

EMI GEORGIA NETWORK

CHANGING THE NARRATIVE: BREAKING THE PRESCHOOL TO PRISON PIPELINE CAMPAIGN



LANGUAGE MATTERS: WORDS HAVE MEANING

- **minority** - state or condition of being smaller
- **subgroup** - a subordinate group
- **lower class** - having the lowest status in a society

- **unteachable** - unable to be taught
- **unruly** - not readily ruled, disciplined, or managed
- **unmanageable** - difficult or impossible to control or manage

- **throwaway** - a child who has been forced to leave home
- **foster child** - raised by someone who is not its natural or adoptive parent; a needy child
- **special ed** - classes for children who have special needs because of physical or learning problems

- **incorrigible** - incapable of improvement
- **miscreant** - villain, vile wretch, scoundrel
- **delinquent** - to fail; be wanting, fall short; do wrong, transgress, offend

- **deviant** - one who goes astray; something that deviates from normal
- **predator** - animal that preys upon another
- **unstable** - sense of being "fickle," being false, treacherous, deceptive, deceitful, crafty

LANGUAGE MATTERS: OUR RESPONSE

Black and Brown children deserve the nurture and support that all children require in every aspect of their lives, from every aspect of their communities.

All children engage in challenging behavior from time to time; we should respond to our children as children and not as criminals.

A society reflects who and what it supports. We should never give up on our children, especially those who are disenfranchised by racism, poverty and trauma.

Criminalizing child behavior does not make us safer, but giving our children love, guidance and support helps to build strong families and safe communities for all of us.

Our children are everybody's business. Incarceration rather than education comes at the great cost of their future, as well as ours. What affects one, affects all.