



EDUCATIONAL PROJECT BRIEF

FALL 2021

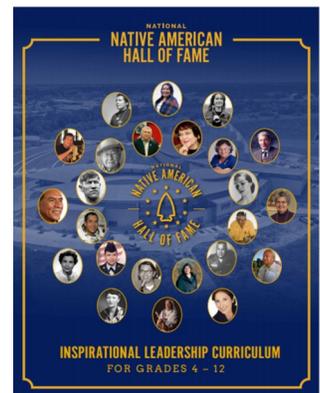
NATIONAL NATIVE AMERICAN HALL OF FAME

The National Native American Hall of Fame presents an Educational Project Brief on its program to improve the quality of information available to America's schools about contemporary Native Americans. The Project is working to utilize the exclusive content garnered from Native Hall of Fame Inductees to enrich educational resources and to design teaching support systems. The goals of the project are to 1) create student learning interactions with the every-day champions found in our tribal communities; 2) to increase the self-esteem of tribal youth by showcasing the accomplishments of Native role models; and 3) to disrupt the systemic invisibility of Native Americans in modern-day society.

The Educational Project is looking to open the lines of communication that will lead to new opportunities for its educational resource development efforts. Thank you for taking the time to learn more about our project and for supporting the National Native American Hall of Fame.

Learn more and support this effort at

nativehalloffame.org.



Covers of the *Inspirational Leadership Curriculum*



Project Overview



Everyone needs a role model. Some one who inspires you to see the impossible. The Native American Hall of Fame has made it their mission to showcase the accomplishments of contemporary role models such as Jim Thorpe, Joy Harjo, Elouise Cobell, Wes Studi, Vine Deloria, and others. The Native Hall of Fame is filled with the stories and artifacts that challenge the intellect and warm the heart. The educational project is sharing the accomplishments of contemporary historical figures and honoring the communities they come from.

Celebrate Excellence

The Native Hall of Fame hosts an annual Induction Ceremony that celebrates inspirational individuals. The event captures contemporary history from the indigenous point of view.

The Native Hall of Fame seeks to capitalize on the wealth of information from Inductees and develop educational resources to inspire a new generation.

The Induction Ceremony celebrates the vibrant, healthy, and active Native Americans that have survived colonization and remain resilient in keeping traditional languages alive, cultural practices performed, and sacred sites safe.

The Native Hall of Fame takes a different approach to learning by showcasing the winners, the high achievers, and the ones who made a difference in the lives of others. The course material is intended to reverse the invisibility of Native communities and promote the strength found in our cultural identities, our connection to the land, and the sovereignty of tribal governments.

Project Goal

The goal is to address the lack of information about Native Americans available to the public education system. Support for the development of the Native Hall of Fame's educational resources will bring success stories to boarding schools, tribally controlled schools, as well as charter and public-school entities across America.

The project aims to create interactive learning opportunities for teachers and students by designing professional development modules to engage educators. Increasing educator knowledge will facilitate better student learning.

The project has partnered with the experts at SilkWeb to create interactive materials for students and teachers, and an online community to socially engage learners.



SilkWeb Consulting and Development, LLC is an education technology company focused on improving learning outcomes through state-of-the-art technology-based e-learning solutions. SilkWeb has a dedicated team that includes curriculum consultants, administrators, and former teachers, all of which provide valuable strategic guidance to help achieve better results for students and instructors. SilkWeb understands CCSS and actively promotes acquisition of academic discourse modes that align with Native communities. Our team acknowledges the validity of students' heritage languages, varieties of English, and ways of using language.

The credibility of our approach rests on evidence of alignment between curriculum and standards. SilkWeb helps schools gather this evidence through independent, objective alignment analyses carried out by seasoned experts. We use survey tools and custom created questions that undergo psychometric evaluation and are culturally appropriate for the intended audience. The alignment research is designed with two key aims in mind: satisfying rigorous evidence requirements, such as local education agencies' expectations that curricula align to state academic content standards; and providing meaningful and useable feedback that contributes to the quality of standards based curricula for Native schools.

Sound instructional design forms the foundation for each e-learning course with input from subject matter experts who provide the critical path for curriculum development. SilkWeb's instructional design focuses on engagement and interaction to target different learning styles and multiple intelligences.

SilkWeb provides culturally responsive course design services to guide subject matter experts on ways to integrate diverse ways of knowing, understanding, and representing information. All learning should take place in an environment that encourages multicultural viewpoints and allows for inclusion of knowledge that is relevant to learners. The curriculum will be integrated, interdisciplinary, meaningful, and student-centered. Learners should be given projects and assignments that are both culturally and socially relevant to them. Culturally responsive and inclusive design promotes equitable learning and increases student motivation.

Our instructional designers collaborate directly with subject matter experts to provide knowledge, share content, and determine success criteria for the course. We work together to determine what evidence learners can provide to show they have achieved the course outcomes with learning activities that will help them be successful. Every course is custom built through this process and using best practices including Quality Matters™ and Universal Design for Learning (UDL), as well as implementing accessibility standards. Accessibility standards have the goal of making learning available to every learner regardless of age, health, needs and abilities. There are two major U.S. laws that govern accessibility: The Americans with Disabilities Act, or ADA, of 1990, and Section 508 of the Rehabilitation Act of 1973, as well as the Web Content Accessibility Guidelines, or WCAG. SilkWeb provides guidance from our IAAP Compliance Officer to make the right design decisions to ensure every learner can access course materials, resulting in equitable, high-achievement learning outcomes for every student.

NATIVE AMERICAN HALL OF FAME

Support the Solution



Leaders in Indian Education have a responsibility to improve learning standards and to be inclusive of the indigenous perspective. Working with project partners and supporters, the Native Hall of Fame's educational resources and instructional support systems will change the learning outcomes for students.

We are working to bring modern history to life by sharing stories of successful Native Americans in classrooms across America. This project can improve the confidence of tribal youth, teach tolerance, and share the cultural diversity of tribal communities in a positive way. Comprehensive professional development tools will be made available to ensure educators have the knowledge and resources they need to effectively engage students in course content.

We are looking for educational partners who believe that what we teach our children matters. We believe that this project will build a bridge and improve local communities by recognizing the strength and resiliency found within tribal nations.

Together we can make a difference.

Miigwech!

James Parker Shield

Join us November 6 for the
2021 Induction Ceremony
in Oklahoma City, OK



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