

Appendix J-b Service Provider Questionnaire Responses

Appendices

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SANTA ANA GENERAL PLAN UPDATE
Santa Ana Unified School District Questionnaire

1. Please **confirm or update** the following information we obtained from the District's website:

SAUSD schools serving the City of Santa Ana include:
(Please enter enrollments and capacities in the table.)

SAUSD Schools Serving Residents from the City of Santa Ana				
School	Grades	Location	Academic Year 2019-2020 Enrollment	Capacity
John Adams Elementary School	K-5th	2130 South Raitt Street	411	650
Advanced Learning Academy (ALA)	3rd-6th	335 East Walnut Street	108	300
Advanced Learning Academy Early College	7th-8th	1325 E. Fourth Street	253	525
Gerald P. Carr Intermediate School	6th-8th	2120 West Edinger Avenue	1424	2135
George Washington Carver Elementary School	K-3rd	1401 West Santa Ana Boulevard	694	1475
Century High School	9th-12th	1401 South Grand Avenue	1565	3744
Cesar E. Chavez High School	9th-12th	2128 Cypress Avenue	85	576
Wallace R. Davis Elementary School	K-5th	1405 French Street	513	925
Diamond Elementary School	K-5th	1450 South Center Street	470	750
Thomas A. Edison Elementary School	K-5th	2063 Orange Avenue	463	1000
Manuel Esqueda Elementary School	K-5th	2240 South Main Street	1039	1200
Benjamin Franklin Elementary School	K-5th	210 West Cubbon Street	377	325
John C. Fremont Elementary School	K-5th	1930 West Tenth Street	480	775
James A. Garfield Elementary School	K-5th	850 Brown Street	664	875
Godinez Fundamental High School	9th-12th	3002 Centennial Road	2341	3744
Greenville Fundamental School	K-5th	3600 South Riatt Street	1002	1100
Lorin Grisct Academy	9th-12th	1915 West McFadden Avenue	309	648
Carl Harvey Elementary School	K-5th	1635 South Center Street	399	650
Martin R. Heninger Elementary School	K-5th	417 West Walnut Street	1114	1275
Heroes Elementary School	K-5th	1111 West Civic Center Drive	526	725
Herbert Hoover Elementary School	K-5th	408 East Santa Clara Avenue	335	575
Andrew Jackson Elementary	K-5th	1143 South Nakoma Drive	672	1300
Thomas Jefferson Elementary School	K-5th	1522 West Adam Street	661	975
John F. Kennedy	K-5th	1300 East McFadden	581	925

SANTA ANA GENERAL PLAN UPDATE
Santa Ana Unified School District Questionnaire

Elementary School		Avenue		
Dr. Martin Luther King Jr. Elementary School	K-5th	1001 Graham Lane	609	925
Julia C. Lathrop Technology Magnet Intermediate School	6th-8th	1111 South Broadway	876	1820
Abraham Lincoln Elementary School	K-5th	425 South Sullivan Street	691	1400
James Russell Lowell Elementary School	K-5th	700 South Flower Street	630	1050
Douglas MacArthur Fundamental Intermediate School	6th-8th	600 West Alton Avenue	1190	1540
James Madison Elementary School	K-5th	1124 Hobart Street	990	1325
Glenn L. Martin Elementary School	K-5th	939 West Wilshire Avenue	620	1050
McFadden Intermediate School	6th-8th	2701 South Raitt Street	1141	2065
Gonzalo and Felicitas Mendez Fundamental Intermediate School	6th-8th	2000 North Bristol Street	1428	1890
Middle College High School	9th-12th	1530 West 17 th Street	348	540
James Monroe Elementary School	K-5th	417 East Central Avenue	272	550
Monte Vista Elementary School	K-5th	2116 West Monte Vista Avenue	458	850
John Muir Fundamental Elementary School	K-5th	1951 Mabury Street	787	1175
Pio Pico Elementary School	K-5th	931 West Highland Street	513	800
REACH Academy	-	804 North Fairview Road	41	540
Romero-Cruz Academy	K-8th	2701 West Fifth Street	1009	1525
Roosevelt Elementary School	K-5th	501 Halladay Street	558	1150
Saddleback High School	9th-12th	2802 South Flower Street	1491	3204
Santa Ana High School	9th-12th	520 West Walnut Street	3237	4212
Santiago Elementary School	K-5th	2212 North Baker Street	1103	1250
Segerstrom High School	9th-12th	2301 West High School	2472	3024
Jose A. Sepulveda Elementary School	K-5th	1801 South Poplar Street	342	625
Sierra Preparatory Academy	6th-8th	2021 North Grand Avenue	673	1680
Taft Elementary School	K-5th	500 Keller Avenue	560	1325
Jim Thorpe Fundamental Elementary School	K-5th	2450 West Alton Avenue	886	1050
Valley High School	9th-12th	1801 South Greenville Street	2222	4032
Raymond A. Villa Fundamental Intermediate School	6th-8th	1441 East Chestnut Avenue	1375	1575
Adeline C. Walker Elementary School	K-5th	811 East Bishop Street	399	575

SANTA ANA GENERAL PLAN UPDATE
Santa Ana Unified School District Questionnaire

2. Does the District plan to build any new schools that would potentially serve the project area? If so, please provide grade levels, location, and capacity for each planned school.

<i>Grades</i>	<i>Location/Address</i>	<i>Capacity</i>	<i>Anticipated Opening Year</i>

3. Are there any existing shortages in the amount of classroom, athletic, recreational or other facilities available to serve the current number of students? If shortages exist, what is the basis for determining those shortages?

None at this time.

4. Please **confirm or update** the following developer impact fees for residential and commercial development (obtained from the SAUSD Facilities Master Plan 2020).
- a. The school impact fees are Level 1 fees.
 - b. Residential development fees are \$4.08 per square foot.
 - c. Commercial development fees are \$0.66 per square foot.

SANTA ANA GENERAL PLAN UPDATE
Santa Ana Unified School District Questionnaire

5. Please **confirm or update** the following student generation rates for elementary, intermediate, and high schools obtained from the District's 2020 Residential Development School Fee Justification Study.

- a. Elementary school (Grades K-5): 0.4028 per single-family housing unit/0.1937 per multi-family housing unit
- b. Intermediate school (Grades 6-8): 0.2203 per single-family housing unit/ 0.1111 per multi-family housing unit
- c. High school (Grades 9-12): 0.2868 per single-family housing unit/0.1427 per multi-family housing unit

6. How would the proposed project, which includes land use designation changes that would accommodate a buildout of 6,819,422 additional nonresidential square feet, 36,167 additional dwelling units, and 14,362 jobs affect the existing SAUSD school services and facilities?

Traffic and safety concerns for students that are in areas or close proximity to the school

7. Please provide any additional comments you may have regarding the proposed project.

n/a

SANTA ANA GENERAL PLAN UPDATE
Santa Ana Unified School District Questionnaire

Response Prepared By:

Name

Title

Agency

Date



RECEIVED
MAR 05 2020
FACILITIES

G.G.U.S.D.
MAR 02 2020
BUSINESS SERVICES
→ J. Hills
for response
to questionnaire

TRANSMITTAL

DATE February 26, 2020
TO Garden Grove Unified School District
ADDRESS 10331 Stanford Avenue,
Garden Grove, CA 92840
CONTACT Rick Nakano, Assistant Superintendent of Business Services
FROM Jasmine A. Osman, Project Planner
SUBJECT Service Provider Questionnaire
PROJECT NUMBER SNT-20.0

These items are transmitted via: US Mail Express Mail Courier Hand Delivery E-mail

GENERAL REMARKS

PlaceWorks has been retained by the City of Santa Ana to prepare an Environmental Impact Report for the proposed City of Santa Ana General Plan Update. This letter is to request your assistance in updating information regarding existing school services in the City and assessing the potential impacts that would be created by the proposed project.

Please see the attached Notice of Preparation which provides details on the proposed project. Additionally, a brief questionnaire has been included.

Please provide your responses to the enclosed questionnaire. Note that your responses will become a part of the administrative record for this project and will be included as an appendix to the EIR. Please respond to PlaceWorks no later than March 6th, 2020. If you need additional time to respond or would like an MSWord version of the questionnaire, please let us know. You may mail the responses to the questionnaire to the address in the footer, or you may email the responses to josman@placeworks.com

Please feel free to call at 714.966.9220 if you have any questions or require further information.

Jasmine A. Osman



California Environmental Quality Act
**NOTICE OF PREPARATION AND SCOPING
MEETING**

Date: February 26, 2020
To: Responsible Agencies and Interested Parties
Subject: Notice of Preparation and Scoping Meeting for the Santa Ana
General Plan Program Environmental Impact Report

To: Reviewing Agencies and Other Interested Parties

Project Title: Santa Ana General Plan

Project Applicant: City of Santa Ana

Notice of Preparation Review Period: 2/26/20 through 3/27/2020 (30 days)

Scoping Meeting: Thursday, March 5, 2020, Santa Ana Police Community Room

NOTICE IS HEREBY GIVEN that the City of Santa Ana (City) will prepare a program environmental impact report (EIR) for the Santa Ana General Plan. The City is the lead agency for the project. The purpose of this notice is (1) to serve as a Notice of Preparation of an EIR pursuant to the California Environmental Quality Act (CEQA) Guidelines Section 15082, (2) to advise and solicit comments and suggestions regarding the scope and content of the EIR to be prepared for the proposed project, and (3) to notice the public scoping meeting.

The City determined that the proposed project would require preparation of a full-scope EIR; thus, an Initial Study was not prepared in conjunction with this Notice of Preparation.

1. Introduction

The City's General Plan was last comprehensively updated in 1982. Various updates to the City's Land Use Element, Circulation Element, Urban Design Element and Economic Development were completed in 1998. In March 2014 the City Council adopted the Santa Ana Strategic Plan. The Strategic Plan was the result of an extensive community outreach process and established specific goals, objectives and strategies to guide the City's major efforts. One of the key strategies identified is to complete a comprehensive update of the City's Existing General Plan. The updated General Plan will provide long-term policy direction to guide the physical development, quality of life, economic health, and sustainability of the Santa Ana community through 2045. The updated General Plan will address the eight topics required by state law as well as five optional topics. The topic of housing will also be addressed as a separate effort in late 2021 in accordance with state law.

2. Environmental Setting

Project Location

The City of Santa Ana encompasses roughly 27 square miles of land in central Orange County. The cities of Orange and Costa Mesa border Santa Ana to the north and south, respectively. Santa Ana's western border connects with the cities of Garden Grove, Westminster, and Fountain Valley, while Santa Ana's eastern border touches the cities of Irvine and Tustin. Regional connectivity to the City of Santa Ana is provided by interstates 15 and 405 and by State Routes 22 and 55. The City of Santa Ana is the second largest city in Orange County in terms of both population (approximately 340,000 residents as of 2019) and workers (approximately 160,000 jobs as of 2019).

3. Project Description

The City of Santa Ana is in the process of preparing a comprehensive update to its existing General Plan. Santa Ana's "Golden City Beyond: A Shared Vision" General Plan is expected to be completed in 2020 and will guide the City's development and conservation for the next 25 years through 2045. The update will provide long-term policy direction and communicate the vision, values, and goals for the City's physical development, fiscal and environmental sustainability, and overall quality of life. The new Santa Ana General Plan will serve to identify areas of opportunity and provide options to enhance development potential in key areas of the city while bringing the City into compliance with recent state laws and reflect updates to current conditions and input from the general public, city staff, and other stakeholders.

Santa Ana's General Plan is based on a vision statement and core values established as part of an extensive multi-year community outreach effort, a Technical Advisory Committee, and a General Plan Advisory Group.

Vision Statement

"Santa Ana is a city that promotes the physical, social, and economic health and wellness of our people and our community. We celebrate our past, embrace the power of diversity, and work together to create economic and educational opportunities for the next generation, leading to a more sustainable and prosperous future."

Core Values

- » **Health.** The people of Santa Ana value a physical environment that encourages healthy lifestyles, a planning process that ensures that health impacts are considered, and a community that actively pursues policies and practices that improve the health of our residents.
- » **Equity.** Our residents value taking all necessary steps to ensure equitable outcomes, expanding access to the tools and resources that residents need, and to balance competing interests in an open and democratic manner.
- » **Sustainability.** Santa Ana values land use decisions that benefit future generations, plans for the impacts of climate change, and incorporates sustainable design practices at all level of the planning process.
- » **Culture.** Our community values efforts that celebrate our differences as a source of strength, preserve and build upon existing cultural resources, and nurture a citywide culture of empowered residents.
- » **Education.** We are a city that values the creation of lifelong learners, the importance of opening up educational opportunities to all residents and investing in educational programs that advance our residents' economic wellbeing.

General Plan Topics

State law requires that a general plan address eight specific topics, which each topic commonly presented as an element of the general plan. State law gives jurisdictions the discretion to incorporate optional topics and to address any of these topics in a single element or across multiple elements of the general plan. Santa Ana's General Plan will address the following eight mandatory and five optional topics:

Mandatory Topics

- Land Use
- Circulation
- Housing*
- Environmental Justice**
- Open Space
- Conservation
- Safety
- Noise

Optional Topics

- Health and Wellness
- Historic Preservation
- Urban Design
- Economic Prosperity
- Community Services

* The updated General Plan will incorporate the current 2014–2021 Housing Element and no substantive changes are anticipated as part of the comprehensive general plan update. The topic of housing will be addressed as a separate effort in late 2021 in accordance with state law.

** The topic of environmental justice will be incorporated throughout the General Plan, with goals and policies incorporated into multiple elements.

Project Buildout

In coordination with the General Plan Advisory Group, the City identified five areas suited for new growth and development: South Main Street, Grand Avenue/17th Street, West Santa Ana Boulevard, 55 Freeway/Dyer Road, and South Bristol Street. These five areas are located along major travel corridors, the future OC Streetcar line, and/or linked to the Downtown. In general, many areas currently designated for General Commercial and Professional Office are expanding opportunities for residential development through a proposed change to the Urban Neighborhood or District Center General Plan land use designations. Industrial Flex would be introduced where Industrial land use designations currently exist within each of the five focus areas in order to allow for cleaner industrial and commercial uses with live-work opportunities.

There are seven other planning areas that represent specific plans and other special zoning areas that were previously adopted: Adaptive Reuse Overlay (2014), Bristol Street Corridor Specific Plan (1991/2018), Harbor Mixed Use Corridor Specific Plan (2014), MainPlace Specific Plan (2019), Metro East Overlay Zone (2007/2018), Midtown Specific Plan (1996), and Transit Zoning Code Specific Development (2010). The potential for new development in these areas is based on the forecasted buildout at the time of the respective zoning document's adoption, minus the amount of new development built between their adoption date and 2019. The most recent adoption/amendment date for each zoning document is noted in parentheses.

Growth outside of the focus areas and special planning areas is expected to be incremental and limited. Some growth was projected for the professional office surrounding the Orange County Global Medical Center and along Broadway north of the Midtown Specific Plan. Some growth was also projected for the commercial and retail area south of the West Santa Ana Boulevard focus area. Finally, some additional residential development is expected to occur on a small portion (five percent) of single-family and multi-family lots through the construction of second units.

Table 1 provides a statistical summary of the buildout potential associated with the General Plan compared to existing conditions. Figure 1 displays the draft General Plan Land Use Map while Figure 2 illustrates the boundaries of the five focus areas and special planning areas.

4. Probable Environmental Effects

The City has determined that a Program EIR will be prepared for the proposed General Plan. Section 15168 of the CEQA Guidelines states that a Program EIR may be prepared on a series of actions that can be characterized as one large project and are related either: 1) geographically; 2) as logical parts in the chain of contemplated actions; 3) in connection with issuance of rules, regulations, plans, or other general criteria to govern the conduct of a continuing program; or 4) as individual activities carried out under the same authorizing statutory or regulatory authority and having generally similar environmental effects that can be mitigated in similar ways.

The Program EIR will be prepared in accordance with the requirements of CEQA Statute and Guidelines, as amended. Pursuant to Section 15146 of the CEQA Guidelines, the degree of specificity in the Program EIR will correspond to the degree of specificity involved in the proposed General Plan. The EIR will focus on the primary effects that can be expected to follow from adoption of the proposed project and will not be as detailed as an EIR on the specific development or construction projects that may follow. Based on the City's preliminary analysis of the project, the following environmental impact categories and their associated impact thresholds will be examined in the Program EIR:

Aesthetics	Greenhouse Gas Emissions	Public Services
Agricultural/Forest Resources	Hazards/Hazardous Materials	Recreation
Air Quality	Hydrology/Water Quality	Transportation
Biological Resources	Land Use/Planning	Tribal Cultural Resources
Cultural Resources	Mineral Resources	Utilities/Service Systems
Energy	Noise	Wildfire
Geology and Soils	Population/Housing	

The Draft EIR will address the short- and long-term effects of the General Plan on the environment. Mitigation measures will be proposed for impacts that are determined to be significant. A mitigation monitoring program will also be developed as required by Section 15150 of the CEQA Guidelines.

5. Public Review Period

This NOP will be available for a 30-day public review period from **February 26, 2020**, to **March 27, 2020**, on the City's website at <https://www.santa-ana.org/general-plan>. Hard copies will also be available at:

City of Santa Ana, Planning Division
20 Civic Center Plaza, M-20
Santa Ana, CA 92701

City of Santa Ana Public Library
26 Civic Center Plaza
Santa Ana, CA 92701

The City is seeking input from both agencies and members of the public on the scope and content of the environmental information and analysis in the EIR. Due to the time limits mandated by state law, written comments must be sent via mail, e-mail, or fax no later than 5:00 PM on **Thursday March 27, 2020**. Please send your comments at the earliest possible date to:

Verny Carvajal, Principal Planner
City of Santa Ana Planning and Building Agency
PO BOX 1988 (M-20)
Santa Ana, CA 92702
Email: VCarvajal@santa-ana.org

6. Public Scoping Meeting

Pursuant to the California Public Resources Code Section 21083.9, the City will conduct a public scoping meeting. This meeting will provide a public forum for information dissemination and dialogue regarding the components of the proposed project and the environmental review process. Please note the main purpose of the public scoping meeting is to provide a project description and solicit comments to refine and/or expand the scope of the EIR. **Although staff will summarize the issues raised at these meetings, anyone wishing to make formal comments on the scope of the EIR must do so in writing.** The public scoping meeting will be held on:

Date: Thursday, March 5, 2020
Time: from 6:00 to 7:30 PM
Location: Santa Ana Police Community Room, 60 Civic Center Plaza, Santa Ana, CA 92701

Table 1 Existing Conditions, Potential Growth, and Buildout Conditions in Santa Ana, 2020 to 2045

PLANNING AREA	EXISTING ¹			GROWTH ²			BUILDOUT		
	Housing Units	Bldg. Sq. Ft. ³	Jobs	Housing Units	Bldg. Sq. Ft. ³	Jobs	Housing Units	Bldg. Sq. Ft. ³	Jobs
FOCUS AREAS	6,380	12,849,259	29,931	17,481	3,233,332	9,542	23,861	16,082,591	39,473
55 Freeway/Dyer Road	1,221	5,094,557	10,401	8,731	1,434,665	3,849	9,952	6,529,222	14,250
Grand Avenue/17 th Street	561	1,400,741	3,568	1,667	-689,325	-1,929	2,228	711,416	1,639
South Bristol Street	220	1,577,511	3,337	5,233	3,508,975	11,319	5,453	5,086,486	14,656
South Main Street	1,720	1,685,978	3,455	588	-739,316	-1,304	2,308	946,662	2,151
West Santa Ana Boulevard	2,658	3,090,472	9,170	1,262	-281,667	-2,393	3,920	2,808,805	6,777
SPECIFIC PLAN / SPECIAL ZONING	4,685	13,924,891	38,548	15,839	3,033,554	1,154	20,524	16,958,445	39,702
Adaptive Reuse Overlay Zone ⁴	260	976,935	3,043	1,000	0	-476	1,260	976,935	2,567
Bristol Street Corridor Specific Plan	136	140,348	294	-1	2,791	-12	135	143,139	282
Harbor Corridor Specific Plan	1,324	1,767,937	3,286	3,298	200,045	-1,708	4,622	1,967,982	1,578
Main Place Specific Plan	0	1,108,080	2,216	1,900	1,318,843	3,164	1,900	2,426,923	5,380
Metro East Overlay Zone	844	2,516,056	7,524	4,707	2,169,891	4,734	5,551	4,685,947	12,258
Midtown Specific Plan	607	1,885,065	4,824	0	-66,812	-209	607	1,818,253	4,615
Transit Zoning Code	1,514	5,530,470	17,361	4,935	-591,204	-4,339	6,449	4,939,266	13,022
ALL OTHER AREAS OF THE CITY⁵	67,727	39,772,550	92,004	2,847	552,536	3,666	70,574	40,325,086	95,670
CITYWIDE TOTAL	78,792	66,546,700	160,483	36,167	6,819,422	14,362	114,959	73,366,122	174,845

Source: City of Santa Ana, 2020.

- Existing represents conditions as of December 2019 as derived from the City of Santa Ana Planning Information Network and projects already under construction per the January 2020 monthly development project report.
- The potential growth for new development in specific plan/special zoning area is based on the forecasted buildout at the time of the respective zoning document's adoption, minus the amount of new development built between its adoption date and 2019.
- Only includes nonresidential building square footage.
- The figures shown on the row for the Adaptive Reuse Overlay represents parcels that are exclusively in the Adaptive Reuse Overlay boundary. Figures for parcels that are within the boundaries of both the Adaptive Reuse Overlay Zone and a specific plan, other special zoning, or focus area boundary are accounted for in the respective specific plan, other special zoning, or focus area.
- The City has included an assumption for growth on a small portion (five percent) of residential parcels through the construction of second units, which is distributed throughout the City and is not concentrated in a subset of neighborhoods. Additional growth includes known projects in the pipeline and an increase of 10 percent in building square footage and employment for the professional office surrounding the Orange County Global Medical Center and along Broadway north of the Midtown Specific Plan, as well as the commercial and retail area south of the West Santa Ana Boulevard focus area.

Figure 1 - Proposed General Plan Land Use

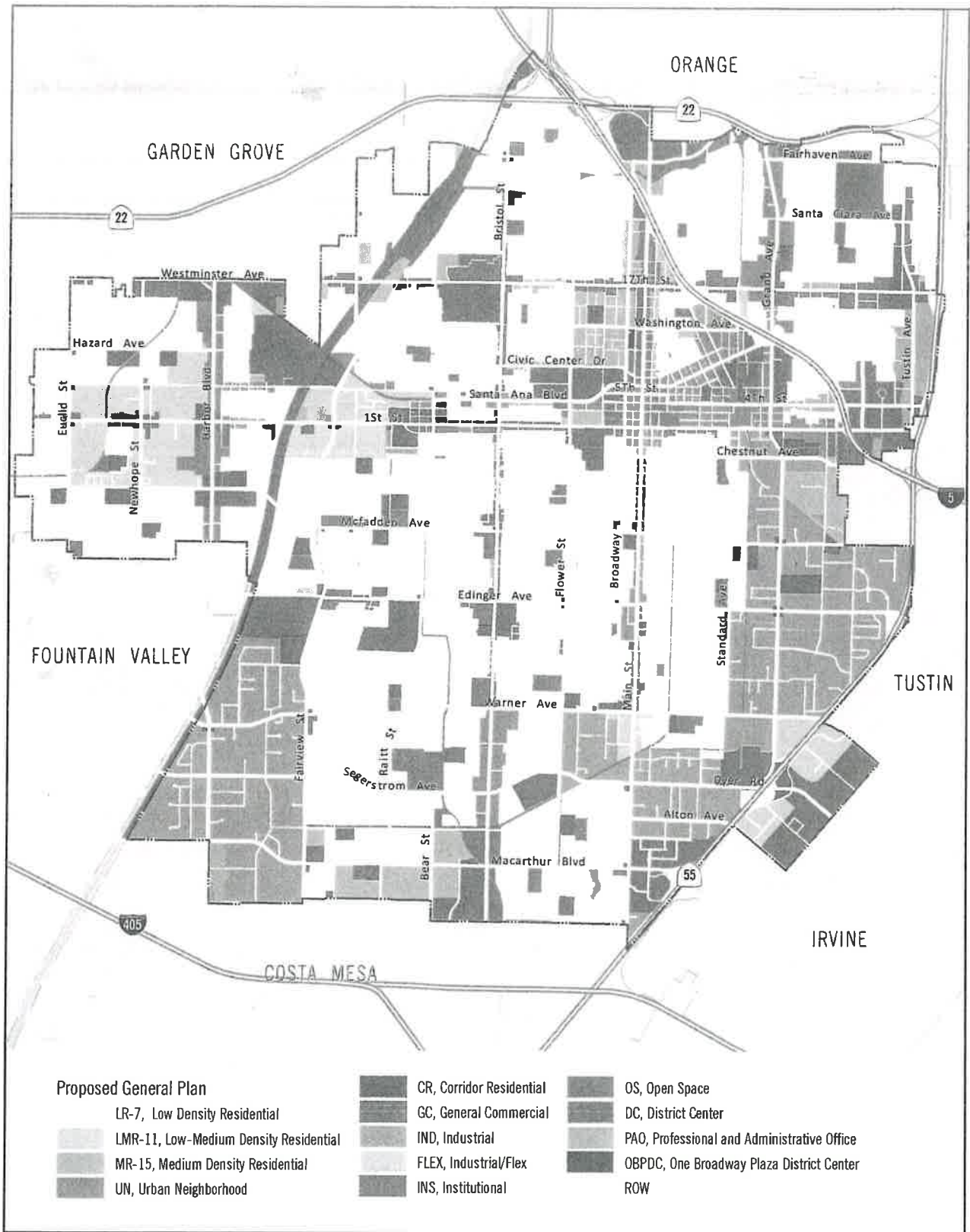
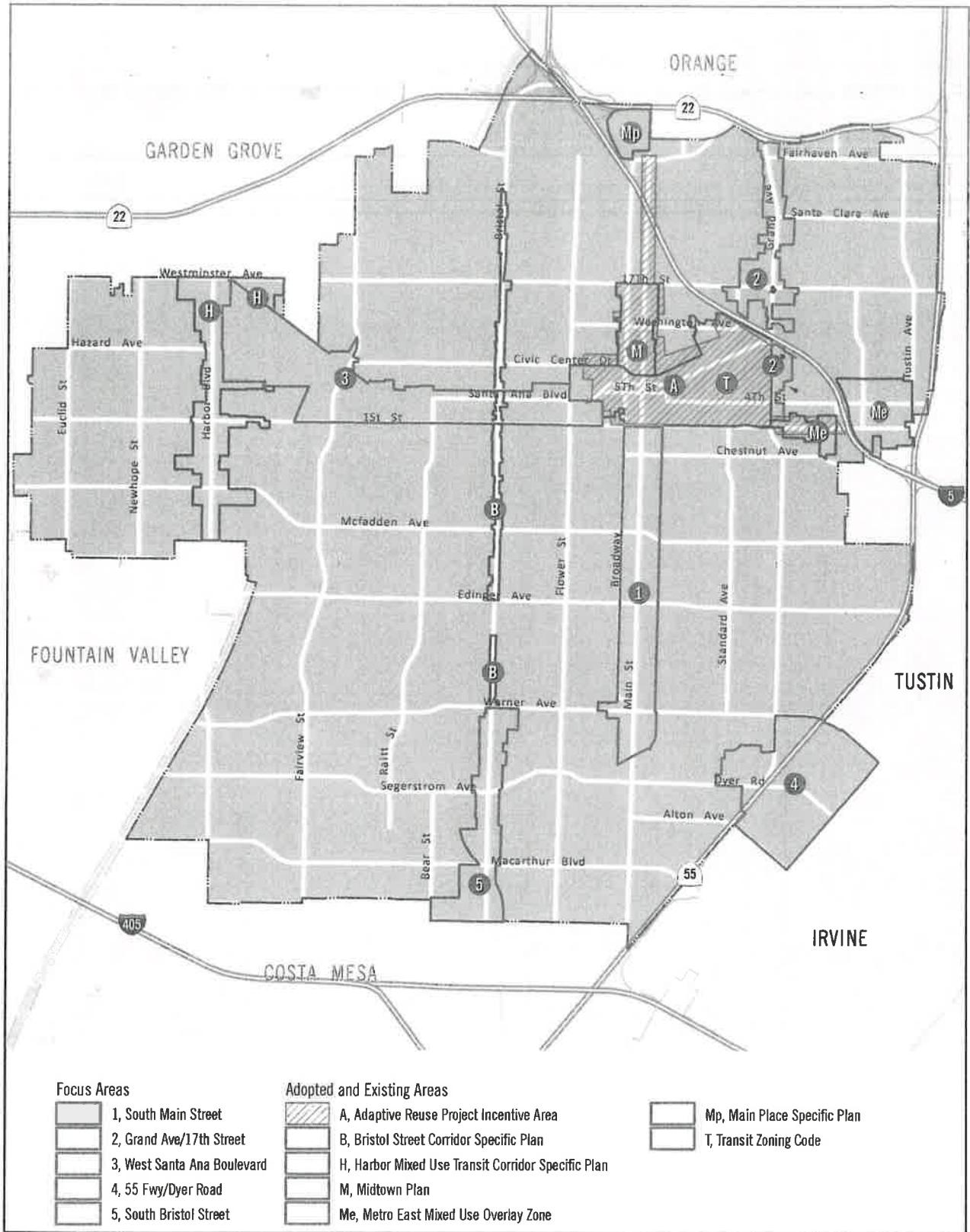
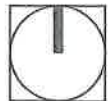


Figure 2 - Proposed General Plan Focus Areas and Other Special Planning Areas



0 1
Scale (Miles)



SANTA ANA GENERAL PLAN UPDATE
Garden Grove Unified School District Questionnaire

1. Please **confirm or update** the following information we obtained from the District's website: Data only Available for
2019-2020

GGUSD schools serving the City of Santa Ana include:
(Please enter enrollments and capacities in the table.)

GGUSD Schools Serving Residents from the City of Santa Ana				
School	Grades	Location	Academic Year 2020-2021 Enrollment	Perm/ Inc. Portable Capacity
R. F. Hazard Elementary School	K-6th	4218 West Hazard Avenue	432	350/700
Rosita Elementary School	K-6th	4726 West Hazard Avenue	503	450/725
Heritage Elementary School	K-6th	426 South Andres Place	506	550/850
Edward Russell Elementary School	K-6th	600 South Jackson	492	500/875
Newhope Elementary	K-6th	4419 West Regent Drive	394	450/600
Stephen R. Fitz Intermediate	7th-8th	4600 West McFadden Avenue	640	783/719

Calculated at 25 per class k-6, 27 per class 7-12

2. Does the District plan to build any new schools that would potentially serve the project area? If so, please provide grade levels, location, and capacity for each planned school.

Grades	Location/Address	Capacity	Anticipated Opening Year

NA

3. Are there any existing shortages in the amount of classroom, athletic, recreational or other facilities available to serve the current number of students? If shortages exist, what is the basis for determining those shortages?

**TABLE 1
FACILITIES CAPACITY AND STUDENT ENROLLMENT**

SCHOOL LEVEL	EXISTING PERMANENT FACILITIES CAPACITY	STUDENT ENROLLMENT (OCTOBER 2019)	AVAILABLE/ (DEFICIT) CAPACITY
Elementary School (TK-6)	22,100	20,748	1,352
Intermediate School (7-8)	6,399	6,735	(336)
High School (9-12)	12,069	13,742	(1,673)
TOTAL	40,568	41,225	(657)

SANTA ANA GENERAL PLAN UPDATE
Garden Grove Unified School District Questionnaire

4. Please **confirm or update** the following developer impact fees for residential and commercial development (obtained from the GGUSD's Website).
- a. Residential development fees are \$3.79 per square foot.
Proposed increase to \$4.09 on 5/16/20
 - b. Commercial/Industrial/Senior Housing development fees are \$0.61 per square foot.
Proposed increase to \$0.66 on 5/16/20
 - c. Assessable space for self-storage development fees are \$0.06 per square foot.
Confirmed

5. What are the student generation rates for elementary, intermediate, and high schools within the District?
- a. Are there generation rates specific to housing type (i.e., single-family, multifamily, etc.)?

TABLE 3
STUDENT GENERATION RATES

SCHOOL LEVEL	STUDENT GENERATION RATES PER RESIDENTIAL UNIT		
	SFD	SFA	MF
Elementary School (TK-6)	0.2989	0.0876	0.2296
Intermediate School (7-8)	0.0969	0.0272	0.0734
High School (9-12)	0.2029	0.0562	0.1421
TOTAL	0.5987	0.1710	0.4451

6. How would the proposed project, which includes land use designation changes that would accommodate a buildout of 6,819,422 additional nonresidential square feet, 36,167 additional dwelling units, and 14,362 jobs affect the existing GGUSD school services and facilities?

In the 2 areas where GGUSD students are drawn from: Focus area 3, West Santa Ana Boulevard and Specific plan area H, Harbor Mixed use Transit corridor residential units and Commercial square footage will produce an estimated 848 net increase in students.

SANTA ANA GENERAL PLAN UPDATE
Garden Grove Unified School District Questionnaire

7. Please provide any additional comments you may have regarding the proposed project.

Response Prepared By:

Jerry Hills



Facilities Director

Name

Title

Garden Grove Unified School District

3/10/20

Agency

Date

School site	grades	location	2019-2020 enrollment capacity	permanent building Capacity	relocatable Capacity	total capacity
Clinton	k-6	13641 Clinton St., Garden Grove	595	600	475	1075
Post	k-6	14641 Ward St. ,Westminster	462	500	150	650
Paine	k-6	15792 Ward st., Garden Grove	442	500	75	575
Monroe	k-6	16225 Newhope St., Fountain Valley	416	500		500
Riverdale	k-6	13222 Lewis St., Garden Grove	558	350	375	725
Anthony	k-6	15320 Pickford st., Westminster	359	500	50	550
Morningside	k-6	10521 Morningside Dr., Garden Grove	432	500	100	600
Peters	k-6	13162 Newhope st., Garden Grove	1118	775	675	1450
Doig	7-8	12752 Trask Ave., Garden Grove	765	621	297	918
Irvie	7-8	10552 Hazard Ave., Garden Grove	674	783	108	891
Santiago	9-12	12342 Trask Ave., Garden Grove	1967	1782	621	2403
Los Amigos	9-12	16566 Newhope St., Fountain Valley	1741	1539	540	2079
LaQuinta	9-12	10372 McFadden Ave., Westminster	2145	2214	243	2457
Bolsa Grande	9-12	9401 Westminster Ave., Garden Grove	1916	1674	216	1890

SANTA ANA GENERAL PLAN UPDATE
Tustin Unified School District Questionnaire

1. Please provide the following:

- A list of all the schools in TUSD that service Santa Ana residents,
- The existing enrollments of each of these schools, and
- The existing capacities of each of these schools.

Please see Appendix A from the attached a table Fee Justification Report adopted by the Board of Education on April 13, 2020. Schools that service students from the general plan area are highlighted in yellow.

2. Does the District plan to build any new schools that would potentially serve the project area? If so, please provide grade levels, location, and capacity for each planned school.

Grades	Location/Address	Capacity	Anticipated Opening Year

3. Are there any existing shortages in the amount of classroom, athletic, recreational or other facilities available to serve the current number of students? If shortages exist, what is the basis for determining those shortages?

As a whole, schools in the District are at or above capacity per the Table attached in item 1. The District strives to provide adequate facilities at all of its schools. The collection of developer fees helps the District to fund projects that may help to fill any shortages.

SANTA ANA GENERAL PLAN UPDATE
Tustin Unified School District Questionnaire

4. Please **confirm or update** the following developer impact fees for residential and commercial development (obtained from the TUSD website).

a. Residential development fees are \$3.79 per square foot.

b. Commercial development fees are \$0.61 per square foot.

The Board of Education took action of April 13, 2020 to increase residential development fees to \$4.08 per square foot and commercial/industrial development fees to \$0.66 per square foot. These increased fees will take effect on June 12, 2020.

5. Please **confirm or update** the following student generation rates for elementary, intermediate, and high schools obtained from the District's 2018 Residential, Commercial/Industrial Development School Fee Justification Study.

a. Elementary school (Grades K-5): 0.1434 per multi-family housing unit

b. Intermediate school (Grades 6-8): 0.0736 per multi-family housing unit

c. High school (Grades 9-12): 0.0902 per multi-family housing unit

There are no student generation rates for single-family homes because "the vast majority of future unmitigated residential dwelling units expected to be constructed consist of multi-family dwelling units."¹

Table 4 on page 8 of the attached District's Fee Justification Report adopted by the Board of Education on April 13, 2020, shows current student generation rates, including rates for single family detached units.

6. How would the proposed project, which includes land use designation changes that would accommodate a buildout of 6,819,422 additional nonresidential square feet, 36,167 additional dwelling units, and 14,362 jobs affect the existing TUSD school services and facilities?

As stated above, school facilities in TUSD are at or near capacity. The addition of k-12 students would create a major impact on our facilities unless mitigation is provided to help the District respond to the facilities needs created by those new students.

¹ Fee Justification Report for Residential and Commercial/Industrial Development
https://www.tustin.k12.ca.us/uploaded/District_Office/Business_Services/Fiscal_Services/School_Facilities_Fees/Fee_Justification_Report_March_2018.pdf (page 13)

SANTA ANA GENERAL PLAN UPDATE
Tustin Unified School District Questionnaire

7. Please provide any additional comments you may have regarding the proposed project.

The District expects that all future development created by this project will pay the maximum development fee in place at the time building permits are obtained.

The District has attached the Fee Justification Report adopted by the Board of Education on April 13, 2020 as a reference to this request.

Response Prepared By:

Tom Rizzuti

Director, Facilities & Planning

Name

Title

Tustin Unified School District

April 17, 2020

Agency

Date

**Tustin Unified School District
Capacity Calculation - State Loading Standards**

Fiscal Year 2019/20

School	Total CR (1)	Current Classroom Counts (1)						Capacity 2019/20 100%	Enrollment 2019/20 Enrollment	State Loading 100% Capacity vs Enrollment +/-
		TK-6	7-12	Severe	Non Severe	2019/20	2019/20 Enrollment			
ELEM Arroyo	24	25	27	9	13	600	637	-37		
ELEM Benson	17	24	350	0	0	389	391	-2		
ELEM Beswick	12	11	275	0	1	288	511	-223		
ELEM Estock	21	21	525	0	0	525	516	9		
ELEM Guin Foss	15	15	375	0	0	375	427	-52		
ELEM Heiderman	29	29	725	0	0	725	606	119		
ELEM Heritage	21	21	525	0	0	525	485	40		
ELEM Hicks Canyon	36	36	900	0	0	900	934	-34		
ELEM Ladera	14	14	350	0	0	350	318	32		
ELEM Loma Vista	25	22	550	0	3	589	469	120		
ELEM Myford	28	25	625	0	3	664	594	70		
ELEM Nelson	26	24	600	0	2	626	531	95		
ELEM Orchard Hills - K-8 (see below)	18	18	450	0	0	450	431	19		
ELEM Peters Canyon	22	19	475	0	3	514	510	4		
ELEM Red Hill	23	21	525	0	2	551	553	-2		
ELEM Thorman	30	30	750	0	0	750	787	-37		
ELEM Tustin Connect Academy	1	1	25	0	0	25	17	8		
ELEM Tustin Memorial Academy	22	22	550	0	0	550	602	-52		
ELEM Tustin Ranch	21	21	525	0	0	525	570	-45		
Totals	405	388	0	0	17	9,921	9,889	32		

School	Total CR	TK-6	7-12	Severe	Non Severe	2019/20 100%	2019/20 Enrollment	100% Capacity vs Enrollment +/-
MID Currie	31	0	24	648	2	648	591	57
MID Hewes	38	0	33	891	1	904	984	-80
MID Orchard Hills	28	0	25	675	2	701	993	-292
MID Pioneer	46	0	41	1107	1	1,120	1,189	-69
MID Tustin Connect Academy	1	0	1	27	0	27	31	4
MID Uitt	36	0	29	783	3	822	937	-115
Totals	218	0	181	0	14	5,043	5,533	-490

School	Total CR	TK-6	7-12	Severe	Non Severe	2019/20 100%	2019/20 Enrollment	100% Capacity vs Enrollment +/-
HIGH Foothill	95	0	81	2187	6	2,265	2,424	-159
HIGH Hillview/Sycamore at Lambert	25	0	13	351	0	351	230	121
HIGH Tustin Connect Center	3	0	3	273	0	273	98	175
HIGH Tustin	97	0	82	2214	8	2,318	2,282	36
Totals	327	0	270	0	20	7,742	7,981	-239

SUMMARY		TK-6	7-12	Severe	Non Severe	2019/20 Capacity 100%	2019/20 Enrollment	100% Capacity vs Enrollment +/-
Total CR		388	451	0	51	22,706	23,403	-697

(1) Classroom Counts exclude classroom facilities that do not meet state requirements (i.e., less < 960 square feet) or which are used for other educational purposes (ROP, etc).

SDFA

SPECIAL DISTRICT
FINANCING & ADMINISTRATION

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Tustin Unified School District

FEE JUSTIFICATION REPORT

For Residential & Commercial/Industrial Development

March 2020

PREPARED FOR:
Tustin Unified School District
300 South C Street
Tustin, CA 92780
Tel: 714 • 730 • 7301
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EXECUTIVE SUMMARY

This Fee Justification Report (“Report”) for Residential and Commercial/Industrial Development has been prepared by Special District Financing & Administration (“SDFA”) for the purpose of identifying the impact of projected future development on the school facilities of the Tustin Unified School District (“TUSD” or “District”), the ability of the District’s current facilities to accommodate the impact, and the extent to which projected demand exceeds the District’s current facilities capacity as well as quantify the costs associated with meeting the increased demand.

Specifically, this Report is intended to provide the Board of Education of the District with the required information to make the necessary findings set forth in Government Code Section 66001 et seq. and in accordance with Government Code Section 65995 et. seq, to support the District’s collection of its fair share of the statutory fees allowed by the State of California, which for unified districts (K-12) is currently \$4.08 per square foot of new residential development and \$0.66 per square foot of new commercial/industrial development. The TUSD is a unified school district providing school facilities to elementary and secondary students living within the cities of Irvine, Santa Ana and Tustin as well as small portions of unincorporated areas within the County of Orange.

The findings contained in this Report include the following:

- *In accordance with state classroom loading standards, the District currently has school capacity to house approximately 22,706 students.*
- *As of October 2, 2019, current enrollment, including Special Day Class students, is approximately 23,403 students resulting in an aggregate capacity deficit of 697 seats.*
- *At least 3,127 new dwelling units could be constructed during the next twenty years within the boundaries of the school district and for which they have not mitigated the impact of their development through participation in a community facilities district, a negotiated fee payment or some other mitigation measure (“Mitigated Developments”).*
- *Future development of single-family housing is largely expected to occur within the District’s remaining mitigated developments (i.e., Orchard Hills and Tustin Legacy) and almost all future unmitigated development will consist of multi-family housing and the District’s student generation rates indicate that almost one and one-half elementary, one middle, and one high school student is generated from every ten multi-family (“MF”) dwelling units constructed.*
- *Approximately eighty-two percent (82%) of an elementary school and forty-two percent (42%) of a Grade 6-12 school facility will need to be constructed in order to*

provide adequate facilities to house students to be generated from currently unmitigated developments which lie within the boundaries of the District. The estimated cost of these school facilities, excluding interim housing requirements and central administrative support, is almost \$78 million dollars.

- *Taking into account the cost of interim housing and administrative support, the total cost of school facilities results in a cost of approximately \$78,661 per elementary student, \$90,919 per school student in grades 6-12. Thus, estimated school facilities cost per dwelling unit is approximately \$26,065.*
- *Based on development plans for projects within the Cities of Irvine, Santa Ana and Tustin, the District estimates that the average size of future residential dwelling units to be constructed within the TUSD will be approximately 1,414 square feet. Based upon the average square footage, the District would need to collect approximately \$18.43 per square foot of new residential development to mitigate the school facilities impacts. This amount is well in excess of the amount that may be currently collected by the District (i.e., the District's maximum fee amount is \$4.08 per square foot) and permitted by state statute. Thus, the District is justified in collecting the statutory fees for residential development as permitted by state law.*
- *Utilizing estimates regarding employee generation and associated residential household generation gleaned from recent Census data, it was determined that the District would need to collect between \$0.38 and \$60.35 per square foot of commercial/industrial development to mitigate the gross school facilities impacts resulting from almost all new non-residential development. This amount is well in excess of the amount currently collected by the District (i.e., the District's maximum fee amount is \$0.66 per square foot) and permitted by state statute. Thus, the District is justified in collecting \$0.38 per square foot for new self-storage development and the District is justified in collecting the maximum statutory fee of \$0.66 per square foot for all commercial/industrial development as permitted by state law.*
- *Absent additional state or local funding, the District will not be able to provide adequate school facilities for new residential, commercial or industrial developments that are constructed within the boundaries of the District and for which no additional mitigation is received.*

Section

One

INTRODUCTION

This Section of the Report sets forth the legislative requirements as well as the methodology and data sources utilized in the analysis of the District's school facilities impact. Also included in this Section is a brief description of the TUSD, its current student enrollment and its current capacity.

The Tustin Unified School District

The TUSD is a political subdivision of the State of California and encompasses more than twenty-four (24) square miles in central Orange County and includes almost all of the territory within the boundaries of the City of Tustin as well as portions of the cities of Irvine and Santa Ana as well as an unincorporated area known as Tustin Foothills located primarily in the northern portion of the District. Its western boundary includes portions of Santa Ana with the portion of the western boundary line that lies north of Interstate 5 running along Marbury and Wright Streets and the portion that lies south of the Interstate largely coterminous with Lyon Avenue. Its southern boundary line runs along Warner Avenue on both the west and east areas of the District with the central portion of the district's southern boundary (between Armstrong and Jamboree) extending south to McGaw Avenue. The eastern boundary of the District is coterminous with Jamboree Road south of Interstate 5 and then is represented by Culver Drive north of Interstate 5 with the boundary line extending north of Portola Parkway into the area known as Orchard Hills (Planning Area No. 1 of the City of Irvine). The eastern portion of the District's northern boundary lies adjacent to Peters Canyon Regional Park and then follows along a number of residential streets in the Tustin Foothills on the west side of the District.

The TUSD is a geographically small, unified (K-12) school district that primarily serves an urban population with an enrollment of almost 24,000 students housed in twenty-nine different schools, including seventeen elementary, one K-8 school, five middle (grades 6-8), three comprehensive high schools as well as one alternative education school and one continuation school. The District serves a diverse ethnic population that includes more than 100,000 people in the cities of Irvine, Tustin and Santa Ana as well as the unincorporated area known as the Tustin Foothills.

Synopsis of District Growth & Student Capacity

During the past thirty years, the District has experienced significant student growth as well as accompanying demographic changes both in terms of ethnicity and economic diversity. With the development of Tustin Ranch, Lower Peter’s Canyon, MCAS/Legacy and Orchard Hills master-planned communities as well as other projects, the last decade has seen continuous enrollment growth. During the ten-year period from 2009 to 2018, District enrollment went up by almost 1,800 students, an increase of more than eight percent (8%).

Student enrollment for 2019/20 by school type is as follows:

*Table I
FY 2019/20 Student Enrollment*

School Type	Current Enrollment ⁽¹⁾
Elementary School (Grades K-6)	9,889
Middle School (Grades 7-8)	5,533
High School (Grades 9-12)	7,981
Total 2019/20 Enrollment	23,403

(1) Reflects enrollment in District’s initial enrollment data file from October 2 2019 and may not correspond to CSIS enrollment figures.

Current enrollment figures show that the total student population is just over 23,400 students. For purposes of calculating current capacity under the School Facilities Program the District relies on capacity computations as summarized on its School Capacity Study worksheet, attached as Appendix “A”. This worksheet indicates that the District’s current school facilities are sufficient to house 9,921 elementary, 5,034 middle, and 7,742 high school students or a total of 22,706 pupils. A comparison of current student enrollment to current capacity demonstrates that the District currently has insufficient facilities to adequately house its current enrollment at both middle and high school levels with approximately one classroom of excess capacity at the elementary school level. While there may be some short-term surplus capacity at various sites, with the pending build-out of the Orchard Hills Development (which has already mitigated its obligation via the funding and construction of the Orchard Hills K-8 facility located in CFD No. 14-1), any current surplus seats in the District will likely be absorbed as students from CFD 14-1 are generated.

Based upon the most recent population and housing estimates and trends as indicated by recent census data and corroborated by recent development within the District, it is anticipated that the growth experienced by the District during the past decade is likely to continue in the near future with the redevelopment of the Marine Corps Air Base (MCAS). Specifically, current growth estimates of the cities of Santa Ana, and Irvine indicate that housing development in the northwest portion of Irvine and the eastern portion of Santa Ana, and more particularly within the jurisdictional boundaries of the TUSD, will continue. Thus, as the District’s current facilities are inadequate to house *all* of the additional students beyond its current enrollment and the future dwelling units to be constructed within Mitigated Developments, additional facilities must be added to provide some incremental capacity for students that will be generated from new non-mitigated development.

During the past twenty-eight years the District and the development community have entered into various mitigation agreements in order to ensure the timely construction of school facilities to house students from new development (Mitigated Development). The primary financing mechanism authorized in the mitigation agreements is the formation of a community facilities district (CFD). The District can then issue bonds to construct school facilities with repayment of the bonds being accomplished through the levy of a special tax on properties within the CFDs. These developments that are subject to the special tax are considered Mitigated Developments as they have provided significant funding and support to the TUSD facilities program since 1989. Nevertheless, increased student generation within existing developments as well as new residential construction for which a mitigation agreement does not exist continues to cause the District to operate with inadequate school facilities.

Legislative History

School districts have historically relied upon state funds and local bond measures to provide funding for the acquisition and construction of new school facilities. Prior to the passage of Proposition 13 in 1978, a school district's share of local property taxes was typically sufficient to build necessary schools to accommodate new development. The rapid increase in real estate prices within California during the 1970's and 1980's ensured that revenues would expand as the "ad valorem" tax base grew. However, limitations on the growth of this funding source were significantly constrained by the passage of Proposition 13, which limited annual increases in assessed values, except in the case of ownership transfers, to two percent (2%). This action, combined with a compounding need for new construction monies, caused significant hardships in many school districts during the early 1980's.

In 1986 the state legislature attempted to address this funding shortfall through the enactment of Assembly Bill 2926 ("School Fee Legislation"), which provided for the imposition of development fees on new residential and commercial/industrial construction. The School Fee Legislation provides that development fees are to be collected prior to the issuance of a building permit. Furthermore, no city or county is authorized to issue a building permit for new residential or commercial/industrial projects unless it first certifies with the appropriate school districts that the developer of the project has complied with the development fee requirement.

Shortly thereafter, AB 1600 ("Mitigation Fee Act") was enacted by the state legislature and took effect on January 1, 1989. Government Code Section 66001 and following sets forth the requirements for establishing, imposing and increasing development fees initially authorized under AB 2926. Specifically, the Mitigation Fee Act requires that a reasonable relationship or "nexus" exist between the type and the amount of a development fee imposed and the cost of the benefit to be derived from the fee. Specifically, Section 66001 of the Government Code with respect to the imposition of development fees provides, in pertinent part, that any action establishing, increasing, or imposing a fee on new development shall do all the following:

- *Identify the purpose of the fee.*
- *Identify the use to which the fee is to be put.*

- *Determine how there is a reasonable relationship between the fee's use and the type of development project on which the fee is imposed.*
- *Determine how there is a reasonable relationship between the need for the public facility and the type of development project on which the fee is imposed.*

The development fees are currently authorized under Education Code Section 17620 and are \$4.08 per square foot of new residential construction and \$0.66 per square foot of new commercial/industrial development (for K-12 school districts). These development fees may next be increased by the SAB in 2022 and every two years thereafter.

In June of 2006, Assembly Bill 2751 was passed which added the criteria that a fee is prohibited from including the cost attributable to existing deficiencies in public facilities. In the case of a school district, this would mean that existing capacity deficits could not be added to the facilities funding required from future development. In this Report, this is demonstrated in the calculations by not including any deficit which would be shown in Table II, if any, to the School Facilities Required for New Development (Unmitigated) (Table X) or to the cost of such school facilities (Tables XII, XIII and XIV).

Methodology

In order to determine the impact of new construction on TUSD facilities the relationship between the new construction and its impact on the demand for school facilities must be identified. For residential development this determination includes the following:

- *Projecting the number of future residential dwelling units to be constructed within TUSD boundaries.*
- *Calculating a student generation rate (i.e., students expected to be generated from each new home) for the future dwelling types expected to be constructed in the future.*
- *Determining the number of students to be generated from new development.*
- *Identifying the "per student cost" for new elementary, middle and high school facilities.*
- *Multiplying the per student costs for elementary, middle and high school facilities by the applicable student generation rate.*

The methodology for determining the impact of new commercial/industrial development is similar. However, instead of determining the number of students to be generated per new dwelling unit, the focus is on the number of students generated per employee.

This Report utilizes in part, employee generation factors derived from the Traffic Generator's Guide prepared by the San Diego Association of Governments (SANDAG), last updated in April of 2002, as well as certain census data compiled by the U.S. Census Bureau.

Data Sources

The primary information used to establish a nexus between new development and school facilities impacts includes residential housing projections, employment impacts from new commercial/industrial development, historical student generation rates and facilities cost estimates. Primary information sources regarding future housing projections includes preliminary data for the Legacy Project gleaned from the Specific Plan for the Marine Corps Air Station (MCAS) as well as planning and current project documents obtained from the cities of Irvine, Santa Ana and Tustin. Data for determining commercial/industrial impacts was derived from the Traffic Generators Guide prepared by SANDAG as well as 2006-2010 Census Data for the cities of Irvine, Tustin and Santa Ana. Student generation rates for this Report were calculated by SDFA. Equal Employment Opportunity Commission (EEOC) worksite data derived from the American Community Survey (2006-10) conducted by the US Census Bureau was utilized to determine school facilities impacts associated with new non-residential development. Facilities cost estimates were prepared using cost information obtained from the District's Facilities Department.

Section
Two

RESIDENTIAL DEVELOPMENT

This Section of the Report identifies the school facilities impact from new residential construction.

Existing Facilities Capacity and Current Enrollment

Prior to examining the school facilities impacts from new development, the District's current capacity and enrollment were reviewed to identify existing facilities that may be available to house future students. As shown in Appendix "A" (School Capacity Worksheet), the District has determined that its existing school building capacity is approximately 22,706 elementary, middle and high school seats. As shown in Table I, CSIS enrollment figures for 2019/20 include 23,403 students. The resulting capacity deficit is shown in Table II.

*Table II
Existing School Facilities Capacity*

School Type	2019/20 Capacity ⁽¹⁾	2019/20 Enrollment ⁽²⁾	Existing Seat Surplus/(Deficit)
Elementary (K-6)	9,921	9,889	32
Middle (7-8)	5,043	5,533	(490)
High (9-12)	7,742	7,981	(239)
Aggregate	22,706	23,403	(697)

(1) Includes Permanent Facilities & Interim Facilities.

(2) For purposes of determining available overall facilities capacity in accordance with state classroom loading standards, both capacity and enrollment figures identified in Appendix "A" and Table II reflect grades K-6 at the elementary school level and grades 7-8 at the middle school level. However, consistent with current District educational program policies, the District's sixth graders are predominantly attending the District's middle schools. Thus, for determining the facilities impact from future development and future school design goals, the District will assume that sixth grade students generated from future unmitigated development will continue to be housed at middle school facilities.

Future Residential Unit Projections

In the summer of 2005, the District entered into a mitigation agreement with the Irvine Company for the future development project known as Orchard Hills (Planning Area No. 1), which is primarily located northwest of the intersection of Culver Drive and Portola Parkway in the City of Irvine. And in the fall of 2015, TUSD completed its negotiations with the City Tustin related to the redevelopment of the remaining portion of the Tustin Marine Corps Air Station (MCAS). Both of these projects are expected to generate a significant number of students that must be housed in school facilities provided by the District but as a result of successful negotiations, their anticipated facilities impacts will be met through the formation of two CFDs and the issuance of bonds to construct facilities to serve their communities.

As a result, the anticipated student impacts from these communities at grades kindergarten through twelfth (K-12) are excluded from this analysis, so that only the net impact from unmitigated developments that will be subject to statutory fees will be considered.

Thus, for purposes of this analysis, the District’s projection of future housing that is not yet mitigated consists primarily of (i) underdeveloped property located north of McGaw Avenue between Armstrong and Jamboree Road which is referred to as the IBC (Irvine Business Center), (ii) the Metro-East Overlay Zone located in the City of Santa Ana and (iii) future “in-fill” developments within the City of Tustin. The District has not incorporated in its estimate a significant number of future dwelling units expected from currently unidentified in-fill development. This estimate is summarized in Table III and is also included in Appendix “D”.

*Table III
Projected Future Residential Units located within Unmitigated Developments ⁽¹⁾*

Jurisdiction	Single-Family Detached (SFD) Dwelling Units	Single-Family Attached (SFA) Dwelling Units	Multi-Family Apartment Dwelling Units	Total Future Dwelling Units
City of Irvine (IBC)	0	357	0	357
City of Santa Ana	24	0	2,205	2,229
City of Tustin	0	115	426	541
Unincorporated	0	0	0	0
Total for TUSD	24	472	2,631	3,127

(1) Future Planned Residential Projects without Mitigation as identified in planning documents or as estimated by planning agencies responsible for approving projects located within the jurisdictional boundaries of TUSD.

As previously indicated, a significant number of future dwelling units will be constructed within master-planned communities which are considered Mitigated Developments because they have already mitigated their school impacts through the formation of a community facilities district. These units are considered part of Mitigated Developments and therefore, both their impact on school facilities and their mitigation payments are excluded from the fee calculation in this Report.

Student Generation Rates

To establish a nexus between anticipated future residential development and a corresponding need for additional school facilities, the number of future students anticipated to be generated from the new residential development must be determined. This calculation often results in a student generation rate or factor, which represents the number of students, or portion thereof, expected to attend District schools from each new house. While additional single-family and multi-family housing will be constructed in both Orchard Hills and in Tustin Legacy (MCAS), these two areas represent mitigated developments and are excluded from this report.

For purposes of estimating the school facilities impact expected from future development, the District utilized its student generation rates tabulated for single-family detached (SFD), single-family attached (SFA) and multi-family units (apartments) located within its CFDs (CFD Nos. 88-1, 97-1, 06-1, 07-1 and 14-1) as well as the City of Tustin’s CFD 14-1 – (Greenwood @ Legacy). Student generation rates for the District’s CFDs were computed in February of 2020 and a summary of these generation rates is contained in Appendix “C”. The student generation rates for multi-family apartment units, single-family attached (SFAs) and single-family detached (SFDs) dwellings located within the District’s CFDs are summarized in Table IV.

*Table IV
Student Generation Rates for Residential Units Located in CFDs ⁽¹⁾*

School Level	Multi-Family Units (Apartments)	Single-Family Attached (SFAs)	Single-Family Detached (SFDs)
Elementary (K-5) ⁽²⁾	0.1402	0.1584	0.1968
Middle (6-8) ⁽²⁾	0.0647	0.0945	0.1319
High (9-12)	0.0878	0.1154	0.1968
Aggregate	0.2927	0.3683	0.5255

- (1) Rounded to the nearest ten-thousandth.
- (2) For determining the facilities impact from future development and future school design goals, the District assume that sixth-grade students generated from future unmitigated development will continue to be housed at middle school facilities.

Students Generated by New Unmitigated Development

The number of students estimated to be generated from future Unmitigated Development is determined by multiplying the projected number of future unmitigated dwelling units (Table III) by the corresponding generation rates (Tables IV). This computation is reflected in Table V:

*Table V
Student Generation from Future Residential Dwelling Units*

School Level	Future MF (Apt) Units: 2,631		Future SFA Dwellings: 472		Future SFD Dwellings: 24	
	MF Student Generation Rate	MF Future Students ⁽¹⁾	SFA Student Generation Rate	SFA Future Students ⁽¹⁾	SFD Student Generation Rate	SFD Future Students ⁽¹⁾
Elementary (K-5)	0.1402	369	0.1584	75	0.1968	5
Middle (6-8)	0.0647	170	0.0945	45	0.1319	3
High (9-12)	0.0878	231	0.1154	54	0.1968	5
Aggregate (K-12)	0.2927	770	0.3683	174	0.5255	13

- (1) Students shown are rounded to the nearest integer.

School Facilities Required to Serve New Development

In order to determine the number of schools, or portions thereof, necessary to serve students generated from new development, the aggregate future students shown in Table V is divided by the school capacity (i.e., design population). Table VI shows the number of new elementary, middle and high schools required to serve new development:

*Table VI
School Facilities Required for New Development (Unmitigated)*

School Facility	Current Available Capacity ⁽¹⁾	Design Capacity	Future Unhoused Students	Required Facilities ⁽²⁾
Elementary School (K-5)	0	550	449	0.8164
Middle/High School (6-12)	0	1,200	508	0.4233

(1) While Table II indicates a current capacity surplus of 32 seats at the Elementary school level, these seats are reserved for future mitigated students expected to be generated from new residential development in Orchard Hills (CFD No. 14-1).

(2) Rounded to the nearest ten-thousandth.

Estimated School Facilities Costs

To calculate the cost for new school facilities, SDFA relied on actual historical costs and current estimates of costs associated with the construction of recent school facilities. These numbers reflect the District’s estimate of land acquisition and construction costs, and also include anticipated costs for furniture, equipment and technology. Based on the District’s most recent transfer of property to the City of Tustin, the District has utilized a land cost of \$1.5 million per acre as the average acquisition price associated with providing future elementary school facilities for future unmitigated development. For future middle and high school facilities the District has assumed that such facilities may be partially or entirely housed at a facility to be constructed on the 40-acre site located within the MCAS/Legacy project area. Pursuant to the Reuse Plan for the MCAS, this site has already been acquired from the City.

The estimated costs for elementary, middle and high school facilities are contained in Appendix “E”. The resulting facilities costs per school site, including acquisition and site development are shown in Table VII.

*Table VII
Estimated Facilities Costs per School Site*

School Facility	Site Acquisition/ Development	Construction ⁽¹⁾	Total Cost
Elementary (K-5)	\$16,000,000	\$25,000,000	\$41,000,000
Middle & High (6-12)	\$4,000,000	\$100,000,000	\$104,000,000

(1) Includes plans, tests and inspections, furniture and equipment, technology and other items.

The aggregate facilities cost impact from new, Unmitigated Development is determined by multiplying the per site costs shown in Table VII by the required number of sites reflected in Table VI. This resulting impact is shown in Table VIII.

*Table VIII
Estimated Facilities Costs (Excluding Interim Housing & Admin. Facilities)*

School Type	Required Schools ⁽¹⁾	Site Acquisition/ Development	Construction ⁽²⁾	Total Cost
Elementary (K-5)	0.8164	\$13,062,400	\$20,410,000	\$33,472,400
Middle & High (9-12)	0.4233	\$1,693,333	\$42,333,333	\$44,026,666
Aggregate		\$14,755,733	\$62,743,333	\$77,499,066

(1) Rounded to four decimals.

(2) Includes plans, tests and inspections, furniture and equipment, technology and other items.

Interim Housing and Administrative Support

In addition to the need for incremental permanent K-12 school facilities, new development imposes additional facilities impacts on school districts. Because development fees are collected at the time a building permit is issued, funds to provide facilities accumulate over a period of time and revenues, particularly when other local or state funds are not available, are not sufficient to build a school when development so warrants. The solution to this problem is most often addressed through “interim housing” in which the District purchases or leases relocatable classrooms that are used to temporarily alleviate overcrowding at existing school sites. Utilizing recent cost data associated with the setup and leasing of portables at its current sites, the TUSD has determined that it costs the District approximately \$3,212 per elementary, and \$3,352 per middle or high school student to provide interim housing until new facilities are available.

Additional central administrative facilities and support is also required as new students place incremental demands on school administration. The District has determined that \$900 for each new student is necessary to provide for corresponding central administrative facilities. The estimated total cost of interim housing and central administrative facilities is shown in Table IX.

*Table IX
Costs for Interim Housing & Administrative Support Facilities*

School Level	Future Students	Per Pupil Costs		Total Cost
		Interim Housing ⁽¹⁾	Administrative Support ⁽¹⁾	
Elementary (K-5)	449	\$3,212	\$900	\$1,846,288
Middle/High (6-8)	508	\$3,352	\$900	\$2,160,016
Aggregate	957			\$4,006,304

(1) Per Pupil costs estimates for interim Housing and administrative support are included in Appendix E-2..

Thus, the estimated total cost of school facilities (Table VIII) and ancillary facilities (Table IX) necessary to accommodate students generated from new residential development is shown in Table X:

*Table X
Total Estimated Facilities Costs*

School Level	School Facilities	Interim Housing ⁽¹⁾	Administrative Support ⁽¹⁾	Total Cost
Elementary (K-5)	\$33,472,400	\$1,442,188	\$404,100	\$35,318,688
Middle & High (6-12)	\$44,026,666	\$1,702,816	\$457,200	\$46,186,682
Aggregate	\$77,499,066	\$3,145,004	\$861,300	\$81,505,370

(1) Amounts shown are equal to the number of future students shown in Table IX multiplied by the respective estimated facilities costs included in Appendix E-1 and E-2.

Total Estimated Cost per Student

The estimated facilities cost for each elementary, middle and high school student is derived by dividing the school facilities costs by the respective number of students expected to be generated from new residential development. The per pupil costs for interim housing and administrative support (Table IX) are added to the per pupil school facilities cost to determine the total per student facilities costs for elementary, middle and high school facilities. The total estimated per pupil facilities cost is shown below:

*Table XI
Total Facilities Costs per Pupil*

School Level	Base School Facilities Cost	Future Students	Per Pupil Costs ⁽¹⁾			
			School Facilities	Interim Housing	Administrative Support	Total Cost
Elementary (K-5)	\$33,472,400	449	\$74,549	\$3,212	\$900	\$78,661
Middle & High (6-12)	\$44,026,666	508	\$86,667	\$3,352	\$900	\$90,919
Weighted Average ⁽²⁾	\$77,499,066	957	\$80,981	\$3,287	\$900	\$85,167

(1) Rounded to the nearest dollar.

(2) Reflects a weighted average based upon anticipated number of K-5 and 6-12 pupils expected to be generated.

School Facilities Impact per Dwelling Unit

The total estimated facilities cost for each new residential unit is determined by multiplying the facilities costs per student (Table XI) by the applicable student generation rate (Table IV) and is shown in the following table:

*Table XII
Total Facilities Costs per Residential Unit*

Housing Type	Per Pupil Cost	Composite -Wtd Avg.	
		Student Generation Rate ⁽¹⁾	Facilities Cost Per Dwelling Unit ⁽²⁾
Elementary (K-5)	\$78,661	0.1436	\$11,295
Middle & High (6-12)	\$90,919	0.1625	\$14,770
Weighted Average	\$85,168	0.3060	\$26,065

(1) Rounded to the nearest ten-thousandth.

(2) Facilities costs per dwelling unit as shown differs slightly from the product of the Per Pupil Cost and the SGRs shown above because the Per Pupil Cost is, in part, derived from the number of students generated to the nearest whole integer.

The District estimates that the weighted average assessable space of future multi-family dwelling units constructed within the expected unmitigated development will be approximately 1,414 square feet. This figure incorporates the weighted average size of future dwelling units as identified in Appendix “D”. Dividing the total facilities cost per dwelling unit of \$26,065 by the average size of a dwelling unit yields a school facility cost of \$18.43 per square foot.

As previously indicated, the current statutory development fee authorized by Government Code Section 65995 (b)(1) for new residential construction is \$4.08 per square foot. Based on the District’s student generation rates, actual costs to provide school facilities and the average square footage for new dwelling units, the District, as outlined above, would need to levy an additional \$14.35 per square foot to actually provide the school facilities necessitated by new residential development. This Report demonstrates that the school facilities impact amount per square foot equals \$18.43 for future unmitigated residential development within the boundaries of the District, Thus, there is full justification for collecting the District’s share of the maximum statutory developer fee allowed of \$4.08 per square foot (K-12) of new residential development.

Since the District’s school facilities impact per square foot is greater than the maximum statutory fee allowed under Government Code Section 65995 (b)(1), the District actually suffers unmitigated impacts from new residential development, which not only supports the collection of the statutory development fee for residential developments, but also those fees for new commercial/industrial development as provided for in Section Three of this Report. In this instance, TUSD is justified in levying and collecting the maximum fee per square foot from new residential developments in the amount indicated in the following Table:

*Table XIII
Fee Allocation by School Type -- Residential Development*

Authorized Fee Pursuant to Government Code Section 65995	Amount (*)
Statutory School Fee (Level I Fee)	\$4.08 per square foot

* Fees collected by TUSD effective June 12, 2020 if adopted by the Board on April 13, 2020.

Table XIV identifies the facilities costs per dwelling unit and on a square foot basis -- the facilities cost per square foot, the amount of the proposed fee to be collected by TUSD and the net fee deficit for new development. As can be seen, the amount required is over five times the amount that can be collected (\$4.08) by the TUSD if adopted by the Board:

*Table XIV
Comparison of Facilities Cost to Currently Authorized Fee (*)*

Facilities Cost Per D/U	Average SqFt Per Dwelling Unit	Facilities Cost Per Sqft	Current Fee Per Sqft	Fee Deficit Per Sqft
\$26,065	1,414	\$18.43	\$4.08	(\$14.35)

* Fees collected by TUSD effective June 12, 2020 if adopted by the Board on April 13, 2020.

Section
Three

COMMERCIAL/INDUSTRIAL DEVELOPMENT

This Section of the Report identifies the school facilities impact from new commercial and industrial development.

School Facilities Impacts from Commercial/Industrial Development

Just as the District is required to establish the impact of new residential development on student enrollment and a corresponding need for additional school facilities, a similar nexus must be established between new commercial/industrial development and the corresponding need for additional school facilities. The four-step methodology used to quantify the impact of commercial/industrial development on student enrollment is discussed in this section of the report and is summarized as follows:

1. *Determine the number of employees required per square foot for specific types of commercial and industrial development (i.e., new jobs created within the school district).*
2. *Determine the number of new employees that would both live and work within the school district.*
3. *Determine the number of occupied housing units that would be associated with new employees.*
4. *Determine the number of new students generated from these employees utilizing the estimated student generation rates.*

Estimated Number of Employees per Square Foot

Because the utilization of commercial and industrial buildings varies significantly, in order to estimate the number of employees and hence, the number of school age children generated by employees, it is important that the relationship between the size of any commercial/industrial development and its associated employee base, be established for various development or land use types. To do this, the TUSD relied on survey results published in SANDAGs report entitled Traffic Generators Guide. This Traffic Generators Guide reflects data gleaned from a site-specific employment inventory of diverse developments throughout San Diego County. Multiple sites for 17 different development types are included in the survey data and the square footage and number of employees has been averaged for each development type yielding the average number of employees per thousand square feet as shown in the following table:

Table XV
 Region-wide Employment Per 1,000 Square Feet by Development Type ⁽¹⁾

Development Type	Square Feet of Dev. Type	Total Employees	Employees per 1,000 Sqft. ⁽²⁾
Self-Storage	34,191	2	0.058
Specialized Recreation	19,850	9	0.453
Hotel /Motel	165,200	184	1.114
Discount Retail Club	128,679	215	1.671
Commercial Strip Center	27,677	50	1.807
Regional Shopping Center	1,496,927	2,777	1.855
Car Dealers	28,433	57	2.005
Industrial Parks (No Commercial)	351,266	733	2.087
Community Shopping Center	151,525	363	2.396
Industrial Plants (Mult. Shift)	456,000	1,120	2.456
Neighborhood Shopping Center	69,509	178	2.561
Corporate Office (Single User)	127,331	342	2.686
Banks	9,203	26	2.825
Scientific Research & Development	221,184	673	3.043
Industrial/Business Parks	260,379	972	3.733
Commercial Offices (>100,000 sqft)	135,433	625	4.615
Commercial Offices (<100,000 sqft)	27,100	130	4.797
Medical Offices	15,306	96	6.272
Restaurants	5,267	48	9.113

(1) Source: SANDAG Publication, Traffic Generators Guide

(2) Employees per 1,000 Sqft = (Total Employees divided by Square Feet of Development Type x .0001)

Estimated Number of Employees Living & Working within the School District

In order to determine the minimum number of students that will be generated as a result of new commercial/industrial development, an estimate of the number of employees (i.e., parents of the children expected to attend schools within the District) that will both work and live within the District must be determined. To make this determination, SDFa relied on Census data and Worksite information provided by the Equal Employment Opportunity Commission (EEOC). Specifically, SDFa obtained employment and population estimates for the cities of Irvine, Santa Ana and Tustin. Tabulations of the Worksite and population estimates are contained in Appendix 'F'.

Based on its American Community Survey (2006-2010), the US Census Bureau estimated that there was a total of 408,950 employees working within the cities of Irvine, Santa Ana and Tustin (the "Worksite Census Area"). The census data also contains "place of residence" information for these employees. The following table identifies the residential employee generation rate (REGR) for the three cities, which is determined by dividing the total number of employees within the Worksite Census Area by the total number of employees that *both live and work* within the boundaries of Worksite Census Area.

Table XVI
Estimated Resident Employees within the Worksite Census Area ⁽¹⁾

Jurisdiction	Total Employees	Place of Residence			Pct of Employees Residing in Irvine, Santa Ana or Tustin
		Irvine	Santa Ana	Tustin	
Irvine	216,375	42,265	19,910	7,495	32.20%
Santa Ana	154,675	6,390	41,630	5,460	34.58%
Tustin	37,900	2,815	4,490	6,325	35.96%
Total	408,950	51,470	66,030	19,280	33.45%

(1) Source: US Census Bureau American Community Survey (2006-2010)

Because the census data does not identify a place of residence which corresponds solely to the jurisdictional boundaries of the TUSD, it was assumed that the REGR for the Worksite Census Area would produce a close approximation of the actual REGR for the TUSD. This assumption is reasonable because the commercial and industrial development characteristics of areas outside of the TUSD but within the jurisdictional boundaries of the Worksite Census Area are similar to those of commercial and industrial developments within the boundaries of the TUSD.

It should be noted that by considering only those employees that both live and work within the TUSD (as expressed by the REGR), the District is being conservative in its estimate of the impact of commercial/industrial development on student enrollment because the methodology identified herein does not take into account any students who may attend schools within the District as a result of Education Code Section 48204 (i.e., interdistrict transfers). Section 48204 of the Education Code permits employees working within the school district who do not reside within the boundaries of the school district to request that their children be permitted to attend a school within the boundaries of the District in which they work. The census data suggests that approximately sixty-seven percent (67%) of Worksite Census Area workers commute from outside of the Worksite Census Area to their jobs.

Nevertheless, by multiplying the number of employees per thousand square feet as shown in Table XV by the REGR computed for the Worksite Census Area, one can derive a REGR for the various commercial/industrial development types. The following table indicates that for every 1,000 square feet of new commercial or industrial development, expected residential employee generation ranges from a low of 0.019 employees for *Self-Storage* to a high of 3.048 employees for *Restaurants*.

*Table XVII
Resident Employee Generation Factors by Development Type*

Development Type	Employees per 1,000 Sqft.	Residential Employment Generation Rate	Resident Employee Per 1,000 Sqft.
Self-Storage	0.058	.3345	0.019
Specialized Recreation	0.453	.3345	0.152
Lodging	1.114	.3345	0.373
Discount Retail Club	1.671	.3345	0.559
Commercial Strip Center*	1.807	.3345	0.604
Regional Shopping Center	1.855	.3345	0.620
Car Dealers*	2.005	.3345	0.671
Industrial Parks (No Commercial)	2.087	.3345	0.698
Community Shopping Center	2.396	.3345	0.801
Industrial Plants (Mult. Shift)*	2.456	.3345	0.821
Neighborhood Shopping Center	2.561	.3345	0.857
Corporate Office (Single User)	2.686	.3345	0.898
Banks	2.825	.3345	0.945
Scientific Research & Development	3.043	.3345	1.018
Industrial/Business Parks	3.733	.3345	1.249
Commercial Offices (>100,000 sqft)	4.615	.3345	1.544
Commercial Offices (<100,000 sqft)	4.797	.3345	1.604
Medical Offices	6.272	.3345	2.098
Restaurants*	9.113	.3345	3.048

Estimated Household Rate per Resident Worker

In order to quantify the impact of these residential workers on the District, two additional relationships must be established. The first of these is the number of households per resident worker. Utilizing estimates of occupied housing within the Worksite Census Area as prepared by the California Department of Finance, SDFSA identified the household rate (i.e., the number of occupied housing units per residential worker) to be 0.7596:

*Table XVIII
Household Rate for Worksite Census Area*

Worksite Census Area Component	Resident Workers (Irvine, Santa Ana or Tustin)	Occupied Housing Units	Household Rate *
City of Irvine	51,470	81,165	63.41%
City of Santa Ana	66,030	73,242	90.15%
City of Tustin	19,280	25,662	75.13%
Aggregate Worksite Census Area	136,780	180,069	75.96%

Source: 2006-2010 Census Data and 2013 Housing Unit Estimates from the California Department of Finance

* Household Rate = Occupied Housing Units / Resident Workers

By applying the household generation rate for the Worksite Census Area of .7596 to the Resident Employee Generation Factors shown in Table XVII, housing units required per employee for each commercial/industrial land use category can then be determined. Expected household generation per 1,000 square feet of commercial/industrial development appears in the following table:

*Table XIX
Household Generation for Commercial/Industrial Land Uses*

Development Type	Residential Employees per 1,000 Sqft.	Household Generation Rate	District Households Per 1,000 Sqft
Self-Storage	0.019	.7596	0.015
Specialized Recreation	0.152	.7596	0.115
Lodging	0.373	.7596	0.283
Discount Retail Club	0.559	.7596	0.425
Commercial Strip Center*	0.604	.7596	0.459
Regional Shopping Center	0.620	.7596	0.471
Car Dealers*	0.671	.7596	0.509
Industrial Parks (No Commercial)	0.698	.7596	0.530
Community Shopping Center	0.801	.7596	0.609
Industrial Plants (Mult. Shift)*	0.821	.7596	0.624
Neighborhood Shopping Center	0.857	.7596	0.651
Corporate Office (Single User)	0.898	.7596	0.682
Banks	0.945	.7596	0.718
Scientific Research & Development	1.018	.7596	0.773
Industrial/Business Parks	1.249	.7596	0.948
Commercial Offices (>100,000 sqft)	1.544	.7596	1.172
Commercial Offices (<100,000 sqft)	1.604	.7596	1.219
Medical Offices	2.098	.7596	1.593
Restaurants*	3.048	.7596	2.315

School Facilities Cost from Commercial/Industrial Development

Since the school facilities cost per new dwelling unit was already identified in Table XII, by applying the total cost per dwelling unit to the district household generation shown in Table XIX, the gross school facilities impact of commercial/industrial development can be determined. The resulting facilities cost per square foot is shown in Table XX and ranges from \$.038 to \$60.35 per square foot of development.

Table XX
Gross School Facilities Impact for Commercial/Industrial Land Uses

Development Type	District Households Per Sqft of Non-Res. Dev.	School Facilities Cost Per Dwelling Unit	Gross Facilities Cost Per Sqft of Commercial/Industrial Development
Self-Storage	0.0000147	\$26,065.00	\$0.38
Specialized Recreation	0.0001151	\$26,065.00	\$3.00
Lodging	0.0002830	\$26,065.00	\$7.38
Discount Retail Club	0.0004245	\$26,065.00	\$11.07
Commercial Strip Center*	0.0004591	\$26,065.00	\$11.97
Regional Shopping Center	0.0004713	\$26,065.00	\$12.28
Car Dealers*	0.0005094	\$26,065.00	\$13.28
Industrial Parks (No Commercial)	0.0005032	\$26,065.00	\$13.82
Community Shopping Center	0.0006087	\$26,065.00	\$15.87
Industrial Plants (Mult. Shift)*	0.0006240	\$26,065.00	\$16.26
Neighborhood Shopping Center	0.0006506	\$26,065.00	\$16.96
Corporate Office (Single User)	0.0006824	\$26,065.00	\$17.79
Banks	0.0007177	\$26,065.00	\$18.71
Scientific Research & Development	0.0007731	\$26,065.00	\$20.15
Industrial/Business Parks	0.0009484	\$26,065.00	\$24.72
Commercial Offices (>100,000 sqft)	0.0011725	\$26,065.00	\$30.56
Commercial Offices (<100,000 sqft)	0.0012187	\$26,065.00	\$31.77
Medical Offices	0.0015935	\$26,065.00	\$41.53
Restaurants*	0.0023152	\$26,065.00	\$60.35

Commercial/Industrial Development Impact

As noted, the school facilities impact shown above represents the total cost to provide school facilities required to serve new students resulting from the construction of new commercial/industrial development. This amount reflects the gross impact of such development and does not consider the impact fees already collected from new residential construction. Nor does it consider that as new commercial/industrial development occurs, some portion of the new employees will be housed in existing housing (from which no additional residential impact fee may be collected). Assuming that each resident employee also resides in a dwelling unit for which the statutory fee amount has also been paid, one could then derive the net facilities impact associated with each development type. If the statutory fee of \$4.08 per square foot is imposed on the average home size of 1,414 per square foot (see Table XIV), then a total of \$5,769 would be collected for each dwelling unit leaving a facilities deficit of \$20,296 per dwelling unit. By applying the Per Square Foot Household Factors (PSFHF) shown in Table XX, one can then identify the net facilities impact.

The following table shows the *net facilities* impact remaining if the currently authorized maximum statutory fee (Level I Fee) was collected from all new residential development:

By multiplying the “fee deficit per D/U” of \$20,296 by the PSFHF applicable to each of the non-residential development types, we can then see the net facilities cost remaining after collection of the statutory residential fee:

*Table XXI
Net Facilities Deficit After Collection of Residential Impact Fee*

Development Type	District Households Per Square Foot of Non-Residential Development	Unfunded Impact Per Square Foot After Collection of Statutory Fee
Self-Storage	0.0000147	\$0.10
Specialized Recreation	0.0000115	\$2.43
Lodging	0.0000283	\$5.98
Discount Retail Club	0.0004245	\$8.98
Commercial Strip Center*	0.0004591	\$9.71
Regional Shopping Center	0.0004713	\$9.96
Car Dealers*	0.0005094	\$10.77
Industrial Parks (No Commercial)	0.0005032	\$11.21
Community Shopping Center	0.0006087	\$12.87
Industrial Plants (Mult. Shift) *	0.0006240	\$13.19
Neighborhood Shopping Center	0.0006506	\$13.76
Corporate Office (Single User)	0.0006824	\$14.43
Banks	0.0007177	\$15.18
Scientific Research & Development	0.0007731	\$16.35
Industrial/Business Parks	0.0009484	\$20.05
Commercial Offices (>100,000 sqft)	0.0011725	\$24.79
Commercial Offices (<100,000 sqft)	0.0012187	\$25.77
Medical Offices	0.0015935	\$33.69
Restaurants*	0.0002315	\$48.95

Thus, assuming that all employees working in new non-residential developments within the District also reside in new housing within the District and the District was collecting the current statutory fee (Level I) of \$4.08 per square foot from each home, a fee deficit *after collecting the maximum statutory fee for residential development* would still range between \$0.10 (Self-Storage) and \$48.95 (Restaurants) per square foot of new non-residential development.

Thus, based on TUSD’s authorized share of the proposed non-residential fee (i.e., \$0.66 per square foot of non-residential development), assuming that every employee within the TUSD also resided within the TUSD and was housed in a dwelling unit for which the statutory fee (Level I Fee) for residential and the statutory non-residential fee was collected, with the exception of Self-Storage, a net facilities funding deficit would still remain for all of the development types listed in Table XXI .

And as previously mentioned, this analysis does not consider inter-district transfers pursuant to Education Code Section 48204. Section 48204 of the Education Code permits employees working within the school district who do not reside within the boundaries of the school district to

request that their children be permitted to attend a school within the boundaries of the District in which they work. For any of these pupils, the District will have collected no corresponding residential development impact fees.

Pursuant to Government Code Section 65995(b)(2), a unified school district is authorized to collect \$0.66 per square foot of new commercial/industrial development. Since not all employees reside within the District and live in homes that have or will pay statutory school fees, for Self-Storage development, the District is justified in collecting the gross school facility impact of \$0.38 per square foot as indicated in Table XX. For all other commercial/industrial development types shown in Table XXI, TUSD is justified in levying the maximum fee of \$0.66 per square foot as shown in the following table.

Table XXI
Authorized Development Fee -- Commercial/Industrial Development

Fee Component	Total Statutory Fee Collected per Government Code §65995
Authorized Statutory Fee (Level 1) Per Square Foot of New Commercial/Industrial Development	\$0.66 per square foot

Impacts from Senior Housing

As it relates to the imposition of developer fees upon senior citizen housing projects, Section 65995.1(a) of the Government Code reads as follows:

Notwithstanding any other provision of law, as to any development project for the construction of senior citizen housing, as described in Section 51.3 of the Civil Code, a residential care facility for the elderly as described in subdivision (k) of Section 1569.2 of the Health and Safety Code^[1], or a multilevel facility for the elderly as described in paragraph (9) of subdivision (d) of Section 15432, any fee charge, dedication or other requirement that is levied under Section 53080^[2] may be applied only to new construction and is subject to the limits and conditions under subdivision (b) of Section 65995 in the case of commercial or industrial development.

[1] Although described in subdivision (k), the definition is found under subdivision (o) and (p).

[2] Government Code Section 53080 was revised to Education Code Section 17620.

The District acknowledges that students will not reside in senior citizen housing units. However, the development of such housing generally generates jobs for facilities maintenance and administration, and in the case of assisted care living situations, health professionals. These jobs may be filled by persons living either within the boundaries of the District or outside the boundaries of the District. In either case, the employees may enroll their students in the District. As, a result some students may be generated as a result of the development of new senior citizen housing.

The District conducted a survey of senior citizen housing projects within the District- both assisted-care and independent-living facilities and as a result of applying the methodology used to quantify the impacts of commercial and industrial development as set forth in this report,

determined that the expected facilities cost per square foot of senior housing was \$2.40. Thus, the District acknowledges Section 65995.1 and will levy its share of developer fees on any senior citizen housing projects at the current commercial/industrial rate of \$0.66 per square foot.

Redevelopment

Redevelopment means the voluntary demolition of existing residential dwelling units or commercial or industrial construction and the subsequent construction of new residential dwelling units or commercial/industrial construction ("Redevelopment").

The District acknowledges that Redevelopment projects, more specifically, the demolishing of existing development replaced with new construction, may occur within the next five-year period. In such a situation, the District shall levy school fees authorized pursuant to Education Code Section 17620 and Government Code Sections 65995 et seq. ("School Fees") if there is a nexus established between the impact of the new construction in terms of a net increase in students generated and the fee to be imposed. In other words, the School Fees must bear a nexus to the burden caused by the Redevelopment project.

The purpose of this section is to set forth a general policy for the levy of Statutory School Fees on future Redevelopment projects within the District. The District may levy the applicable Statutory School Fees if an unmitigated impact exists once an analysis has been done on the impact on school facilities from such construction and consideration has been given as to the applicability of a "credit" for previously existing impacts, if any.

The analysis will identify if the Redevelopment project results in any additional impact to the District by comparing the potential students to be generated from the new construction to the potential students generated from the existing construction to be demolished. Statutory School Fees will be assessed only to the extent of the net school facilities impact from the new construction as noted above, but in no event will the School Fees assessed be greater than the applicable Statutory School Fees.

The District will perform an analysis utilizing the above-mentioned criteria to determine the applicability of Statutory School Fees to each Redevelopment project presented to the District.

Section

Four

CONCLUSIONS & STATEMENT OF FINDINGS

Based upon the data gathered by SDFEA regarding future development within the boundaries of the TUSD, student generation, school facilities costs and the methodology employed to determine the school facilities impact from new residential and commercial development, TUSD makes the following findings pursuant to Section 66001 of the California Government Code:

- *The purpose of the fee is to pay for the construction and/or acquisition of new school facilities and equipment necessary to serve students expected to be generated from new residential and commercial/industrial development.*
- *The fees will be collected and may be used to repay debt service on bonds issued for the purpose of providing new school facilities or to pay directly for the acquisition and/or construction of such facilities and equipment. The fees may also be used to pay for the leasing or acquisition of portable classrooms to meet the temporary needs of students generated from new development.*
- *There is a reasonable relationship between the expected use of the fee (i.e., new school facilities and equipment) and the development on which the fee is imposed (i.e., new residential, commercial and industrial development) because additional students will be generated by new residential and commercial/industrial development.*
- *There is a reasonable relationship between the number of new residential units constructed and the number of elementary school students expected to be generated from the construction of such units. There is also a reasonable relationship between the construction of new commercial and industrial development and the number of students expected to be generated from the construction of such commercial/industrial development, as the parents of students will be employed by new businesses occupying the new commercial or industrial development and a portion of the students' parents will also choose to live within the boundaries of the District.*
- *There is a reasonable relationship between the amount of the fee identified in this Report and the cost of the school facilities to be constructed and deemed required to serve new residential, commercial and industrial developments.*
- *There is a reasonable relationship between the amount of the fee identified in this Report and the cost of the school facilities to be constructed and deemed required to serve new development projects that are intended to house senior citizens.*

Section
Five

APPENDICES

Appendix A: School Capacity Worksheet

Appendix B: Department of Finance – Population & Household
Projections

Appendix C: Student Generation Rate Computations

Appendix D: Future Development Projects

Appendix E: School Facilities Cost Estimates

Appendix F: 2006-10 Census Data – Employment & Housing

Appendix A: School Capacity Worksheet

Tustin Unified School District
Capacity Calculation - State Loading Standards

Fiscal Year 2019/20

School	Total CR (1)	Current Classroom Counts (1)					Capacity 2019/20 100%	Enrollment 2019/20 Enrollment	State Loading 100% Capacity vs Enrollment +/-
		TK-6	7-12	Severe	Non Severe	Non Severe			
ELEM Arroyo	24	25	27	9	13	600	637	-37	
ELEM Benson	17	24	600	0	0	39	391	-2	
ELEM Beswick	12	11	275	0	1	288	511	-223	
ELEM Estock	21	21	525	0	0	525	516	9	
ELEM Guin Foss	15	15	375	0	0	375	427	-52	
ELEM Heidemian	29	29	725	0	0	725	606	119	
ELEM Heritage	21	21	525	0	0	525	485	40	
ELEM Hicks Canyon	36	36	900	0	0	900	934	-34	
ELEM Ladera	14	14	350	0	0	350	318	32	
ELEM Loma Vista	25	22	550	0	3	589	469	120	
ELEM Myford	28	25	625	0	3	664	594	70	
ELEM Nelson	26	24	600	0	2	626	531	95	
ELEM Orchard Hills - K-8 (see below)	18	18	450	0	0	450	431	19	
ELEM Peters Canyon	22	19	475	0	3	514	510	4	
ELEM Red Hill	23	21	525	0	2	551	553	-2	
ELEM Thorman	30	30	750	0	0	750	787	-37	
ELEM Tustin Connect Academy	1	1	25	0	0	25	17	8	
ELEM Tustin Memorial Academy	22	22	550	0	0	550	602	-52	
ELEM Tustin Ranch	21	21	525	0	0	525	570	-45	
Totals	405	388	0	0	17	9,921	9,889	32	

School	Total CR	TK-6	7-12	Severe	Non Severe	2019/20 100%	2019/20 Enrollment	100% Capacity vs Enrollment +/-
MID Currie	31	0	28	756	5	648	591	57
MID Hewes	38	0	24	648	2	904	984	-80
MID Orchard Hills	28	0	33	891	1	701	993	-292
MID Pioneer	46	0	25	675	2	1,120	1,189	-69
MID Tustin Connect Academy	1	0	41	1107	1	27	31	4
MID Uitt	36	0	1	27	0	822	937	-115
Totals	218	0	181	0	14	5,043	5,533	-490

School	Total CR	TK-6	7-12	Severe	Non Severe	2019/20 100%	2019/20 Enrollment	100% Capacity vs Enrollment +/-
HIGH Foothill	95	0	91	2457	6	2,265	2,424	-159
HIGH Hillview/Sycamore at Lambert	25	0	81	2187	6	351	230	121
HIGH Tustin Connect Center	3	0	3	273	0	273	98	175
HIGH Tustin	97	0	82	2214	8	7,742	2,282	36
Totals	327	0	270	0	20	17,400	7,981	-239

SUMMARY		TK-6	7-12	Severe	Non Severe	2019/20 Capacity 100%	2019/20 Enrollment	100% Capacity vs Enrollment +/-
Total CR		388	451	0	51	22,706	23,403	-697

(1) Classroom Counts exclude classroom facilities that do not meet state requirements (i.e., less < 960 square feet) or which are used for other educational purposes (ROP, etc).

Appendix B: DOF – Population & Household Projections

Table 2: E-5 City/County Population and Housing Estimates, 1/1/2013

County / City	POPULATION										HOUSING UNITS							Vacancy Rate	Persons per Household			
	Total		Household		Group Quarters		Total		Single Detached		Single Attached		Two to Four		Five Plus		Mobile Homes			Occupied		
Orange County	49,477	49,008	469	19,251	7,002	5,176	666	6,407	0	18,574	3.5%	2.64										
Aliso Viejo	346,161	342,604	3,557	105,846	44,903	8,902	11,390	35,966	4,685	99,811	5.7%	3.43										
Anaheim	41,394	41,325	69	15,365	8,550	1,412	497	3,899	1,007	14,826	3.5%	2.79										
Brea	81,953	81,139	814	24,714	14,396	1,812	1,740	6,413	353	23,774	3.8%	3.41										
Buena Park	111,358	108,607	2,751	42,162	16,641	4,301	5,714	14,576	930	39,986	5.2%	2.72										
Costa Mesa	48,547	48,045	502	16,094	9,819	2,594	576	2,684	421	15,680	2.6%	3.06										
Cypress	33,863	33,622	241	15,960	8,724	1,995	2,633	2,372	236	14,201	11.0%	2.37										
Dana Point	56,180	55,743	437	19,196	12,632	1,897	682	3,594	391	18,679	2.7%	2.98										
Fountain Valley	138,251	134,246	4,005	47,976	24,279	4,856	4,040	13,922	879	45,492	5.2%	2.95										
Fullerton	173,075	171,134	1,941	47,702	27,284	3,976	4,188	10,626	1,628	45,986	3.6%	3.72										
Garden Grove	193,616	192,726	890	78,732	38,741	9,219	9,649	18,036	3,087	74,884	4.9%	2.57										
Huntington Beach	231,117	214,949	16,168	86,376	32,604	16,722	4,734	31,151	1,165	81,165	6.0%	2.65										
Irvine	23,105	23,016	89	12,958	8,533	686	1,523	1,927	289	10,851	16.3%	2.12										
Laguna Beach	30,703	30,334	369	10,993	6,399	1,917	571	1,754	352	10,421	5.2%	2.91										
Laguna Hills	64,065	63,817	248	25,392	14,458	5,107	1,406	4,373	48	24,309	4.3%	2.63										
Laguna Niguel	16,500	16,333	167	13,079	918	3,721	2,237	6,203	0	11,360	13.1%	1.44										
Laguna Woods	61,202	60,862	340	19,963	10,560	1,509	1,553	5,449	892	19,015	4.7%	3.20										
La Habra	78,501	77,986	515	27,142	14,683	4,125	1,513	5,549	1,272	26,276	3.2%	2.97										
Lake Forest	15,818	15,798	20	5,234	3,764	469	127	861	13	5,090	2.8%	3.10										
La Palma	11,626	11,383	243	4,362	2,074	371	766	1,050	101	4,219	3.3%	2.70										
Los Alamitos	94,824	93,882	942	34,307	24,771	4,122	936	4,427	51	33,284	3.0%	2.82										
Mission Viejo	86,436	86,034	402	44,221	20,146	7,010	5,114	10,777	1,174	38,775	12.3%	2.22										
Newport Beach	138,792	132,303	6,489	45,215	26,052	4,865	4,884	8,192	1,222	43,467	3.9%	3.04										
Orange	51,776	51,439	337	17,049	10,078	1,911	1,398	3,077	585	16,537	3.0%	3.11										
Placentia	48,550	48,548	2	17,268	9,355	3,538	622	3,743	10	16,673	3.4%	2.91										
Rancho Santa Margarita	64,542	64,269	273	26,018	14,844	2,602	4,092	3,879	601	23,954	7.9%	2.68										
San Clemente	35,321	35,234	87	12,022	6,402	2,362	795	1,079	1,384	11,472	4.6%	3.07										
San Juan Capistrano	329,915	324,685	5,230	76,968	35,481	5,657	7,499	24,283	4,048	73,242	4.8%	4.43										
Santa Ana	24,487	24,263	224	14,546	4,734	1,518	1,120	7,020	154	13,004	10.6%	1.87										
Seal Beach	38,764	38,414	350	11,296	3,059	1,799	1,321	3,679	1,438	10,837	4.1%	3.55										
Stanton	77,983	77,463	520	26,958	9,454	3,564	4,048	8,983	909	25,662	4.8%	3.02										
Tustin	5,900	5,855	45	2,018	1,987	23	8	0	0	1,978	2.0%	2.96										
Villa Park	91,169	90,499	670	27,715	14,907	2,056	2,478	5,129	3,145	26,226	5.4%	3.45										
Westminster	66,437	66,247	190	22,751	17,852	2,245	760	1,466	428	22,007	3.3%	3.01										
Yorba Linda																						
Balance Of County	120,396	119,628	768	39,346	30,476	3,794	865	3,578	633	37,835	3.8%	3.16										
Incorporated	2,961,408	2,911,812	49,596	1,016,849	506,086	124,039	91,280	262,546	32,898	961,717	5.4%	3.03										
County Total	3,081,804	3,031,440	50,364	1,056,195	536,562	127,833	92,145	266,124	33,531	999,552	5.4%	3.03										

Appendix C: Student Generation Rate Computations

Appendix D: Future Development Projects

**Tustin Unified School District
Pending and Future Development Areas - Unmitigated**

General TUSD Location	Data Source	Project Status	Proposed Dwelling Type	Residential Land Use	Total Project D/Us	Permitted Prior to 01/01/2019	Net Future Unmitigated D/Us	Estimated Assessable Space Per Dwelling Unit (1)
City of Tustin - Future Projects: (2)(3)								
S.E. Corner of Sixth & "B" Street	Vintage Website	Under Construction	SFA	Identified	140	(25)	115	1,742 (4)
Unmitigated High Density (5)	Tustin Housing Element		Multi-family	Unidentified	426		426	1,500 (6)
Subtotal - City of Tustin (3)					566	(25)	541	1,551
Irvine Business Center (IBC): (3)								
Paseo Del Mar KB Homes (#42)	IBC Project List - Aug. 2018	Under Construction	Multi-family	Apartments/Condos	357	0	357	1,551 (7)
Subtotal - IBC (3)					357	0	357	1,551
Santa Ana Metro-East Overlay Zone & Other TUSD Areas: (3)								
Madison - 200 N. Cabrillo Park Drive (#3)	Planning Dept's Website	Entitled	Multi-family	6-Story Mixed Use	260		260	1,346 (8)
Central Point Mixed-Use 1801 East 4th St	Planning Dept's Website	Under review	Multi-family	5-Story Mixed Use	650		650	1,346 (8)
AMG Family Units 2114 First St. (#25) (8)	Planning Dept's Website	Under Construction	Multi-family	6-Story Mixed use	694	0	694	1,346 (8)
Avery @ The Grove (Sexlinger Farmhouse)	Planning Dept's Website	Entitled	SFD	2,340-2,777 Sqft	24		24	2,500
Wermer's Site 1660 E First St. (#26)	Planning Dept's Website	Entitled	Multi-family	6-Story Mixed use	601		601	1,346 (8)
Subtotal - Santa Ana (3)					2,229		2,229	1,359
Total Future TUSD Residential Dwelling Units:					3,152		3,127	1,414 (9)

(1) The plans and permit information for selected multifamily projects located within the Cities of Irvine, Santa Ana and Tustin were reviewed by SDFIA in order to estimate the assessable space likely to be realized from similar projects to be constructed in the future.

(2) Excludes Future Development identified in the Housing Element as being located in Tustin/MCAS as that development has been mitigated with the formation of CFD No. 15-2.

(3) Includes only those projects that are located within the boundaries of TUSD and have not yet been constructed or were not issued a building permit as of January, 1, 2019.

(4) Average Square Footage of Project Ranges from 1,386 - 2,187 Square feet as identified on the Website for Vintage at Old Town Tustin by Taylor-Morrison.

(5) Of the 566 Multi-family units identified in the Housing Element of the 2013 General Plan, estimate assumes that 140 of those units are represented by the Vintage at Old Town project.

(6) Average Square Footage assumes a 50/ 50 mix of apartments and "for sale units with assessable space of 1,250 per apartment unit and average square footage of 1,750 for future "For-Sale condominium and townhome units. For that portion of the unidentified multi-family housing expected to be developed as apartments.

(7) For the Paseo Del Mar project located within the IBC, the average square footage was derived from the building permits issued in dated 2019 for 38 dwelling units.

(8) For the five and six-story residential and mixed-use projects expected in the City of Santa Ana, the District estimates that the average assessable space per dwelling unit will be similar to the average assessable space computed for that portion of AMG Family Units for which permits were recently issued .

(9) Reflects the estimated weighted average of the 3,127 future unmitigated dwelling units expected to be constructed within District.

Appendix E: School Facilities Cost Estimates

**TUSTIN UNIFIED SCHOOL DISTRICT
SUMMARY OF ESTIMATED COSTS**

	Prototype Grade K-5 Elementary School	Prototype Grades 6-12 Academy School School
SITE ACQUISITION & DEVELOPMENT:		
Required Usable Acreage	10.0	40.0
Estimated Site Acquisition Costs (Per Acre)	\$1,500,000	\$0
Total Site Acquisition Costs ⁽¹⁾	\$15,000,000	\$0
Site Development Costs (Incl off-site, service site & utility services)	\$100,000	\$4,000,000
Total Site Acquisition & Site Development Costs	<u>\$16,000,000</u>	<u>\$4,000,000</u>
SCHOOL CONSTRUCTION:		
Baseline Construction Cost Estimate ⁽²⁾	\$25,000,000	\$100,000,000
TOTAL ESTIMATED COST:	\$41,000,000	\$104,000,000
DESIGN CAPACITY OF SCHOOL FACILITY	550	1,200
COST PER STUDENT	\$74,545	\$86,667

(1) Land price reflects District current estimated "average" land acquisition costs for future unidentified school sites; assumes that 6-12 will be located on the MCAS with no land cost.

(2) Reflects District's current estimate of construction costs to construct school facilities to serve the design capacities as shown.

**Tustin Unified School District
Interim and Administrative Facilities Cost Estimates**

Per Student Cost of Interim Facilities:

Per Student Cost for K-5 Interim Housing:

Estimated four-year period for unhoused students.	
Monthly charges assumed for 1.5 years as an average requirement.	
Monthly charges:	\$850
Number of Periods:	18
Cost Per Classroom Unit	\$15,300
Plus Incidentals (Set-up)	<u>\$65,000</u>
Total Cost of Classroom	\$80,300
Students to be Housed	25
Cost Per Student	<u><u>\$3,212</u></u>

Per Student Cost for 6-8 Interim Housing:

Estimated four-year period for unhoused students.	
Monthly charges assumed for 2.5 years as an average requirement.	
Monthly charges:	\$850
Number of Periods:	30
Cost Per Classroom Unit	\$25,500
Plus Incidentals (Set-up)	<u>\$65,000</u>
Total Cost of Classroom	\$90,500
Students to be Housed	27
Cost Per Student	<u><u>\$3,352</u></u>

Per Student Cost for High School Interim Housing:

Estimated six-year period for unhoused students.	
Monthly charges assumed for 2.5 years as an average requirement.	
Monthly charges:	\$850
Number of Periods:	30
Cost Per Classroom Unit	\$25,500
Plus Incidentals (Set-up)	<u>\$65,000</u>
Total Cost of Classroom	\$90,500
Students to be Housed	27
Cost Per Student	<u><u>\$3,352</u></u>

Per Student Cost of Central Administrative Facilities:

Est Sqft. of Admin Facilities Required Per Student	4
Estimated Cost Per Sqft. of Construction	<u>\$225</u>
Current Administrative Facilities Cost per Student	<u><u>\$900</u></u>

Appendix F: 2006-2010 Census Data Employment and
Housing Estimates



EEO-ALL01W

EEO 1w. Detailed Census Occupation by Sex and Race/Ethnicity for Worksite Geography

Universe: Civilians employed at work 16 years and over
EEO Tabulation 2006-2010 (5-year ACS data)

Note: This is a modified view of the original table.

The EEO Tabulation is sponsored by four Federal agencies consisting of the Equal Employment Opportunity Commission (EEOC), the Employment Litigation Section of the Civil Rights Division at the Department of Justice (DOJ), the Office of Federal Contract Compliance Programs (OFCCP) at the Department of Labor, and the Office of Personnel Management (OPM).

Geography: Irvine city, California
Estimate: Estimate

Occupation Code	Residence to Work Place Flows	Subject	Total, race and ethnicity
Total, all occupations	Worksite Total	Total, both sexes	
Total, all occupations	Worksite Total	Number	216,375
Total, all occupations	Irvine city, California to Irvine city, California	Total, both sexes	
Total, all occupations	Irvine city, California to Irvine city, California	Number	42,265
Total, all occupations	Santa Ana city, California to Irvine city, California	Total, both sexes	
Total, all occupations	Santa Ana city, California to Irvine city, California	Number	19,910
Total, all occupations	Tustin city, California to Irvine city, California	Total, both sexes	
Total, all occupations	Tustin city, California to Irvine city, California	Number	7,495

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

Source: U.S. Census Bureau, 2006-2010 American Community Survey

Explanation of Symbols:

An '***' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.

An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.

An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.

An '****' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended

distribution. A statistical test is not appropriate.

An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.

An '(X)' means that the estimate is not applicable or not available.

The U.S. Census Bureau collects race data in accordance with guidelines provided by the U.S. Office of Management and Budget (OMB). Except for the total, all race and ethnicity categories are mutually exclusive. "Black" refers to Black or African American; "AIAN" refers to American Indian and Alaska Native; and "NHPI" refers to Native Hawaiian and Other Pacific Islander. The reference to "Hawaii only" indicates that these columns are only tabulated for areas in the state of Hawaii. "Balance of Not Hispanic or Latino" includes the balance of non-Hispanic individuals who reported multiple races or reported Some Other Race alone. For more information on race and Hispanic origin, see the Subject Definitions at http://www.census.gov/acs/www/data_documentation/documentation_main/.

Race and Hispanic origin are separate concepts on the American Community Survey. "White alone Hispanic or Latino" includes respondents who reported Hispanic or Latino origin and reported race as "White" and no other race. "All other Hispanic or Latino" includes respondents who reported Hispanic or Latino origin and reported a race other than "White," either alone or in combination. To get a total for "Hispanic or Latino," add the two columns for "White alone Hispanic or Latino" and "All other Hispanic or Latino."

Occupation codes are 4-digit codes and are based on Standard Occupational Classification 2010.



EEO-ALL01W

EEO 1w. Detailed Census Occupation by Sex and Race/Ethnicity for Worksite Geography

Universe: Civilians employed at work 16 years and over
EEO Tabulation 2006-2010 (5-year ACS data)

Note: This is a modified view of the original table.

The EEO Tabulation is sponsored by four Federal agencies consisting of the Equal Employment Opportunity Commission (EEOC), the Employment Litigation Section of the Civil Rights Division at the Department of Justice (DOJ), the Office of Federal Contract Compliance Programs (OFCCP) at the Department of Labor, and the Office of Personnel Management (OPM).

Geography: Santa Ana city, California
Estimate: Estimate

Occupation Code	Residence to Work Place Flows	Subject	Total, race and ethnicity
Total, all occupations	Worksite Total	Total, both sexes	
Total, all occupations	Worksite Total	Number	154,675
Total, all occupations	Irvine city, California to Santa Ana city, California	Total, both sexes	
Total, all occupations	Irvine city, California to Santa Ana city, California	Number	6,390
Total, all occupations	Santa Ana city, California to Santa Ana city, California	Total, both sexes	
Total, all occupations	Santa Ana city, California to Santa Ana city, California	Number	41,630
Total, all occupations	Tustin city, California to Santa Ana city, California	Total, both sexes	
Total, all occupations	Tustin city, California to Santa Ana city, California	Number	5,460

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

Source: U.S. Census Bureau, 2006-2010 American Community Survey

Explanation of Symbols:

An '***' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.

An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.

An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.

An '****' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended

distribution. A statistical test is not appropriate.

An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.

An '(X)' means that the estimate is not applicable or not available.

The U.S. Census Bureau collects race data in accordance with guidelines provided by the U.S. Office of Management and Budget (OMB). Except for the total, all race and ethnicity categories are mutually exclusive. "Black" refers to Black or African American; "AIAN" refers to American Indian and Alaska Native; and "NHPI" refers to Native Hawaiian and Other Pacific Islander. The reference to "Hawaii only" indicates that these columns are only tabulated for areas in the state of Hawaii. "Balance of Not Hispanic or Latino" includes the balance of non-Hispanic individuals who reported multiple races or reported Some Other Race alone. For more information on race and Hispanic origin, see the Subject Definitions at http://www.census.gov/acs/www/data_documentation/documentation_main/.

Race and Hispanic origin are separate concepts on the American Community Survey. "White alone Hispanic or Latino" includes respondents who reported Hispanic or Latino origin and reported race as "White" and no other race. "All other Hispanic or Latino" includes respondents who reported Hispanic or Latino origin and reported a race other than "White," either alone or in combination. To get a total for "Hispanic or Latino," add the two columns for "White alone Hispanic or Latino" and "All other Hispanic or Latino."

Occupation codes are 4-digit codes and are based on Standard Occupational Classification 2010.



EEO-ALL01W

EEO 1w. Detailed Census Occupation by Sex and Race/Ethnicity for Worksite Geography

Universe: Civilians employed at work 16 years and over
EEO Tabulation 2006-2010 (5-year ACS data)

Note: This is a modified view of the original table.

The EEO Tabulation is sponsored by four Federal agencies consisting of the Equal Employment Opportunity Commission (EEOC), the Employment Litigation Section of the Civil Rights Division at the Department of Justice (DOJ), the Office of Federal Contract Compliance Programs (OFCCP) at the Department of Labor, and the Office of Personnel Management (OPM).

Geography: Tustin city, California
Estimate: Estimate

Occupation Code	Residence to Work Place Flows	Subject	Total, race and ethnicity
Total, all occupations	Worksite Total	Total, both sexes	
Total, all occupations	Worksite Total	Number	37,900
Total, all occupations	Irvine city, California to Tustin city, California	Total, both sexes	
Total, all occupations	Irvine city, California to Tustin city, California	Number	2,815
Total, all occupations	Santa Ana city, California to Tustin city, California	Total, both sexes	
Total, all occupations	Santa Ana city, California to Tustin city, California	Number	4,490
Total, all occupations	Tustin city, California to Tustin city, California	Total, both sexes	
Total, all occupations	Tustin city, California to Tustin city, California	Number	6,325

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

Source: U.S. Census Bureau, 2006-2010 American Community Survey

Explanation of Symbols:

An '***' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.

An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.

An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.

An '****' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended

distribution. A statistical test is not appropriate.

An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.

An '(X)' means that the estimate is not applicable or not available.

The U.S. Census Bureau collects race data in accordance with guidelines provided by the U.S. Office of Management and Budget (OMB). Except for the total, all race and ethnicity categories are mutually exclusive. "Black" refers to Black or African American; "AIAN" refers to American Indian and Alaska Native; and "NHPI" refers to Native Hawaiian and Other Pacific Islander. The reference to "Hawaii only" indicates that these columns are only tabulated for areas in the state of Hawaii. "Balance of Not Hispanic or Latino" includes the balance of non-Hispanic individuals who reported multiple races or reported Some Other Race alone. For more information on race and Hispanic origin, see the Subject Definitions at http://www.census.gov/acs/www/data_documentation/documentation_main/.

Race and Hispanic origin are separate concepts on the American Community Survey. "White alone Hispanic or Latino" includes respondents who reported Hispanic or Latino origin and reported race as "White" and no other race. "All other Hispanic or Latino" includes respondents who reported Hispanic or Latino origin and reported a race other than "White," either alone or in combination. To get a total for "Hispanic or Latino," add the two columns for "White alone Hispanic or Latino" and "All other Hispanic or Latino."

Occupation codes are 4-digit codes and are based on Standard Occupational Classification 2010.

SANTA ANA GENERAL PLAN UPDATE
City of Santa Ana Library Services – Newhope Library

1. Please confirm or correct:
The Newhope Library at 122 North Newhope Street would serve the project area.

Confirmed.

2. What is the square footage of the existing Newhope Library? What resources and special services are provided at this location?

Santa Ana has two facilities, a Main library and the Newhope Library Learning Center. The Main Library is 39,790 square feet in size and the Newhope Library is 10,600 square feet. The libraries offer access to books, periodicals, e-content, online databases, computers and internet, a Learning Center, a TeenSpace, a Higher Education Center, and programming for all ages.

- a. Are the existing library space and number of books considered adequate for the existing population within the libraries' service area?

No. A library service master plan or facility standards assessment would be required to best determine the needs of our service area. For the purpose of this questionnaire, the data will be gathered in comparison to Anaheim Public Library, who are similar in terms of population to the City of Santa Ana.

- b. If not, what are the estimated deficits of:

- i. Building area in square feet? Deficit of 99,409 square feet total for the entire City population.
- ii. Volumes or collection size? Deficit of 234,483 in collection size This is total for the entire City.
- iii. Other resources (computers, etc.)? Yes, additional computers, staffing and programs.

3. What demand factors or standards are used to determine the amount of library space and number of volumes, or collection size, needed to serve a given population?

A master plan or facility standards assessment would best determine the needs to serve the population. The library has neither, so we look at the circulation data as well as foot traffic at our existing libraries to help determine the needs. We also look at the service level of nearby cities with similar population sizes. For example, the Anaheim Public Library has 0.416 total library square footage per capita, while Santa Ana is at 0.1633.

4. The proposed project would introduce up to 36,167 residential units. What demands would you estimate the project would create:

- a. For library facilities in square feet? Additional 15,190 square feet
- b. For collection items? Additional 81,353 items
- c. For additional library staff? Additional 16.25 full time staff (FTE)
- d. Other? Additional computers and programming

SANTA ANA GENERAL PLAN UPDATE
City of Santa Ana Library Services – Newhope Library

5. Are there any plans for future library expansion or new libraries that would potentially serve the proposed project? If so, how would these facilities be funded?

There is currently no plan for future library facilities. The City is in the process of procuring a mobile library unit or bookmobile to better serve the population.

6. What measures, if any, would you recommend to reduce project impacts to library facilities and/or collections?

The recommendation would be to increase the number of library facilities and the number of resources.

7. Please add any other comments you may wish to make regarding this project.

Response Prepared By:

Lupita Arroyo

Principal Librarian

Name

Title

City of Santa Ana - Library Services

4/1/2020

Agency

Date

SANTA ANA GENERAL PLAN UPDATE
Recreation and Parks Questionnaire

1. The existing General Plan states that the City has approximately 400 acres of public parks and recreation facilities distributed generally uniformly throughout the City. Please **confirm or update** the information in the following table reproduced from the City's website.

City Parks	Park Acreage	Joint Use Sites	Recreation Facilities
Adams Park	5.68	Godinez High School	Cabrillo Tennis Center
Angels Community Park	1.72	Madison Elementary School	Corbin Center
Birch Park	2.66	Monte Vista Elementary School	El Salvador Community Center+
Bomo Koral Park	10.40	Roosevelt Elementary School	Jerome Recreation Center+
Cabrillo Park	7.60	Spurgeon Intermediate School	Logan Recreation Center
Centennial Park	69.50	Willard Intermediate School	Memorial Recreation Center+
Cesar Chavez Camoesino Park	6.30	Garfield Elementary	Neal Machander Tennis Center
Chepa's Park	0.41	Monroe Elementary School	Salgado Recreation Center+
Delhi Park	10.40		Santa Anita Recreation Center+
Eldridge Park	1.2		Santa Ana Senior Center
Edna Park	2.82		Southwest Senior Center
El Salvador Park	8.4		Wildlife and Watershed Interpretive Center
Fairview Triangle Park	0.30		Godinez Gym and Performing Arts Center
Fisher Cabin Park	2.34		Santiago Lawn Bowling Center
French Park	0.17		Fisher Cabin
Friendship Park	0.09		Santiago Cabin
Garfield Exercise	0.10		Santa Ana Zoo at Prentice Park
Grise! Park	6.79		Santa Ana Stadium
Heritage Park	6.51		Central Public Library
Jerome Park	17.92		Newhope Library
Lillie King Park	9.60		Garfield Center
Mabury Park	5.46		Roosevelt Walker Community Center
Madison Park	6.06		
Maple and Occidental Park	0.43		
McFadden Triangle Park	0.80		
Memorial Park	17		
Memory Lane Park	0.47		
Morrison Park	5.07		

SANTA ANA GENERAL PLAN UPDATE
Recreation and Parks Questionnaire

Pacific Electric Park	1.39		
Plaza Calle Cuatro Park	0.20		
Portola Park	9.07		
Prentice Park	18.75		
RaitUMyrtle Park*	1.09		
Riverview Park	8.76		
Rosita Park	8.68		
Saddleback View Park	0.92		
Sandpointe Park	6.63		
Santa Anita Park	4.86		
Santiago Park	34.43		
Sara May Downie Herb Garden	0.13		
Segerstrom Triangle Park	1.22		
Sasscer Park	0.92		
Standard/McFadden Park*	.75		
17th Stree!Triangle Park	0.66		
6th and Lacy Park*	0.42		
Thornton Park	32.83		
Windsor Park	10.48		
TOTAL	348.39	-	-

*Future Parks
+Centers with oars

2. The City's website also identified future parks as noted in the table above.

a. Have any of these parks been built? Which ones?

Yes, 6th and Lacy (Mariposa Park) was built and opened on December 14, 2019.

b. If not, are there stiU plans to build these parks?

Yes, Grant funding was recently approved to develop Standard/McFadden and Raitt/Myrtle Park sites.

3. What is the City's funding source for park and recreational facilities maintenance and improvements?

City General Funds are used to maintain the park sites. Improvement funding mainly comes from Federal/State Grants , Community Development Block Grant or Park Residential Development Fees (A & D Fees).

SANTA ANA GENERAL PLAN UPDATE
Recreation and Parks Questionnaire

4. Are the existing parks and recreational facilities in the City adequate to serve the demands of the residents?

No, the City has not met the Municipal Code 2 acres per/ 1000 requirement.

5. Are the existing parks and recreation facilities able to accommodate buildout of the proposed project, which includes land use designation changes that would accommodate a buildout of 6,776,298 additional nonresidential square feet, 36,167 additional dwelling units, and would create 14,276 jobs? If not, what additional facilities would be needed and how will they be funded?

No, additional park acres, recreational support facilities and community centers are needed to meet the increasing population demand. Park/Recreational Improvements would be funded by grants, CDBG funds, and Park residential development fees.

6. What mitigation measures, if any, would you recommend for the proposed project?

Additional Park Open Space.

7. Please add any other comments you may wish to make regarding the proposed project.

Response Prepared By:

RON ONO

PRCSA ADMINISTRATIVE SERVICES MANAGER

Name

Title

PARK, RECREATION AND COMMUNITY SERVICES AGENCY

3/9/20

Agency

Date

SANTA ANA GENERAL PLAN UPDATE
Solid Waste Disposal Questionnaire

1. What generation rates are used to estimate solid waste service requirements for various land uses (residential, commercial, industrial) in pounds/day or tons/year?

See attached solid waste generation by land use type. This information was obtained from the California Department of Resources Recovery and Recycling (CalRecycle) website.

2. Is Orange County currently meeting AB 939 goals?

AB 939, also known as the California Integrated Waste Management Act of 1989, requires all counties in California to prepare a Siting Element as part of each county's Countywide Integrated Waste Management Plan. As part of the Siting Element, each county is required to demonstrate that it has 15 years of available countywide solid waste landfill capacity, either in its jurisdiction, or has contracted with another entity (i.e., another county or waste hauler that owns a landfill that has available landfill capacity) to ensure 15 years of available countywide solid waste landfill capacity.

The County of Orange has 15 years of available countywide solid waste landfill capacity with available landfill capacity at the Olinda Alpha, Frank R. Bowerman and Prima Deshecha Landfills. All three landfills are owned by the County of Orange and are operated by the OC Waste & Recycling department.

3. Please provide any additional comments you may have regarding the proposed project.

The Orange County solid waste landfill system can serve the proposed project on both a project-specific and cumulative basis and will provide the project with long-term solid waste landfill capacity.

SANTA ANA GENERAL PLAN UPDATE
Solid Waste Disposal Questionnaire

Response Prepared By:

John J. Arnau, CEQA Manager

Name	Title
OC Waste & Recycling	March 3, 2020

Agency	Date
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SANTA ANA GENERAL PLAN UPDATE
Solid Waste Disposal Questionnaire

1. Please **confirm** that the disposal sites used for the City’s solid waste are the Frank R. Bowerman Landfill in Irvine and Olinda Alpha Landfill in Brea.

Confirmed.

- a. What additional sites, if any, are planned for solid waste disposal in the future?

None.

2. Please **confirm or update** the information in Table 1, using data from CalRecycle, regarding the three landfill’s location, current remaining capacity, maximum capacity, estimated close date, and maximum daily load.

Landfill	Location	Current Remaining Capacity (cubic yards)	Maximum Capacity (cubic yards)	Estimated Close Date	Maximum Daily Load (tons/day)
Frank R. Bowerman	11002 Bee Canyon Road Irvine, CA 92602	205,000,000 170,400,000*	266,000,000	2053	11,500
Olinda Alpha	1942 North Valencia Avenue Brea, CA 92823	34,200,000 24,500,000	148,800,000	2021**	8,000

*Remaining capacity for Frank R. Bowerman and Olinda Alpha Landfills as of June 30, 2019.

**OC Waste & Recycling is currently working with the City of Brea to revise the closure date of the Olinda Alpha Landfill.

3. Are the existing landfill facilities able to accommodate buildout of the proposed project, which includes land use designation changes that would accommodate a buildout of 6,776,298 additional nonresidential square feet, 36,167 additional dwelling units, and would create 14,276 jobs? If not, what additional facilities would be needed?

Yes, the Orange County solid waste landfill system would have the ability to provide the proposed project with long-term solid waste landfill capacity, both on a project specific and cumulative basis. The County of Orange maintains 15-years of countywide solid waste landfill capacity, as required by AB 939.

SANTA ANA GENERAL PLAN UPDATE
Solid Waste Disposal Questionnaire

4. Please provide any additional comments you may have regarding the proposed project.

N/A.

Response Prepared By:

John J. Arnau, CEQA Manager

Name	Title
OC Waste & Recycling	March 3, 2020

Agency	Date
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Estimated Solid Waste Generation Rates by Land Use Type

Land Use Type	Estimated Solid Waste Generation Rate
Residential	12.23 lbs./household/day
Offices	0.084 lb./sq. ft./day
Commercial/Retail	3.12 lbs./100 sq. ft./day
Restaurants	.005 lb./s.f./day
Industrial/Warehouse	1.42 lb./100 sq. ft./day
Schools	1 lb./student/day
Hotel/Motel	4 lbs./room/day
Public/Institutional	.007 lb./sq. ft./day

Source: CalRecycle, 2020