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| **Titles of My Research Works are Listed Below**  **NOTE: All titles of research listed below are deemed public record as they are publicly published and can be accessed on ProQuest.com** |  |

* The Effects of an Integrated Cross-Curricular Learning Community on Developmental Students’ Academic Achievement, Retention and Engagement at a Community College
* Grouping and Achievement in Cooperative Learning
* A Case Study of State Funding policies for Higher Education and their Effects on Postsecondary enrollment at Selected Historically Black Colleges and Universities
* Delaware Technical and Community College Global Education Needs Assessment
* A Phenomenological Examination of a Job Corps Program’s Transformative Improvement in HSD and GED Attainment
* Sustaining Change while Retaining Identity: A Case Study Analysis of the Community College Baccalaureate
* An Investigation of the Effects of Employer Sponsored English as a Second Language (ESL) Classes on Non-Native English-Speaking Employees’ Self-Efficacy in Relation to Class Attendance and Employees’ Educational Level
* A Case Study: Investigating Hispanic English Language Learners’ (Ells’) Patents’ Perceived Self-Efficacy and the Factors that these Immigrants Parents Perceive as Affecting their Involvement
* An Investigation of the Impact Leadership behaviors & Teacher Self-Efficacy have on Academic Achievement for Elementary Schools in a Mid-Atlantic School District
* An Examination of the Relationship of Common Core State Standards on Increasing Student Achievement and Narrowing the Achievement Gap
* Barriers within the classroom that stop educational technology from being used effectively
* Using Technology to Enhance Formative Assessment
* An Examination of Retention Rates and Challenges Woman Face in Science, Technology, Engineering & Mathematics
* What Impact do School Facilities Really Have on a Student’s Performance?
* A Ninth Grade Academy and the Relationships among Participating Students, Their Behaviors Referrals and the Effects of Leadership Practices on Academic Achievement
* Sustaining Change while Retaining Identity: A Case Study Analysis of the Community College Baccalaureate
* Case Study Analysis: Impact of Choir Teachers’ Style on Choir Student’s Self-efficacy
* A Phenomenological Study of Leadership Practices, School Culture and Trust as Influences on Parental Involvement in a Secondary School
* Nontraditional Students: Linking the Influences of GPA and Confidence on Persistence to Graduation
* Online Learning: Correlation of Student Interaction with Online Design to Promote Student Success
* A Study on the Influences of the Inclusion Classroom
* The Impact of Process and Structure Quality on Children’s Language Development
* An Investigation of the Relationship between School Culture and Leadership Behavior on Organizational Commitment Moderated by Social Identity for Public School Administrators in the Mid-Atlantic Region
* The Effects of Stress Management on College Students’ Performance in Internationalization Programs
* The Impact of Leadership on Technology Integration Practices in K-12 Schools
* An Investigation of the Relationship between School Culture and Leadership Behavior on Organizational Commitment Moderated by Social Identity for Public School Administrators in the Mid-Atlantic Region
* A Comparative Case Study Analysis of Ninth Grade Interventions and Student Outcomes
* The Relationship between Self-Efficacy and Academic Motivation on Student Achievement among Baccalaureate Nursing Students
* An examination of the effect of teacher professional development and teacher practices on student writing achievement
* A Comparative Case Study Analysis of Collaboration and Perceptions of Merging Academic Affairs and Student Affairs Divisions and the Impact on Student Success
* A Comparative Case Study Analysis: Assessing the Impact of Leadership Practices and Training on Student Achievement in Special Education Programs
* A Comparative Case Study Analysis of the Successful Transition from Alternative Program into Traditional Education Programs
* Students' Perceptions of Academic Advisors
* A comparative Case Study Analysis of the Impact of Leadership on the Implementation of Distance Education in Higher Education
* Comparative Case Study Analysis: Effect of Mentor Practices on Non-Tenured New Teacher
* The Effects of Catholic Identity on African American College Students at the Catholic University of America
* Principalship and Leadership: Strategies to Increase Teacher Morale and Retention in the Caribbean
* The Impact of Cultural Intelligence on Organizational Effectiveness: A Comparative Case Study Analysis
* A Comparative Case Study Analysis of Systemic Racism in Education as Self-Perpetuating and Causal of Racial Disparities for African Americans
* Deconstructing Exclusionary Discipline: A Paradigm Shift to Restorative Leadership Practices
* The Effect of Self-Efficacy on the Choices of Major for First-Generation, Minority Students: A Comparative Case Study Analysis

* An Examination of Historically Black Colleges and Universities” (HBCU) Intercollegiate Athletic Directors’ Utilization and Effectiveness of Resources for Foster Student Academic Success: A Comparative Case Study Analysis
* Leadership Style, Traits and Behaviors that Lead to Successful Dual Language Programs
* A Study of Instructional Methods of an English Composition Course and its Relationship to Freshman Student Retention and Grade Point Average at a Historically Black College/University

* The Principal’s Role in Teachers’ Commitment and Retention: A Comparative Case Study Analysis
* A Comparative Case Study Analysis of the Relationship between Leadership Practice’s, Teacher Efficacy and Student Achievement
* Evaluating the Role of Family Involvement and the Impact of Parental Advocacy on Success of Elementary School Students with Disabilities
* An Examination of Nursing Educators’ Experiences with Clinically Failing Students
* Employing the Impact of Educating Nursing Students in Higher Education on Trauma and Trauma Informed Care
* The Impact of a Two Generational Approach on the Academic Outcomes of Low-Income Children: A Comparative Case Study Analysis
* The Relevant Engagement for Alumni Associations and Alumni Donations to Historically Black Colleges and Universities (HBCUs)
* The Relationship Between Student Engagement and Alumni Giving at Higher Education Institutions: A Comparative Case Study Analysis
* A Comparative Case Study Analysis of the Teachers’ Perceptions Causing the Overrepresentation of African American Male Attending K-8 While in Special Education
* Effective Servant Leadership in Organizations
* Unauthorized Disclosures of Sensitive and Classified Information: A Non-Experiential Meta-Synthesis of Leadership Support, Security Policy, and Government Information Security Culture
* A Qualitative Meta-Synthesis Examining Instances of Ableism and Able-Bodied Privilege as Experienced by Students with Disabilities in High Education
* An Exploration of Secondary and Post-Secondary Collaboration Through Dual Enrollment on Student Success
* An Examination of College Readiness, Student and Teacher Relationships as Measured by Student Achievement of High School and College Grade Point Average
* Climate and Leadership: A Phenomenological Study Developing Student Leaders and Classroom Climate through the use of Connections Circles
* The Power of Belonging: A Qualitative Study of the Effects of Marketing and Communications on Enrollment and Retention as a Historically Black College and University (HBCU) in the Northeastern Region of the United States
* Social and Professional Barriers Inhibiting African Americans from Obtaining Leadership Positions in Higher Education Institutions: A Comparative Case Study Analysis
* A Comparative Case Study Analysis: Historically Black Colleges and Universities (HBCUs) African American Graduates Return on Investment in Career Success
* Investigating Critical Race Theory and Teachers’ Ideologies on Race in Urban Schools: A Comparative Case Study Analysis
* Board of Trustees’ Perceptions of the Impact of Decision Making on the Sustainability of Historically Black Colleges and Universities: A Phenomenological Study
* A Phenomenological Study of Multigenerational Communication in Higher Education Focusing on Teaching and Learning at a Historical Black College and University (HBCU)
* Teacher Perceptions about Science Instruction in Cameroon
* A Comparative Case Study Analysis of the Transfer Process in Preparation to Transfer from a Two-Year to a Four-Year Higher Education Institution
* Free Speech as Perceived and Practiced by Professional and College Student Journalists: A Qualitative Meta-Synthesis
* Assessment of student learning outcomes for On-Campus Student employees
* Servant Leadership, Effects on Mentoring in Higher Education in the United States: A Comparative Case Study Analysis
* The power of supportive relationships in facilitating the success of African American males in college a phenomenological study
* Exploring the Relationship Between Planning and Training for Incidents at Institutions of Higher Education: A Phenomenological Study
* Student Affairs Administrators Perspectives on Servant Leadership Impacting Student Success at Historically Black College and Universities in the Mid-Atlantic Region
* No Great Principal, No Great School: A Phenomenological Study of Principal Turnover
* Work-Life Balance as a Predictor of Higher Education Learning Satisfaction for Single Mothers in Doctorate Programs: A Phenomenological Study
* Scared Identity: A Qualitative Interpretive Study of the African American Classification within the United States and the Impact on the Education System

* Critical Examination of Inequities in High Stakes Collegiate Football: A Meta-Synthesis of Recruitment, Finance and Administrative Relationships of HBCU Athletics and the NCAA
* An Examination of Institutional Support of Professional Development of Adjunct Faculty at HBCU’s
* Transforming Learning: Improving Culturally Diverse Student Retention & Engagement Through Culturally Responsive Teaching
* Analyzing the Impact of Professional Dispositions of Nurse Educators on Motivating and Retaining Black Male Nursing Students to Diversity the Healthcare Nursing Workforce
* A Phenomenological Study of the Impact of COVID-19 Pandemic on Minority High School Seniors’ College Readiness
* A Grounded Theory Study from the Perspective of New Teachers on Their Preparedness to Teach in at Risk Schools in the United States
* Social Media and Higher Education: A Comparative Case Study Analysis Upon Social Media Integrating into Instruction
* A Phenomenological Analysis: The Integration of Career Development in Performing Arts Curricula and its Relevance to Job Satisfaction in the Labor Market for African American Music Degree Graduates
* A Phenomenological Study of the Impact of the COVID-19 Pandemic on Minority High School Seniors’ College Readiness
* A Comparative Case Study Analysis on the Effects of a Flipped Classroom Model on a College Foreign Language Course
* Academic Procrastination and College Students’ Learning – Antecedents Consequences and Interventions: A Meta-Synthesis Analysis