interested in reviewing and revising the School-Parent Compact, please contact Mrs. Theuret at stheuret1@pghschools.org.



School Level Right to Know Requirements

- The right to know the qualifications of your child's teacher and any instructional paraprofessionals that work with your child. As well as the right to request information about assessments.
 - Letter will be sent from the District in September 2022 explaining how to request this information.
- Right to know if your student was taught for four consecutive weeks or more by a teacher that is not appropriately state certified.
 - Letter sent by the Principal to the affected students on an as needed basis.



Parent & Family Member Rights under ESSA

- The right to be involved in the decisions regarding how PFE funds are allotted for PFE activities.
- Right to request opportunities to meet regularly with school staff to formulate suggestions and to participate in decisions relating to the education of their child.
- Right to participate in decisions affecting your child.
- Right to review application for Title I and make suggestions
 - This opportunity occurs at the District Parent Advisory Council meeting in the Spring every year.



Curriculum, Assessments & School Progress



Curriculum Review

Our district uses this curriculum:

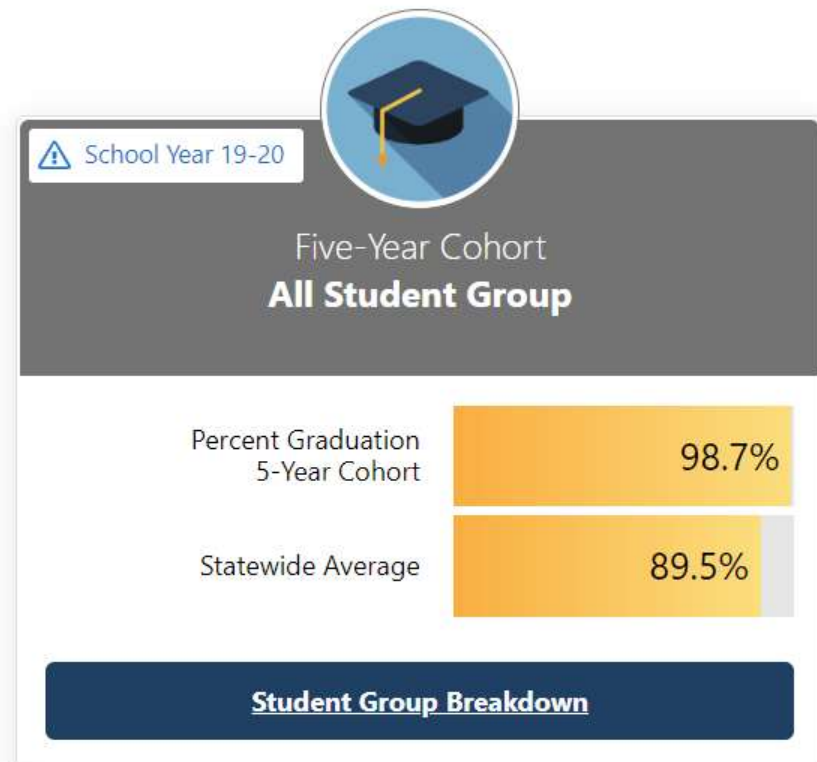
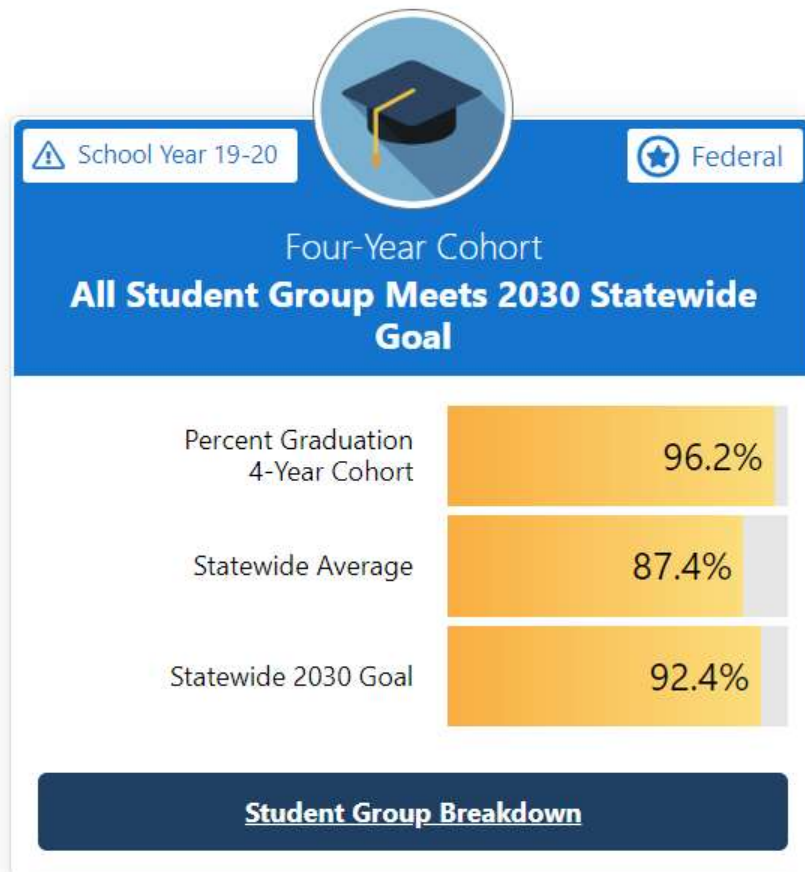
- English 1 – Big Ideas
- **Reading Informational Text, Reading Literature, Writing, Speaking and Listening**
 - Anchor Texts
 - Romeo and Juliet by Shakespeare, The Pact by Davis, Jenkins, and Hunt
 - Various Informational Texts
- **Essential Questions**
 - How can readers of nonfiction use strong textual evidence to support writing an explanatory text? · How do writers merge life experiences to tell a story?
 - How do patterns of language reveal the central idea of a text?
 - How can readers of nonfiction use strong textual evidence to support writing an explanatory text? · How do writers merge life experiences to tell a story?

State Assessment Proficiency Levels

Your child will be taking the Pennsylvania System of School Assessment (PSSA) in grades 3-8 and the Keystone in high school.

- Four Proficiency Levels for the PSSA and the Keystone
 - Advanced
 - Proficient
 - Basic
 - Below Basic
- Our goal is for your student to reach the “Proficient” level on the PSSA and the Keystone.
- You will be notified of your child’s state assessment results as follows: **Students will receive a hard copy of the PSSA and Keystone Parent Letters which include the results of the assessment.**

Update on School's Progress



Update on School's Progress



School Year 20-21

Rigorous Courses of Study All Student Group

Percent Rigorous Courses of Study

79.8%

Statewide Average

57.0%

Statewide Performance Standard

Coming Soon

Components of Indicator

Percent AP/IB Participation

79.8%

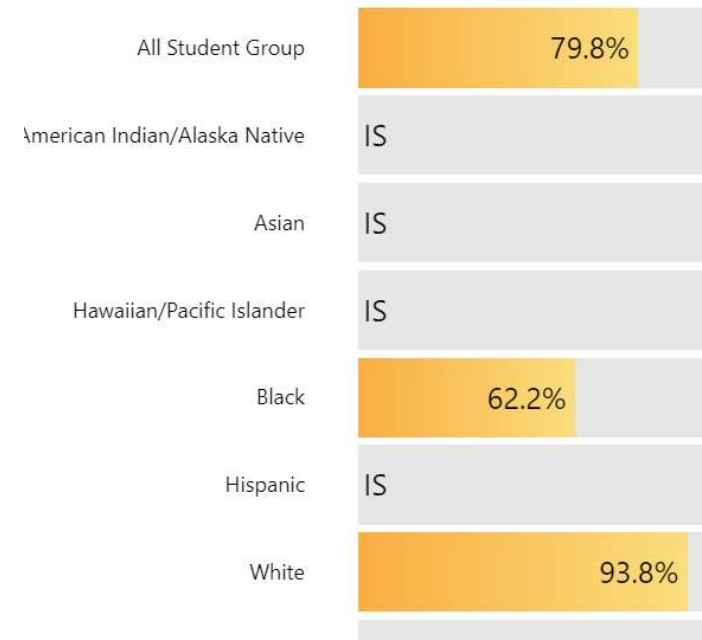
Percent College Course Enrollment

16.9%

Student Group Breakdown



Rigorous Courses of Study



School Improvement Plan

The School Improvement Plan is the school's plan for ensuring all students achieve. This plan also serves as the Title I Schoolwide Plan. It details:

- **Focus on Continuous Improvement in Instruction:** As a result of implementing culturally responsive instruction and the equity framework for culturally and historically responsive literacy, the percent of students failing one or more courses during each marking period will be less than 5% of the total student population.
- **School Climate and Culture:** As a result of implementing equitable and restorative grading practices, a universal system of support for students and teaching that reinforces the desired student learning dispositions, the percent of students failing one or more courses during each marking period will be less than 5% of the total student population.

School Improvement Plan

The School Improvement Plan is the school's plan for ensuring all students achieve. This plan also serves as the Title I Schoolwide Plan. It details:

- **Provide Student-Centered Support Systems:** The percent of students meeting the indicators for college readiness at PITTSBURGH SCIENCE & TECHNOLOGY ACADEMY will increase by 5%. from the previous school year (indicators of college readiness are based upon GPA and attendance).
- To participate in the process to revise the school improvement plan: Attend our Comprehensive Planning Meeting: Date TBD.

Important Administrative Items



Volunteer Requirements

Per Board Policy...

- All volunteers must be cleared and have the following documents on file in Central Office **prior** to volunteering:
 - Volunteer Intake Form
 - PA Criminal Background History Check (Free for Volunteers); **and**
 - PA Child Abuse History Check (Free for Volunteers); **and**
 - Federal Criminal History (Fingerprints \$27.50) **OR** the Residency Verification Form and Waiver Request in lieu of the federal fingerprints.
 - **The Residency Verification Form and Waiver Request are only available to volunteers that have resided in PA for 10 consecutive years.**
- Once submitted and approved by the District, clearances are valid for **five(5) years from the date on each clearance.**

Process for Contacting Staff

If you have questions or concerns relating to your child's performance in school or other issues, please contact the school.

- Classroom Teacher
- Principal
- Others

Important Dates

- PSCC/Title I Meetings MONTHLY
- September 8th 5:30-6:30pm
- October 13th 5:30-6:30pm
- November 10th 5:30-6:30pm
- December 8th 5:30-6:30pm
- January 12th 5:30-6:30pm
- February 9th 9:00-10:00 AM
- March 9th 5:30-6:30pm
- April 13th 9:00-10:00 AM
- May *Date and time TB



Thank You for Attending!

