NAME.		
NAME:	(last)	(middle) (first)
ADDRESS:		
TELEPHO	((state) (5-digit ZIP code)
SEX:	□ Male	Female
CURRENT	SCHOOL L	EVEL:
High School		□ Freshman
	U	Sophomore
Graduate		□ Junior m each column) □ Senior
	(check <u>one</u> from	m each column) USenior
GRADE PO		GE: Calculated on a <u>4.0 scale</u> .
CT 4 CC D 4	GPA:	
CLASS RA	NK: oper 5%	Linner 750/
	oper 5% oper 25%	□ Upper 75% □ Lower 50%
1	oper 50%	Lower 25%
	(cheo	ck <u>one</u> only) Select the type of college you wish to attend.
	vear	Public
		□ Private
🗖 Bi	ble	one from each column)
would consider	attending colleg	CION: Select the region or state where you see. If you select a region, all states in tha ny that are applicable.
	gland States	☐ Middle Atlantic States
□ Coi □ Ma	nnecticut ine	DelawareDistrict of Columbia
□ Massachusetts		Maryland
	w Hampshire	□ New Jersey □ New York
 Rhode Island Vermont 		□ New York □ Pennsylvania
□ South Atlantic States		Great Lakes States
□ Flo		☐ Illinois ☐ Indiana
□ Geo □ Noi	orgia rth Carolina	Michigan
🗖 Sou	th Carolina	□ Ohio
	ginia uth Control Stotog	□ Wisconsin
□ East Sou □ Ala	th Central States	Pacific States Alaska
🗖 Kei	ntucky	California
	ssissippi	Hawaii
	nnessee st Virginia	OregonWashington
□ Mountai		□ Plains States
Ari		
□ Col □ Idai		□ Kansas □ Minnesota
		Missouri
□ Nev		□ Nebraska
Uta Uta	h oming	North Dakota South Dakota
	oming outh Central States	□ South Dakota □ Virgin Islands
🗖 Ark	tansas	Puerto Rico
	iisiana v Maviaa	□ Other
	w Mexico lahoma	
□ Tex	tas	
	LOCATION	TOTAL ENROLLMENT
🗖 Urban	1	□ Small (500 - 2,500)

- Near Metropolitan Area
- Suburban/Small Town
- Rural Area

□ Medium (2,500 - 10,000) Large (10,000 - 20,000) □ Very Large (over 20,000)

STUDENT BODY TYPE:

Co-ed College □ Men Only

Women Only

ADMISSION COMPETITIVENESS: This refers to the difficulty of admission to a college. (Selectiveness is based on test scores/class rank for freshmen).

□ Highly Competitive (most selective) □ Minimally Competitive (least selective) □ Very Competitive (very selective) □ Non-Competitive (most applicants admitted) Competitive (moderately selective)

OCCUPATIONAL GOAL: (Examples: Social Worker, Computer Programmer, Elementary Education Teacher).

MAJOR AREA OF STUDY: Place a "1" next to majors that you will choose for your main course of study. Place a "2" next to majors you may consider as a back-up course of study or desired minor. Select no more than 20 total areas.

AGRICULTURE Agricultural Business Agricultural Economics Agricultural Sciences Agricultural Technologies Agriculture (overall) Animal Sciences Conservation (nature) Dairy Science Equestrian Studies Farm and Ranch Mgmt Fish and Game Mgmt □ Food Sciences Horticulture Land use mgmt/reclamation □ Natural Resource Mgmt □ Natural Resources (overall) Parks Management Poultry Sciences □ Wildlife Mgmt APPLIED SCIENCES Cartography Engineering Mechanics Engineering Physics □ Metallurgy □ Military Science Naval Sciences Polymer Sciences AREA AND ETHNIC STUDIES African Studies American Studies Asian/Oriental Studies African American Studies Canadian Studies East Asian Studies East European Studies □ Ethnic Studies Hispanic Studies □ Islamic Studies Indaic Studies Latin American Studies Mexican-American/Chicano Native American Studies Russian and Slavic Studies Scandinavian Studies South Asian Studies ART □ Applied Art Architecture

Art (Overall)

Art/Fine Arts

Cartography

Art History

ART (con't) Ceramic Art Commercial Art Computer Graphics Drafting and Design Engineering Design Environmental Design Fashion Design Graphic Arts □ Illustration □ Industrial Design □ Interior Design □ Landscape □ Painting/Drawing □ Photography □ Printmaking □ Sculpture □ Studio Art □ Textile Arts □ Textiles/Clothing BIOLOGICAL SCIENCES Anatomy □ Biochemistry □ Bacteriology Biology Biomedical Sciences

- Biophysics
- Botany/Plant Science
- Cell Biology
- □ Entomology Environmental Biology
- Genetics
- □ Marine Biology
- Microbiology
 Molecular Biology
- □ Natural Sciences
- Neuroscience
- Physiology
- Toxicology
- □ Wildlife Biology
- Zoology

BUSINESS

- □ Accounting □ Advertising
- Business
- Business Admin/Mgmt
- Business Economics
- □ Fashion Merchandising
- □ Finance/Banking
- Human Resources
- International Business Labor studies
- □ Marketing/Retailing
- Real Estate

COMMUNICATIONS

□Advertising Broadcasting □ Film Studies □ Iournalism Public Relations Publishing Radio/Television □ Speech/Debate Technical Writing □ Telecommunications

COMPUTER/INFO SCIENCE

Computer Info Systems Computer Management Computer Programming Computer Science Computer Technology Data Processing □ Information Science Management Info Systems Systems Science

EDUCATION

□ Adult Education Bilingual/Bicultural Education Deaf Interpretation Education Early Childhood Education Educational Administration Elementary Education English as Second Language Guidance and Counseling Health Education Industrial Education □ Middle School Education Music Education Physical Education Religious Education Secondary Education □ Special Education Vocational Education ENGINEERING Aerospace Engineering Agricultural Engineering Architectural Engineering □ Automotive Engineering □ Bioengineering Biomedical Engineering Chemical Engineering Civil Engineering Computer Engineering Electrical Engineering Electronics Engineering

Engineering Design

Engineering Physics Environmental Engineering

- Geological Engineering
- □ Industrial Engineering

□ Manufacturing Engineering

□ Materials Engineering

□ Mechanical Engineering

- Metallurgical Engineering
- □ Nuclear Engineering
- □ Robotics

Surveying Engineering

- □ Systems Engineering
- Textile Engineering

Transportation Engineering

FOREIGN LANGUAGES

- African
- Arabic
- Biblical Chinese
- French
- German
- Greek

FOREIGN LANG (con't) □ Hebrew 🗖 Italian Japanese Latin Portuguese Russian Scandinavian Slavic Spanish

HEALTH/MEDICAL

- Biomedical Technologies Cytotechnology Dietetics Emergency Medical Tech Gerontology Health Science Laboratory Technology
 Medical Lab Technology Medical Records Medical Technology □ Nuclear Medicine Technology □ Nutrition Optical Technologies □ Optometry Pharmacology Pharmaceutical Science Public Health Radiological Sciences
- □ Sports Medicine □ Veterinary Sciences

HEALTH THERAPIES

□ Anesthesiology Athletic Training Dental Hygiene Dental Services Medical Assistant Technology □ Nursing--Registered Occupational Therapy □ Physical Therapy Physician Assistant Rehabilitation Therapy □ Speech Therapy

HUMANITIES & RELIGION

Biblical Studies Comparative Literature Creative Writing English Humanities Liberal Arts Literature Medieval Studies Ministries Philosophy □ Religious Studies □ Theology

MUSIC/DRAMATIC ARTS

- Dance Drama Jazz □ Music □ Music History Opera Piano □ Sacred Music Stringed Instruments □ Theater Arts Voice
- □ Wind/Percussion

PHYSICAL SCIENCES

Aerospace Science Applied Mathematics Astronomy Astrophysics Chemistry Earth Science Ecology Environmental Science Geology □ Marine Science □ Maritime Sciences Mathematics □ Metallurgy Meteorology □ Military Science □ Naval Science Nuclear Physics Oceanography Optics □ Paleontology D Physical Science Physics □ Planetary/Space Science D Polymer Science □ Statistics

SOCIAL SCIENCES

- Anthropology Archaeology
- Behavior Science

SOCIAL SCIENCES (con't) Child Development Child Psychology Clinical Psychology Cognitive Science □ Corrections Criminal Justice Criminology Economics □ Forensic Science Geography Gerontology History Human Development □ International Relations Philosophy Delitical Science Psychology □ Social Science □ Sociology Social Work PRE-PROFESSIONAL

□ Pre-Dentistry □ Pre-Law Dere-Medicine Dere-Veterinary Medicine

OTHER:

INTERCOLLEGIATE SPORTS: If attending a college with a particular intercollegiate sports program is important to you, please indicate. Place an "M" next to the sport if you are a male, or an "F" if you are a female. If you do not wish to select a college based on an athletic program, you may omit this question.

- □ Archery Badminton Baseball Basketball Bowling Cross-Country Equestrian □ Fencing □ Field Hockey Football Golf Gymnastics Lacrosse Racquetball
- C Riflery Rugby □ Sailing Skiing □ Soccer Softball Squash Swimming/Diving Tennis Track/Field □ Volleyball U Water Polo Wrestling □ Other

COLLEGE CHARACTERISTICS:

This section must be completed. Rank <u>1 thru 8</u> the following factors for selecting a college ("1" most important, "8" least important).

Major (area of study)	Type of College private/public, etc)
Geographic Location (state or region)	Student Body (coed, single sex)
Admission Competitiveness (state/region)	Total Enrollment*(size of student body)
Intercollegiate Sports (availability of sport)	Campus Location*(urban, rural, etc)

* Total Enrollment and Campus Location will be used to search for colleges only if we are unable to narrow down a search based on all other factors first.

INTENDED COLLEGES: Please list the full names and state of those colleges for which you have interest. If these colleges are not present on your College Selection Report, information about those colleges will be included in your printout. (be very specific e.g, Univ. of Texas at El Paso).

COLLEGE STATE 1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 __