SANTA ANA POLICE DEPARTMENT
BUILDING SEARCHES FOR PATROL
EXTENDED COURSE OUTLINE
CCN 2490-21018
4 hours

Purpose:
To provide the students with an increased knowledge of safe searching tactics and techniques. To ensure students receive updated information regarding changes to tactics that are available to enhance officer safety. To utilize open-ended questions to encourage critical thinking and decision-making skills. To evaluate a situation, formulate a plan; take appropriate action, and complete a safe search.

Performance Objective:
Building searches are something an officer frequently does. An officer must understand how to search a building by communicating with other officers properly. The student will be able to: 1. List the purposes of building searches 2. Identify what to do upon arrival 3. Demonstrate how to search a building safely

I. BUILDING SEARCH OVERVIEW
    A.   Introduction
        a) Purpose/Orientation
        b) Course Objectives
             i.   Student competency in individual and team movement techniques and procedures
             ii. Successful student application of learned tactics, techniques, and procedures
        c) Safety Guidelines
             i.   First aid
             ii. Emergency procedures
            iii. Simunitions safety

II. BUILDING SEARCH
    A **PURPOSE**
Building search techniques is a perishable skill; it is also one of the most dangerous and demanding activities an officer or detective will encounter. To be effective, the fundamentals of building searches must be clearly understood and familiar to every officer and detective - in short, everyone must be on the same "page." Officers and detectives must be able to conduct building searches with confidence and without hesitation.

        a)   Presentation of Building Clearing Tactics, Techniques, and Procedure
        b) Define Building Clearing Tactics
            iv. Dynamic clearing (**Hostage Rescue Only – not taught**)
             v. Deliberate clearing (subject of this course)
            vi. Covert clearing (subject of this course)

    c) Define tactical angles (threat angles)
- vii. Opening tactical angles
- viii. Closing tactical angles
- ix. Near vs. far tactical angles
- x. Manipulating tactical angles

    d) Define the fundamentals of room clearing
- i. Dominate the room
- ii. Address any threats
- iii. Control the situation and occupants
- iv. Search down suspects
- v. Search the room ("red zone")
- vi. Search living occupants

    e) Explain individual and team movement techniques and procedures
- i. Room entry techniques
  1. Room entry procedures
     a. Depth and width
     b. Strong wall
  2. Two-man vs. four-man entries
  3. Center fed rooms
  4. Corner fed rooms
  5. Large rooms
- ii. Hallway movement techniques
  1. Single stack vs. double stack
  2. Cross cover
  3. Long cover
  4. Sliding pie
  5. Blockers
  6. Door opening procedures
- iii. Stairwell movement techniques
  1. Moving upstairs
  2. Moving downstairs
  3. Stairwell landings
- iv. Priorities of work
  1. Individual Actions
  2. Most important items handled first
- v. Suspect control
  1. Verbal
  2. Physical

B.   Practical Application – Chalk Drills
    a) Individual and team movement techniques and procedures
- i. Room entry techniques
- ii. Hallway movement techniques

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C.   Practical Application – Dry Runs in Structure
     a) Individual and team movement techniques and procedures
         i. Room entry techniques
         ii. Hallway movement techniques
         iii. Stairwell movement techniques
         iv. Priorities of work
         v. Suspect control

D.   Practical Application – Simunitions on Paper Targets (threat & non-threat)
     a) Simunitions Safety Brief
         i. Safety rules
         ii. Safety Equipment
         iii. Safety Inspection
     b) Individual and team movement techniques and procedures
         i. Room entry techniques
         ii. Hallway movement techniques
         iii. Stairwell movement techniques
         iv. Priorities of work
         v. Suspect control

E.   Practical Application – Simunitions Force on Force
     a) Individual and team movement techniques and procedures
         i. Room entry techniques
         ii. Hallway movement techniques
         iii. Stairwell movement techniques
         iv. Priorities of work
         v. Suspect control

F.   Debriefing
     a) Course Critique
     b) Course Evaluation