



NYS POLICE REFORM & REINVENTION COLLABORATIVE

Rye Brook Police Reform Collaborative Committee
1st Public Listening Session – November 23, 2020

Agenda:

- 1) Welcome & Introduction from Mayor Paul Rosenberg.**
- 2) Overview of Committee goals.**
- 3) Review of Police Reform Survey Responses.**
- 4) Public Listening Session:**
 - a) Listening Session expectations & how to make comments.
 - b) Open public comment period on police reform.
 - c) Potential areas of police reform topics for public comment.

Meeting Ground Rules:

- Meetings will begin promptly.
- Today's meeting will end no later than 8:30p.m.
- Respect other opinions.
- Stay on topic
- Provide specific local examples from Rye Brook.

Rye Brook Police Reform Collaborative Committee Members:

<u>Name</u>	<u>Community Role</u>
Paul Rosenberg, Chair	Mayor
Gregory Austin	Police Chief
J. Arnold	Police Lt.
P.O. Aaron Weis	Rye Brook PBA President
P.O. Elliot Asare	Rye Brook Police Officer
P.O. Abel Taveras	Rye Brook Police Officer
Chris Bradbury	Village Administrator
Alexandra Marshall	Asst. to the Administrator
Jim O'Hanlon	Pastor, St. Paul's Lutheran Church
Noki Masuku	PC-Rye NAACP Representative
Cynthia Adimari	West. Co. Asst. District Attorney
Joan Feinstein	Former Mayor; Attorney
Dan Tartaglia	Rye Brook Attorney; Planning Bd Member
Jeffrey Rednick	Former Deputy Mayor/Trustee; Defense Attorney
Michael Borrelli, Sr.	Doral Greens HOA Pres. & Chamber of Commerce Exec. Board Member
Ben Goldberg Synagogue	Rabbi, KTI Synagogue

Purpose:

- On June 12, 2020, Governor Cuomo signed an Executive Order requiring every local government in NYS to adopt a policing reform plan by April 1, 2020 that is intended to maintain mutual trust and respect between the police and community they serve.
- The policing reform plan must be developed through an inclusive and transparent process that involves local stakeholders on a committee who will lead a fact-based and honest dialog about the public safety needs of the community.

Police Reform Committee Timeline & Work Plan:

- **Phase 1: Planning (Oct & Nov 2020)**
 - *Create a work plan with a list of critical issues to be addressed.*
 - *Gather and share info about department operations.*
 - *Establish Police Reform web page & begin public outreach through newspaper, social media & email blasts.*
- **Phase 2: Listening & Learning (Nov & Dec 2020)**
 - *Distribute Police Reform Survey & share results.*
 - *Conduct listening sessions with the public.*
- **Phase 3: Draft a Plan (Dec 2020 thru Jan 2021)**
 - *Identify areas of focus based on current department status and feedback. Identify what areas are in need of change.*
 - *Keep the public engaged- share proposals & hear deliberations.*
- **Phase 4: Public Comment & Ratification (Feb thru Mar 2021)**
 - *Release draft plan for public comment and revise the plan based upon additional public comment.*
 - *Village Board to adopt the plan & send certification to NYS by April 1, 2021.*

Review of Survey Responses

- *Anonymous survey to seek public input.*
- *18 questions. 2 allow for individualized comments.*
- *684 responses received in 14 days.*
- *Survey results on Police Reform web page:*
<https://ryebrook.org/police-reform/>
- *Review SurveyMonkey summary.*

Public Listening: Open Comment Period

- Purpose tonight is for Police Reform Committee members to actively *listen*. Tonight is not a time for a back-and-forth discussion.
- To provide comments on any aspect of Rye Brook police reform, please type your name and indicate 'resident' or 'non-resident' in the zoom comment box.
- Please try to keep comments to 3 minutes or less to provide an opportunity for others to comment.
- Speakers will be asked to 'unmute' themselves one person at a time in the order received, starting with Rye Brook residents.

I. What Functions Should the Police Perform?

1. Determining the role of the police.

- *What is the current role of police in Rye Brook?*
- *Should we deploy social service instead of (or in addition to) police officers in some situations?*
- *Can Rye Brook reduce violence by redeploying resources from policing to other programs? (Examples include community-based outreach & violence interruption programs, parent support programs, youth development programs, addressing trauma & violence at home, and design of public spaces.)*
- *What function should 911 call centers play in Rye Brook? Should social services be more involved in dispatch and/or response?*
- *Should law enforcement have a presence in schools?*

2. Staffing, budgeting and equipping your police department.

- *What are the staffing needs of the police department the community wants? Should components of the department be civilianized?*
- *How should the police engage in crowd control? Should the police be demilitarized?*

II. Employing Smart & Effective Policing Standards & Strategies:

1. Procedural justice & community policing.

- *Specific police strategies have raised concerns among the public. This includes policies such as “Broken Windows” and “Stop and Frisk”; discriminatory or bias-based stops, searches & arrests; informal quotas for summonses, tickets or arrests; shooting at moving vehicles & high speed arrests; use of SWAT teams & no-knock warrants; use of less than lethal weaponry such as tasers & pepper spray; and use of facial recognition technology.*

2. Law enforcement strategies to reduce racial disparities and build trust.

- *Using summonses rather than warrantless arrests for specific offenses; diversion programs; restorative justice programs, community-based outreach & violence interruption programs; hot-spot policing & focused deterrence; de-escalation strategies; evaluating whether Rye Brook can effectively identify, investigate & prosecute hate crimes (training, resources, etc.).*

3. Community engagement.

- *Develop a community outreach plan; consider a public safety citizen advisory board and committees; partner with community organizations and faith communities; partnering with students & schools; have a police-community reconciliation process to improve relationships; provide special training & attention to marginalized communities (Limited English Proficiency Citizens, citizens with communication disabilities, LGBTQIA+ Community, Immigrant Communities); involve youth in discussions on the role of police.*