



My Full Name: \_\_\_\_\_

First

Last

Someone may read the problem to you and demonstrate a **SIMILAR** problem, but **you should work the problems yourself.**

**SCORING:** 40 Total points. Two for Full Name and Teacher and 38 for problems. Paw values are printed before each problem. Every problem varies, so read each carefully!

**Worksheets are to be turned into the Cheetah Math box anytime before 8AM on the due date listed.**

**PTA SPONSORED**



**Due by 12/19/2025**



1 paw for work shown

1 paw for correct

1. Jennings AND his 4 friends want to share 15 pieces of candy equally. How many pieces will each person get?

\_\_\_\_\_ pieces of candy



1 paw for work shown.

1 paw for correct answer

2. Ella collected BOXTOPS for 2 summers. The first summer, she collected 577 and the second summer she collected 628. What is the **best estimate** of the number of BOXTOPS Ella collected altogether to the nearest hundred?

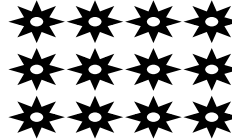


\_\_\_\_\_ BOXTOPS



2 paws for correct answer

3. Which number sentence matches the array shown?



A.  $5 \times 3 = 15$

B.  $4 \times 3 = 12$

C.  $3 \times 3 = 9$

D.  $4 \times 4 = 16$



1 paw for work shown.

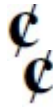
1 paw for correct answer

4. Scooby Doo stopped the ice cream man. He bought an ice cream sandwich for 55¢ and a Bomb Pop for Shaggy for 35¢. How much money did Scooby spend? If he gave the ice cream man \$1.00, how much change did Scooby get back?

5.

\* Scooby spent \_\_\_\_\_

\* He received \_\_\_\_\_



in change.



1 paw for work shown

1 paw for correct

5. There are 16 players on the baseball team. They travel to the games in cars. Each car holds 4 players. How many cars will the baseball team need?



\_\_\_\_\_ Cars

**3rd  
Grade**



2 paws for work shown.

2 paws for correct answer

5. Ethan, Grayson, and Mackensie were playing on a Nintendo Switch. They could not decide between 3 games. Ethan's mom said they could play on the Switch for an hour. How many minutes can they play each game so that each is played the same amount of time?



2 paws for work shown.

2 paws for correct answer

6. The Keller Central High School marching band marched for 60 minutes in the morning and 120 minutes in the afternoon.

- A. How many minutes did they march that day?  
\_\_\_\_\_ minutes
- B. How many hours did they march that day?  
\_\_\_\_\_ hours



2 paw for work shown.

2 paw for correct answer

7. Lucas has 5 dogs. Each dog eats *about* 3 pounds of food per week. A bag of food holds 5 pounds. How many bags should Lucas buy for the week?

\_\_\_\_\_ bags



2 paw for each correct answer.

8. Using the number below, which digit falls in the following positions?

**8 7 5, 3 1 9**

- A. Tens place \_\_\_\_\_ C. Ten thousands place \_\_\_\_\_
- B. Thousands place \_\_\_\_\_ D. hundreds place \_\_\_\_\_



2 paws for correct answer

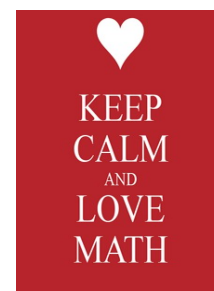
4 paw for explanation

9. Which fact does not belong? Explain why.

**A.  $9 \times 8 = 72$**

**B.  $72 \div 8 = 9$**

**C.  $8 \times 9 = 72$**



Why? \_\_\_\_\_  
\_\_\_\_\_

**3rd  
Grade**



Due by 12/19/2025



## Cheetah Math

My Full Name: \_\_\_\_\_

First

Last

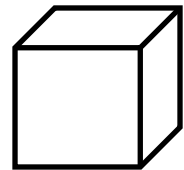
**PARENTS:** You may read the problem to your child and demonstrate a **similar** problem, but **he/she should work the problems**. Please encourage independent thinking and problem solving skills.

**SCORING:** 5 bonus paws. Every problem varies, so read carefully! Worksheets are to be turned into the Cheetah Math box of his/her grade anytime before 8:00 am on date listed. Have Fun!

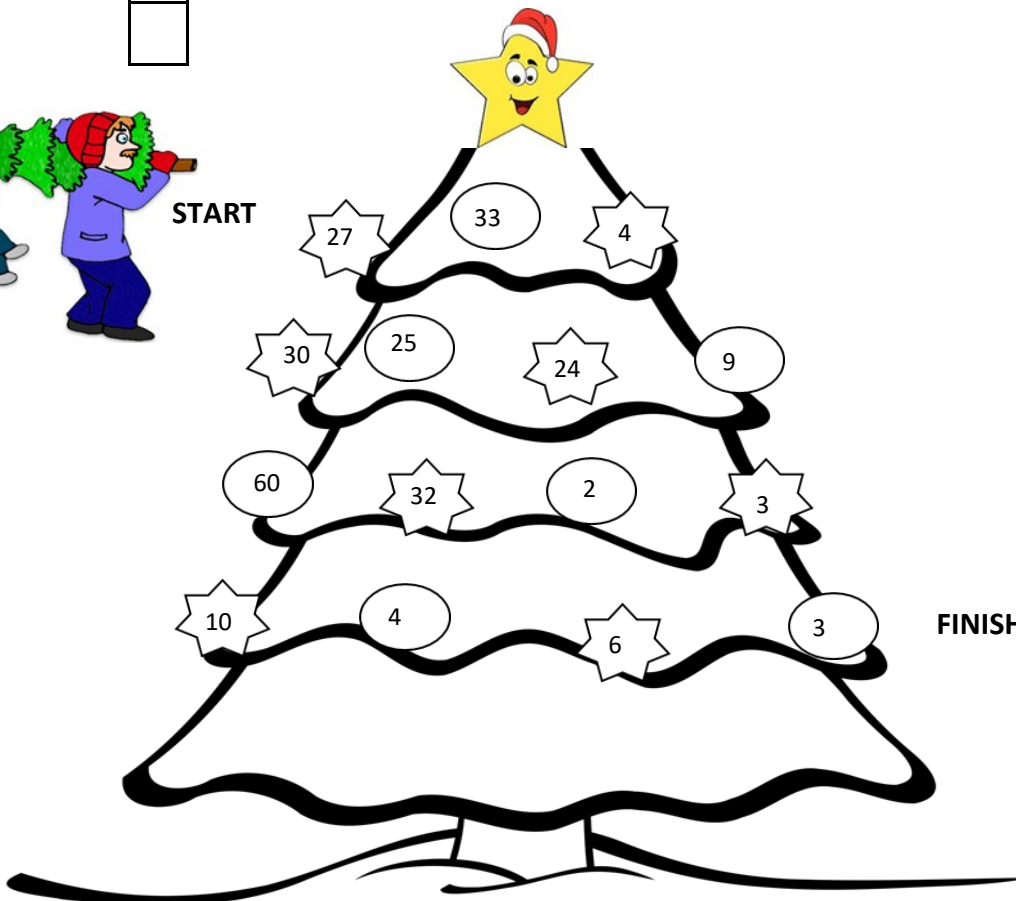


5 bonus paws for  
solving the clues and  
drawing the path

1. Noelle's dad needs your help connecting the power cord. Answer the question to the clues below to make a path through the numbers. Color the ornament with the answer to each clue and draw the path.


The number of **minutes in half an hour**.The number missing from this sequence **9, 18, , 36**.The number of pennies in one **quarter**.The number that equals **3 times 11**.The number of **things in 2 dozen**.The digit in **the thousands place of 149,241**The number of **hours from 3pm to 6pm**The number of **faces on a cube**.The number that is **one fourth of 12**.

START



FINISH



# 3rd Grade