

Finding a derivative at a given number by simplifying a difference quotient

Let $f(x) = -\frac{5}{x^2}$.

(a) Find the difference quotient $\frac{f(x) - f(5)}{x - 5}$.

Simplify your answer so that the resulting expression is defined at $x = 5$.

$$\frac{f(x) - f(5)}{x - 5} = \square$$

$$\frac{-\frac{5}{x^2} - \left(-\frac{1}{5}\right)}{x - 5}$$

(b) Find $f'(5)$.

$$f'(5) = \square$$

A digital math tool interface with buttons for fraction, square root, square, square root with square, undo, and clear.

$$\frac{-\frac{5}{x^2} - \left(-\frac{1}{5}\right)}{x-5}$$

$$\frac{-25 + x^2}{5x^2} \rightarrow \frac{x^2 - 25}{5x^2}$$

$$\frac{}{x-5}$$

$$\frac{(\cancel{x-5})(x+5)}{5x^2} \times \frac{1}{(\cancel{x-5})} = \boxed{\frac{x+5}{5x^2}}$$

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$$\frac{x + 5}{5x^2}$$

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$$f'(5) = \square$$

$$\frac{10}{125} = \frac{2}{25}$$

A digital math input interface with the following elements:

- Top row: Three buttons containing mathematical symbols: a fraction $\frac{\square}{\square}$, a square root $\sqrt{\square}$, and a square \square^2 .
- Second row: One button containing a square root with a fraction inside $\sqrt{\frac{\square}{\square}}$.
- Bottom row: Two dark teal buttons with white symbols: a circular arrow (undo) and a cross (clear).

Relating information about a function and its derivative to the equation of a tangent line

Suppose $y = 5x - 2$ is the equation of the tangent line to the graph of a function $y = f(x)$ at $x = \frac{1}{4}$.

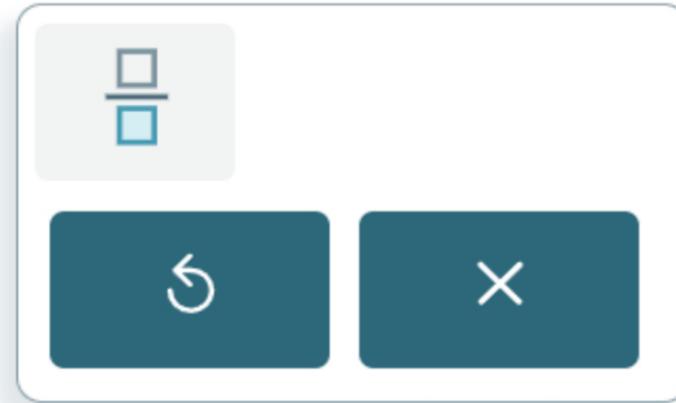
Find $f\left(\frac{1}{4}\right)$ and $f'\left(\frac{1}{4}\right)$.

$$y = 5\left(\frac{1}{4}\right) - 2$$

$$f\left(\frac{1}{4}\right) = \boxed{} - \frac{3}{4}$$

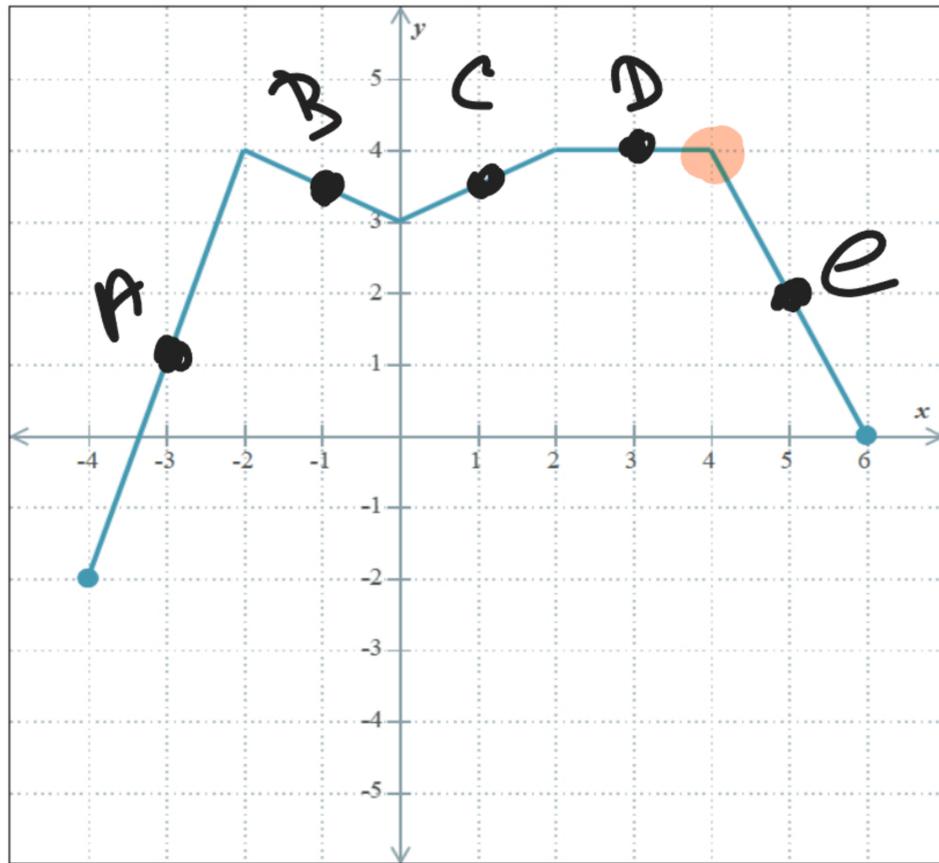
$$f'\left(\frac{1}{4}\right) = \boxed{} 5$$

↑
slope



Interpreting the graph of a function to order the values of its derivative at several values

The graph of a function f is shown below. Based on the graph, order the given values from least to greatest.



a) $f'(-3) \Rightarrow$ steep, positive

b) $f'(-1) \Rightarrow$ shallower, negative

c) $f'(1) \Rightarrow$ less than $f'(3)$, positive

d) $f'(3) \Rightarrow$ zero

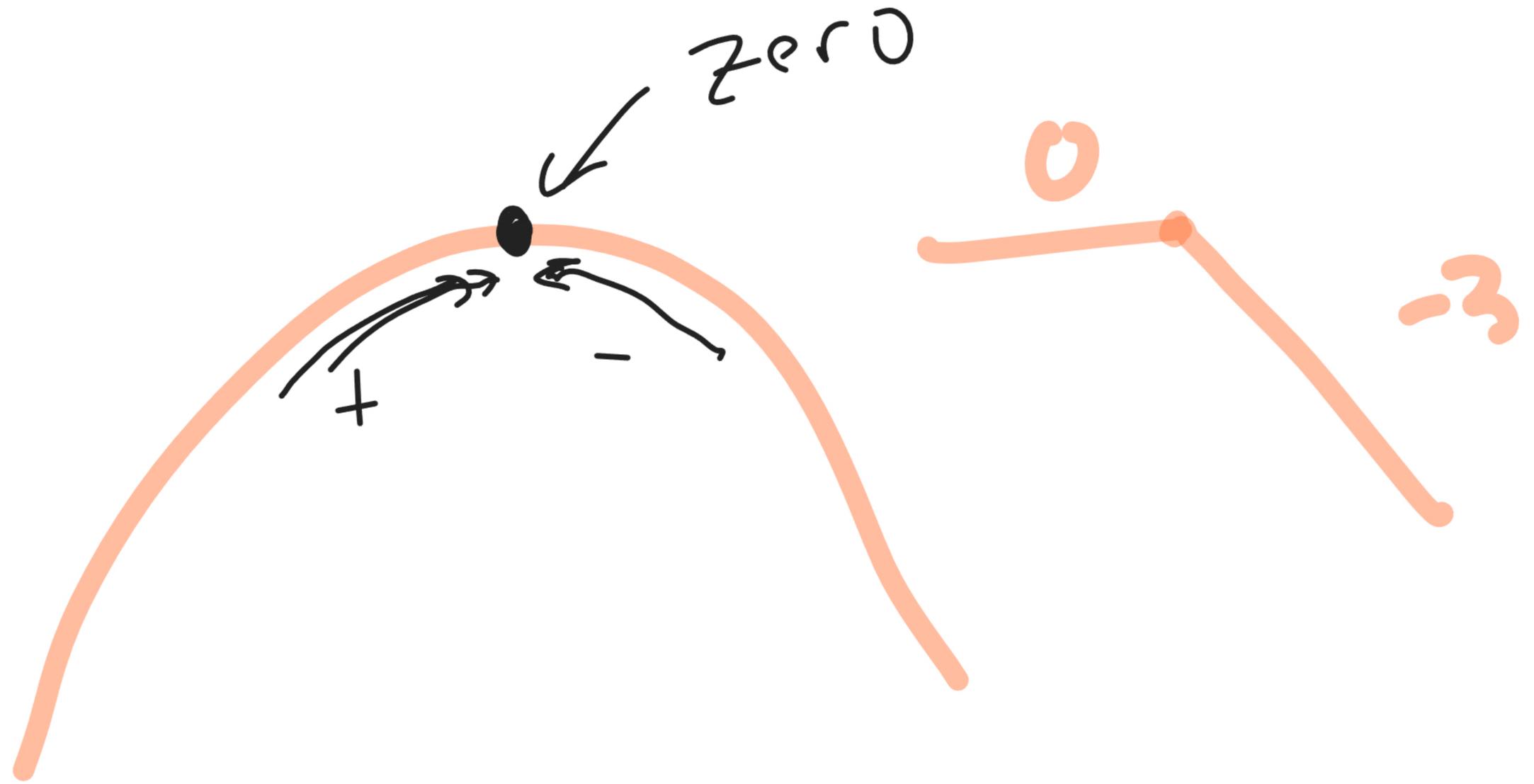
Values: $f'(-3)$ $f'(-1)$ $f'(1)$ $f'(3)$ $f'(5)$

$e < b < d < c < a$

f'

\leftarrow \times

e) $f'(5) \Rightarrow$ steeper than $f'(-1)$, negative



Finding a derivative by simplifying a difference quotient

Let the function g be defined as follows.

$$g(t) = 4 - 6t$$

Answer the following.

(a) Let a be constant. For $t \neq a$, find the difference quotient $\frac{g(t) - g(a)}{t - a}$.

Simplify your answer so that the resulting expression is defined at $t = a$.

$$\frac{g(t) - g(a)}{t - a} = \boxed{} - 6$$

(b) Find $g'(a)$.

$$g'(a) = \boxed{} - 6$$

$$\frac{(4 - 6t) - (4 - 6a)}{t - a}$$

$$4 - 6t - 4 + 6a$$

$$\frac{-6t + 6a}{t - a}$$

$$\frac{-6(t - a)}{t - a} = -6$$

Let the function g be defined as follows.

$$g(t) = 5\sqrt{t}$$

Answer the following.

$$\frac{5\sqrt{t+h} - 5\sqrt{t}}{h}$$

(a) For $h \neq 0$, find the difference quotient $\frac{g(t+h) - g(t)}{h}$.

Simplify your answer so that the resulting expression is defined at $h = 0$.

$$\frac{g(t+h) - g(t)}{h} = \square$$

(b) Find $g'(t)$.

$$g'(t) = \square$$

$$\frac{5\sqrt{t+h} - 5\sqrt{t}}{h}$$

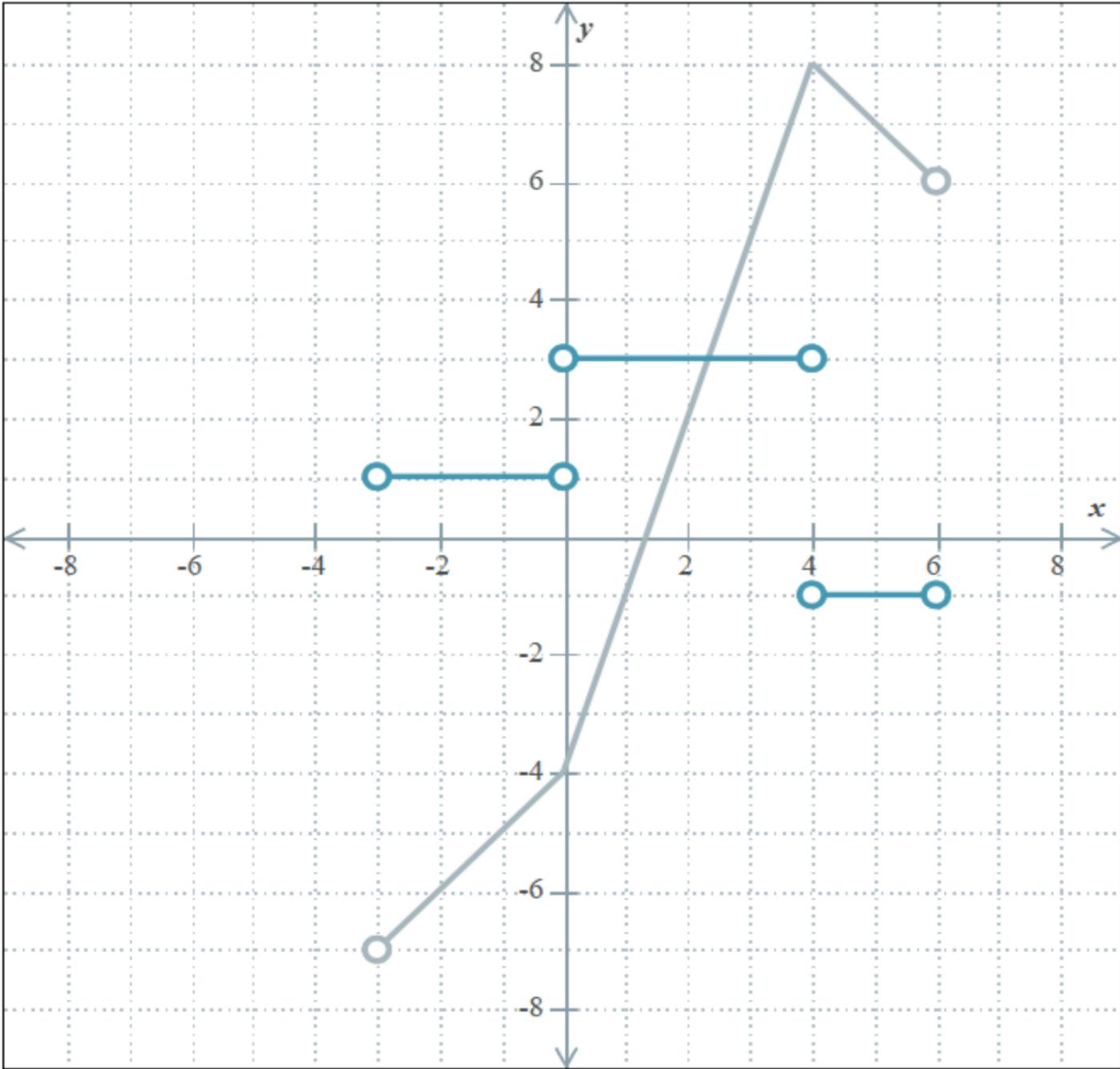
$$\frac{(5\sqrt{t+h} + 5\sqrt{t})}{(5\sqrt{t+h} + 5\sqrt{t})}$$

$$\frac{25(t+h) - 25t}{h(5\sqrt{t+h} + 5\sqrt{t})}$$

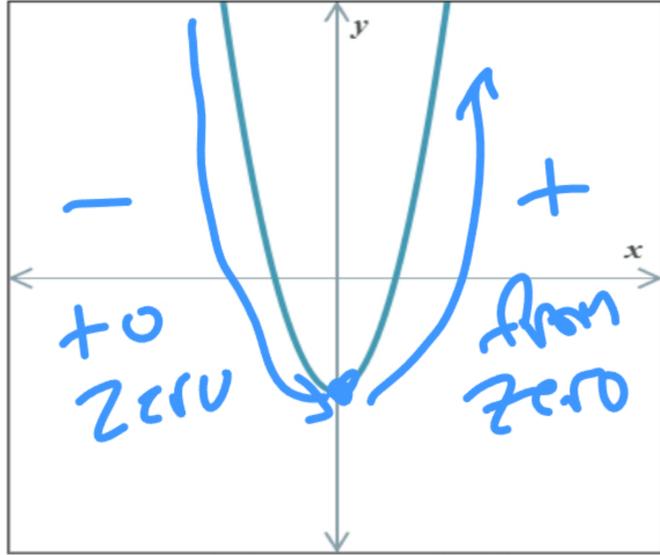
$$= \frac{25}{5\sqrt{t+h} + 5\sqrt{t}}$$

$$\lim_{h \rightarrow 0} = \frac{25}{10\sqrt{t}}$$

$$= \frac{5}{2\sqrt{t}}$$



$f(x)$

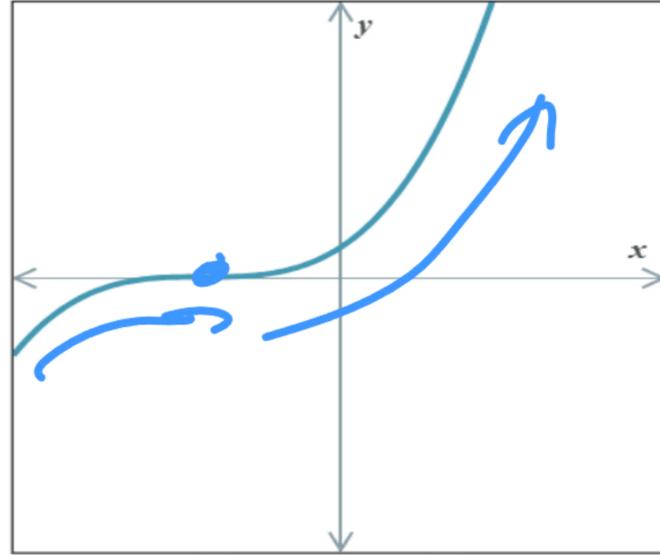


The graph of $f'(x)$ is

(Choose one)

D

$g(x)$

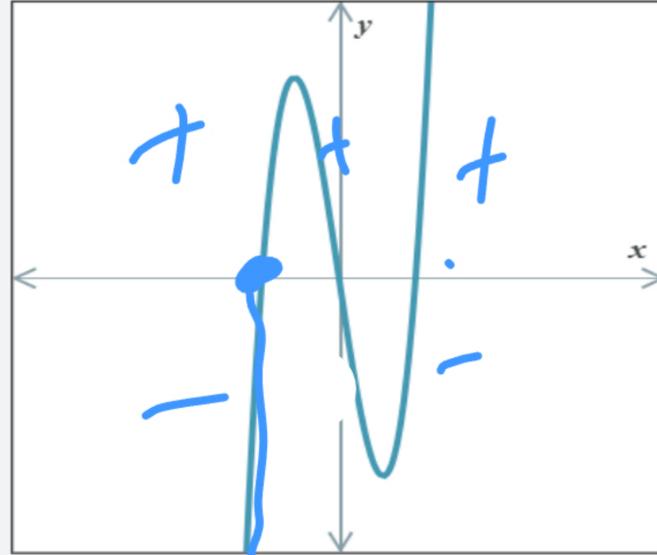


The graph of $g'(x)$ is

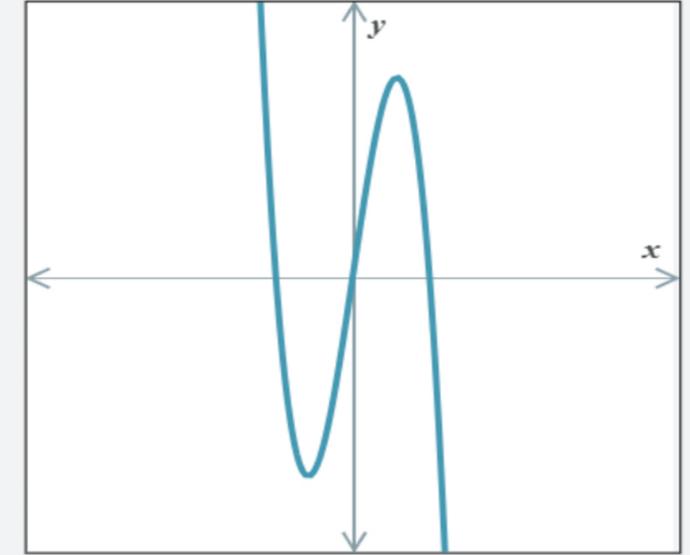
(Choose one)

C

Graph A



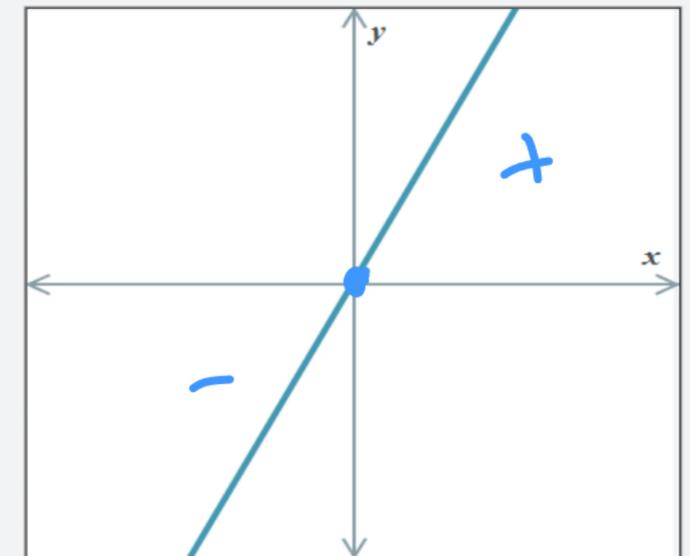
Graph B



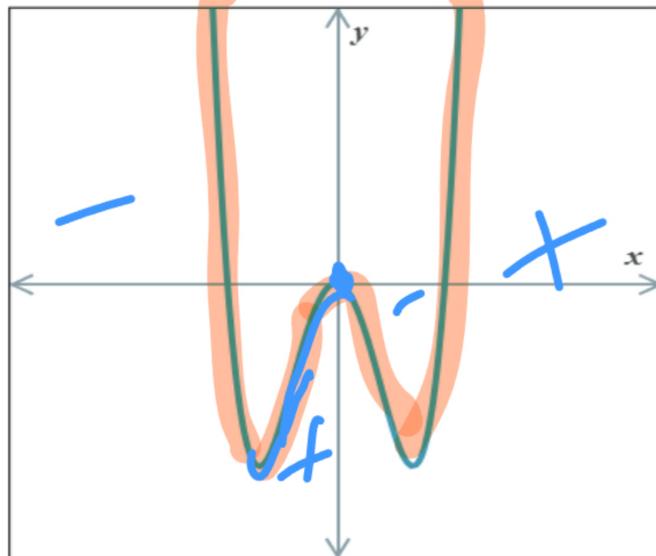
Graph C



Graph D



$h(x)$

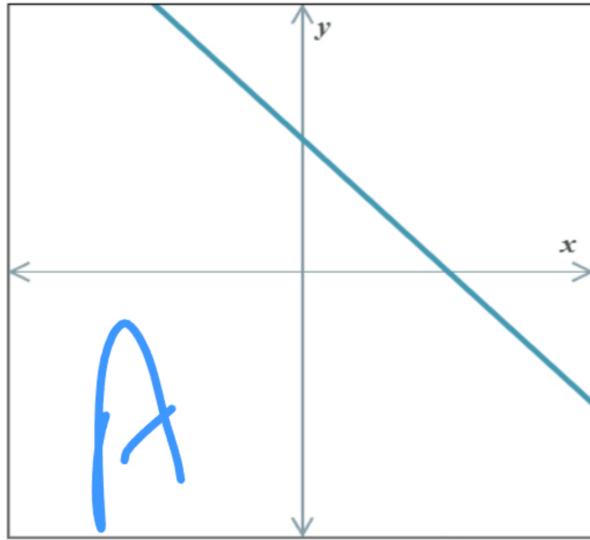


The graph of $h'(x)$ is

(Choose one)

A

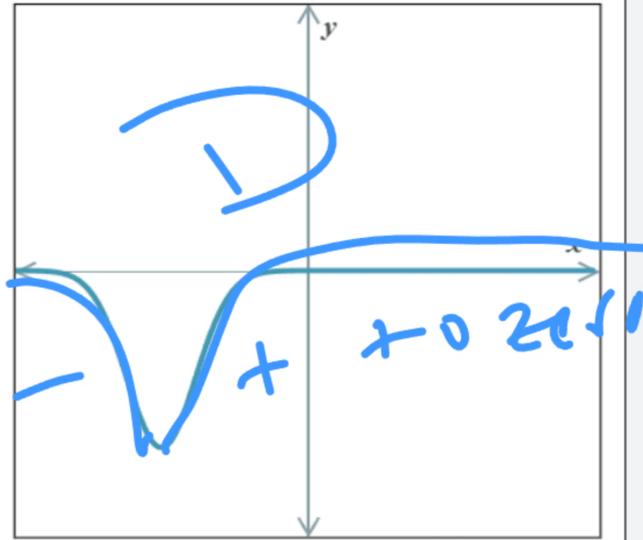
$f(x)$



The graph of $f'(x)$ is

(Choose one) ▾ .

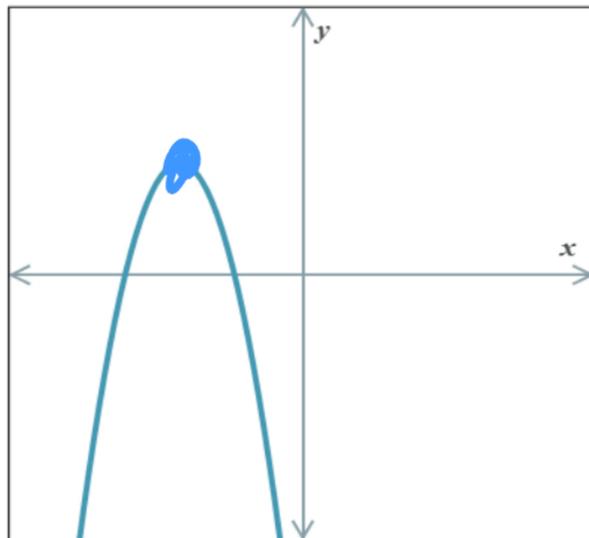
$g(x)$



The graph of $g'(x)$ is

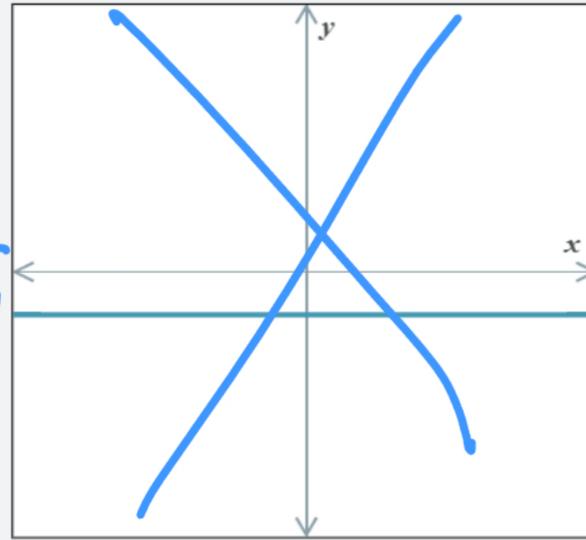
(Choose one) ▾ .

$h(x)$

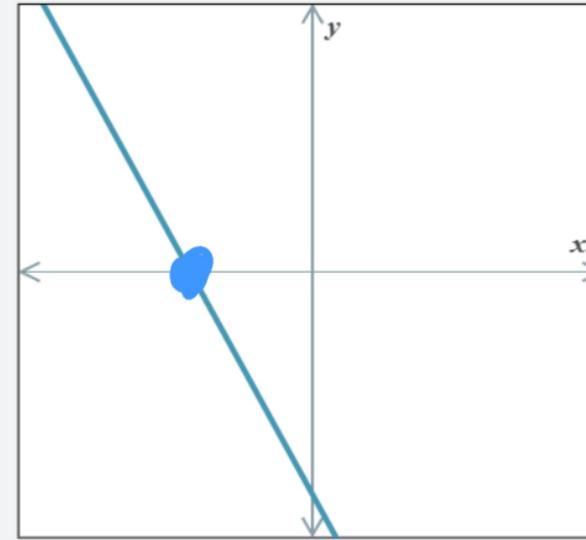


The graph of $h'(x)$ is (Choose one) ▾ .

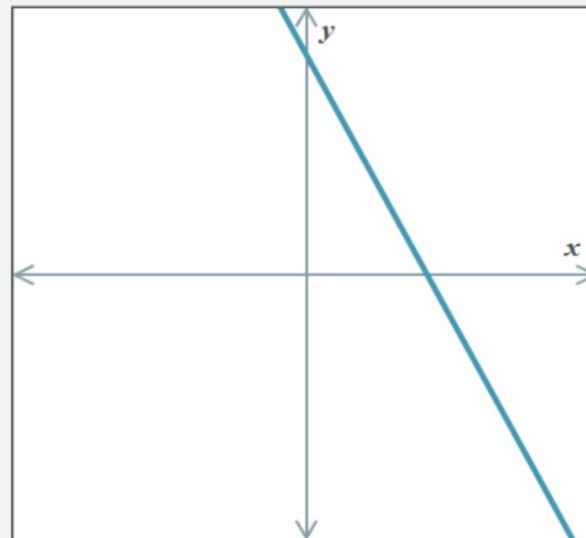
Graph A



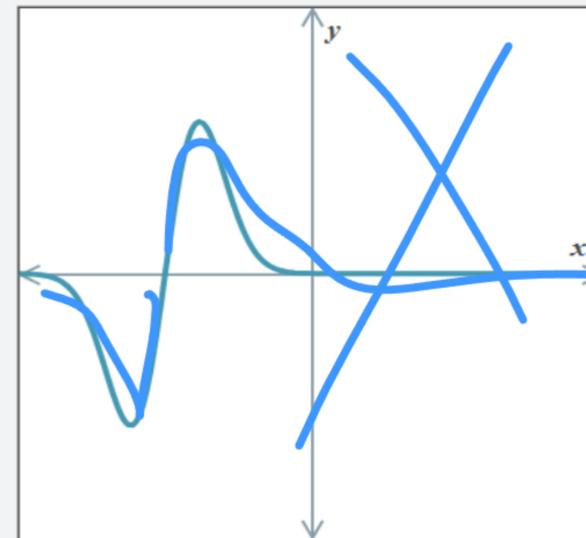
Graph B

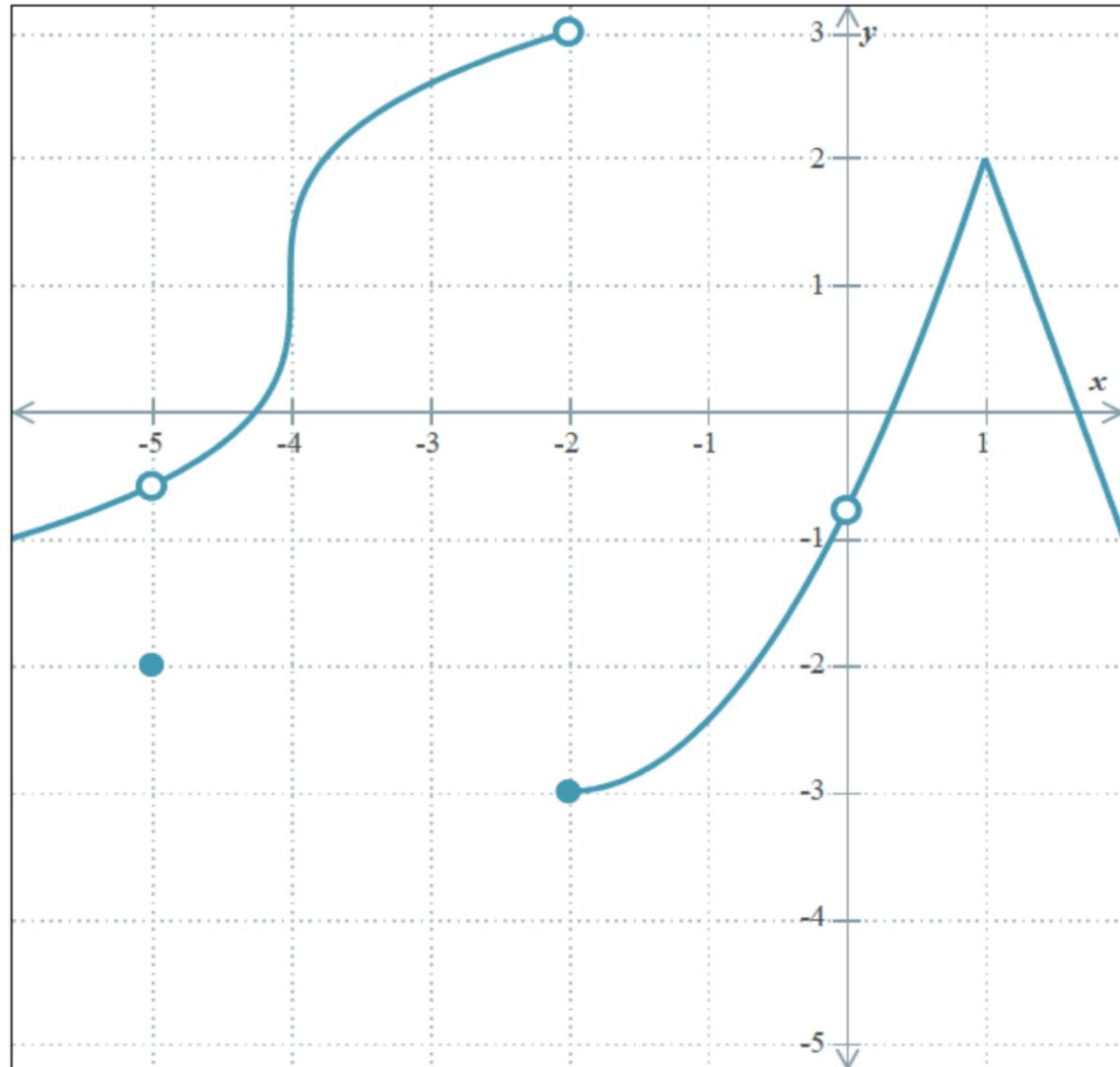


Graph C



Graph D





(a) From the choices of values of x below, choose all at which f appears to have a vertical tangent line.

- $x = -5$ $x = -4$ $x = -3$ $x = -2$
 $x = -1$ $x = 0$ $x = 1$ None

(b) From the choices of values of x below, choose all at which f appears to have a "corner" (or "kink").

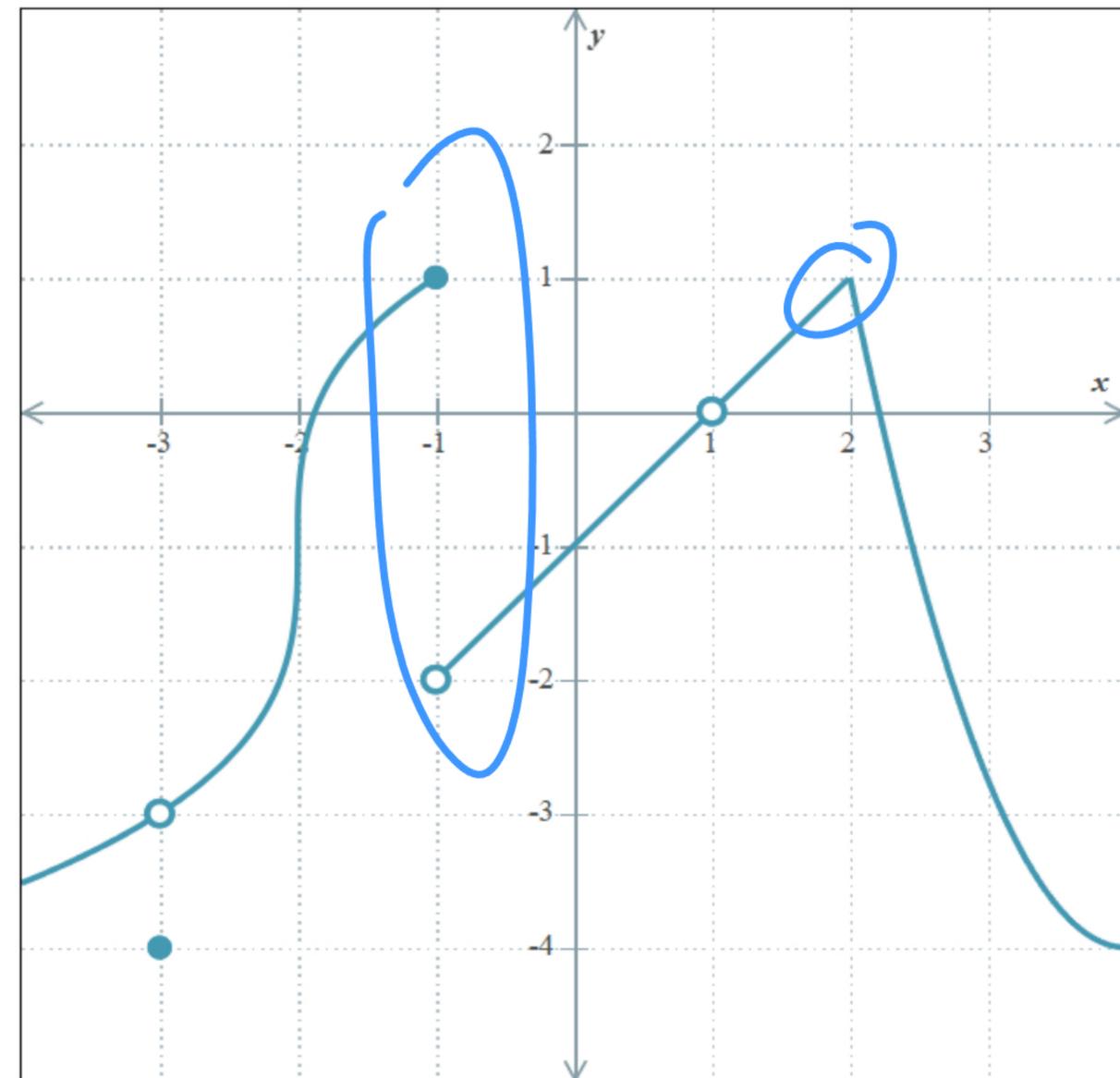
- $x = -5$ $x = -4$ $x = -3$ $x = -2$
 $x = -1$ $x = 0$ $x = 1$ None

(c) From the choices of values of x below, choose all at which f appears to have a discontinuity.

- $x = -5$ $x = -4$ $x = -3$ $x = -2$
 $x = -1$ $x = 0$ $x = 1$ None

(d) From the choices of values of x below, choose all at which f appears to be *not* differentiable.

- $x = -5$ $x = -4$ $x = -3$ $x = -2$
 $x = -1$ $x = 0$ $x = 1$ None



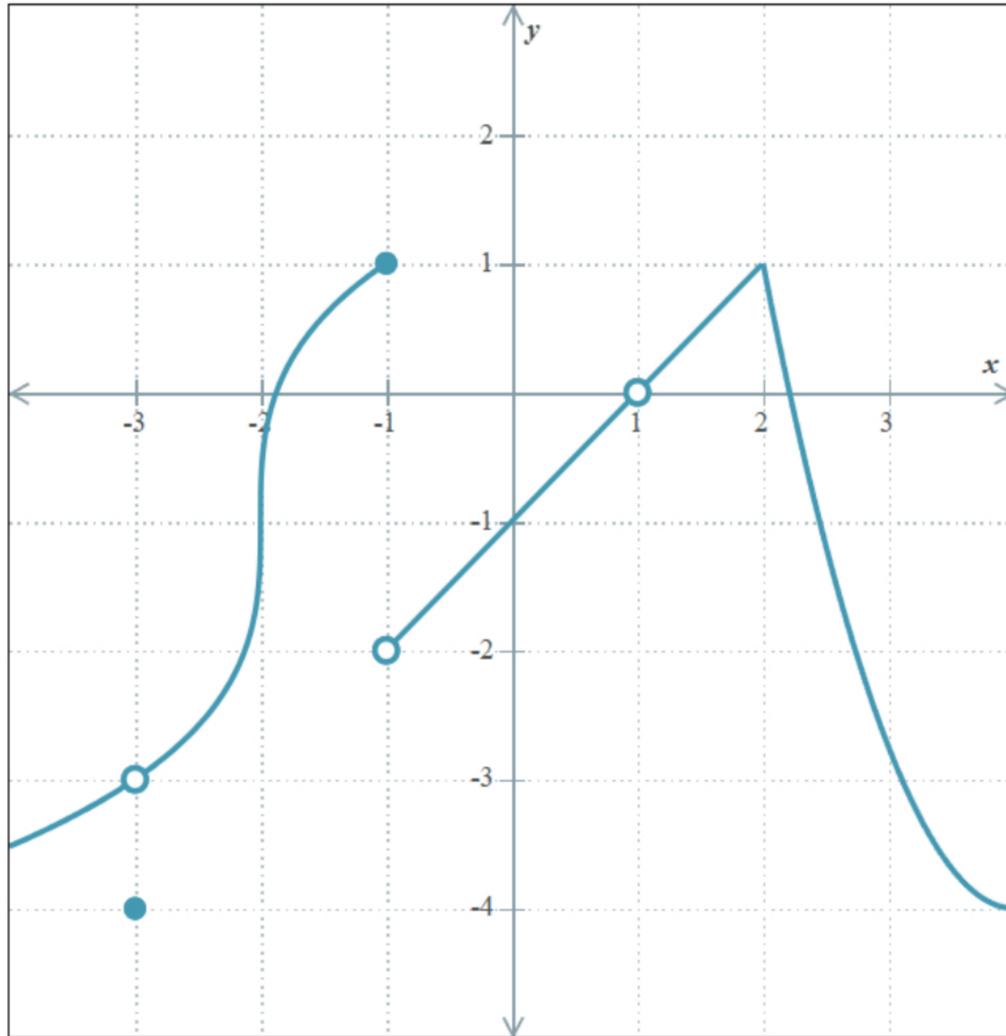
(a) Which statement below best corresponds to the meaning of the following?

$$f(x_0), \lim_{x \rightarrow x_0^-} f(x), \text{ and } \lim_{x \rightarrow x_0^+} f(x) \text{ all exist, but } \lim_{x \rightarrow x_0} f(x) \text{ does not exist}$$

- f is continuous at x_0 .
 - x_0 is in the domain of f , and f has a jump discontinuity at x_0 .
 - x_0 is in the domain of f , and f has a removable discontinuity at x_0 .
 - x_0 is not in the domain of f .
- $f(x_0) \neq \lim_{x \rightarrow x_0} f(x)$

For which values of x_0 does this statement appear to be true? Select all that apply.

- | | | | |
|-------------------------------------|-------------------------------------|--|------------------------------------|
| <input type="checkbox"/> $x_0 = -3$ | <input type="checkbox"/> $x_0 = -2$ | <input checked="" type="checkbox"/> $x_0 = -1$ | <input type="checkbox"/> $x_0 = 0$ |
| <input type="checkbox"/> $x_0 = 1$ | <input type="checkbox"/> $x_0 = 2$ | <input type="checkbox"/> $x_0 = 3$ | <input type="checkbox"/> None |



(b) Which statement below best corresponds to the meaning of the following?

$$\lim_{x \rightarrow x_0} f(x) = f(x_0) \text{ and } \lim_{x \rightarrow x_0} \frac{f(x) - f(x_0)}{x - x_0} = d, \text{ where } d \text{ is a real number}$$

- ~~f is continuous at x_0 , but f does not have a tangent line at x_0 .~~
- ~~f is continuous at x_0 , but f has a vertical tangent line at x_0 .~~
- f is continuous at x_0 , and f has a non-vertical tangent line at x_0 .
- ~~f is not continuous at x_0 , and so f does not have a tangent line at x_0 .~~

For which values of x_0 does this statement appear to be true? Select all that apply.

$x_0 = -3$

$x_0 = -2$

$x_0 = -1$

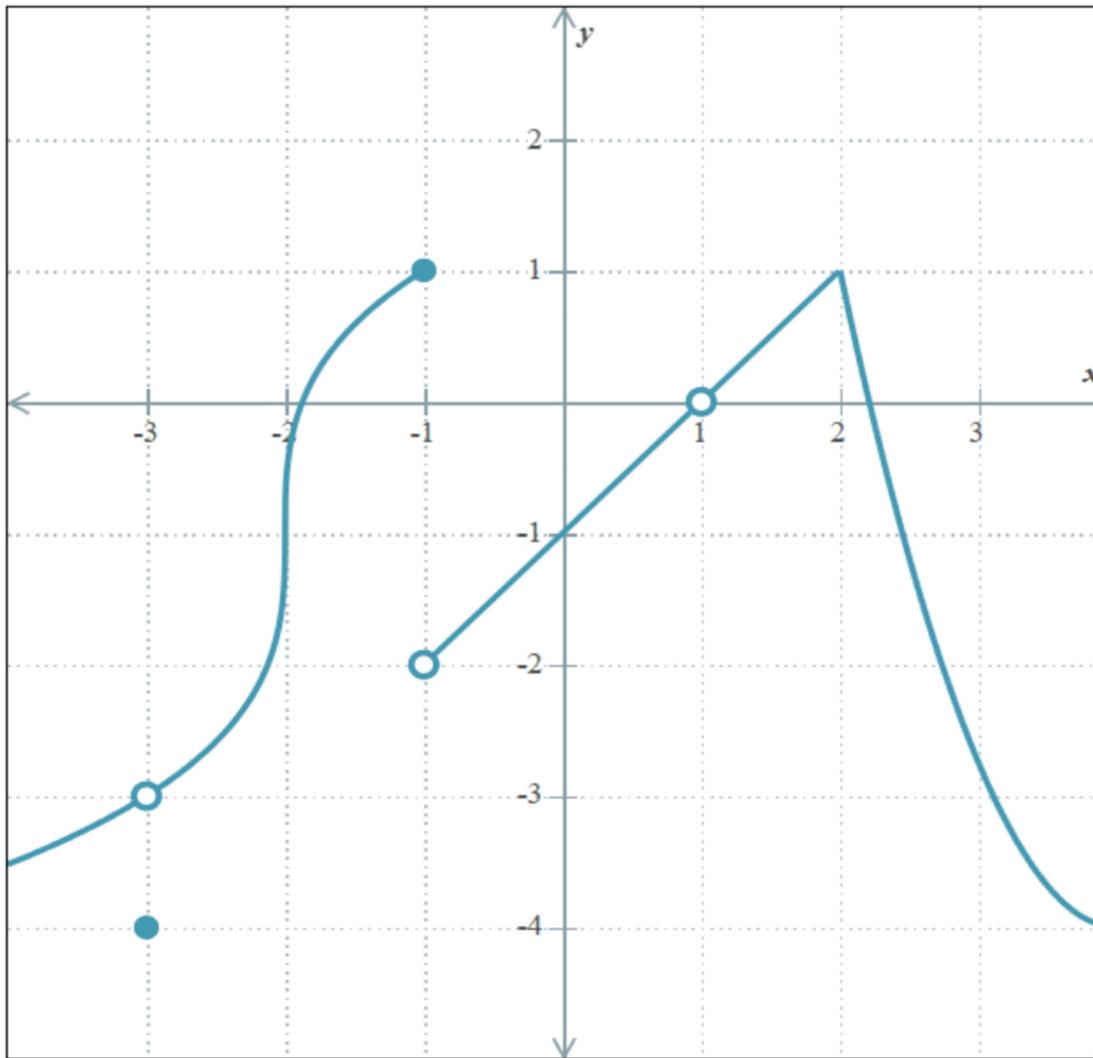
$x_0 = 0$

$x_0 = 1$

$x_0 = 2$

$x_0 = 3$

None



(c) Which statement below best corresponds to the meaning of the following?

$$\lim_{x \rightarrow x_0} f(x) \neq f(x_0) \text{ so there is no real number } d \text{ such that } \lim_{x \rightarrow x_0} \frac{f(x) - f(x_0)}{x - x_0} = d$$

- ~~f is continuous at x_0 , but f does not have a tangent line at x_0 .~~
- ~~f is continuous at x_0 , but f has a vertical tangent line at x_0 .~~
- ~~f is continuous at x_0 , and f has a non-vertical tangent line at x_0 .~~
- f is not continuous at x_0 , and so f does not have a tangent line at x_0 .

For which values of x_0 does this statement appear to be true? Select all that apply.

- | | | | |
|--|-------------------------------------|--|------------------------------------|
| <input checked="" type="checkbox"/> $x_0 = -3$ | <input type="checkbox"/> $x_0 = -2$ | <input checked="" type="checkbox"/> $x_0 = -1$ | <input type="checkbox"/> $x_0 = 0$ |
| <input checked="" type="checkbox"/> $x_0 = 1$ | <input type="checkbox"/> $x_0 = 2$ | <input type="checkbox"/> $x_0 = 3$ | <input type="checkbox"/> None |

(d) From the choices of x_0 below, choose all at which f does not appear to be differentiable.

- | | | | |
|--|--|--|------------------------------------|
| <input checked="" type="checkbox"/> $x_0 = -3$ | <input checked="" type="checkbox"/> $x_0 = -2$ | <input checked="" type="checkbox"/> $x_0 = -1$ | <input type="checkbox"/> $x_0 = 0$ |
| <input checked="" type="checkbox"/> $x_0 = 1$ | <input checked="" type="checkbox"/> $x_0 = 2$ | <input type="checkbox"/> $x_0 = 3$ | <input type="checkbox"/> None |

