

Inclusive Play. Products.



Inclusive Play.

At Inclusive Play our vision is to design, develop and manufacture quality products that enable children - no matter what their ability - to play together.

We believe in the social model of disability. In other words, disability is a socially created problem and it is up to all of us to make the environmental changes necessary to allow for the full participation of people with disabilities in all areas of social life. With this in mind, we strive to create completely unique products that punctuate, not define a play space, embracing the true meaning of inclusion.

To do this we look at playground favourites and the general play experiences enjoyed by many children. We also think about the barriers to play for children who may not normally have access to all equipment. We give those products a makeover - or we start from scratch - and come up with completely new ideas that all children will love. Thanks to our continuing dialogue with key charities and leading UK and European organisations, we have a genuine understanding of the types of barriers to play that can affect many children.



What we do.

User Guide.

Helping you select play opportunities for every child.

The team at Inclusive Play spend a lot of time researching disability, learning difficulties and developmental impairments. It helps us to understand what limits play and how our designs can minimise barriers to accessing play.

We appreciate not everyone knows all there is to about children's needs and developmental levels. Throughout the catalogue we have provided a key to give you an insight as to why we have included products in our range and the benefits they have for children with specific needs.

But of course we only really include products that we believe all children will enjoy and benefit from: this is Inclusive Play.



Indicates complete blindness or very limited vision



Indicates no or limited hearing



Child with a sensory processing disorder. For the use of this catalogue we include children with Autism, Asperger's and Attention Deficit Disorder



Indicates complete dependence on wheelchair



A child who has independence through the use of assisted walking units such as crutches or walking sticks.



Indicates there is some vision and independence



Indicates some hearing if supported with a hearing aid



Indicates a child with learning difficulties or developmental impairment



Indicates that there is reasonable independent mobility in and out of a wheelchair

These symbols have been used to convey a range of impairments. They are our own interpretation of the well-known disability symbols to show the various levels of a child's needs.

All Products have been designed to conform to BSEN1176:2008

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Inclusive Play®

IP21 The Lollipop

Materials

Densetec XD recycled HDPE

Welcome to your playground, there are lots of opportunities for you and ALL your friends to play here.

This conveys the inclusion message in one sign. It is part of the Inclusive Play campaign to help families and carers identify inclusive and accessible playgrounds around the country.

In 2012 and 2013 KIDS, the disabled children's charity, carried out research that identified less than 50% of visitors to playgrounds felt there were activities suitable for their children. Not only was it found that few play areas were accessible, but they also did not know how to find out about the ones that were, most citing that they would find out from the school or from other parents.

If your play area has been designed to be inclusive and can be proven through our online assessment or from feedback from your local users and disability group - why not shout about it with this sign and register your playground with us at; www.inclusiveplay.com!



Inclusive Play[®]

Moving



IP01 Revolve

Play areas aren't complete without movement and the Revolve provides sensations children can't simulate in everyday life with both a spinning and rocking movement. A very social unit, children can sit on the outside to propel themselves around, or lie back in the deep bowl.

Activities	Rocking, rotating, social, supportive movement
Features	Large bowl 130cm diameter Wide rim 48cm from the ground
Age range	4+ years
No of users	6
Falling space	28.5m2
FFH	1m
Materials	Galvanised steel with a powdercoated shell with treadsafe trim



The textured rim and contrasting colour makes it easier to identify and assists with movement in and out of the bowl.



Children using wheelchairs benefit from the wide rim which is at wheelchair transfer height to allow ease of access.



Rocking and spinning triggers the inner ear vestibular and heightens the sense of movement.



The wide rim is perfect for sitting on to steady the user and slide into the bowl. The bowl provides postural support.

IP03 Moonwalker

Not only can this be spun around in the conventional way but as the Moonwalker is set at a slight angle children can run on the surface to get it moving. This challenges both balance and coordination. The flat surface also allows children to lie down while gently propelled round. Having two distinct play functions creates challenge for children who need to let off steam and also provides a great dynamic experience for children who are less mobile.

Activities	Spinning, social, supportive play
Features	130cm diameter disc Textured treadsafe surface Wheelchair transfer height
Age range	3+ years
No of users	2+
Falling space	22m2
FFH	<0.6m
Materials	Galvanised and powder coated steel frame with treadsafe surface



Treadsafe grip surface provides children with confidence that they won't slip off



The Moonwalker is angled and at wheelchair transfer height for ease of access and comfort.



The Moonwalker can be operated by walking across the surface, a great way to develop body control and co-ordination.



A child with limited muscle movement or postural control can lie across the large surface and enjoy the dynamic movement

IP09 Fusion

The younger sibling of the Revolve, this has just as much play value on a smaller scale and smaller budget. The rocking and rotating sensations are quite unique and offer more play value than the traditional roundabout.

Activities	Rocking and rotating, social, supportive play
Features	Dual movement Wide rim with treadsafe material
Age range	3+ years
No of users	2+
Falling space	22.4m ²
FFH	0.75m
Materials	Galvanised steel frame with powder coated outer rim and treadsafe trim



Movement for blind children is often limited and enjoying dynamic movement engages the vestibular which is necessary for healthy brain development.



Children using wheelchairs benefit from the wide rim which is at wheel-chair transfer height to allow ease of access.



The dynamic rotating motion engages the inner ear vestibular and heightens the sense of movement.



Children with limited postural control can enjoy the comfort of being cradled in a bowl.

IP20 Infinity Bowl

The Infinity bowl is truly unique as it has been designed with comfort and ease of access in mind. The dipped edge allows children to move in and out easily and is more comfortable for the older ones to swing their legs out of and propel themselves round.

Activities	Spinning, supportive movement, self propelled movement
Features	Angled fixing Dipped access point Silver sparkle finish
Age range	2+ years
No of users	2
Falling space	17.5m2
FFH	< 0.6m
Materials	Galvanised and powder coated steel bowl



The smooth surface and rounded edges increase comfort and support. The rounded edge is a perfect size for a child to hold onto to increase confidence.



Stimulation of the inner ear vestibular is significantly lower for children with hearing or visual impairments. Movement helps to engage this which is important to the healthy development of a child's brain and central nervous system.



A child with a sensory processing disorder can benefit from the small bowl. It allows them to control the movement and develop their coordination.



A small child that has little postural control will benefit from the cradle provided by the bowl and the easy access lip.

IP12 Wheelspin

Designing heavy duty products that are accessible for wheelchairs is often quite challenging. Not only is the Wheelspin accessible for wheelchairs but can fit several children on it too, embracing the true meaning of inclusion and social integration.

Activities	Spinning, social, seating
Features	208cm diameter Ground level access Seating with back rest
Age range	All Ages
No of users	3+
Falling space	29.1m2
FFH	< 0.6m
Materials	Galvanised and powdercoated steel HDPE seatback.



The Wheelspin has built in seating with a back rest. It seats 2-3 children providing comfort and the possibility of being seated with a carer if needed.



The most accessible and inclusive unit out of the moving range with ground level access and large surface area there is space for children to play together.



Ground level access and the textured floor helps a child to move onto the unit and feel their way around to provide security and comfort.



The Wheelspin has space for lots of children who can choose to sit, stand or push it round. Whatever they choose they can feel truly included.

IP16 Butterfly

Is it a seat or is it a seesaw? That is for the child to choose - it has even been used as a pretend surfboard! At wheelchair transfer height a child can easily move onto the Butterfly. It is spacious enough for several children to be seated or to stand up. Parents and children can enjoy the gentle rocking motion whilst seated together.

Activities	Rocking, balance, seating, social, supportive
Features	Upturned arms Rubber wetpour surface 55cm height at central point
Age range	3+ years
No of users	2+
Falling space	16.1m ²
FFH	1.2m
Materials	Galvansied and powder coated steel frame with rubber infill



The contrasting colour and texture of the blue rubber surface against the steel allows children to see or feel the unit more easily.



The grip on the surface and upturned supports give comfort and steadiness when children cannot hear other children jumping on



The steady repetitive motion can be very comforting for a child on the autism spectrum. There are no sudden jolts or shifts in weight that can make a child uneasy.



Those children who cannot sit upright can either lie on their belly or lie against the upturned arms and enjoy the traditional seesaw rocking sensation.

IP17 Orb Rocker

The best-selling Orb has now become even more fun with the four way seating system. This isn't just a regular springer seesaw, this also makes a chime sound, increasing the play value and sensory experience.

Activities	Rocking, sound, movement, social
Features	Contrasting colours Central feature with sound Four seats with hand grips
Age range	3+ years
No of users	4
Falling space	13.3m2
FFH	0.72m
Materials	HDPE Orb head and seat with steel spring.



Children who require more support have large hand grips to hold on to and can be assisted by carers, while still enjoying group play.



Texture, colour and rocking all enjoyed through cooperative play. Vestibular stimulation from movement which is key to brain development.



The rocking unit that jingles heightens the sense of hearing and movement.



This group orb allows children to understand cause and effect with the result of movement and noise or shifts in weight that can make a child uneasy.

IP15 iSwing

This unit has been designed for children with very little or no mobility who cannot easily move out of their wheelchair. It is a necessary part of our range as we feel every child has the right to enjoy a wonderful swinging sensation. Although it is not a truly inclusive piece of equipment if located with more traditional nest swings or flat seat swings it will help to create a more inclusive setting.

Activities	Swinging, movement
Features	Wheelchair harnessed swing with ramp Heavy duty steel For supervised areas
Age range	All ages
No of users	1
Falling space	31.5m ²
FFH	1m
Materials	Galvanised steel tube, powder coated. Aluminium checker plate flooring



This unit has been exclusively designed for children who use wheelchairs. The iSwing offers a valuable play experience that is not often freely available to children who need to use wheelchairs.

We recommend that this unit is only used on managed or supervised sites.

Inclusive Play[®]

Sensory and Play Panels



IP05 Orb HDPE

The Orb, which is available in a choice of bright colours, is one of Inclusive Play's best sellers. It is highly sensory, fun, friendly and is accessible to every single child. It rocks, makes a sound and the textured surface with ridged edges make it a highly tactile unit.

Range	IP05BYB Orb in blue/yellow with cat bells IP05GYG Orb in green/yellow with wind chimes IP05YRY Orb in red/yellow with metal balls
Activities	Sound, movement, tactile, sensory supportive movement
Features	A choice of three colours and sounds Contrasting colours Textured surface and stepped edges
Age range	All Ages
No of users	1
Falling space	8.8m2
FFH	< 0.6m
Materials	Powder coated mild steel and HDPE



Bright contrasting colours, sound and textural definition make this unit stand out for those who are visually impaired or blind.



Where movement or coordination is a challenge the structure of the orb allows for a controlled supportive movement.



Wheelchair users can sit directly next to this product. Those unable to grip can better engage with the orb as it has a large surface to assist in movement.



Movement, colour and texture create intrigue for hard of hearing or deaf children. Our smiley face is the base for playful fun.

IP11 Orb Oak

The Orb is also available in beautifully hand crafted oak. We are delighted to be working together with charitable organisation The Ecology Centre in Fife who work with young people helping them to understand the importance of caring for the environment. We believe natural materials offer a really valuable sensory experience. This is the first in our timber range, more will be coming soon!

Activities	Sound, movement, tactile, sensory supportive movement
Features	Hand crafted Oak Textured surface and stepped edges
Age range	All Ages
No of users	1
Falling space	8.8m2
FFH	< 0.6m
Materials	Powder coated mild steel and Oak



Where movement or coordination is a challenge the structure of the orb allows for a controlled supportive movement.



Movement and smooth oak surface create intrigue for hard of hearing or deaf children. Our smiley face is the base for playful fun.



The smooth textural definition of the oak orb and the soft jingling sounds have high sensory appeal to visually impaired children.



Wheelchair users can sit directly next to this product. Those unable to grip can better engage with the orb as it has a large surface to assist in movement.

IP07 Mezzo

The Mezzo is the cousin of the Orb and this unit allows children to peer inside and watch the balls move around. This is really appealing for children who may have limited mobility, or dislike too much movement, they can watch the balls move under their control.

Activities	Sound, movement, visual movement, tactile, sensory, supportive
Features	Contrasting colours Clear lid to watch the movement of the balls inside
Age range	All Ages
No of users	1
Falling space	N/A
FFH	< 0.6m
Materials	Powder coated mild steel, polycarbonate and HDPE



A child can move the springy Mezzo and watch the balls inside move around. A playful way to learn cause and effect.



Small enough to be accessible but strong enough for a child to lean on and move with their body. A nice way to create movement using push and pull of entire body



Sensory play without overloading the senses is vital, colour movement and sound in smaller doses provides a more pleasant experience.



A child can peer inside the Mezzo to see how movement effects the contents.

IP14 Rainmaker

The Rainmaker is a fun unit that has both a warm recognisable character and the great sound of rain. It provides a tactile and sound sensory experience which is accessible to all.

Activities	Spinning, sound, tactile
Features	Round smiling face Contrasting colours Durable material resistant to permanent graffiti
Age range	All Ages
No of users	2
Falling space	N/A
FFH	< 0.6m
Materials	Densetec XD recycled HDPE



Stimulates the senses with sound, colour and movement. Easy to operate and instantly rewarding



Children with limited hearing will be able to pick up the loud rain sound .



Contrasting colours are used for children with limited vision but it's the sound and the texture that are truly engaging.

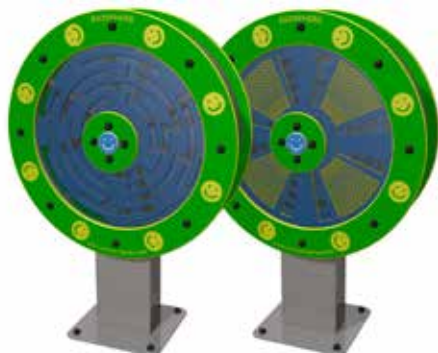


Easy to access, wide surface to assist with grip to help with movement.

IP02 Exosphere

The Exosphere has been designed with the idea that play areas should always evolve and provide new play experiences. With a central board where new games can be slotted in and out of it enables local authorities, schools and communities to bring new life to a play area at low cost.

Activities	Puzzle, sound, visual effects, social, learning development
Features	Tumbling ball maze and Rain wheel games Central turning panel 80cm high Tactile and contrasting colours
Age range	2+ years
No of users	2
Falling space	This unit has a usage area of 4.2m ²
FFH	< 0.6m
Materials	Housing = Stainless Steel frame and cowling. HDPE and Polycarbonate



Children can choose a game suitable to their own developmental level or sensory need. It provides the opportunity to develop concentration.



A child can engage in the sound and tactile qualities of this unit, controlling the movement and level of sound.



Each game attracts different ability levels with the steering element designed at wheelchair height.



Each side engages a different sense and challenges a range of coordination skills. Both very visual with movement on one side and a puzzle game on the other to engage the mind.

IP18 Minisphere

The smaller sibling to the Exosphere, the 2 sided play panel is at a low height for access for young children and wheelchair users. The games are both very different, one with a high visual appeal which is great for children with limited mobility and coordination, whereas the airlock game increases children's awareness of function and movement.

Activities	Tumble ball and airlock games, puzzles, sound, social, visual movement
Features	Double sided play panel HDPE graffiti resistant Puzzle and sound
Age range	2+ years
No of users	2
Falling space	This unit has a usage area of 3.6m ²
FFH	< 0.6m
Materials	Stainless steel post, HDPE frame with polycarbonate cover.



Children have access to a wide range of games with large surface areas and grasp handles to ensure they are not too complex to operate



Children with hearing impairments can engage in puzzles and enjoy the colour and textures of the panels.



All of the play panels have been designed with contrasting colours and textural definition to increase accessibility.

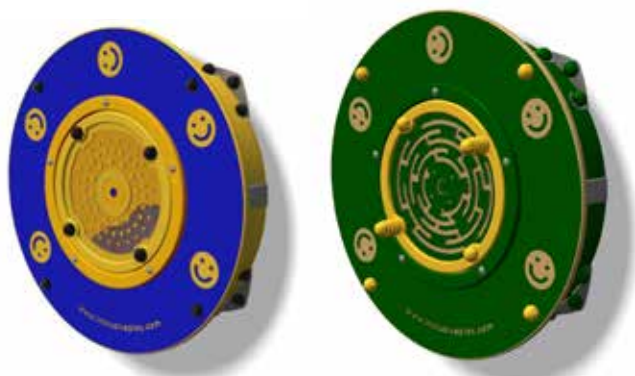


Wheelchair users can sit directly next to the Minisphere allowing them to play games and puzzles alone or with friends.

IP19 Microsphere

Short of space but have lots of walls or fences, or even a play unit with lots of panels? Increase the play value in an instant by installing one of the Microspheres. Whether it's puzzles or sound, or both for more sensory options, these are a low cost way to bring an unused area to life.

Range	IP19BM with ball maze, IP19RW with rain wheel
Activities	Sound, movement, puzzles
Features	Large hand grips 2 games to choose from Simple wall mounting
Age range	2+ years
No of users	1+
Falling space	This unit has a usage area of 1.95m2
Materials	HDPE and Polycarbonate



Children have access to a wide range of games with large surface areas and grasp handles to ensure they are not too complex to operate



All of the play panels have been designed with contrasting colours and textural definition to increase accessibility.



Wheelchair users can sit directly next to the Microsphere allowing them to play games and puzzles alone or with friends.



A child with hearing impairments can engage in puzzles and enjoy the colour and textures of the panels.

IP300 Scribbler

Who doesn't like to doodle? It has to be the most fun way of improving fine motor skills and helping to conceptualise ideas. The chalkboard is also a fantastic medium to communicate with children who cannot verbally make themselves heard. It can be a good way to find out if a child is happy or sad or find out what they want to do next by drawing simple characters on the board.

Activities	Drawing, creating, social, learning
Features	Chalk board Braille
Age range	2+ years
No of users	1+
Falling space	
FFH	< 0.6m
Materials	HDPE Densetec XD and recycled material



Drawing can be a great way to learn about colour and texture. It also helps reduce sensory sensitivity through exposure to different materials.



Where verbal communication can be challenging the scribbler allows children to freely express emotions, thoughts and ideas.



Children can bring their own chalks in the right size so they are playing in a way that is comfortable to them, but still in an inclusive context.



The panel is set at a comfortable height for children who use wheelchairs and there is a ledge for them to leave their colouring chalks on whilst busy creating!

IP304 Colourfly

Don't be fooled by the Colourfly's lack of movement and noise. Children can look through the coloured wings to see the world a little differently. They have control on how they change their view and interact with the environment. Just because the play is less hectic doesn't mean it isn't as valuable.

Activities	Social, visual, relax, light playing games
Features	Warm coloured transparent panels Braille
Age range	All Ages
No of users	1+
Falling space	
FFH	< 0.6m
Materials	HDPE Denstec XD recycled material



Coloured light can be very soothing and entrancing for children with a sensory processing disorder. The Colourfly is without noise and other distractions which make it highly appealing.



Children can interact with adults or their peers by looking through the coloured wings to see how the light affects the person or object on the other side. A playful and educational experience.



Playing with the Colourfly is simply focusing on visual and tactile senses and is a more subtle play experiences. Play is therefore low key and interactions between children are also more calm and relaxed.

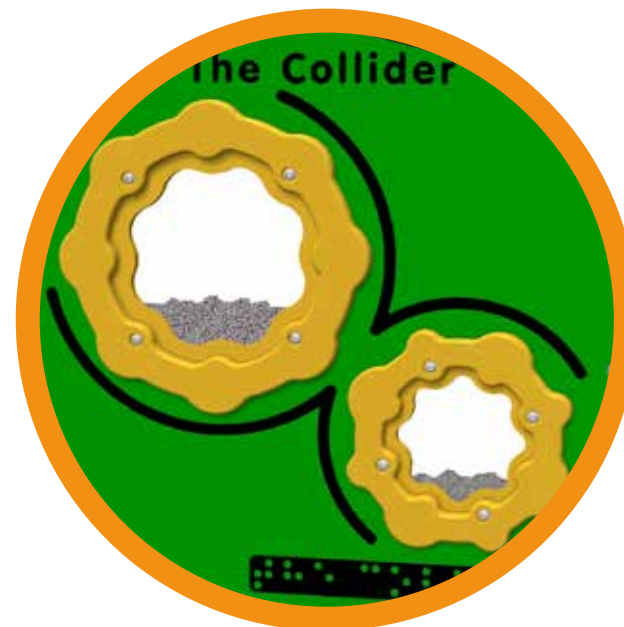


Children with very limited mobility benefit from being able to see the world around them in a unique colourful way.

IP303 Collider

When a child doesn't have the ability for physical movement, watching other things move is engaging and therapeutic. Add some more sensory play into the mix by including the sound of bearings colliding and you are onto a winner.

Activities	Sound, movement, social
Features	2 games at different heights Braille
Age range	2+ years
No of users	1+
Falling space	
FFH	< 0.6m
Materials	HDPE Densetec XD recycled material



Turning the discs creates sound and movement of the small bearings. This helps children to learn cause and effect and concentration in a playful manner



Moving the spheres round creates a wonderful sound. Accompanied by the braille it helps children to associate the noise to their favourite play piece



A child unable to physically move can really benefit from feeling the sensation of movement by watching as the bearings drop and move round. Accompanied by the sound it is engaging on a number of levels



As it is noisy it is visually stimulating. The hypnotic movement of the bearings, as well as being able to spy on your friends through the sphere!

IP305 Fun Reflections

Mirrors have fascinated the young and old alike for centuries and the wobbly mirror just adds a more fun element into the mix. Fun reflections distorts the world around; nothing seems normal which helps to challenge perceptions. Mirrors are a fantastic way for children to watch movement and become more aware of themselves and the people around them

Activities	Reflection, social, learning, exploration
Features	Wobbly mirror panel Contrasting colours Unbreakable polycarbonate mirror insert
Age range	All Ages
No of users	1+
Falling space	
FFH	< 0.6m
Materials	HDPE Densetec XD recycled material



A wonderfully interactive way to build self-awareness and explore expressions and facial features



Mirrors allow children to look at and interact with other children without having to be with them. It provides choice for interaction in a social setting



This funfair mirror makes everyone look funny, upside down, large or small, so there is no attention spent looking at differences – only how strange everyone looks!



The beauty of mirrors is that anyone can change the look of the landscape around them. Small movements and facial expressions create changes that children can identify and enjoy.

IP301 Tic-Tac Toe

One of the most well-known games, purely from its simplicity and the ease of playing it. It is a good way for children to develop logical understanding and strategy, but in a fun environment with friends. This is our variation of the hugely popular oversized garden games available on the market.

Activities	Social, games, problem solving
Features	Contrasting colours Braille Available in a larger size
Age range	3+ years
No of users	2
Falling space	
FFH	< 0.6m
Materials	HDPE Densetec XD recycled material



A fun way to learn; matching shapes together to develop focus and logic



The colours are high contrasting and the o's and x's are all laser cut to ensure that this game can be played through seeing or feeling.



A child unable to grasp small playing pieces can easily move these large spheres, they easily rotate round and are highly tactile



Predominantly a 2 player game a child can build stronger connections with their peers and communicate through playing.

IP302 3-To-Connect

This game has been one of the best-selling garden games in the UK and has been designed to be a fixed play item without any small pieces. It can be installed into any public play space. It's a fun game that helps children understand the decision making process and develop logic. A great game for the whole family.

Activities	Social, games, problem solving
Features	Contrasting colours Braille Available in a larger size
Age range	3+ years
No of users	2
Falling space	
FFH	< 0.6m
Materials	HDPE Densetec XD recycled material



Each counter is a large disc which helps a child to move the piece using the whole surface area.



A fun tactical game that allows children to interact with each other through movement and vision



Focusing on the colours and matching them together makes this an accessible game



Set at wheelchair transfer height the pieces can easily be reached and moved around

Inclusive Play[®]

Musical



IP400 Series: Music Box

Creating music is one of the most powerful forms of development. It helps language, problem solving and spatial awareness and let's not forget that playing a tune is lots of fun and very social. The music box is a range that has been developed to give children free access to creating music. It can be bought as a one-of product or as a set to let children create music in the playgrounds or in the classroom.

Range	IP400 Xylophone, IP401 Glockenspiel IP402 Tounge Drums, IP403 Bongos
Activities	Music, social, learning
Features	Turned musical instruments Braille writing Table top height of 50cm High quality HDPE
Age range	3+ years
No of users	1+
Falling space	
FFH	< 0.6m
Materials	HDPE Densetec XD recycled material



Braille, colour and sound have all been a fundamental part of creating the music box design. All these elements increase accessibility to children with visual impairments



Music stimulates parts of the brain that are related to reading, maths, and emotional development. This is beneficial to all children and those with Learning difficulties will really benefit due to the instantly rewarding nature of creating music



The repetitive nature of learning a tune can be a wonderful way of having routine and focus for children on the Autism Spectrum.

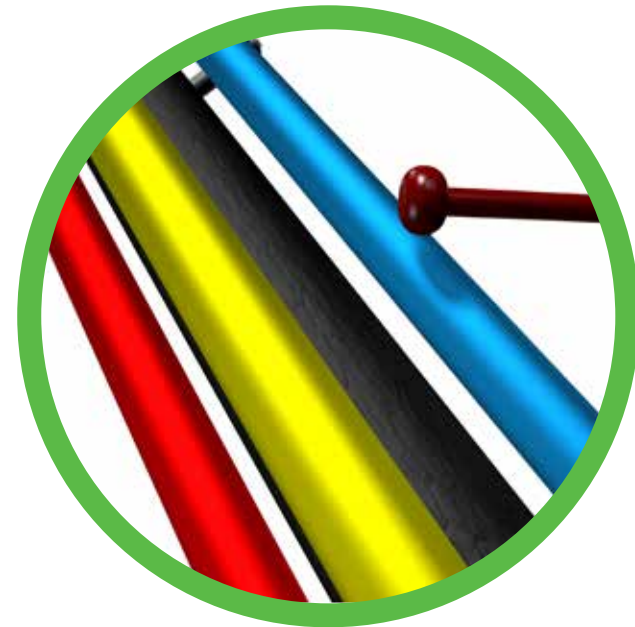


The Music Box has been designed with a table top at wheelchair height to allow children to sit comfortably to play a tune.

IP412 Chime Solo

The Chime Solo is a stylish and sculptural design with great play value that incorporates music and movement. Children can create their own musical games running around this post. Instrument or game, the choice is theirs!

Activities	Music, social, learning, chimes, movement
Features	Tuned instruments Colourful chimes Single post fixing
Age range	3+ years
No of users	1-2
Falling space	
FFH	< 0.6m
Materials	HDPE Densetec XD recycled material



A fun way to bring movement and sound together developing coordination and focus.



A single point structure helps a child to focus on playing the chimes without too much other sensory stimuli



The Chime Solo allows children a choice to play together or alone with or without movement and is beneficial for children to work within their comfort zones or push themselves if they feel ready for a challenge.

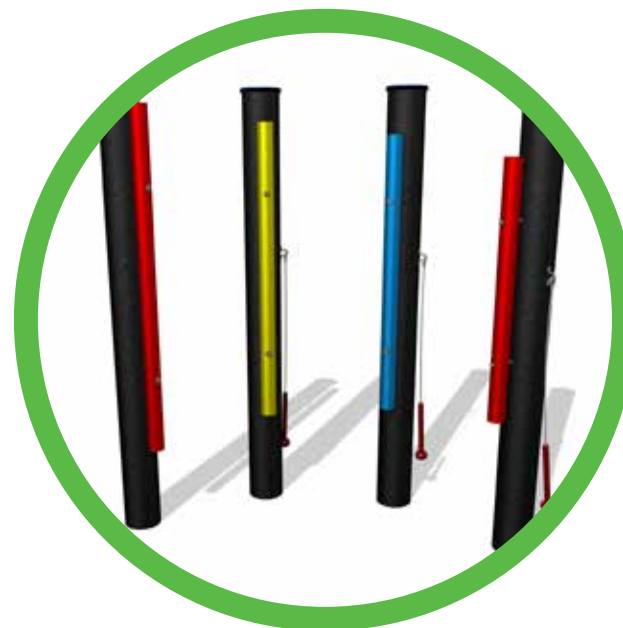


A child can interact with music and movement without becoming disorientated with help of the single post structure

IP413 Chime Quartet

The Chime Quarter is a step up from the Chime Solo and provides a fabulous opportunity for children to work in a team and learn how to create music and coordinate their skills. This would be at home as much in a playground or in a woodland to create soft sounds to draw children and visitors into a space.

Activities	Music, social, learning, movement, team building
Features	Tuned instruments Colourful chimes
Age range	3+ years
No of users	1-4
Falling space	
FFH	< 0.6m
Materials	HDPE Densetec XD recycled material



The action of hitting a note is instantly gratifying and moving from one post to another to make a sound can be a good way to push physical exercise and movement.



The chime quartet is a wonderful way of including a deaf child within musical play. Four players can learn to cooperate with each other to make a tune and beating in time. The game becomes the movement rather than the sound



A child with ADD benefits hugely from focusing on music, and this is a nice introductory way to bring music in as a playful medium where a child can move from post to post to create sound.



Learning to make a sound when it's your turn, by listening and concentrating, helps children to work in a team and develop close social connections

IP414 Chime Cascade

The master of all the chime range, the Chime Cascade is a giant social musical play opportunity. A team of 8 children or young people can create a tune by working in a team. The other possibility is to create a musical game from running from post to post. Either way there are opportunities for every child and ability.

Activities	Music, social, learning, movement, team building
Features	Tuned instruments Colourful chimes
Age range	3+ years
No of users	1-8
Falling space	
FFH	< 0.6m
Materials	HDPE Densetec XD recycled material



The brightly coloured tubes are meant to create contrast to help children identify the various notes in relation to the colour



The single post structure means children with a sensory processing disorder can concentrate on one predictable sound at a time.



A fun way to learn team work and create tunes in a social environment

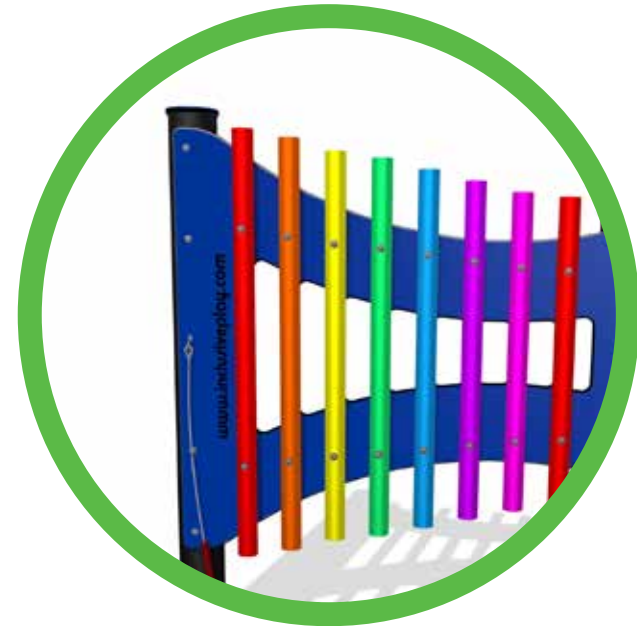


Easily accessible and inclusive where a child can be part of creating music in a group.

IP410 Rainbow Chimes

Short on space but want to bring more play value and sensory play into your play area or classroom? The Rainbow Chimes are visually striking, makes a great sound and can be fitted into any space or along a wall.

Activities	Music, social learning,
Features	Tuned instruments Colourful chimes Slimline panel
Age range	3+ years
No of users	1-2
Falling space	
FFH	< 0.6m
Materials	HDPE Densetec XD recycled material



Music is a great way to get an instant effect – hit the note and it makes a sound. It is quickly rewarding and helps build confidence



Children with a sensory processing disorder can find music a way of relaxing and communicating with others. As long as it's located away from too much other stimuli



The full xylophone on one large panel makes it easier to hold onto and reach all notes. A panel can be situated anywhere, near seating for example to help access.

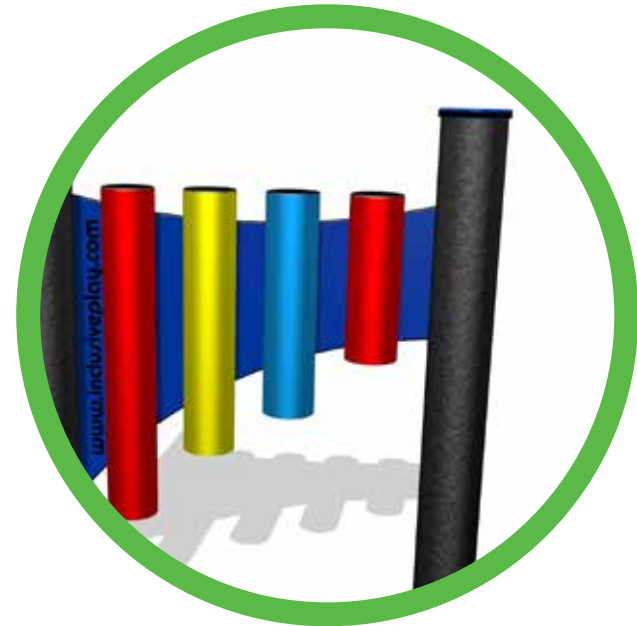


The chimes are brightly coloured to offer contrast and help the unit stand out. But it's the ability to create sound and interact with peers that is beneficial.

IP411 Rainbow Beat

The Rainbow Beat is a great option if you are looking for striking design and musical play that compliments the rainbow chimes and provides children with choice of sound. It also has the benefit of having no smaller fitting such as beaters which could be difficult to grasp for some children.

Activities	Music, social, learning,
Features	Tuned instruments Colourful drums Slimline panel No loose fittings
Age range	3+ years
No of users	1+
Falling space	
FFH	< 0.6m
Materials	HDPE Densetec XD recycled material



A child who struggles to hold a small beater can simply use their hands to create sound



The Rainbow Beat can be a great way to release some tension or expressing a feeling by being able to beat on the bongos loudly.



Although Music primarily is about sound the rainbow beat creates reverberations, so the music can be felt and allows children to connect with their peers



The single panel accessible at wheelchair height is a great way for all children to interact together

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What's next?

Sadly you have reached the end of our catalogue;
but only for now!

With feedback from families, charities and our clients we are
constantly developing and researching new products and
materials.

So keep your eyes out for the next thing. Or if you have an idea
then contact us as we fully support any innovative ideas that
enable all children to have the best play experiences.



Inclusive Play®

Contact us

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We look forward to hearing from you very soon!



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