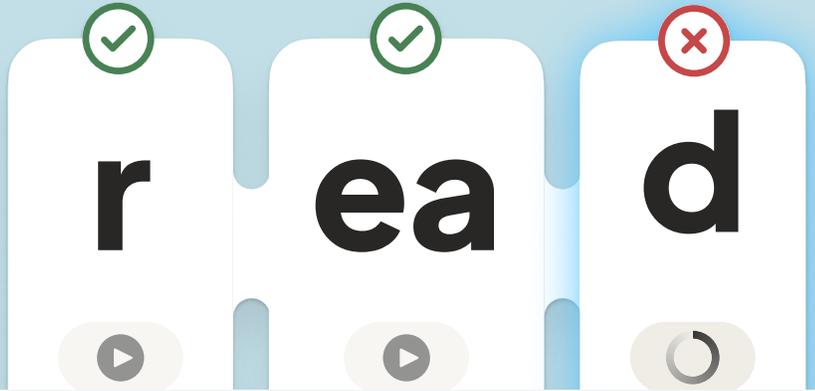




AI TUTOR

A cutting-edge tutor that listens, adapts, and delivers targeted phonics practice.



Unlimited 1:1 reading tutoring

Every student gets immediate and clear feedback on what they're reading.



Detailed data reports

Teachers can easily see the skills students have mastered and the areas where students need additional practice.



Fully aligned to the Science of Reading

Advances students along the UFLI scope and sequence based on their decoding accuracy.



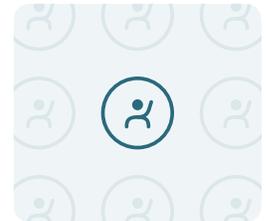
Affordable at scale

Implement tutoring at scale, without the costs and the logistics of traditional tutoring, and no per-student limits.

1

Teachers set what students read

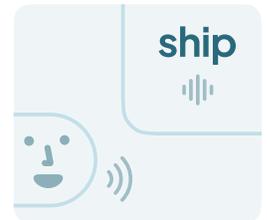
Choose the UFLI lesson that students will work on.



2

Students start reading

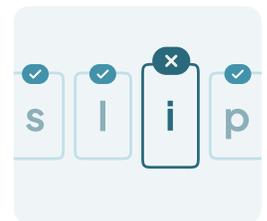
The tutor asks students to read a word or sentence out loud and analyzes their reading live.



3

Tutor gives live feedback with scaffolds

Students see Elkonin boxes with articulatory gestures and continuous blending support.



4

Students make progress, teachers see stats

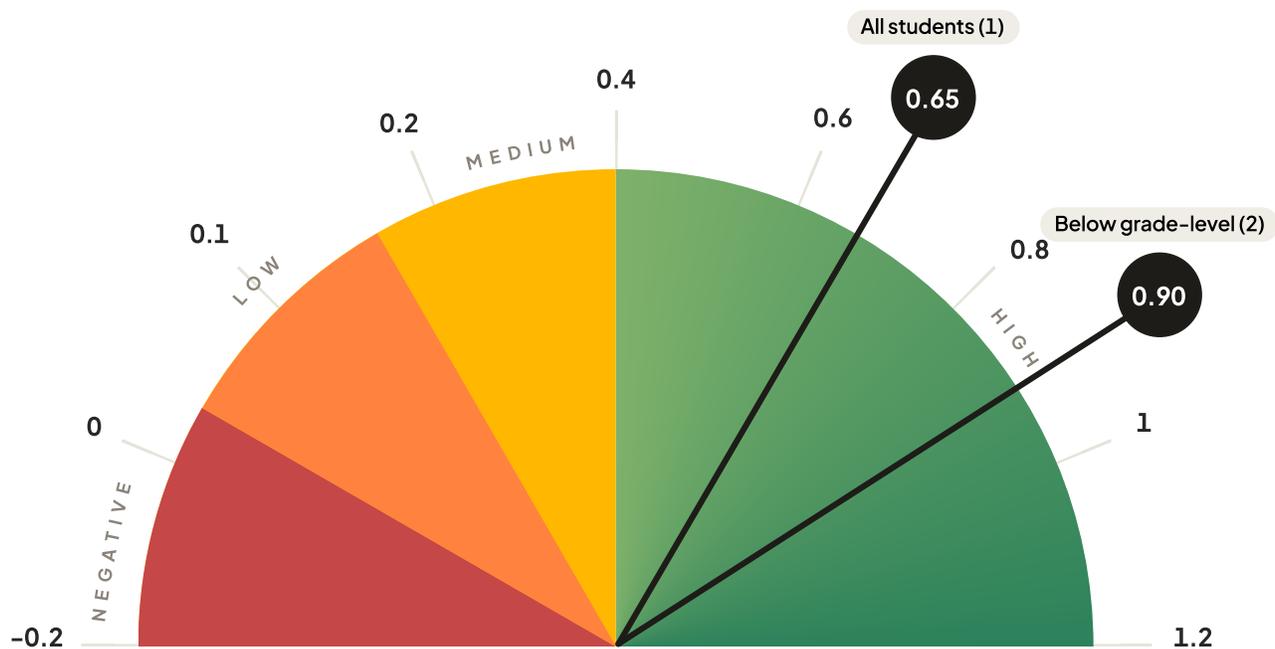
See patterns in your class, or focus on individual students.



AI Tutor Improves Oral Reading Fluency

In a first-grade school pilot analysis conducted by Dr. Matthew Burns (University of Florida), students who used Project Read's Tutor showed significantly greater reading growth than peers. The study included 95 students across seven classrooms and examined growth on a standardized Oral Reading Fluency (ORF) measure across the fall-winter period.

Study conducted independently by Dr. Matthew Burns, University of Florida. Full manuscript available upon request.



KEY FINDINGS

An effect size of 0.90 corresponds to moving the average student from the 50th percentile to roughly the 82nd percentile of ORF growth.

1 Significant Growth for All Students

Effect size: $g = 0.65$ (see 1 in graphic)

Students who consistently used AI Tutor grew substantially more than those with minimal or no usage.

2 Even Greater Impact for Below-Average Readers

For students below the 50th percentile at baseline:

Effect size: $g = 0.90$ (see 2 in graphic)

This is a large effect — a level typically associated with intensive small-group interventions.

3 Dosage Predicts Growth

Minutes spent in the AI Tutor significantly predicted gains in ORF growth, controlling for fall scores and FRPL status.

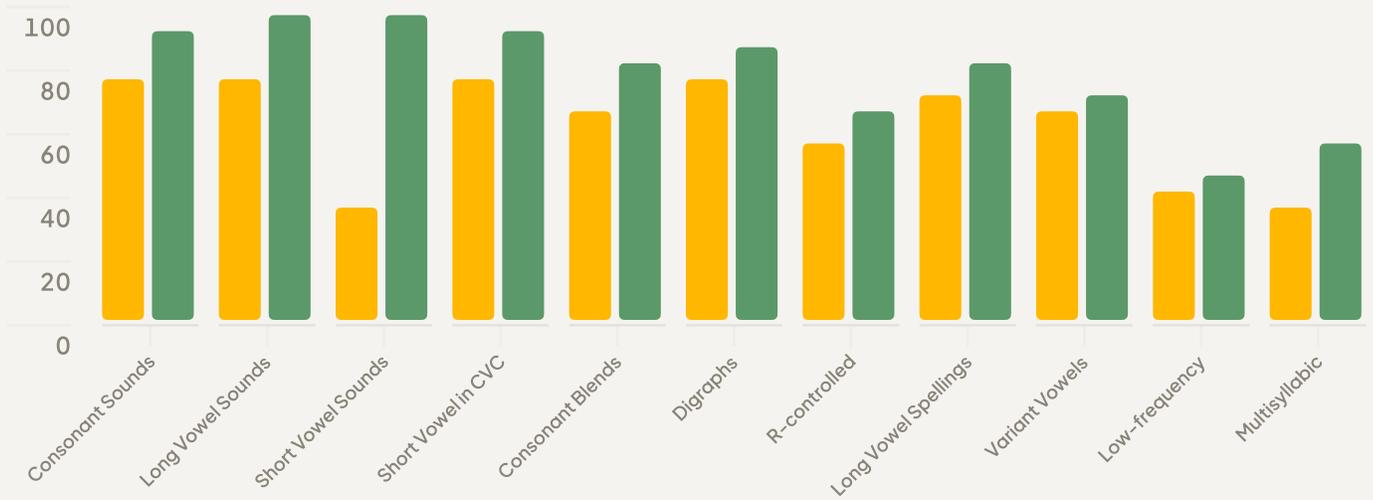


Middle School AI Tutor Pilot for Tier 2 Intervention

A California district used the AI Tutor for middle school students needing remediation with foundational reading skills. They administered the Core Phonics Survey before and after the intervention to assess growth.

6-week intervention · Tier 2 students · Daily AI Tutor usage (10–12 mins, 4–5x/week)

Showing ■ Avg Initial Scores and ■ End-of-year scores as percentages of maximum possible score.



56.5 % Average Initial Word Accuracy

79.1 % Average Final Word Accuracy

22.6 % Average growth

Students showed increased willingness to read aloud, and better decoding accuracy and confidence almost immediately.

"The growth in that data over just a few weeks makes me emotional. Their teachers saw the growth and we've expanded usage this year in the district."

Elizabeth DeVargas-Almeida
EARLY LITERACY COORDINATOR AT
PAJARO VALLEY UNIFIED SCHOOL DISTRICT

TAKEAWAY

Based on the growth observed in the pilot, the district decided to incorporate the AI Tutor into their MTSS strategies for middle school students for SY 25–26.



CASE STUDY WHITESIDE ELEMENTARY

How a first grade teacher transformed her classroom with Project Read

Dawn teaches first grade at Whiteside Elementary. She used Project Read's AI Tutor + Decodable Generator throughout the school year.

"I saw students who struggled with decoding over the course of the school year grow more confident and more accurate in their decoding."

"My students can do it all by themselves. They know exactly what to do when they log in, which is awesome."

"The impact Project Read had on my classroom is amazing."



Dawn Vollmer

1ST GRADE TEACHER

Teaches at Whiteside Elementary in Belleville, IL



Has been teaching for 17 years



FALL

SPRING



[▶ Watch how a student learns with the AI Tutor](#)

TAKEAWAY

Based on AIMSweb, Dawn started SY 23-24 with 11 Tier-3 students in her class. After 6 months of AI Tutor usage, almost all of her students moved to Tier 1 by the Spring.

