

2024-2025 INTERNATIONAL STUDY GUIDE GLOBAL HIGHER EDUCATION

'YOUR LEARNING IS OUR NUMBER ONE PRIORITY'



GLOBAL
HIGHER
EDUCATION

EXPLORE OUR COURSES:

**MASTER OF BUSINESS (ANALYTICS)
MASTER OF INFORMATION TECHNOLOGY
(SECURITY MANAGEMENT)**

IIBIT AHE PTY LTD trading as Global Higher Education provides high-quality academic courses that meet the needs of today's students. Our commitment to excellence ensures that students receive a world-class education that prepares them for success in a globalized world.



IIBIT
Australian Higher Education



GLOBAL
HIGHER
EDUCATION



WELCOME TO GLOBAL HIGHER EDUCATION

The **International Institute of Business and Information Technology (IIBIT AHE Pty Ltd)**, trading under the name of **Global Higher Education (GHE)**, is an Australian Tertiary Education Quality and Standards Agency (TEQSA) **registered Institute of Higher Education**. GHE is authorised to enrol and deliver masters level education to holders of an Australian student visa under the **Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS Provider No. 04219D)**.

Located in the heart of Adelaide city, capital of South Australia, **GHE** focuses on sectors of emerging importance: **Business Analytics** and **Security**. Aiming to become a recognised higher education provider **GHE** offers contemporary, evidence-based courses (at Masters' level), founded on a networked approach to learning and teaching. **GHE** students and staff work with industry organisations and professional bodies, aiming to transform learners who strive for personal transformation and professional development.

Ensuring that students acquire the relevant skills to achieve well-rounded and practical learning outcomes **GHE** offers an interactive learning environment and well-qualified faculty members who each bring a wealth of knowledge, dedication, and enthusiasm to the classroom. Small class sizes, efficient student well-being and support services, and comprehensive career development opportunities complement **GHE's** commitment to excellence in education.

The **GHE** experience provides a foundation on which students can prosper and reach their professional potential.

IF YOU ARE CONSIDERING STUDYING AT GHE... WE VERY MUCH LOOK FORWARD TO WELCOMING, ENCOURAGING, AND INSPIRING YOU... IN LEARNING AND ATTAINING PROFESSIONAL SUCCESS!



Dr. Andrew McAuley
Chief Executive Officer

A MESSAGE FROM THE CEO

Welcome to Global Higher Education! (GHE)

In offering specialised, postgraduate courses in Business and Information Technology, **GHE** aims to deliver contemporary, evidence-based higher education. Coupling strong industry connections with experienced teaching staff, we support students every step of the way in their learning journey.

Our intensive 'block' model creates opportunities for teaching teams to work closely with students in a variety of ways, including using purpose-built spaces for group work, varying assessment formats that test different skills, and employing multiple modes of learning. In-class discussions, debates, workshops, brainstorming, problem (and project) - based learning and oral presentations further underpin **GHE's** scaffolded approach to knowledge and skill development.

Transferable soft skills like critical thinking and collaborative teamwork also feature, as does the fostering of open intellectual inquiry. Our interactive learning environment encourages creativity. **GHE's** ultimate goal: to bring students, staff, and professional bodies together in real-world contexts that spark transformational change.

Students' cultural backgrounds, skillsets, and values are also recognised and appreciated at **GHE**. We welcome diversity, broad exchange of ideas, and collaboration. Face-to-face learning environments are complemented by integrated online learning options. Our qualified technical support staff provide expert assistance for peer-to-peer sharing of knowledge, understanding, and experience.

On behalf of our leadership, academic and administrative teams, I'm delighted to welcome all our **GHE** students to Adelaide and wish them the very best in striving toward their educational goals!

A handwritten signature in black ink, reading "AM McAuley".

Best Wishes,
Andrew



WHY CHOOSE GHE?

GHE's commitment to excellence in education ensures that:

- 1.** Personal and professional aspirations are nurtured, underpinning life-long learning skills acquisition in real-world contexts
- 2.** Qualified faculty members bring a wealth of knowledge, professional experience, and enthusiasm to focused, group-based activities.
- 3.** Small class sizes encourage creative, collaborative synergies between students, staff, industry organisations, and professional bodies.
- 4.** Focused problem-solving in interactive learning spaces (e.g. The Hive) promote student research capabilities and staff teaching methodologies.

OUR COURSES

Aligned with the aspirational goals of students, our courses, the Master of Information Technology (Security Management) & Master of Business (Analytics) scaffold contemporary industry knowledge and skills informed by workplace realities.

RESOURCES

Students and staff access a well-developed range of learning resources via the Learning Management System (Moodle), on-campus library, and Hive.

LOCATION

Located in Adelaide's Rundle Mall, a pedestrian precinct giving with access to all transportation options, entertainment, shopping, and to the state's major institutions, including art galleries, museums, and libraries.

INDUSTRY ENGAGEMENT

GHE engages with businesses and organisations in local and regional South Australian communities. There are a variety of opportunities for internships and employment whilst studying in Adelaide. Graduates can join one of South Australia's thriving industries, including ICT (Information and Communication Technology): virtual marketing, cybersecurity, programming, data analysis, or defence; or seek employment in the food and wine / hospitality sector, business management, health, agriculture, tourism, events, or the arts.



The Australian Computer Society (ACS) is the leading professional association with over 47,000 members representing Australia's technology community, across industry, government and education. ACS aims to grow the nation's digital skills capabilities, industry capacity and inspire the next generation of technology professionals.

As a Professional Partner Program (PPP) Member, GHE offers its students free membership to ACS, providing them with access to over 45,000 online resources, including training and webinars, industry insights, networking for potential work/career opportunities.

COMPETITIVE FEE STRUCTURE

Our courses are affordable and priced competitively for the Australian and global education Market.

MARKET RELEVANT

In order to produce confident, career-ready graduates, GHE aims to closely align current industry needs with graduates skills, knowledge and application. Our curriculum is regularly reviewed, informed by work-place practice, industry benchmarks, technological change, education methodologies, and emerging market trends.

OUR STAFF

- Highly qualified faculty members with professional experience and knowledge of relevant edagogical trends.
- Comprehensive induction and professional development for academic staff aims to provide continuous improvement of teaching and learning methodology and practice.
- Student-centred delivery that recognises individual needs, strengths, and capacity to contribute.

EQUITY, ACCESS, DIVERSITY

GHE is committed to fostering a learning environment in which all students and staff have equal opportunity to access, participate, and succeed, one in which diversity is valued and respected. GHE does not discriminate against people on the basis of age, race, colour, religion, ancestry, national origin, gender, sexual orientation, marital status, veteran status, physical or intellectual disability. Equity, diversity, inclusion, and all related legislation, are integrated into GHE's policies and procedures. Within the limits of its resources, GHE commits to providing equal opportunity and access, and to promoting inclusive practices and processes for all its staff and students.

DISABILITY-FRIENDLY FACILITIES

GHE is committed to ensuring that students with a disability have equal access and opportunities for success. The Student Support Officer and Course Coordinator provide all disability-related assistance, details of which are recorded in a Study Access Plan that is regularly reviewed to ensure it meets an individual student's needs.

TEACHING AND LEARNING MODEL

Research shows that time-shortened units of study can contribute significantly to improve levels of attainment, long-term knowledge retention, increase student-staff interaction and facilitate in-depth discussion. This interaction can facilitate in-depth discussion and a more continuous learning experience that promotes a deep and active style of learning.

GHE's time-shortened 'block model' (2 units in parallel over an 8 week period) allows sufficient opportunity for teaching teams to work closely with students in a variety of ways, whilst providing time for students to work together. A variety of assessment tasks are also employed, supported by in-class discussions, workshops, seminars, and presentations.

YOUR LEARNING EXPERIENCE

SUPPORT FOR STUDENTS

- GHE's holistic approach to student well-being makes it a uniquely supportive environment.
- Its professional and knowledgeable academic, and support, staff follow GHE's benchmarked standards of delivery and academic integrity.
- GHE has a range of services designed to support enrolled students, both personally and academically. GHE students will receive:
 - › Peer-to-peer and mentor-to-students review sessions.
 - › Intensive classes for language and academic support program-specific academic workshops.
 - › Welfare support and counselling.
 - › Pre-arrival engagement through the Early Engagement Program/Getting Started and ongoing via the Student Support.
 - › Active student engagement and co-creation during learning activities, facilitated by the block teaching model.
 - › Students who are experiencing any personal difficulties can contact the Student Support Officer (SSO) SSO@globalhe.edu.au. The SSO will listen, clarify issues, and identify avenues of action, resolution, and support, or may refer a student to specialist, external help.
 - › A vibrant, intellectually stimulating environment where students' formal and informal learning is further enhanced by interaction with teaching and professional staff, external bodies, guest speakers, and by employer networking.
 - › Appropriate, professional support for students identified as at risk.

ENGLISH LANGUAGE SUPPORT

Support with English language starts prior to enrolment with our Early Engagement Program and continues during your studies

GHE's English Language Support Services <https://globalhe.edu.au/student-support> arrange appointments with dedicated English language teachers, attendance at academic workshops, and/or access to additional online resources.



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LIVING IN ADELAIDE

Adelaide's Mediterranean-style climate brings hot, dry summers and wet, cold winters. The summer sun can be harsh, so particularly in the middle of the day, always wear a hat, use sunscreen and cover up if outdoors. It doesn't snow in Adelaide, but it does get cold and wet in winter. Umbrellas and waterproof jackets are therefore essential in the winter months.

ADELAIDE IS ONE OF THE WORLD'S TOP 40 BEST STUDENT CITIES
Adelaide ranked #31, QS Best Student Cities 2023.

ADELAIDE IS ONE OF THE WORLD'S MOST LIVEABLE CITIES
Ranked equal #12, 2023 Economist Intelligence Unit's Global Liveability Index

ADELAIDE'S CLIMATE

SEASON	MONTHS	CONDITIONS	TEMPERATURE
Summer	December-February	Mainly hot & dry	25° C – 35° C
Autumn	March-May	Mainly dry	20° C – 25° C
Winter	June-August	Cool & wet	10° C -15° C
Spring	September-November	Little rain	20° C – 25° C

ADELAIDE, A GREAT CHOICE FOR BALANCING LIFE AND STUDY

Adelaide is famous for its colourful, diverse communities, beautiful rural landscapes, historic sandstone architecture, and great climate. Its thriving industries, innovative businesses, and low unemployment rate means a healthy economy: the foundation of this exciting, yet relaxed, city. Students from 130+ nationalities have lived and studied in Adelaide. The South Australian lifestyle that many international students embrace can often also enhance their learning experience. Equally, it brings a rewarding sense of belonging to a community that is both friendly and welcoming.

ADELAIDE, HOST CITY OF CHOICE FOR INTERNATIONAL STUDENTS

Adelaide (Pop.1,379 million) annually hosts over 30,000 international students. The capital of South Australia, the city provides a safe, respectful and culturally inclusive social environment represented by over 100 ethnic communities. Visitors from around the world are attracted to Adelaide's many music and arts festivals and sporting events, and also by its clean environment, good weather, and reputation as a food and wine 'capital'.

Easy to get around in, Adelaide is known locally as the '20-minute city,' taking only approximately 20 minutes to go by car from one side of the city to the other, to the beaches or the Adelaide Hills region and the towns of Stirling, Lobethal, and Hahndorf. An hour's drive north takes you to the Barossa Valley, or south, to McLaren Vale and Aldinga Beach. Check out the many related student posts at [InsiderGuides.com.au](https://www.insiderguides.com.au) (for international students) for tips and local links. Also catch Experience Adelaide | www.experienceadelaide.com.au

LIVING COSTS

One of Australia's (and the world's) most affordable cities, Adelaide's ease of access, safety, and friendly community spirit make it a great learning environment. While the cost of living increases annually in most cities, Adelaide's average living costs (between \$350 and \$700), make it 16% cheaper than Sydney and 13% less than Melbourne (IDP 2024). This means students studying in Adelaide will have more money to spend on food, accommodation, supplies, travel, and entertainment.

International students are advised to consider the travel, tuition and living expenses highlighted by the Australian Department of Immigration and Citizenship before making a choice of place to live and study. The Department's expenses estimates reflect the annual financial requirements which determine a student's eligibility for study in Australia.

GETTING AROUND AND TRANSPORTATION

Adelaide is planned on a 'city square' grid, so places are easy to find. It's also surrounded by a broad band of civic parklands, so there's always green, open areas easily within reach. Traversed by walking and bike tracks, the city features parklands, often including playing fields, tree-lined open green space, gardens, ponds, wetlands, tennis or basketball courts, and other features.

Adelaide city is also quite flat, so walking or cycling are a logical option, with many dedicated bike lanes and paths in the city and suburbs. There's also electric scooter hire. Public transport includes buses, trains, and free inner-city trams. International students are eligible for a travel concession Metrocard.

FOOD AND DRINK CULTURE

Adelaide's food and drink scene is one of the best in Australia. Head to the busy cafes, clubs, bars, and restaurants along Peel and Leigh Streets; or grab local favourites including pho (noodle soup) or bánh mì at any number of Vietnamese eateries. Chinese, Japanese, Thai, Indian, European, and global styles are also well represented – and all close to GHE's campus in Rundle Mall. Then there's numerous busy pubs, clubs, bars, and live music venues for additional entertainment. For food and drink shopping you can't go past Adelaide's iconic Central Market, just a short tram ride away from GHE.

ADELAIDE IS ONE OF THE MOST SUSTAINABLE DESTINATIONS WORLDWIDE
Ranked #6, 2022 National Geographic Best of World..



MASTER SECURITY MANAGEMENT MASTER YOUR FUTURE

MASTER OF INFORMATION TECHNOLOGY (SECURITY MANAGEMENT)

COURSE CRICOS: 115624A

Course Summary

The overall aim of the MIT(SM) is to provide students with a bridge between IT/IS and management. Basing the course of study on the fundamentals of information security strategy, networks, risk management, governance and ethics, a security management perspective will integrate the knowledge, skills, and techniques required to manage security challenges in organisations.

Furthermore, the soft skills required of managers will be integrated throughout as they are closely aligned to GHE's graduate attributes encompassing knowledge-based professionalism, skilled communication, problem solving, critical and creative thinking, social responsibility. The course learning outcomes (CLOs) mirror this positioning. Students are required to attain 180 credit points before enrolling in Capstone units under Year 2 Semester 2.

COURSE ACCREDITATION

Master of Information Technology (Security Management) is accredited by the Tertiary Education Quality and Standards Agency (TEQSA).

AQF RECOGNITION

Level 9 | Australian Qualifications Framework.



Academic Entry Requirements

International students:

Bachelor's degree or other qualification equivalent to AQF 7 or 8 (or overseas equivalent). in a cognate discipline.

Domestic students:

AQF 7 or 8 (or equivalent) in a cognate discipline.

ENGLISH LANGUAGE REQUIREMENT

International Students:

IELTS or equivalent with an overall score of 6.5 with a minimum of 6.0 in each test component.

Domestic students:

First-degree language of instruction was English.

ADVANCED STANDING

Prospective students may apply for credit and recognition of prior learning as per the Credit and Recognition of Prior Learning Policy and associated Procedure.

COURSE DURATION

2 years (Full-time)
3 years (Part-time)

STUDY MODE

Face to Face

TUITION FEE AUD:

International Students: \$50,000

Domestic Students: \$50,000

PATHWAYS TO FURTHER LEARNING

After graduation candidates would be eligible to apply for PhD study. Many PhD courses of study offer additional training in research methods to support your ambition to achieve a PhD.

Master Of Information Technology (Security Management)
Unit Overview:

YEAR 1			
CODE	UNIT	TYPE	CREDIT POINTS
MGT9800	Contemporary Issues in 21st Century Business and Security Management	Core	15
MIT9800	Information Security Strategy Management	Core	15
MIT9801	Risk Management	Core	15
MIT9802	Professional Ethics in Security Management	Core	15
MGT9801	Leadership and Management	Core	15
MIT9803	Network Security Management	Core	15
MIT9804	Web Development and Web Security	Core	15
MIT9805	IT Security Governance	Core	15
YEAR 2			
MGT9900	Project Management	Core	15
MIT9900	Cloud Security	Core	15
MGT9901	Research Methods	Core	15
MIT9901	Technology and Trend Monitoring	Core	15
MIT9902	Professional Engagement	Core	30
MIT9903	Consultancy Management Project	Core	30

Professional Outcomes

Graduates of the Master of Information Technology (Security Management) will have the ability to identify the key components of security management and their interrelationships while interpreting outcomes to provide practical solutions.

In applying solutions, they will cultivate a reputation for working independently, providing expert insights while adapting to changing circumstances.

Graduates will be seen as an accomplished driver of an organisation's success through professional practice. This will be further recognized by the wider community as the graduate's experience grows. This ability will cumulate in the final Semester of the course.

Graduate Outcomes

GRADUATES WILL BE ABLE TO:

- Use their knowledge of theory, methods and techniques in security management to apply judgment to issues that arise within an organisation.
- Select relevant information and tools from knowledge base to variety of security issues that arise when working with a broad range of data to inform sound security management decisions.
- Apply advanced technical strategies to investigate and synthesise complex concepts within authentic information and security management tasks, working individually or in teams.

- Communicate complex knowledge in a range of traditional and contemporary written, oral and visualized formats.
- Apply relevant cognitive and practical skills for professional practice and /or further research.
- Plan and undertake an IT Security Management Project using relevant research methods, project management techniques, whilst applying ethical and professional standards.

Expected Graduate Employment Opportunities

- IT Cyber Security Manager
- Security Business Analysts
- Cloud Security Officer/Architect
- Chief Information Security Officer
- Governance, Risk, Compliance Security Manager
- Security Auditor

As a growth area representing global opportunities, potential careers will be varied, with all sectors of the economy increasingly requiring an IT Security focus. Deloitte Access Economics predicts +60,000 jobs by 2030. Managers, advisors, supervisors, and consultants will all be in demand to take up positions similar to those listed above.

“Are you passionate about safeguarding digital information? Join our Master of Information Technology (Security Management) program at the GHE. Gain the skills and knowledge needed to protect businesses and organizations from cyber threats. Learn from industry experts and network with like-minded professionals from around the globe. Apply now and launch your future in Security Management.”



MASTER DATA ANALYTICS MASTER YOUR FUTURE

MASTER OF BUSINESS (ANALYTICS)

COURSE CRICOS: 115139C

COURSE SUMMARY

The course is designed for business professionals with a flair for analytics and who want to develop skills in data analysis and leadership for decision-making in strategic management. Students will be exposed to contemporary knowledge and tools in analytics that can be applied to complex problems in digital markets.

Furthermore, it aims to develop develops skills and leading edge thinking in areas including: co-creation; data mining and analytics; project management and contemporary issues to achieve business outcomes. The course learning outcomes (CLOs) mirror this positioning. Students are required to attain 180 credit points before enrolling in Capstone units under Year 2 Semester 2.

COURSE ACCREDITATION

(Master of Business) is accredited by the Tertiary Education Quality and Standards Agency (TEQSA).

AQF RECOGNITION

Level 9 | Australian Qualifications Framework.



Academic Entry Requirements

International students:

Bachelor's degree or other qualification equivalent to AQF 7 or 8 (or overseas equivalent), in an any discipline.

Domestic students:

AQF 7 or 8 (or equivalent) in a any discipline.

ENGLISH LANGUAGE REQUIREMENT

International students:

IELTS or equivalent with an overall score of 6.5 with a minimum of 6.0 in each test component.

Domestic students:

First-degree language of instruction was English

ADVANCED STANDING

Prospective students may apply for credit and recognition of prior learning as per the Credit and Recognition of Prior Learning Policy and associated Procedure.

COURSE DURATION

2 years (Full-time)
3 years (Part-time)

STUDY MODE

Face to Face

TUITION FEE AUD:

International Students: \$50,000

Domestic Students: \$50,000

PATHWAYS TO FURTHER LEARNING

After graduation candidates would be eligible to apply for PhD study. Many PhD courses of study offer additional training in research methods to support your ambition to achieve a PhD.

Master Of Business (Analytics) Unit Overview:

YEAR 1			
CODE	UNIT	TYPE	CREDIT POINTS
MGT9800	Contemporary Issues in 21st Century Business and Security Management	Core	15
DAS9800	Introduction to Analytics	Core	15
BUS9801	Strategic Marketing Management	Core	15
BUS9802	Financial Analysis	Core	15
MGT9801	Leadership and Management	Core	15
DAS9903	Statistical Data Analysis	Core	15
BUS9804	Innovation Through Co-Creation	Core	15
BUS9805	Managing Communications in the Digital Age	Core	15
YEAR 2			
MGT9900	Project Management	Core	15
BUS9900	Practical Data Mining	Core	15
MGT9901	Research Methods	Core	15
DAS9901	Data Analytics for Decision Makers	Core	15
MGT/MIT 9902	Professional Engagement	Core	30
MGT/MIT 9903	Consultancy Management Project	Core	30

Professional outcomes

The Master of Business (Analytics) has been designed to prepare our students for global careers in business requiring specialist data analysis skills and knowledge for decision-making in a strategic management capacity. Registration with appropriate professional bodies is being pursued.

• Graduates will be able to plan and undertake a business analytics project using relevant tools, research methods and project management techniques, whilst applying ethical and professional standards.

Expected Graduate Employment Opportunities

- Data/information analyst
- Business analytics specialist
- Market research analyst
- Retail analytics.

All these careers involve providing critical insights through the analysis of data in business, scientific labs, or government departments. Improving the efficiency of organisations and their operations is a key component.

Graduate Outcomes

GRADUATES WILL BE ABLE TO:

- Critically analyse issues arising across the areas of contemporary business from both a theoretical and practical perspective.
- Apply analytics to solve a variety of business problems by working with data and using it to inform sound business decisions.
- Collaborate with others, lead teams responsibly, and utilise relevant interpersonal skills to achieve individual and collective outcomes in workplace settings.
- Graduates will be able to communicate clearly the results of complex analysis using a range of traditional and contemporary written, oral and visualised formats. Graduates will apply relevant cognitive and practical skills to analytics and research tasks suitable for professional practice.



“Elevate your career with a Master of Business (Analytics). Join us at GHE and develop the data-driven skills that are in high demand globally. Learn from industry experts, gain hands-on experience with cutting-edge analytics tools, and unlock your potential to make informed decisions. Apply now and step into a world of data-driven opportunities.”

ADMISSION INFORMATION

- Applicants for admission must complete an application form by the due date published for each admission intake cutoff date at <https://globalhe.edu.au/admission> or request for an application form by emailing to admissions@globalhe.edu.au

- Applicants must attach certified copies of transcripts of all relevant previous studies including proof of completion; photo page from passport or other birth records.

- Evidence of English Language proficiency and any other documentation requested in the form.

- Applicants seeking special consideration in relation to any prior educational disadvantage, or reasonable adjustments in relation to a disability please read the Student Disability Policy and the associated Procedure provided additional information located at <https://globalhe.edu.au/policy>.

- Applicants seeking credit for prior studies must apply for credit transfer and will be assessed in accordance with the Credit and Recognition of Prior Learning Policy, and associated Procedure. Scanned documents will be accepted but applicants should be prepared to provide original documents and program/course outlines and original certified copies of required documents upon request at any time.

- Where qualifications have been completed, using another name, evidence must be provided of the change of name. If documents are in a language other than English, an officially certified English translation of each document must be provided together with certified copies of the original documents.

- An applicant for admission who is under exclusion based on academic performance or misconduct from any higher education provider, whether in Australia or elsewhere, is required to include all details of the exclusion in their application for admission.

- Applicants for readmission will be assessed under the current rules applicable to the same course. If the course has been discontinued or is currently not offered the applicant will be offered admission to a comparable course, provided that they meet the admission requirements and that a place is available in that course.

Applications for admission will normally be responded to within five working days.



HOW TO APPLY

1 FIND YOUR COURSE

Explore your study options in this guide or go online for more information. <https://globalhe.edu.au/courses>

2 CHECK ADMISSION REQUIREMENTS

Make sure you are aware of entry requirements related to: English language, academic entry Genuine Student criteria, living expenses, and evidence of adequate funds. Once you have found the degree you wish to undertake, you can apply by email or via an Education Agent. Apply at least two months before you intend to start studying. Some students may require more time to ensure they receive their visa.

Apply directly by email – You can apply directly via email by [download application form](#) fill it up and send it to admissions@globalhe.edu.au

Or

Education Agents – Depending on your country of citizenship, you may be required to apply through one of our registered Education Agents. <https://www.globalhe.edu.au/agents>

CREDIT AND RECOGNITION OF PRIOR LEARNING: If you have completed previous studies at university, in a diploma program or an equivalent post-secondary qualification, you may be eligible to receive credit, exemptions or advanced standing towards your degree. You may also be considered for credit if you have work experience in an area relevant to your studies. To check your eligibility, contact admissions@globalhe.edu.au

3 APPLICATION ASSESSMENT & OUTCOME

Your application will be assessed in accordance with GHE's Selection and Entry to Programs Policy. Application outcomes normally take one to two weeks* If you are eligible, we will email you or your Education Agent a Letter of Offer. If you are not eligible, we may be able to suggest alternative programs or pathways.

*All supporting documentation required is accurate and submitted correctly

4 ACCEPT YOUR OFFER

Check the Letter of Offer details are correct, then send a confirmation email to admissions@globalhe.edu.au or your Education Agent. Include any additional documents required, accept the terms and conditions of your offer and finalise your payment options. If you have an Education Agent, they can assist you.

5 PREPARE FOR ARRIVAL

Book your travel
Arrive on time
Get ready for Orientation

STUDENT VISAS

We will send you or your Education Agent a Confirmation of Enrolment (CoE) document to enable you or your Education Agent to apply for a student visa for your entry into Australia. Apply for your student visa as soon as you receive your CoE.

STUDENT PAYMENTS

Students have different payment options e.g. wire transfer, direct deposit, credit card payment, etc. Check your offer letter for all related details.



Any questions?

Contact us

info@gobalhe.edu.au
Domestic: 1300 442 483
International: +61 8 8104 1080

Contact:



info@gobalhe.edu.au



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VISIT OUR WEBSITE FOR MORE INFORMATION

globalhe.edu.au



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