Florida A&M University Division of Academic Affairs

FACULTY CREDENTIALS FORM

(FOLLOW DIRECTIONS EXACTLY AS STATED, PLEASE TYPE)

This form must be completed and submitted <u>before</u> hiring any individual to teach (either full time or part time) or before a current faculty member begins to teach an area he/she did not previously teach

Faculty Name

College/School/Departme	ent				
Discipline/Field Teaching I					
A. Degree in Discipline:	Inlease he s	snecific a	nd do not abbreviate)		
Faculty's Terminal Degree	(picuse be s		na do not abbreviate)		
Degree Major/Discipline					
Name of Institution Awarded Degree					
Date Degree Awarded					
Eaculty's Master's Dogree					
Faculty's Master's Degree					
Degree Major/Discipline Name of Institution Awarded Degree					
Date Degree Awarded	- Degree				
Date Degree Awarded					
B. List the areas the fac	rulty membe	ar is crad	entialed to teach in you	ır College/School	and
	-		ion is needed, please o		
Teaching Areas for which	Relevant Deg	•	Relevant graduate	Other Justification	
Qualified		5.000	coursework IF	complete section C, <u>including</u>	
,			TERMINAL DEGREE IS	written rationale	
//			NOT IN TEACHING AREA	Yes	No
(list teaching area and					
whether teaching at			(If so, attach copy of	res	140
whether teaching at undergrad, grad or both			transcript(s) with 18	res	
whether teaching at undergrad, grad or both levels)	PhD English	Education	transcript(s) with 18 grad hours highlighted)		
whether teaching at undergrad, grad or both levels) Example: English, undergrad	PhD, English	Education	transcript(s) with 18	X (see section C)	NO
whether teaching at undergrad, grad or both levels)	PhD, English	Education	transcript(s) with 18 grad hours highlighted)		
whether teaching at undergrad, grad or both levels) Example: English, undergrad 1.	PhD, English	Education	transcript(s) with 18 grad hours highlighted)		
whether teaching at undergrad, grad or both levels) Example: English, undergrad 1. 2.	PhD, English	Education	transcript(s) with 18 grad hours highlighted)		
whether teaching at undergrad, grad or both levels) Example: English, undergrad 1. 2. 3. 4. C. Other Qualifications			transcript(s) with 18 grad hours highlighted) 18 grad hours in English	X (see section C)	
whether teaching at undergrad, grad or both levels) Example: English, undergrad 1. 2. 3. 4. C. Other Qualifications Written Rationale: CLEAR	LY DESCRIBE	THE RELA	transcript(s) with 18 grad hours highlighted) 18 grad hours in English TIONSHIP BETWEEN THE	X (see section C) QUALIFICATIONS LI	STED
whether teaching at undergrad, grad or both levels) Example: English, undergrad 1. 2. 3. 4. C. Other Qualifications Written Rationale: CLEAR BELOW AND THE COURSE	LY DESCRIBE	THE RELA	transcript(s) with 18 grad hours highlighted) 18 grad hours in English TIONSHIP BETWEEN THE	X (see section C) QUALIFICATIONS LI	STED
whether teaching at undergrad, grad or both levels) Example: English, undergrad 1. 2. 3. 4. C. Other Qualifications Written Rationale: CLEAR	LY DESCRIBE	THE RELA	transcript(s) with 18 grad hours highlighted) 18 grad hours in English TIONSHIP BETWEEN THE	X (see section C) QUALIFICATIONS LI	STED
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whether teaching at undergrad, grad or both levels) Example: English, undergrad 1. 2. 3. 4. C. Other Qualifications Written Rationale: CLEAR BELOW AND THE COURSE	LY DESCRIBE	THE RELA	transcript(s) with 18 grad hours highlighted) 18 grad hours in English TIONSHIP BETWEEN THE	X (see section C) QUALIFICATIONS LI	STED
whether teaching at undergrad, grad or both levels) Example: English, undergrad 1. 2. 3. 4. C. Other Qualifications Written Rationale: CLEAR BELOW AND THE COURSE	LY DESCRIBE	THE RELA	transcript(s) with 18 grad hours highlighted) 18 grad hours in English TIONSHIP BETWEEN THE	X (see section C) QUALIFICATIONS LI	STED
whether teaching at undergrad, grad or both levels) Example: English, undergrad 1. 2. 3. 4. C. Other Qualifications Written Rationale: CLEAR BELOW AND THE COURSE	LY DESCRIBE	THE RELA	transcript(s) with 18 grad hours highlighted) 18 grad hours in English TIONSHIP BETWEEN THE	X (see section C) QUALIFICATIONS LI	STED
whether teaching at undergrad, grad or both levels) Example: English, undergrad 1. 2. 3. 4. C. Other Qualifications Written Rationale: CLEAR BELOW AND THE COURSE	LY DESCRIBE	THE RELA	transcript(s) with 18 grad hours highlighted) 18 grad hours in English TIONSHIP BETWEEN THE	X (see section C) QUALIFICATIONS LI	STED

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OTHER QUALIFICATIONS:	TYPE OF SUPPORTING DOCUMENTATION:	
	You MUST include copies of specified	
	documentation with this form	
I. Research/Publications (include dates)	i.e. Citation of publication	
	LIST CITATIONS and DATES:	
Example of Citation: Last, First Name.(Year	1.	
of Publication)."Title of Publication."		
Publishing Journal. Location of Publisher.		
II. Licensure/Certification (include dates)	i.e. Copy of certificate/license	
	AND	
	LIST CERTIFICATE/LICENSE NAMES and DATES:	
	1.	
III. Special Training/Professional Development	i.e. Certificate of participation and/or completion;	
Courses (include dates)	Proof of enrollment	
	AND	
	LIST CERTIFICATE OF PARTICIPATIONS and DATES:	
	1.	
IV. Related Work Experience (include dates)	i.e. Proof of work experience from former employer	
	AND	
	LIST EMPLOYMENT TITLE, COMPANY, LOCATION,	
	EMPLOYMENT DATES (month/year-month/year):	
	1.	
V. Honors and Awards (include dates)	i.e. Copy of awards or honor; program from awards	
	ceremony listing name of faculty	
	AND	
	LIST NAMES OF AWARDS/HONORS and DATES:	
	1.	

By signing below, I attest to the fact that the faculty member is credentialed to teach in the above stated areas. These encompass the areas the faculty member is being hired to teach.

CHAIRPERSON SIGNATURE	DATE	
DEAN SIGNATURE	DATE	
PROVOST OR DESIGNEE SIGNATURE	DATE	

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