



**Ignite the transformative power  
of your #SoulSparks.**

**Are you ready?**

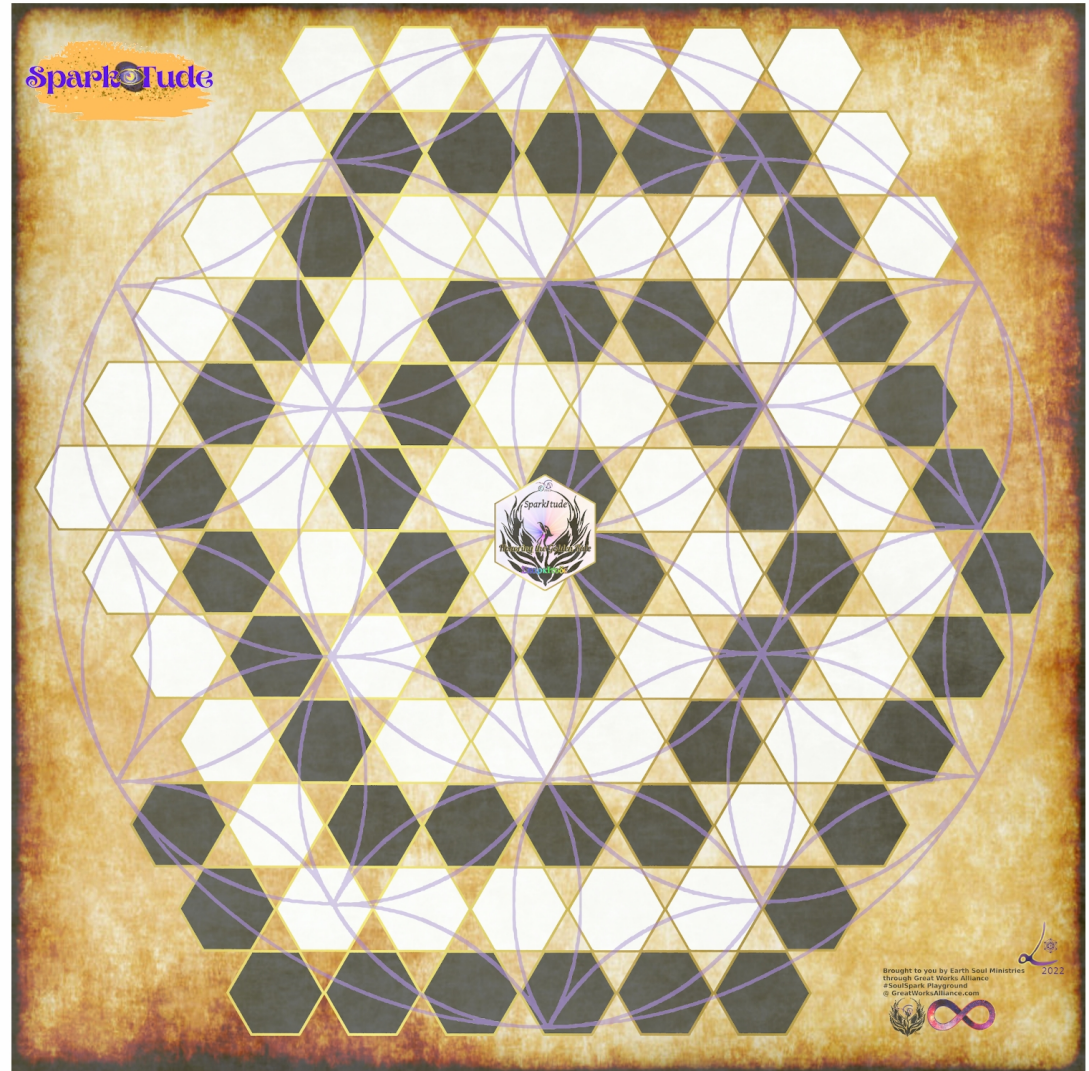
**This is a game of interpersonal  
exploration and community  
building exercises that will  
challenge your perception of reality.**

**You play, you grow, you win,  
YOU Rock It!**

**Number of players: 1 - the sky is the limit**

**Average playing time: 2 - 4 hours**

**For children ages 3-100+**



**Produced by Earth Soul Ministries  
Project: Great Works Alliance #SoulSpark Playground**



### SparkITude Rules:

The object of the game is to build your map of values out of the center of the spiral. When you reach the outer layer you will have built a path to the #SoulSpark Playground.

There are only a few rules to this game.

**1) Choose your first card** ~ You can spread the cards out; this allows you to see all card symbols and allows you to think about what images you identify with. You may also select the card with your eyes closed. Your choice.

**2) Choose the center card** ~ After everyone has picked a card, choose which one will be placed in the center. This can be done by throwing dice or by unanimous decision, employing Socratic method.

**\*If using dice** ~ Highest roll gets to place the card down first. Each player proceeds based upon descending number sequence.

**3) Start in the center** ~ The chosen card is placed in the center and represents the core chosen value of the individual/ group.

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**\*Players** may put more than one card in the center.

**4) #SoulSpark ToolKit** ~ Use the #SoulSpark ToolKit wheel to discover which tool you will focus on while answering the question(s) on the back of the card you choose.

**5) Interlocking hexagons** ~ Choose your next move by connecting the hexagons while spiraling out of the core. During your turn you may move one other card around to better fulfill the direction of the story.

**6) 'Shadow' hexagons** ~ You may place a card on a dark hexagon. This can symbolize lack, the 'shadow', and/or challenges to growth.

\*What cards are needed to lift this card out of the 'shadow'?

**7) Lifting the 'shadow'** ~ Add cards to lift the 'shadow' out of the darkness.

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**8) Questions ~ a.** If you are playing for personal growth and introspection, have your diary available to answer the questions on the back of the cards.

**b.** If you are playing with family, friends, and/or co-workers you may choose the question you wish to answer in the group.

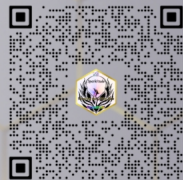
**9) Take turns ~** Each player takes a turn to place a card on the path, move the cards around, and watch as the path(s) lead to adventures out of the center of the labyrinth.

### Elemental Cards ~

Add elemental cards using the superpowers of those elements to move the cards out of their identified blocks into greater empowerment and growth.

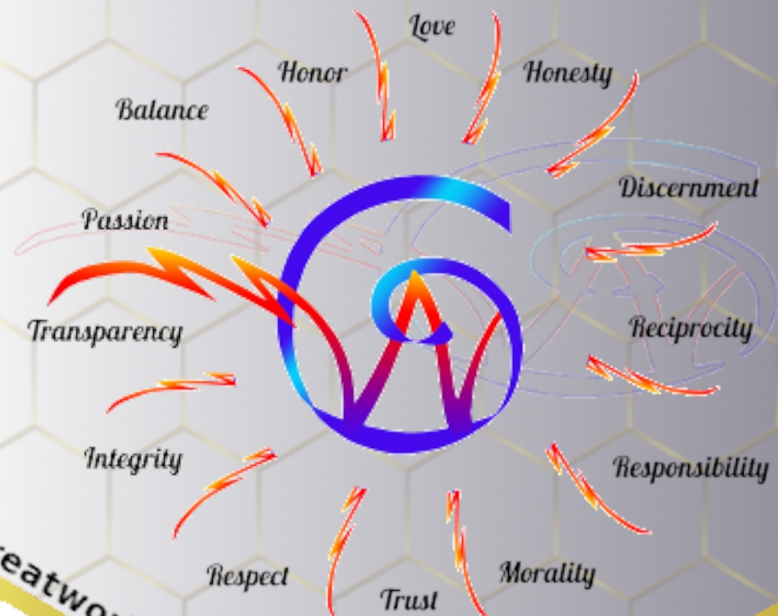
\*\*\*You may choose to overlap 2 cards that you are using to build a bridge with the third card.

**You play, you grow,  
you win,  
You rock it.**



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## Great Works Alliance Pillars of Ethics



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## Elemental:

**air element:** constantly in motion, typically logical, thinking through every decision thoroughly and often finding clever solutions to difficult problems.

**earth element:** stable, reliable, and balanced yet constantly working and moving, practical and logical and firm in convictions, set achievable goals that are attained through hard work.

**fire element:** provides heat and light, comes from within, can be forceful, natural intensity that compels others to take notice, natural-born leader, gut instinct and become fully committed.

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## Elemental:

**spirit element:** aether/ether, celestial energy that fills all spaces, does not follow any particular rule of energy, it IS the rule.

**water element:** constantly flowing, can be emotional, purifying, compassionate and caring and can relate easily to others.

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## Honoring the "Golden Rule"

*"Treat others as you want to be treated."*

The pillars of principle ethical standards and collaboration are Love, Honesty, Trust, Honor, Integrity, Discernment, Morality, Respect, Responsibility, Reciprocity, Passion, and Transparency.

The following is a guide to fulfill this philosophy.

*Self introspection, creativity, authenticity, and sincerity are revealed through the implementation of these pillars in our daily activities.*

**1.) Make a commitment to protecting** independent self, children, families, communities, environments, and our planet.

- ~ Consistently demonstrate care and dignity for people
- ~ Be sure that decision-making in the organization carefully incorporates ethics

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~ Be a mentor for leaders to implement proactive ethical leadership

**2.) Avoid harm** to a wide variety of individuals

- ~ Balance ethics with productivity and results
- ~ Carefully encourage, build, and protect trust of accountability
- ~ Choose the ethical path, even if competitors aren't

**3.) "Ethical" behavior** in the organization includes, but is not limited to:

- ~ Earnest work ethics
- ~ Clean and clear representation of oneself during participation in organizational business
- ~ Respect for other members

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**Share clear messages**  
about ethics and values including,  
but not limited to:

- ~ Presentation
- ~ Mature debates/ Socratic debate
- ~ Attending meetings clear and sober

**4) We encourage you** to create and implement engaging and relevant ethics training and messages (not the same old boring stuff)

- ~ To be vigilant to use ethical actions that match ethical marketing
- ~ Have frequent conversations with all family members, friends, volunteers, and allies, about ethics, that honor work complexity, integrating within interactions as able.

#### **Open leadership**

**5) Communication** and invitation to participate in decision roadmaps.

- ~ Leadership should be aware of increasing ethical expectations

~ Leadership needs to stay progressive as times change

~ Leaders must possess skills of openness, receptiveness, and supportive encouragement.

#### **6) Ethical Boundaries**

- ~ Provide a safe space to discuss ethical gray areas
- ~ Take broad responsibility for actions as relevant to individual and group participation, including individuality and autonomy
- ~ Always think in terms of our impact in a multidirectional path

#### **7) Values Mindset**

- ~ Use systems thinking to see the big picture

#### **8) Positive Ethical Role Models**

- ~ Recognize and praise ethical actions

~ Recognize, demote,  
or triage unethical actions

~ Have a strong commitment to improving  
leadership and culture in an ethical manner

~ All family, friends, volunteers, allies, and contractors should  
be willing to do what it takes to become and remain in good  
standing to maintain an ethical organization

*The performance system should be fully integrated with  
ethical expectations as listed in these policies.*

- ~ Use the Precautionary Principle
- ~ Treat ethics as an ongoing priority
- ~ Treat people with care and dignity

**We welcome and act on feedback from Players**

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## Leveling up Next Level Quest

**Become your own mirror and begin in the shadow  
hexigons from the outside looking in.**

- 1)** Choose your first card of reflection and take a deep dive into  
some of the opposites. Follow the same rules as before, but  
stick to the shadow as you spiral inward.
- 2)** Seek the cards to fulfill a transformation of the first card's  
shadows.
- 3)** Identify the shadow of those cards and repeat as you move  
closer to the center of the board.

### Transformation

- 4)** Move the cards from the shadow to the light using the  
surrounding cards and begin spiraling out.
- 5)** On the journey back out, explore how to lift each card into  
the light, using the cards next to each other from the  
inward spiral. Move the cards out accordingly.  
They may shift position as you bring them  
into the light again.

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### Definitions:

**appreciation of beauty:** noticing and appreciating beauty, excellence, and/or skilled performance in various domains of life.

**balance:** a state of equilibrium; having different parts or elements properly or effectively arranged, proportioned, regulated, considered, etc.

**bravery:** not shrinking from threat, challenge, difficulty, or pain; speaking up for what is right even if there is opposition; acting on convictions even if unpopular.

**citizenship:** the quality of an individual's response to membership in a community.

**courage:** to act from the heart, the exercise of will to accomplish goals, venture, persevere, and withstand danger and withstand danger, fear, or difficulty in the face of opposition, external or internal.

**creativity:** thinking of novel and productive ways to conceptualize and do things; includes artistic achievement but is not limited to it.

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**curiosity:** taking an interest in ongoing experience for its own sake; finding subjects and topics fascinating; exploring and discovering.

**discernment:** the act or process of keen insight and good judgment of people, things, or situations clearly and intelligently.

**fairness:** treating all people the same according to notions of fairness and justice; not letting personal feelings bias decisions about others; giving everyone a fair chance.

**forgiveness:** forgiving those who have done wrong; accepting the short-comings of others; giving people a second chance; not being vengeful.

**gracefulness:** moving in a smooth and attractive way, having a smooth and pleasing shape or style, acting polite or kind.

**gratitude:** being aware of and thankful for the good things that happen; taking time to express thanks.

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**honor:** having or showing honesty and good moral character, fair and proper, not deserving blame or criticism.

**hope:** expecting the best in the future and working to achieve it; believing that a good future is something that can be brought about.

**humanity:** the interpersonal strengths that involve tending and befriending others.

**humility:** letting one's accomplishments speak for themselves; not regarding oneself as more special than one is.

**humor:** liking to laugh and tease; bringing smiles to other people; seeing the light side; making (not necessarily telling) jokes.

**innovation:** being or producing something like nothing done or experienced or created before, a new idea, method, or device.

**judgement:** the process of forming an opinion or evaluation by discerning and comparing.

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**justice:** the quality of being just, impartial, or fair; civic strengths that underlie healthy community life, the establishment or determination of rights according to the rules of natural law or equity.

**kindness:** doing favors and good deeds for others; helping them; taking care of them.

**knowledge:** information gathered from learning and education, having clarity of facts and truths.

**leadership:** encouraging a group of which one is a member to get things done, and at the same time maintaining good relations within the group; organizing group activities and seeing that they happen.

**love:** valuing close relations with others, in particular those in which sharing and caring are reciprocated; being close to people. The three types of love are Agape, Eros and Philia.

**love of learning:** mastering new skills, topics, and bodies of knowledge, whether on one's own or formally; obviously related to the strength of curiosity but goes beyond it to describe the tendency to add systematically to what one knows.

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**mercy:** compassionate treatment of those in distress; shown especially to an offender or to one subject to one's authority.

**mindfulness:** the quality or state of being conscious or aware of someone or something.

**moral:** sanctioned by or operative on one's conscience or ethical judgment; expressing or teaching a conception of right behavior: of or relating to principles of right and wrong behavior.

**nurture:** to provide care and nourishment; to further the development of a healthy life and environment.

**open minded:** a willingness to try new things or to hear and consider new ideas.

**patience:** exhibiting steadfast qualities despite opposition, difficulty, or adversity; bearing pains or trials calmly or without complaint.

**perseverance:** finishing what one starts; persisting in a course of action in spite of obstacles; "getting it out the door"; taking pleasure in completing tasks.

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**perspective:** the capacity to view things in their true relations or relative importance; having ways of looking at the world that make sense to oneself and to other people.

**prudence:** being careful about one's choices; not taking undue risks; not saying or doing things that might later be regretted.

**respect:** to consider worthy of high regard; to refrain from interfering with.

**responsible:** able to answer for one's conduct and obligations; liable to be called on to answer.

**self-control:** regulating what one feels and does; being disciplined; controlling one's appetites and emotions.

**sense of meaning:** conscious awareness or rationality of self and purpose in life.

**social intelligence:** being aware of the motives and feelings of other people and oneself; knowing what to do to fit into different social situations; knowing what makes other people tick.

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**spirituality:** having coherent beliefs about the higher purpose and meaning of the universe; knowing where one fits within the larger scheme.

**teamwork:** working well as a member of a group or team; being loyal to the group; doing one's share.

**temperance:** moderation in action, thought, or feeling; habitual moderation in the indulgence of the appetites or passions.

**transcendence:** to rise above a previous understanding; strengths that forge connections to the larger universe and provide meaning.

**trustworthy:** being worthy of confidence; someone who is honest who can be entrusted with secrets or with anything else important.

**vitality:** lively and animated character; capacity to live and develop physical or mental vigor; power of enduring.

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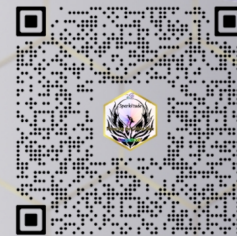


**wisdom:** gathered knowledge from day-to-day experiences, the practical ability to make consistently good decisions in life, and is a state of being wise.

**zest:** great enthusiasm and exuberance; the quality or state of being stimulating to the mind or senses.

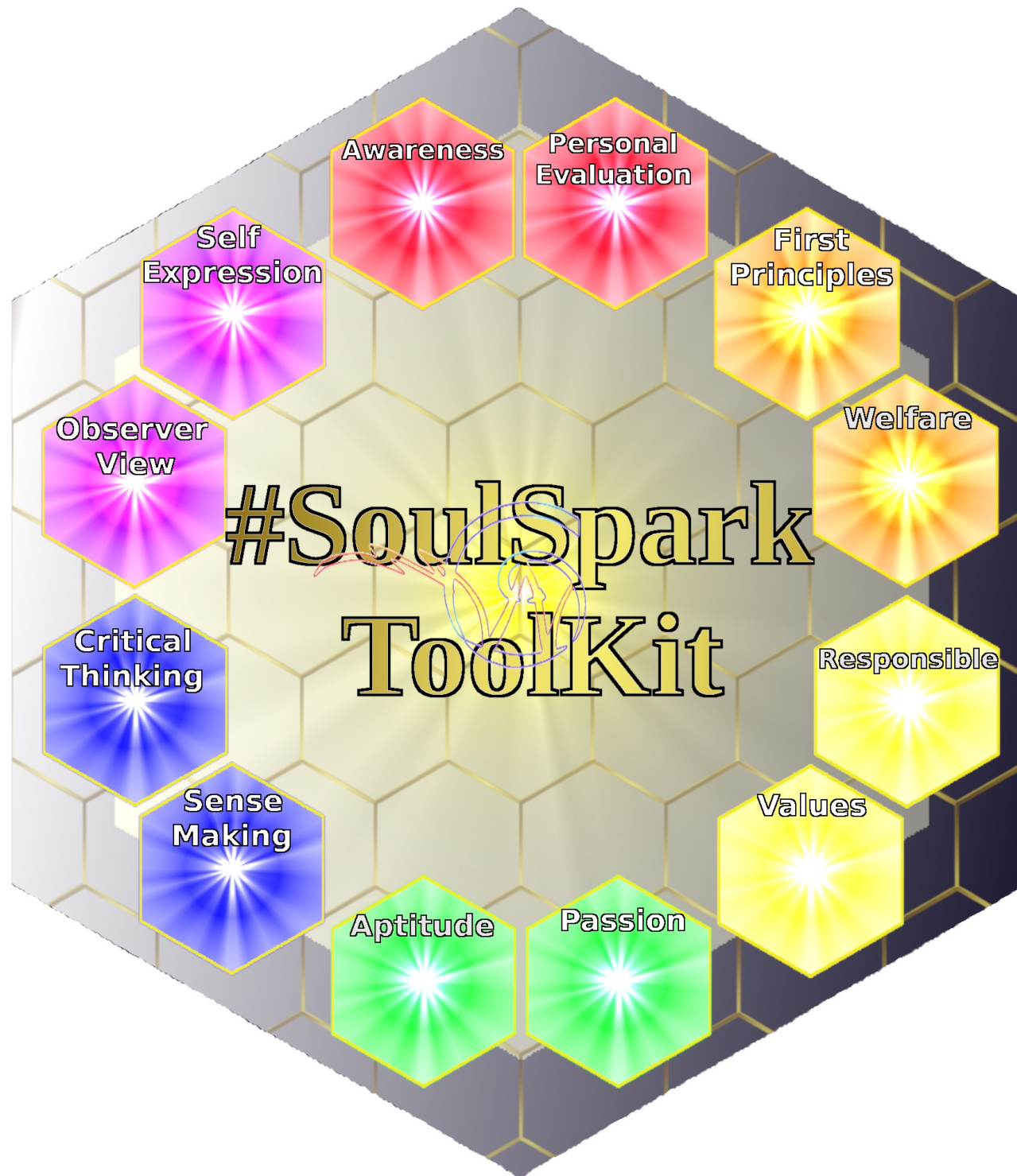
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# #SoulSpark ToolKit