



# Ann Arbor Learning Community

## School Annual Education Report (AER) Cover Letter

January 31, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Ann Arbor Learning Community. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the main office for assistance at [aalcoffice@gmail.com](mailto:aalcoffice@gmail.com).

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/310raf6>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as not being given one of these labels.

Ann Arbor Learning Community continues to look at our mathematics scores and to work at greater academic mathematical fluency. Working towards this effort, we have employed a Title I teacher (funded through the federal government) and targeted student assistance with 31A allotments (state funding). The school improvement team continues to search for resources to improve the learning experience in mathematics.

State law requires that we also report additional information.

### 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Ann Arbor Learning Community accepts applications (enrollment forms) from any student who resides in the state of Michigan, meets the state age requirements and expects to attend Kindergarten through Eighth grade.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The school improvement team develops goals that help to drive continuous improvement in student academic achievement. Current goals in the plan address mathematics and writing proficiency as well as the development of self-management skills in all students. The school improvement team has determined a common math program, Eureka Math, and with the instructional assistance from the Title I teacher to assure that all students are taking steps towards continuous growth and proficiency.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Ann Arbor Learning Community was founded in 1998 and is chartered by Eastern Michigan University. The mission of Ann Arbor Learning Community is to nurture independent learners as they acquire the tools they need to shape an environmentally and socially responsible future.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Ann Arbor Learning Community's curriculum is publically available on the school's website [www.annarborlearningcommunity.org](http://www.annarborlearningcommunity.org) and is also posted on the Eastern Michigan University Charter Schools Office website. Ann Arbor Learning Community follows the Common Core State Standards in Mathematics and English Language Arts as well as the Michigan Department of Education's standards and grade level content expectations.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

During the 2019-2020 school year, all students K-8 tested in the fall only, due to the Covid-19 school closure. Below are the NWEA MAP mean RIT test scores in reading and math for the 2017-2018, 2018-2019, and 2019-2020 school year. The norm mean RIT test score, which is considered the 50th percentile, for each grade and subject is also provided.

<b>Reading Mean RIT Scores - NWEA MAP</b>							
		Fall 2017	Spring 2018	Fall 2018	Spring 2019	Fall 2019	Fall 2020
K	AALC Mean RIT	137.3	160.1	141.1	156.3	145.5	155.4

	Norm Mean RIT	141.0	158.1	141.0		138.5	136.6
1st Grade	AALC Mean RIT	153.5	170.6	157.6	172.8	160	151.9
	Norm Mean RIT	160.7	177.5	160.7		158	155.9
2nd Grade	AALC Mean RIT	168.8	181.1	164.3	182.3	171	168.8
	Norm Mean RIT	174.7	188.7	174.7		174.3	172.3
3rd Grade	AALC Mean RIT	181.2	187.4	178.9	184.0	187	187.2
	Norm Mean RIT	188.3	198.6	188.3		188.2	186.6
4th Grade	AALC Mean RIT	187.2	204.9	185.2	197.7	186.1	186.7
	Norm Mean RIT	198.2	205.9	198.2		198	196.7
5th Grade	AALC Mean RIT	203.7	212.0	202.3	203.4	201	204.6
	Norm Mean RIT	205.7	211.8	205.7		205.5	204.5
6th Grade	AALC Mean RIT	204.1	211.5	211.3	211.9	211.1	213.5
	Norm Mean RIT	211.0	215.8	211.0		211	210.2

7th Grade	AALC Mean RIT	226.2	229.7	209.0	216.5	211	208
	Norm Mean RIT	214.4	218.2	214.4		214.8	214.2
8th Grade	AALC Mean RIT	229.2	232.0	231.0	228.1	203.5	208.8
	Norm Mean RIT	217.2	220.1	217.2		218.6	218

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<b>Math Mean RIT Scores - NWEA MAP</b>							
		Fall 2017	Spring 2018	Fall 2018	Spring 2019	Fall 2019	Fall 2020
K	AALC Mean RIT	139.4	163.4	138.3	153.9	147.8	156.2
	Norm Mean RIT	140.0	159.1	140.0	160.4	141.7	139.6
1st Grade	AALC Mean RIT	155.6	171.6	165.0	179.3	163.3	161.4
	Norm Mean RIT	162.4	180.8	162.4	181.8	162.1	160
2nd Grade	AALC Mean RIT	169.8	182.0	172.3	180.3	174.5	177.3
	Norm Mean RIT	176.9	192.1	176.9	192.9	176.9	175
3rd Grade	AALC Mean RIT	175.9	188.8	179.0	186.6	185	189

	Norm Mean RIT	190.4	203.4	190.4	204.2	190	188.5
4th Grade	AALC Mean RIT	184.0	204.9	189.8	203.1	187.4	197
	Norm Mean RIT	201.9	213.5	201.9	214.3	200.8	199.5
5th Grade	AALC Mean RIT	203.7	208.0	194.6	202.9	205.1	205.4
	Norm Mean RIT	211.4	221.4	211.4	222.0	210.2	209.1
6th Grade	AALC Mean RIT	202.7	209.5	207.4	212.3	205.9	211.6
	Norm Mean RIT	217.6	225.3	217.6	225.9	215.7	214.7
7th Grade	AALC Mean RIT	222.4	222.9	214.3	221.8	215.8	217.1

	Norm Mean RIT	222.6	228.6	222.6	229.0	220.9	220.2
8th Grade	AALC Mean RIT	233.1	236.0	223.5	226.8	201.5	224.4
	Norm Mean RIT	226.3	230.9	227.4	231.2	225.5	224.9

The following tables display the student growth summary for the periods of Fall 2017-Spring 2018, Fall 2018-Spring 2019, and Fall 2019-Fall 2020. Each time a student takes the NWEA MAP test, they are given a projected score. The tables below show the percent of students who met their projected score from fall to spring or fall to fall. The "student median conditional growth percentile" compares

the growth of students at Ann Arbor Learning Community with the growth of peers in the norm study.

<b>Student Growth Summary - Reading</b>						
	Fall 2017- Spring 2018		Fall 2018- Spring 2019		Fall 2019- Fall 2020	
	Percent Met Projection	Student Median Conditio nal Growth Percentile	Percent Met Projection	Student Median Conditio nal Growth Percentile	Percent Met Projection	Student Median Conditio nal Growth Percentile
K	50%	54	29%	46	n/a	n/a
1st Grade	57%	56	25%	13	0	24
2nd Grade	67%	72	50%	54	33	36
3rd Grade	13%	24	43%	9	67	49
4th Grade	63%	78	67%	71	0	0
5th Grade	67%	67	29%	14	75	75
6th Grade	56%	50	25%	31	100	73
7th Grade	70%	61	75%	79	50	43
8th Grade	40%	47	40%	35	50	68

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<b>Student Growth Summary - Math</b>						
	Fall 2017- Spring 2018		Fall 2018- Spring 2019		Fall 2019- Fall 2020	
	Percent Met Projection	Student Median Conditio nal	Percent Met Projection	Student Median Conditio nal	Percent Met Projection	Student Median Conditio nal

		Growth Percentile		Growth Percentile		Growth Percentile
K	50%	34	29%	18	n/a	n/a
1st Grade	57%	48	50%	35	100	79
2nd Grade	50%	51	25%	20	67	79
3rd Grade	33%	30	13%	24	33	44
4th Grade	63%	60	50%	56	100	0
5th Grade	33%	26	29%	22	75	72
6th Grade	33%	28	25%	26	50	50
7th Grade	20%	29	25%	34	50	34
8th Grade	40%	33	45%	47	50	59

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent-teacher conferences are held annually in November. Additional conference times are available throughout the year. At these conferences, teachers and families meet to discuss student goals, progress, academic and social-emotional skills. 39 students (~82%) were represented during the November 2019 conferences.

Congratulations to all of our students for their hard work and achievement! As we have hired an Intervention Coordinator for math and reading we are certain you will continue to see improvements that will be reflected in our next testing cycle.

Sincerely,

*Teresa Woods*

Teresa Woods  
School Leader

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