



HOLYOKE PUBLIC SCHOOLS
A PATHWAY FOR EVERY STUDENT

School Building Committee
Thursday, March 3, 2021, 6-8:00 p.m.
Location: Virtual
Remote Access: Computer: <https://hps-holyoke-ma-us.zoom.us/j/81136895654>
Phone: Dial: 13126266799 / Webinar ID: 811 3689 5654

- Meeting Objectives:**
- Understand the conversation and status of our delegation’s conversation around reimbursement
 - Recognize and celebrate a favorable vote from the City Council and discuss lessons learned
 - Understand MSBA’s enrollment certification process and analysis and identify questions for the MSBA

ADJUST ATTENDEES AS NEEDED

- Attendees:**
- *School Building Committee Members:* Josh Garcia, Anthony Soto, Erin Brunelle, Whitney Anderson, Jackie Glasheen, Will Puello, Reina Lorenzi, Mark Lubold, Lori Belanger, Kathy Ortiz, David Yos, Peter Tallman, Sal Canata, Jessica Perella, Kenia Davila, Debra Vega
 - *Working Group Members:* Ron Collamore, Wendy Weiss, Ysaaca Axelrod
 - *Additional Community Members:* n/a
 - *Additional Staff:* Scott MacPherson, Erin Linville
 - *Guest speakers:* n/a

- To Prepare for this meeting:**
- Review and be ready to approve [meeting minutes from February meeting](#)
 - Read proposed [legislation](#)
 - Read [final order from City Council](#) supporting the \$475k for feasibility
 - Review [enrollment projections from MSBA](#)
 - <Optional> Add questions to the [MSBA enrollment projections questions](#) document
 - Review [model school memo and email from MSBA](#)
 - <Optional> Read press coverage, [MassLive](#), [The Reminder](#), [The Gazette](#)
 - <Optional> Read updated HPS webpage on [elementary/middle school design](#) and [proposed middle school building](#)
 - <FYI> [Background materials](#)

Time	Mins.	Topic	Owner
6:00	10	<p>Welcome and Public Comment</p> <p>FYI: Members of the public wishing to submit public comments can email erinfontainebrunelle@gmail.com no later than 3:00 p.m. on the day of the meeting to request the opportunity to speak for up to 2 minutes or to request a written statement be read aloud.</p>	Erin Brunelle

6:10	25	<p>Understand the conversation and status of our delegation’s conversation around reimbursement</p> <ul style="list-style-type: none"> proposed legislation 	Sen. Velis, Rep. Duffy
6:35	25	<p>Recognize and celebrate a favorable vote from the City Council and discuss any lessons learned to keep in mind for the next time we need to approach City Council</p> <ul style="list-style-type: none"> final order from City Council supporting the \$475k for feasibility 	Anthony, Josh, Erin, Pete or Will
7:00	30	<p>Understand MSBA’s enrollment certification process and analysis and identify questions for the MSBA</p> <ul style="list-style-type: none"> enrollment projections from MSBA <ul style="list-style-type: none"> Year to year projections (Erin’s short analysis) MSBA enrollment projections questions document 	Erin, Anthony, Whitney
7:30	15	<p>Understand update on Model Schools conversation</p> <ul style="list-style-type: none"> Review model school memo and email from MSBA 	Whitney
7:45	15	<p>Review next steps from last meeting</p> <ul style="list-style-type: none"> Complete State Ethics Training ASAP (SBC Voting Members) <p>Other Notes</p> <ul style="list-style-type: none"> <p>Possible Topics for Future Meetings</p> <ul style="list-style-type: none"> 	Erin Linville

Supporting information for MSBA enrollment conversation

- SOI doesn’t specify size - it just refers to Peck location with a capacity of 850 but 488 students in there now
- [4/2021 resolution from City council](#) was for: Ordered, Ordered, a resolution that the Holyoke City Council endorses the plan to apply to MSBA to build one middle school for 550 students
- 11/1 [educational profile questionnaire](#) doesn’t reference 550 or 50% of middle school population
- The general information section asks: What is the district’s anticipated design enrollment for the proposed project? 550 students (It didn’t list 50% of MS population)
- [Board action letter](#) → refers to a “portion” of the enrollment, doesn’t specify 50%