

# **Reading Interventionist - Job Description**

## **Job Summary**

The Reading Interventionist is responsible for supporting student achievement in the area of English Language Arts, with attention to reading. The interventionist provides individual or small group instruction to students who are struggling academically. This position is also responsible for monitoring, reporting, and communicating student progress and performance.

## **Essential Job Functions**

- Provides high quality instruction to individual students and small groups
- Uses data to provide instruction to student and to bring their skills to grade-level
- Collaborates with teachers, administration, and families to help identify the best practices for individual and small groups of students
- Uses identified research-based interventions focused specifically on individual student needs
- Maintains data-based documentation of continuous monitoring of student performance and progress
- Provides data to school teams and participates in decisions about student progress
- Communicates with teachers, administration, and families regarding student progress
- Assists with identifying students for placement in intervention groups
- Participates in meetings with teacher, administration, and families to discuss student placement and progress
- Provides diagnostic assessments for students as needed
- Provides input for program development
- Supports implantation of assessment tools and data management systems

## **Ancillary Job Functions**

- Attends the appropriate training to improve knowledge and skills
- Provides staff development opportunities
- Performs other related duties as assigned

**Required Qualifications** – Required qualifications to effectively perform the job at the time of hire. An equivalent combination of education, training, and experience will be considered. Additional requirements and/or substitutions may be requested and require the approval of HR.

- Possession of Colorado Reading Teacher License 1316
- Certification for Kindergarten
- Three years of successful classroom teaching experience
- Demonstrates an understanding and use of equitable and culturally responsive practices

**Knowledge, Skills, and Abilities** - May be representative, but not all-inclusive, of those commonly associated with this position.

- Excellent interpersonal and communication skills
- Ability to apply instructional strategies on differentiation
- Strong organizational skills
- Ability to multitask needs between multiple schools
- Knowledge of collaboration practices, team teaching practices, and special education
- Ability to collect data and make course placement recommendations for students
- Ability to build and maintain effective relationships with school administrators, staff, students, and families