

Reorganization Plan

**Williams County School District #8
and
Williston Public School District #1**

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Agenda

**Williams County Committee for School District
Annexations, Dissolutions, and Reorganizations Meeting**

**For Reorganization Plan of
Williams County School District #8 & Williston Public School District #1
NDCC 15.1-12**

Wednesday, September 9, 2020 at 9:00 am

**Williams County Commission Room
Williams County Administration Building
206 E. Broadway Williston, ND 58801**

Can attend in Person or by Virtual Means
(See <https://www.williamsnd.com/meetings> for information on how to attend the meeting)

Agenda

(Special Meeting and only these topics will be discussed)

1. Introduction of Lawyer from the Williams County State Attorney's Office
 - A. Determine if all the statutory requirements regarding the petition have been met.
If no, the meeting is adjourned.
If yes, the petition is deemed valid and the meeting continues.
2. Call to order of hearing by Chairman of the Williams County Committee for School District Annexations, Dissolutions, and Reorganizations.
3. Introduction of Williams County Committee Members present
4. Overview of the agenda
5. Presentation of the Williams County #8 and Williston #1 School District Reorganization by David Goetz & Dr. Thake
6. Testimony FOR the plan
7. Testimony AGAINST the plan
8. Discussion of the plan by the Committee
9. The County Committee votes on Approval/Disapproval of Plan
10. Announce State Board Meeting-if necessary
11. Adjourn hearing

Contact: Deb Kemp, 701-577-4500

Date Posted: 8/24/2020

Reorganization Plan

**Williston Public School
District #1
And
Williams County School
District #8
Reorganized as
Williston Basin School
District #007**

Vision Statement

The vision of Williston Public School District #1 is to welcome and celebrate the individuality of the students, staff, parents, and community. We educate with passion in a safe and respectful environment. We strive to educate with the highest level of technology. We pledge to prepare students to graduate and achieve personal success.

The Vision of Williams County School District #8 is Excellence in Education.

The vision of both school boards and the reason for the creation of this plan is to ensure that all students within the boundaries of WPSD #1 and Williams County School District #8 have access to educational programs that are of the highest quality and are being delivered in an efficient and fiscally responsible manner.

The school boards of both districts agree that this plan has been developed with the future needs of the region in mind.

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II. Abstract

This document represents the plan of reorganization of the Williston Public School District #1 (WPSD #1) and the Williams County School District #8 (D8) to create a new school district as allowed by NDCC 15.1-12. The two districts are contiguous, with the entirety of both districts located in Williams County. All properties of WPSD #1 and of D8, after the Voluntary Land transfers, are included in this reorganization plan.

The Williston Basin School District #007 will include all property currently within the boundaries of the WPSD #1 and D8 after the Voluntary Land transfers. The plan proposes that upon the effective date of reorganization, school operations will cease and that all educational programming and services will be delivered in the existing facilities. All grade level curriculum and educational services currently offered will be provided to all students in Williston Basin School District #007.

III. School District Name

Upon the effective date the new school district formed as a result of the reorganization of the WPSD #1 and D8 districts will be known as Williston Basin School District #007.

IV. Reorganization Timeline

Wednesday, August 12, 2020: Reorganization Plan turned into the Williams County School Superintendent Designee (County Superintendent). Upon receiving the plan, County Superintendent to schedule and publish notice of a public hearing for the Williams County Committee for School Annexations, Dissolutions and Reorganizations (County Committee) regarding the plan, with the public hearing to be scheduled within 60 days of filing of the plan with the County Superintendent.

Monday, August 17, 2020: The County Superintendent works with the Williston Herald to publish notice of the public hearing in the newspaper. (Notice to be published at least 14 days before the public hearing, but place notice at least 1 day prior due to possibility of the newspaper forgetting to publish the notice).

Friday, August 21, 2020: Notice of the public hearing to be published in the Williston Herald (Williston Herald publishes on Wednesday, Friday, and Sunday).

Wednesday, Sept. 9, 2020: The County Committee holds a public hearing on the plan. The County Committee shall approve or deny the plan. If the plan is approved by the County Committee, the County Superintendent forwards all public hearing materials to the ND State Board of Education (State Board) for final approval.

The packet of information and the minutes from the County Committee public hearing are sent to the State Board by September 15 for the reorganization plan to go on to the State Board's October meeting agenda. If the information is sent to the State Board after September 15, then the

Reorganization Plan will be placed on the State Board's agenda for the November meeting. The State Board usually meets the 3rd Monday of every month, except July and December.

Monday, Oct. 19, 2020: The State Board Meeting (provided the packet of information and the minutes from the County Committee public hearing have been sent to the State Board by September 15). At least 14 days before its meeting on the plan, the State Board must publish notice, in the official newspaper of the county, of the meeting at which it will consider the reorganization plan.

Once the plan passes at the State Board meeting and the County Superintendent receives notice from the State Board that the plan was approved, the County Superintendent calls for a special election to be held between July 1st and December 31st of the year in which the plan was approved by the State Board. Both the County Superintendent and the school district clerk/business managers have responsibilities regarding conducting the special election.

Thursday, Oct. 29, 2020: Election Ballots must be available for distribution. (40 days before election date).

Sunday, Nov. 22, 2020: School Board must publish a notice in the Williston Herald at least 14 days before the election stating the time and place of the election and the purpose of the vote.

Tuesday, Dec. 8, 2020: Election Day: The vote for both school districts needs to pass by a majority vote.

V. Effective Date

The effective date of the Williston Basin School District #007 will be July 1, 2021.

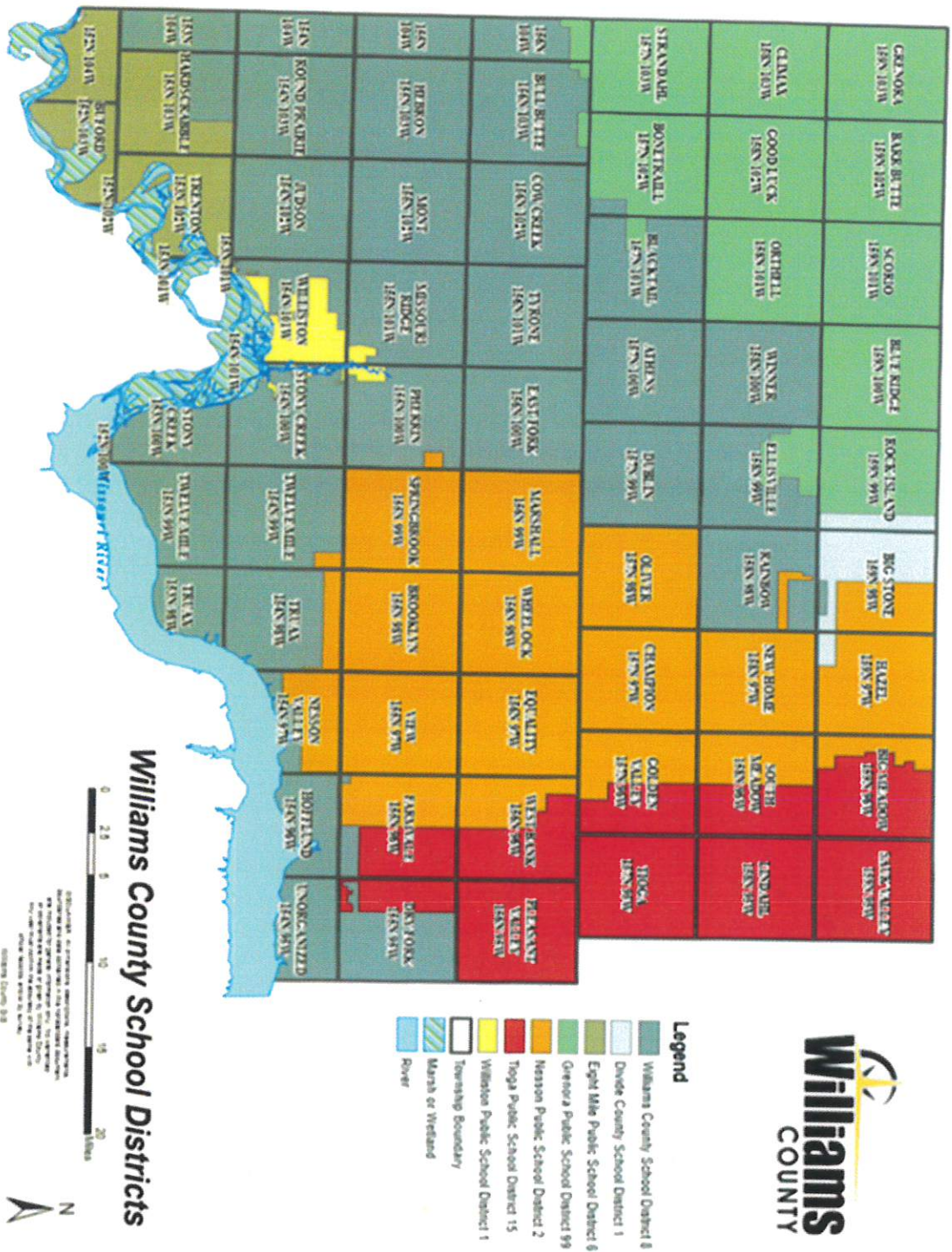
VI. School District Boundary

The Williston Basin School District #007 will consist of all property within the current boundaries of the WPSD #1 and D8 (after the Voluntary Land transfers) school districts and boundary lines between the two will be eliminated and perimeter boundaries of the two shall serve as the new boundary for the reorganized district. Requests to annex property will be subject to all procedures and requirements in NDCC 15.1-12.

Prior to the reorganization effective date, the D8 school board worked with surrounding Williams County School Boards to develop a plan for the Voluntary transfer of land. If on the effective date of the reorganization, mutually acceptable plans have not been approved and land is not transferred, said land will remain part of the Williston Basin School District #007.

Following are the maps of WPSD #1 and D8 districts:

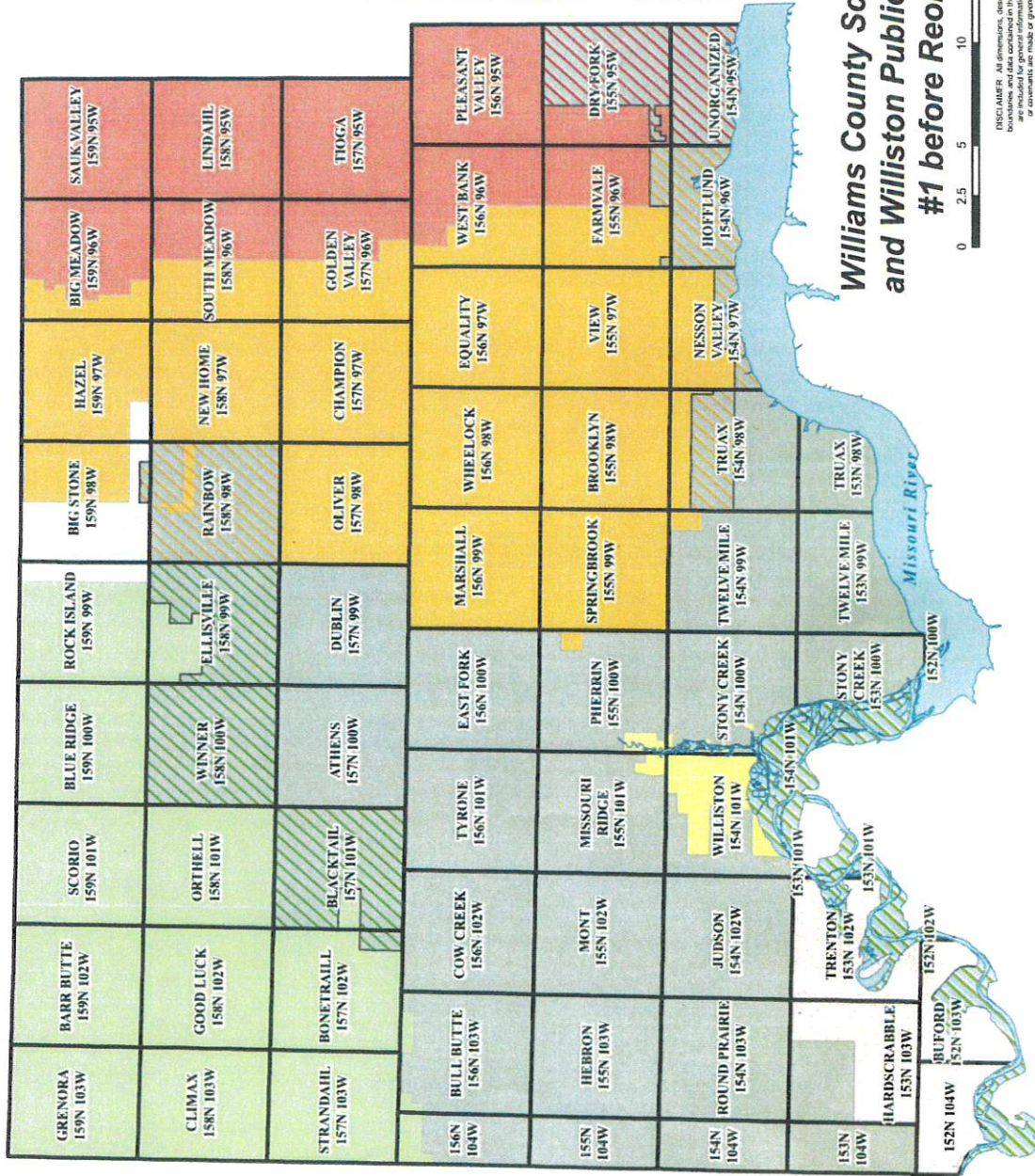
- WPSD #1 and D8 before Voluntary Land transfer
- WPSD #1 and D8 after Voluntary Land transfer
- WPSD #1 and D8 new boundary lines





Legend

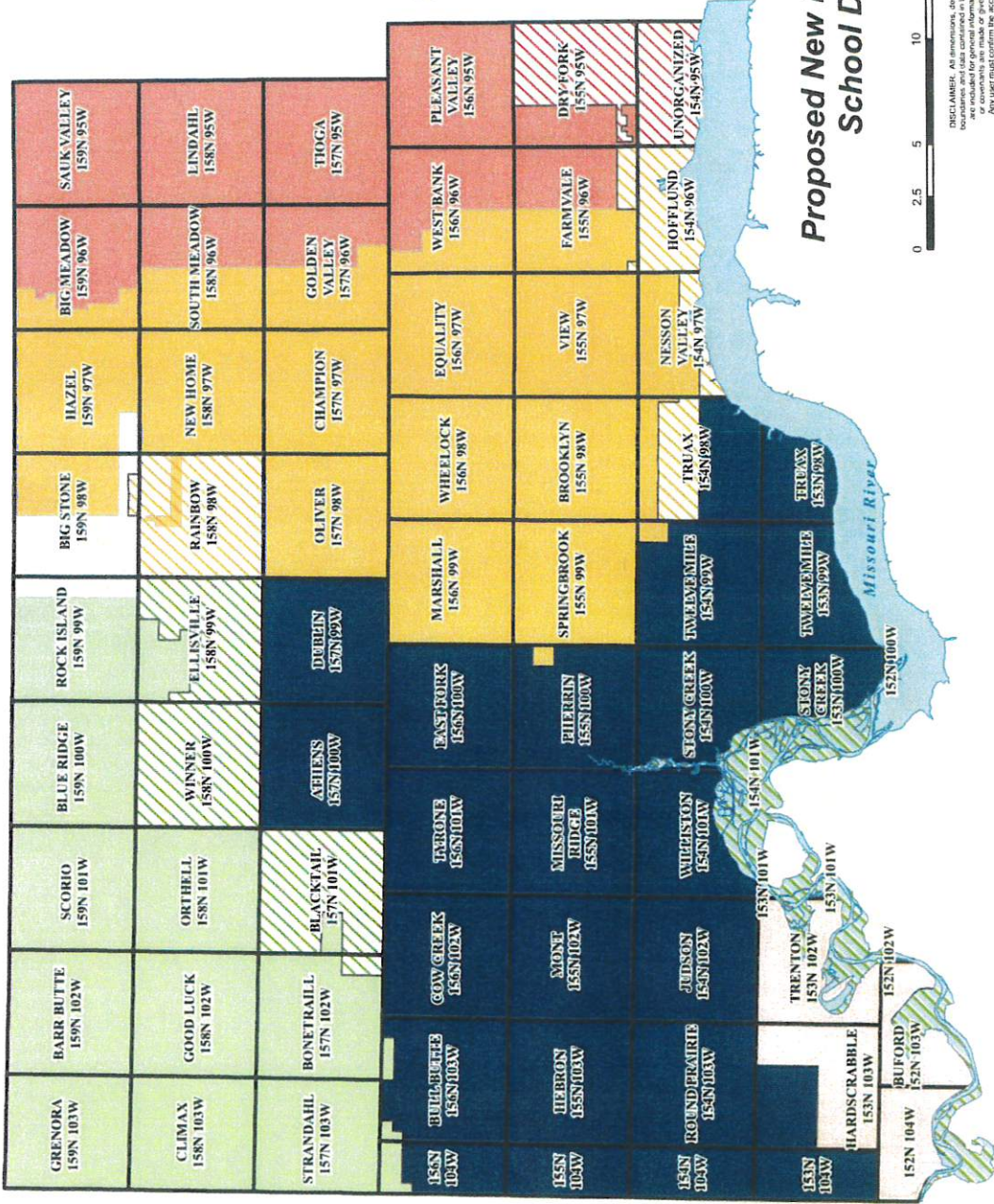
- Williams County School District 8
 - Divide County School District 1
 - Eight Mile Public School District 6
 - Grenora Public School District 99
 - Nesson Public School District 2
 - Tioga Public School District 15
 - Williston Public School District 1
 - Township Boundary
 - Marsh or Wetland
 - River
- Proposed Voluntary Transfer of Property**
- Grenora
 - Nesson
 - Tioga





Legend

- Divide County School District 1
 - Eight Mile Public School District 6
 - Grenora Public School District 99
 - Nesson Public School District 2
 - Tooga Public School District 15
 - Township Boundary
 - Marsh or Welland
 - River
- Proposed Voluntary Transfer of Property**
- Grenora
 - Nesson
 - New School District
 - Tooga



VII. District Size and Enrollment

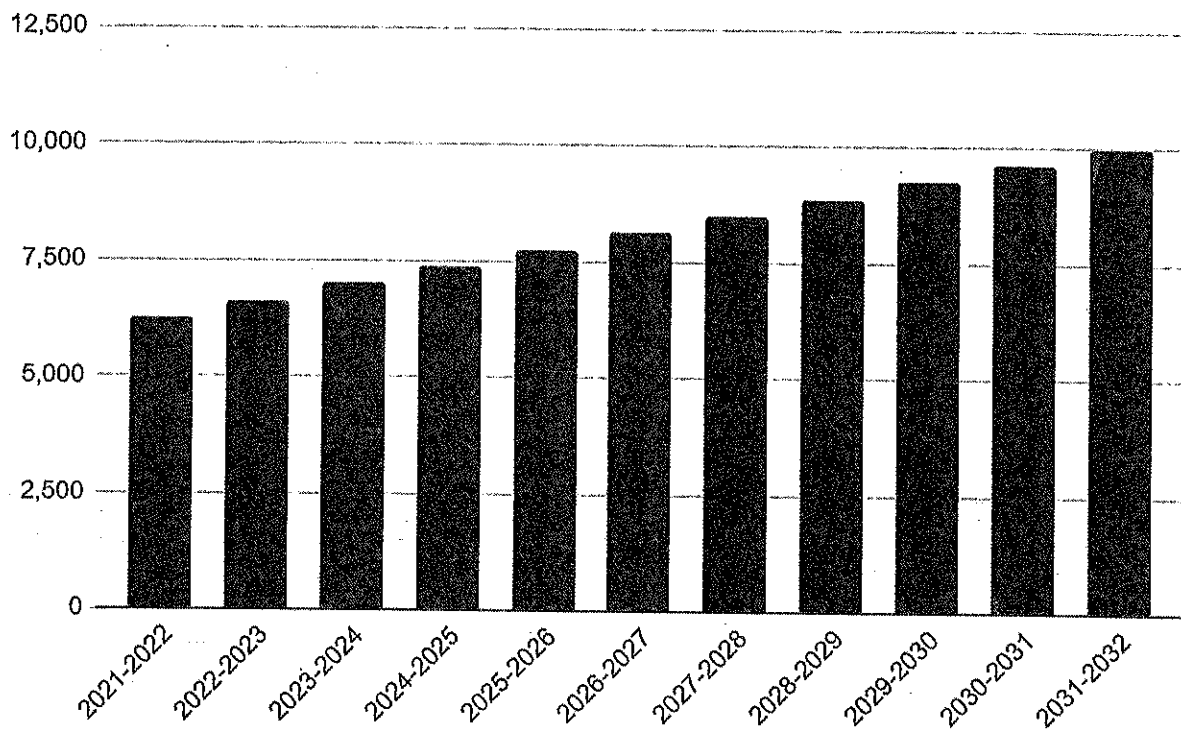
Year	District	Kindergarten	Elementary (1-6)	Middle School (7-8)	High School (9-12)	K-12 Total
2009-10	Williston 1	83	940	364	348	1,735
2010-11	Williston 1	175	1,082	404	406	2,067
2011-12	Williston 1	243	1,155	448	340	2,386
2012-13	Williston 1	265	1,271	458	348	2,342
2013-14	Williston 1	298	1,427	449	399	2,573
2014-15	Williston 1	259	1,585	506	1,021	3,371
2015-16	Williston 1	316	1,658	559	1,005	3,538
2016-17	Williston 1	294	1,807	564	1,175	3,840
2017-18	Williston 1	364	1,955	578	1,132	4,030
2018-19	Williston 1	360	2,123	587	1,279	4,349
2019-20	Williston 2	386	2,089	638	1,280	4,403

Year	District	Kindergarten	Elementary (1-6)	Middle School (7-8)	High School (9-12)	K-12 Total
2009-10	New 8	24	135	23		182
2010-11	New 8	21	136	26		183
2011-12	New 8	31	144	32		207
2012-13	New 8	36	187	41		264
2013-14	New 8	43	232	48		323
2014-15	New 8	41	254	53		348
2015-16	New 8	51	256	69		376
2016-17	New 8	49	320	64		433
2017-18	Williams County 8	66	327	80		473
2018-19	Williams County 8	81	455	102		638
2019-20	Williams County 8	103	554	144		801

Williston Basin School District #007 10-year Projected K-12 Enrollment

*Projection methodology - 10-year projected enrollment will trend similarly to the 10- year prior trend of the district's combined enrollments. This may or may not hold true but is used only for estimating purposes.

2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032
6,256	6,636	7,019	7,381	7,760	8,135	8,509	8,884	9,257	9,630	10,002



VIII. Facilities

Intended Use of Buildings

District Office Personnel and employees will use both WPSD #1 and D8 District Offices and bus barns in accordance with superintendent recommendations.

WPSD #1 and D8 will be using all facilities for K-12 instruction. Here are the current grade level configurations for each school:

- Williston High School: 9-12
- Del Easton Alternative School: 10-12
- Williston Middle School: 7th and 8th
- Missouri Ridge School: 3-8
- Bakken Elementary: 5th and 6th
- ASB Innovation Academy: 5-8
- Wilkinson Elementary School: K-4
- Lewis & Clark Elementary School: K-4
- Hagan Elementary School: K-4
- McVay Elementary School: K-4
- Rickard Elementary School: K-4
- Garden Valley Elementary School: K-2
- Round Prairie Elementary School: K-5

Historically, enrollments in each district have shown substantial growth. However, the COVID-19 Pandemic may impact enrollment for the 2020-2021 school year. We will continue to use RSP enrollment projections to monitor this. The basic assumption will be that enrollment will increase for years to come. The Williston Basin School District #007 will determine scope and sequence of building schools. The Williston Basin School District #007 will engage immediately in the process of strategic planning with equity as the top priority.

Prior to the effective date of this reorganization plan, both WPSD #1 and D8 are operational school districts. WPSD #1 is a K-12 district. D8 is a K-8 district. WPSD #1 accepts D8 students at Williston High School. Each district independently maintains school buildings for the delivery of educational services. Upon reorganization and establishment of the Williston Basin School District #007, educational services will be delivered in the current facilities.

Currently, there is no planned expansion of new or existing buildings. Assessment on a yearly basis of current and future enrollment trends, will dictate future construction of any new school buildings.

We will ensure usage of all buildings to maximize space and opportunities for all students to meet 21st century learning needs. Existing structures will need to be continuously improved. The Williston Basin School District #007 will use all buildings to maximize space and opportunities for all students to meet current and future learning needs. Existing structures will be continually evaluated for updating needs and presented to the school board as they perspire.

Location and Current Condition WPSD #1

Williston District 1 is the largest district in the county with eight buildings - five elementary schools, an intermediate school, a middle school, and a high school - that serve 4,728 students

in grades PreK through 12 as of the 2019/2020 school year. This district has seen a large influx of student population over the last few years, and it is evident that it is still struggling to keep up with the increase from a facilities standpoint. There are life safety, building code, and security issues at most of the buildings in the district that need to be addressed, and many finishes throughout the district are showing their age. Almost all buildings are at or exceeding their capacity, and there are many temporary modular buildings in the district, with six of the eight buildings hosting temporary modular buildings on site. These temporary modular buildings account for 27% of all elementary space and 10% of all district space. Wilkinson Elementary and McVay Elementary Schools have the largest temporary modular building presence at 25% and 75% of their square footage, respectively. This long-term reliance on temporary modular buildings for space is a concern as they are not ideal learning environments and should not be long-term solutions. Williston District 1 has a new Innovation Academy under construction to be completed in the fall of 2020 and has a capacity of roughly 400 students. This building is not yet online and was not included. When the building becomes available, it will impact the capacity of both Bakken Elementary and Williston Middle School. Capacity calculations have been included in Appendix 1.2 for the Innovation Academy to inform an understanding of the district capacity better.

Hagan Elem

- K-4
- SF: 48,545gsf
 - Permanent: 40,400sf
 - Portables: 8,145sf
- # Classrooms (specials included)
 - Permanent: 17
 - Portables: 8

Hagan Elementary is a K-4 elementary school in Williston District 1 of Williams County. The building comprises an original building from 1984 and a temporary modular building installed on-site in 2011. Overall, the condition of both buildings is good, and the building is well maintained. The building has experienced an increase in student population over the last several years, and the administration is adapting to accommodate the growth through the use of non-traditional spaces such as hallways, storage closets, and locker rooms as educational space for smaller groups.

The administration has done a good job updating space as they can, while some are showing wear on original finishes and fixtures. The kitchen is up to date and meets commercial kitchen standards, and technology has been updated throughout the building. Some noticeable concerns in the building are the items that do not meet ADA compliance, such as door hardware and toilet rooms attached to classrooms. The building is also not sprinkled, which creates a potential life safety concern. Finally, other safety and security concerns include a malfunctioning security camera system and a lack of a secure entry vestibule near the administration offices. While the building utilizes a buzzer and camera system to allow visitors entry into the building after classes have begun, the primary entry point is down the hall from the administration, and

potential threats would have access to the building before interacting with staff. Administration does not use the entry adjacent to them for visitors as the parking lot's proximity to the playground has created vehicle traffic safety concerns for students.

The administration is making accommodations to meet the needs of its student population. They are utilizing every nook and cranny as educational space, whether it is ideal or not. Typical classrooms in the original building are well-sized, and strategic finish updates would make them into great 21st- Century education spaces. The building utilizes technology that has become standard in most districts and is integrating it into the curriculum through the use of digital teaching walls, sound field audio systems, and a 1 to 1 device policy for students. The classrooms housed in the temporary modular building are slightly undersized; however, they seem to meet staff and student needs. Temporary modular buildings are not ideal learning environments in general and are intended to be a temporary solution for overcrowding. The eight classrooms housed there make up 44% of the classroom space on site, which is concerning. The shared gymnasium and cafeteria space create scheduling conflicts, and the adjacency of these noisy spaces to SPED instructional space, whose students often require a quieter learning environment, is a concern.

Our capacity calculations found that the building has a Capacity as Used of 385 students. When factoring in the educational adequacy of individual spaces, that capacity drops to an ideal capacity of 214 students, based on the methodology previously outlined. Data provided by RSP & Associates shows a 2019/2020 enrollment of 485 students, over double the ideal capacity. These numbers suggest that the building is well over its capacity for the student population.

Steps for improvement include: addressing life safety, code, and security issues, updating finishes as many are approaching the end of their lifespan, and addressing the need to accommodate the growing student population more permanently by transitioning out of the temporary modular spaces.

Lewis & Clark Elem

- K-4
- SF: 35,705gsf
 - Permanent: 29,625sf
 - Portables: 6,080sf
- # Classrooms (specials included)
 - Permanent: 12
 - Portables: 5

Lewis & Clark Elementary is a K-4 elementary school in Williston District 1 of Williams County. The building comprises an original building from 1952, and five temporary modular buildings installed on-site in 1980. The condition of both buildings is good, with some of the newest permanent spaces in the district for this age level with the 2004 gym addition. The building is well maintained.

The administration has done a good job updating space as they can, while some are showing wear on original finishes and fixtures. The administrative area and library have gone through recent finish updates, and technology has been updated throughout the building. The 2004 gym addition is an asset to the building and is in good condition. Some noticeable concerns in the building are the items that do not meet ADA compliance, such as door hardware and toilet rooms attached to classrooms. The building systems need attention as the building is only partially sprinkled, the alarm system regularly malfunctions, and the district reports power capacity issues resulting in blown fuses and circuits regularly; all of these are potential life-safety concerns. The building has several fixtures and finishes that need updating and is reaching the end of their useful lives, including several areas of potential asbestos in floors and ceilings that should be tested, windows that are cracked, and which present condensation issues, and areas of the roof that leak. Finally, other safety and security concerns include a malfunctioning security camera system and a lack of secure entry vestibule. The building utilizes a buzzer and camera system to allow visitors entry into the building after classes have begun, and the main entrance is adjacent to the administrative offices.

The administration is forward-thinking in meeting the needs of their student population. Furniture and other collaborative items spill into the hallways, and while a potential safety hazard, this speaks to their need for more small collaborative spaces common in 21st - Century education. Typical classrooms in the original building are well-sized, and strategic finish updates would make them into excellent 21st - Century education spaces. The building utilizes technology that has become standard in most districts and is integrating it into the curriculum through the use of digital teaching walls, sound field audio systems, and a 1 to 1 device policy for students. The classrooms housed in the temporary modular buildings are generally well-sized for their use and appear to meet the needs of staff and students. Temporary modular buildings are not ideal learning environments in general and are intended to be a temporary solution for overcrowding. The five temporary modular buildings comprise 17% of space on site.

Our capacity calculations found that the building has a Capacity as Used of 300 students. When factoring in the educational adequacy of individual spaces, that capacity drops to an ideal capacity of 219 students, based on the methodology previously outlined. Data provided by RSP & Associates shows a 2019/2020 enrollment of 269 students, well above the ideal capacity. These numbers suggest that the building is at or above capacity for what the building can support.

Steps for improvements include: addressing life safety, code, and security issues, updating finishes as many are approaching the end of their lifespan, and several areas should be tested for hazardous materials, and address the need to accommodate the growing student population more permanently by transitioning out of the temporary modular spaces.

Wilkinson Elem

- K-4
- SF: 30,610sf
 - Permanent: 23,060sf
 - Portables: 7,550sf
- # Classrooms (specials included)
 - Permanent: 12
 - Portables: 7

Wilkinson Elementary is a K-4 elementary school in Williston District 1 of Williams County. The building comprises an original building from 1962 and eight temporary modular buildings installed on-site in 1980. Overall, the condition of both buildings is fair, with the original building showing its age and the temporary modular buildings are at the end of their useful life cycle.

The administration has done a good job updating space as they can in small ways with new paint and engaging activities for students. The playground equipment has been recently updated, and technology has been updated throughout the building. Some noticeable concerns in the building are the items that do not meet ADA compliance, such as door hardware, toilet rooms attached to classrooms, and ramps that do not have proper railings in place. The building is not sprinkled, which creates a potential life safety concern. The building has several fixtures and finishes that need updating and is reaching the end of useful life, including several areas of potential asbestos in floors and ceilings that should be tested. The temporary modular buildings contain failing building systems, have experienced water infiltration, and have experienced settlement issues. Finally, other safety and security concerns include a lack of secure entry vestibule. The building utilizes a buzzer and camera system to allow visitors entry into the building after classes have begun, and the main entry is adjacent to the administrative offices.

It is evident that the administration has a desire to create a vibrant space to meet the needs of its student population. Furniture and other collaborative items spill into the hallways, and while a potential safety hazard, this speaks to their need for additional small collaborative spaces common in 21st-century education. Typical classrooms in the original building are well sized with flexible furniture in use. These rooms have great potential; addressing the lack of natural light and strategic finish updates would make them into great 21st-century education spaces. The building utilizes technology that has become standard in most districts and is integrating it into the curriculum through the use of digital teaching walls, sound field audio systems, and a 1 to 1 device policy for students. The classrooms housed in the temporary modular buildings are generally well-sized for their use and seem to meet the needs of staff and students. Temporary modular buildings are not ideal learning environments in general and are intended to be a temporary solution for overcrowding. The eight temporary modular buildings comprise 25% of space on site.

Our capacity calculations found that the building has a Capacity as Used of 214 students. When factoring in the educational adequacy of individual spaces, that capacity stays level at the ideal capacity of 214 students, based on the methodology previously outlined. This is primarily because specials, like music, SPED, and the library are housed in the modular buildings. Data

provided by RSP & Associates shows a 2019/2020 enrollment of 310 students, well above the ideal capacity. These numbers suggest that the building is at or above capacity for what the building can support.

Steps for improvements include addressing life safety, code, and security issues, updating finishes as many are approaching the end of their lifespan and are showing wear, particularly the items needing abatement, and address the need to accommodate the growing student population more permanently by transitioning out of the temporary modular spaces.

McVay Elem

- K-4
- SF: 51,840gsf
 - Permanent: 20,830sf
 - Portables: 31,010sf
- # Classrooms (specials included)
 - Permanent: 6
 - Portables: 24

McVay Elementary is a K-4 elementary school in Williston District 1 of Williams County. The building comprises an original building from 1964, and three large temporary modular buildings installed on-site in 2012. The condition of both buildings is good, with the temporary modular buildings being some of the newest in the district. The building is well maintained.

The administration has done a good job updating items around the building as they can in meaningful ways. The exterior brick and temporary modular buildings are in overall good condition, playground equipment was updated in 2012, carpet has been updated in some classrooms, and technology has been updated throughout the building. Some noticeable concerns in the building are the items that do not meet ADA compliance, such as door hardware in the original building, toilet rooms attached to classrooms in the original building, and access to the second floor is impaired as the lift on site is broken. The building systems need attention as the original building is not sprinkled, and the district reports power capacity issues resulting in blown fuses and circuits regularly; all of these are potential life-safety concerns. The building has several fixtures and finishes that need updating and is beginning to show their age, including a playground with poor drainage and lighting that leaves it unusable at certain times of the year. Finally, other safety and security concerns include a lack of secure entry vestibule, though the entry sequence is better than at other buildings in the district. The building utilizes a buzzer and camera system to allow visitors entry into the building after classes have begun, and the main entrance is adjacent to the administrative offices.

It is evident that the administration has a desire to create a vibrant space to meet the needs of their student population with engaging activities for students throughout the building. Typical classrooms in the original building are well-sized; however, classrooms in the temporary modular buildings are undersized, though they seem to meet the needs of staff and students. All rooms have adequate access to natural light, and some flexible furniture is being used for collaboration. The building utilizes technology that has become standard in most districts and is

integrating it into the curriculum through the use of digital teaching walls, sound field audio systems, and a 1 to 1 device policy for students. The classrooms housed in the temporary modular buildings are a majority of the teaching stations on-site at 80%. Temporary modular buildings are not ideal learning environments in general and are intended to be a temporary solution for overcrowding. The three temporary modular buildings comprise 55% of space on-site and are a concern.

Our capacity calculations found that the building has a Capacity as Used of 535 students. When factoring in the educational adequacy of individual spaces, that capacity stays level at an ideal capacity of 107 students, based on the methodology previously outlined. This is primarily because so many teaching stations are housed in modular buildings. Data provided by RSP & Associates shows a 2019/2020 enrollment of 438 students, above the ideal capacity. These numbers suggest that the building has some capacity for how it is currently used; however, given the number of teaching stations in temporary modular buildings, the building is well above what the building capacity can support.

Steps for improvements include life safety, code, and security issues, as a priority, updating finishes as many are approaching the end of their lifespan and are showing wear, and address the need to accommodate the growing student population more permanently by transitioning out of the temporary modular spaces.

Rickard Elem

- K-4
- SF: 30,610sf
 - Permanent: 31,215sf
 - Portables: 3,090sf
- # Classrooms (specials included)
 - Permanent: 18
 - Portables: 2

Rickard Elementary is a K-4 elementary school in Williston District 1 of Williams County. The building comprises an original building from 1951 and two temporary modular buildings installed on site. The condition of both buildings is fair, with both the original building and the temporary modular buildings showing their age.

The administration has done a good job updating items around the building as they can in meaningful ways. Improvements include a replacement of the roof and water heater, and technology throughout the building. Some noticeable concerns in the building are the items that do not meet ADA compliance, such as door hardware, toilet rooms attached to classrooms, ramps that do not have proper railings in place, and some secondary entry sidewalks. The building systems need attention as the building is not sprinkled, the alarm system regularly malfunctions; all of these are potential life-safety concerns. The building has several fixtures and finishes that need updating and is reaching the end of useful life; including several areas of potential asbestos in floors and ceilings that should be tested, ceilings with noticeable water damage, and a playground with poor drainage and lighting that leaves it unusable at certain

times of the year. The administration has also expressed concerns for allergens and general indoor air quality as well as previous rodent infestations. Finally, other safety and security concerns include a malfunctioning security camera system and a lack of secure entry vestibule. The building utilizes a buzzer and camera system to allow visitors entry into the building after classes have begun, and the main entry is adjacent to the administrative offices.

It is evident that the administration has a desire to create a vibrant space to meet the needs of its student population. Furniture and other collaborative items spill into the hallways, and while a potential safety hazard, this speaks to their need for additional small collaborative spaces common in 21st-century education. Typical classrooms in the original building are well sized with flexible furniture in use. These rooms have great potential; addressing the lack of natural light and strategic finish updates would make them into great 21st-century education spaces. The building utilizes technology that has become standard in most districts and is integrating it into the curriculum through the use of digital teaching walls, sound field audio systems, and a 1 to 1 device policy for students. The classrooms housed in the temporary modular buildings are few, and house three SPED classrooms and the music classrooms. While their size is adequate, the flow through the SPED space is not ideal. Temporary modular buildings are not ideal learning environments in general and are intended to be a temporary solution for overcrowding. The two temporary modular buildings comprise 10% of space on site.

Our capacity calculations found that the building has a Capacity as Used of 291 students. When factoring in the educational adequacy of individual spaces, that capacity drops to an ideal capacity of 278 students, based on the methodology previously outlined. This is primarily because specials, like music and SPED, are housed in the modular buildings. Data provided by RSP & Associates shows a 2019/2020 enrollment of 335 students, above the ideal capacity. These numbers suggest that the building is above the capacity for what the building can support.

Steps for improvements include life safety, code, and security issues, as a priority, updating finishes as many are approaching the end of their lifespan and are showing wear, particularly the items needing abatement, and address the need to accommodate the growing student population more permanently by transitioning out of the temporary modular spaces.

Bakken Elem

- 5-6
- SF: 140,430gsf
 - 1st: 66,720sf w/ fieldhouse
 - 2nd: 41,405sf
 - 3rd: 66,720sf
- # Classrooms (specials included)
 - Permanent: 53

Bakken Elementary is a 5-6 elementary school in Williston District 1 of Williams County. The building comprises an original building from 1956 and was the old high school before the new high school opening in 2016. The building underwent a renovation at that time to accommodate

the change to the student population at the building. It is also connected to Williston Middle School, which was built in 2003. There are no temporary modular buildings in use at Bakken Elementary. Overall, the condition of the building is good. The building is well maintained.

The administration has done a good job updating items around the building to be appropriate for the age group in the building and make necessary updates to the original building. Some areas of the building have had asbestos issues addressed, and the administration is aware of the rest and plans to address them as they are able. Other building updates include fire separation doors added in 2003, wall repair in 2016, significant-finish and equipment upgrades to the auditorium in the last five years, and new kitchen equipment in 2003. Some noticeable concerns in the building are the items that do not meet ADA compliance, such as door hardware in the original building, and some toilet rooms throughout the building. The building systems need attention as the building is only partially sprinkled, and the district reports power capacity issues resulting in blown fuses and circuits regularly; all of these are potential life-safety concerns. It should also be noted that the alarm system is connected to Williston Middle School. The building has several fixtures and finishes that need updating and is beginning to show their age or reach the end of useful life, including exterior windows, several areas of potential asbestos in floors and ceilings that should be tested, the roof, and water damaged ceilings and windows. Finally, other safety and security concerns include a lack of secure entry vestibule. The building utilizes a buzzer and camera system to allow visitors entry into the building after classes have begun, and the main entrance is adjacent to the administrative offices.

The administration has adjusted well to a building not initially meant for the age of the student population. It is unique to have a dedicated performing arts space on-site at this grade level, and it is a benefit to students to have access to these types of facilities. Typical classrooms are generally well-sized and seem to meet the needs of staff and students. The media center is large and implements flexible use options. The building utilizes technology that has become standard in most districts and is integrating it into the curriculum through the use of digital teaching walls, sound field audio systems, and a 1 to 1 device policy for students. There is no playground on site, which is not uncommon for this in-between age group and is a policy issued to be addressed by the district. Currently, Williston Middle School occupies several classrooms on the Bakken Elementary side of the building to address their capacity issues. This is not ideal, and separation between schools would be an improvement.

Our capacity calculations found that the building has a Capacity as Used of 964 students. When factoring in the educational adequacy of individual spaces, that capacity drops to an ideal capacity of 865 students, based on the methodology previously outlined. Data provided by RSP & Associates shows a 2019/2020 enrollment of 647 students. These numbers suggest that the building has some capacity in its current use and its ideal capacity.

Steps for improvements should include addressing life safety, code, and security issues as a priority and updating fixtures and finishes as many are showing wear or reaching the end of useful life.

Innovation Academy

- 5-8
- SF: 37,760gsf
 - 1st: 22,100sf
 - 2nd: 15,660sf
- # Classrooms (specials included)
 - Permanent: 25 (4 teaching spaces per commons)

Williston Middle School (w/renovated CTE)

- 7-8
- SF: 97,275gsf
 - 1st: 56,300sf
 - 2nd: 16,515sf
 - 3rd: 16,515sf
 - Portables: 7,945sf
- # Classrooms (specials included)
 - Permanent: 33
 - Portables: 6

Williston Middle School is a 7-8 school in Williston District 1 of Williams County. The building comprises an original building from 2003 and a temporary modular building installed on-site in 2012. It is connected to Bakken Elementary School, which was the old high school before the new high school opening in 2016. The building is currently undergoing a renovation to be completed in the fall of 2020. Overall, the condition of the building is good, and it is one of the newest buildings in the district.

The administration has done a good job keeping the building in top condition and adjusting to growing capacities. The exterior brick and windows are in overall good condition, with only minor leaks reported over the media center. Some interior finishes are starting to show minor wear and could be replaced soon; other areas have already begun to be updated. Williston Middle School is one of the only buildings in the district to be fully equipped with a sprinkler system. It should be noted that the alarm system is connected to Bakken Elementary School. Finally, other safety and security concerns include a lack of secure entry vestibule, though the entry sequence is better than at other buildings in the district. The building utilizes a buzzer and camera system to allow visitors entry into the building after classes have begun, and the main entrance is adjacent to the administrative offices.

It is evident that the administration is working to adjust to the influx of students in recent years and are adapting the building to fit their needs by enclosing open spaces into more traditional classrooms and using non-traditional spaces for smaller classes. It is unique to have a dedicated performing arts space on-site at this grade level, and it is a benefit to students to have access to these types of facilities. Typical classrooms are generally well-sized with good natural light and seem to meet the needs of staff and students. The building utilizes technology that has become standard in most districts and is integrating it into the curriculum through the use of

digital teaching walls, sound field audio systems, and a 1 to 1 device policy for students. Vehicular circulation is a concern with a high level of congestion. The cafeteria is undersized for the student population and the number of lunch shifts, causing strain on the building. Currently, Williston Middle School occupies several classrooms on the Bakken Elementary side of the building to address their capacity issues. This is not ideal, and separation between schools would be an improvement. The classrooms housed in the temporary modular make up 8% of space on site. Temporary modular buildings are not ideal learning environments in general and are intended to be a temporary solution for overcrowding.

Our capacity calculations found that the building has a Capacity as Used of 826 students, once the current remodel is complete. When factoring in the educational adequacy of individual spaces, that capacity drops to an ideal capacity of 638 students, based on the methodology previously outlined. Data provided by RSP & Associates shows a 2019/2020 enrollment of 640 students. These numbers suggest that the building will have some additional capacity once the renovation is complete in fall 2020.

Steps for improvements include addressing the minor improvements needed and addressing the need to accommodate the growing student population more permanently by transitioning out of the temporary modular spaces.

Williston High School (with Commons Addition)

- 9-12
- SF: 208,804gsf
 - 1st: 130,214sf
 - 2nd: 31,060sf
 - 3rd: 28,530sf
 - CTE: 20,000sf
- # Classrooms (specials, CTE included)
 - Permanent: 59

Williston High School is a 9-12 school in Williston District 1 of Williams County. The building was built in 2016 and has multiple additions in progress planned for completion in 2020. Also, on-site is a dedicated CTE building and new athletic fields. The condition of the building is excellent, and it is the latest building in the district.

The administration has done an excellent job keeping the building in top condition and adjusting to growing capacities. As the building is under five years old, there are no significant condition concerns, and the building is still in its new, or like new, condition. The building is fully sprinkled and utilizes a secure entry vestibule, in addition to a buzzer and camera system to allow visitors entry into the building after classes have begun.

It is evident that the administration is working to adjust to the influx of students in recent years and are adapting the building to fit their needs by enclosing open spaces and using non-traditional spaces for smaller classes. They have also addressed this influx by planning for the current building addition. It is unique to have a dedicated CTE building on-site with such robust

programs and facility space; it is a benefit to students to have access to these types of facilities. Typical classrooms are generally well-sized with good natural light and seem to meet the needs of staff and students. The building utilizes technology that has become standard in most districts and is integrating it into the curriculum through the use of digital teaching walls, sound field audio systems, and a 1 to 1 device policy for students. Vehicular circulation is a concern with a high level of congestion. The cafeteria is undersized for the student population and number of lunch shifts, causing strain on the building, though the current addition underway should address this concern. Some circulation issues are present, and these should also be rectified in the new additions.

Our capacity calculations found that the building has a Capacity as Used of 1,290 students. When factoring in the educational adequacy of individual spaces, that capacity drops to an ideal capacity of 1,206 students, based on the methodology previously outlined. Data provided by RSP & Associates shows a 2019/2020 enrollment of 1,272 students. These numbers suggest that once the building additions are complete that Williston High School will have some capacity in both how it is currently used and in its ideal capacity.

Steps for improvements include addressing circulation issues noted and accommodating the growing student population.

D8

District 8 is the second-largest district in the county with three buildings - two elementary schools and one intermediate school - that serve a total of 778 students in grades PreK - 8 as of the 2019/2020 school year. Missouri Ridge School is currently undergoing an addition to be completed in 2020. After either grade, students must enroll in a neighboring K-12 district to complete their high school education. A majority of the students enroll at Williston High School in Williston District 1. There are life safety, code, and security issues at both elementary buildings that need to be addressed. Both elementary schools are primarily composed of temporary modular buildings that are not connected, resulting in students having to go outside to access other parts of the building, this creates a concern given the cold North Dakota climate. Temporary modular buildings make up 55% of the square footage on-site at Round Prairie Elementary and 71% of the square footage on site at Garden Valley Elementary. This high reliance on temporary modular buildings for space is a concern as they are not ideal learning environments and should not be long term solutions. Missouri Ridge School is new within the last few years and has no significant concerns and should serve students well for years to come. The capacity calculations done as part of this study identified Round Prairie Elementary as under capacity while Garden Valley Elementary and Missouri Ridge School are at or above capacity.

Round Prairie Elementary is a K-2 elementary school in District 8 of Williams County. The building comprises an original building from 1992 and two temporary modular buildings installed on site. Overall, the condition of all buildings is fair.

The administration has done a good job utilizing the space available on site and keeping the interiors in good condition. The playground equipment is in good condition, and new carpet has been recently installed throughout all buildings. There is a secure entry sequence in place with a buzzer and camera system to allow visitors entry into the building after classes have begun, and the main entrance is adjacent to the administrative offices. Some noticeable concerns in the building are the items that do not meet ADA compliance, such as door hardware in the original building, and access to the main entrance is via stair and is not accessible, though accessible entry to the building is available through the north door on the other side of the building. The kitchen is open to the main serving area, does not meet commercial kitchen standards, and is a potential safety hazard to students. The building has several areas of damage to note on all three buildings, with the temporary modular building housing the library being in the roughest shape.

The administration is using available space well. Typical classrooms throughout all buildings are undersized; however, they seem to meet the needs of staff and students in the building. All rooms have adequate access to natural light, and some flexible furniture is being used for collaboration. The building utilizes technology that has become standard in most districts and is integrating it into the curriculum through the use of digital teaching walls and a 1 to 1 or 1 to 2 device policy for students depending on grade. The classrooms housed in the temporary modular buildings are a majority of the teaching stations on-site at 73%. Temporary modular buildings are not ideal learning environments in general and are intended to be a temporary solution for overcrowding. The two temporary modular buildings comprise 55% of space on-site and are a concern. While the majority of teaching stations are in temporary modular buildings, given the low enrollment numbers at Round Prairie, the temporary modular building sits mainly vacant except for use as a physical education space. All classes are currently held in the original building. Access to specials is a concern as students must go outside to access the library, and there is no gymnasium on site. The room in the temporary modular building used for physical education is not adequate for planned activities.

Our capacity calculations found that the building has a Capacity as Used of 227 students. When factoring in the educational adequacy of individual spaces, that capacity drops an ideal capacity of 49 students, based on the methodology previously outlined. This is primarily because so many teaching stations are available in the modular buildings. Data provided by RSP & Associates shows a 2019/2020 enrollment of 27 students, well below both capacity figures. These numbers suggest that the building has some capacity for how it is currently used.

Steps for improvements include life safety, code, and security issues, as a priority, updating finishes as many are approaching the end of their lifespan and are showing wear, and address the need to accommodate the growing student population more permanently by transitioning out of the temporary modular spaces.

Round Prairie consists of three buildings. One building that is approximately 8,364 sq. ft. that consists of classrooms and kitchen/dining that was built in 1992. The kitchen area should be remodeled and brought up to date with commercial appliances and better serving and food prep

area along with adding more seating. One building is a modular that is approximately 9,520 sq. ft. of classroom space. One building is an older one room building that is approximately 917 sq. ft. of classroom space. Round Prairie has no gymnasium and needs to have one added.

Garden Valley Elementary is a PK-2 elementary school in District 8 of Williams County. The building comprises an original building from 1990 and four temporary modular buildings installed on site. Overall, the condition of all buildings is fair.

The administration has done a good job utilizing the space available on site and keeping the interiors in good condition. The playground equipment is in good condition, new carpet has been recently installed throughout all buildings, and portions of the roof have been replaced within the last ten years. Some noticeable concerns in the building are the items that do not meet ADA compliance, such as door hardware in the original building, and the outdoor connections between buildings. The building does not have a sprinkling system, and the limited parking on-site is unpaved, unstriped with a lack of exterior lighting. The building has several areas of damage to note on all buildings. Finally, other safety and security concerns include a lack of a secure entry vestibule. The building utilizes a buzzer and camera system to allow visitors entry into the building after classes have begun, and the main entrance is down the hall from the administrative office.

The administration is using available space well. Typical classrooms throughout all buildings are undersized; however, they seem to meet the needs of staff and students in the building. All rooms have adequate access to natural light, and some flexible furniture is being used for collaboration. The building utilizes technology that has become standard in most districts and is integrating it into the curriculum through the use of digital teaching walls and a 1 to 1 or 1 to 2 device policy for students depending on grade. The classrooms housed in the temporary modular buildings are a majority of the teaching stations on-site at 62%. Temporary modular buildings are not ideal learning environments in general and are intended to be a temporary solution for overcrowding. The four temporary modular buildings comprise 71% of space on-site and are a significant concern. Access to specials is a concern as students must go outside to access the library, the music room, and there is not a gymnasium on site. The space in the temporary modular building adjacent to the kitchen used for physical education is not adequate for planned activities. It is also not accessible from the inside of the building, and students must go outside to use the ramp to gain accessible access. There are also egress concerns from this building as one of the doors is blocked by the ramp handrail.

Our capacity calculations found that the building has a Capacity as Used of 260 students. When factoring in the educational adequacy of individual spaces, that capacity drops an ideal capacity of 75 students, based on the methodology previously outlined. This is primarily because so many teaching stations are housed in modular buildings. Data provided by RSP & Associates shows a 2019/2020 enrollment of 251 students, well above the ideal capacity. These numbers suggest that the building is functioning well for how it is currently used but is above capacity for ideal learning environments.

Steps for improvement are addressing the need to accommodate the student population in a more permanent manner and transition out of the large percentage of temporary modular space. The administration should also address life safety, code, and security issues, repairing areas with exterior damage.

Garden Valley consists of five buildings. One building is approximately 5,696 sq. ft. consisting of classrooms and kitchen that was built in 1990. The kitchen area needs to be remodeled and enlarged for better food prep, cooking, and serving. Attached to that building through a short hall is a modular building that is approximately 2,160 sq. ft. and serves as the gym/dining area. One building is a modular that is approximately 9,520 sq. ft. of classroom space. One building is a modular that is approximately 2,160 sq. ft. of classroom space. One building is approximately 900 sq. ft. of classroom space. Garden Valley needs to have a gymnasium added or remove the modulares to build a new permanent school. One of the modulares is currently under a year-to-year lease.

Missouri Ridge School is a 3-8 school in District 8 of Williams County. The building was recently built in 2018 and has an addition in progress planned for completion in 2020. Overall, the condition of the building is great, and it is the newest building in the district. The building is well maintained.

The administration has done a good job keeping the building in top condition and adjusting to growing capacities. As the building is under two years old, there are no significant condition concerns, and the building is still in its new, or like new, condition. The building is fully sprinkled and utilizes a secure entry vestibule, in addition to a buzzer and camera system to allow visitors entry into the building after classes have begun.

It is evident that the administration is working to create quality space for students and are planning for the future with the current addition under construction. Typical classrooms are generally well-sized with good natural light and seem to meet the needs of staff and students. The building contains a dedicated STEM Lab, which is in line with current 21st-century educational programming, and it is a benefit to students to have access to this type of space. The building utilizes technology that has become standard in most districts and is integrating it into the curriculum through the use of digital teaching walls, sound field audio systems, and a 1 to 1 device policy for students.

Our capacity calculations found that the building has a Capacity as Used of 467 students. When factoring in the educational adequacy of individual spaces, that capacity stays level at 467 students, based on the methodology previously outlined. Data provided by RSP & Associates shows a 2019/2020 enrollment of 500 students. The building is above capacity in both how it is currently used and in its ideal capacity.

Steps for improvement include addressing the growing student population.

Missouri Ridge is approximately 75,000 sq. ft., constructed in 2017. There is a second building/shop that is approximately 3,000 sq. ft. area. Missouri Ridge sits on 40 acres that was intended for expansion.

Stony Creek consists of a one room building the district 8 owns the land under. Three modular buildings that need to be removed since they sit on leased property. One other modular is owned by a private individual along with working out the possibility of a second. These two modulares are above and beyond the first three modulares talked about.

District #8 District Office is in the city of Williston that consists of an office space and is approximately 2,700 sq. ft. space. The shop/bus barn next to the district office is approximately 6,912 sq. ft. which is also serving as our warehouse shipping and receiving. There is a three-story house also located next to the district office that is approximately 3,916 sq. ft. of living space.

IX. Curriculum

The Williston Basin School District #007 will have open enrollment for the 2021-2022 School year. Beginning in the 2022-2023 school year, the new superintendent will evaluate enrollment trends and make an annual recommendation to the Williston Basin School District #007 School Board.

The PK-12 curriculum to be offered by the Williston Basin School District #007 will reflect that which is currently offered at WPSD #1 and D8.

The Williston Basin School District #007 will provide a curriculum for PK-6 and middle school students as required by NDCC 15.1-21. This shall include but is not limited to instruction in English language arts, mathematics, social studies, science, physical education, and health. The PK-6 and middle school curriculum and instructional supports may also include but are not limited to the areas of counseling, special education, music, art, technology, media and library services, and/or other offerings approved by the State of North Dakota and as determined by the Board. Additionally, the middle school curriculum may include offerings in career and technical education.

The Williston Basin School District #007 will provide a curriculum for high school students as required by NDCC 15.1-21. This shall include but is not limited to the minimum required course offerings in English language arts, mathematics, science, social studies, health, physical education, music, foreign language, AP or dual credit, and career and technical education.

On or before February first of the year in which the reorganization becomes effective, the board of the Williston Basin School District #007 shall hold a public hearing to present the curriculum and course offerings.

X. Staffing

The newly elected school board will make decisions about the hiring of licensed staff (teachers, principals, and other licensed professional personnel) for Williston Basin School District #007 based upon recommendations from the superintendents of WPSD #1 and D8. On or before February first of the year in which the reorganization becomes effective, the board of the reorganized school district shall hold a public hearing to present staff positions required to be filled during the coming school year.

As is required in NDCC 15.1-12, all licensed faculty and staff of WPSD #1 and D8 will be non-renewed effective at the conclusion of the 2020-21 school year. On or after March 31 of the year of the effective date of reorganization, all licensed staff in D8 and WPSD #1 will receive a Notice of Contemplated Nonrenewal and an Agreement to Reduction in Force form. Beginning the 2021-2022 school year, the newly elected School Board of Williston Basin School District #007 will approve all new hires using the following procedures for filling administrative, licensed and certified staff, and ancillary and support staff.

Administration

The newly elected School Board of Williston Basin School District #007 will offer the superintendent position to the current Williston Public School District #1 superintendent and negotiate in good faith the terms and conditions of his contract. The newly elected school board will also select a business manager. The Williston Basin School District #007 high school, middle schools, and elementary schools will each be assigned principals based upon need and to meet the requirements of state law, school accreditation standards, and locally determined priorities. The superintendent of the Williston Basin School District #007 school district will recommend required administrative assignments for the 2021-22 school year to the Williston Basin School District #007 School Board. Beginning the 2021-2022 school year, the Williston Basin School District #007 School Board will offer contracts for vacant positions first to the current full-time principals of WPSD #1 and of D8 for the same or similar position held in their former school and as recommended by the superintendent. When more than one full-time administrator is licensed and/or credentialed for a principal position the Williston Basin School District #007 superintendent will make the determination as to which employee(s) will be recommended to the Board.

Licensed and Certified Professional Staff

Williston Basin School District #007 will employ existing Full Time Equivalent (FTE) of licensed personnel for the 2021-22 school year. Numbers of FTE will be evaluated on an annual basis by personnel committee and administrative recommendations.

As is required in NDCC 15.1-12, all licensed faculty and staff of WPSD #1 and D8 will be non-renewed effective at the conclusion of the 2020-21 school year. The superintendent of the Williston Basin School District #007 will recommend required staffing and specific teaching assignments for the 2021-22 school year to the Williston Basin School District #007 School Board. Williston Basin School District #007 School Board will offer contracts for vacant

positions first to the current faculty and professional staff from WPSD #1 and D8 for the same or similar position held in their former school and as recommended by the superintendent. When more than one employee is licensed and/or credentialed for a position the Williston Basin School District #007 superintendent will make the determination as to which employee will be recommended to the Board. Staff who are currently employed in shared or part-time contracts will be eligible only for the FTE portion of the contract for which they served.

Support Staff

The superintendent will recommend offering support staff positions in the Williston Basin School District #007 to the employees of WPSD #1 and D8 currently holding those positions, as needed. The Williston Basin School District #007 board will consider whether and how to transfer the support staff's years of service and accumulated leave.

XI. School Board

The School Board of the Williston Basin School District #007 will consist of seven members. The Board will consist of members from within the boundaries of the newly reorganized district. All patrons residing within the boundaries of the newly reorganized district are eligible to vote for all board positions.

All members will be elected, and initial terms will be established under the following criteria:

- Two members from outside the city limits of Williston.
 - Top vote-getter will receive 4-year term
 - Next highest vote-getter will receive a 3-year term.
- Five members will be at large.
 - Top 3 vote-getter will receive 4-year term
 - Next 2 highest vote-getters will receive a 3-year term.

After initial terms have been served, all subsequent elections will be for four-year terms with the above makeup of board members.

XII. Student Transportation

The Williston Basin School District #007 will provide busing as follows: Busing will be determined by the Superintendent, Transportation Director, School Board, number of buses the district owns, and the availability of bus drivers. The Superintendent, Transportation Director and School Board will look at servicing all areas as equally as possible with priority given in the following order:

1. Legally required transportation.
2. Students living outside the city limits.
3. Students living inside city limits being bused to schools outside city limits.
4. Remaining students in the district.
5. Students residing outside the district.

As buses become full, students will be placed on a waiting list with the exception of legally required transportation. The waiting list will be first on, first served with using the above priority order.

XIII. Other Governmental Agencies

The Williston Basin School District 007 will be a member of and receive services from the following educational service providers:

- WillMac Special Education Cooperative
- Great Northwest (REA)

**XIV. Financial Consideration
2019 Taxable Valuations for WPSD #1 and D8**

FY19	Taxable Valuation	Taxable Value Per Pupil
WPSD #1	\$118,542,060	\$26,941.38
D8	\$130,035,969	\$161,135.03

2019 Tax Levies for WPSD #1 and D8

FY19	Gen Fund	Tuition	Misc	Special Assess	Spec Res	Build Fund	Sinking & Interest	Total Levy	Est. Total Revenue
WPSD #1	76.86	0	12	7.5	3	10	17	126.36	\$14,979,974.70
D8	52.01	13.84	7.69	0	0	10	0	83.54	\$10,863,479.69

Estimated Combined Local Revenue and Tax Levy for Williston Basin School District #007

FY20	Taxable Valuation	Taxable Value Per Pupil
Williston Basin School District #007	\$228,808,852	\$45,570.37

Local Revenue	General Fund	Misc	Special Assess	Building Fund	Sinking & Interest	Total Levy	Est. Total Revenue
WPSD #1	70	12	3	10	*19.69	114.69	\$13,595,588.90
D8	70	12	3	10		95	\$10,475,345.20
Williston Basin School District #007							\$24,070,934.10

The estimated mill rates for Williston Basin School District #007 on the effective date of reorganization is based upon the best available data regarding taxable valuations, anticipated budget needs, and North Dakota School Finance Laws in effect at the time the plan was developed. Actual tax levies for the operation of Williston Basin School District 007 will be determined during the budget development process and approved by the newly elected school board.

*Former WPSD#1 residents will have an additional 19.69 mills based on the valuation of the former district.

Bonded and Other Indebtedness

The schedules attached disclose the current indebtedness of both districts. The sinking and interest levy required to service this debt will be incurred by only former WPSD #1 taxpayers. All other listed debt will be incurred by both Districts including the Certificate of Indebtedness and Building Fund Bonds.

Any new debt incurred by Williston Basin School District #007 after the effective reorganization will be the responsibility of all property owners in the district.

All bonded and other indebtedness information is attached for both WPSD #1 and D8.

GENERAL FUND

WPSD #1 Certificates of Indebtedness WHS

BOND DEBT SERVICE					
Willston School District No. 1, North Dakota \$14,215,000 Certificates of Indebtedness, Series 2019 Final Based Upon Bid From Robert W. Baird & Co., Inc.					
Period Ending	Principal	Coupon	Interest	Debt Service	Annual Debt Service
08/01/2019	1,350,000	4.000%	55,078.89	1,405,078.89	1,405,078.89
02/01/2020			219,200.00	219,200.00	
08/01/2020	970,000	4.000%	219,200.00	1,189,200.00	1,405,400.00
02/01/2021			199,800.00	199,800.00	
08/01/2021	1,005,000	4.000%	199,800.00	1,204,800.00	1,404,600.00
02/01/2022			179,700.00	179,700.00	
08/01/2022	1,045,000	4.000%	179,700.00	1,224,700.00	1,404,400.00
02/01/2023			158,800.00	158,800.00	
08/01/2023	1,090,000	4.000%	158,800.00	1,248,800.00	1,407,600.00
02/01/2024			137,000.00	137,000.00	
08/01/2024	1,135,000	4.000%	137,000.00	1,272,000.00	1,409,000.00
02/01/2025			114,300.00	114,300.00	
08/01/2025	1,180,000	3.000%	114,300.00	1,294,300.00	1,408,600.00
02/01/2026			96,600.00	96,600.00	
08/01/2026	1,215,000	3.000%	96,600.00	1,311,600.00	1,408,200.00
02/01/2027			78,375.00	78,375.00	
08/01/2027	1,250,000	3.000%	78,375.00	1,328,375.00	1,405,750.00
02/01/2028			59,625.00	59,625.00	
08/01/2028	1,285,000	3.000%	59,625.00	1,344,625.00	1,404,250.00
02/01/2029			40,350.00	40,350.00	
08/01/2029	1,325,000	3.000%	40,350.00	1,365,350.00	1,405,700.00
02/01/2030			20,475.00	20,475.00	
08/01/2030	1,355,000	3.000%	20,475.00	1,385,475.00	1,405,950.00
	14,215,000		2,664,528.89	16,879,528.89	16,879,528.89

BUILDING FUND

WPSD #1

Series 2016A

BOND DEBT SERVICE

Williston School District No. 1, North Dakota
 \$14,215,000 Certificates of Indebtedness, Series 2016
 Final Based Upon Bid From Robert W. Baird & Co., Inc.

Period Ending	Principal	Coupon	Interest	Debt Service	Annual Debt Service
08/01/2019	1,350,000	4.000%	55,078.89	1,405,078.89	1,405,078.89
02/01/2020			219,200.00	219,200.00	
08/01/2020	970,000	4.000%	219,200.00	1,189,200.00	1,408,400.00
02/01/2021			199,800.00	199,800.00	
08/01/2021	1,005,000	4.000%	199,800.00	1,204,800.00	1,404,600.00
02/01/2022			179,700.00	179,700.00	
08/01/2022	1,045,000	4.000%	179,700.00	1,224,700.00	1,404,400.00
02/01/2023			158,800.00	158,800.00	
08/01/2023	1,090,000	4.000%	158,800.00	1,248,800.00	1,407,800.00
02/01/2024			137,000.00	137,000.00	
08/01/2024	1,135,000	4.000%	137,000.00	1,272,000.00	1,409,000.00
02/01/2025			114,300.00	114,300.00	
08/01/2025	1,180,000	3.000%	114,300.00	1,294,300.00	1,408,600.00
02/01/2026			96,600.00	96,600.00	
08/01/2026	1,215,000	3.000%	96,600.00	1,311,600.00	1,408,200.00
02/01/2027			78,375.00	78,375.00	
08/01/2027	1,250,000	3.000%	78,375.00	1,328,375.00	1,406,750.00
02/01/2028			59,625.00	59,625.00	
08/01/2028	1,285,000	3.000%	59,625.00	1,344,625.00	1,404,250.00
02/01/2029			40,350.00	40,350.00	
08/01/2029	1,325,000	3.000%	40,350.00	1,365,350.00	1,405,700.00
02/01/2030			20,475.00	20,475.00	
08/01/2030	1,365,000	3.000%	20,475.00	1,385,475.00	1,405,950.00
	14,215,000		2,694,528.89	16,879,528.89	16,879,528.89

BOND DEBT SERVICE

Williston Public School District No. 1, North Dakota
 \$3,965,000 General Obligation Building Fund Bonds, Series 2015C
 Final Based Upon Bid From Robert W. Baird & Co., Inc.

Period Ending	Principal	Coupon	Interest	Debt Service	Annual Debt Service
02/01/2016			23,958.17	23,958.17	
08/01/2016	120,000	2.000%	50,145.00	170,145.00	194,103.17
02/01/2017			48,945.00	48,945.00	
08/01/2017	185,000	2.000%	48,945.00	213,945.00	262,890.00
02/01/2018			47,295.00	47,295.00	
08/01/2018	170,000	2.000%	47,295.00	217,295.00	284,590.00
02/01/2019			45,595.00	45,595.00	
08/01/2019	170,000	2.000%	45,595.00	215,595.00	281,190.00
02/01/2020			43,895.00	43,895.00	
08/01/2020	175,000	2.000%	43,895.00	218,895.00	282,790.00
02/01/2021			42,145.00	42,145.00	
08/01/2021	180,000	2.000%	42,145.00	222,145.00	284,290.00
02/01/2022			40,345.00	40,345.00	
08/01/2022	180,000	2.000%	40,345.00	220,345.00	280,690.00
02/01/2023			38,545.00	38,545.00	
08/01/2023	185,000	2.000%	38,545.00	223,545.00	282,090.00
02/01/2024			36,695.00	36,695.00	
08/01/2024	190,000	2.000%	36,695.00	226,695.00	283,390.00
02/01/2025			34,795.00	34,795.00	
08/01/2025	180,000	2.000%	34,795.00	224,795.00	259,590.00
02/01/2026			32,800.00	32,800.00	
08/01/2026	200,000	2.000%	32,800.00	232,800.00	285,800.00
02/01/2027			30,600.00	30,600.00	
08/01/2027	200,000	3.000%	30,600.00	230,600.00	281,200.00
02/01/2028			27,600.00	27,600.00	
08/01/2028	205,000	3.000%	27,600.00	232,600.00	280,200.00
02/01/2029			24,625.00	24,625.00	
08/01/2029	215,000	3.000%	24,625.00	239,625.00	284,050.00
02/01/2030			21,300.00	21,300.00	
08/01/2030	220,000	3.000%	21,300.00	241,300.00	282,600.00
02/01/2031			18,000.00	18,000.00	
08/01/2031	225,000	3.000%	18,000.00	243,000.00	281,000.00
02/01/2032			14,625.00	14,625.00	
08/01/2032	235,000	3.000%	14,625.00	249,625.00	284,250.00
02/01/2033			11,100.00	11,100.00	
08/01/2033	240,000	3.000%	11,100.00	251,100.00	282,200.00
02/01/2034			7,500.00	7,500.00	
08/01/2034	245,000	3.000%	7,500.00	252,500.00	280,000.00
02/01/2035			3,825.00	3,825.00	
08/01/2035	255,000	3.000%	3,825.00	258,825.00	282,650.00
	3,965,000		1,214,363.17	5,179,363.17	5,179,363.17



Invoice Date: 6/23/2020
Invoice Number: 1617202

Funds due on 8/3/2020

New Public School District No. 8 (ND)
111 7th Avenue West
Williston, North Dakota 58801

Contact	Phone	Fax	Email
Sherri Heser	(701)-572-6359		sherri.heser@k12.nd.us

NEW PUBLIC SCHOOL DISTRICT NO 8 NORTH DAKOTA LIMITED TAX SCHOOL BUILDING FUND BOND, SERIES 2017A
Invoice for Debt Service Payment on 8/1/2020

Cusip	Maturity Date	Accrual Start Date	Accrual End Date	No. of Days	Principal Balance	Interest Rate	Interest	Principal	Premium/Discount
648245AE8	8/1/2020	2/1/2020	7/31/2020	180	\$335,000.00	2.00%	\$3,350.00	\$335,000.00	
648245AF5	8/1/2021	2/1/2020	7/31/2020	180	\$340,000.00	2.00%	\$3,400.00	\$0.00	
648245AG3	8/1/2022	2/1/2020	7/31/2020	180	\$350,000.00	2.00%	\$3,500.00	\$0.00	
648245AH1	8/1/2023	2/1/2020	7/31/2020	180	\$355,000.00	2.00%	\$3,550.00	\$0.00	
648245AJ7	8/1/2024	2/1/2020	7/31/2020	180	\$360,000.00	2.00%	\$3,600.00	\$0.00	
648245AK4	8/1/2025	2/1/2020	7/31/2020	180	\$370,000.00	2.25%	\$4,162.50	\$0.00	
648245AL2	8/1/2026	2/1/2020	7/31/2020	180	\$375,000.00	2.50%	\$4,687.50	\$0.00	
648245AM0	8/1/2027	2/1/2020	7/31/2020	180	\$385,000.00	3.00%	\$5,775.00	\$0.00	
648245AN8	8/1/2028	2/1/2020	7/31/2020	180	\$400,000.00	3.00%	\$6,000.00	\$0.00	
648245AP3	8/1/2029	2/1/2020	7/31/2020	180	\$410,000.00	3.00%	\$6,150.00	\$0.00	
648245AQ1	8/1/2030	2/1/2020	7/31/2020	180	\$425,000.00	3.00%	\$6,375.00	\$0.00	
648245AR9	8/1/2031	2/1/2020	7/31/2020	180	\$435,000.00	3.00%	\$6,525.00	\$0.00	
648245AS7	8/1/2032	2/1/2020	7/31/2020	180	\$450,000.00	3.00%	\$6,750.00	\$0.00	
648245AT5	8/1/2033	2/1/2020	7/31/2020	180	\$460,000.00	3.00%	\$6,900.00	\$0.00	
648245AU2	8/1/2036	2/1/2020	7/31/2020	180	\$1,475,000.00	3.50%	\$25,812.50	\$0.00	
					\$6,925,000.00		\$96,537.50	\$335,000.00	

Interest Due:	\$96,537.50
Total Principal Due:	+ \$335,000.00
Principal Deposit Due:	
Net Due:	\$431,537.50

PAYMENT SUMMARY	
Total Interest Due:	\$96,537.50
Total Principal Due:	+ \$335,000.00

TOTAL DUE 8/3/2020 \$431,537.50
Notes



Series 2017B



Invoice Date: 6/23/2020
 Invoice Number: 1617201

Funds due on 7/27/2020

New Public School District No. 8 (ND)
 111 7th Avenue West
 Williston, North Dakota 58801

Contact	Phone	Fax	Email
Sherrl Heser	(701)-572-6359		sherri.heser@k12.nd.us

New Public School District No 8 North Dakota Limited Tax School Building Fund Bond, Series 2017B
 Invoice for Debt Service Payment on 8/1/2020

Cuslp	Maturity Date	Accrual Start Date	Accrual End Date	No. of Days	Principal Balance	Interest Rate	Interest	Principal	Premium/Discount
648245AY4	8/1/2020	2/1/2020	7/31/2020	180	\$205,000.00	2.00%	\$2,050.00	\$205,000.00	
648245AZ1	8/1/2021	2/1/2020	7/31/2020	180	\$210,000.00	2.00%	\$2,100.00	\$0.00	
648245BA5	8/1/2022	2/1/2020	7/31/2020	180	\$210,000.00	2.00%	\$2,100.00	\$0.00	
648245BB3	8/1/2023	2/1/2020	7/31/2020	180	\$215,000.00	3.00%	\$3,225.00	\$0.00	
648245BC1	8/1/2024	2/1/2020	7/31/2020	180	\$220,000.00	3.00%	\$3,300.00	\$0.00	
648245BD9	8/1/2025	2/1/2020	7/31/2020	180	\$230,000.00	3.00%	\$3,450.00	\$0.00	
648245BE7	8/1/2026	2/1/2020	7/31/2020	180	\$235,000.00	3.00%	\$3,525.00	\$0.00	
648245BF4	8/1/2027	2/1/2020	7/31/2020	180	\$245,000.00	3.00%	\$3,675.00	\$0.00	
648245BG2	8/1/2028	2/1/2020	7/31/2020	180	\$250,000.00	3.00%	\$3,750.00	\$0.00	
648245BH0	8/1/2029	2/1/2020	7/31/2020	180	\$260,000.00	3.00%	\$3,900.00	\$0.00	
648245BJ6	8/1/2030	2/1/2020	7/31/2020	180	\$265,000.00	3.00%	\$3,975.00	\$0.00	
648245BK3	8/1/2031	2/1/2020	7/31/2020	180	\$275,000.00	3.00%	\$4,125.00	\$0.00	
648245BL1	8/1/2036	2/1/2020	7/31/2020	180	\$1,510,000.00	3.50%	\$26,425.00	\$0.00	
					\$4,330,000.00		\$65,600.00	\$205,000.00	

Interest Due:	\$65,600.00
Total Principal Due:	+ \$205,000.00
Principal Deposit Due:	
Net Due:	\$270,600.00

PAYMENT SUMMARY

Total Interest Due:	\$65,600.00
Total Principal Due:	+ \$205,000.00

TOTAL DUE 7/27/2020 \$270,600.00

Notes



SINKING & INTEREST

WPSD #1
Series 2011

BOND DEBT SERVICE

Williston Public School District No. 1, North Dakota
\$2,690,000 Limited Tax School Building Bonds, Series 2011
Final Based Upon Bid From Dougherty & Co., Inc.
Call Date: September 11, 2011

Dated Date 06/01/2011
Delivery Date 09/01/2011

Period Ending	Principal	Coupon	Interest	Debt Service	Annual Debt Service
10/01/2011	40,000.00	0.750%	18,665.83	58,665.83	58,665.83
04/01/2012			27,848.75	27,848.75	
10/01/2012	185,000.00	0.750%	27,848.75	212,848.75	240,697.50
04/01/2013			27,155.00	27,155.00	
10/01/2013	185,000.00	1.000%	27,155.00	212,155.00	239,310.00
04/01/2014			26,230.00	26,230.00	
10/01/2014	180,000.00	1.000%	26,230.00	216,230.00	242,460.00
04/01/2015			26,280.00	26,280.00	
10/01/2015	180,000.00	1.300%	26,280.00	216,280.00	240,680.00
04/01/2016			24,045.00	24,045.00	
10/01/2016	195,000.00	1.700%	24,045.00	219,045.00	243,080.00
04/01/2017			22,387.50	22,387.50	
10/01/2017	185,000.00	1.700%	22,387.50	217,387.50	269,775.00
04/01/2018			20,730.00	20,730.00	
10/01/2018	200,000.00	2.000%	20,730.00	220,730.00	241,400.00
04/01/2019			18,730.00	18,730.00	
10/01/2019	205,000.00	2.400%	18,730.00	223,730.00	242,460.00
04/01/2020			16,270.00	16,270.00	
10/01/2020	210,000.00	2.700%	16,270.00	226,270.00	242,640.00
04/01/2021			13,435.00	13,435.00	
10/01/2021	215,000.00	2.900%	13,435.00	228,435.00	241,870.00
04/01/2022			10,317.50	10,317.50	
10/01/2022	220,000.00	3.000%	10,317.50	230,317.50	240,835.00
04/01/2023			7,017.50	7,017.50	
10/01/2023	225,000.00	3.000%	7,017.50	232,017.50	239,035.00
04/01/2024			3,642.50	3,642.50	
10/01/2024	235,000.00	3.500%	3,642.50	238,642.50	242,285.00
	2,690,000.00		50,643.33	3,184,843.33	3,184,843.33

May 19, 2010. Form prepared by Public Financial Management, Inc.

BOND DEBT SERVICE

Willston Public School District, North Dakota
 \$4,105,000 General Obligation School Building Bonds, Series 2015A
 Final Based Upon Bid From BMO Capital Markets

Dated Date 05/28/2015
 Delivery Date 05/28/2015

Period Ending	Principal	Coupon	Interest	Debt Service	Annual Debt Service
02/01/2016			70,925.63	70,925.63	
08/01/2016	50,000	3.000%	52,537.50	102,537.50	173,463.13
02/01/2017			51,787.50	51,787.50	
08/01/2017	100,000	3.000%	51,787.50	151,787.50	203,575.00
02/01/2018			50,287.50	50,287.50	
08/01/2018	145,000	3.000%	50,287.50	195,287.50	245,575.00
02/01/2019			48,112.50	48,112.50	
08/01/2019	230,000	2.000%	48,112.50	278,112.50	326,225.00
02/01/2020			45,812.50	45,812.50	
08/01/2020	325,000	2.000%	45,812.50	370,812.50	416,625.00
02/01/2021			42,662.50	42,662.50	
08/01/2021	425,000	2.000%	42,662.50	467,662.50	510,125.00
02/01/2022			38,312.50	38,312.50	
08/01/2022	530,000	3.000%	38,312.50	568,312.50	608,625.00
02/01/2023			30,362.50	30,362.50	
08/01/2023	645,000	3.000%	30,362.50	675,362.50	705,725.00
02/01/2024			20,687.50	20,687.50	
08/01/2024	766,000	2.500%	20,687.50	785,687.50	806,375.00
02/01/2025			11,125.00	11,125.00	
08/01/2025	890,000	2.500%	11,125.00	901,125.00	912,250.00
	4,105,000		4,908,563.13	4,908,563.13	4,908,563.13

BOND DEBT SERVICE

Williston Public School District, North Dakota
 \$4,105,000 General Obligation School Building Bonds, Series 2015A
 Final Based Upon Bid From BMO Capital Markets

Dated Date 05/28/2015
 Delivery Date 05/28/2015

Period Ending	Principal	Coupon	Interest	Debt Service	Annual Debt Service
02/01/2016			70,925.63	70,925.63	
08/01/2016	60,000	3.000%	52,637.60	102,537.60	173,463.13
02/01/2017			51,787.50	51,787.50	
08/01/2017	100,000	3.000%	51,787.50	151,787.50	203,575.00
02/01/2018			50,287.50	50,287.50	
08/01/2018	145,000	3.000%	50,287.50	195,287.50	245,575.00
02/01/2019			48,112.50	48,112.50	
08/01/2019	230,000	2.000%	48,112.50	278,112.50	326,225.00
02/01/2020			45,812.50	45,812.50	
08/01/2020	325,000	2.000%	45,812.50	370,812.50	416,625.00
02/01/2021			42,662.60	42,662.60	
08/01/2021	425,000	2.000%	42,662.60	467,662.60	510,125.00
02/01/2022			38,312.60	38,312.60	
08/01/2022	530,000	3.000%	38,312.60	568,312.60	608,625.00
02/01/2023			30,862.60	30,862.60	
08/01/2023	645,000	3.000%	30,862.60	675,362.60	705,725.00
02/01/2024			20,687.60	20,687.60	
08/01/2024	765,000	3.000%	20,687.60	785,687.60	808,375.00
02/01/2025			11,125.00	11,125.00	
08/01/2025	890,000	2.500%	11,125.00	901,125.00	912,250.00
	4,105,000		4,008,663.13	4,908,663.13	4,908,663.13

2017 School Construction Loan

Loan Number:	13900300001
COMPANY NAME:	Williston Public School Dist #1

Loan Amount:	\$ 18,438,094.25
Yield rate:	2.00%
Borrower's rate:	0.00%
Term (years):	17.00
Accrual:	30/360
Funding Date:	9/21/2017
First Payment Date:	4/1/2018
Payment frequency:	Semi-Annual

- 1. Insert Rows
- 3. CLEAR
- ENTER Principal

331.00 Recalculate

LENDERS' LOAN WITHOUT BUYDOWN					
Payment Number	Date	Payment	Interest	Principal	Balance
Funded	09/21/17				18,438,094.25
1	04/01/18	\$8,273,599	101,624.03	418,111.65	17,989,982.60
2	10/01/18	\$8,273,599	101,609.83	462,838.55	17,527,144.05
3	04/01/19	\$8,273,599	101,595.46	467,464.62	17,059,681.93
4	10/01/19	\$8,273,599	101,580.82	472,091.16	16,587,542.77
5	04/01/20	\$8,273,599	101,566.43	476,800.55	16,110,682.22
6	10/01/20	\$8,273,599	101,551.82	481,629.16	15,629,053.06
7	04/01/21	\$8,273,599	101,537.03	486,415.46	15,142,607.61
8	10/01/21	\$8,273,599	101,522.08	491,209.40	14,651,297.71
9	04/01/22	\$8,273,599	101,506.98	496,223.00	14,155,074.71
10	10/01/22	\$8,273,599	101,491.73	501,185.23	13,653,889.48
11	04/01/23	\$8,273,599	101,476.33	506,197.09	13,147,692.39
12	10/01/23	\$8,273,599	101,460.69	511,259.06	12,636,433.33
13	04/01/24	\$8,273,599	101,444.83	516,371.65	12,120,061.68
14	10/01/24	\$8,273,599	101,428.73	521,535.46	11,598,526.32
15	04/01/25	\$8,273,599	101,412.43	526,750.72	11,071,775.60
16	10/01/25	\$8,273,599	101,395.83	532,010.22	10,539,765.38
17	04/01/26	\$8,273,599	101,379.07	537,398.21	10,002,316.97
18	10/01/26	\$8,273,599	101,362.03	542,711.79	9,459,707.18
19	04/01/27	\$8,273,599	101,344.77	548,060.91	8,911,568.27
20	10/01/27	\$8,273,599	101,327.23	553,420.30	8,357,947.97
21	04/01/28	\$8,273,599	101,309.43	558,758.50	7,799,791.47
22	10/01/28	\$8,273,599	101,291.33	564,078.07	7,237,103.40
23	04/01/29	\$8,273,599	101,272.93	569,385.55	6,669,647.85
24	10/01/29	\$8,273,599	101,254.23	574,685.60	6,087,548.25
25	04/01/30	\$8,273,599	101,235.23	580,000.50	5,500,687.05
26	10/01/30	\$8,273,599	101,215.83	585,310.50	4,909,000.75
27	04/01/31	\$8,273,599	101,196.03	590,610.09	4,324,452.86
28	10/01/31	\$8,273,599	101,175.83	595,911.45	3,744,951.41
29	04/01/32	\$8,273,599	101,155.23	601,210.09	3,170,475.01
30	10/01/32	\$8,273,599	101,134.23	606,511.88	2,607,983.01
31	04/01/33	\$8,273,599	101,112.73	611,811.88	2,070,271.17
32	10/01/33	\$8,273,599	101,090.73	617,115.03	1,569,271.17
33	04/01/34	\$8,273,599	101,068.23	622,420.03	1,100,271.17
34	10/01/34	\$8,273,599	101,045.23	627,728.03	666,271.17
Total		21,000,000.00	1,100,000.00	18,438,094.25	(0.00)

Disposition of Assets

The ending fund balances of all fund groups from WPSD #1 and D8 on June 30, 2021, will be deposited into the appropriate fund groups of Williston Basin School District #007.

Assumption of Liabilities

Williston Basin School District #007 will assume all liabilities of the former WPSD #1 and D8 school districts.

Disposition of Property

Unless otherwise described in this plan, ownership of all property, including but not limited to school-owned land, buildings, building contents, vehicles, instructional supplies, materials, and equipment owned by WPSD #1 and D8 will become property of Williston Basin School District #007 on the effective date of the reorganization.

Proposed Budget

The proposed budget, as shown below, of Williston Basin School District #007 will generally reflect the revenue and expenditures required to operate WPSD #1 and D8 in its current configuration.

2021/2022	Beginning Balance	Mill Levy	Local Projected	State Projected	Federal Projected	Other Projected	Revenue Projected	Expenditures Projected	EFB Projected
General Fund	\$6,589,543	70	\$16,016,619	\$41,950,000	\$1,300,000	\$8,998,000	\$68,264,619	\$68,264,619	\$6,589,543
Building Fund	\$16,535,583	10	\$2,288,088				\$2,288,088	\$2,288,088	\$16,535,583
Misc.		12	\$2,745,706				\$2,745,706	\$2,745,706	
Special Assessment	\$23,000	3	\$686,426				\$686,426	\$686,426	\$23,000
Sinking & Interest	\$420,000	*19.69	\$2,334,093				\$2,334,093	\$2,334,093	\$420,000
Special Reserve	\$1,700,000	0							\$1,700,000
Total	\$25,268,126						\$77,006,169	\$77,006,169	\$25,268,126
Debt								Payment	Balance
General Fund	\$11,895,000							\$1,389,000	\$10,890,000
Building Fund	\$19,498,000							\$2,369,527	\$17,773,000
Sinking & Interest	\$30,155,882							\$2,547,590	\$28,134,128
Total Mill Levy		WPSD #1 - 114.69 D8 - 95							
Taxable Valuation WPSD #1		\$118,542,060							
Taxable Valuation D8		\$110,226,792							
Taxable Valuation Combined		\$228,808,852							

*Former WPSD#1 residents will have an additional 19.69 mills based on the valuation of the former district.

Appendices

A. Property Legal Descriptions

Reorganization of Williams County School District #8 and Williston Public School District #1

Description of Property for the New Reorganized School District:

All properties listed are in Township 157 North-Range 100 West (Athens Township)

All of Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

All properties listed are in Township 157 North-Range 99 West (Dublin Township)

All of Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

All properties listed are in Township 156 North-Range 103 West (Bull Butte Township)

All of Sections 1, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

Section 2 NE ¼ of the SE ¼
Section 2 SE ¼ of the SE ¼
Section 2 West ½ of the SE ¼
Section 2 East ½ of the SW ¼
Section 2 West ½ of the SW ¼

Section 3 SW ¼
Section 3 SE ¼ EXCLUDING DEEDED PARTS
Section 3 TRACT IN SE ¼ of the SE ¼

Section 6 TRACT IN SW ¼ of the SW ¼ of the SW ¼ of the SE ¼ (264' x 330')
Section 6 North ½ of the SE ¼
Section 6 South ½ of the SE ¼ EXCLUDING DEEDED PARTS

All properties listed are in Township 156 North-Range 104 West (Bull Butte Township)

All of Sections 11, 12, 13, 14, 23, 24, 25, 28, 35, 36

Section 10 East ½ of the SE ¼ and Lot 3 (36.99) and Lot 4 (36.73)

Section 15 East ½ of the NE ¼ and Lot 1 (36.49) and Lot 2 (36.27)
Section 15 East ½ of the SE ¼ and Lot 3 (36.05) and Lot 4 (35.83)

Section 22 Lot 1 (35.58) and Lot 2 (35.31)
Section 22 East ½ of the NE ¼
Section 22 East ½ of the SE ¼ and Lot 3 (35.06) and Lot 4 (34.77)

Section 27 E ½ of the NE ¼ and Lot 1 (34.49) and Lot 2 (34.19)
Section 27 East ½ of the SE ¼ and Lot 3 (33.89) and Lot 4 (33.59)

Section 34 East ½ of the NE ¼ and Lot 1 (33.41) and Lot 2 (33.35)
Section 34 East ½ of the SE ¼ and Lot 3 (33.29) and Lot 4 (33.23)

All properties listed are in Township 156 North-Range 102 West (Cow Creek Township)

All of Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

All properties listed are in Township 156 North-Range 101 West (Tyrone Township)

All of Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

All properties listed are in Township 156 North-Range 100 West (East Fork Township)

All of Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

All properties listed are in Township 155 North-Range 103 West (Hebron Township)

All of Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

All properties listed are in Township 155 North-Range 104 West (Hebron Township)

All of Sections 1, 2, 11, 12, 13, 14, 23, 24, 25, 26, 35, 36

**Section 3 East ½ of the NE ¼ and Lot 1 (33.21) and Lot 2 (33.23)
Section 3 East ½ of the SE ¼ and Lot 3 (33.25) and Lot 4 (33.27)**

**Section 10 East ½ of the NE ¼ and Lot 1 (33.24) and Lot 2 (33.16)
Section 10 NE ¼ of the SE ¼ and Lot 3 (33.08)
Section 10 POSSESSORY INTEREST IN NE ¼ of the SE ¼ and Lot 3**

**Section 15 East ½ of the NE ¼ and Lot 1 (32.89) and Lot 2 (32.75)
Section 15 East ½ of the SE ¼ and Lot 3 (32.61) and Lot 4 (32.47)**

**Section 22 East ½ of the SE ¼ and Lot 3 (32.15) and Lot 4 (32.05)
Section 22 East ½ of the NE ¼ and Lot 1 (32.35) and Lot 2 (32.25)**

**Section 27 East ½ of the SE ¼ and Lot 3 (31.70) and Lot 4 (31.58)
Section 27 East ½ of the NE ¼ and Lot 1 (31.94) and Lot 2 (31.82)**

**Section 34 East ½ of the NE ¼ and Lot 1 (31.41) and Lot 2 (31.19)
Section 34 East ½ of the SE ¼ and Lot 3 (30.97) and Lot 4 (30.12)**

All properties listed are in Township 155 North-Range 102 West (Mont Township)

All of Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

All properties listed are in Township 155 North-Range 101 West (Missouri Ridge Township)

All of Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

All properties listed are in Township 155 North-Range 100 West (Pherrin Township)

All of Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

All properties listed are in Township 154 North-Range 103 West (Round Prairie Township)

All of Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

All properties listed are in Township 154 North-Range 104 West (Round Prairie Township)

All of Sections 1, 2, 11, 12, 13, 14, 23, 24, 25, 26, 35, 36

**Section 3 East ½ of the SE ¼ and Lot 4 (32.65) and Lot 5 (32.70)
Section 3 SE ¼ of the NE ¼ and Lot 1 (40.54) and Lot 2 (33.31) and Lot 3 (32.60)**

**Section 10 East ½ of the NE ¼ and Lot 1 (32.70) and Lot 2 (32.66)
Section 10 NE ¼ of the SE ¼ and Lot 3 (32.62) and Lot 4 (32.58)
Section 10 SE ½ of the SE ¼**

**Section 15 SE ¼ of the SE ¼ and Lot 4 (32.84)
Section 15 NE ¼ of the NE ¼ and Lot 1 (32.60)
Section 15 SE ¼ of the NE ¼ and Lot 2 (32.68)
Section 15 NE ¼ of the SE ¼ and Lot 3 (32.76)**

**Section 22 East ½ of the SE ¼ and SE ¼ of the NE ¼ and Lot 3 (32.41)
Section 22 NE ¼ of the NE ¼ and Lot 1 (32.79) and Lot 2 (32.59)
Section 22 Lot 4 (32.21)**

**Section 27 East ½ of the SE ¼ and Lot 3 (31.72) and Lot 4 (31.56)
Section 27 PART OF Lot 1 EXCLUDING STATE SOUTH OF HIGHWAY
Section 27 East ½ of the NE ¼ and Lot 2 (31.86) EXCLUDING SUBLot 1 & STATE
Section 27 STATE HIGHWAY IN East ½ of the NE ¼
Section 27 PART OF Lot 1 EXCLUDING HIGHWAY NORTH OF HIGHWAY
Section 27 SUBLot 1 IN NE ¼ of the NE ¼
Section 27 STATE HIGHWAY IN Lot 1
Section 27 East ½ of the NE ¼ and Lot 2 (31.86) EXCLUDING SUBLot 1 and STATE**

**Section 34 East ½ of the SE ¼ and Lot 3 (31.06) and Lot 4 (30.88)
Section 34 East ½ of the NE ¼ and Lot 1 (31.40) and Lot 2 (31.22)**

All properties listed are in Township 154 North-Range 102 West (Judson Township)

All of Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

All properties listed are in Township 154 North-Range 101 West (Williston Township)

All of Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30

**Section 25 TRACK IN NE ¼
Section 25 NE ¼ of the NE ¼ EXCLUDING SUBLOT 1 & DEEDED PARTS
Section 25 Lot 3 (22.80) and Lot 4(3.60)
Section 25 Lot 10(16.70)
Section 25 Lot 1 (7.80) and Lot 2 (31.50)
Section 25 ISLAND IN Section 25
Section 25 SUBLOT 1 IN North ½ of the NE ¼ of the NE ¼
Section 25 TRACT LYING West of Lots 3,4 and 10 EXCLUDING ISLAND**

**Section 31 MS14-0124 IN North ½ of the NE ¼
Section 31 MS14-0125 IN North ½ of the NE ¼
Section 31 Lot 1 REARRANGEMENT OF SUBLOT 4
Section 31 Lot 2 REARRANGEMENT OF SUBLOT 4
Section 31 MS14-0123 IN North ½ of the NE ¼
Section 31 TRACT IN North ½ of the NE ¼ EXCLUDING RIGHT OF WAY
Section 31 STATE HIGHWAY IN NW ¼ of the NW ¼
Section 31 STATE HIGHWAY IN SW ¼ of the NW ¼
Section 31 STATE HIGHWAY IN NW ¼ of the SW ¼
Section 31 MS15-0114 IN OUTLOT 1 IN NE ¼ of the SE ¼
Section 31 MS15-0115 IN OUTLOT 1 IN NE ¼ of the SE ¼
Section 31 Lot 1R A REARRANGEMENT OF OUTLOT 2 IN NE ¼ of the SE ¼
Section 31 Lot 2R A REARRANGEMENT OF OUTLOT 2 IN NE ¼ of the SE ¼
Section 31 MS15-0127 IN NE ¼ of the SE ¼
Section 31 MS15-0128 IN NE ¼ of the SE ¼
Section 31 MS15-0129 IN NE ¼ of the SE ¼
Section 31 MS15-0130 IN NE ¼ of the SE ¼
Section 31 SE ¼ of the NE ¼ and NE ¼ of the SE ¼ and Lot 6 (21.70) South & East OF GREAT NORTHERN RAILROAD
Section 31 RAILROAD IN SE ¼ of the NE ¼ and NE ¼ of the SE ¼ and Lot 5 (39.96) and Lot 6 (21.70)
Section 31 Lot 2R REARRANGEMENT OF SUBLOT 1
Section 31 SUBLOT 3
Section 31 TRACT IN Lot 1 415' X 217.53' EXCLUDING STATE
Section 31 STATE HIGHWAY IN Lot 2
Section 31 SUBLOT A
Section 31 24.96 Acres WITH 3.73 ACRES RIGHT OF WAY EASEMENT IN Lot 1,2,7,8 (Also Known As PARCEL B)
Section 31 753' X 415' IN Lot 1 EXCLUDING STATE
Section 31 STATE HIGHWAY IN Lot 1
Section 31 TRACT IN LOT 3
Section 31 MS14-0149 REARRANGEMENT OF MS14-0059 IN SW ¼
Section 31 MS14-0150 REARRANGEMENT OF MS14-0059 IN SW ¼
Section 31 SUBLOT 6 IN SW ¼
Section 31 MS14-0060 IN SW ¼
Section 31 STATE HIGHWAY IN Lot 3 and 4
Section 31 TRACK IN Lot 3 and 9 EXCLUDING STATE
Section 31 TRACT IN SW ¼ of the SW ¼ of the SW ¼ (Lot 10)
Section 31 MS15-0131 IN NE ¼ of the SE ¼
Section 31 MS15-0132 IN NE ¼ of the SE ¼
Section 31 STATE HIGHWAY IN SW ¼ of the SW ¼
Section 31 MS19-0018 IN SW ¼ of the SE ¼**

Section 31 MS19-0019 IN SW ¼ of the SE ¼
Section 31 MS19-0020 IN SW ¼ of the SE ¼
Section 31 SW ¼ of the SE 1/4 IN Lot 5(39.96) SOUTH OF HIGHWAY
Section 31 Behm's Subdivision Rearrangement Block 1 and Block 2 Lots 1 to 4 and roads
Section 31 Missouri Ridge Rearrangement Block 1 Lots 1R to 8R and roads
Section 31 Mountain River Subdivision Block 1 Lots 1 to 5; Block 2 Lots 1 to 3 and roads
Section 31 Rio Vista Heights Subdivision Block 1 Lots 1 to 8; Block 2 Lots 1 to 4; Block 3 Lots 1 and 2; Block 4 Lots 1 and 2; Block 5 Lots Lot 1 to 15; Block 6 Lots 1 to 8; Block 7 Lot 1 to 15; Block 8 and roads
Section 31 Southview Subdivision Block 1 Lots 1, 2, 1R rearrangement of Lot 3R, 3R rearrangement of Lot 2R, Lot 4R rearrangement of Lot 2R, Lot 5R rearrangement of Lot 2R; Block 2 Lot 1R rearrangement of Lot 3, Lot 2R rearrangement of Lot 3, Lot 3R rearrangement of Lot 3; Block 3 Lots 1 to 28; Block 4 Lots 1 to 22; Block 5 Lots 1 to 5; Block 6 Lots 1-6; Block 7 Lots 1 to 10 and roads
Section 31 Stallion Subdivision Block 1 Lot 1, Lot 2R rearrangement Lot 2, Lot 3R rearrangement Lot 1R, Lot 3, Lot 5R Rearrangement Lot 4R of Rearrangement Lot 1R, Lot 6R Rearrangement Lot 4R of Rearrangement Lot 1R and roads
(or all of the property in Section 31 excluding the small tract in the SE ¼ of the SE ¼ of the SE ¼ that is not in Williams County)

Section 32 North ½ of the NE ¼
Section 32 South ½ of the NE ¼
Section 32 North ½ of the NW ¼ EXCLUDING RAILROAD, USA & SUBLot 1
Section 32 SUBLot 1 IN North ½ of the NW ¼
Section 32 IN THE North ½ of the NW 1/4
Section 32 South ½ of the NW ¼ and Lot 1(39.70)
Section 32 TRACT IN South ½ of the NW 1/4 LYING NORTH AND WEST OF RAILROAD
Section 32 Lot 2 (27.10) and Lot 3(21.5) and Lot 4(20.0)

Section 33 East ½ of the NW ¼ and West ½ of the NE ¼ and NE ¼ of the NE ¼
Section 33 SE ¼ of the NE ¼ and NW ¼ of the SW ¼ and NE ¼ of the SE 1/4 RIVER
Section 33 West ½ of the NW ¼

Section 34 NE ¼ of the NW ¼ EXCLUDING DEEDED PARTS NW ¼ of the NW 1/4 EXCLUDING COUNTY
Section 34 SW ¼ of the NW ¼ and NW ¼ of the SW ¼ and NW ¼ of the SE ¼ and NE ¼ of the SW ¼ (RIVER)
Section 34 Lot 4 (33.80)
Section 34 SE ¼ of the NW ¼
Section 34 North ½ of the NE ¼ and SE ¼ of the NE ¼
Section 34 SW ¼ of the NE ¼
Section 34 Lot 1 (35.5) and Lot 2 (34.3) and Lot 3 (22.1)
Section 34 ACCRETION LAND LYING EASTERLY OF Lot 4

Section 35 Lot 1(17.80) and Lot 2(36.30)
Section 35 SECTION 35 EXCLUDING LOTS 1 and 2

Section 36 ACCRETION LAND IN SECTION 36

All properties listed are in Township 154 North-Range 100 West (Stony Creek Township)

All of Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 32, 33, 34, 35, 36

Section 31 Lot 2 (28) and Lot 3 (30.8) and Lot 4 (30.7)

Section 31 West ½ of the NE ¼ and SE ¼ of the NE ¼ and NE ¼ of the SE ¼
Section 31 East ½ of the NW ¼ and Lot 1 (34.40) IN RIVER
Section 31 East ½ of the SW ¼ and NW ¼ of the SE ¼
Section 31 South ½ of the SE ¼
Section 31 NE ¼ of the NE ¼

All properties listed are in Township 153 North-Range 100 West (Stony Creek Township)

**All of Sections 1, 2, 3, 10, 11, 12, 13, 14, 15, 21, 22, 23, 24, 25
26, 36**

Section 4 SW ¼ of the SW ¼ of the NE ¼
Section 4 SE ¼ of the NE ¼ and Lot 1 (40.45) and Lot 2 (40.32) and SW ¼ of the NE ¼ EXCLUDING
DEEDED PARTS
Section 4 SUBLOT 1 IN NE ¼
Section 4 TRACT IN NW ¼ of the NW ¼ of the NE ¼ and Lot 2
Section 4 SUBLOT 2 IN NE ¼
Section 4 South ½ of the NW ¼ and Lot 3 (40.20) and Lot 4 (40.07)
Section 4 Lot 5 (41.30)
Section 4 West ½ of the NW ¼ of the SE ¼ and Lot 6 (45.70)
Section 4 LOT 7(30.30)
Section 4 East ½ of the SE ¼ and East ½ of the NW ¼ of the SE ¼

Section 5 South ½ of the NE ¼ and Lot 1 (40.00) and Lot 2 (40.00)
Section 5 South ½ of the NW ¼ and Lot 3 (40.00) and Lot 4 (40.00)
Section 5 Lot 5 (20.30) and Lot 6 (28.50) and Lot 7 (36.60) and Lot 8 (42.20)

Section 6 Lot1 (40.00) and Lot 2 (40.00) and Lot 3 (40.00) and Lot 4 (27.00)
Section 6 South ½ of the NE ¼ and Lot 5 (48.36) and Lot 6 (14.40) and Lot 7 (16.00)

Section 9 Lot 8 (24.50) and PART L5-6-7
Section 9 LOT 5 LESS DEEDED PARTS
Section 9 Stokke Subdivision Lots 1-7 and deeded roads

Section 16 East ½ of the NE ¼ and SW ¼ of the NE ¼ and Lot 2 (42.50)
Section 16 NE ¼ of the SW ¼ and SW ¼ of the SW ¼ and Lot 3 (32.40) and Lot 4 (27.00)
Section 16 East ½ of the SE ¼
Section 16 West ½ of the SE ¼ and SE ¼ of the SW ¼

Section 17 Lot 4 (18.06)

Section 20 Lot 2 (50.40) and Lot 3 (44.80)
Section 20 SE ¼ of the SW ¼ and Lot 4 (41.00) and Lot 5 (30.00)
Section 20 West ½ of the SE ¼ and NE ¼ of the SE ¼ and SE ¼ of the NE ¼
Section 20 SE ¼ of the SE ¼

Section 27 SE ¼
Section 27 NE ¼
Section 27 NE ¼ of the SW ¼ and PART OF LOT 2
Section 27 PART OF LOT 2
Section 27 NW ¼ EXCLUDING USA
Section 27 PART OF West ½ of the NW ¼
Section 27 Lot 1 (31.40)

Section 28 SW ¼ of the NW ¼ and NW ¼ of the SW ¼
Section 28 NE ¼
Section 28 Lot 1 (26.80)
Section 28 SE ¼ of the NW ¼ and Lot 2 (51.20) and Lot 3 (32.70) and Lot 4 (19.50)
Section 28 North ½ of the NW ¼

Section 29 NE ¼ of the SE ¼
Section 29 SE ¼ of the NE ¼
Section 29 North ½ of the NE ¼ and SW ¼ of the NE ¼
Section 29 East ½ of the NW ¼
Section 29 NE ¼ of the SW ¼ and NW ¼ of the SE ¼
Section 29 Lot 1 (37.10)
Section 29 Lot 2 (31.00)
Section 29 Lot 3 (14.20) and Lot 4 (24.70) and Lot 5 (38.50) and Lot 6 (37.80)

Section 34 NE ¼ of the NE ¼ and Lots 5,6,7 EXCLUDING USA & DEEDED PARTS
Section 34 PART of Lot 5
Section 34 PART of Lots 5,6,7

Section 35 PART OF LOTS 1
Section 35 North ½ of the NE ¼ and SE ¼ of the NE ¼ and NE ¼ of the SE ¼
Section 35 South ½ of the NW ¼ and SW ¼ of the NE ¼ and Lot 1 EXCLUDING DEEDED PART
Section 35 NE ¼ of the SW ¼ EXCLUDING DEEDED PARTS and NW ¼ of the SE ¼ EXCLUDING DEEDED PARTS
Section 35 South ½ of the SE ¼ EXCLUDING USA and NW ¼ of the SE ¼ EXCLUDING DEEDED PARTS
Section 35 PART of the SW ¼ of the SE ¼
Section 35 North ½ of the NW ¼
Section 35 Lot 2 (16.15) and Lot 3 (39.3) and PART of the NE ¼ of the SW ¼

All properties listed are in Township 152 North-Range 100 West (Stony Creek Township)

Section 3 Lot 1 (30.40) and Lot 3 (40.00) and Lot 4 (32.00) and PART of Lot 2
Section 3 PART of Lot 2
Section 3 PART of Lot 2 and 3
Section 3 Lot 5 (38.4) and Lot 6 (17.0)

Section 4 PART of Lot 1 and 8
Section 4 Lot 3 (26.93) and Lot 4 (26.89) and PART of Lot 5
Section 4 SUBLOT 1 IN Lot 5
Section 4 PART of Lot 5
Section 4 PART of Lot 7 and PART of Lot 8
Section 4 Lot 1 (26.99) and Lot 2 (26.95)
Section 4 Lot 6 (40.0)
Section 4 Lot 9 (40.00) and Lot 10 (40.00) and PART of Lot 7 and 8
Section 4 Lot 11 (40.00) and Lot 12 (40.00) and Lot 13 (40.00) and PART of Lot 5
Section 4 NE ¼ of the SW ¼ and NW ¼ of the SE ¼ and Lot 14 (45.70) and Lot 15 (17.70) and Lot 16 (14.40)
Section 4 OUTLOT 1 OF OUTLOTS 1-7 OF Lot 5
Section 4 OUTLOT 2 OF OUTLOTS 1-7 OF Lot 5
Section 4 OUTLOT 3 OF OUTLOTS 1-7 OF Lot 5
Section 4 OUTLOT 4 OF OUTLOTS 1-7 OF Lot 5
Section 4 OUTLOT 5 OF OUTLOTS 1-7 OF Lot 5
Section 4 OUTLOT 6 OF OUTLOTS 1-7 OF Lot 5
Section 4 OUTLOT 7 OF OUTLOTS 1-7 OF Lot 5

Section 4 OUTLOT 8 OF Lot 5
Section 4 OUTLOT 9 OF Lot 5
Section 4 OUTLOT 10 OF Lot 5
Section 4 OUTLOT 11 IN Lot 5
Section 4 OUTLOT 12 IN Lot 5

Section 5 PART OF Lot 1 and Lot 5
Section 5 Lot 2 (34.60) and Lot 4 (27.00) and PART of Lot 5 (35.79) and Lot 6 (34.70) and PART of Lot 1

All properties listed are in Township 154 North-Range 99 West (Twelve Mile Township)

All Sections 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25,
26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

Section 12 North ½ of the SW ¼ and North ½ of the South ½ of the SW ¼
Section 12 SW ¼ of the SW ¼ of the SW ¼
Section 12 SE ¼ of the SW ¼ of the SW ¼ and South ½ of the SE ¼ of the SW ¼
Section 12 SE ¼

All properties listed are in Township 153 North-Range 99 West (Twelve Mile Township)

All of Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21,
28, 29, 30

Section 22 NE ¼ of the EXCLUDED DEEDED PARTS
Section 22 NW ¼
Section 22 ROAD IN NE ¼
Section 22 West ½ of the SE ¼ EXCLUDING DEEDED PARTS
Section 22 SW ¼ EXCLUDING DEEDED PARTS
Section 22 TRACK IN SE ¼ of the SE ¼ of the SW ¼
Section 22 TRACK IN SW ¼ of the SE ¼
Section 22 TRACK IN SE ¼ of the SW ¼
Section 22 330X330 IN SW ¼ of the SE ¼
Section 22 10.03 ACRES TRACT IN Lot 1 (28.40)
Section 22 Lot 1 (28.40) EXCLUDING 10.03 ACRES TRACT
Section 22 NE ¼ of the SE ¼

Section 23 161.3 X 270 IN Lot 4
Section 23 Lot 4 (45.20) EXCLUDING DEEDED PARTS
Section 23 East ½ of the NE ¼ EXCLUDING DEEDED PARTS
Section 23 100 X 135 IN SW ¼ of the SE ¼ of the NE ¼
Section 23 50 X 100 IN SW ¼ of the SE ¼ of the NE ¼
Section 23 50 X 100 IN SW ¼ of the SE ¼ of the NE ¼
Section 23 100 X 100 IN SW ¼ of the SE ¼ of the NE ¼
Section 23 47 X 100 AND 112 X 100 IN SW ¼ of the SE ¼ of the NE ¼
Section 23 NW ¼ EXCLUDING DEEDED PARTS
Section 23 TRACT IN SE ¼ of the NW ¼ and NE ¼ of the NW ¼ and SW ¼ of the NE ¼
Section 23 134.28X162.20 TRACT IN SE ¼ of the NW ¼
Section 23 Lot 1 (14.00) and Lot 2 (18.60) and Lot 3 (32.00) EXCLUDING DEEDED
Section 23 TRACT IN North ½ of the North ½ of the Lot 2 & 3
Section 23 TRACT IN SW ¼ of the NE ¼
Section 23 West ½ of the NE ¼ EXCLUDING DEEDED PARTS
Section 23 TRACT IN SW ¼ of the SW ¼ of the NE ¼ and NW ¼ and Lot 2
Section 23 PT OF L4 (45.20)
Section 23 Wegley's Lake Jessie Cabins 2nd Subdivision Lots 1-11

Section 23 Wegley's Lake Jessie Cabins Subdivision Lots 1-12
Section 23 Lake Jessie Trailer Resort Lots 1-15

Section 24 East 530' OF South 90' OF SW ¼ of the NW ¼ and East 530' OF North 100' OF Lot 2(16.30)
EXCLUDING East 50' OF ENTIRE PARCEL (INCL 24-080)

Section 24 50 X 90 IN SE ¼ of the NW ¼

Section 24 50 X 90 IN SE ¼ of the NW ¼

Section 24 90X50 IN South ½ of the SW ¼ of the NW ¼

Section 24 40 X 90 IN SE ¼ of the NW ¼

Section 24 60 X 90 IN SE ¼ of the NW ¼

Section 24 NW ¼ EXCLUDING DEEDED PARTS

Section 24 TRIANGLE IN SESENW

Section 24 TRACT IN SE ¼ of the NW ¼ and SW ¼ of the NE ¼

Section 24 50 feet X 100 feet IN SW ¼ of the NW ¼

Section 24 175 X 175 IN South ½ of the SW ¼ NW ¼

Section 24 West ½ of the NE ¼ and NE ¼ of the NE ¼ EXCLUDING USA

Section 24 Lot 1 (27.80) and Lot 2 (16.30) EXCLUDING 530 X 175

Section 24 TRACT IN SE ¼ of the SW ¼ of the NE ¼

Section 24 SE ¼ of the NE ¼ and NE ¼ of the SE ¼

Section 24 NW ¼ of the SE ¼

Section 24 Lot 5 (18.20) and Lot 6 (39.90)

Section 25 Lot 1 (24.00)

Section 26 Lot 2 (15.60)

Section 26 South ½ of the SW ¼

Section 26 Lot 5 (23.60) and Lot 7 (45.10)

Section 26 NW ¼ of the SW ¼ and Lot 6 (42.00)

Section 27 Lot 1 (11.50)

Section 27 Lot 2 (36.70)

Section 27 South ½ of the NW ¼ and NE ¼ of the NW ¼ and NW ¼ of the NE ¼

Section 27 NW ¼ of the SW ¼ and SW ¼ of the SW ¼

Section 27 NW ¼ of the SE ¼ and SW ¼ of the NE ¼

Section 27 NE ¼ of the SW ¼

Section 27 NW ¼ of the NW ¼

Section 27 SE ¼ of the SW ¼ and SW ¼ of the SE ¼

Section 27 East ½ of the SE ¼

Section 31 Lot 1 (39.30)

Section 31 North ½ of the NE ¼ and NE ¼ of the NW ¼ EXCLUDING DEEDED USA

Section 31 330 X 1000 IN South ½ of the NE ¼ of the NE ¼

Section 31 SW ¼ of the NE ¼ and NE ¼ of the SW ¼ and Lot 4 (32.80) and Lot 7 (50.30)

Section 31 Lot 6 (39.90) and PART of Lot 5 (39.70)

Section 31 North ½ of the SE ¼ of the NW ¼ and Lot 2 (39.50) and PART of Lot 5 (39.70)

Section 31 South ½ of the SE ¼ of the NW ¼

Section 31 Lot 3 (19.90)

Section 32 Lot 1(42.80) and Lot 2 (31.50)

Section 32 Lot 3(29.70) and Lot 4 (40.40)

Section 33 Lot 1 (10.60) and Lot 2 (16.70)

Section 33 North ½ of the NE ¼

Section 33 NE ¼ of the NW ¼

Section 33 NW ¼ of the NW ¼
Section 33 Lot 3 (26.00) and Lot 4 (45.60)

Section 34 East ½ of the NE ¼
Section 34 North ½ of the NW ¼
Section 34 South ½ of the NW ¼ and SW ¼ of the NE ¼ and NW ¼ of the SE ¼
Section 34 NE ¼ of the SE ¼
Section 34 NW ¼ of the NE ¼
Section 34 Lot 1 (46.50) and Lot 2 (24.20)
Section 34 Lot 3 (24.10) and Lot 4 (24.30)

Section 35 Lot 1(47.80) and Lot 2 (33.20)
Section 35 NW ¼
Section 35 NW ¼ of the SW ¼ and Lot 3 (11.20) and Lot 4 (46.90) and Lot 5 (20.70)

All properties listed are in Township 154 North-Range 98 West (Truax Township)

All of Sections 19, 20, 21, 22, 23, 24, 26, 27, 28, 29,
30,31, 32, 33, 34

Section 25 Lot 1(12.90) and Lot 2 (37.50)
Section 25 NW ¼
Section 25 SW ¼
Section 25 NE ¼ EXCLUDING DEEDED PARTS
Section 25 200' X 200' IN South 1/2 of the SW ¼ of the NE ¼
Section 25 TRIANGLE IN SE ¼ of the NE ¼
Section 25 North ½ of the SE ¼

Section 35 SW 1/4
Section 35 West ½ of the NW ¼ of the SE ¼ of the NW ¼
Section 35 West ½ of the NE ¼ and the NE ¼ of the NE ¼ and the NE ¼ of the NW ¼
Section 35 North ½ of the SE ¼ and the SW ¼ of the SE ¼ and the SE ¼ of the NE ¼
Section 35 Lot 1 (24.30)

Section 36 Lot 5 (12.85)
Section 36 NW ¼ of the NW ¼ and Lot 1(40.30) and Lot 2 (42.00)

All properties listed are in Township 153 North-Range 98 West (Truax Township):
All of Sections 3, 4, 5, 6, 7, 8, 9, 10, 15, 16, 17, 18 & 19

Section 2 SW ¼ and South ½ of the NW ¼ (Long Creek Cottage Sites-Lots 1-84)
Section 2 Lot 2 (40.05)
Section 2 & Section 3 OUTLOT 1 IN Lot 3 SEC 2 & Lot 1 SEC 3
Section 2 & Section 3 OUTLOT 2 IN Lot 3 SEC 2 & Lot 1 SEC 3
Section 2 Lot 3 (40.07) EXCLUDING PARTS OF OUTLOT 1 & 2
Section 2 South ½ of the NW ¼ and Lot 1 (41.10) and Lot 4 (26.60) EXCLUDING PARTS LOT 26,27,28 LONG CREEK COTTAGE SITES
Section 2 West ½ of the SW ¼ and Lot 5 (51.80) and Lot 6 (32.00) EXCLUDING LONG CREEK COTTAGE SITES
Section 2 TRACT IN NW ¼ of the NW ¼ of the SW ¼

Section 11 West ½ of the NW ¼ and the NW ¼ of the SW ¼ and Lot 6 (37.40)
Section 11 Lot 7 (45.05)

Section 11 SW ¼ of the SW ¼
Section 11 Lot 2 (24.30) and Lot 3 (29.70)

Section 14 SE ¼ of the NW ¼
Section 14 Lot 2(16.20) and Lot 3 (25.20) and Lot 6 (29.10)
Section 14 North ½ of the NW ¼
Section 14 SW ¼ of the NW ¼
Section 14 SW ¼
Section 14 Lot 7 (29.40)

Section 20 NE ¼
Section 20 NW ¼ EXCLUDING USA
Section 20 TRIANGLE IN SW ¼ of the SW ¼ of the NW ¼
Section 20 North ½ of the NW ¼ of the SE ¼ and the North ½ of the North ½ of the NE ¼ of the SE ¼ and South ½ of the NW ¼ of the NE ¼ of the SE ¼
Section 20 Lot 1 (38.75)
Section 20 SW ¼ EXCLUDING USA
Section 20 120X125 IN North ½ of the North ½ of the NW ¼ of the SW ¼
Section 20 80X125 IN North ½ of the North ½ of the NW ¼ of the SW ¼
Section 20 South ½ of the NE ¼ of the NE ¼ of the SE ¼ and South ½ of the North of the ½ of the SE ¼ and SW ¼ of the SE ¼

Section 21 North ½ of the NW ¼ and North ½ of the NE ¼
Section 21 North 40 RODS Lot 4 (41.40) and South ½ of the NW ¼
Section 21 South ½ of the NE ¼
Section 21 ALL OF Lot 1 (19.60), Lot 2 (24.80), Lot 3(29), Lot 4 (41.40) EXCLUDING NORTH 40 RODS (21.40)

Section 22 SE ¼ of the SE ¼ and Lot 4 (16.40) and Lot 5(39.65)
Section 22 SE ¼ of the NW ¼
Section 22 North ½ of the SW ¼ of the NW ¼
Section 22 NW ¼ of the NW ¼ and the NE ¼ of the NW ¼ EXCLUDING DEEDED PARTS
Section 22 South ½ of the SW ¼ of the NW ¼
Section 22 NW ¼ of the NE ¼
Section 22 TRIANGLE IN South ½ of the South ½ of the NE ¼ of the NW ¼
Section 22 South ½ of the NE ¼ and SW ¼ of the SE ¼
Section 22 Lot 1 (39.98) and Lot 2 (28.90)
Section 22 NE ¼ of the SE ¼
Section 22 NE ¼ of the NE ¼

Section 23 SW ¼ of the SW ¼ RIVER
Section 23 East ½ of the NW ¼ and Lot 2 (26.85) and Lot 3 (22.40)
Section 23 West ½ of the NW ¼
Section 23 North ½ of the SW ¼ and Lots 6 and 7

Section 26 West ½ of the NW ¼ and Lot 6 (34.50)
Section 26 Lot 2 (40.80) and Lot 3 (34.70)

Section 27 NE ¼ of the NE ¼ and Lot 4 (39.82)
Section 27 Lot 1 (21.20) TAKEN BY RIVER

Section 29 Lot 1 (26.40) and Lot 2 (49.80) and Lot 3 (30.90)
Section 29 Lot 4 (49.50)
Section 29 NW ¼
Section 29 West ½ of the SW ¼ and NE ¼ of the SW ¼

Section 29 NW ¼ of the NE ¼

Section 30 NE ¼

Section 30 Lot 1 (38.53) and Lot 2 (37.20)

Section 30 NE ¼ of the SE ¼

Section 30 East ½ of the NW ¼

Section 30 East ½ of the SW ¼ and NW ¼ of the SE ¼

Section 30 Lot 3 (26.70) and Lot 4 (16.75)

Section 30 South ½ of the SE ¼

Section 31 NE ¼ of the NW ¼ and NW ¼ of the NE ¼ and Lot 1 (11.75)

Section 31 SW ¼ of the NE ¼ and Lot 2 (47.00) and Lot 3 (39.98) and Lot 5 (35.80) TAKEN BY RIVER

Section 31 NE ¼ of the NE ¼

Section 31 Lot 4 (11.50)

Section 31 Lot 6 (37.23)

Section 32 NW ¼ of the NW1/4 and Lot 2 (22.50) and Lot 3 (24.41)

All properties listed are in Township 153 North-Range 103 West (Hardscrabble Township)

All of Sections 3, 4, 5, 6, 7, 8, 9, 10, 15, 16, 17, 18

All properties listed are in Township 153 North-Range 104 West (Hardscrabble Township)

All of Sections 1, 2, 11, 12, 13, 14, 23, 24, 25, 26, 35, 36

Section 3 SE ¼ of the SE ¼ and Lot 2 (31.46) and Lot 3 (30.55) and Lot 4 (30.33) and Lot 5 (30.11)

Section 3 NE ¼ of the SE ¼

Section 3 SE ¼ of the NE1/4 and Lot 1 (40.53)

Section 10 East ½ of the SE ¼ and Lot 2 (29.73) and Lot 3 (29.55) and Lot 4 (29.37)

Section 10 East ½ of the NE ¼

Section 10 Lot 1 (29.91)

Section 15 East ½ of the NE ¼ and Lot 1 (29.14) and Lot 2 (28.86)

Section 15 Lot 3 (28.58) and Lot 4 (28.30)

Section 15 East ½ SE ¼

Section 22 East ½ of the SE ¼ Lot 3 (27.29) and Lot 4 (26.93)

Section 22 NE ¼ of the NE ¼

Section 22 SE ¼ of the NE ¼ and Lot 1 (27.99) and Lot 2 (27.63)

Section 27 SE ¼ of the SE ¼

Section 27 Lot 3 (26.01) and Lot 4 (25.71)

Section 27 NE ¼ of the NE ¼ and Lot 1 (26.61) and Lot 2 (26.31)

Section 27 SE ¼ of the NE ¼ and NE ¼ of the SE ¼

Section 34 East ½ of the NE ¼ Lot 1 (25.43) and Lot 2 (25.17)

Section 34 SE ¼ of the SE ¼

Section 34 NE ¼ of the SE ¼ and Lot 3 (24.91) and Lot 4 (24.65)

- B. Williams County Reorganization Committee Hearing Minutes
- C. Williston Public School District #1 Board Voting Record
- D. Williams County School District #8 Board Voting Record
- E. County Hearing Notices
- F. Preliminary 2020-2021 Certificate of Levy



NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
 OFFICE OF SCHOOL FINANCE
 SFN 9149 (05-2021)

To the County Auditor of _____ County, _____ North Dakota.
 You are hereby notified that the School Board of Williston Public School District No. 1
 has levied the following amount for:

Fund Group 1 - General Fund	
General Fund Property Tax Levy	
Tuition Fund Levy	
Miscellaneous Fund Levy	
Fund Group 2 - Special Reserve	
Special Reserve Levy	
Fund Group 3 - Capital Projects	
Building Fund Levy	
Special Assessments Fund Levy	
Fund Group 4 - Debt Service	
Sinking & Interest Fund Levy*	
Judgment Bonding Levy	
Total Amount Of Levies	

*Includes mills necessary to pay principal and interest on any bonded debt incurred under NDCC 57-15-17.1 before July 1, 2013.

You will duly enter and extend such tax upon the tax list for the current year against all taxable property in said school district. You will also enter and extend taxes previously levied, if any, by resolution of the school board of this district to pay interest on bonds outstanding and to pay the principal thereof at maturity.

Dated at _____, North Dakota, this _____ day of _____,

Business Manager: _____

Filed: _____
 Filed: _____
 Filed: _____

County Auditor: _____
 County Superintendent: _____
 Business Manager: _____

Send the original and one copy to the County Superintendent of Schools or designee assigned by the county commissioners, and retain one copy in the school district files.

DRAFT

Fund Group 1
Annual Budget for the Year
Ending June 30, 2021

Appropriations

	Estimated or Actual 2019-2020	Appropriation Requested 2020-2021	Final Appropriation 2020-2021
Section 1 Regular Programs			
110-1000 Kindergarten Instruction	1,673,544.82	2,235,535.03	
110-2100 Kindergarten Support Service			
110-2410 Kindergarten Principal			
120-1000 Elementary Instruction	15,809,309.01	16,992,067.15	
120-2100 Elementary Support Service	938,512.42	1,137,624.78	
120-2410 Elementary Principal	1,781,309.79	2,045,630.72	
130-1000 Junior High Instruction	4,477,067.08	6,016,900.29	
130-2100 Junior High Support Service	200,351.61	310,974.20	
130-2410 Junior High Principal	549,474.68	644,245.30	
140-1000 Senior High Instruction	7,145,396.40	7,853,449.62	
140-2100 Senior High Support Service	659,175.93	539,695.85	
140-2410 Senior High Principal	1,316,453.64	1,316,580.39	
Section 1 Federal Programs			
261-1000 Title I Programs	754,852.63	979,366.67	
266-1000 Nutrition Education & Training Program			
270-1000 Title III English Language Acquisition	21,643.86	24,530.32	
275-1000 Striving Readers			
285-1000 Student Support and Academic Enrichment	123,902.84	133,778.00	
290-1000 Title II Professional Development Programs	337,198.87	291,026.00	
295-1000 Indian Education Programs	48,146.00	47,991.00	
296-1000 Title IV School and Community Programs			
298-1000 Other Federal Programs	66,431.99	0.00	
Section 1 Undistributed Expenditures			
000-2210 Improvement of Instruction Service	534,152.73	757,217.54	
000-2220 Instructional Media Service	1,273,938.88	1,501,179.72	
000-2290 Other Instructional Support Service	187,549.59	266,900.00	
000-2310 School Board Services	336,934.68	579,295.00	
000-2320 Executive Administration - Superintendent	404,419.22	379,900.13	
000-2330 Special Area Administrative Service	19,640.63	164,893.98	
000-2500 Support Service - Business	1,688,676.12	1,154,675.15	
000-2600 Operation & Maintenance of Plant	4,288,987.54	4,731,775.02	
000-2800 Support Service - Central	1,539,083.91	1,619,847.26	
000-2900 Other Support Service			

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Fund Group 1
Annual Budget for the Year
Ending June 30, 2021

Appropriations

Section II Other Programs & Services

- 000-2700 Student Transportation Service
- 000-3600 Services Provided for Another LEA
- 000-4100 Facility Acquisition (Buildings/Land)
- 000-4210 Construction Service (by Staff)
- 000-4220 Construction Service (by Contractors)
- 400-2700 Extracurricular Student Transportation
- 400-3400 Extracurricular Student Activities
- 105-3300 Early Childhood Education Program
- 297-3300 Headstart / Federal Early Childhood
- 600-3300 Adult Education
- 800-3300 Community Services
- 910-3100 Food Services
- 990-3200 Other Enterprise Services

Estimated or Actual 2019-2020	Appropriation Requested 2020-2021	Final Appropriation 2020-2021
919,643.79	1,090,879.76	
179,175.82	251,032.50	
1,144,975.63	1,379,753.06	
19,772.02	0.00	

Section III Tuition & Assessments

- 110-1999 Kindergarten Tuition
- 120-1999 Elementary Tuition (1-6)
- 130-1999 Junior High Tuition
- 140-1999 Senior High Tuition
- 200-1999 Special Education Tuition/Assessments
- 200-2799 Student Transportation Service - Special Ed.
- 205-1999 Preschool Special Education Tuition
- 300-1999 Career & Technical Education Tuition/Assessments
- 300-2799 Student Transportation - Career & Technical Ed.
- 000-1999 Regional Ed. Assoc. Tuition/Assessments

5,842.82	12,000.00	
14,531.24	22,000.00	
101,280.01	157,000.00	
1,263,823.33	1,220,311.76	

Section IV Other Uses of Funds / Transfers

- 000-6100 Debt Service
- 000-6400 Other Use
- 000-6320 Transfer to Special Reserve
- 000-6330 Transfer to Capital Project
- 000-6340 Transfer to Sinking and Interest
- 000-6350 Transfer to Food Service
- 000-6360 Transfer to Student Activities
- 000-6370 Transfer to Trust and Agency

1,625,278.90	1,625,278.89	

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**Fund Group 1
Annual Budget for the Year
Ending June 30, 2021**

Appropriations

	Estimated or Actual 2019-2020	Appropriation Requested 2020-2021	Final Appropriation 2020-2021
Section V Special Education			
200-1000 Special Education Instruction	1,416,413.79	2,490,892.69	
200-2000 Special Education Support Service	120.96	0.00	
200-2700 Special Education Transportation	16,596.79	20,000.00	
200-2950 Boarding Care			
Section VI Career and Technical Education			
300-1000 Career and Technical Education Instruction	1,119,404.69	1,113,832.12	
300-2000 Career and Technical Education Support Service			
300-2700 Career and Technical Education Transportation			
300-3300 Adult Education			61,107,260.90
Total Operating Budget	54,003,014.66	61,107,260.90	61,107,260.90

**Fund Groups 2 - 7
Annual Budget for the Year
Ending June 30, 2021**

Appropriations

Fund Groups 2 - 7			
Fund Group 2 - Special Reserve Fund			
Fund Group 3 - Capital Projects Fund	13,681,504.28	0.00	
Fund Group 4 - Debt Service Fund	2,156,561.96	0.00	
Fund Group 5 - Food Service Fund	2,722,029.21	0.00	
Fund Group 6 - Student Activities Fund	882,359.46	0.00	
Fund Group 7 - Trust & Agency/Consortium Fund			

The appropriations for Fund Groups 2 through 4 are used to support the mill levy requests on page 1.

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Fund Group 1
Annual Budget for the Year
Ending June 30, 2021

Revenue

	Actual or Estimated 2019-2020	Revenue Estimated 2020-2021
1000 Revenue from Local Sources		
1100 Taxes		
1110 General Fund Property Tax Levy	8,910,885.55	8,750,548.66
1131 Tuition Fund Levy		
1138 Miscellaneous Fund Levy	1,350,069.14	1,335,442.98
1190 Other Tax Revenue		
1200 Revenue In-Lieu of District Property Taxes		
1210 Electric Generation, Distribution and Transmission		
1220 Telecommunications		
1230 Property Tax Credits Reimbursed by the State		
1240 Property Owned by State or Nonprofit Agencies		
1250 Mobile Home Tax	148,626.60	120,000.00
1290 Other Revenue In-Lieu of Property Taxes		
Total Tax Revenue	10,409,581.29	10,205,991.64
1300 Tuition		
1310 Regular Programs	840,271.64	866,000.00
1320 Handicapped Programs		
1330 Career and Technical Education Programs		
1340 Summer School		
1350 Adult Education		
1360 Driver Education		
1380 Residential Treatment Program		
Total Tuition	840,271.64	866,000.00
1400 Transportation Fees		
1410 Regular Programs		
1420 Handicapped Programs		
1430 Career and Technical Education Programs		
Total Transportation Fees		
1500 Interest Earned	50,405.10	54,000.00
1600 Food Service Revenue		
1700 Student Activities Revenue	29,646.90	31,500.00
1800 Community Service Activities Revenue		
1900 Other Revenue From Local Sources	32,757.79	20,000.00
Total Local Revenue	11,362,662.72	11,177,491.64

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Fund Group 1
Annual Budget for the Year
Ending June 30, 2021

Revenue

	Actual or Estimated 2019-2020	Revenue Estimated 2020-2021
2000 Revenue from County Sources		
2200 Mineral Resources		
2210 Oil & Gas Production	4,554,359.23	4,125,000.00
2220 Coal Production	612.29	600.00
2230 Coal Conversion		
2900 Other County Revenue		
Total County Revenue	4,554,971.52	4,125,600.00
3000 Revenue from State Sources		
3100 Unrestricted State Revenue		
3110 State School Aid	34,477,970.41	37,039,600.17
3130 Transportation	39,521.23	39,521.24
3140 State Child Placement	49,106.97	100,000.00
3190 Other Unrestricted State Revenue		
Total Unrestricted State Revenue	34,566,598.61	37,179,121.41
3200 Handicapped Program Aid		
3300 Career and Technical Education Program Aid		
3410 Special Education Joint Agreements	1,820,000.00	2,300,000.00
3420 Career and Technical Education Joint Agreements		
3430 Regional Education Assoc. Joint Agreements		
3900 Other Restricted State Revenue	81,329.00	0.00
Total Restricted State Revenue	1,901,329.00	2,300,000.00
Total State Revenue	36,467,927.61	39,479,121.41

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Fund Group 1
Annual Budget for the Year
Ending June 30, 2021

Revenue

- 4000 Revenue from Federal Sources
 - 4100 Unrestricted Federal Received Direct
 - 4110 P.L. 81-874 Impact Aid
 - 4200 Unrestricted Federal Through State or County Agency
 - 4210 Taylor Grazing
 - 4220 Flood Control
 - 4225 U.S. Fish And Wildlife
 - 4230 Mineral Leases
 - 4240 Bankhead Jones
 - 4260 Johnson O'Malley
 - 4270 PL 96-638 Funds
 - 4290 Other Restricted Federal Aid
 - 4400 Restricted Federal Received Direct
 - 4410 P.L. 81-815 Construction Aid
 - 4420 ESAA - Emergency School Assistance Aid
 - 4440 Indian Education Program
 - 4450 Impact Aid (P.L. 874) Low Income Housing
 - 4460 Headstart
 - 4490 Other Restricted Federal Aid
 - 4500 Restricted Federal Received Through State Agency
 - 4510 Title I Programs
 - 4517 Title II Professional Development Programs
 - 4520 Title III English Language Acquisition
 - 4525 Title IV Student Support and Academic Enrichment
 - 4531 Title IDEA-B Special Education
 - 4532 Preschool Program
 - 4535 Striving Readers
 - 4545 Carl Perkins Grant
 - 4549 Other Career and Technical Education Programs
 - 4550 Child Nutrition Programs
 - 4559 Nutrition Education & Training Programs
 - 4560 Adult Education Programs
 - 4575 Title IV School and Community Programs
 - 4579 Other Community Education Programs
 - 4580 Career Education
 - 4590 Other Restricted Federal Revenue
 - 4595 Other Federal Aid for Special Education
 - 4700 Federal Revenue Through an Intermediate Agency
 - 4710 Workforce Investment Act (WIA Classroom)
 - 4790 Other Federal Revenue
 - 4800 Federal Revenue in Lieu of Taxes
 - 4900 Federal Revenue for/on Behalf of LEA
 - 4910 Special Education Joint Agreements
 - 4920 Career and Technical Education Joint Agreements
 - 4930 Regional Education Association Joint Agreements

Actual or Estimated 2019-2020	Revenue Estimated 2020-2021
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48,146.00	47,991.00
	100,789.92

950,000.00	1,005,352.92
225,000.00	291,026.00
85,000.00	85,000.00
62,000.00	62,000.00
75,000.00	100,000.00

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Total Federal Revenue

1,445,146.00	1,692,359.24
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Fund Group 1
Annual Budget for the Year
Ending June 30, 2021

Revenue

	Actual or Estimated 2019-2020	Revenue Estimated 2020-2021
5000 Revenue From Other Sources		
5100 Sale of Bonds		
5200 Interfund Transfers	0.00	700,000.00
5300 Sale/Compensation for Loss of Fixed Assets	1,553.94	0.00
5400 Refund of Prior Year Expenditures		
5500 Services Provided for Another LEA		
5700 Revenue to Offset Lease Purchase		
5900 Other Revenue		
Total Other Revenue	1,553.94	700,000.00
Total Local, County, State, Federal, & Other Revenue	53,832,261.79	57,174,372.29

Fund Group 1 Recap

Beginning Balance, July 1, 2020	6,480,962.40
Total Revenue From Local Sources	11,177,491.64
Total Revenue From County Sources	4,125,600.00
Total Revenue From State Sources	39,479,121.41
Total Revenue From Federal Sources	1,692,159.24
Total Revenue From Other Sources	700,000.00
Total Revenue - Fund Group 1	57,174,372.29
Total Beginning Balance And Revenue	63,655,334.69
Total Expenditures - Fund Group 1	61,107,260.90
Estimated Ending Balance, June 30, 2021	2,548,073.79

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NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
 OFFICE OF SCHOOL FINANCE
 SFN 9149 (05-2021)

To the County Auditor of Williams County, Williston North Dakota.
 You are hereby notified that the School Board of Williams County Public School District No. 8
 has levied the following amount for:

Fund Group 1 - General Fund		
General Fund Property Tax Levy	Exactly 52.01 Mills	7,574,694.00
Tuition Fund Levy	Exactly 13.84 Mills	2,000,000.00
Miscellaneous Fund Levy	Exactly 7.69 Mills	1,500,000.00
Fund Group 2 - Special Reserve		
Special Reserve Levy		-
Fund Group 3 - Capital Projects		
Building Fund Levy	MAX 10 MILLS	2,000,000.00
Special Assessments Fund Levy		-
Fund Group 4 - Debt Service		
Sinking & Interest Fund Levy*		-
Judgment Bonding Levy		-
Total Amount Of Levies		13,074,694.00

*Includes mills necessary to pay principal and interest on any bonded debt incurred under NDCC 57-15-17.1 before July 1, 2013.

You will duly enter and extend such tax upon the tax list for the current year against all taxable property in said school district. You will also enter and extend taxes previously levied, if any, by resolution of the school board of this district to pay interest on bonds outstanding and to pay the principal thereof at maturity.

Dated at Williston, North Dakota, this 29th day of July, 2020

Business Manager: [Signature]

Filed: _____ County Auditor: _____
 Filed: _____ County Superintendent: _____
 Filed: _____ Business Manager: _____

Send the original and one copy to the County Superintendent of Schools or designee assigned by the county commissioners, and retain one copy in the school district files.

PRELIMINARY

Fund Group 1
Annual Budget for the Year
Ending June 30, 2021

Appropriations

	Estimated or Actual 2019-2020	Appropriation Requested 2020-2021	Final Appropriation 2020-2021
Section 1 Regular Programs			
110-1000 Kindergarten Instruction	441,951.79	500,000.00	
110-2100 Kindergarten Support Service			
110-2410 Kindergarten Principal	42,982.10	50,000.00	
120-1000 Elementary Instruction	3,035,637.66	4,000,000.00	
120-2100 Elementary Support Service			
120-2410 Elementary Principal	257,472.12	300,000.00	
130-1000 Junior High Instruction	739,810.04	1,000,000.00	
130-2100 Junior High Support Service			
130-2410 Junior High Principal	65,217.00	75,000.00	
140-1000 Senior High Instruction			
140-2100 Senior High Support Service			
140-2410 Senior High Principal			
Section 1 Federal Programs			
261-1000 Title I Programs			
266-1000 Nutrition Education & Training Program			
270-1000 Title III English Language Acquisition			
275-1000 Striving Readers			
285-1000 Student Support and Academic Enrichment			
290-1000 Title II Professional Development Programs			
295-1000 Indian Education Programs			
296-1000 Title IV School and Community Programs			
298-1000 Other Federal Programs			
Section 1 Undistributed Expenditures			
000-2210 Improvement of Instruction Service		10,000.00	
000-2220 Instructional Media Service			
000-2290 Other Instructional Support Service		10,000.00	
000-2310 School Board Services	205,743.37	280,000.00	
000-2320 Executive Administration - Superintendent	403,730.21	450,000.00	
000-2330 Special Area Administrative Service			
000-2500 Support Service - Business	185,947.45	220,000.00	
000-2600 Operation & Maintenance of Plant	1,027,133.84	2,000,000.00	
000-2800 Support Service - Central	216,636.39	300,000.00	
000-2900 Other Support Service			

Fund Group 1
Annual Budget for the Year
Ending June 30, 2021

Appropriations

	Estimated or Actual 2019-2020	Appropriation Requested 2020-2021	Final Appropriation 2020-2021
Section II Other Programs & Services			
000-2700 Student Transportation Service	688,204.36	1,000,000.00	
000-3600 Services Provided for Another LEA			
000-4100 Facility Acquisition (Buildings/Land)	262,805.87	500,000.00	
000-4210 Construction Service (by Staff)			
000-4220 Construction Service (by Contractors)	2,588,941.28	3,500,000.00	
400-2700 Extracurricular Student Transportation			
400-3400 Extracurricular Student Activities	23,204.46	35,000.00	
105-3300 Early Childhood Education Program			
297-3300 Headstart / Federal Early Childhood			
600-3300 Adult Education			
800-3300 Community Services			
910-3100 Food Services	411,981.24	500,000.00	
990-3200 Other Enterprise Services			
Section III Tuition & Assessments			
110-1999 Kindergarten Tuition	61,974.79	75,000.00	
120-1999 Elementary Tuition (1-6)			
130-1999 Junior High Tuition			
140-1999 Senior High Tuition	1,102,438.43	1,800,000.00	
200-1999 Special Education Tuition/Assessments	507,552.87	700,000.00	
200-2799 Student Transportation Service - Special Ed.			
205-1999 Preschool Special Education Tuition			
300-1999 Career & Technical Education Tuition/Assessments			
300-2799 Student Transportation - Career & Technical Ed.			
000-1999 Regional Ed. Assoc. Tuition/Assessments.			
Section IV Other Uses of Funds / Transfers			
000-6100 Debt Service			
000-6400 Other Use			
000-6320 Transfer to Special Reserve			
000-6330 Transfer to Capital Project			
000-6340 Transfer to Sinking and Interest			
000-6350 Transfer to Food Service			
000-6360 Transfer to Student Activities			
000-6370 Transfer to Trust and Agency			

Fund Group 1
Annual Budget for the Year
Ending June 30, 2021

Appropriations

	Estimated or Actual 2019-2020	Appropriation Requested 2020-2021	Final Appropriation 2020-2021
Section V Special Education			
200-1000 Special Education Instruction			
200-2000 Special Education Support Service			
200-2700 Special Education Transportation			
200-2950 Boarding Care			
Section VI Career and Technical Education			
300-1000 Career and Technical Education Instruction			
300-2000 Career and Technical Education Support Service			
300-2700 Career and Technical Education Transportation			
300-3300 Adult Education			
Total Operating Budget:	12,269,365.27	17,305,000.00	

Fund Groups 2 - 7
Annual Budget for the Year
Ending June 30, 2021

Appropriations

Fund Groups 2 - 7			
Fund Group 2 - Special Reserve Fund			
Fund Group 3 - Capital Projects Fund	1,012,801.40	1,500,000.00	
Fund Group 4 - Debt Service Fund			
Fund Group 5 - Food Service Fund			
Fund Group 6 - Student Activities Fund			
Fund Group 7 - Trust & Agency/Consortium Fund			

The appropriations for Fund Groups 2 through 4 are used to support the mill levy requests on page 1.

Fund Group 1
Annual Budget for the Year
Ending June 30, 2021

Revenue

	Actual or Estimated 2019-2020	Revenue Estimated 2020-2021
1000 Revenue from Local Sources		
1100 Taxes		
1110 General Fund Property Tax Levy	6,986,198.68	7,574,694.00
1131 Tuition Fund Levy	1,827,449.44	2,000,000.00
1138 Miscellaneous Fund Levy	1,031,961.03	1,500,000.00
1190 Other Tax Revenue		
1200 Revenue In-Lieu of District Property Taxes		
1210 Electric Generation, Distribution and Transmision		
1220 Telecommunications	34,260.95	25,000.00
1230 Property Tax Credits Reimbursed by the State		
1240 Property Owned by State or Nonprofit Agencies		
1250 Mobile Home Tax		
1290 Other Revenue In-Lieu of Property Taxes	9,776.81	0.00
Total Tax Revenue	9,889,646.91	11,099,694.00
1300 Tuition		
1310 Regular Programs		
1320 Handicapped Programs		
1330 Career and Technical Education Programs		
1340 Summer School		
1350 Adult Education		
1360 Driver Education		
1380 Residential Treatment Program		
Total Tuition		
1400 Transportation Fees		
1410 Regular Programs		
1420 Handicapped Programs		
1430 Career and Technical Education Programs		
Total Transportation Fees		
1500 Interest Earned	21,409.11	5,000.00
1600 Food Service Revenue	113,327.82	75,000.00
1700 Student Activities Revenue	1,690.00	1,000.00
1800 Community Service Activities Revenue		
1900 Other Revenue From Local Sources	80,836.27	5,000.00
Total Local Revenue	10,106,910.11	11,185,694.00

Fund Group 1
Annual Budget for the Year
Ending June 30, 2021

Revenue

	Actual or Estimated 2019-2020	Revenue Estimated 2020-2021
2000 Revenue from County Sources		
2200 Mineral Resources		
2210 Oil & Gas Production	783,757.82	500,000.00
2220 Coal Production	89.80	0.00
2230 Coal Conversion		
2900 Other County Revenue	631,200.00	0.00
Total County Revenue	1,415,047.62	500,000.00
3000 Revenue from State Sources		
3100 Unrestricted State Revenue		
3110 State School Aid	5,852,466.74	6,316,784.00
3130 Transportation	345,064.34	148,000.00
3140 State Child Placement		
3190 Other Unrestricted State Revenue	511,480.00	0.00
Total Unrestricted State Revenue	6,709,011.08	6,464,784.00
3200 Handcapped Program Aid		
3300 Career and Technical Education Program Aid		
3410 Special Education Joint Agreements		
3420 Career and Technical Education Joint Agreements		
3430 Regional Education Assoc. Joint Agreements		
3900 Other Restricted State Revenue	4,311.86	0.00
Total Restricted State Revenue	4,311.86	-
Total State Revenue	6,713,322.94	6,464,784.00

Fund Group 1
Annual Budget for the Year
Ending June 30, 2021

Revenue

	Actual or Estimated 2019-2020	Revenue Estimated 2020-2021
4000 Revenue from Federal Sources		
4100 Unrestricted Federal Received Direct		
4110 P.L. 81-874 Impact Aid		
4200 Unrestricted Federal Through State or County Agency		
4210 Taylor Grazing		
4220 Flood Control		
4225 U.S. Fish And Wildlife		
4230 Mineral Leases		
4240 Bankhead Jones		
4260 Johnson O'Malley		
4270 PL 96-638 Funds		
4290 Other Restricted Federal Aid		
4400 Restricted Federal Received Direct		
4410 P.L. 81-815 Construction Aid		
4420 ESAA - Emergency School Assistance Aid		
4440 Indian Education Program		
4450 Impact Aid (P.L. 874) Low Income Housing		
4460 Headstart		
4490 Other Restricted Federal Aid		
4500 Restricted Federal Received Through State Agency		
4510 Title I Programs		
4517 Title II Professional Development Programs		
4520 Title III English Language Acquisition		
4525 Title IV Student Support and Academic Enrichment		
4531 Title IDEA-B Special Education		
4532 Preschool Program		
4535 Striving Readers		
4545 Carl Perkins Grant		
4549 Other Career and Technical Education Programs		
4550 Child Nutrition Programs	127,083.28	100,000.00
4559 Nutrition Education & Training Programs	20,349.48	20,000.00
4560 Adult Education Programs		
4575 Title IV School and Community Programs		
4579 Other Community Education Programs		
4580 Career Education		
4590 Other Restricted Federal Revenue		
4595 Other Federal Aid for Special Education		
4700 Federal Revenue Through an Intermediate Agency		
4710 Workforce Investment Act (WIA Classroom)		
4790 Other Federal Revenue		
4800 Federal Revenue in Lieu of Taxes		
4900 Federal Revenue for/on Behalf of LEA		
4910 Special Education Joint Agreements		
4920 Career and Technical Education Joint Agreements		
4930 Regional Education Association Joint Agreements		
Total Federal Revenue	147,432.76	120,000.00

Fund Group 1
Annual Budget for the Year
Ending June 30, 2021

Revenue

	Actual or Estimated 2019-2020	Revenue Estimated 2020-2021
5000 Revenue From Other Sources		
5100 Sale of Bonds		
5200 Interfund Transfers	(6,000,000.00)	0.00
5300 Sale/Compensation for Loss of Fixed Assets		
5400 Refund of Prior Year Expenditures		
5500 Services Provided for Another LEA		
5700 Revenue to Offset Lease Purchase		
5900 Other Revenue		
Total Other Revenue	(6,000,000.00)	-
Total Local, County, State, Federal, & Other Revenue	12,382,713.43	18,270,478.00

Fund Group 1 Recap

Beginning Balance, July 1, 2020	3,565,191.79
Total Revenue From Local Sources	11,185,694.00
Total Revenue From County Sources	500,000.00
Total Revenue From State Sources	6,464,784.00
Total Revenue From Federal Sources	120,000.00
Total Revenue From Other Sources	-
Total Revenue - Fund Group 1	18,270,478.00
Total Beginning Balance And Revenue	21,835,669.79
Total Expenditures - Fund Group 1	17,305,000.00
Estimated Ending Balance, June 30, 2021	4,530,669.79

Maximum School District General Fund Levy Worksheet

Complete section A, B, or C below as applicable.

2020 Taxable Valuation

--

A. General fund levy authority under 57-15-24.2

1. Maximum general fund levy amount (70 mills times taxable valuation)
2. Prior year general fund levy amount
3. Percentage increase limitation (prior year general fund levy amount times 1.12 + DPI adjustment)
4. Maximum general fund levy amount (lesser of line 1 or line 3)

Levy Amount
-
-
-

B. Alternative levy authority under 57-15-01.1 (if applicable)

5. The amount allowed in dollars under 57-15-01.1
(Note: This authority is seldom used. Contact your County Auditor for assistance)

Levy Amount

C. NDCC 57-15-14 Voter approval of excess levies in school districts (if applicable)

6. Specified mill rate approved for a period including taxable years 2009 through 2012
7. Required mill rate reduction
8. Adjusted specified levy (line 9 minus line 10)

Mill Rate	Levy Amount
-	-
40.00	-
-	-

9. Specified mill rate approved after taxable year 2012

Mill Rate	Levy Amount
	-

Expiration date of specified levy authority

--

- D. Maximum general fund levy authority (greater of lines 4, 5, 8, 9,)

--

Amendment to Williston Public School District #1 and Williams County School District #8 reorganization as Williston Basin School District #7

The location of WPSD1 District Office and bus barn is in the City of Williston. They are both in good condition and will fully be used in the formation of Williston Basin School District #7. There currently are no repairs scheduled nor needed for these buildings.

Del Easton Alternative School is a 10-12 school in WPSD1 in Williams County. The school is a single room rented in the Diamond Plaza building in Williston, North Dakota. The rental company takes care of all maintenance and cleaning of the common spaces. The students and other renters in the building share restroom facilities. The student capacity of the school is 24 Students. Steps for improvements include finding a larger space to accommodate the learning needs of more students who prefer the online learning or need an alternate setting. A larger space could also provide staff offices for private phone conversations or confidential conversations with students regarding academics and future planning, as well as space for school counselors or social workers to meet the social emotional needs of the students.

The location of Stony Creek School is in District 8 of Williams County. D8 is currently not using these buildings for school purposes. Two of the modulares are being used by a private daycare provider as most of the school is not usable for school use. One of the two usable modulares was purchased from D8 while working with the lawyer to clear up purchasing the second one. There is no water to any of the buildings except the two modulares currently being used as a daycare. The remaining buildings have lost heat over the winter months, which has caused the water pipes to break resulting in water damage. The buildings are no longer usable as a school. The deed for this land is currently being reviewed with our lawyer. The land and buildings might have to revert to the landowner since we are no longer able to use it as a school. This is currently being reviewed by a lawyer.

D8 District Office and shop/bus barn are in good condition and will be used in the formation of Williston Basin School District #7. There currently are no repairs scheduled nor needed for these buildings.

Williston Basin School District #7 will employ approximately 755 licensed/Certified and support staff FTE's. This number is an approximately the same number as what is currently employed by WPSD1 and D8 combined. Employee numbers will fluctuate based on enrollment and staffing needs.

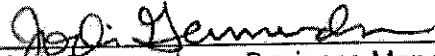
Minutes of Special Meeting

The School Board Williston Public School District #1

A Special Meeting of the School Board of Williston Public School District #1 was held Wednesday, June 3, 2020, beginning at 6:00 PM in the Virtual Meeting.

1. **Call to Order** by Board President Baltes at 6:00 p.m.
2. **Roll Call**
Board members in attendance were Mr. Kalil, Mr. Swint, Ms. Wheeler, Ms. Kasmer, and Ms. Baltes. Also in attendance were Superintendent Dr. Thake, Jodi Germundson, Amanda Denevan, and others via Google Hangout.
3. **Motion to approve Chromebook Lease Agreement.**
Motion to approve Chromebook Lease Agreement made by Ms. Kasmer, seconded by Mr. Swint. Discussed that the Chromebooks are part of the replacement cycle for Bakken Elementary, and to add Chromebooks for the Innovation Academy.
The vote was Ms. Kasmer aye, Mr. Kalil aye, Mr. Swint aye, Ms. Wheeler aye, and Ms. Baltes aye. The motion carried 5-0.
4. **Resolution to Pursue Reorganization Plan with Williams County School District 8.**
Resolution to Pursue Reorganization Plan with Williams County School District 8 made by Mr. Kalil, seconded by Mr. Swint.
The vote was Mr. Kalil aye, Mr. Swint aye, Ms. Wheeler aye, Ms. Kasmer aye, and Ms. Baltes aye. The resolution carried 5-0.
5. **Request for Joint Meeting with WCSD8 to Discuss Reorganization Plan and Use of Facilitator.**
Motion to request for joint meeting with WCSD8 to discuss reorganization plan and use of facilitator made by Ms. Kasmer, seconded by Ms. Wheeler.
The vote was Mr. Swint aye, Ms. Wheeler aye, Ms. Kasmer aye, Mr. Kalil aye, and Ms. Baltes aye. The motion carried 5-0.
6. **Adjourn**
There was no further business and Board President Baltes adjourned the meeting at 6:28 p.m.


Joanna Baltes, School Board President


Jodi Germundson, Business Manager

Minutes of Special Meeting

The School Board Williston Public School District #1

A Special Meeting of the School Board of Williston Public School District #1 was held Monday, August 10, 2020, beginning at 5:00 PM in the County Commissioners Room.

1. **Call to Order at 5:00** by Board President Kalil.

2. **Roll Call**

Board members in attendance were Ms. Wheeler, Ms. Ramage-Geltel, Mr. Swint, Ms. Garbel, and Mr. Kalil.

Also in attendance were Superintendent Dr. Thake, Jodi Germundson, Amanda Denevan, Leon Walter, Darla Ratzak, Kevin Klassen, Jason Germundson, and Mandy Garaas.

3. **Motion to Adopt Reorganization Plan**

Motion to adopt reorganization plan made by Mr. Swint, seconded by Ms. Wheeler. The board agreed that Mr. Goetz can deliver the approved reorganization plan to the Williams County Superintendent's office.

The vote was Ms. Ramage-Geltel aye, Mr. Swint aye, Ms. Garbel aye, Ms. Wheeler aye, and Mr. Kalil aye. The motion carried 5-0.

4. **Restart and Virtual Academy Plan Updates**

Discussed the restart plan and virtual academy plan.

5. **Motion to approve Preliminary Tax Certification and Budget.**

Motion to approve Preliminary Tax Certification and Budget made by Ms. Garbel, seconded by Ms. Wheeler.

The vote was Mr. Swint aye, Ms. Garbel aye, Ms. Wheeler aye, Ms. Ramage-Geltel aye, and Mr. Kalil aye. The motion carried 5-0.

6. **Motion to set the time and date for our Annual Budget Hearing**

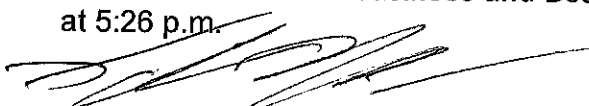
Motion to set the time and date for our Annual Budget Hearing made by Ms. Wheeler, seconded by Mr. Swint.


Discussed and agreed to hold the Annual Budget Hearing on October 5, 2020 at 6:00 p.m. The board requests that the budget information be available to them for review no later than September 30, 2020.

The vote was Ms. Garbel aye, Ms. Wheeler aye, Ms. Ramage-Geltel aye, Mr. Swint aye, and Mr. Kalil aye. The motion carried 5-0.

7. **Adjourn**

There was no further business and Board President adjourned the meeting at 5:26 p.m.


Thomas Kalil, School Board President


Jodi Germundson, Business Manager

Minutes of Special Meeting

The School Board Williston Public School District #1

A Special Meeting of the School Board of Williston Public School District #1 was held Friday, September 4, 2020, beginning at 1:00 PM in the WPSD1 Board Room/Virtual Meeting.

1. **Call to Order at 1:00 PM** by Board President Kalil.
2. **Roll Call**
Board members in attendance were Ms. Ramage-Geltel, Ms. Garbel, and Mr. Kalil. Mr. Swint and Ms. Wheeler were absent.
Also in attendance were Superintendent Dr. Thake, Jodi Germundson, Amanda Denevan, Leon Walter, and Sarah Williams.
3. **Motion to approve Amendment to Reorganization Plan.**
Motion to approve Amendment to Reorganization Plan between WPSD1 and WCSD8 made by Ms. Ramage-Geltel, seconded by Ms. Garbel.
The vote was Ms. Ramage-Geltel aye, Ms. Garbel aye, and Mr. Kalil aye.
The motion carried 3-0.
4. **Adjourn**
There was no further business and Board President Kalil adjourned the meeting at 1:05 p.m.



Thomas Kalil, School Board President



Jodi Germundson, Business Manager

WILLIAMS COUNTY SCHOOL DISTRICT #8

June 2, 2020

The meeting was called to order via a "Zoom" meeting (number 93570197937) at 5:30 pm by Dawn Hollingsworth.

In attendance: Board Members: Kyle Renner, Myles Fisher, Sarah Williams, Chris Jundt, and Business Manager Sherri Hesel,

Hollingsworth opened the meeting with the Pledge.

Hollingsworth opened the with an opportunity for the board to further discuss the long term plan for District #8 and for public comment. Hesel read comments from patrons that had been emailed or entered on the chat portion of the Zoom meeting. Steve Guglich monitored Facebook live for any comments from the public.

Signatory: Jundt moved to appoint Steve Guglich as signatory in the absence of a superintendent, Renner seconded. Vote: Fisher – aye, Jundt – aye, Renner – aye, Williams – aye, Hollingsworth – aye. Motion carried 5-0.

Administrative consultant: Williams moved to approve Mr. David Goetz as administrative consultant through June 30, 2020 at his daily rate, Fisher seconded. Vote: Jundt – aye, Renner – aye, Williams – aye, Fisher – aye, Hollingsworth – aye. Motion carried 5-0.

Engagement letter – no action.

Reorganization: Jundt moved to pursue reorganization with Williston School District #1, seconded by Fisher. Vote: Renner – aye, Williams – aye, Fisher – aye, Jundt – aye, Hollingsworth – aye. Motion carried 5-0.

Stremick proposal: Jundt moved to request a proposal from Paul Stremick to act as a mediator on behalf of District #8 during the development of a potential reorganization plan. Renner seconded. Vote: Williams – aye, Fisher – aye, Jundt – aye, Renner – aye, Hollingsworth – aye. Motion carried 5-0.

Land transfers; Jundt moved to approve having Dawn Hollingsworth reach out to Tioga, Ray, Grenora and Trenton to get some dates for having a meeting with full boards and superintendents to discuss land transfers. Renner seconded. Vote: Fisher – aye, Jundt – aye, Renner – aye, Williams – aye, Hollingsworth – aye. Motion carried 5-0.

Meeting request with Jodi Johnson, Jeff Lind and District #1– no formal action.

Meetings with District #1. Renner moved to approve bi-weekly (every other week) meetings with District #1 School Board, Williams seconded. Vote: Jundt – aye, Renner – aye, Williams – aye, Fisher – aye, Hollingsworth – aye. Motion carried 5-0.

Discussion was held about setting up a Reorganization Task Force, no formal action taken.

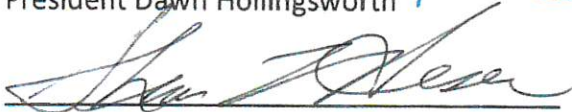
There being no further business, Hollingsworth adjourned the meeting at 6:50 pm.



President Dawn Hollingsworth

6-8-20

Date



Business Manager Sherri Hesel

6-8-20

Date

WILLIAMS COUNTY SCHOOL DISTRICT #8

August 10, 2020

The meeting was called to order at 6:30 pm by Chris Jundt at the Williams County School District #8 District Office located at 111 7th Ave W, Williston, ND 58801.

In attendance: Board Members: Kyle Renner, Myles Fisher, Sarah Williams, John Kasmer, Superintendent David Goetz and Business Manager Sherri Hesel,

Mr. Jundt led the board in the Pledge of Allegiance.

Mr. Renner moved to approve the consent agenda as presented, Ms. Williams seconded. The consent agenda includes the approval of Minutes from July 20, (2 meetings), July 22, July 23, July 29 and August 5, 2020, the bills for the month of August and reports from the Superintendent, President, Principals, Maintenance and Transportation. The motion carried unanimously.

Public Comment – none.

Reorganization. Mr. Fisher moved to approve the Williston Public School District #1 and Williams County School District #8 reorganization plan as submitted and for Mr. Goetz to deliver the written plan to Deb Kemp at the Williams County Superintendent's office, as presented. Mr. Renner seconded. Vote: Williams – aye, Kasmer – aye, Renner – aye, Fisher – aye, Jundt – aye. Motion carried 5-0.

Restart Plan. Mr. Renner moved to approve the restart plan as presented seconded by Ms. Williams. After discussion, Mr. Renner moved to amend his motion from "as presented" to "as per changes recommended by Mr. Goetz", seconded by Ms. Williams. Vote: Kasmer – aye, Renner – aye, Fisher – aye, Williams – aye, Jundt – aye. Motion carried 5-0. Vote on the revised motion: Renner – aye, Fisher – aye, Williams – aye, Kasmer – aye, Jundt – aye. Motion carried 5-0.

Distance Learning. Ms. Williams moved to approve the distance learning plan as presented. Mr. Renner seconded. Vote: Fisher – aye, Williams – aye, Kasmer – aye, Renner – aye, Jundt – aye. Motion carried 5-0.

Cleaning Bid. Mr. Goetz opened the only bid for cleaning services. It was from Bakken Pro. The monthly bid for cleaning services was: Missouri Ridge - \$10,600.00, Garden Valley - \$4,100.00, Round Prairie - \$3,200.00. This part totals \$17,900.00 per month and the two positions at Missouri Ridge and Garden Valley will be billed only for actual expenses for 2 employees paid at \$23.00 per hour. Mr. Renner moved to approve the bid as presented from Bakken Pro. Mr. Fisher seconded. During discussion it was requested that the Superintendent and Business Manager meet with the vendor to

work out a plan for an adjusted price if school moves to full time distance learning during the COVID-19 pandemic. Vote: Williams – aye, Kasmer – aye, Renner – aye, Fisher – aye, Jundt – aye. Motion carried 5-0.

Tuition. Mr. Fisher moved to approve the tuition agreements as presented, Mr. Renner seconded. Vote: Kasmer – aye, Renner – aye, Fisher – aye, Williams – aye, Jundt – aye. Motion carried 5-0.

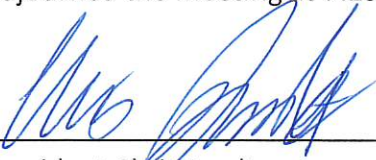
Extra-curricular contracts. Ms. Williams moved to approve the extra-curricular contracts for Liz Rabbe for Volleyball, Tabitha Carlson for Cross Country and for 8 lead teacher contracts. Mr. Fisher seconded. Vote: Renner – aye, Fisher – aye, Williams – aye, Kasmer – aye, Jundt – aye. Motion carried 5-0.

Policy approval. Mr. Renner moved to approve Policy BBBB – School Board Committees, as presented as the second and final reading. Mr. Kasmer seconded. Vote: Fisher – aye, Williams – aye, Kasmer – aye, Renner – aye, Jundt – aye. Motion carried 5-0.

Liquidated damages. Mr. Fisher moved to stop pursuit of liquidated damages for Mindy Morgan and Mona Jackson. Mr. Renner seconded. Discussion included a note that they are willing to stop the pursuit since qualified teachers were found to fill both positions prior to the beginning of the school year. Vote: Williams – aye, Kasmer – aye, Renner – aye, Fisher – aye, Jundt – aye. Motion carried 5-0.


ESSER Authorized Representative. Mr. Kasmer moved to approve David Goetz as the Authorized Representative for the ESSER grant. Mr. Renner seconded. Vote: Kasmer – aye, Renner – aye, Fisher – aye, Williams – aye, Jundt – aye. Motion carried 5-0.

There being no further business, Mr. Kasmer moved to adjourn, Mr. Renner seconded, Mr. Jundt adjourned the meeting at 7:29 pm.



President Chris Jundt

8-27-2020
Date



Business Manager Sherri Hesper

8-27-20
Date

WILLIAMS COUNTY SCHOOL DISTRICT #8

September 4, 2020

The meeting was called to order at 12:00 noon by Chris Jundt at the District Office.

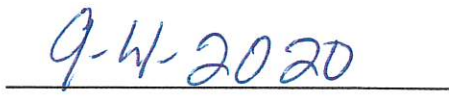
In attendance: Board Members: Kyle Renner, Myles Fisher – by phone, Sarah Williams, John Kasmer, Superintendent David Goetz and Business Manager Sherri Hesper,

Williams moved to approve the presented amendment to the reorganization plan between Williston Public School District #1 and Williams County School District #8. Renner seconded. Vote: Renner - aye, Williams - aye, Kasmer - aye, Fisher - aye, Jundt - aye, Motion carried 5-0.

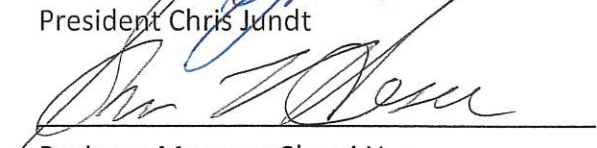
There being no further business, Jundt adjourned the meeting at 12:03 pm



President Chris Jundt



Date



Business Manager Sherri Hesper



Date

Legal Ad

AFFIDAVIT OF PUBLICATION

STATE OF NORTH DAKOTA)
:SS.
COUNTY OF WILLIAMS)

Sarah Wilson

being first

duly sworn, deposes and says: that (he) (she) is the Agent to the Publisher of the WILLISTON HERALD, a newspaper printed and published six days a week in the county of Williams, State of North Dakota, and of general circulation in the City of Williston, County of Williams, State of North Dakota and elsewhere, and the hereto attached

PUBLIC HEARING NOTICE

Williams County School District #8 and Williston Public School District #1 - Reorganization Plan Public Hearing

Notice is given that a public hearing will be held by the Williams County Committee for School District Annexations, Dissolutions, and Reorganizations, on Wednesday, September 9, 2020 at 9:00 am. This public hearing will be held in the Williams County Administration Building, located at 206 E. Broadway, Williston, North Dakota, in the Williams County Commission Room (basement floor). A virtual option will be offered if you cannot or do not wish to attend in person. This public hearing will be held for the purpose of considering a document (petition) for Reorganization of Williams County School District #8 and Williston Public School District #1 pursuant to North Dakota Century Code Section 15.1-12-10. Both school districts are located in Williams County.

An opportunity will be given for all persons to speak. Comments will be limited to those regarding the reorganization plan.

Information about how to access and/or participate in this public hearing by virtual means will be provided on the Williams County Website (williamsnd.com) as soon as this information is available, so please check the County website for updates. To view the Reorganization Plan go to <https://bit.ly/reorgplan>.

This public hearing is held in accordance with the North Dakota Century Code Chapter 15.1-12.

Jodi Johnson, Secretary
Williams County Committee for School District Annexations, Dissolutions, and Reorganizations
Williams County School Superintendent Designee
317596, August 19, 2020

PUBLIC HEARING NOTICE WIL

was printed and published correctly in the regular and entire issue of said DAILY HERALD for 1 issues, that the first was made on the 19th day of August 2020 that said publication was made on each of the following dates to wit:

08/19/2020
Ad #317596

Request of

WILLIAMS COUNTY AUDITOR

Williston Herald

By

Subscribed and sworn to before me this 19th day of August 2020

Notary public in and for the County of Williams, State of North Dakota

My commission Expires:

JAMIE D. LAWRENCE
Notary Public
State of North Dakota
My Commission Expires May 19, 2024

Sign In Sheet
Reorganization Plan of
W.C. #8 and Williston # 1

Name: FOR AGAINST

<u>Bob Horab</u>	<u> </u>	<u> X </u>
<u>Open Point SAO</u>	<u> </u>	<u> </u>
<u>Paid out</u>	<u> X </u>	<u> </u>
<u>John L</u>	<u> X </u>	<u> </u>
<u>Chris Jones</u>	<u> X </u>	<u> </u>
<u>Tom Hall</u>	<u> X </u>	<u> </u>
<u>Heather Wheeler</u>	<u> X </u>	<u> </u>
<u>Howard King</u>	<u> X </u>	<u> </u>
<u>Ward Hoover</u>	<u> X </u>	<u> </u>
<u>MONICA Wilber</u>	<u> </u>	<u> X </u>
<u>Meat Schriver</u>	<u> </u>	<u> X </u>
<u>Dorothy Kuester</u>	<u> </u>	<u> X </u>
<u>Kendel Hofer</u>	<u> </u>	<u> X </u>
<u>Charles Curtis</u>	<u> </u>	<u> X </u>
<u>Legend Charles Miller</u>	<u> </u>	<u> X </u>

Sign In Sheet
Reorganization Plan of
W.C. #8 and Williston # 1

<u>Name:</u>	<u>FOR</u>	<u>AGAINST</u>
Floyd Miller	_____	X
Penny Smith	_____	X
Cathy Carter	_____	X
Carole Anderson	_____	X
Beverly Humenick	_____	X
Cedric Nelson	_____	X
Jenny Jorgenson	_____	X
Sandra Swann	_____	X
Dawn Hollingsworth	_____	X
Dennis Wehring	_____	X
Kathy Brogan	_____	X
Lisa Oylor	_____	X
Ron Ghr	_____	X
Dee Johnson	_____	X
Perry Ghr	_____	X

Sign In Sheet
Reorganization Plan of
W.C. #8 and Williston # 1

<u>Name:</u>	<u>FOR</u>	<u>AGAINST</u>
<u>Douglas Iverson</u>	<u>_____</u>	<u>✓</u>
<u>Beau Anderson</u>	<u>_____</u>	<u>X</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>
<u>Attended the Meeting Virtually:</u>	<u>_____</u>	<u>_____</u>
<u>Kris Ann Norby - Johner</u>	<u>_____</u>	<u>_____</u>
<u>William (Bill) Bradvik</u>	<u>_____</u>	<u>_____</u>
<u>Alissa Renner</u>	<u>X</u>	<u>_____</u>
<u>Liz Bustad</u>	<u>X</u>	<u>_____</u>
<u>Michelle Nietz</u>	<u>X</u>	<u>_____</u>
<u>Sam Blomberg</u>	<u>X</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>

Minutes

**Minutes of the Williams County Committee for
School Annexations, Dissolutions, and Reorganizations**

**Wednesday, September 9, 2020
at 9:00 am**

**Reorganization Plan of
Williams County School District #8 to Williston Public School District #1
Hearing**

Ryan Geltel, Chairman of the Williams County Committee
Barb Grev, Williams County Committee Member
Roger Gunlikson, Williams County Committee Member
Jennifer Summers, Williams County Committee Member
Tom Wheeler, Vice-Chairman of the Williams County Committee
Jodi Johnson, Williams County Supt. of Schools Designee
Deb Kemp, Williams County Schools Administrative Assistant
Karen Prout, Williams County Special Assistant States Attorney

Bob Horab, (didn't speak just signed the sign in sheet)
David Goetz, Superintendent of Williams County School District #8
Dr. Jeffrey Thake, Superintendent of Williston Public School District #1
Chris Jundt, School Board President of Williams County School District #8
Tom, Kalil, School Board President of Williston Public School District #1
Heather Wheeler, School Board Vice-President of Williston Public School District #1
Howard Klug, Mayor of the city of Williston
Ward Koeser
Monica Webber
Matt Schriver, Superintendent of Eight Mile School District #6 (also referred to as Trenton School District)
Dorothy Kuester
Kendel Hofer
Charles Cartier
Gerald (Jerry) Charles Miller
Floyd Miller
Penny Soiseth
Cathy Cartier
Carrie Anderson
Beverly Humenyik
CeDale Nehring
Jenny Jorgenson
Sandra Iverson
Dawn Hollingsworth
Dennis Nehring
Kathy Brogger
Teri Oyloe
Ron Oyloe

Dee Atanasu
LeRoy Hofer
Douglas Iverson
Beau Anderson

Attending Virtually:

KrisAnn Norby-Johner, Williams County School District #8 School Board Attorney
William (Bill) Brudvik, an attorney representing some patrons against the reorganization plan
Alissa Renner
Liz Bustad
Michelle Nietz
Sam Blomberg

The William's County Committee for School Annexations, Dissolutions, and Reorganizations met in the Williams County Administration Building in the Williams County Commission room on Wednesday, September 9, 2020 at 9:00 am.

Requirements of Law for the Reorganization Plan:

Ryan asked for introduction from Karen Prout, William's County Assistant State's Attorney.

Karen stated good morning and introduced herself. Karen stated they are here regarding the reorganization plan submitted by Williston Public School District #1 and Williams County School District #8 pursuant to North Dakota Century Code Chapter 15.1-12.

Karen stated the North Dakota Century Code Section 15.1-12-10, Subsection 5, requires the County Committee, before hearing a reorganization plan, to review the reorganization plan and ensure that all statutory requirements have been met.

Karen stated according to the reorganization plan submitted by Williston Public School District #1 and Williams County School District #8:

- Williston Public School District #1 and Williams County School District #8 are two contiguous school districts.
- On June 2, 2020, the School Board for District #8 voted to pursue reorganization with District # 1.
- On June 3, 2020, the School Board for District #1 voted to pursue reorganization with District #8.
- On August 10, 2020, the School Board for District #1 approved the prepared reorganization plan.
- On August 10, 2020, the School Board for District #8 approved the prepared reorganization plan.
- On August 12, 2020, the reorganization plan approved by District #1 and District #8 was submitted to the Williams County Superintendent of Schools Designee, who is the administrative office and has jurisdiction over this reorganization plan.
- On September 4, 2020, the School Board for District #8 approved an amendment to the proposed reorganization plan.

- On September 4, 2020, the School Board for District #1 approved the same amendment to the proposed reorganization plan.
- After approval by the School Boards for District #1 and District #8, the amendment to the proposed reorganization plan was submitted to the Williams County Superintendent of Schools Designee.
- The reorganization plan, as amended, includes:
 - ❖ A map showing the boundaries of each participating district.
 - ❖ A map showing the boundaries of the proposed new district.
 - ❖ The number of students enrolled in each participating district during the current school year, which was the 2019-2020 school year at the time the proposed plan was submitted, and during the ten preceding school years back to the 2009-2010 school year.
 - ❖ The projected student enrollments for proposed new district for the ensuing ten years between the 2021-2022 school year and the 2031-2032 school year.
 - ❖ The location and condition of all school buildings and facilities in each participating school districts and intended uses for the buildings and facilities.
 - ❖ The planned construction, modification, or improvement, if any, of school buildings and facilities located within the boundaries of the new school district was also included in the plan.
 - ❖ The planned course offerings by the new proposed school district.
 - ❖ The planned administrative structure of the proposed new school district and the number of full-time equivalent personnel to be employed by the new district.
 - ❖ The reorganization plan also included the planned number of members who will constitute the board of the proposed new school district and the manner in which the members are to be elected.
 - ❖ The plan also included the plans regarding student transportation.
 - ❖ An identification of other governmental entities, including multidistrict special education units and area career and technology centers, which may provide services to the proposed new school district.
 - ❖ The taxable valuation and per student valuation of each participating school district.
 - ❖ The taxable valuation and per student valuation of the proposed new school district.
 - ❖ The amount of all bonded and other indebtedness incurred by each participating school district.

- ❖ The current budget for each participating school district together with: (1) the district's estimated ending fund balance; and (2) a list of the district's anticipated expenditures for goods and services as stated in North Dakota Century Code Section 15.1-12-10(1)(m).
 - ❖ The planned disposition of all property, assets, debts, and liabilities of each participating school district as stated in North Dakota Century Code Section 15.1-12-10(n).
 - ❖ A proposed budget for the proposed new school district.
 - ❖ A proposed general fund levy and any other levies as stated in North Dakota Century Code Section 15.1-12-10(1)(o).
 - ❖ The official name of the proposed new school district and it includes the phrase "school district" and no more than two additional words.
 - ❖ The number of the proposed new school district as assigned by the superintendent of public instruction.
 - ❖ Other information that the participating school districts wish to have considered by the County Committee or the State Board – also included in the reorganization plan is a vision statement, an abstract (a short summary of the proposed plan), the reorganization time line, and the property legal descriptions for the proposed new school district.
 - ❖ The election date proposed for the reorganization plan to be submitted to the electors residing within the boundaries of the proposed new school district.
- Attached to the proposed reorganization plan as amended are the official approved minutes from the School Board Meetings for District #1 showing a roll call vote to pursue the reorganization plan and roll call votes to approve the proposed reorganization plan and the amendment.
 - Attached to the proposed reorganization plan as amended are the official approved minutes from the School Board Meetings for District #8 showing a roll call vote to pursue the reorganization plan and roll call votes to approve the proposed reorganization plan and the amendment.
 - A public hearing regarding the proposed reorganization plan was scheduled for today.
 - Notice of the public hearing was published in the Williston Herald, the official newspaper of Williams County, on August 19, 2020, which is at least 14 days before today's public hearing.

Karen stated, "It is my recommendation to hear the reorganization plan as amended submitted by Williston Public School District #1 and Williams County School District #8 under North Dakota Century Code Sections 15.1-12-09 and 15.1-12-10 as the proposed reorganization plan and amendment due meet the statutory requirements of North Dakota Law." Karen stated thank you.

Ryan called the hearing to order of the Williams County Committee for School Annexations, Dissolutions, and Reorganizations to hear the Reorganization Plan for Williams County School District #8 and Williston Public School District #1.

The committee members introduced themselves and all were present.

Overview of the Agenda:

Ryan stated just an overview of the agenda and a couple housekeeping items here, they do have some people on the phone, if they could please mute themselves as they were getting some feedback. Ryan stated to help with the record and also going over the agenda first they are going to hear a presentation of the reorganization plan. Ryan stated will then have testimony for and against the plan.

Ryan stated when they are coming up to speak what is going to happen Jodi is going to go ahead and actually wipe down the podium after every use. Ryan stated so if they could sign their name and take the pen with them and whoever is coming up next just allow enough time for her to wipe the podium down.

Presentation of the Reorganization Plan:

Ryan stated if they could hear the presentation of the reorganization plan by David Goetz and Dr. Thake and thank you.

David stated this was a little bit easier before when they were sitting at the table so one could scroll and the other one could talk. David stated they are going to do the best they can to tag team this here. David stated he is just going to go through page by page and on this here, Dr. Thake will come in here when necessary. Dr. Thake stated absolutely. (The reorganization plan packet was up on a large screen and several other screens on the side of the room in the commission room for everyone to see.)

David stated on page 7 is the vision statement and they put together and worked together on that. Dr. Thake stated he could say that they, modeled the Grafton Reorganization Plan and followed that template as closely as they could. Dr. Thake stated they wanted to make sure all of the elements and the compliances with the century code were put into this plan as well and that is their disclaimer.

David stated on page 8 is the table of contents. David stated on page 9 is going to have the abstract with some century code in there and everything. David stated the school district name will become the Williston Basin School District #007. Dr. Thake stated with that they surveyed the community and went with the results of the survey with the name of the new district would be. Dr. Thake stated according to century code it has to be a 3-digit number and it will say number 7 but it has to be listed with a 3-digit number in compliance with what the state usually does when they assign a 3-digit number, when they assign a number according to Superintendent Baesler.

David stated the next thing is the reorganization timeline on page 9. David thanked Deb for helping them with making sure those correlated with the committee members (hearing) and state (hearing). David stated on page 10 is the effective date which is July 1, 2021. David stated on page 10, they also start going into the school district boundaries. David stated they did include some maps and the first map (on page 11) is before the voluntary land transfers and that is what the first map is of all the school districts. David stated the second map (on page 12) is the map after the land transfers and there are the 2 separate districts, District #1 and District #8. David stated the third map shows the reorganized district as one, on page 13.

David stated on page 14 it is going to start talking about the district size and enrollment. David stated this is going to be the past, on the first page there (page 14), what has happened in the past for enrollments. David stated on page 15 is going to start talking about the projected numbers and this is going off of the

county study that was done and wasn't quite far enough so used the same projectory, using the average of previous years, just how the study was done.

Dr. Thake stated they use a company called RSP and they are good at and they have a lot of formulas where they predict birth rates and what the enrollments should be. Dr. Thake stated this is from an outside entity and this is what they do, they do this all over the country. Dr. Thake stated that is what they have been using to project enrollments as well and so that reflected in this manner as well.

David stated on the bottom of page 15 starts with the intended use of buildings and what they currently have there. David stated on page 16 continues is how they would use their buildings currently and at the bottom of the page 16 it starts with the current locations and current conditions. David stated he is going to jump through because a lot of the information is from the RSP data and was already done for them. David stated so goes all the way to page 31, so they can go through that. Roger stated he had a question. Roger asked that they refer to the RSP data is that from the study the county had done. David stated yes.

David stated on page 31 will start with curriculum and a lot of the curriculum is going to be based off of what is required in century code, it's going to meet everything it needs to for the statute. David stated so that is the century code language there, a lot of it is. David stated on page 32 will start talking about the staffing and breaks down even into the administration. David stated the licensed staff and professional staff and on page 33, it does talk about the support staff.

Dr. Thake stated staffing is going to be based on the need and one of the biggest drivers for staffing of course is student enrollment. Dr. Thake stated they are going to be looking at student enrollment, it is going to drive how many staff members are they going to need. Dr. Thake stated obviously for example, they do not want to have a situation where they have 40 students in a 2nd grade classroom. Dr. Thake stated so all of that is going to be driven and enrollment drives everything and enrollment drives every decision they make from here end out.

David stated that is basically how they came up with, they know that through the reorganization is they need to keep every classroom alive. David stated because they have that many students between the 2 districts they have to have everything in use, so it comes to, they need the same staffing that they have now. David stated also on page 33, it does talk about the school board and the school boards (District #8 and District #1) came together and worked really well on helping make sure that it is equivalent and going to be appealing to both districts. David stated so they did go to 2 members at large from outside of the city limits and 5 members at large so it becomes a 7 member board total.

Dr. Thake stated the key word there is working together as this process began in the summer and the collaboration, they have had between the 2 school districts has been absolutely wonderful and they have been able to really talk about these situations and vet through them very thoroughly and professionally. Dr. Thake stated they are very pleased with the outcome of the plan.

David stated on page 33 the transportation is addressed as they did try to work the best they could to make sure that they are providing as much transportation as they currently are. David stated at the same time leaving it open for flexibility if they are needing to expand that as needed. David stated it is really driven with what they can get for employees because transportation drivers are hard to find in this day and age. David stated that kind of the basis on that a little bit.

David stated on page 34 there is the other government agencies, and this is a pretty easy one as Dr. Thake has said many times, there are only 2 of them, so quite easy for them to list those. Dr. Thake stated yes that was pretty easy. David stated then on page 34 starts the financial considerations. David stated on page 34 it talks about what is current and that is what they have for current numbers, their sinking and

interest and all of that and general fund, miscellaneous and special assessment and special reserves. David stated they went through everything on that side of the tax levies this current year.

David stated on page 35 and on the bottom of page 34 it starts putting the 2 together. David stated one thing to note when they are on page 35 as they go across it looks like they have 70 (mills) & 70 (mills) for the 2 districts then Williston Basin is going to have 140 (Mills) and that is incorrect. David stated those lines are across and then at the bottom they totaled the last column. David stated that is why they will see they are all blank on the bottom because it is the 2 districts coming together that is going to create the new budget. David stated the general fund levy will be at 70, miscellaneous will be at 12 (mills) for the new district, special assessments will be at 3, the building fund will be at 10 and the sinking & interest is going to be at 19.69 for District #1 and will continue servicing that debt and that debt was for the new high school.

David stated at the same time the concern they have District #8 students providing for the services at that high school also so they should be paying for some of that. David stated basically when they break down the percentage of students, the special assessments that they are being assessed which is for the high school also. David stated it also counts toward the high school and gives them (District #8) that percentage break out. David stated does that make sense or if they have questions please ask. David stated basically what they did was try to keep it equivalent to what it is now. David stated as far as percentage of population and that is why the sinking and interest is going to be assessed for the high school on to current District #1 patrons. David stated so again the total tax levies will be 114.69 for District #1 and 95 for District #8.

David stated on the bottom of page 35 is the bonded and other indebtedness and basically is a copy here on pages 36, 37, 38, 39, and 40 are all a copy of what is currently on their bonded indebtedness all the way through page 44. David stated on page 45 is the disposition of assets which is basically saying the assumption of liability and the disposition of property. David stated basically what all 3 of them are saying is it is century code type language for the district and if this passes in December, then the 2 districts will disperse, and everything that was owned by the 2 districts will now be owned by District #7. David stated there would be no more District #1 and no more District #8 and they would become District #7.

David stated on page 46 there is where they start with their proposed budget. David stated this kind of breaks down everything as far as the numbers go. David stated general fund from the state is in there, building fund from the state and sinking and interest and all that is going to be into this break down. David stated if they have questions, he is just going to let them ask as he could spend way to long trying to explain everything line by line and they would be there way to long. David stated do they have any questions.

Dr. Thake stated he wanted to add to this too, Paul Stremick was very helpful too, when they met and collaborated and when they were talking about the numbers would look like. Dr. Thake stated this is what Mr. Goetz is talking about right now with their proposed budget. David stated Paul was their expert, he was kind of the person they went to for a lot of help, so was very thankful he was a part of this process as well.

David stated after this on page 47 starts with the property legal descriptions. David stated working with the county again, they appreciate everything they have done to help them make sure they have all the legal descriptions correct and working with them on that. David stated page 47 to page 58 are all of the legal descriptions of all of the property in both districts (the reorganized district).

David stated on page 60 starts the preliminary budget and this is just a draft or preliminary, basically because these are just estimations, at the time it was put together, they didn't have definite numbers those are still in the process of being finalized yet today. David stated that is why the have to put it as estimations and that goes all the way through page 60 to page 68 is going to be all of District #1. David stated page 69 starts with District #8 preliminary budget and that goes to page 77.

David stated on page 77a this amendment was brought to them that they needed a little bit more clarification of these items and that is why this amendment was brought forward. David stated took it to both of their boards and both boards approved it. David stated this is where this is going to be and through this process, they had alot of different people helping them as experts and they were giving them guidance and they had numerous people, who work with these type of things all day long. David stated that is kind of what they specialized in as superintendents or just people in the community with a lot of legal counsel with this. David stated so they were getting some information that they were trying to keep some things to be a little be more vague to protect the new district so they didn't have to be confined to something for 5 years. David stated through that they found they kind of took a little bit to much out and that is what this amendment was to put this back in and to kind of make sure that they had enough clarification meet all statute requirements.

Dr. Thake stated when they started with the reorganization a lot of questions had surfaced and they made sure that they vetted every one of those questions out with a strong legal opinion and with people who were experienced with reorganizations previously. Dr. Thake stated what Mr. Goetz was saying was they did a good job to make sure they vetted all these things out as well.

David stated on page 78 starts the minutes for District #1 and page 80 starts minutes for District #8. David stated that is the end of the reorganization plan and if they had any questions.

Ryan asked if the committee had any questions. Tom stated that at the present time that District #8 uses bus stops centralized and parents have to bring their children to these spots. Tom asked if they were going to continue that or go to door to door service. David stated that would continue to be a bus stop and if they were going to do door to door service, they would need a whole lot more buses. David stated when they start looking at the door they are going to, could be stopping every 30 to 40 feet to pick up another kid sometimes and that is where these bus stops are going to be a lot more feasible. David stated they have to look at a financial standpoint too. David stated what is the best thing for the district, so tried to keep it similar in the reorganization plan that there would continue to be bus stops.

Ryan asked for any additional questions. Ryan stated thank you and asked if they had signed in.

Testimony for the Petition:

Ryan stated will move to testimony for the reorganization. Ryan stated a couple small things is sometimes it can get heated with strong opinions for or against. Ryan stated to keep order in this hearing so make sure when they come up, they speak directly to the committee and they will ask questions to them. Ryan stated do not talk to the crowd or look around at the crowd, make sure their testimony is directed to them. Ryan stated ok, they can hear testimony for the reorganization.

Chris Jundt stated good morning committee members. Chris introduced himself and that he serves as the President of the Williams County School District #8 School Board.

Chris stated he has some brief comments here and some handouts for the committee as well on a couple of items on his presentation. Chris stated today is an opportunity to move the educational opportunities of all students in Williams County a step forward towards a 21st century education. Chris stated today is an

opportunity to bring the community of Williston together towards one common goal: providing their kids the best possible education they can.

Chris stated the status quo is not working and has not worked for decades. Chris stated the discussion surrounding the consolidation of the 2 school districts serving Williston has been going on since the 1950's. Chris stated the time to end this discussion is now for the betterment of the students in Williams County.

Chris stated District #8 looks very different today compared to 1950 when there were many schools scattered throughout the roughly 1,100 square miles in their district. Chris stated they are no longer a rural school district. Chris stated he believes constituents in both districts have been looking forward to this day; whereby the 2 school districts serving the Williston area become one district and one community.

Chris stated he firmly believes reorganization of their district is in the best interest of their students. Chris stated there are many benefits that will be realized when this reorganization plan passes. Chris stated he would like to touch on a few of those benefits this morning.

Chris stated first expanded educational opportunities for their students; they must be focused on moving the educational opportunities of their students forward not backwards. Chris stated a move to a K-12 district within District #8 would be a step backwards for the students of their district.

Chris stated at the middle or junior high level (7 & 8 grade), all districts offer a similar curriculum in the required core, and most students experience similar options for elective offerings. Chris stated however, it is at this level where school size begins to reveal advantages for student choice and more personalized experiences. Chris stated all schools, regardless of size, do have some elective offerings at the middle level. Chris stated still, the size advantages in a larger district do provide a more diverse elective curriculum than can be provided in the smaller districts in the county.

Chris stated at the high school level, the economies of scale again become evident, with a larger district offering a much broader array of elective course offerings in the areas of career and technical education and the fine arts, as well as a more significant number of course offerings offered for dual credit or Advanced Placement.

Chris stated second, they can leverage the strengths in each district to benefit all students:

- They have a wonderful transportation manager within District #8 could be utilized in the reorganized district to continue busing services that currently their district currently provides.
- IT Department within District #1 is very robust and would be a big advantage for District #8.
- They have great teachers, administrators and support staff in each district and let's leverage those strengths of all staff to benefit all students.
- District #1 offers an after-school program.
- Scholarship opportunities at the high school level for District #8 students through the Coyote Foundation and last year they awarded roughly \$80,000.

Chris stated third and he wanted to provide a handout to the committee. (See page 124) Chris stated the third benefit that he sees is more logical boundary lines and the potential for moving towards a neighborhood school environment.

- He was sure a few members of the committee had maybe seen the map (See page 124) when they were looking at annexations. He handed out the map of Granite Peaks Subdivision up in the northwest part of Williston. The pink or purple area those are District #8 properties and the white

is District #1 and looks like a checkerboard. One of the favorite comments that he hears is a parent up there can hit a golf ball out of their front yard and hit Hagan Elementary School (District #1) yet has to put his child either on a bus for maybe upwards of an hour a day or he has to drive them out to school. That doesn't make a lot of sense to him and can they get to a neighborhood school environment overnight from day one, no that isn't going to happen overnight. He thinks getting back to that neighborhood school environment that they had for a number of years in Williston, this give them an opportunity to do so.

Chris stated more efficient use of taxpayer resources and had a few handouts as well (See pages 125-139):

1. They need to be best stewards of those tax dollars and resources that are provided by their taxpayers. As he looks at this reorganization plan and this gives them an opportunity to operate a much more efficient manner. If they look at the economies of the scale and combining of the districts, he thinks there is an opportunity to reduce some of the operating expenses and operating costs of the districts.
2. When they look at school construction as there is no secret, no surprise as both districts are struggling with space issues, both districts are utilizing temporary modular buildings to a much higher degree than he most certainly likes to see.
 - a. Recently the districts had gone out for similar bonds for schools on the west side of Williston and the proposals involved were schools for District #1 and District #8 were essentially building schools across the street from each other. That doesn't make a lot of sense to him.
 - b. When they look at construction costs and look at trying to get bonds passed both districts have struggled in recent years on that. He thinks this reorganization plan gives them a better opportunity to do so. The handout (See pages 125 & 126) that he provided to them was some information that was provided to him by one of the business managers and it shows the \$30,000,000 million dollars as an example for the construction of say an elementary school.
 - c. The taxable valuation at \$228,000,000 million would represent the combined school district (See page 127). The one that has \$118,000,000 million for taxable valuation is District #1 separately (See page 128). The \$110,000,000 million approximately would be District #8 separately (See page 129) after the land transfers were approved. Then the 2 handouts (See pages 130 & 131), one is broken down by residential and one is broken down by commercial and agricultural. This takes into account that if District #8 were to go it alone for a \$30,000,000 million dollar bond they are looking at approximately 18.82 mills to do that. If District #1 were to go it alone they are looking at about 17.51 mills. In a combined scenario they are looking at about 9.07 mills. Then if they go to the last 2 categories there that shows them the cost or savings would be compared to going it alone or going it combined for District #1 and District #8 all the way from a \$100,000 True and Full Value to a \$1,000,000 million dollar value.

Chris stated going to look at taxation again and finance numbers:

- Constituents in both districts do see benefits on taxation long-term.
- They had Dr. Paul Stremick complete a study for them within District #8 that looked at base line if the districts were to stay operating as they are today, if they were to dissolve, if they were to reorganize and if they were to reorganize with some land transfers factored in.
- He gave out another handout (See page 132-137) it is a summary of Paul's study as well as taxation numbers. Within Paul's study, he projected District #8 to be at 108.84 mills by 2022-2023. As David and Dr. Thake pointed that out in the proposed reorganization plan the proposed mill levy for District #8 taxpayers is proposed at 95 mills and he roughly believes about 114

mills for District #1 and they are currently at about 126 mills. If they look at again the residential break down, commercial and agricultural break down that compares the 108.84 mills which is projected in Paul's study for the year 2022 -2023 compared to the 95 mills and what the difference is there and the same thing for residential property owners.

Chris stated certainly there will be some opponents or people that do not agree with the reorganization plan and he thinks some of the arguments that might be brought up and some of the things he has heard:

Chris stated rural representation will be lost. They believe that their representation would be lost if the districts would combine. He certainly does not think that is the case.

- Within the reorganization plan as far as school board membership, the (school) boards worked very hard to make sure there was some rural membership on the new board. Two members are required to be elected from outside of the city limits.
- One thing he thinks is interesting and is the last handout is some statistics that really prove that they are not a rural school district anymore. These are 2 urban school districts serving the Williston area. The first handout (See page 138) Mr. Goetz was kind enough to put this together for their board and he thinks for their July board meeting. These numbers were from the end of the school year last year. There were about 732 total students. This breaks down the number of students by township and if they are looking at the map (See page 139), they are looking at 266 students at that time that was in Missouri Ridge Township, 261 that were in Williston Township, 81 in Pherrin Township, 57 in Stoney Creek and 20 in Judson. They add up the top 5 which all of those townships are in the closest proximity to the city limits of Williston and that is 685 students of the 732 students. 93.6% of those students reside in those 5 townships.
- Saying that rural representation will be lost, he guesses they are saying that the interest of District #8 residents are somehow not aligned with the same interest with District #1 residents and he doesn't believe that is true. He believes that District #8 residents and District #1 residents alike have the same common goals and interests and that is providing the best education they can for the students in both districts.

Chris stated another argument is that parents want their child to be a Hawk. (Missouri Ridge School's mascot is the Hawk-is a District #8 School).

- Missouri Ridge can still be the Hawks just as McVay (District #1 Elementary School) can still be the Mustangs in the reorganization plan.

Chris stated there is not enough room in the District #1 schools to fit all of the District #8 students.

- They hear that quite a bit from folks out there. Part of the plan is they are not going to close any of the buildings within the reorganization plan. They are not cramming all of the students into less number of buildings.

Chris stated their taxes are going to double or triple if District #8 combines with District #1.

- That is simply not true.
- Dr. Paul Stremick is the leading expert, if not one of the leading experts on school finance. He provided a wonderful study (See pages 132-137) for them that they base their decisions on and saying their taxes are going to double or triple if this reorganization plan passes just is not true.

Chris stated District #8 will lose bussing if they combine with District #1.

- Also, not true as that is specifically addressed in their reorganization plan that they do intend to continue providing those bussing services similar as they do today.

As they can see many of the arguments from the opposing side just simply do not hold water. Their propaganda is simply a Hail Mary attempt to distract from the facts of the matter. There is one thing they cannot refute and that is this process will simply come down to a vote of the people within each district. What more can they ask for. The people will get to decide whether they want this plan or not. For the people against this reorganization plan, he has one simple question: how will students be negatively impacted by the proposed reorganization?

Chris stated in closing, he wants to thank everyone that has been involved in this process up to this point. Chris stated they are on the doorsteps of making monumental changes that will enhance the educational opportunities for students in Williams County for generations to come. Chris stated he strongly urges District #8 voters to educate themselves on the issue at hand. Chris stated he firmly believes once they have weighed all the facts, they will truly realize the tremendous benefits this provides their students and taxpayers.

Chris stated thanked the committee for their time and that he would stand for any questions from the committee.

Ryan thanked Chris and asked if the committee had any questions.

Roger asked he was comparing the bond costs with District #1 versus District #8 and the 17 mills, was he comparing building one elementary school in both instances or was he talking about the combined two schools so each would have that mill levy. Chris stated example assumes one elementary school at a \$30,000,000 million dollar bond. Chris stated it compares what the cost would be if District #1 were to do that alone, if District #8 would do that alone and then would it would look like in a combined scenario based off of the taxable valuations, for one school. Chris stated essentially it is roughly half the cost and they are doubling the taxable valuation with a combined district scenario compared to them separately. Ryan thanked Chris.

Jennifer motioned to add all of Chris's handouts into the record. Tom second. Ryan stated he has a motion with a second, any discussion. There was no discussion. Ryan stated all in favor "aye". Ryan stated opposed same sign. Ryan stated motion carries. (5 in favor, 0 against) Ryan stated additional testimony for the reorganization.

Tom Kalil introduced himself as the president of the School Board for Williston Public School District #1. Tom stated Chris Jundt is a tough act to follow so he is going to try and keep this brief. Tom stated it is no secret that both of their school districts are facing a lot of challenges. Tom stated District #1 has not been able to pass a bond to build new schools and District #8 has not been able to pass a bond to build new schools. Tom stated they are reinventing their curriculums every day to face the global pandemic.

Ryan stated there is a lot of feed back (from people attending virtually) so could they please mute themselves whoever is on the phone. Ryan asked them again to please mute themselves as it is very disruptive in here. Ryan stated sorry Tom.

Tom stated thank you. Tom stated just because they cannot pass bonds, doesn't mean they haven't had to come up with new ways to provide education for a historic number of students. Tom stated District #1 just yesterday opened a new elementary school, the ASB Innovation Academy and they were not able to fund that with bonds, were not able to fund that from extra money from the state of North Dakota, despite asking. Tom stated they were hand and hand, arm and arm with District #8 at the legislative session asking for funds for this area and they were turned down. Tom stated so they built a school with donations from people from the community and they didn't get donations from just District #1 members.

Tom stated donations from every member from this community, District #1 and District #8 and they built a school. Tom stated they are asking them today to let them to continue to do that, to help them combine so they can be united to build new schools, so they can move education forward. Tom stated they cannot do it alone but they sure as heck can do it together, so today, he is asking for their support to let them move forward. Tom stated please let the people vote. Tom stated he would stand for any questions. Ryan asked if any questions for Tom and there were none. Ryan thanked him.

KrisAnn Norby-Johner on the phone and she asked if she could make a statement. Ryan stated yes KrisAnn go ahead. KrisAnn thanked the committee and introduced herself. KrisAnn stated she acts as legal counsel for the Williams County School District #8.

KrisAnn stated as this county committee has heard from her before with the land transfer hearings. KrisAnn stated she just wanted to express again the District #8 School Board and administration has been very diligent in seeking counsel both from herself, other professionals and the Williams County School Superintendent (Designee) regarding proper processes for pursuing reorganization. KrisAnn stated just like they did when utilizing the new voluntary property transfer legislation. Kris Ann stated she briefly said that it remains her opinion, again today that this is a duly constituted school board operating in this state. KrisAnn stated the proper processes and procedures regarding reorganization have been followed and are in compliance with the law. KrisAnn stated this county committee remain appropriately focused today on reorganization and not on any tendential arguments regarding District #8 school board membership, they have 3 of the 2003 at large vote or any land transfer discussion. KrisAnn thanked the committee. Ryan thanked KrisAnn.

Dr. Thake introduced himself as superintendent of Williston Public School District #1. Dr. Thake stated he is starting his 3rd year in Williston and he feels like he has been here longer because he really feels like he is at home. Dr. Thake stated every conversation he has been a part of comes out as they are going to be stronger as one. Dr. Thake stated they have been demonstrating that with the last 2 years with the high school where they have that one.

Dr. Thake stated they have become that one again. Dr. Thake stated every conversation he has been a part of is they need to merge and they need to work together and at the state level as Tom Kalil also mentioned. Dr. Thake stated the biggest thing he kept hearing from legislators was they need to be able to help themselves before they are able to get help. Dr. Thake stated he couldn't be more proud of the collaboration that has taken place this summer. Dr. Thake stated he couldn't be more proud of the collegiality and professionalism for all of those that they have been working with, in order to put this plan together.

Dr. Thake stated Tom is exactly right and they are the leaders in the state and possibly the leaders in the country when it comes to innovation and education. Dr. Thake stated their 5-8 Innovation Academy, he just went through there for the first time yesterday and they were actually able to house students in there. Dr. Thake stated he has seen different ways and they have a moral obligation to reach every single student in different ways, in order to provide them with a top notch education. Dr. Thake stated they have attracted a lot of positive attention from their State Superintendent and even the Governor's office. Dr. Thake stated he is an advisory board member for the American Association of School Administrators for Personalized Learning National Cohort.

Dr. Thake stated they have attracted national attention with the way their school and community is able to work together. Dr. Thake stated he truly believes this is the right thing to do and he is in full support of this and absolutely wants to be a part of bringing this all together. Dr. Thake stated he would take any questions they have. Ryan asked for any questions, there were none and he thanked him.

David Goetz introduced himself as superintendent of Williams County School District #8. David stated he just started in June helping District #8. David stated he will be honest with them when he came to District #8 in June he probably would have been on the other side of this situation. David stated he would have been opposed to it, just from what he was hearing and he was taking in.

David stated as he was here longer, he started to hear everything on both sides. David stated some of the things they were concerned about as far as the public, when he was taking this information in and gathering it for his board and his board was gathering that. David stated both sides were really working hard. David stated some of the concerns that were out there were busing and were really concerned that busing would go away. David stated so District #1 and District #8 have worked very hard together so that busing is going to be provided and to make sure everything is going to continue as best as they possibly can for busing of all students that are needed.

David stated the second thing that came up was equal board representation. David stated both boards again came together to make sure there is representation from District #8. David stated to be honest with them, if they look at the plan, there is a chance that all representation of the new board could be from outside of the city limits. David stated so these 2 boards came together and really worked hard to make sure that was also resolved.

David stated the other thing he kept hearing a lot is they are just going to become District #1, that is false. David stated they are not going to become District #1 because District #1 is going away, and District #8 is going to go away. David stated it is going to become the new, us district, which is Williston Basin School District #7. David stated there is no #1 in that.

David stated the next thing is they worried about schools closing and schools changing names and that they have to go by a whole different aspect. David stated one thing he will present to them is schools are not going to change. David stated they are run by the school principals and the only way that is going to change is if the principal changes. David stated Dr. Thake and himself as superintendents, they over see everything that is happening but ultimately those schools are run by the principals and they are not going to change. David stated the schools are still going to be needed because of the number of students that they have.

David stated he has sat down with Dr. Thake, Lori and himself and they started pushing number of students between District #1 and District #8. David stated there is no way they can close any schools down and still house the number of students they have. David stated especially of the expansion that is going to happen over the next couple of years. David stated there is no way that can happen. David stated they have to have all those schools.

David stated that is the big things that he heard from the public, their concerns. David stated if there is more he apologizes that he hasn't heard any more, but those are the big concern issues that he wanted to make sure he came up and addressed. David stated as his time has been here shortly, he does see the betterment of this new district is the best for the new Williston community, any questions. There were no questions asked. Ryan thanked him.

Heather Wheeler stated good morning everyone and introduced herself as the Vice-President of the Williston Public School District #1 School Board. Heather stated she is on her 2nd term with the school board. Heather stated she just wants to briefly speak with them about her support with the reorganization plan between District #8 and District #1.

Heather stated when she moved here over 10 years ago, she had thought it was unusual to have 2 school districts servicing one community. Heather stated as she acclimated to her new home and started to

become active within it, she realized 2 districts were meeting the needs for a diverse community with farmers and industry and city citizens. Heather stated it appeared this system worked but still was very confusing. Heather stated as time went by, she became more active with her work with special needs children and families and started to change her views. Heather stated she realized that this 2-district system was working against many children in the community.

Heather stated it appeared to her that a large percentage of families and children were not getting their needs met in one way or another. Heather stated please let her be clear, this statement doesn't have anything to do with the education that the children have received, this has been exemplary, this has to do with the opportunities they are receiving.

Heather stated many families and students who live in District #8 have wanted more choices in classes of technology at the middle school level and elementary level. Heather stated same goes for District #1 in regards to more options in the agricultural industry. Heather stated combining the 2 districts will give the choices and technology diversity that both families and students desire and deserve.

Heather stated with 1 district forces can be 1 versus 2. Heather stated with one district more opportunities will be available to students such as individualized learning, technology education, robotics, stem and coding. Heather stated education diversity in general education classes, sports, special education students will have access for more resources and additional opportunities.

Heather stated after some 70 years of 2 districts it is now time to come together as one. Heather stated now is the time to become a whole Williston community. Heather stated they have to remove the lines of the districts and make it easier for families to know where their children will go to school because it will be just one district.

Heather stated it is now time to offer more opportunities to all children in their community. Heather stated they are the next generation to lead the way. Heather stated they will be making decisions for them one day. Heather stated it is time to remove the barriers, that the 2 districts have created, and make one size, with one district serving all the children of Williston and the surrounding area. Heather asked if the committee had any questions for her and thanked them.

Ryan asked for any additional testimony for the reorganization.

Howard Klug stated good morning committee members and introduced himself as president of the Williston City Commission. Howard stated a couple points, having 2 school districts within the city of Williston is awful tough to plan for. Howard stated they heard testimony before that they were dealing with the school on one side of the road and on the other side of the road (each being from a different school district).

Howard stated planning for a growing city infrastructural wise, it really handcuffs their city planners and those kind of things to figure out what the next move is going to be for the 2 districts. Howard stated having one district inside the city of Williston will help the education in the city of Williston. Howard stated they will be able to plan, they will be able to do things for the school district and for the students, who are citizens of the city of Williston. Howard stated what this plan will put in place for example, one high school in the city of Williston and the city of Williston knew they had that need. Howard stated when they had surge money, they put surge money up in that area to get kids to those schools. Howard stated what did they do this year, they realized that alot of people live north of 42nd street and east of Highway 2 that goes to the school. Howard stated so one of the first things that they did when they started redeveloping Sloulin Field (Old Airport) they put in 42nd street. Howard stated now they have

another way of getting safely to that high school out there without putting everyone on 26th street. Howard stated that is what planning can do for the city of Williston

Howard stated the 2nd part of his argument goes, they went down to Watford City and talked to the people with the Legacy Fund. Howard stated they had them turned a little bit and then it came back to what are they going to do about District #1 and District #8. Howard stated he would much better be able to go to Bismarck and talk to them and say they did their part out here and now they do their part. Howard stated give them some ammunition, give the people who talk to the people in Bismarck some ammunition, to say they did their part. Howard stated they had the Governor out here and Kirsten Baesler out here and went to Bismarck, did them no good. Howard stated if this reorganization plan goes through, he thinks they have some ammunition and they will be able to go down to state and say they are doing their part just like they have with all other issues out here. Howard stated so let's work together and thank you. Howard asked if had any questions for him. No questions. Ryan thanked him.

Alissa Renner (attending virtually) asked if anyone was at the podium and if so, she could wait. Ward was at the podium, but he said she could go ahead. Ryan stated go ahead and if she could speak her name for the record. Alissa Renner introduced herself. Ryan stated go ahead Alissa. Alissa thanked him.

Alissa stated she has lived in District #8 and paid taxes for 9 years now. Alissa stated her oldest daughter now has attended District #8 and has been very supported and encouraged by the education she has received there. Alissa stated there are many great teachers and administrators that have raised up, above the many challenges with education right now. Alissa stated also being involved with the education, she has been very impressed what they have done with what they have and thankful for their hard work.

Alissa stated she has three children and younger children are not school age. Alissa stated she would like to publicly state she supports this plan. Alissa stated it has been well researched and put together and they utilized and sought out a lot of professional opinions and valuing all community input equally. Alissa stated it is important for them to understand they are the adults in the situation and need to evaluate multiple variables to each individual to find out what they feel is best for the children. Alissa stated they need to evaluate everyone's different opinions and respect how this process works. Alissa stated she personally supports this reorganization and believes this is what is best for their children. Alissa stated she fully understands and educated on the original purpose of the two districts, why they were set up that way, why that was beneficial. Alissa stated District #8 has had to close schools for various reasons and the city of Williston has grown exponentially over the years. Alissa stated the current rural/city model is outdated and no longer serves it's intended purpose.

Alissa stated in their case personally for her family, every single one of District #1 schools are closer to their residence then the District #8 schools are. Alissa stated she is aware if this does go through, it will not change overnight, but it is important to look further down the road. Alissa stated just not impact them now or next year, but further down the road to help their community that is growing, be stronger. Alissa stated she firmly believes moving back to more centralized schools from their home location is best. Alissa stated she thinks it is time to look forward and approach their long-term educational planning for their community from a different model then they have been using in the past.

Alissa stated thankful for the 2 school boards that were willing to support exploring this option rather than taking drastic measures without proper research. Alissa stated instead they decided to take on the tremendous pressure and workload to creating a merger plan and turning it over to the constituents to have the final decision on whether this is something they will support for the future of education in their community. Alissa stated she is excited for the possible opportunities this will bring, and she fully supports the current reorganization plan. Alissa thanked them for their time. Ryan thanked her and told Ward to go ahead.

Ward Koeser stated good morning and introduced himself and stated he is a resident of District #1. Ward stated he first of all wants to thank the committee members for serving and doing their part as they try to make this a better community. Ward stated he came just to observe this morning and wasn't going to speak but his heart was warmed as he watched 2 superintendents, stand shoulder to shoulder and say they are on the same page. Ward stated as he listened to the President of both (school) boards stand together and this is what they need to do.

Ward stated he for one, for many years has been hoping for this day to come and this is what they need to do. Ward stated he just wants to say he supports this and let it go to the vote of the people. Ward stated they are the ones that should have the final say. Ward stated he encourages them (the committee) to be in support of this reorganization plan and thanked the committee. Ward asked for any questions and there were not any questions asked.

Ryan asked for any more testimony for the reorganization. Ryan stated call for second time any testimony for the reorganization.

Liz Bustad (attending virtually) introduced herself. Liz stated she just wanted to say that she is very impressed by what hard work that has been put into all of this. Liz stated she resides in District #1 and she has grandkids in both District #1 & District #8. Liz stated they have land that is going to be transferred to Nesson (Public School District #2). Liz stated she truly believes that this is the best thing for their community, for healing, for Williston to move forward and they can do this. Liz stated thanked them for their hard work and support in this. Ryan thanked Liz and asked for any additional testimony for the petition.

Michelle Nietz (attending virtually) introduced herself. Michelle stated she resides in District #8 and she grew up in District #8 and went to school in District #1 and most of her friends are from District #1. Michelle stated she thinks it is amazing how far both the school districts have come finally to work together and to give people more opportunities just all around and thanked them. Michelle stated she is all for a merger and let all their kids be one. Ryan thanked Michelle and asked for any more testimony for the petition. Ryan stated a second call for any more testimony for the petition.

Sam Blomberg (attending virtually) introduced herself. Sam stated she just wanted to say she too is for this merger. Sam stated she has grown here and lived here and has kids here. Sam stated it really is best for her community and thanked all who did all the work and put this together. Ryan thanked her and asked for any additional testimony for the petition.

Jennifer made a motion to add the e-mails to the record for the petition (see page 140-142). Barb Second. Ryan stated he has a motion with a second, any discussion. There was no discussion. Ryan stated all in favor "aye". Ryan stated opposed same sign. Ryan stated motion carries. (5 in favor, 0 against)

Ryan stated additional testimony for the petition. Ryan stated 2nd call for additional testimony for the petition. Ryan stated third and final call for additional testimony for the petition. Ryan stated hearing none will move forward with testimony against the plan. Ryan stated just as before, if they could come forward and sign their name and speak their name for the record and thanked them.

Testimony against the Petition:

Monica Webber introduced herself. Monica stated she is a parent and a taxpayer of District #8. Monica stated for the last eight years, her students have attended the District #8 schools. Monica stated they fully support the District #8 schools. Monica stated they really love the teachers and everyone out there and

enjoy everything they have been through with the school district and they want to continue to see the school district grow as they had intended before this situation.

Monica stated she has letters here (See pages 143-151), from the parents and taxpayers that do not support this reorganization. Monica stated she had enough for everybody. Monica stated she just believes that District #8 has made an incredible stamp on the community in Williams County. Monica stated she thinks they should continue to support that and with the new high school plan that they (District #8) had originally. Monica stated that the bond didn't pass but the numbers were there, it was just that percentages were not there.

Monica stated everybody wanted to see the new 2 elementary schools and the new high school and she thinks that was really important to help with that. Monica stated she doesn't think that reorganizing the school districts to make it one is going to benefit the students. Monica stated that is what she has to say and thanked them. Ryan thanked her. Ryan asked for additional testimony against the petition.

Roger moved to place the letters that are against the reorganization in the record that were presented by Monica (See pages 143-151). Ryan stated they have a motion is there a second. Tom second. Ryan stated he has a motion with a second, any discussion. There was no discussion. Ryan stated all in favor "aye". Ryan stated opposed same sign. Ryan stated motion carries. (5 in favor, 0 against)

Matt Schriver introduced himself as Superintendent of the Trenton School (Eight Mile School District #6). Matt stated they are against this on one level, he guesses, as some of their students families were not listened to. Matt stated actually in Trenton they have about 112 to about 115 District #8 students that attend Trenton school. Matt stated according to their study that Dr. Stremick, they actually have more kids in the Round Prairie (township) district that come to Trenton school then go to District #8 school. Matt stated they just feel that wasn't a representation of those families as he does understand what's happening close to town and he isn't opposed to that, but he is opposed to those families that didn't get representation.

Matt stated they also had a few of the trustees come out to their community and talked to their constituents in their community and when they were running for this District #8 board. Matt stated they said they told their constituents in Trenton that the taxpayer money would follow the students. Matt stated that didn't happen and that's not happening. Matt stated so they think it is important they look at all the kids and yes, Williston #1 and District #8 provide great schools, he isn't saying that. Matt stated he does have a number of their kids in their school.

Matt stated they did go through a \$9 million dollar renovation 2 years ago because of the increase of enrollment. Matt stated they have the capacity to take those kids and they do bus out there as their buses run right to the houses in Round Prairie Township and the Judson Township. Matt stated he just feels that is important that those families out there in the Round Prairie Township area be heard as well and thanked them.

Roger asked that 110 or 112, doesn't that include the students from District #1 also. Matt stated no, that is District #8. Roger asked how many are from District #1. Matt stated they have about 30 from District #1. Matt stated he does have a letter that was sent to District #8 from their board chairman and himself, that he would like to give to the committee (See pages 152-154).

Ryan asked if this reorganization plan is approved or not approved this doesn't stop them from approaching either District #8 or the new district regarding property transfers in the future, does it. Matt stated to his understanding that it is a 5-year process, as once this goes through it.... Interruption of feedback from the virtual attendees. Ryan stated they are still getting feedback so whoever is on the

phone could they please mute themselves. Matt stated to his understanding of how it works and this goes through, it is a 5 year process that they are stuck so to speak in their district for 5 years. Matt stated that is his understanding on how it works. Ryan stated so after the 5 years they could. Matt stated absolutely.

Roger stated one more question, why does he think that they have never had an annexation proposal from any of the people whose students go to Trenton. Roger stated is it the geography of things as they have never had one that he could recall. Matt stated good question as he is not sure why. Ryan thanked him.

Ryan asked for a motion to accept the letters or keep them out of the record. Jennifer motioned to place the letters in the record (See pages 152-154). Barb second. Ryan stated he has a motion with a second, any discussion. There was no discussion. Ryan stated all in favor "aye". Ryan stated opposed same sign. Ryan stated motion carries. (5 in favor, 0 against)

Ryan asked for any additional testimony against the petition.

Dorothy Kuester introduced herself. Dorothy stated Chairman Geltel and members of the board. Dorothy stated she is a lifelong resident of Williams County and living on the family farm she grew up on, the Moline farm north of town. Dorothy stated her own sons attended Garden Valley (District #8 school) and she was a Twin Lake (District #8 school that has closed) girl. Dorothy stated she is a retired teacher and her career began in 1980 and her first contract offered to her was by Williston's, New Public-School District #8 (previous name for Williams County School District #8). Dorothy stated she taught at Round Prairie and after a stint there, she moved to District #1 and spent 27 years there and ended her career in 7 years in private education. Dorothy stated she has a deep understanding of the District #8 and District #1 concerns and drama.

Dorothy stated being a retired teacher wanted to do a little object lesson so if they would humor her. Dorothy stated she has something she would like to give each board member. Jodi handed out different items in baggies. Dorothy stated she doesn't have a paper hand out, she has something in a zip lock bag. Dorothy stated it doesn't matter who gets what. Jodi stated Roger got grapes, Tom got life savers, Ryan got empty ziplock bag, Jennifer got Cheetos, and Barb got gummy worms.

Dorothy stated as she said she was a retired elementary teacher, sometimes a simple lesson can prove a point. Dorothy stated who got the gummy worms, Barb did and who got the lifesavers and how many life savers did he get. Tom stated 3 and Dorothy stated wow, she was kind of generous with him. Dorothy stated who got the Cheetos, Jennifer did and Dorothy wonders why she got the Cheetos, she thinks it is because she has the power to give those to her. Dorothy stated who got grapes, Roger did and what did Ryan get. Ryan stated an empty bag and Dorothy stated nothing. Dorothy stated she thought about that a little bit but thought maybe he didn't need anything. Dorothy stated it is a very simple analogy. Dorothy stated it is a lesson that speaks to the heart of her feelings about this reorganization plan.

Dorothy stated a group recently rose to power; they started the reorganization plan on a fast track in her opinion. Dorothy stated when the new board, after board members had been recalled, they were seated, and she sent an e-mail to all the new District #8 board members and it said this. Dorothy stated just as many people voted against them as people voted for them in this election, please remember that they represent the entire patrons of District #8. Dorothy stated right now they have chosen to non-renew a superintendent, unseat a long-time board member and they are deciding who gets the Cheetos and who gets the gummy worms and they are certainly not representing the views of everyone in District #8. Dorothy stated for that reason she strongly opposes this reorganization plan. Dorothy thanked them. Ryan thanked her.

Kendal Hofer introduced herself. Kendal stated she resides in Round Prairie (Township) and she grew up out there. Kendal stated her kids attend school in Bainville, Montana and they need to bear with her as she is super nervous. Kendal stated she is just a mom and she doesn't have numbers for them, but she can tell them that children are not numbers.

Kendal stated one child isn't the same as the other so this grand scheme, it sounds so beautiful and so amazing and so many options. Kendal stated that big huge option doesn't define all of their children. Kendal stated children are individuals just like they have many options in Williston, different churches as she is sure they do not attend the same church, doctors, and dentist. Kendal stated they need options to send their children to places so they will excel. Kendal stated when they only give their children one option they hold them back because her child isn't the same as any others.

Kendal stated she has 2 dyslexic children and has a very dyslexic son and he attends a small school and he has gotten, he is a straight A student which is amazing as she has grown up with dyslexia and she barely got through school. Kendal stated that is huge for her and she knew her child needed a small school. Kendal stated with the way this is going, when they started this, they told them pretty much open enrollment, where their children go to school the money will follow. Kendal stated that now has changed and they have been told that is not how it is going to work anymore.

Kendal stated does that her child can't attend the school where he is excelling in. Kendal stated do they pull that away from him to make it, so Johnny doesn't have to ride the bus for 20 minutes. Kendal stated she understands Williston is growing as she grew up here but at the same time, she cannot forget that options are important. Kendal stated there might be a little boy that is picked on and cries and begs his mom that he doesn't want to go to school every day. Kendal stated the kids in school are mean to him so then she has the option to move that child to a different place.

Kendal stated right now she feels like that is being taken away or the little girl that may not excel in a big huge school because she is so enclosed and she is never going to open up. Kendal stated if she can attend a smaller school those options are available and she knows there are kids that from Round Prairie (township) that go to Bainville, Trenton and District #8 and there are kids that go to Ray (Nesson Public School District #2) and Tioga and maybe those are not from Round Prairie (Township) but they have an options. Kendal stated the way this is looking is they are going to lose those options to benefit kids, so they do not have to ride the bus as long.

Kendal stated in these small schools, her son is in football, basketball and they have a play that comes to town, band and there are so many options, robotics, they are learning engineering skills and her son is in 5th grade or was in 5th grade. Kendal stated that her children since school started they haven't missed a day of school. Kendal stated they have had a full Monday through Friday school through COVID and everything.

Kendal stated during distance learning that small school for her dyslexic child stepped up the bar and made sure her child was learning. Kendal stated for her that is a great option for her child and if her child was in District #1, he might get that or District #8 maybe they would get that. Kendal stated deep down in her heart her son when she knew that her son had the same problems she had when growing up, she needed to find what is best for him and this was the best option. Kendal stated it scares her to death that she may lose that, or other parents may lose that ability to try something different. Kendal stated so when they think about this, one big thing sounds amazing but not all of them go to the same church in Williston. Kendal stated they all attend different churches. Kendal stated why, because they all have different needs that need to be filled that one may not fill.

Barb stated that she has a question. Barb asked what school that her children attends. Kendal stated her children attend Bainville, Montana and the bus comes to their house and picks their children up. Barb asked did she think that will be taken away from her. Kendal stated honestly, she is hoping not and because they go to Bainville, they would be ok, but that is her. Kendal stated it's about the kids that go to Trenton, Ray, Grenora or those places that have the same stuff going on that her children do that will not have those options. Kendal stated that is her fear, so she gives her example as that is where she is coming from.

Barb asked if anyone could address her fears about this and doesn't know if that is appropriate at this time. The audience stated that is bad and started making comments. Ryan stated that is a question from the board and they can go ahead and hear when there is a question so they can get an answer. Ryan stated go ahead for them to hear Dr. Thake, as he was standing at the podium. Dr. Thake stated ok, this is something that he has always preached and strong belief that they have is how does each student learn best. Dr. Thake stated they want to make sure they are providing every feasible opportunity for kids as they want to do what is best for kids. Dr. Thake stated they believe they can do that in all different scenarios, he just wanted to make sure he was saying that.

David Goetz stated the big thing is that the options are still there, and nothing is going to change in that aspect, it is just that the District will not be 2 districts and the schools will still be there. David stated so if they go to Trenton (District #6) they still have that option to go to Trenton as long as Trenton allows that. David stated that is out of their control as they could stop that today or they could stop that after the reorganization. David stated that is still their choice and Grenora is in the same boat, Montana is going to be in the same boat. David stated there isn't any where in the reorganization process that they can control that. David stated that is the other schools control not theirs. Ryan thanked him for answering that question.

Ryan asked Kendal if she would want to have any more testimony. Ryan stated just for her reference that he didn't allow it as a rebuttal, he allowed for a question, if they (committee) have a question, they can ask it. Ryan stated that is how it works; the committee can ask a question when looking for an answer and that isn't a rebuttal.

Kendal stated that is ok and hope that they would do that. Kendal stated she went to a meeting at Round Prairie (School) and they talked about doing all the annexing. Kendal stated when all the original people ran for the board they said at Trenton (meeting) just like the superintendent (Matt Schriver) stated the money goes where the kid goes. Kendal stated when they then had the meeting at the school they said if they can provide all this in Williston, they are not going to pay tuition for kids to go to other places. Kendal stated so that there tells her that they do not care to send kids to other schools, and they are going to say to come in here because they can do this even though, yes, they can, but like she said earlier not every kid fits every mold. Kendal stated they are not numbers they are individual children and so that is where she is coming from and that is what she was told. Kendal stated it was one of the board members and can't remember his name. Ryan thanked her.

Ryan asked for any additional testimony against the petition.

Bill asked Mr. Chairman, could he hear him. Ryan stated yes, he could hear him. Bill Brudvik stated ok and introduced himself and stated he appears on behalf of Jenny Jorgenson, Curtis Sullivan, and other residents of District #8. Bill stated he presented at the annexation hearings and he filed a memorandum of law (See pages 155-167) and asked if Jodi got that memorandum. Jodi stated yes. Bill stated ok, do the board members have it. Jodi stated it actually was handed out during one of the transfers of property. Bill stated no, this is the one he filed on Monday. Ryan stated they had been provided a copy of his memorandum. Bill stated oh, they do, good and he is going to ask that it would be part of the record.

Bill stated he is appearing today on behalf of his clients. Bill stated they are asking of not to have a up or a down vote on the petition today because they have some issues with the legitimacy of the District #8 School Board. Bill stated in his memo he presented on the fact that the district when it was created in 1950, they had 5 election districts and board members were to come from each election district. Bill stated they know election districts 1,4 & 5 are not represented at this time.

Bill stated he had a phone conversation with KrisAnn after the annexation meetings (voluntary property hearings). Bill stated he said he has the information he has, and does she have any additional information that can give him some information about the 2003 vote. Bill stated he filed this memorandum on Monday. Bill stated on Tuesday, KrisAnn was kind enough to send him some information about the 2003 vote. Bill stated it appears it was probably properly done to go at large. Bill stated so his legal argument on election districts would not be valid.

Bill stated they still haven't seen, and they have asked for minutes of the meeting where the vote was authorized. Bill stated they have asked for the minutes of the canvassing meeting after the election and have not seen any of that. Bill stated he did see what KrisAnn sent and it appears they probably are a duly authorized at large board at this time.

Bill stated his second argument he made in his brief, was that the North Dakota Century Code 15.1-09-04 (1)(c) requires that the taxable valuation of agricultural property in the rural area of a district containing a city is greater than the taxable valuation of the urban area, the majority of the members of the board must be rural members. Bill stated his clients have advised him that there is only one rural member on the board and there should be three.

Bill stated KrisAnn sent him some information again this morning, as they have been exchanging some e-mails prior to this hearing. Bill stated she takes the position that 4 out of the 5 board members are rural. Bill stated there seems to be a little bit of a disconnect between the two opinions on whether the board members qualified as rural. Bill stated it appears that some live in subdivisions and the century code 15.1-09-04 (3) states the purpose of this section, a rural school board member is one who resides on a farm outside the corporate limits of a city, so they have to reside on a farm.

Bill stated a farm is not defined in this section of the century code. Bill stated a farm, he thinks everyone has an idea what a farm is. Bill stated it would not be a subdivision with multiple housing but they are not asking for, what they are asking for today is to not have an up or down vote on this petition until they have time to look into this more fully, Kris Ann and himself. Bill stated possibly an attorney general's opinion but the consequence if they are not duly constituted then any action they take is invalid. Bill stated that would probably require litigation but all they are wanting not to vote for or against. Bill stated they are asking for this petition today to be tabled so they can explore this in a little more detail to see if the board is valid.

Bill stated that is his position on this today and thanked them. Bill stated he would answer any questions they might have. Ryan asked for any questions for Bill. Ryan stated hearing none is there any additional testimony against the petition. Bill asked if his memorandum could be part of the file, sir.

Tom motioned to enter the memorandum to the record (See pages 155-167). Jennifer second. Ryan stated he has a motion with a second, any discussion. There was no discussion. Ryan stated all in favor "aye". Ryan stated opposed same sign. Ryan stated motion carries. (5 in favor, 0 against)

Charles Cartier introduced himself. Charles stated he is totally opposed to this plan and this plan is nothing more than about the money. Charles stated according to their North Dakota constitution they

cannot use property tax to fund school facilities also article 8 section 2 states that the legislature shall provide for free education for all students for Kindergarten to 12th grade in the state and they are not doing it. Charles stated he asked his senator, David Rust why. Charles stated he (David Rust) said because they have always did it this way and he (Charles) said that is not the law.

Charles stated so he is totally against this plan. Charles stated the State School Land Trust fund has over \$6 billion dollars in it and they can't fund school facilities. Charles stated something is wrong. Charles stated they need to make the state accountable and thanked the committee. Ryan thanked him.

Roger moved to add Charles Cartier's letter to the record. (See page 168) Tom second. Ryan stated he has a motion with a second, any discussion. There was no discussion. Ryan stated all in favor "aye". Ryan stated opposed same sign. Ryan stated motion carries. (5 in favor, 0 against) Ryan stated go ahead sir (there was someone standing at the podium).

Gerald (Jerry) Charles Miller introduced himself. Gerald stated he lives in the city of Williston now, the past few years. Gerald stated so he is in District #1 and he still has his property in District #8 west of Williston, so he is still paying taxes on that. Gerald stated he is against this reorganization plan.

Gerald stated he doesn't understand on how all of them do not understand this property they are giving away will never come back and it is a loss of taxes. Gerald stated they will have 3 of the schools of the county at the welfare trough. Gerald thanked them. Ryan thanked him.

Floyd Miller stated good morning and introduced himself. Floyd stated he is a lifelong resident of Williams County. Floyd stated he ended up with his grade school 20 miles northwest of town which is called Pioneer School (District #8 school that is now closed). Floyd stated it was built in 1925 and had a class reunion and District #8 got rid of it in 1995. Floyd stated he ended up with it and had a school reunion. Floyd stated at the school reunion in 2000 they found out there was 125 kids in that 2-story school with a gym. Floyd stated Kindergarten through eleven because they offered 3 years of high school.

Floyd stated some people were scared of him bringing up the prop (it was a 2 x 6 board about 4 feet tall) up, for karaoke or lip syncing, but he isn't. Floyd stated when he looks at the back of this board when he tore a wall out of the Pioneer School, it says Krogen Robinson Lumber company, Williston North Dakota. Floyd stated he doesn't even remember it but that school, 95 years old now is just as strong as the day it was built. Floyd stated partially because he put a roof on it, and he hasn't done the rest. Floyd stated it was built for a reason and who paid for that school and all the littler schools that are around. Floyd stated probably the Land Trust, as there was no oil. Floyd stated that is really has to be looked into. Floyd stated the Legacy Fund, why are they having this problem in this area because of oil. Floyd stated where is the oil tax money going to.

Floyd stated they heard the mayor say he went down to the legislator and asked for it in the Legacy Fund, they can't do anything until they merge. Floyd stated what difference is that going to make. Floyd stated they still didn't promise them the money and busing, he doesn't see what the scare is about busing. Floyd stated he is right next to Pioneer School out there is no guarantee that his grandson would be going to school out there, depending on jobs Floyd stated busses always picked him up, they said they have an interest to keep busing but there is no guarantee and as soon as they can't find enough part-time bus drivers or something, bussing is going to go.

Floyd stated he is completely against this, yes, maybe some of the things have to be changed for the district but what is wrong with having 2 high schools in Williston. Floyd stated more kids can play sports. Floyd stated if District #8 has a high school and Williston has a high school, they have 2

basketball teams. Floyd stated possibly 2 football teams and more kids can be more active in band and other things. Floyd stated he realizes it can be worked out.

Floyd stated they need this state behind it and Governor Burgum, he talked to the school boards he said at the state his hands are tied and there is nothing he can do. Floyd stated he is their leader and he needs to find a way. Floyd thanked them and stated he would take any questions. Jodi stated thank you for not putting the board in the record. Jodi stated it just makes the packets so big and cumbersome. Everybody laughed. Jodi stated Mr. Miller that he didn't indicate against (on the sign in sheet).

Penny Soiseth introduced herself. Penny stated first, she has several different e-mails, one from Mike Olson in opposition, from Rick Rogers in opposition, one from Curt Sullivan in opposition, one from Kim Olson in opposition, one from Dawn Hollingsworth in opposition and has a list of people that have signed indicating they were in opposition and a letter from Curt Sullivan in opposition (See pages 169-174).

Penny stated for herself, she is opposed to this reorganization of the Williams County School District #8 and the Williston Public School District #1. Penny stated for several reasons and for one of them there are several questions of the legal make-up of the current board that needs to be resolved. Penny stated she believes before anything can be moved forward.

Penny stated there is a question whether or not they have the ability to be able to make the decisions that they are making. Penny stated both districts have publicly claimed they are operating in the black and are financially ok. Penny stated if that is truly is correct then why is it ok to create a large district and immediately begin with a \$2 million dollar deficit. Penny stated this number was first figured by both business managers by District #1 and District #8. Penny stated then verified again by Mr. Stremick, who is the expert that District #8 hired to come up with the numbers. Penny stated these numbers do not account for the large downturn in oil, how will that affect the budget, with a large downturn, could there be a larger deficit.

Penny stated it is true that there were public meetings that were held by the board concerning reorganizations and land transfers. Penny stated what didn't happen that the constituents that attended those meetings did not get their answers (questions) answered. Penny stated the people then went to the next meeting in hopes that their questions would get answered and they did not. Penny stated they came to the next one, and to the next one and they asked the same questions and time and time again their questions were not answered.

Penny stated at one point when asked of the valuations of the land transfers and how that would affect the budget when creating the budget for the new reorganization district, the answer that was given was it is a board decision. Penny stated when asked how the board came to that decision and they said it was a board decision and they would not talk about it any further. Penny stated this is part of the frustration of the people that are opposed against this district or this reorganization. Penny stated have had to go up continually and they are not getting answers to the questions that they continually they asked for. Penny stated that was just one question.

Penny stated another question that was asked, what about building buildings and what will that do to their taxes on their land. Penny stated the answer was this board is not here to build buildings and they are not going to talk about that and would not answer their questions and those are just a couple of the examples that came about. Penny stated and that is where the frustration is coming from.

Penny stated instead of putting the 2 districts together, why not work with each one with a better planning process. Penny stated the one she is talking about prior to all of this, she has been involved with the

community and never felt like an outsider until she was an outsider because of where she lives. Penny stated she lives in District #8 and have been part of building the community playground and has volunteered several hours on several different projects. Penny stated she has never not felt part of this community, until somebody told her she was not because of what school district she lives in. Penny stated to her that is a great shame and if that is the only thing holding their community together fact that they want one school, then there is a bigger issue with the community then the schools.

Penny stated a rural district, as Mr. Brudvik had mentioned in 15.1-09-04 is not based on where the students live. Penny stated it is based on the taxable valuation of that property so at this point and time District #8 is still considered a rural district. Penny stated the representation on that board needs to be 3 rural members and in the North Dakota Century Code it is defined that a rural member is somebody that lives on a farm. Penny stated that is what the law states. Penny stated that question needs to be answered before this can move forward.

Penny stated it was stated when they talked about the reorganization plan earlier, that they would look at District #1 continuing with the bond payment that their school district voted for. Penny stated it will be looked at and doesn't state it will, it will be looked at and that raises some concerns.

Penny stated another question that she has is how can they present this plan to all of them, without a final budget, is this moving to fast. Penny stated is this premature, is the timeline to fast and that is all that they have been saying as this has been moving entirely to fast and it needs to get slowed down. Penny stated that doesn't fit their timeline to get everything done before the first of the year. Penny stated if it is to fast what are they missing, is the i's doted and t's crossed. Penny stated are the laws being followed.

Penny stated when looking at the new map of the district lines (See page 13) if they will notice they created a super district. Penny stated they state that people complain that District #8 is to large right now but what they did created a super district of this new district #7. Penny stated what about Trenton (Eight Mile School District #6) is now going to be land locked and the smallest district in the area by a lot. Penny stated and by the fact that they are educating more students out of Judson Township, Round Prairie Township and Hardscrabble Township then District #8 is educating their own students is an issue. Penny stated why are they not part of this, why are they not getting funds with that.

Penny stated what defines the best opportunities for the kids. Penny stated she knows a couple of the committee members and she knows they are part of a smaller community and they know what smaller schools have to offer. Penny stated it is not that the school is better or not better, it provides different opportunity. Penny stated it provides a different opportunity in athletics, in the classroom and a lot of different areas and even with how COVID was taken. Penny stated the ways the schools had to scramble together. Penny stated there is a difference in how the different school districts handled it.

Penny stated she can tell them in District #8, her kids, they were on every single day with their teacher, and they were able to get a hold of their teachers every single day. Penny stated if she had questions with them or for them, every day. Penny stated she can't see that happening in every other district. Penny stated one is not better than the other, it is just different.

Penny stated parents are looking for those differences that they want for their children. Penny stated open enrollment allows for the people to go to the different schools they are wanting their children to go to. Penny stated this does not have to happen, if there is open enrollment those kids can go back and forth, and those parents can have the opportunity that they were wanting for their kids. Penny stated they don't have to dissolve one or two school districts at that point. Penny stated she thinks that is all she has.

Roger stated he had a question. Roger asked how does she account in the change in the board and District #8 with the attitude towards reorganization. Roger stated this is taking place versus the opinion that she is trying to portray today and many of them that had that opinion were former members of the board, how do they account for it going in the direction it is going. Penny stated she thinks there are a few different things that, there was misinformation being brought out by some people that ran for the board. Penny stated she thinks that they misinformed some people and promises were being made that were not able to be kept.

Penny stated she also knows that they have over 100 signatures of people that would like District #8 to have a high school. Penny stated there are a lot of different things that are there and when they are running for office and they make promises and can't always keep those promises. Penny stated things are different when they are on the other side of the table. Penny stated when they make promises to people of what they are having to say, and they do not necessarily really know what is happening. Penny stated there are some people that were a little bit more leaning towards ya, they see this part of it, but once the reality hit and COVID hit and they saw what District #8 was doing, that may have changed their opinion a little bit. Penny stated she isn't saying one district is better than the other. Penny stated she is just saying it is different.

Penny stated right now the population is down. Penny stated kids can go back and forth, so is this really an issue. Penny stated the issue is really bigger at the state level. Penny stated instead of pitting one school district against another one when it is coming to building and planning for their community. Penny stated what if the two were brought together and both work together on the way the community was going to go. Penny stated move on with a joint message that they can still work together even though they are separate, there is a lot of room for collaboration and still having their own identity. Penny stated she thinks that is the part that is being missed, big time.

Penny stated in the meantime District #8 has not come into the city of Williston. Penny stated at one point their closest school was over 8 miles away out of town. Penny stated they did not encroach, the city is moving out to them, the city moving closer to Ray, the city is moving closer to Trenton, the city is moving closer to Grenora, that is just in their area.

Penny stated down by South Heart, Dickinson is moving closer to South Heart. Penny asked the precedence that is being said, can those larger schools come in and take over a smaller school. Penny stated is that the precedence that they are going to be setting here. Penny stated that bigger is better, not necessarily and not everybody wants that bigger opportunity.

Penny stated she can tell them right now she has a freshman so she had to find a high school. Penny stated her kids knew first and foremost, that "A", wherever they started high school that is where they will finish. Penny stated so because the board made the decision to do away with the high school plans that that were in place, she had to find alternative setting for her kids to go to school. Penny stated she knew that she wanted the same opportunity that she had in the smaller school. Penny stated Tom, he is from Ray and it has a wonderful school; Roger, Grenora, they have a fantastic school and played against them all the time in basketball and still do.

Penny stated her kids are now going to school in Alexander and both of them are playing football right now. Penny stated they are playing 6 man and they are doing great and they are getting the education they need in the classroom. Penny stated she can tell them, his oldest one did not play football last year because he did not want to be part of this larger system that District #1 had, but he decided to go out in Alexander where he got a different opportunity. Penny stated like she said it is different or better or better or worse, it is just different. Penny stated it is providing a different foundation for their kids that the

parents are wanting a choice. Penny stated she doesn't know if she answered his question, Roger. Roger stated she answered with quite a bit. Penny thanked them.

Tom asked Penny if they approve this and it goes to the state and it gets approved then ultimately it goes to a vote. Tom stated is that the best answer if it goes to the vote of all the people. Penny stated yes or no but this is her question to him, if they approve this, and they find out the board is not a where they are not a legal board then where does that put them. Penny stated isn't it their obligation that the laws are being followed before they are putting this out to the public for a vote. Penny stated or are they all wasting their time because if they find out afterwards after going through all of this, they now find out they are not a legal board, where does that put them. Penny stated there are too many questions that are not answered to just give it a thumbs up or a thumbs down, until it is figured out and there are some concerns. Ryan thanked her.

Jennifer motioned to add the handouts from Penny to the record (See pages 169-174). Tom second. Ryan stated he has a motion with a second, any discussion. There was no discussion. Ryan stated all in favor "aye". Ryan stated opposed same sign. Ryan stated motion carries. (5 in favor, 0 against)

Cathy Cartier introduced herself. Cathy stated she is a District #8 resident and she does have a handout for the committee (See page 175). Cathy stated all she wants to say is she is definitely opposed to this reorganization plan. Ryan thanked her.

Tom motioned to add the handout to the record (See page 175). Jennifer second. Ryan stated he has a motion with a second, any discussion. There was no discussion. Ryan stated all in favor "aye". Ryan stated opposed same sign. Ryan stated motion carries. (5 in favor, 0 against) Ryan stated go ahead as someone was standing at the podium.

Carrie Anderson introduced herself. Carrie stated she has some letters (See pages 176-180). Jodi stated ok. Carrie stated she guesses she doesn't have anything new to say but she does oppose this and agrees with all the points that are against about it being a good idea to have more options, that they should make sure it is a legal board before they vote. Carrie stated that they haven't gotten their questions answered. Carrie stated she grew up here and moved away and came back. Carrie stated she is just a little surprised that how it has gone and thanked them. Ryan asked if she had signed in and stated her name for the record. Carrie introduced herself again.

Roger moved to put the messages from Jody Simonson, from Laurie Brunelle, from Darlene Benth, from Merrill Benth and from Carrie Anderson in the record (See pages 176-180). Jennifer second. Ryan stated he has a motion with a second, any discussion. There was no discussion. Ryan stated all in favor "aye". Ryan stated opposed same sign. Ryan stated motion carries. (5 in favor, 0 against)

Beverly Humenyik introduced herself and stated she is against this. Beverly stated she knows that some kids like smaller schools. Beverly stated mine went to and had to go into Williston and she got in an argument with her boss at one time and she said if they have to pay to play or to be in sports, they out to be able to play. Beverly stated because her kids didn't play and they paid, they didn't play.

Beverly stated at that time she asked her brother and he said well they do not have to pay in the small schools. Beverly stated there is differences and then also when they started this, when this was started, they said that Trenton (Eight Mile School District #6) was going to get land. Beverly stated well where did that go, they know that this was going to go to Tioga, this was going to go Ray (Nesson #2), this was going to go to Grenora, and this was going to go to Trenton (Eight Mile #6). Beverly stated it all disappeared going to Trenton and she doesn't understand and there is no answer. Beverly stated they

have been asked and they say that isn't up for discussion. Beverly stated so she means is what they wonder also, isn't it and thanked the committee. Ryan thanked her.

CeDale Nehring stated good morning and introduced herself. CeDale stated she is from the Round Prairie Township and is totally against this. CeDale thanked the committee and Ryan thanked her.

Jenny Jorgenson introduced herself. Jenny stated she is against this reorganization plan. Ryan thanked her.

Sandy Iverson introduced herself. Sandy stated she is a patron and landowner and parent of 4 children that graduated from Round Prairie (School) from District #8 and also graduated from Williston High School (District #1). Sandy stated they all received an excellent education in both districts. Sandy stated she is also a prior District #8 board member of 13 Years and 11 of those years were of board president. Sandy stated she also a prior Northwest Director of the North Dakota School Board Association. Sandy stated all providing her with years of experience and knowledge regarding school district business and history.

Sandy stated after examining all of the evidence she would like to be recorded of being opposed to any reorganization of District #8 at this time. Sandy stated due to her prior experience, she is aware the reorganization and annexation committee, all of them, were developed to assess the facts the validity, and the equity of any of the requests. Sandy stated she noticed that she said facts and all the facts, not calculations that are devised or skewed to benefit one side or the other side. Sandy stated she believes if all the facts are weighed equally it is clear that it is the goal of the present District #8 board not to improve District #8 but to improve the financial ways of other districts, well of District #1, frankly.

Sandy stated in all of her years of a District #8 voting patron, prior board member, she has never experienced a school board, whose aim is to take away the voting rights of their constituents and eventually the dissolution of that district and that is what eventually will happen to District #8. Sandy stated they will not have the taxable valuation to sustain themselves and eventually dissolve.

Sandy stated also takes a way of life of their constituents, increases their taxes, and most importantly, arbitrarily decides and takes away the ability to determine where the constituent's children are going to school. Sandy stated she is aware that some of this committee may come from some of areas that appear to benefit from their decision today. Sandy stated she would respectfully ask that they consider the facts with an unbiased approach and vote no, today, so they can further explore and look into some community development between District #8 and Williston.

Sandy stated there was a comment about a larger school providing and she just needs to add this, there was a comment about a larger school providing more services and that may very well could be true and like she said her children received an excellent education at District #1. Sandy stated however, she also wants to mention that Trenton (Eight Mile #6), Ray (Nesson #2), Tioga, Grenora, the small rural schools because they are rural schools, provide an excellent education and many opportunities that large schools do not provide.

Sandy stated she also would like to address one other note, that Mr. Jundt had mentioned that this is no longer a rural school district. Sandy stated she would ask this committee to ask the people who are rural, sitting out here, she would ask the committee to ask them to raise their hand if they are rural or urban or city. Sandy stated because she thinks there will be a surprising amount of hands that will be raised. Sandy stated they are a rural school district, District #8 is. Sandy stated they are also a rural state and they need to remember that.

Sandy stated they need to know that there is something outside of the Williston area and to work cooperatively with District #1 and District #8 and building a better community for all of their children is going to be very important. Sandy stated she does oppose this and do not think it is a way to provide an education for all students. Sandy thanked the committee and asked for any questions. There were no questions asked and Ryan thanked her.

Dawn Hollingsworth stated good morning committee and introduced herself. Dawn stated she had already submitted a letter (See page 173-173a)and that is why Penny handed it out because she is losing her voice. Dawn stated one of the things she hasn't heard is the patrons may not know or understand and they, themselves may not understand. Dawn stated is that the properties that are being transferred and when it comes down to the vote of the reorganization, those people do not get to vote in the reorganization plan, there are now new boundaries. Dawn stated so those people they might still be District #8 patrons, but they do not vote. Dawn asked so how is that due process. Dawn stated not everybody will be allowed to vote for the reorganization and she just wanted to point that out.

Roger stated he had a question for her. Roger asked he noticed on June 2 when she was chairman of the (school) board, District #8 or vice-chairman serving as chairing the meeting. Roger asked she voted to pursue reorganization with Williston District #1. Dawn stated there is a difference in pursue and actually do the reorganization. Roger stated ok and did she; Dawn interrupted and said pursue options.

Roger stated at that time when did she change her mind. Dawn stated there were options that were wanting to be explored, does she want to explore options of course. Dawn stated do they agree, does she agree, is the status quo the best and no, she would agree, and she had made comment to that and of course she would want to explore and to know more. Dawn stated is she against one district per say, no, but is she opposed to the processes in how things have been done and questioning things, yes, she is. Dawn stated she gave themselves a list of questions that have been not answered so therefore she does not agree with this, so the people have not had their questions answered, blatantly ignored, disregarded and made a comment that they are causing raucous. Dawn stated that isn't appropriate and they work for the people they need to answer the people before they can make a true educated decision. Roger thanked her.

Dennis Nehring introduced himself. Dennis stated he is a resident of Round Prairie (Township) of District #8 virtually all of his life. Dennis stated he has voted against a couple of bonds. Dennis stated for this high school, but if presented to him differently, he would have voted yes. Dennis stated he can tell them unequivocally; he has no doubt in his mind, that he can present that bond to District #8 and with 90% certainty have it pass. Dennis stated it is just in how they put it out.

Dennis stated to him there is a couple of varying problems with this. Dennis stated one, the tax valuation following each student, the difference is horrendous. Dennis stated two, is the representation on the board and once again horrendous. Dennis stated District #8 never intruded into Williston, Williston intruded into District #8.

Dennis stated gentleman there stated there is 700 and some students in their District. Dennis stated 500 of them either live in the city limits or within a half a mile, a mile or whatever. Dennis stated very simple way to solve that immediately, just give those housing developments to (District) #1. Dennis stated they are all going right where they want to go and District #8 is still where it wants to be and everybody is happy. Dennis stated unless of course this has nothing to do with students and has everything to do with money. Dennis stated so he is very opposed to this and asked if they had any questions. Ryan thanked him.

Kathy Brogger stated good morning and introduced herself. Kathy stated she is a resident of District #8 and she opposes the reorganization mainly for the fact that this was done in a very deceptive manner.

Kathy stated the board made a plan that was supposed to be in the best interest of the students which they presented to their constituents at 4 public meetings and 2 that she attended. Kathy stated 2 that she took care of children so that others could attend. Kathy stated after that they completely changed that plan and did things very differently. Kathy stated she feels that dramatic changes the process should have been restarted and the public informed.

Kathy stated when she elects public officials, she prays that they will be honest, but this did not happen. Kathy stated her husband and herself have always been supportive of the bond measures for building schools etc. Kathy stated what they cannot in this case go along with this, so please vote no on this reorganization. Kathy thanked the committee and asked for any questions. Ryan thanked her.

Teri Oyloe stated good morning and introduced herself. Teri thanked them all for this time to hear their voice, to speak. Teri stated she has letters from (See pages 180-189) and started off this morning with 6 and now she has 8 other letters besides herself and she has copies for everybody and would ask to have those added. Teri stated she is going to keep her letter as she needs to read it and it does say 6 so she apologizes for that correction. Teri stated the letters that she has and are being passed out are by her neighbors.

Teri stated she has been sitting back with the idea that the board is speaking for their them as patrons and has always supported District #8 and she is a past District #8 school board member, was vice-president. Teri stated her children attended District #8 schools and went on to attend Williston High School district. Teri stated the education in both schools for her daughters were excellent.

Teri stated all have been given information and a lot of numbers for and against. Teri stated she is still left with the question, why does this need to be decided so quickly as there is so many other things that haven't been explained. Teri stated no measure to better education, more opportunities as District #8 students, one of her daughters excelled and she was participating in all of the sports and everything that Williston had to provide. Teri stated they need to remember that there is limited spaces on those sports teams. Teri stated there is limited spaces in those advanced placement classes and not only giving other students that opportunity, but they are taking away from District #1 students that opportunity. Teri stated so it is not all clear cut.

Teri stated she would just ask this board to vote no today and allow them more time to get the word out and make better plans. Teri asked Roger, one of his questions was why do they think and Deb asked her a question about her letters. Deb asked did she have all the letters in packets and they just handed them out as each letter (thought each letter with a paper clip was the same letter). Teri stated yes. Jodi stated she figured that out too. Teri stated she put 6 packs together, so she just had to hand out it all together and she said sorry. Deb stated everyone else had it the other way. Jodi stated she figured it out too.

Teri stated one of the things she found when she started making phone calls and visiting with people as Sandy referred to, they are a rural community. Teri stated the biggest known issue with their district is communication. Teri stated in reaching the people and getting people there and having people hear what the board is saying.

Teri stated there is a lot more challenges today with COVID and the virtual meetings and there is no communication. Teri stated the general public in their area, do not do zoom meetings and sit at a desk and have internet all day long. Teri stated most of them do not own a computer and they didn't know this was going on.

Teri asked them to vote no today, give District #8 patrons a chance to communicate to everyone out there. Teri stated not just the people who sit in front of a computer. Teri stated the names of the letters that she

has for them today is Myron Lee, Jackie Lee, Ron Oyloe, Myron Oyloe, Lyndon Oyloe, Kathy Larson, Teri Gannaway, Robert or Buckshot Gannaway and Courtney Manzaneres. (See pages 180-189) Teri struggled to say they last name and stated I'm sorry she is going to slaughter this last name and asked the committee for any questions.

Roger stated he thought they had a letter from Kathy Larson that she was in favor of the reorganization unless it is a different Kathy Larson. Teri stated this is Kathy and Stan Larson and it should be in his packet and she lives north of the West Prairie Church. Roger stated just in the e-mail they got last night and the letters that were and he doesn't know.

Teri stated that is her question as speaking with several people had given them Deb Kemp's e-mail address and said e-mail their letters to Deb. Teri stated that they started saying that Deb couldn't read them (per legal counsel couldn't read them at the meeting but could give them to the committee), so she started printing them. Teri stated no, she was definitely opposed.

Tom asked all the taxpayers in the affected areas were all sent a letter notified that was going on. Teri stated they were not. Roger stated that was the land transfers. Teri stated it was only sent to the patrons (in the land transfers), patrons not involved in the land transfers did not get a letter stating that there will be that there will be a land transfer. Teri stated so patrons out there do not know the current board is land transferring all of this land out. Teri stated they do not know they are going through this reorganization plan. Teri stated most of them do not know that the board has changed, and they are the old school type who rely on their board to represent them.

Teri stated unless there is a township meeting, they do not know about it or unless it is down at their church, they do not know about it. Teri stated that is the communication and the neighborhood, the community, the involvement that they are accustomed to is that word of mouth. Teri stated a lot of the patrons are out on their tractors finishing up their combining or getting everything squared away. Teri stated she objects to the time frame and to vote no to allow them some time. Teri thanked the committee and Tom thanked her. Jodi asked if there could be a recess or take a break to get Teri's papers organized. Ryan stated they could take a 10-minute break. Jodi stated so at 11:33 am. (Break was from 11:22 am to 11:33 am)

Ryan stated will get back onto the record here and got all the papers sorted out. Ryan asked for a motion to add the papers to the record or to disregard them. Tom motioned to add the letters (See pages 180-189). Jennifer second. Ryan stated he has a motion with a second, any discussion. There was no discussion. Ryan stated all in favor "aye". Ryan stated opposed same sign. Ryan stated motion carries. (5 in favor, 0 against) Ryan stated go ahead sir.

Ron Oyloe introduced himself. Ron stated he is opposed to the deal and just does not understand how they can do this with all the uncertain times. Ron stated they do not know what is going to happen with that. Ron stated if there is another boom someplace else and how many people are going to stay here in Williston and there they sit with their schools and everything changed around. Ron stated this is just, it is a big decision for this to happen right now with the economy, the way it is and everything. Ron stated he is pretty much opposed to it. Ryan thanked him. Ryan asked if he signed his name. Ron stated he doesn't hear either. Ryan asked did he sign his name that he was opposed. Ron stated yes, he did and thanked him.

Dee Atanasu introduced herself. Dee stated she is with Round Prairie (Township) of District #8. Dee stated she also opposes this reorganization. Dee stated she also would like to know why the rush is on the time. Dee stated she thinks they need time and need to step back and look at everything that has been

said today, then go from there. Dee stated she strongly believes that and hope they do that. Dee thanked the committee.

LeRoy Hofer introduced himself. LeRoy stated he is opposed. LeRoy stated he also thinks it is happening to fast and was just visiting in the crowd with somebody. Leroy stated they said there is applications or taking applications for the new District #7 board members going out and there is no District #7 board yet and that is already happening. LeRoy stated so just stuff like that and there is a lot of unanswered questions and they need to slow down. Leroy thanked the committee and Ryan thanked him.

Ryan asked for any additional testimony against the reorganization.

Doug Iverson introduced himself. Doug stated he was born and raised in District #8, the Hardscrabble (Township) area. Doug stated he went to school in District #8; his kids went to school in District #8. Doug stated it looks to him it was put on the fast track and this isn't something that should be fast tracked. Doug stated as this is going to affect not just next years school kids or whatever, it is going to affect whenever, years and years.

Doug stated he thinks that the comment was made that this isn't a rural school district anymore. Doug stated where he lives it is not urban and long ways between neighbors out there and as far as representation that they said they will have representation. Doug stated there will be 2 rurals and the rest from Dsitric #1. Doug stated it kind of looks to him that they are already misrepresented with what is going on. Doug stated he is firmly opposed. Ryan thanked him.

Ryan asked for any additional testimony against the reorganization. Jennifer made a motion to add the opposition e-mails that they received to the record (See pages 190-198). Tom second. Ryan stated he has a motion with a second, any discussion. There was no discussion. Ryan stated all in favor "aye". Ryan stated opposed same sign. Ryan stated motion carries. (5 in favor, 0 against)

Ryan called for a second time for an additional testimony against the reorganization.

Beau Anderson introduced himself and stated he is a Round Prairie (Township) resident and taxpayer. Beau stated he farms and ranches in this area. Beau stated basically he is 15 miles from town and lives right on the Montana border. Beau stated his biggest, not opposed to the discussion or not opposed to reorganization. Beau stated what he is opposed to is the district boundary lines and how they have been portrayed. Beau stated he is going to read to them an e-mail that he sent to the District #8 board on July 23, which would have been either the evening of or shortly after their discussion of land transfers.

Beau stated good evening to the District #8 board. Beau stated for the past few months he has watched all the online meetings if there is one thing COVID has done is allowed increased participation of public meetings for all. Beau stated he commends all of them for their service and understands their situation and that difficult decisions needed to be made.

Beau stated from his side of the fence it seems that the land transfer situation west of Williston was made much more difficult than necessary. Beau stated over the course of the last year there has been a tremendous amount of information shared from their district as well from the county. Beau stated there has been a lot of statements made in board member campaigns and joint board member meetings and public meetings that lead the folks to believe that the reorganization of the largest land mass school district in the state of North Dakota would also bring unity and common ground to neighbors.

Beau stated these neighbors for years have educated a large portion of their students and have done so very well and graciously. Beau stated he once taught grades 6-12 agriculture classes in Trenton (Eight Mile #6) and know where every student came from. Beau stated he drove 3 separate bus routes that picked up nearly full loads of students near Williston and as the rest as far west as his farm. Beau stated he understood that those parents were making that choice but choices are what is best for educating students.

Beau stated these neighbors to their District (#8) also built on to their school and with local property tax dollars because those students were there, as did every other school district that touches their (District #8) borders. Beau stated these neighbors accepted their invitation to attend their joint meeting to discuss what they stood to gain through reorganization.

Beau stated he has lived and farmed in this area for a long time. Beau stated there is no price tag to be placed on good neighbors. Beau stated in 2017 he was diagnosed with West Nile and was bed ridden for nearly 3 months. Beau stated while he was in the hospital, neighbors, some who took the podium today, while he was in the hospital those neighbors left their harvest to come do his. Beau stated he was recently allowed to do a favor to a neighbor of his after his open-heart surgery. Beau stated the point here is the Trenton (District #6) is a huge group of neighbors that deserve to be treated fairly like all of the others.

Beau stated the superintendents of all these districts know each other as colleagues and friends and one could almost say they were neighbors. Beau stated some of these students go to different schools but are neighbors. Beau stated it is unfortunate that he feels that there was a huge missed opportunity here. Beau stated an opportunity to bring all neighbors together for Williams County to better all schools and the education of their youth. Beau stated instead, he now feels there is a struggle being built that will take decades or more to overcome. Beau stated at the very least Hardscrabble Township should have been transferred, however, it is in his opinion that more should go a long with it.

Beau stated he recently had a good visit on the phone with one of their board members about what Trenton deserved in the land transfer. Beau stated they discussed starting from 1804 south of Highway 2 going around the Rolling Hills subdivision to the south and following the highway to the Montana border and he personally thought that would be a worthy compromise.

Beau stated what would be a total of that valuation and would that have financially strapped the new district so much to not even consider it. Beau stated their district is only part of the equation. Beau he was shocked that this board member didn't make his own thoughts at the transfer meeting. Beau stated he also was shocked to hear at one of their meetings most of the opposition from this area had students going to Bainville. Beau stated as part of this his students(children) do go to Bainville (Montana). Beau stated does that nullify those parents and landowners opinions. Beau stated it shouldn't.

Beau stated not one person from District #8 has ever asked his opinion of why they removed their children from District #8 and moved on. Beau stated he loved their experience there until an upper faculty member stopped listening to their concerns about the education of their children. Beau stated if he wasn't allowed to take his children to school in Bainville they certainly would be going to Trenton by distance, it makes the most sense.

Beau understands these decisions are difficult as he deals with issues daily for the county. Beau stated however, sometimes they have to see the forest through the trees and do the right thing. Beau stated the next neighborly battle could be negotiating land transfers with Trenton (District #6), that would be the right thing to do. Beau stated no matter how big the new district will be, it will need help from its neighbors. Beau stated putting this whole reorganization process in jeopardy and not sitting down and

talking to a neighbor about transferring a small percentage points of taxable valuation to them is not a good plan.

Beau stated it is his opinion that their board should reconsider this but ultimately it is their decision and they are a board of, transparency, full of knowledge and have the ability to negotiate what is best for them. Beau stated Trenton (District #6) deserves to not be land locked just like Williston. Beau stated maybe a trip to their school to see what things look like on their side of the fence. Beau stated it would be a nice gesture between neighbors and thanked them for their time.

Beau stated the reason he wrote this because he strongly feels that the new district, that the lines will create the exact same problem for Trenton as they have for Williston. Beau stated he is saying he is not opposed to the reorganization; he is strongly opposed to the ways these lines were formed. Beau stated there is no doubt that if they talk to those neighboring school districts where those students go, he means the majority go to Trenton (District #6) some that go to Grenora, to Bainville and pretty good jag actually, with all those schools.

Beau stated there is no shortage of information that tells them there is a new gas plant that is being built right on the Montana border, south of Highway 2. Beau stated so when he looks at how the lines were drawn on the east side of the new school district if they, they were getting rid of a lot of that land, it makes sense as it was to far away. Beau stated so why is 15 miles the other direction, ok. Beau stated it's a topic that needs to be discussed and he thinks it is unfortunate on the way it happened, and he understands they (the committee) has nothing to do with land transfers but that is his opinion. Beau asked if any questions and there were none. Ryan thanked him.

Ryan asked for any additional testimony against the reorganization. Ryan stated second call for an additional testimony against.

Dennis Nehring asked if he could speak again. Ryan stated yes. Dennis stated he has already introduced himself and thanked them. Dennis stated forgot that the first time. Dennis stated that they indicated that they are pro to taking this to a vote and he is assuming they are all kind of that way as it is the people that should decide ultimately.

Dennis stated so he has been instructed that there are land transfers that are going on between District #8 school board and school boards outside. Dennis stated for instance Grenora, right, Blacktail Dam (area) and he doesn't know what the taxable valuation is there. Dennis stated but he knows there is a whole bunch of no votes there that just got transferred to Grenora. Dennis stated now they can't vote if this goes to the vote of the people. Dennis stated he thinks there is some transfers that have happened east of town and now he is pretty sure if they look up gerrymandering in the dictionary that completely covers that 100% and thanked the committee. Ryan thanked him.

Ryan asked for any additional testimony against the reorganization. Ryan stated second call for testimony against the reorganization. Ryan stated 3rd and final call for testimony against the reorganization.

Discussion of the Reorganization Plan (County Committee):

Ryan stated will move on with the discussion of the Reorganization Plan with the county committee. Ryan asked for the committee's thoughts.

Tom stated for some time now they have dealt with annexations and he believes all were from District #8 into District #1 except for one was from northwest of Ray from District #8 into Nesson School District #2. Tom stated they heard a lot of comments that people had, why they wanted their children to go to

District #1. Tom stated they were very compelling and there were a lot of reasons and why the Williston School District would better suit their children. Tom stated they listened to them time after time and so there are benefits to Williston.

Tom stated but he was also a former school board member of the school district in Ray (Nesson Public School District #2). Tom stated there were times when there were some people that lived in Ray and wanted to, and came in with the oil, and wanted to educate their kids and open enroll their kids into Williston. Tom stated that really hurt his feelings because they have a good school and that is his opinion. Tom stated he also finally became aware that they are doing what they think is best for their children. Tom stated where they came from, maybe they were used of things that Ray (District #2) couldn't offer but Williston could, and that was kind of the reasons and he became open to that. Tom stated he knows this isn't the total answer and it isn't for everyone but what is best for their children.

Tom stated he does believe open enrollment will continue. Tom stated he doesn't see that stopping so he thinks there are options out there. Tom stated this is just his opinion and he is not speaking for the board. Tom stated in the end, if they go for a vote, he thinks that involves everyone and people take the effort to inform everyone in their areas, that they need to vote on this and it was brought up a number of times. Tom stated let the people vote and that is kind of what he how he is leaning.

Tom stated when he looks at the numbers of where the people are, and he is aware of the Missouri Ridge Township and even the township, they have almost 2600 potential residents in that township and it is in development and stuff. Tom stated that is really hard for him to look at it as a rural township almost and it borders the city of Williston. Tom stated all of them, when 93.6 % of the students going to District #8 in these townships are within a few miles of Williston, it kind of makes sense, is that really a rural district as he is questioning that somewhat. Tom stated to him, the ultimate answer is going to a vote. Tom stated it is the responsibility of the people to get the word out, they better vote.

Roger stated his comment to, has to go back to the District #8 board that the fact that the people that are on the board now are the ones that were elected and the plan that was brought forward was brought forward by them working with District #1. Roger stated he realizes it is not what the majority of the people that are here today that are not in favor of but its kind of what the people have spoke through the ballot box and those are the people that are running this school today. Roger stated perhaps they can over come it, with a vote against it, and more power to them if they do. Roger stated ultimately, that is at least his feelings are that he is going to voting in the direction in moving it forward and ultimately putting it to the vote of the people with both of the districts.

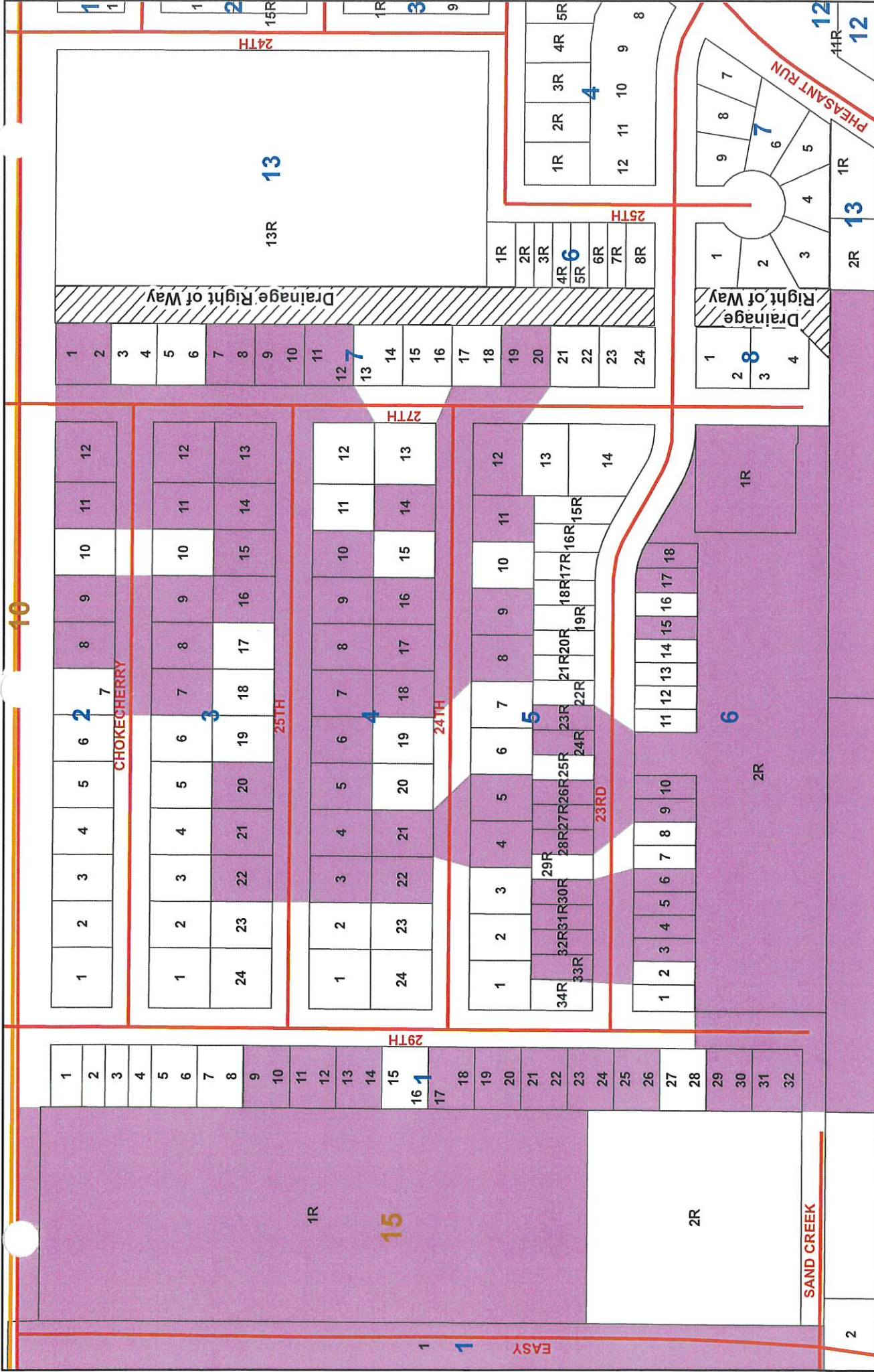
Jennifer stated she agrees with that also as she thinks letting the people vote that is the final step. Jennifer stated when she looks at the letters of opposition today and it is almost like a vote as states I'm opposed and so they have been heard here today and they can be heard at the ballot box also. Jennifer stated she also thinks that the size of the school doesn't change, if it has a new school name, as Missouri Ridge (School) is still Missouri Ridge (School) with the same amount of kids. Jennifer stated the same as Round Prairie (School) and Garden Valley (School).

Jennifer stated there is still that same school, they will have the same teachers, the same principals. Jennifer stated what they love about that school and what they love about her kids' school will be the same and that is their teachers and their staff. Jennifer stated that is what the kids know, and they are not going to notice their school district name has changed and the number changed. Jennifer stated as long as their teachers are still there every day. Ryan thanked them and asked if any additional comments from the committee. There were no additional comments from the committee.

Committee Votes on the Approval or Disapproval of the Reorganization Plan:

Ryan stated if there isn't any more comments then he entertains a motion to approve or disapprove the reorganization plan. Tom stated he will make a motion to approve the reorganization of Williston Public School District #1 and Williams County School District #8 into Williston Basin School District #7. Jennifer second. Ryan stated they have a motion and a second, is there any further discussion. No discussion. Ryan asked for a roll call vote. Jodi stated the motion is to approve the reorganization plan and to let it go forward and the motion by Tom Wheeler and second by Jennifer Sumners and roll call vote. Jodi called Roger Gunlikson "yes"; Tom Wheeler "yes"; Ryan Geltel "yes"; Jennifer Sumners "yes", and Barb Grev "yes". Jodi stated let the record show 5 in favor, 0 against, plan is approved.

Meeting adjourned.



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 Williams County GIS
 7/11/2020

Granite Peaks Subdivision Overview

Williston Township
 T154N R101W
 Section 15



Legend

- Parcels
- Blocks
- City Street
- County Road
- Sections
- Williston District 1
- Williams County District 8

124



**30 MILLION DOLLAR BOND
RESIDENTIAL**

TRUE & FULL	Assessed Value	Taxable Value	D8 ALONE	Taxes	D1 ALONE	Taxes	D007 COMBINED	Taxes	D1 SAVINGS	D8 SAVINGS
\$ 100,000	\$ 50,000	\$ 4,500.00	0.01882	\$ 84.69	0.01751	\$ 78.80	0.00907	\$ 40.82	\$ 37.98	\$ 43.88
\$ 150,000	\$ 75,000	\$ 6,750.00	0.01882	\$ 127.04	0.01751	\$ 118.19	0.00907	\$ 61.22	\$ 56.97	\$ 65.81
\$ 200,000	\$ 100,000	\$ 9,000.00	0.01882	\$ 169.38	0.01751	\$ 157.59	0.00907	\$ 81.63	\$ 75.96	\$ 87.75
\$ 250,000	\$ 125,000	\$ 11,250.00	0.01882	\$ 211.73	0.01751	\$ 196.99	0.00907	\$ 102.04	\$ 94.95	\$ 109.69
\$ 300,000	\$ 150,000	\$ 13,500.00	0.01882	\$ 254.07	0.01751	\$ 236.39	0.00907	\$ 122.45	\$ 113.94	\$ 131.63
\$ 350,000	\$ 175,000	\$ 15,750.00	0.01882	\$ 296.42	0.01751	\$ 275.78	0.00907	\$ 142.85	\$ 132.93	\$ 153.56
\$ 400,000	\$ 200,000	\$ 18,000.00	0.01882	\$ 338.76	0.01751	\$ 315.18	0.00907	\$ 163.26	\$ 151.92	\$ 175.50
\$ 450,000	\$ 225,000	\$ 20,250.00	0.01882	\$ 381.11	0.01751	\$ 354.58	0.00907	\$ 183.67	\$ 170.91	\$ 197.44
\$ 500,000	\$ 250,000	\$ 22,500.00	0.01882	\$ 423.45	0.01751	\$ 393.98	0.00907	\$ 204.08	\$ 189.90	\$ 219.38
\$ 550,000	\$ 275,000	\$ 24,750.00	0.01882	\$ 465.80	0.01751	\$ 433.37	0.00907	\$ 224.48	\$ 208.89	\$ 241.31
\$ 600,000	\$ 300,000	\$ 27,000.00	0.01882	\$ 508.14	0.01751	\$ 472.77	0.00907	\$ 244.89	\$ 227.88	\$ 263.25
\$ 650,000	\$ 325,000	\$ 29,250.00	0.01882	\$ 550.49	0.01751	\$ 512.17	0.00907	\$ 265.30	\$ 246.87	\$ 285.19
\$ 700,000	\$ 350,000	\$ 31,500.00	0.01882	\$ 592.83	0.01751	\$ 551.57	0.00907	\$ 285.71	\$ 265.86	\$ 307.13
\$ 750,000	\$ 375,000	\$ 33,750.00	0.01882	\$ 635.18	0.01751	\$ 590.96	0.00907	\$ 306.11	\$ 284.85	\$ 329.06
\$ 800,000	\$ 400,000	\$ 36,000.00	0.01882	\$ 677.52	0.01751	\$ 630.36	0.00907	\$ 326.52	\$ 303.84	\$ 351.00
\$ 850,000	\$ 425,000	\$ 38,250.00	0.01882	\$ 719.87	0.01751	\$ 669.76	0.00907	\$ 346.93	\$ 322.83	\$ 372.94
\$ 900,000	\$ 450,000	\$ 40,500.00	0.01882	\$ 762.21	0.01751	\$ 709.16	0.00907	\$ 367.34	\$ 341.82	\$ 394.88
\$ 950,000	\$ 475,000	\$ 42,750.00	0.01882	\$ 804.56	0.01751	\$ 748.55	0.00907	\$ 387.74	\$ 360.81	\$ 416.81
\$ 1,000,000	\$ 500,000	\$ 45,000.00	0.01882	\$ 846.90	0.01751	\$ 787.95	0.00907	\$ 408.15	\$ 379.80	\$ 438.75

Chris Jundt

30 MILLION DOLLAR BOND COMMERCIAL, & AG TAXES

TRUE & FULL	Assessed Value	Taxable Value	D8 ALONE	Taxes	D1 ALONE	Taxes	D007 COMBINED	Taxes	D1 SAVINGS	D8 SAVINGS
\$ 100,000	\$ 50,000	\$ 5,000.00	0.01882	\$ 94.10	0.01751	\$ 87.55	0.00907	\$ 45.35	\$ 42.20	\$ 48.75
\$ 150,000	\$ 75,000	\$ 7,500.00	0.01882	\$ 141.15	0.01751	\$ 131.33	0.00907	\$ 68.03	\$ 63.30	\$ 73.13
\$ 200,000	\$ 100,000	\$ 10,000.00	0.01882	\$ 188.20	0.01751	\$ 175.10	0.00907	\$ 90.70	\$ 84.40	\$ 97.50
\$ 250,000	\$ 125,000	\$ 12,500.00	0.01882	\$ 235.25	0.01751	\$ 218.88	0.00907	\$ 113.38	\$ 105.50	\$ 121.88
\$ 300,000	\$ 150,000	\$ 15,000.00	0.01882	\$ 282.30	0.01751	\$ 262.65	0.00907	\$ 136.05	\$ 126.60	\$ 146.25
\$ 350,000	\$ 175,000	\$ 17,500.00	0.01882	\$ 329.35	0.01751	\$ 306.43	0.00907	\$ 158.73	\$ 147.70	\$ 170.63
\$ 400,000	\$ 200,000	\$ 20,000.00	0.01882	\$ 376.40	0.01751	\$ 350.20	0.00907	\$ 181.40	\$ 168.80	\$ 195.00
\$ 450,000	\$ 225,000	\$ 22,500.00	0.01882	\$ 423.45	0.01751	\$ 393.98	0.00907	\$ 204.08	\$ 189.90	\$ 219.38
\$ 500,000	\$ 250,000	\$ 25,000.00	0.01882	\$ 470.50	0.01751	\$ 437.75	0.00907	\$ 226.75	\$ 211.00	\$ 243.75
\$ 550,000	\$ 275,000	\$ 27,500.00	0.01882	\$ 517.55	0.01751	\$ 481.53	0.00907	\$ 249.43	\$ 232.10	\$ 268.13
\$ 600,000	\$ 300,000	\$ 30,000.00	0.01882	\$ 564.60	0.01751	\$ 525.30	0.00907	\$ 272.10	\$ 253.20	\$ 292.50
\$ 650,000	\$ 325,000	\$ 32,500.00	0.01882	\$ 611.65	0.01751	\$ 569.08	0.00907	\$ 294.78	\$ 274.30	\$ 316.88
\$ 700,000	\$ 350,000	\$ 35,000.00	0.01882	\$ 658.70	0.01751	\$ 612.85	0.00907	\$ 317.45	\$ 295.40	\$ 341.25
\$ 750,000	\$ 375,000	\$ 37,500.00	0.01882	\$ 705.75	0.01751	\$ 656.63	0.00907	\$ 340.13	\$ 316.50	\$ 365.63
\$ 800,000	\$ 400,000	\$ 40,000.00	0.01882	\$ 752.80	0.01751	\$ 700.40	0.00907	\$ 362.80	\$ 337.60	\$ 390.00
\$ 850,000	\$ 425,000	\$ 42,500.00	0.01882	\$ 799.85	0.01751	\$ 744.18	0.00907	\$ 385.48	\$ 358.70	\$ 414.38
\$ 900,000	\$ 450,000	\$ 45,000.00	0.01882	\$ 846.90	0.01751	\$ 787.95	0.00907	\$ 408.15	\$ 379.80	\$ 438.75
\$ 950,000	\$ 475,000	\$ 47,500.00	0.01882	\$ 893.95	0.01751	\$ 831.73	0.00907	\$ 430.83	\$ 400.90	\$ 463.13
\$ 1,000,000	\$ 500,000	\$ 50,000.00	0.01882	\$ 941.00	0.01751	\$ 875.50	0.00907	\$ 453.50	\$ 422.00	\$ 487.50



Williston Public School District No. 1, North Dakota
\$30,000,000 General Obligation Bonds
Tax Impact Based on Williston School District Averages

District Taxable Valuation	\$ 228,808,852								
Value of 1 mill	228,809								
Average Full and True Values									
Average Residential Lot	\$ 15,000	Average Assessed Valuations	\$ 7,500	Average Taxable Valuations	\$ 675	Tax Impact	\$ 6.12		
Average Residential Structure	85,000	Average Residential Lot	42,500	Average Residential Lot	3,825		34.69		
Average Residential Total	100,000	Average Residential Structure	50,000	Average Residential Structure	4,500		40.82		
		Average Residential Total		Average Residential Total					
Average Commercial Lot	15,000	Average Commercial Lot	7,500	Average Commercial Lot	750		6.80		
Average Commercial Structure	85,000	Average Commercial Structure	42,500	Average Commercial Structure	4,250		38.55		
Average Commercial Total	100,000	Average Commercial Total	50,000	Average Commercial Total	5,000		45.35		
Average Agricultural Land Values (Per Acre)									
Cropland	\$ 628	Cropland	\$ 314	Cropland	\$ 31.41		0.28		
Non-Cropland	148	Non-Cropland	74	Non-Cropland	7.42		0.07		
Average Ag Land Total	425	Average Ag Land Total	212	Average Ag Land Total	21.24		0.19		
100% of Average Annual Debt Service	\$ 2,075,400								
Tax Rate (Mills)	9.07								

Combined

Chris Jundt



Williston Public School District No. 1, North Dakota
\$30,000,000 General Obligation Bonds
Tax Impact Based on Williston School District Averages

District Taxable Valuation									
Value of 1 mill	\$ 118,542,060								
	118,542								
Average Full and True Values									
Average Residential Lot	\$ 15,000	Average Assessed Valuations	\$ 7,500	Average Taxable Valuations	\$ 675	Tax Impact	\$ 11.82		
Average Residential Structure	85,000	Average Residential Lot	42,500	Average Residential Lot	3,825		66.97		
Average Residential Total	100,000	Average Residential Structure	50,000	Average Residential Structure	4,500		78.78		
Average Commercial Lot	15,000	Average Residential Total	7,500	Average Residential Total	750		13.13		
Average Commercial Structure	85,000	Average Commercial Lot	42,500	Average Commercial Lot	4,250		74.41		
Average Commercial Total	100,000	Average Commercial Structure	50,000	Average Commercial Structure	5,000		87.54		
		Average Commercial Total		Average Commercial Total					
Average Agricultural Land Values (Per Acre)									
Cropland	\$ 628	Cropland	\$ 314	Cropland	\$ 31.41		0.55		
Non-Cropland	148	Non-Cropland	74	Non-Cropland	7.42		0.13		
Average Ag Land Total	425	Average Ag Land Total	212	Average Ag Land Total	21.24		0.37		
100% of Average Annual Debt Service	\$ 2,075,400								
Tax Rate (Mills)	17.51								

District # 1
 separately
 Chris Jun dt



Williston Public School District No. 1, North Dakota \$30,000,000 General Obligation Bonds Tax Impact Based on Williston School District Averages					
District Taxable Valuation	\$ 110,267				
Value of 1 mil	110,267				
Average Full and True Values					
Average Residential Lot	\$ 15,000	Average Assessed Valuations	\$ 7,500	Average Taxable Valuations	
Average Residential Structure	85,000	Average Residential Lot	7,500	Average Residential Lot	\$ 870
Average Residential Total	100,000	Average Residential Structure	85,000	Average Residential Structure	5,920
		Average Residential Total	92,500	Average Residential Total	4,500
Average Commercial Lot	15,000	Average Commercial Lot	7,500	Average Commercial Lot	\$ 750
Average Commercial Structure	85,000	Average Commercial Structure	42,500	Average Commercial Structure	3,250
Average Commercial Total	100,000	Average Commercial Total	50,000	Average Commercial Total	5,900
					94.31
Average Agricultural Land Values (Per Acre)					
Cropland	\$ 628	Cropland	\$ 314	Cropland	\$ 31.41
Non-Cropland	148	Non-Cropland	74	Non-Cropland	7.42
Average Ag Land Total	425	Average Ag Land Total	212	Average Ag Land Total	21.24
					0.40
100% of Average Annual Debt Service	\$ 2,076,400			Residential Tax Impact	\$ 8470
Tax Rate (Mills)	18.82			Commercial Tax Impact	84.11
				Agricultural Tax Impact (Per Acre)	0.40

District # 8
separately

Chris Jandt



RESIDENTIAL

TRUE & FULL	Assessed Value	Taxable Value	D8 2022-2023	Taxes	D007 COMBINED	Taxes	D8 SAVINGS
\$ 100,000	\$ 50,000	\$ 4,500.00	0.10884	\$ 489.78	0.095	\$ 427.50	\$ 62.28
\$ 150,000	\$ 75,000	\$ 6,750.00	0.10884	\$ 734.67	0.095	\$ 641.25	\$ 93.42
\$ 200,000	\$ 100,000	\$ 9,000.00	0.10884	\$ 979.56	0.095	\$ 855.00	\$ 124.56
\$ 250,000	\$ 125,000	\$ 11,250.00	0.10884	\$ 1,224.45	0.095	\$ 1,068.75	\$ 155.70
\$ 300,000	\$ 150,000	\$ 13,500.00	0.10884	\$ 1,469.34	0.095	\$ 1,282.50	\$ 186.84
\$ 350,000	\$ 175,000	\$ 15,750.00	0.10884	\$ 1,714.23	0.095	\$ 1,496.25	\$ 217.98
\$ 400,000	\$ 200,000	\$ 18,000.00	0.10884	\$ 1,959.12	0.095	\$ 1,710.00	\$ 249.12
\$ 450,000	\$ 225,000	\$ 20,250.00	0.10884	\$ 2,204.01	0.095	\$ 1,923.75	\$ 280.26
\$ 500,000	\$ 250,000	\$ 22,500.00	0.10884	\$ 2,448.90	0.095	\$ 2,137.50	\$ 311.40
\$ 550,000	\$ 275,000	\$ 24,750.00	0.10884	\$ 2,693.79	0.095	\$ 2,351.25	\$ 342.54
\$ 600,000	\$ 300,000	\$ 27,000.00	0.10884	\$ 2,938.68	0.095	\$ 2,565.00	\$ 373.68
\$ 650,000	\$ 325,000	\$ 29,250.00	0.10884	\$ 3,183.57	0.095	\$ 2,778.75	\$ 404.82
\$ 700,000	\$ 350,000	\$ 31,500.00	0.10884	\$ 3,428.46	0.095	\$ 2,992.50	\$ 435.96
\$ 750,000	\$ 375,000	\$ 33,750.00	0.10884	\$ 3,673.35	0.095	\$ 3,206.25	\$ 467.10
\$ 800,000	\$ 400,000	\$ 36,000.00	0.10884	\$ 3,918.24	0.095	\$ 3,420.00	\$ 498.24
\$ 850,000	\$ 425,000	\$ 38,250.00	0.10884	\$ 4,163.13	0.095	\$ 3,633.75	\$ 529.38
\$ 900,000	\$ 450,000	\$ 40,500.00	0.10884	\$ 4,408.02	0.095	\$ 3,847.50	\$ 560.52
\$ 950,000	\$ 475,000	\$ 42,750.00	0.10884	\$ 4,652.91	0.095	\$ 4,061.25	\$ 591.66
\$ 1,000,000	\$ 500,000	\$ 45,000.00	0.10884	\$ 4,897.80	0.095	\$ 4,275.00	\$ 622.80

Chris Just

COMMERCIAL, & AG TAXES

TRUE & FULL	Assessed Value	Taxable Value	D8 2022-2023	Taxes	D007 COMBINED	Taxes	D8 SAVINGS
\$ 100,000	\$ 50,000	\$ 5,000.00	0.10884	\$ 544.20	0.095	\$ 475.00	\$ 69.20
\$ 150,000	\$ 75,000	\$ 7,500.00	0.10884	\$ 816.30	0.095	\$ 712.50	\$ 103.80
\$ 200,000	\$ 100,000	\$ 10,000.00	0.10884	\$ 1,088.40	0.095	\$ 950.00	\$ 138.40
\$ 250,000	\$ 125,000	\$ 12,500.00	0.10884	\$ 1,360.50	0.095	\$ 1,187.50	\$ 173.00
\$ 300,000	\$ 150,000	\$ 15,000.00	0.10884	\$ 1,632.60	0.095	\$ 1,425.00	\$ 207.60
\$ 350,000	\$ 175,000	\$ 17,500.00	0.10884	\$ 1,904.70	0.095	\$ 1,662.50	\$ 242.20
\$ 400,000	\$ 200,000	\$ 20,000.00	0.10884	\$ 2,176.80	0.095	\$ 1,900.00	\$ 276.80
\$ 450,000	\$ 225,000	\$ 22,500.00	0.10884	\$ 2,448.90	0.095	\$ 2,137.50	\$ 311.40
\$ 500,000	\$ 250,000	\$ 25,000.00	0.10884	\$ 2,721.00	0.095	\$ 2,375.00	\$ 346.00
\$ 550,000	\$ 275,000	\$ 27,500.00	0.10884	\$ 2,993.10	0.095	\$ 2,612.50	\$ 380.60
\$ 600,000	\$ 300,000	\$ 30,000.00	0.10884	\$ 3,265.20	0.095	\$ 2,850.00	\$ 415.20
\$ 650,000	\$ 325,000	\$ 32,500.00	0.10884	\$ 3,537.30	0.095	\$ 3,087.50	\$ 449.80
\$ 700,000	\$ 350,000	\$ 35,000.00	0.10884	\$ 3,809.40	0.095	\$ 3,325.00	\$ 484.40
\$ 750,000	\$ 375,000	\$ 37,500.00	0.10884	\$ 4,081.50	0.095	\$ 3,562.50	\$ 519.00
\$ 800,000	\$ 400,000	\$ 40,000.00	0.10884	\$ 4,353.60	0.095	\$ 3,800.00	\$ 553.60
\$ 850,000	\$ 425,000	\$ 42,500.00	0.10884	\$ 4,625.70	0.095	\$ 4,037.50	\$ 588.20
\$ 900,000	\$ 450,000	\$ 45,000.00	0.10884	\$ 4,897.80	0.095	\$ 4,275.00	\$ 622.80
\$ 950,000	\$ 475,000	\$ 47,500.00	0.10884	\$ 5,169.90	0.095	\$ 4,512.50	\$ 657.40
\$ 1,000,000	\$ 500,000	\$ 50,000.00	0.10884	\$ 5,442.00	0.095	\$ 4,750.00	\$ 692.00

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COMPARISON

The comparison gives a side by side comparison of the three options as compared to the baseline. **Total Formula Dollars, Total Additional Dollars, Total GF+ Dollars and Total Levy** are the main figures to consider.

2021-22	Baseline Data	Dissolution	Reorganization	Reorg. LT
State Aid	47,290,601.26	50,658,514.36	47,309,053.43	47,341,824.98
Other Local Rev.	3,871,425.62	3,273,078.42	3,973,982.56	3,941,211.01
Property Tax (Formula)	12,687,200.76	8,438,890.48	12,687,200.76	12,687,200.76
Formula Mills	42.87/60.00	36.84	51.04	58.72
Total Formula Amount	63,849,227.64	62,370,483.26	63,970,236.75	63,970,236.76
Additional GF Dollars	5,028,457.21	3,092,480.50	4,713,039.43	2,437,258.73
Additional GF Mills	23.30/16.86	13.50	18.96	11.28
Miscellaneous Dollars	2,422,481.32	2,748,871.60	2,905,877.16	2,592,828.44
Miscellaneous Mills	7.69/12.00	12.00	11.69	12.00
Special Reserve Dollars	177,813.09	343,608.95	0	324,103.56
Special Reserve Mills	0/3.00	3.00	0	3.00
Total Additional Dollars	7,628,751.62	6,184,961.11	7,618,916.59	5,354,190.73
Total GF+ Dollars	71,477,979.26	68,555,444.37	71,589,153.34	69,324,427.49
Total GF+ Mills	73.86/91.86	65.34	81.69	85.00
Building Fund Mills	10.00/10.00	10.00	10.00	10.00
Debt Service	0/17.00	8.80	0/17.00(8.11)	0/17.00(9.33)
Tuition Levy	13.84/0	0	0	0
Special Assessment	0/7.50	3.88	3.58	4.11
			(103.38)	(108.44)
Total Levy	97.70/126.36	88.02	95.27/112.27	99.11/116.11

2022-23	Baseline Data	Dissolution	Reorganization	Reorg. LT
State Aid	53,409,415.63	55,385,974.55	53,614,826.45	55,276,340.24
Other Local Rev.	3,871,425.62	3,321,810.94	3,419,185.28	3,285,200.88
Property Tax (Formula)	13,979,569.91	11,168,677.61	14,491,671.61	12,964,142.22
Formula Mills	52.81/60.00	48.76	58.30	60.00
Total Formula Amount	71,260,411.16	69,876,463.10	71,525,683.34	71,525,683.34

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Additional GF Dollars	4,233,937.44	3,463,578.22	2,908,362.94	2,160,690.37
Additional GF Mills	17.19/16.86	15.12	11.70	10.00
Miscellaneous Dollars	2,982,936.35	2,748,871.60	2,982,936.35	2,592,828.44
Miscellaneous Mills	12.00/12.00	12.00	12.00	12.00
Special Reserve Dollars	372,867.04	343,608.95	372,867.04	324,103.56
Special Reserve Mills	3.00/3.00	3.00	3.00	3.00
Total Additional Dollars	7,589,740.83	6,556,058.78	6,264,166.33	5,077,622.37
Total GF+ Dollars	78,850,151.99	76,432,521.88	77,789,849.67	76,603,305.71
Total GF+ Mills	85.00/91.86	78.88	85.00	85.00
Building Fund Mills	10.00/10.00	10.00	10.00	10.00
Debt Service	0/17.00	8.80	0/17.00(8.11)	0/17.00(9.33)
Tuition Levy	13.84/0	0	0	0
Special Assessment	0/7.50	3.88	3.58	4.11
			(106.69)	(108.44)
Total Levy	108.84/126.36	101.56	98.58/115.58	99.11/116.11

2023-24	Baseline Data	Dissolution	Reorganization	Reorg. LT
State Aid	62,503,628.80	63,300,101.68	63,300,197.02	65,384,720.94
Other Local Rev.	3,871,425.62	3,339,631.02	3,419,185.28	3,285,200.88
Property Tax (Formula)	14,870,255.23	13,250,182.38	14,914,681.74	12,964,142.22
Formula Mills	59.66/60.00	57.84	60.00	60.00
Total Formula Amount	81,245,309.65	79,889,915.08	81,634,064.04	81,634,064.04
Additional GF Dollars	3,343,191.05	2,785,523.23	2,485,780.29	2,160,690.37
Additional GF Mills	10.34/16.86	12.16	10.00	10.00
Miscellaneous Dollars	2,982,936.35	2,748,871.60	2,982,936.35	2,592,828.44
Miscellaneous Mills	12.00/12.00	12.00	12.00	12.00
Special Reserve Dollars	372,867.04	343,608.95	372,867.04	324,103.56
Special Reserve Mills	3.00/3.00	3.00	3.00	3.00
Total Additional Dollars	6,698,994.44	5,878,003.78	5,841,583.68	5,077,622.37
Total GF+ Dollars	87,944,304.09	85,767,918.86	87,475,647.72	86,711,686.41
Total GF+ Mills	85.00/91.86	85.00	85.00	85.00
Building Fund Mills	10.00/10.00	10.00	10.00	10.00
Debt Service	0/17.00	8.80	0/17.00(8.11)	0/17.00(9.33)
Tuition Levy	13.84/0	0	0	0
Special Assessment	0/7.50	3.88	3.58	4.11
			(106.69)	(108.44)
Total Levy	108.84/126.36	107.68	98.58/115.58	99.11/116.11

2024-25	Baseline Data	Dissolution	Reorganization	Reorg. LT
State Aid	69,110,565.32	69,624,899.14	70,155,304.72	72,239,828.64
Other Local Rev.	3,871,425.62	3,339,631.02	3,419,185.28	3,285,200.88
Property Tax (Formula)	14,914,681.74	13,744,358.02	14,914,681.74	12,964,142.22
Formula Mills	60.00/60.00	60.00	60.00	60.00
Total Formula Amount	87,896,672.68	86,708,888.18	88,489,171.74	88,489,171.74
Additional GF Dollars	3,298,978.82	2,290,726.34	2,485,780.29	2,160,690.37
Additional GF Mills	10.00/16.86	10.00	10.00	10.00
Miscellaneous Dollars	2,982,936.35	2,748,871.60	2,982,936.35	2,592,828.44
Miscellaneous Mills	12.00/12.00	12.00	12.00	12.00
Special Reserve Dollars	372,867.04	343,608.95	372,867.04	324,103.56
Special Reserve Mills	3.00/3.00	3.00	3.00	3.00
Total Additional Dollars	6,654,782.21	5,383,206.89	5,841,583.68	5,077,622.37
Total GF+ Dollars	94,551,454.89	92,092,095.07	94,330,755.42	93,566,794.11
Total GF+ Mills	85.00/91.86	85.00	85.00	85.00
Building Fund Mills	10.00/10.00	10.00	10.00	10.00
Debt Service	0/17.00	8.80	0/17.00(8.11)	0/17.00(9.33)
Tuition Levy	13.84/0	0	0	0
Special Assessment	0/7.50	3.88	3.58	4.11
			(106.69)	(108.44)
Total Levy	108.84/126.36	107.68	98.58/115.58	99.11/116.11

2025-26	Baseline Data	Dissolution	Reorganization	Reorg. LT
State Aid	75,091,204.82	75,920,072.44	75,929,852.09	78,014,376.01
Other Local Rev.	3,871,425.62	3,339,631.02	3,419,185.28	3,285,200.88
Property Tax (Formula)	14,914,681.74	13,744,358.02	14,914,681.74	12,964,142.22
Formula Mills	60.00/60.00	60.00	60.00	60.00
Total Formula Amount	93,877,312.18	93,004,061.48	94,263,719.11	94,263,719.11
Additional GF Dollars	3,298,978.82	2,290,726.34	2,485,780.29	2,160,690.37
Additional GF Mills	10.00/16.86	10.00	10.00	10.00
Miscellaneous Dollars	2,982,936.35	2,748,871.60	2,982,936.35	2,592,828.44
Miscellaneous Mills	12.00/12.00	12.00	12.00	12.00
Special Reserve Dollars	372,867.04	343,608.95	372,867.04	324,103.56
Special Reserve Mills	3.00/3.00	3.00	3.00	3.00
Total Additional Dollars	6,654,782.21	5,383,206.89	5,841,583.68	5,077,622.37
Total GF+ Dollars	100,532,094.39	98,387,268.37	100,105,302.79	99,341,341.48
Total GF+ Mills	85.00/91.86	85.00	85.00	85.00

Building Fund Mills	10.00/10.00	10.00	10.00	10.00
Debt Service	0/17.00	8.80	0/17.00(8.11)	0/17.00(9.33)
Tuition Levy	13.84/0	0	0	0
Special Assessment	0/7.50	3.88	3.58	4.11
			(106.69)	(108.44)
Total Levy	108.84/126.36	107.68	98.58/115.58	99.11/116.11

2026-27	Baseline Data	Dissolution	Reorganization	Reorg. LT
State Aid	80,876,677.06	82,175,287.37	81,568,706.65	83,653,230.57
Other Local Rev.	3,871,425.62	3,339,631.02	3,419,185.28	3,285,200.88
Property Tax (Formula)	14,914,681.74	13,744,358.02	14,914,681.74	12,964,142.22
Formula Mills	60.00/60.00	60.00	60.00	60.00
Total Formula Amount	99,662,784.42	99,259,276.41	99,902,573.67	99,902,573.67
Additional GF Dollars	3,298,978.82	2,290,726.34	2,485,780.29	2,160,690.37
Additional GF Mills	10.00/16.86	10.00	10.00	10.00
Miscellaneous Dollars	2,982,936.35	2,748,871.60	2,982,936.35	2,592,828.44
Miscellaneous Mills	12.00/12.00	12.00	12.00	12.00
Special Reserve Dollars	372,867.04	343,608.95	372,867.04	324,103.56
Special Reserve Mills	3.00/3.00	3.00	3.00	3.00
Total Additional Dollars	6,654,782.21	5,383,206.89	5,841,583.68	5,077,622.37
Total GF+ Dollars	106,317,566.63	104,642,483.30	105,744,157.35	104,980,196.04
Total GF+ Mills	85.00/91.86	85.00	85.00	85.00
Building Fund Mills	10.00/10.00	10.00	10.00	10.00
Debt Service	0/17.00	8.80	0/17.00(8.11)	0/17.00(9.33)
Tuition Levy	13.84/0	0	0	0
Special Assessment	0/7.50	3.88	3.58	4.11
			(106.69)	(108.44)
Total Levy	108.84/126.36	107.68	98.58/115.58	99.11/116.11

2027-28	Baseline Data	Dissolution	Reorganization	Reorg. LT
State Aid	87,078,242.76	88,779,795.93	87,529,917.95	89,614,441.87
Other Local Rev.	3,871,425.62	3,339,631.02	3,419,185.28	3,285,200.88
Property Tax (Formula)	14,914,681.74	13,744,358.02	14,914,681.74	12,964,142.22
Formula Mills	60.00/60.00	60.00	60.00	60.00
Total Formula Amount	105,864,350.12	105,863,784.97	105,863,784.97	105,863,784.97

Additional GF Dollars	3,298,978.82	2,290,726.34	2,485,780.29	2,160,690.37
Additional GF Mills	10.00/16.86	10.00	10.00	10.00
Miscellaneous Dollars	2,982,936.35	2,748,871.60	2,982,936.35	2,592,828.44
Miscellaneous Mills	12.00/12.00	12.00	12.00	12.00
Special Reserve Dollars	372,867.04	343,608.95	372,867.04	324,103.56
Special Reserve Mills	3.00/3.00	3.00	3.00	3.00
Total Additional Dollars	6,654,782.21	5,383,206.89	5,841,583.68	5,077,622.37
Total GF+ Dollars	112,519,132.33	111,246,991.86	111,705,368.65	110,941,407.34
Total GF+ Mills	85.00/91.86	85.00	85.00	85.00
Building Fund Mills	10.00/10.00	10.00	10.00	10.00
Debt Service	0/17.00	8.80	0/17.00(8.11)	0/17.00(9.33)
Tuition Levy	13.84/0	0	0	0
Special Assessment	0/7.50	3.88	3.58	4.11
			(106.69)	(108.44)
Total Levy	108.84/126.36	107.68	98.58/115.58	99.11/116.11

Total State Aid (7 years)	475,360,335.65	485,844,645.47	479,407,858.31	491,524,763.25
Total Formula Amount (7 years)	603,656,067.85	596,972,872.48	605,649,233.62	605,649,233.63
Total Additional Dollars (7 years)	48,536,615.73	40,151,851.23	43,091,001.32	35,819,924.95
Grand Total (7 years)	652,192,683.58	637,124,723.71	648,740,234.94	641,469,158.58

SUMMARY

The Baseline generated the least amount of State Aid when compared to the other three models. The Reorganized Land Transfer model generated the most State Aid.

The Reorganization models generated the most dollars through the formula because of the new weighting factor which included the transition minimum (hold harmless) dollars. The Dissolution model generated the lowest dollar amount through the formula because most of transition minimum dollars are lost when the students are added to Williston #1.

The additional dollars vary due to the mill levy rate and the taxable valuation. The Reorganized Land Transfer model generated the least amount of money due to the fact 25% of Williams County #8 taxable valuation was excluded due to a transfer to other districts. The same holds true for the Dissolution model where 15% of Williams County #8 taxable valuation was excluded due to the attachment of the land to other districts. The Baseline generated the most additional dollars, but also has the highest mill levy rate. In the Baseline, the additional 6.86 mills Williston #1 was allowed to levy in the

General Fund, was part of the increased mill rate that impacted the dollar amount generated; these mills were not allowed in the three models according to the assumptions.

The Grand Total illustrates the total dollars generated over the seven-year period. The Baseline generated the largest amount (by \$3,452,448.64) over the Reorganized District model. However, to make a fair comparison the mills must also be compared. The Reorganized District model has the lowest mill rate, a reduction of 10.26 and 10.78 for Williams County #8 and Williston #1, respectively when compared to the Baseline. With a combined taxable valuation (Reorganized District model) of \$248,578,029.00, ten mills would generate \$2,485,780.29 per year. Over the course of seven years that would equal \$17,400,462.03. Ten mills in the Reorganized Land Transfer model would generate \$2,160,690.37 per year or \$15,124,832.59 over seven years.

PROS AND CONS

SCENARIO	PROS	CONS
Dissolution	<ul style="list-style-type: none"> • Approved by Majority of the Board • Supports other districts that are educating District #8 students 	<ul style="list-style-type: none"> • Less funding • Lower tax base/Higher taxes • Could lose land with a close proximity to existing schools • Little tax relief for District #8 • All assets are divided
Reorganize	<ul style="list-style-type: none"> • Approved by constituents • Collaboration between District #8 and District #1 • Could allow for future construction with little to no cost 	<ul style="list-style-type: none"> • Longer process that requires an education/campaign component
Reorganize with Land Transfer	<ul style="list-style-type: none"> • Approved by constituents • Collaboration between District #8 and District #1 • Supports other districts that are educating District #8 students/Collaboration 	<ul style="list-style-type: none"> • Lower tax base/Higher taxes • Longer process that requires an education/campaign component

Missouri Ridge – 266

Williston – 261

Pherrin – 81

Stoney Creek – 57

Judson – 20

Round Prairie – 16

Tyrone – 8

Mont – 4

Athens – 4

Trenton – 4

Hardscrabble – 4

Twelve Mile – 3

Springbrooks – 2

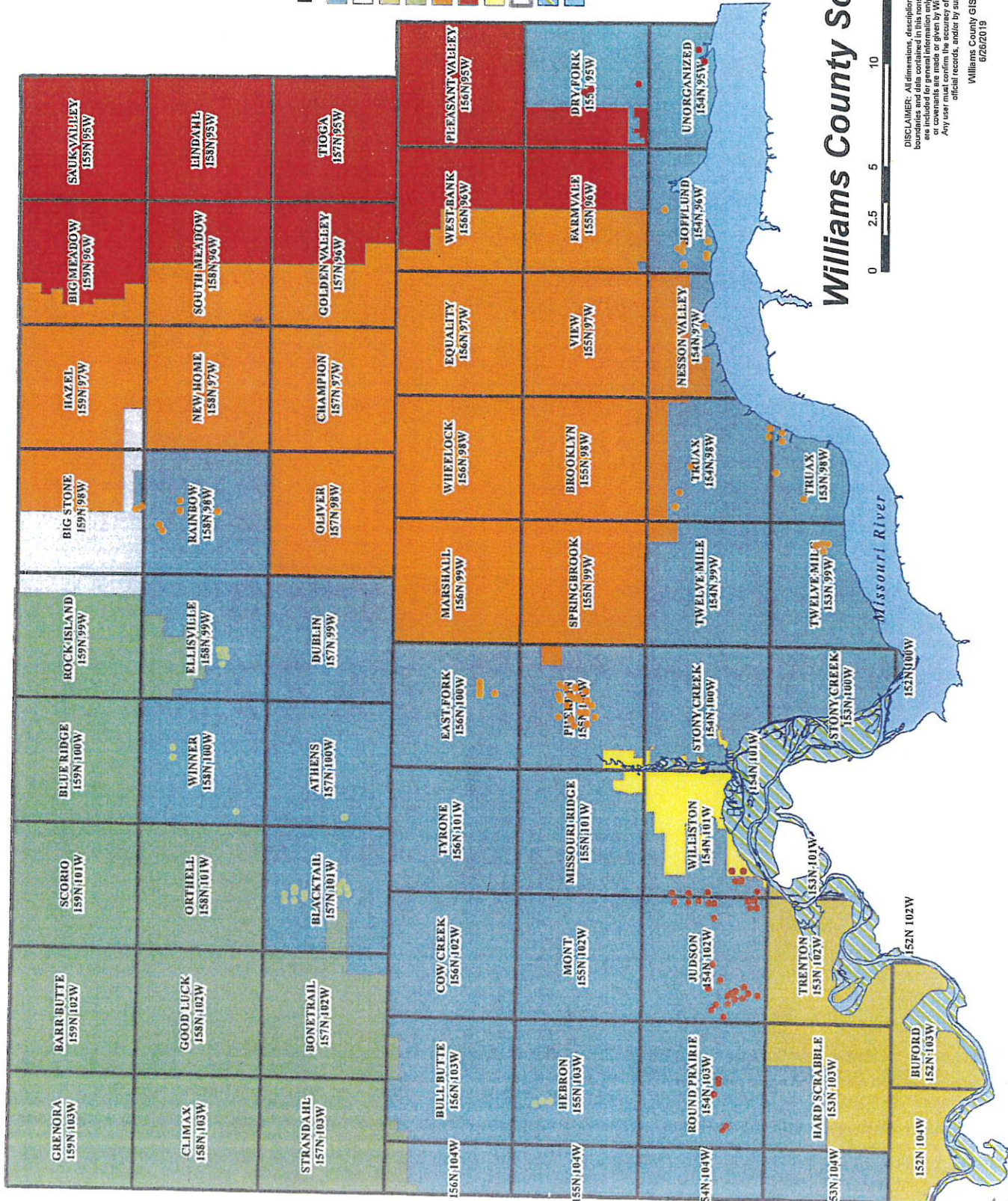
Blacktail – 2

Hebron – 1

Total Students - 732

Chris Jundt
Handed out with a
map

- Legend**
- Williams County School District 8
 - Divide County School District 1
 - Eight Mile Public School District 6
 - Grenora Public School District 99
 - Nesson Public School District 2
 - Tioga Public School District 15
 - Williston Public School District 1
 - Township Boundary
 - Marsh or Wetland
 - River



Williams County School Districts



DISCLAIMER: All dimensions, descriptions, measurements, boundaries and data contained in this nonstandard document are included for general information only. No warranties or covenants are made or given by Williams County. Any user shall assume the accuracy of the same with official records, under by survey.

Williams County GIS
6/26/2019

Chris Jundt

Lainey Lingenfelter
13369 53T Way NW
Williston ND, 58801

September 2, 2020

Dear Williams County Committee Members,

I'm writing to share my support for the reorganization of Williston School District 1 and Williams County School District 8. I am a resident of District 8 but, through WilMac, I work in a District 1 school.

Therefore, my children currently attend a District 1 school. My reasons to support reorganization:

- 1) My tax dollars would go to my children's school district.
- 2) I could vote on bonds and school board members for the district my children attend.
- 3) I am a firm believer that "fair doesn't always mean equal"; HOWEVER, there is NO WAY you'll convince me it's fair for District 1 to have a taxable value of \$26,923 per pupil and District 8 to have a taxable value of \$162,342 per pupil.
- 4) With the above figures in mind, it is also not fair that District 1 tax payers have a much higher levy and pay higher taxes to reach that figure. As a District 8 resident, I am well aware that my taxes will go up slightly if the districts reorganize. It is worth it.
- 5) Both districts need more space. I feel a reorganized district would aid in the ability to pass bonds funding new buildings and repairing old buildings.
- 6) A very large majority of District 8 students live within Williston city limits or within a short radius. Williston does not need 2 districts. We are one community and we should be one district.

Both districts have amazing students, staff, and administrators. We owe it to them to reorganize and work together to provide the best educational opportunities.

Sincerely,
Lainey Lingenfelter

*Received per-mail
on Sept. 3, 2020
8:30 A.M.
Deb Kyp*

Deb Kemp

From: Sluder, Annette <AASluder@marathonpetroleum.com>
Sent: Wednesday, September 2, 2020 3:40 PM
To: Deb Kemp
Subject: D8/D1 Reorg Support

CAUTION: This email originated from outside our organization. Please take care when opening attachments or clicking on links.

Hi Deb,

I'm going to try to tune in next week but wanted to make sure that my support for the D8/D1 Reorganization Plan was heard. I'm a parent of 2 small children (ages 2 and 5 months) and live in Rio Vista Heights, currently zoned to District 8. While I have heard wonderful things about both school districts, I believe that it is in Williston's best interest to reorganize D8 and D1 into one district supporting the entire community of Williston. There are far too many areas (such as my neighborhood) that are dotted with houses that go to either district and I believe this is one of the many reasons that the bond votes constantly fail. I would love to see the entire community come together for our children and the future of Williston.

Thanks!
Annette Sluder



Annette Sluder
Pipeline Operations Engineer
Mid-Con G&P
Mobile: 281-687-1539
Email: AASluder@marathonpetroleum.com

*Received on
9-2-2020
5:40 P.M.
Deb Kemp*

Received at 4:11 pm,
on Sept. 8, 2020.
deb.k

Deb Kemp

From: Codi Austreim <caustreim1601@gmail.com>
Sent: Tuesday, September 8, 2020 3:34 PM
To: Deb Kemp
Subject: Support for ReOrg

CAUTION: This email originated from outside our organization. Please take care when opening attachments or clicking on links.

Ms. Kemp:

Please consider this email an official testimonial in support of the reorganization of the school districts in Williams County.

This progress has been a long time coming, and I know that all the students involved with benefit from a newly-organized district.

It also makes sense financially and logistically for the taxpayers.

I urge you to pass this reorganization on to the voters to finally let them have a voice in the matter!

Thanks!

Codi Austreim

9/9/2020

Fwd: District 8

[Reply](#) [Reply All](#) [Forward](#)

Fwd: District 8

Monica Webber [mtnclimbingmom@gmail.com]

To: Monica Walter

Wednesday, September 09, 2020 8:25 AM

----- Forwarded message -----

From: **Sydney Graham** <sydneygraham1002@gmail.com>

Date: Wed, Sep 9, 2020, 7:37 AM

Subject: District 8

To: <Mtnclimbingmom@gmail.com>

My name is Sydney Graham. I am a supporter of district 8 school.
My address is 5609 border Avenue williston ND 58801

143

----- Forwarded message -----

From: **tiffany brown** <tiffanymariebrown1987@gmail.com>

Date: Tue, Sep 8, 2020, 10:27 PM

Subject: District 8

To: mtnclimbingmom@gmail.com <mtnclimbingmom@gmail.com>

I am against reorganization of district 8 with district 1

Tiffany Seals

5963 us 85 apt 5201

Williston Nd

144

9/9/2020

Fwd: Dist 8

[Reply](#) [Reply All](#) [Forward](#)

Fwd: Dist 8

Monica Webber [mtnclimbingmom@gmail.com]

To: Monica Walter

Wednesday, September 09, 2020 8:34 AM

----- Forwarded message -----

From: **Tanya Andrews** <pharmchix34@gmail.com>

Date: Wed, Sep 9, 2020, 1:24 AM

Subject: Dist 8

To: mtnclimbingmom@gmail.com <mtnclimbingmom@gmail.com>

I am against the combining of school district 8 and district 1.

Thank you,
Tanya Andrews
935 Energy St Lot 36
Williston, ND 58801
903-780-9312
Resident of 3 years

--

[Tanya Andrews](#)

145

[Reply](#) [Reply All](#) [Forward](#)

Fwd: Reorganization

Monica Webber [mtnclimbingmom@gmail.com]

To: Monica Walter

Wednesday, September 09, 2020 8:34 AM

----- Forwarded message -----

From: **rebecca karvonen** <rkarvo@hotmail.com>

Date: Tue, Sep 8, 2020, 11:00 PM

Subject: Reorganization

To: Mtnclimbingmom@gmail.com <Mtnclimbingmom@gmail.com>

I do not support the reorganization of District 8 with District 1.

Carl Karvonen

5471 138th Ave NW

Williston, ND 58801

Sent from my iPhone

146

[Reply](#) [Reply All](#) [Forward](#)

Fwd: Reorganization

Monica Webber [mtnclimbingmom@gmail.com]

To: Monica Walter

Wednesday, September 09, 2020 8:33 AM

----- Forwarded message -----

From: **Angela Copeland** <a.copeland1@yahoo.com>

Date: Wed, Sep 9, 2020, 6:25 AM

Subject: Reorganization

To: <Mtnclimbingmom@gmail.com>

To whom it may concern,

I am the parent of a child in 4th grade in the Williston District 8 schools. I am writing this letter to inform you that I am against the reorganization of District 8 with District 1.

Thank you for your time.

Angela Copeland
5610 Stoneview Ave
Williston, ND 58801
701-713-5833

147

[Reply](#) [Reply All](#) [Forward](#)

Fwd: Reorganization

Monica Webber [mtnclimbingmom@gmail.com]

To: [Monica Walter](#)

Wednesday, September 09, 2020 8:34 AM

----- Forwarded message -----

From: **rebecca karvonen** <rkarvo@hotmail.com>

Date: Tue, Sep 8, 2020, 10:58 PM

Subject: Reorganization

To: Mtnclimbingmom@gmail.com <Mtnclimbingmom@gmail.com>

I do not support the reorganization of District 8 with District 1.

Rebecca Karvonen
5471 138th Ave NW
Williston, ND 58801
Sent from my iPhone

148

[Reply](#) [Reply All](#) [Forward](#)

Fwd: Opposition Letter

Monica Webber [mtnclimbingmom@gmail.com]

To: Monica Walter

Wednesday, September 09, 2020 8:35 AM

----- Forwarded message -----

From: **Tamra Frank** <tamirotten.trd@gmail.com>

Date: Tue, Sep 8, 2020, 10:32 PM

Subject: Opposition Letter

To: <Mtnclimbingmom@gmail.com>

I am against the reorganization of District 8 with District 1.

Tamra Frank
13660 Redwood Way, Williston, ND 58801

149

----- Forwarded message -----

From: **tiffany brown** <tiffanymariebrown1987@gmail.com>

Date: Tue, Sep 8, 2020, 10:27 PM

Subject: District 8

To: mtnclimbingmom@gmail.com <mtnclimbingmom@gmail.com>

I am against reorganization of district 8 with district 1

Tiffany Seals

5963 us 85 apt 5201

Williston Nd

150

9/9/2020

Fwd: I don't support the reorganization

[Reply](#) [Reply All](#) [Forward](#)

Fwd: I don't support the reorganization

Monica Webber [mtnclimbingmom@gmail.com]

To: [Monica Walter](#)

Wednesday, September 09, 2020 8:35 AM

----- Forwarded message -----

From: **Katriina Simonson** <katriinasimonson@gmail.com>

Date: Tue, Sep 8, 2020, 10:56 PM

Subject: I don't support the reorganization

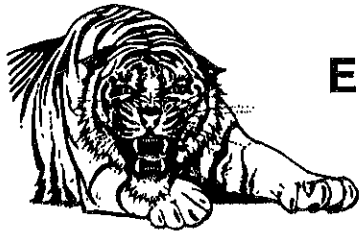
To: <Mtnclimbingmom@gmail.com>

I don't support the reorganization of district 8 with district 1.

Katriina Simonson

2411 36th Pl Williston, ND 58801

151



* STRIVE * SURVIVE * SUCCEED * EXCEL *

EIGHT MILE PUBLIC SCHOOL DISTRICT NO. 6

P.O. Box 239

Trenton, North Dakota 58853

Phone: 701-774-8221 • Fax: 701-774-8040

<http://www.eight-mile.k12.nd.us/home.html>

Dear Williams County School District 8 Board Members:

I am the Superintendent of Eight Mile School District #6 in Trenton, North Dakota. I have been observing closely the conversations that have been taking place regarding the future of Williams County School District 8. Some of these conversations would involve the possibility of a land transfer if Williams County School District 8 would reorganize. If this happens, I want to be on record stating that if a land transfer were to occur that the Eight Mile School District #6 would be involved in those conversations to ensure that we receive a fair share as it relates to taxable valuation.

We currently provide educational services to approximately 100 District 8 students, which also involves transportation of a majority of these students and includes two bus routes that run through Judson and Round Prairie townships. In addition, our local voters recently passed a 9-million-dollar bond to add on two new additions and remodel our school. I feel we have positioned ourselves well to take on additional students in the future.

It was stated at a meeting that was held in Trenton at the Trenton Indian Service Area building during the most recent recall election that, if Williams County School District 8 were to dissolve, the land would follow the student and all area schools will be treated fairly. Therefore, I believe Trenton School should receive a fair proportion in relation to Ray, Tioga, and Grenora (we educate more District 8 student then any of these schools).

Thank you for your time and please feel free to contact me if you have any questions.

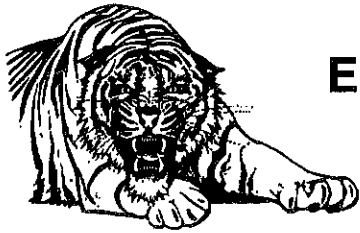
Matt Schriver
Superintendent
Eight Mile School District #6

TRENTON SCHOOL MISSION STATEMENT

Trenton School is committed to developing lifelong learners who respect themselves and others, contribute to their community, and are productive in a changing world.

WE ARE AN EQUAL OPPORTUNITY EMPLOYER

152



* STRIVE * SURVIVE * SUCCEED * EXCEL *

EIGHT MILE PUBLIC SCHOOL DISTRICT NO. 6

P.O. Box 239

Trenton, North Dakota 58853

Phone: 701-774-8221 • Fax: 701-774-8040

<http://www.eight-mile.k12.nd.us/home.html>

July 17, 2020

School Board of Williams County School District #8
Attn: Christopher Jundt, School Board President
Williams County School District #8
111 7th Avenue West
Williston, North Dakota 58801

Re: Voluntary Land Transfers

Dear Mr. Jundt:

In my capacity as the School Board president of Eight Mile School District #6 (Eight Mile), I am writing with regard to Williams County School District's decision to fail to transfer any land to Eight Mile in anticipation for Williams County School District (Williams County) and Williston School District's reorganization. I was particularly surprised about the decision given the following information.

At the special joint meeting of Eight Mile School Board and Williams County School Board held on Thursday, June 11, 2020, at Trenton High School, Williams County School Board initially expressed their intention to grant Eight Mile the portion of the Hard Scrabble Township that was in Williams County with a taxable valuation of approximately \$992,370.00. At the June 11, 2020, special meeting, Eight Mile requested that more land to be transferred from Williams County to Eight Mile. Other school districts such as Grenora Public School District #99, Nesson Public School District #2, and Tioga Public School District #15, were to receive proposed land transfers involving significantly higher taxable value of land even though those three School Districts combined educate fewer Williams County students than Eight Mile does alone.

In the Comparative Study conducted by Dr. Paul Stremick, the study reported 7.99% of Williams County students were being educated by Eight Mile. In contrast, only 4.66% of Williams County students were being educated by Nesson School District, 2.00% of students by Grenora School District, and 0.33% of students by Tioga School District. Since the proposed land transfers to the other School Districts provided significantly more tax dollars per student to those School Districts that did not educate as many students combined as Eight Mile educates from Williams County; Eight Mile requested that all of Judson Township and Round Prairie Township be transferred to Eight Mile and that this would be a fair and equitable distribution. However, Eight Mile through their Superintendent, Matt Shriver, understood this was not a practical request. At the special meeting, both boards came to a joint understanding that a natural line from Highway 1804 north to Highway 2, and all the way to the Montana border was an acceptable line to draw and an acceptable land transfer for both parties. Eight Mile understood that Williams County had scheduled community forums to discuss the voluntary land transfers before Williams County could make a final vote.

Page 1 of 2

TRENTON SCHOOL MISSION STATEMENT

Trenton School is committed to developing lifelong learners who respect themselves and others, contribute to their community, and are productive in a changing world.

WE ARE AN EQUAL OPPORTUNITY EMPLOYER

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On July 13, 2020, Williams County voted to transfer significantly high valued land to Grenora Public School District #99, Nesson Public School District #2, and Tioga Public School District #15. For unknown and unstated reasons, Williams County failed to transfer any land to Eight Mile even the initially agreed upon Hard Scrabble Township land. In fact, at the July 13, 2020, meeting, the Williams County School Board was hesitant to even have a reasonable discussion regarding any land transfer to Eight Mile. The Williams County School Board discussed the matter for roughly 5 minutes before voting on the matter.

To say that Eight Mile is disappointed in the decision and lack of fair dealing on this topic would be an understatement. Eight Mile educates more Williams County students than all of the other receiving School Districts combined. The affected students deserve fair and equitable education no matter where provided. Williams County is essentially depriving these students from receiving a fair and equitable education by not considering or allowing a fair distribution of revenue and thus, resources and income to ensure these students will receive the same quality education as other students within the soon to be former Williams County School District area. The students no doubt will suffer due to the Williams County School Board's decision.

Further, with the reorganization and consolidation of Williams County School District and Williston County School District impending and the failure to transfer land to Eight Mile, Eight Mile may have to deal with the ability to have sufficient income to continue educating students from the Williams County School District and may be forced to close open enrollment.

Eight Mile's only request was to be treated fairly and equitably with regard to the education of Williams County students. Williams County disregarded such request. There are many in the Eight Mile School District who feel that Williams County School District is redlining Eight Mile denying to provide taxable land resources due to Eight Mile educating many Native American students as Trenton is an Indian Service Area. Currently, our nation is struggling to provide equal resources so that all children no matter their race may have quality education.

We have been advised that some of the Williams County school board members campaigned on the platform that the taxpayers' dollars would follow where their children were being educated; however, not a single school board member voted in favor of pursuing a land transfer to Eight Mile consistent with the platform they ran on. When children are being educated by a School District their tax dollars need to follow them to assist in providing their needs and education.

Eight Mile requests that Williams County revisit and approve land transfers to Eight Mile School District #6 in order to provide for a fair and equitable land transfer to Eight Mile School District #6 to support the education of students at the Eight Mile School District #6. Thank you.

Very truly yours,

EIGHT MILE SCHOOL DISTRICT #6

By:

Anita Falcon,
School Board President

Brett A. Brudvik • AZ, ND, MN
brett@brudviklaw.com

William J. Brudvik • ND, MN
bill@brudviklaw.com

Adam Richard • ND
adam@brudviklaw.com



David A. Enwiya • AZ
david@brudviklaw.com

Craig Richie • AZ, ND, MN
craig@brudviklaw.com

Katelyn Morgan • AZ
katelyn@brudviklaw.com

MEMORANDUM OF LAW

To: Jodi Johnson Williams County Superintendent of Schools

From: William J. Brudvik

Date: September 8, 2020

Re: *Williams County School District No. 1/Williams County School District No. 8 Re-organization*

INTRODUCTION/QUESTIONS PRESENTED

The provisions of the applicable statutes and case law of the State of North Dakota were reviewed to determine: (1) whether the Williams County School District No. 8 Board of Education is a duly constituted board; (2) whether the proposed re-organization of Williams County School District No. 1 and Williams County School District No. 8 is lawful. . A summary of our research findings is provided below:

STATEMENT OF FACTS

Jenny Jorgenson and Curt Sullivan (hereinafter, "Client") both reside in Williams County School District No. 8. The Williams County School District No. 8 was created by a special re-districting election held on May 5, 1950. The ballot to create the new district stated that "each election division shall independently elect one member to the new school board." Currently, Election Division No. 2 has one representative on the board, and Election Division No. 3 has four representatives on the board, while Election Divisions Nos. 1, 4, and 5 have no representatives. Furthermore, a majority of the board members are not rural members.

BRIEF ANSWER

(1) Probably not. Williston New School District No. 8 was reorganized by collective vote of 42 small districts on May 5, 1950. A copy of the Ballot is attached as Exhibit 1. The new district was re-organized with five "Election Districts" with the requirement that one board member would be elected from each district. At this time, three board members are from Election District # 3. One board member is from Election District # 2, and Election Districts #'s 1, 4 and 5 are not represented. A Williston Herald newspaper article reported that a vote to go "at large" was taken in connection with the June, 2003, regular election. . We have not been able to locate a copy of the published Notice of Election or Ballot for the June 2003 election but we have copies of the Tally Lists reported to the Williams County Auditor which are attached as Exhibits 2, 3 and 4. What is significant about the canvassing reports is the fact that there were apparently three voting centers where people voted in 2003, District Office, Round Prairie and Harney [sic]. It would be our legal position that the vote to go at large in 2003 would have to have been made by each Election District separately. Therefore, it is likely that the current formation of the Williams County School District No. 8 Board of Education is unlawfull and any action taken by that board is invalid.

It should also be noted that North Dakota Century Code 15.1-09-04 (1)(c) provides that if the taxable valuation of agricultural property in the rural area of a district containing a city is greater than the taxable valuation of the urban area, the majority of the members of the school board must be rural members. We have been advised that the majority of the members of the District No. 8 school board reside within the municipal boundaries of the City of Williston. Accordingly, for this reason as well, the District No. 8 school board is not properly constituted and any action by the board is invalid.

DISCUSSION

The board of a school district must be comprised of five, seven, or nine members. N.D.C.C. § 15.1-09-01(1). It further provides that if the school district has been reorganized, board members may be elected at large, by geographical area, or at large by geographical area. In the case at hand, District No. 8 voted to go at large in 2003 but, because we have been unable to see a copy of the published Notice of Election or Ballot used in 2003 it is unclear if it provided that board members be elected "at large" or "at large by geographic area". We do know the voters voted at three locations which is contrary to vote taken by "election district".

We also know the District's board has one representative from Election Division No. 2, and four representatives from Election Division No. 3, while Election Divisions Nos. 1, 4, and 5 are unrepresented. The current representation of the board is clearly in violation of the May 5, 1950 ballot measure, and it is clear the vote taken in 2003 was not taken by election district. Since the validity of the board is in serious question, it is our position that no action should be taken on the proposed re-organization of Williams County School District No. 1 and Williams County School District No. 8 at the September 9, 2020, hearing set before the Williams County Superintendent of Schools until these issues are resolved.

CONCLUSION

Whether or not the Williams County School District No. 8, Board of Education is properly constituted and has authority to act is seriously in question and it raises serious and potentially litigious consequences. We do not believe any action should be taken by the Williams County Superintendent of Schools until these issues are resolved.

Sincerely,



William J. Brudvik
Attorney at Law
BRUDVIK LAW OFFICE, P.C.

WJB/wjb

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Election information when 42 Small School Districts Formed
New Public School District #8

OFFICIAL BALLOT
SPECIAL RE-DISTRICTING ELECTION
MAY 5, 1950

Mark a cross (x) in the square of your choice

Shall there be a new school district created to include all of the following and existing school districts? -- Liberty No. 84, Scandinavia No. 43, Roosevelt No. 17, South Barr Butte No. 96, Gladys No. 36, Bonetrall No. 35, Eureka No. 76, Blacktall No. 72, Freeman No. 29, Twin Lake No. 66, Bull Butte No. 42, Formosa No. 39, Pioneer No. 41, Round Prairie No. 40, Cedar No. 46, Judson No. 38, Wildrose Rural No. 34, Spring Coulee No. 77, Tande No. 7, East Fork No. 3, Pherrin No. 30, Medicine Lodge No. 28, Twelve Mile No. 93, Twin Butte No. 80, Brooklyn No. 78, Adams, No. 79, View No. 91, Nesson Valley No. 83, Farmvale No. 92, Hofflund No. 73, Grinnell No. 4, Bluff No. 87, Ellisville No. 65, Sandy Creek No. 67, Marshall No. 82, Rainbow No. 33, Stewart No. 24, Hazel No. 44, Hankey No. 70, Champion No. 23, New Home No. 31 and North Star No. 97, and the same to be organized into a common school district which shall assume all of the assets and liabilities of the aforesaid districts, and shall have a five member school board, and shall be identified as "NEW SCHOOL DISTRICT NO. 8," and that New School District No. 8 shall be divided into five election division, as follows:

<u>ELECTION DIVISION # 1</u>	<u>ELECTION DIVISION # 2</u>	<u>ELECTION DIVISION #3</u>
Liberty No. 84	Bull Butte No. 42	Spring Coulee No. 77
Scandinavia No. 43	Formosa NO. 39	Tande NO. 7
Roosevelt No. 17	Pioneer NO. 41	East Fork No. 3
South Barr Butte No. 96	Round Prairie No. 40	Pherrin No. 30
Gladys No. 36	Cedar No. 46	Medicine Lodge No. 28
Bonetrall No. 35	Judson No. 38	Twelve Mile No. 93
Eureka No. 76	Wildrose Rural No. 34	Twin Butte No. 80
Blacktall No. 72		
Freeman NO. 29		
Twin Lake NO. 66		

<u>ELECTION DIVISION # 4</u>	<u>ELECTION DIVISION #5</u>
Adams No. 79	Ellisville NO. 65
View No. 91	Marshall No. 82
Nesson Valley No. 83	Hankey No. 70
Farmvale No. 92	New Home No. 31
Hofflund NO. 73	Sandy Creek No. 67
Grinnell No. 4	Rainbow No. 33
Bluff No. 87	Hazel No. 44
	Champion No. 23
	North Star No. 97

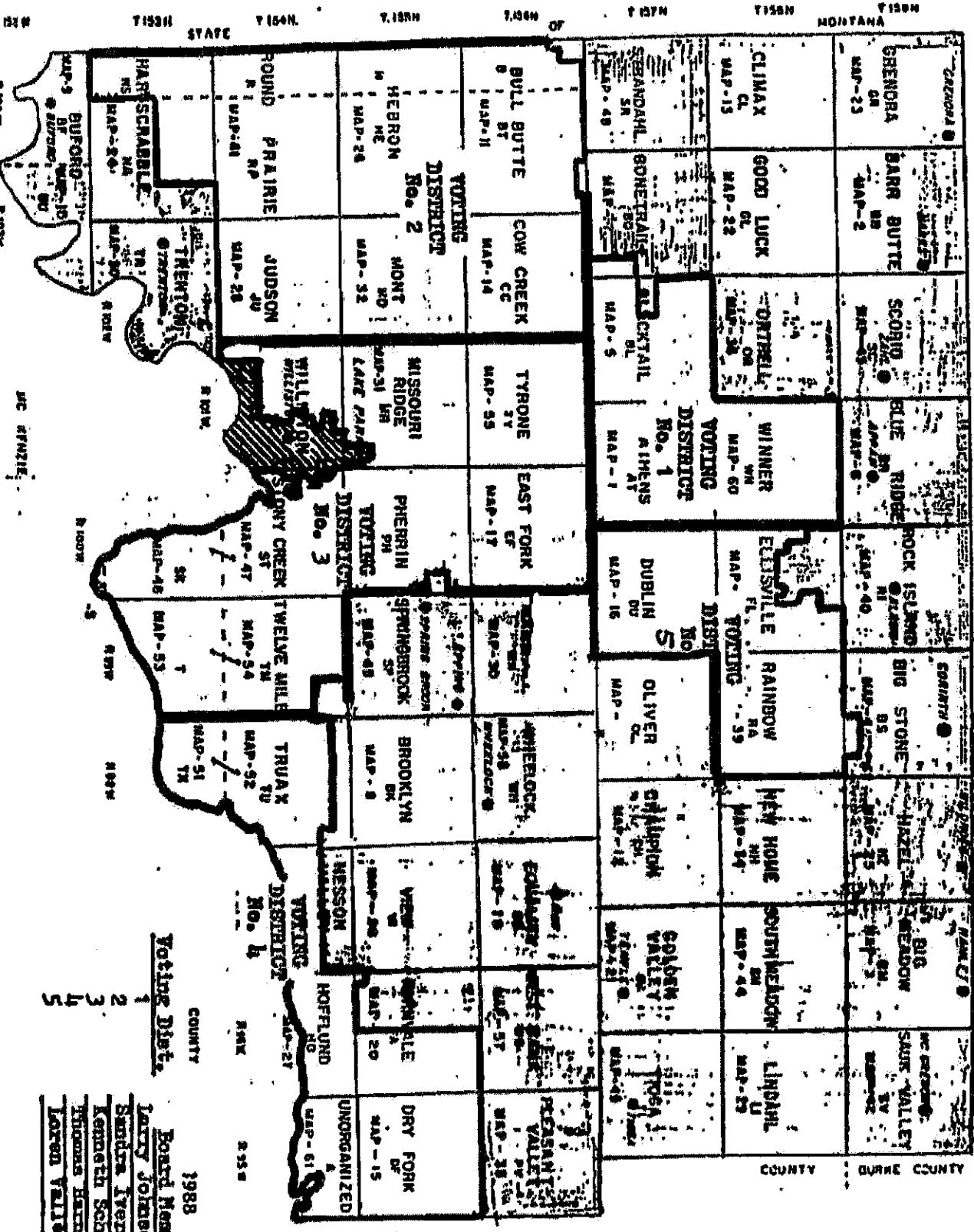
and each election division shall independently elect one member to the new school board.

YES (In favor of creating new district)..... 676
NO (Against creating new district) 239

157

NEW PUBLIC SCHOOL DISTRICT NO. 8
 As created by Special Re-Districting Election - May 5, 1950

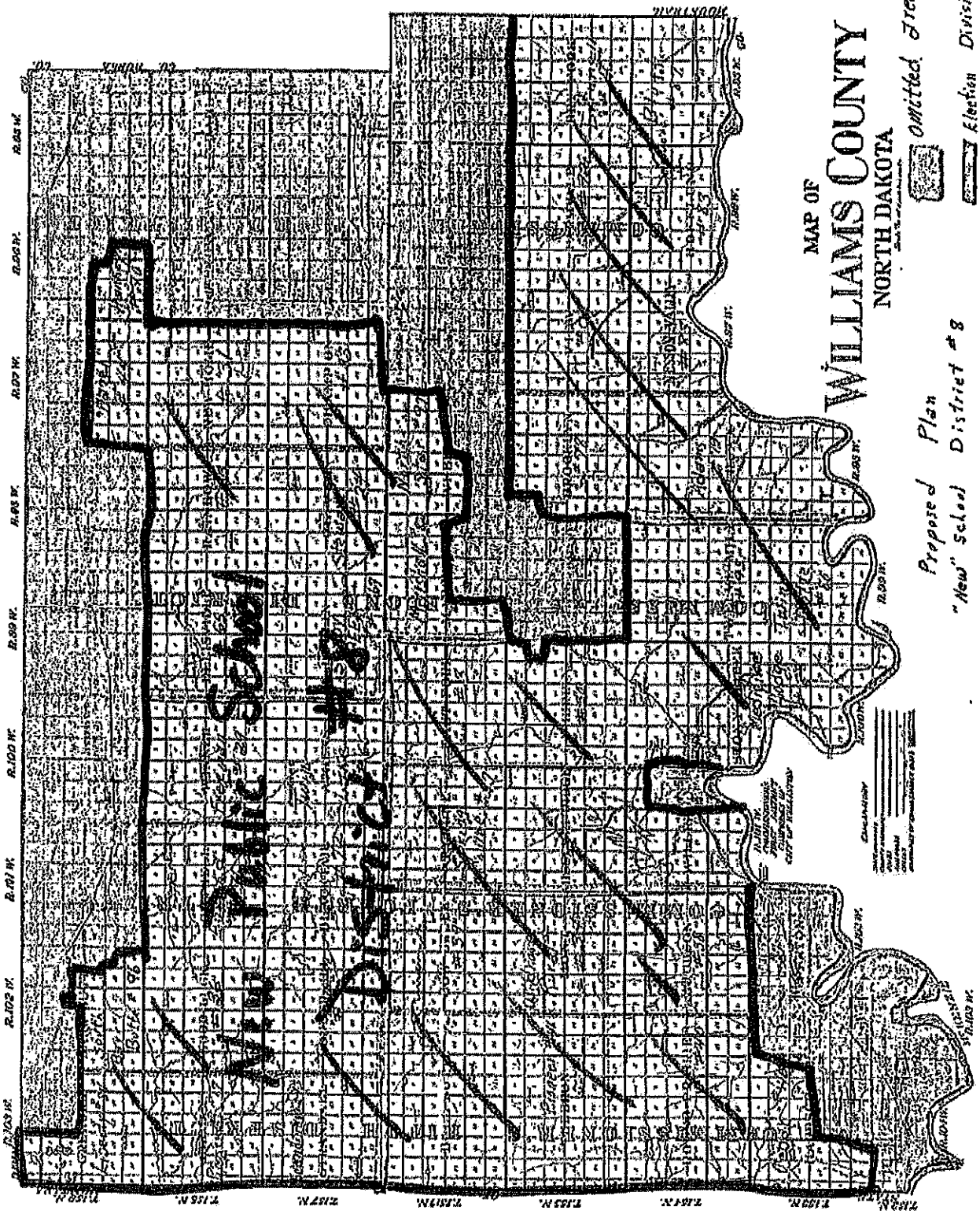
R 103W R 102W R 101W R 100W R 99W R 98W R 97W R 96W R 95W R 94W R 93W R 92W R 91W R 90W R 89W R 88W R 87W R 86W R 85W R 84W R 83W R 82W R 81W R 80W R 79W R 78W R 77W R 76W R 75W R 74W R 73W R 72W R 71W R 70W R 69W R 68W R 67W R 66W R 65W R 64W R 63W R 62W R 61W R 60W R 59W R 58W R 57W R 56W R 55W R 54W R 53W R 52W R 51W R 50W R 49W R 48W R 47W R 46W R 45W R 44W R 43W R 42W R 41W R 40W R 39W R 38W R 37W R 36W R 35W R 34W R 33W R 32W R 31W R 30W R 29W R 28W R 27W R 26W R 25W R 24W R 23W R 22W R 21W R 20W R 19W R 18W R 17W R 16W R 15W R 14W R 13W R 12W R 11W R 10W R 9W R 8W R 7W R 6W R 5W R 4W R 3W R 2W R 1W



- 1988
- Board Member
 Larry Johnson
 Sandra Iversen
 Kenneth Schmidt
 Thomas Harnay
 Loren Tallqvist
- Voting Dist.
 1
 2
 3
 4
 5

Passed in
1950

WILLIAMS COUNTY Abstract Company
WILLISTON, N. Dak. Phone 197

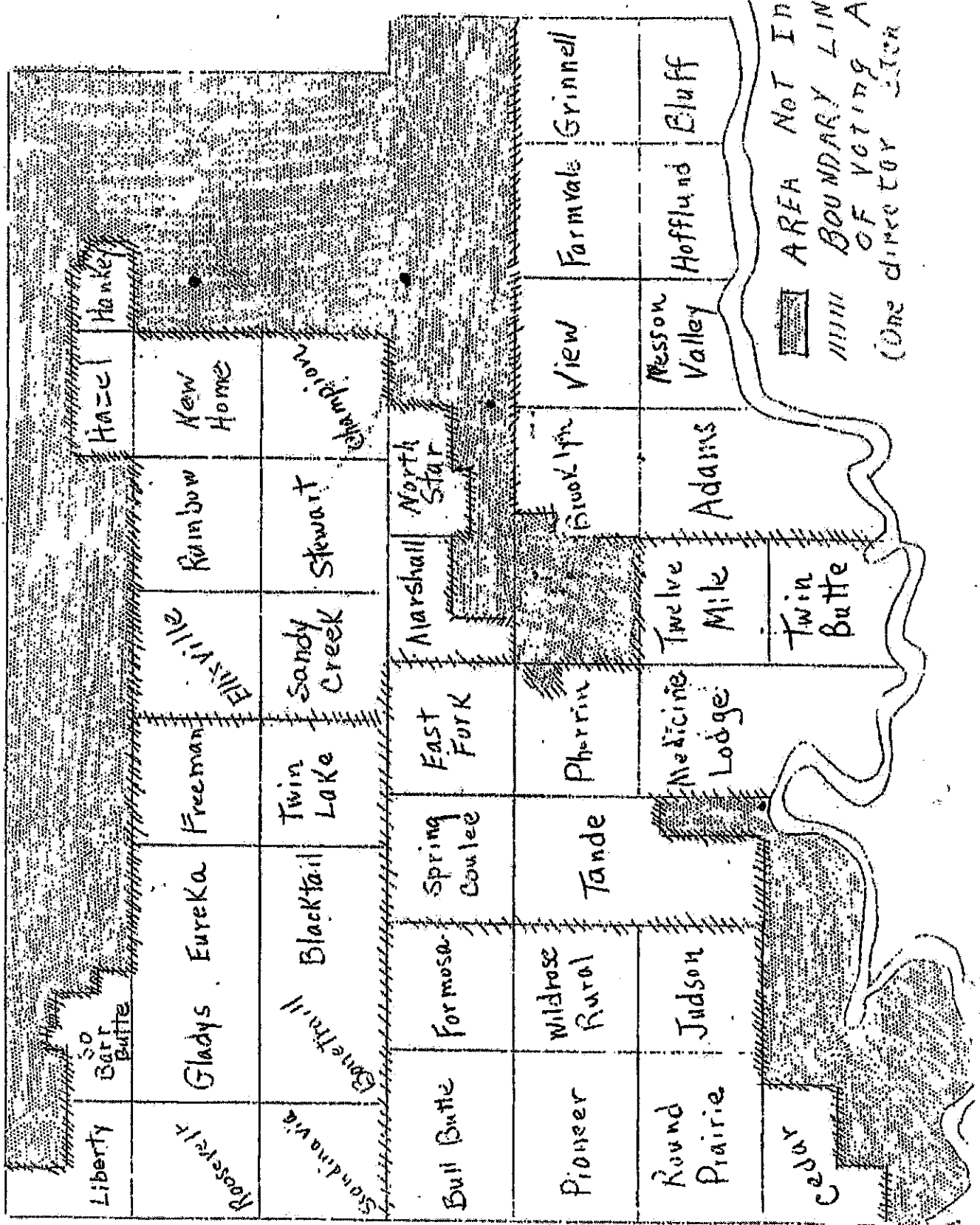


MAP OF
WILLIAMS COUNTY
NORTH DAKOTA

Proposed Plan
"New" School District #8

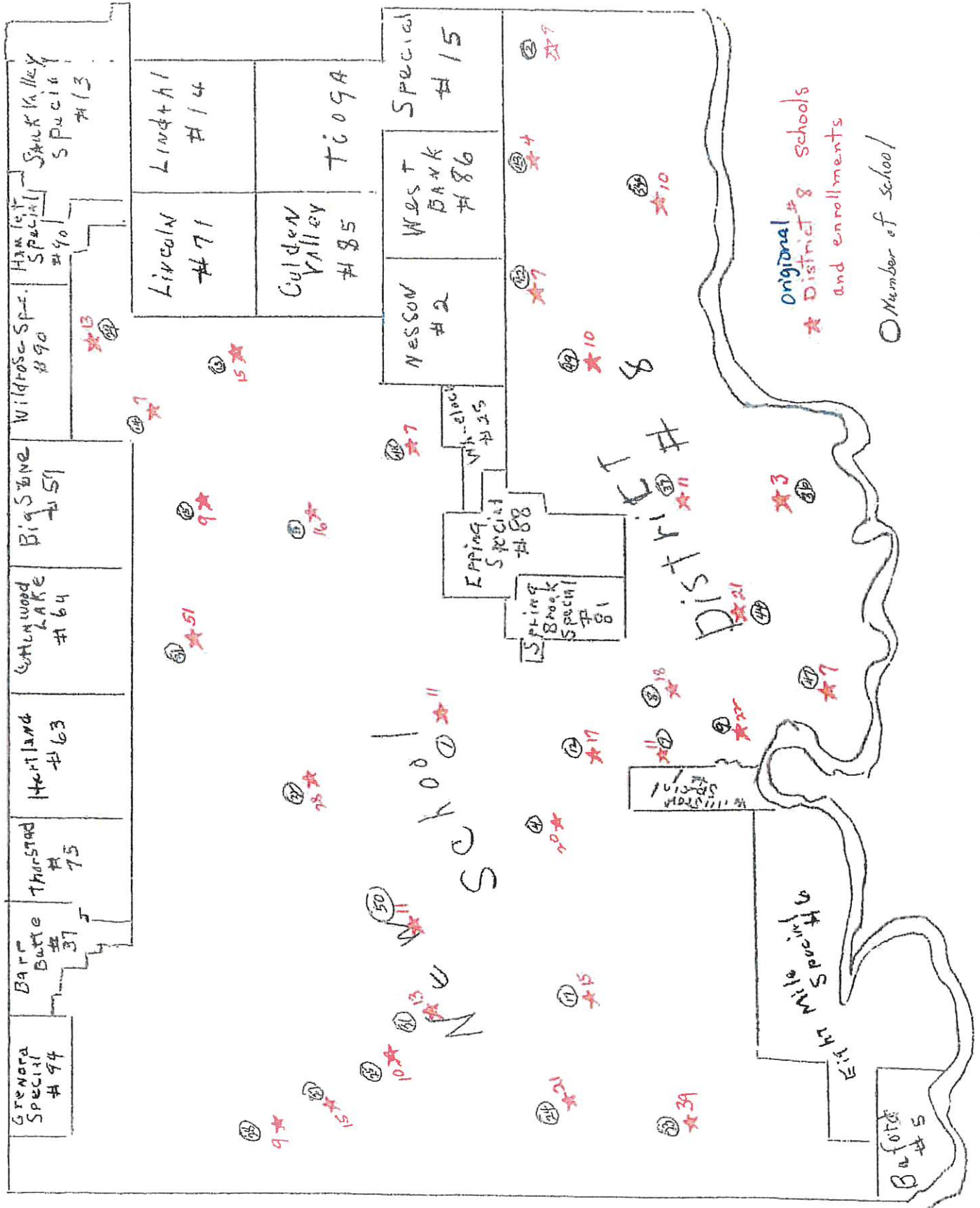
Omitted Area
Election Divisions

Map Prepared by LeRoy Digerness, Sec. Williams County School Re-districting Commission



[Hatched Box] AREA NOT INCLUDED
 [Dashed Line] BOUNDARY LINES OF VOTING AREAS
 (One director per dist)

WILLIAMS COUNTY SCHOOL DISTRICTS



Original District # Schools
and enrollments

○ Number of School

Harney

Tally List

First and Annual Election--Public School District
Use One or More Lines, as May be Required for Each Name

Names of Candidates	5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	90	95	100	Total	
For Member of School Board for a term of <u>3</u> year(s).																						
Lisa Heinrich																						4
Beth Innis																						9
For Member of School Board for a term of <u>3</u> year(s).																						
Edward Maisey																						11
Bill Dando																						2
Void Ballots																						2
For Member of School Board for a term of ___ year(s).																						

Publishing Minutes Tally List for Special Election--Public School District

For	Y																					4
Against	N																					9
For	Y																					10
Against	N																					3

Filed in this office July 17, 2003
J. P. Farnham
County Superintendent of Schools

Round Prairie

Tally List

First and Annual Election--Public School District
Use One or More Lines, as May be Required for Each Name

Names of Candidates	5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	90	95	100	Total	
For Member of School Board for a term of 3 year(s).																						
EDWARD MAISEY		11																				7
For Member of School Board for a term of 3 year(s).																						
LISA HEINRICH		11																				7
BETH TENNIS		1																				1
For Member of School Board for a term of ___ year(s).																						

Tally List for Special Election--Public School District

For Changing Districts		11	11																			7
Against		1																				1
For Pub. Minutes		11	11																			8
Against																						
For																						
Against																						

Filed in this office July 17, 2003

Ms. P. Paul
County Superintendent of Schools

Tally List

District Office

First and Annual Election--Public School District
Use One or More Lines, as May be Required for Each Name

Names of Candidates	5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	90	95	100	Total	
For Member of School Board for a term of <u>3</u> year(s).																						
Lisa Heinrich																						18
Beth Ennis																						12
For Member of School Board for a term of <u>3</u> year(s).																						
Edward Maisey																						24
Void																						3
Beth Ennis																						3
For Member of School Board for a term of <u> </u> year(s).																						

Board Members at Large Tally List for Special Election--Public School District

For	yes																					27
Against	NO																					2
Void																						1
For																						
Against																						
published minutes																						
For	yes																					29
Against	NO																					1

Filed in this office July 17, 2003

S. P. Archer
County Superintendent of Schools

To: Williams County Committee for Reorganization

From: Charles Cartier, District 8 Patron and Taxpayer

Date: September 9, 2020

To Members of the Reorganization Board,

I, Charles Cartier, District 8 Patron strongly "OPPOSE" the reorganization of District 8 and District 1.

I was born and raised in District 8. My 3 children attended D8. The land takeover is "insane" and the rush job that is happening.

Williams County Public School District #8 is **not** in the business of giving away tax valuation or property. The present board is moving forward with their own agenda. The join hands with D1 is a railroad job. The taxes may not go up the first year (a sell job by the board) but you can believe it they will soon double. Farmers are struggling at this point, an increase in taxes could put them into bankruptcy.

I pay many dollars into our State. According to our ND Constitution it is the State's responsibility to build these schools. Article 8 Section 2---clearly states that. Our State is hoarding our tax dollars to invest in Wallstreet when our schools are struggling , ---Let's hold them accountable.

Thus, I request that D8 remain D8 and that D8 land now in D8 stays in D8.

Thank you,

Charles Cartier



From: kjolson1932@hotmail.com
Subject: County meeting
Date: Sep 8, 2020 at 9:25:19 PM
To: psoiseth@gmail.com

I Mike Olson oppose the reorigization of district 8 and district 1.

Thank you
Mike Olson

From: Rick Rogers rickrogers192@gmail.com

Date: Sep 9, 2020 at 8:07:48 AM

To: Penny Soiseth psoiseth@gmail.com

I Rick Rogers strongly appose the reorganize plan of District 1& District 8 boards. It makes absolutely no sense to me.

Sincerely

Rick Rogers

Curtis L. Sullivan
1038 104th Street West
Williston, ND. 58801

8 September 2020

Williams County Annexation / Reorganization - dissolution
Board Members
206 East Broadway
Williston, ND. 58801

Honorable Board Members:

I am profoundly against this Reorganization.

With full disclosure I was a Williams County District 8 board member for 5 years. I took my Oath to all the students and constituents of School District 8 and the constitution of North Dakota. I did not take this oath to any other area district or a specific group of constituents. I fully support the students and constituents wanting to keep District 8 separate from District 1 and the attorney that has been hired to represent them.

There are legal concerns as to District 8s board being Constitutionally Legal because proper evidence cannot be shown as to voting to go AT-LARGE by precincts, canvassing of vote, or District 8 board acceptance of the results.

Please note, I not only question this sitting board, but the board I was on also.

Last year, while I was on District 8 board, Williston District 1 claimed they could not accept District 8s high School students due to over crowding and financial problems. However, now District 1 can handle all the High School Students and are financially sound.

Respectfully


Curtis L. Sullivan

From: kjolson1932@hotmail.com
Subject: County meeting
Date: Sep 8, 2020 at 9:23:57 PM
To: psoiseth@gmail.com

I Kimberly Olson oppose the reorigization of d8 and 1.

Kim Olson

Committee Board Members

My name is Dawn Hollingsworth

I am against the reorganization of WCSD #8 and Williston Public School District #1.

I would like to ask you some questions as to why this should take place.

The board works for the people, why are they not being transparent with the people? Changes such as efforts of moving forward to K-12, renovations of facilities, and adding more extracurricular have been denied.

- Place efforts for K-12 on hold. *Not necessary as it was needed.*
 - Deny facility renovation of Round Prairie which is not to code. *Not necessary, funding can be utilized elsewhere.*
 - Deny facility addition of Modular Complex. *Not necessary, funding can be utilized elsewhere.*
 - Publicly disclose money could be utilized for D1 for other efforts. *Unbecoming behavior displayed by school board members acting unethical and showing a blatant disregard for morals.*
 - At first denied purchase of 20-acre parcel then agreed to finish purchase.
 - Allow instability for students attending high school having to endure multiple decisions back and forth if they could or could not attend Williston D1 High School. *Not necessary.*
 - Reorganize a fully operational and financially sound school district. *An unnecessary and irresponsible action.*
 - Transfer of lands without the peoples vote. *Again, unnecessary, and unconstitutional action.*
1. Why would a school board deny efforts or renovations needed to support and secure students' safety and occupancy? *This had been in place by prior board to take care of.*
 2. Why would a school board stop efforts of K-12 in plans for numerous years? Also, having the question be asked again where do students attend, when it had been answered by prior board? *This too had been in place and the unsure nature of students attending a high school had been taken care of.*
 3. Why would a school board allow efforts to reorganize into a financially unstable district and then allow them to run it? *Combining the first year creates a deficit. What happens the following year? Especially knowing the current oil and gas revenue is not what it was?*
 4. Why would a school board not explore all options available before trying to reorganize a school district? *Due diligence was not done by the board nor were the morals or ethics accounted for.*
 5. Why would a school board not engage in further discussions of options with surrounding districts? *This was a very one-sided conversation.*
 6. Why would a school board deny responses or answers to the patrons which have rights to know those answers? *It is alarming to have the current board shoosh patrons.*
 7. Why has the school board not supplied an audit to the public for reassurance of the financial stability? There should be full audits done by both districts before allowing a reorganization or other extreme endeavor. What is being hidden? Are there spending habits or misuse of funds occurring?
 8. Why were all options not explored for District 8 and neighboring districts?

9. Patrons had not been informed their taxes will increase and continue to increase beyond what is in place now. Why was that not disclosed in a way all patrons are made aware? Why is there such a rush and why must they avoid answering the public?

I have asked numerous questions that do not have answers. These questions have been denied answering by the current WCSD8 school board. I would question if you can morally or ethically approve this reorganization knowing the WCSD8 school board did not do their job duly as the oath they gave states.

Thank you

Dawn Hollingsworth

173a

173a

Name	For / Against Reorganization	Date
Bill Novak	Bill Novak against	09-08-2020
Chad Bauste	Chad Bauste against	9-8-2020
Casey Arnold	Casey Arnold against	09-Sep-2020
Emil Nehring	Emil Nehring against	-09-08-2020
Karen Novak	Karen Novak Against	9-8-2020
"please place this on record for the meeting" KV		
Anna Hoffman	Anna Hoffman AGAINST	4-8-2020
Casey Moran	Casey Moran Against	9-8-2020
Ford Bauste	Ford Bauste Against	9-8-2020
Morgan Tanner	Morgan Tanner against	9-8-2020

To: Williams County Committee for Reorganization

From: Cathy Cartier, District 8 Patron

Date: September 9, 2020

To Whom it May Concern:

I Cathy Cartier, District 8 Patron “strongly OPPOSE“ the reorganization of District 8 and District 1.

I have been a resident of District 8 most of my lifetime, my 2 children went to schools in District 8. As a parent I have preferred the smaller school choice and my children did also. I also believe they did better in a smaller school setting.

Williams County Public School District #8 is not in the business of giving away tax valuation or property. The present board is moving forward with their own agenda. There is unfairness and a complete breakup of District 8 and a join hands with District 1 to be the end result. This is not to mention that tax evaluations will increase in D8 and of course decrease in D1.

I firmly request that D8 remain D8 and that D8 land now in D8 stays in D8.

Thank you,


Cathy Cartier



Fwd: D8 REORG

1 message

Jody Simonson <ropeandrideart@gmail.com>
To: carrielanderson@hotmail.com

Tue, Sep 8, 2020 at 11:49 PM

[Quoted text hidden]



testimony against reorg. plan

1 message

<lbrunelle@dia.net>

Tue, Sep 8, 2020 at 9:28 PM

To: CarrieLAnderson@hotmail.com

I oppose this reorganization plan for District 8. I feel the board has pushed this plan too fast in an attempt to get it done before it can be completely vetted. There are very many totally unanswered questions and very vague

answers to many that are addressed.

I feel that being pushed into a bigger district will result in less personal attention and more obscurity for district 8 students.

Bigger is not necessarily better.

It will also mean less accountability for the school board. The idea that the proposed new board will represent the rural area fairly is

ludicrous. The population center around Williston will control the decisions and we will not have our voices heard at all.

I respectfully ask the committee to consider "all" of the people in this county.....not just the city voices.

Laurie Brunelle



Virus-free. www.avg.com

**I OPPOSE THE DISTRICT 8
RE-ORGANIZATION**

NAME Darlene M Benth

DATE 9-9-2020

**I OPPOSE THE DISTRICT 8
RE-ORGANIZATION !!!!!**

NAME D. Merrill Beeth

DATE 9-9-2020

179



District 8 reorganization

1 message

<carrielanderson@hotmail.com>
To: carrielanderson@hotmail.com

Tue, Sep 8, 2020 at 10:47 PM

I am opposed to the reorg.

Carrie Anderson



school



Myron Lee

To: toyloe@hotmail.com

Tue 9/8/2020 11:01 PM

My name is Myron Lee and I oppose the reorganization of the school districts.



180



D8



Jackie Lee

To: Terri Oyloe

Tue 9/8/2020 10:44 PM

Jackie Lee and I oppose

Sent from my iPhone



181



Opposing re organization of district 8



Ron Oyloe



To: Debk@co.williams.nd.us

Tue 9/8/2020 10:58 AM

I am opposed to the re organization of school district 8. I am a life long land owner in Round Prairie township and firmly believe the district must stay in local hands.

Sincerely,

Ronald Oyloe

5343 151st Ave NW

Williston, ND



182



Oppose School District Merger



Myron Oyloe

To: Debk@county.williams.us.nd

Tue 9/8/2020 10:22 PM



I oppose plans to merge School District 8 with School District 1.

I live in Stoney Creek Township at 4837 132nd Road NW.

I believe District 8 students are better served from an education perspective as the district is currently configured. I believe District 8 and its residents at large are better served from leadership and financial management perspectives as currently configured.

Sent from my iPhone



183



Oyloe, Terri2

To: toyloe@hotmail.com

Tue 9/8/2020 5:40 PM

Sent from my iPhone

Begin forwarded message:

From: "Oyloe, Lyndon" <Lyndon.Oyloe@dnw.com>
Date: September 8, 2020 at 1:43:00 PM CDT
To: "debk@co.williams.nd.us" <debk@co.williams.nd.us>
Subject: Re-org Plan

I will not be able to attend meeting 9/9/20, but would like to state I am not in support of the District 8 Re-org plan & I do not support the board decision to land transfer where you live.

Thank you,

Lindy Oyloe
ALS Coordinator
Distribution NOW
5554 134th Ave NW
Williston, ND 58801 USA

Direct: 701-774-1940
Mobile: 701-770-3426
Email: lyndon.oyloe@dnw.com
distributionnow.com

Our Customers are Priority One

Caution: This email is both proprietary and confidential, and not intended for transmission to (or receipt by) any unauthorized person(s). If you believe that you have received this email in error, do not read any attachments. Instead, kindly reply to the sender stating that you have received the message in error. Then destroy it and any attachments. Thank you.

184



District #8 Reorg



Kathy Larson

To: 'Terri Oyloe'

Tue 9/8/2020 1:27 PM



Williams County Commissioners:

This is to let you know that I am not in favor of the District #8 Reorganization.

My name is Kathy Larson, a long-time resident of Hebron Township, and I regret that I will not be able to attend the meeting scheduled for the morning of September 9, 2020.

Thanks.

Kathy Larson



185



(
(
(No subject)



Terigannaway

To: Terri Oyloe

Wed 9/9/2020 8:06 AM



I am Teri Gannaway and live in Mont township, I oppose the reorganization of Dist 8.



(
(
(
186



Reorg



Terigannaway

To: toylor@hotmail.com

Wed 9/9/2020 8:09 AM



Robert Gannaway of Mont township opposes the reorganization of Dist 8



187



Re Organization



Courtney Manzanares

To: toyloe@hotmail.com

Wed 9/9/2020 8:03 AM



I am against the re organization of district 8. My family has been a part of district 8 for many years. My siblings and I all attended and my children are active in the district.

Courtney Manzanares

14916 Cochise st

Williston,Nd



188



Opposition to Williams County School District #8 RE-Org



Terri Oyloe

To: taoyloe@gmail.com

Wed 9/9/2020 12:30 AM

Good morning Board members,

My name is Terri Oyloe, I am a 35 year resident of Round Prairie Township and patron of District 8. I am against the RE-org plan. I am asking you to vote NO on this plan today. I have 6 letters from other patrons who were unable to attend this today but want their voices heard. All 6 are opposed to the re-org plan.

I am a past board member of what was New School District #8 at that time, and our kids attended District 8 schools. I strongly feel this District did and still does do a great job at educating our children.

Thank you for your time,
Terri Oyloe



189

Received in
office 9-8-2020
Dak KF

Also Submitted
at flokeby

Curtis L. Sullivan
1038 104th Street West
Williston, ND. 58801

8 September 2020

Williams County Annexation / Reorganization - dissolution
Board Members
206 East Broadway
Williston, ND. 58801

Honorable Board Members:

I am profoundly against this Reorganization.

With full disclosure I was a Williams County District 8 board member for 5 years. I took my Oath to all the students and constituents of School District 8 and the constitution of North Dakota. I did not take this oath to any other area district or a specific group of constituents. I fully support the students and constituents wanting to keep District 8 separate from District 1 and the attorney that has been hired to represent them.

There are legal concerns as to District 8s board being Constitutionally Legal because proper evidence cannot be shown as to voting to go AT-LARGE by precincts, canvassing of vote, or District 8 board acceptance of the results.

Please note, I not only question this sitting board, but the board I was on also.

Last year, while I was on District 8 board, Williston District 1 claimed they could not accept District 8s high School students due to over crowding and financial problems. However, now District 1 can handle all the High School Students and are financially sound.

Respectfully

Curtis L. Sullivan
Curtis L. Sullivan

Received on
9-8-2020
Dk/KP

Re: Reorganization

9-7-20

Chairman Geltel... and members of the annexation committee.

I am Dorothy Kuester. Thank you for allowing me to share a few thoughts with you.

I live in rural Williston. I am a lifelong resident. Your Board of Commissioners is an example of each of you elected to represent a certain district. Our home and farm is located in the area represented by Beau Anderson. This is a common format to serve and be accountable to the general patrons of each region

This is the same format that was followed by the district 8 board.

I am a retired teacher. My career began in 1980 at Round Prairie in rural Williston. During that time, Sandy Iverson was president of the board. She represented the Round Prairie area. Then came, Terri Oyloe, Suzie Kay Bakewell Lee, and Jenny Jorgenson. Many of these individuals are in this room today.

I can speak to this same scenario north of town representing the Twin Lake/Garden Valley area. Kenny Schmidt and Jim Moline served many years on the Dist. 8 board.

It is uncertain to me WHEN or IF this format changed. This is the big question of the day. I am aware of the tight schedule set for the reorganization plan to continue down its fast track.

I am asking you as a board of commissioners to put a pause on this issue. It would be unethical to pass this reorganization plan with the validity of the elected officials on the district 8 board in question.

Thank you,

Received
on 9-3-2020
D.K.P

1 out of 2

June 16, 2020

To Whom it May Concern,

Unfortunately, I am unable to attend the meeting that are being held by Public School District #8 & #1 in the upcoming week, but would like my opinion to be known on the reorganization of the district.

I currently live in District #8; however, by choice, we send our children to Trenton School District and would like our tax dollars to follow them to the school of our choice, which was one of the platforms used by current board members during the election.

I live just North of the Highway 2 in the Painted Woods Subdivision in Judson Township. My oldest daughter has been in Trenton going on 4 years and my youngest is just entering Trenton School.

The proximity of Trenton to our home is significantly closer to any school that is run by District #1 in Williston. Their friends are there and a school that has become family. We prefer the smaller school because of the more one on one instruction that they are able to get and the option of getting to know their teachers, administrators and friends in the classroom setting. I have previously worked in District #1 and have seen a significant detachment of these kind of relationships because of the high number of students each teacher is assigned to educate. I also have seen students simply falling through the cracks and they are passed to the wayside because of a lack of resources. It's sad, it's not the school system that I was educated in and that is the reason that I would prefer our property be reorganized into the Eight Mile School District #6.

During the informative meetings, there were some numbers that were presented that I find outrageous. Tioga with \$8.5 million in taxable land, Ray with \$9.5 million in taxable land, and Trenton with just \$900,000. Those skewing of the numbers is outrageous with a total District #8 having \$130 million in taxable land value. I think that Williston is being selfish and not wanting to "give up" Judson Township due to the highest taxable value of land, which has the highest in the county of \$11 million. There are people that built homes out in Judson, not to pay the high taxes of city schooling. We all understood the possibility that we could possibly be attending District #8 schools, but with Trenton in such close proximity, it makes sense that we choose to send out children there.

District #1 does not provide bussing and if they choose to offer it to students who are on the outskirts, how long does that last? 5 years, then BOOM gone, because that's how long legally they have to hold up that end of their bargain. What else do we as a Township get from sending our students to your schools District 1? Higher taxes, teachers who are overburdened with students, lack of resources for those students that are struggling? NO THANK YOU!

192

Williston has not shown to be very smart with their funding and have been running in the red for many years and more taxable land, means more money. If they can't currently use the funding correctly, who says they will be able to with more tax dollars coming to their system. They have been fully irresponsible on their end to the constituents and their families.

At one informational meeting, a township board member suggested sectioning off Judson Township between the two districts at 142nd Street NW, which would still give District #1 all the industrial taxable land, which is a HUGE number and the only reason that they are not interested or willing to negotiate on Judson Township. We, as citizens are speaking up, we DO NOT want to be forced to pay higher taxes to a school district that we DO NOT want to send our children too. This speaks loudly through the large numbers of students who are already attending Trenton School, though they live in a different district.

Trenton just updated their school and is looking at upgrading even more to include new opportunities to their students, which is great. What would sending my child to 3rd grade in Williston offer? Modulars, 30+ students in the classroom, gym in their lunchroom, & no resources to help students? Or a brick and mortar school, which 25-/+ students in the classroom, a designated gym, a designated lunchroom and resources to help those students struggling. I'll take Trenton School any day over District #1!!

Please listen to the constituents of Judson and Round Prairie Townships closely. There are many of us who choose different districts for a reason, being Trenton, Grenora, or even Bainville. I, for one, choose Trenton School (#6) for where I'd like to see our tax dollars go, to help educate our children in the school they attend!

Thank you for taking the time to read my concerns.

Lacie White
14287 Painted Woods Drive
Williston, ND 58801

Deb Kemp

From: Jody Simonson <ropeandrideart@gmail.com>
Sent: Tuesday, September 8, 2020 10:38 AM
To: Deb Kemp
Subject: D8 REORG

CAUTION: This email originated from outside our organization. Please take care when opening attachments or clicking on links.

I am opposed.

*Received @ 4:03
Sept. 8, 2020
Deb Kemp*

Deb Kemp

From: Patti Herring <hermp139@gmail.com>
Sent: Tuesday, September 8, 2020 4:03 PM
To: Deb Kemp
Subject: D8 reorganization

CAUTION: This email originated from outside our organization. Please take care when opening attachments or clicking on links.

I DO NOT support the district 8 reorganization

*Received at 4:11pm.
on Sept. 8, 2020
Deb Kemp*

Deb Kemp

From: Oyloe, Lyndon <Lyndon.Oyloe@dnow.com>
Sent: Tuesday, September 8, 2020 1:44 PM
To: Deb Kemp
Subject: Re-org Plan

CAUTION: This email originated from outside our organization. Please take care when opening attachments or clicking on links.

I will not be able to attend meeting 9/9/20, but would like to state I am not in support of the District 8 Re-org plan & I do not support the board decision to land transfer where you live.

Thank you,

Lindy Oyloe
ALS Coordinator
Distribution NOW
5554 134th Ave NW
Williston, ND 58801 USA

Direct: 701-774-1940
Mobile: 701-770-3426
Email: lyndon.oyloe@dnow.com
distributionnow.com

Our Customers are Priority One

*Received at 4:07pm.
on Sept. 8, 2020
dkk*

Deb Kemp

From: Kathy Larson <klarson@dia.net>
Sent: Tuesday, September 8, 2020 1:25 PM
To: Deb Kemp
Subject: District #8 Reorg

CAUTION: This email originated from outside our organization. Please take care when opening attachments or clicking on links.

Williams County Commissioners:

This is to let you know that I am not in favor of the District #8 Reorganization.

My name is Kathy Larson, a long-time resident of Hebron Township, and I regret that I will not be able to attend the meeting scheduled for the morning of September 9, 2020.

Thanks.

Kathy Larson

*Received at 4:07 p.m. m
Sept. 8, 2020
Deb Kemp*

Deb Kemp

From: Ron Oyloe <ronoyloe123@gmail.com>
Sent: Tuesday, September 8, 2020 10:58 AM
To: Deb Kemp
Subject: Opposing re organization of district 8

CAUTION: This email originated from outside our organization. Please take care when opening attachments or clicking on links.

I am opposed to the re organization of school district 8. I am a life long land owner in Round Prairie township and firmly believe the district must stay in local hands.

Sincerely,
Ronald Oyloe
5343 151st Ave NW
Williston, ND

*Received at 4:04 p.m.
on Sept. 8, 2020
Deb Kemp*

STATE OF NORTH DAKOTA
COUNTY OF BURLEIGH

BEFORE THE STATE BOARD OF
PUBLIC SCHOOL EDUCATION OF THE
STATE OF NORTH DAKOTA

In the Matter of the Reorganization
of Williams County School District No. 8
of Williams County and
Williston School District No. 1
of Williams County

) AFFIDAVIT OF SERVICE
)
) BY MAIL

.....
STATE OF NORTH DAKOTA)
) ss
COUNTY OF BURLEIGH)

Affidavit Caryn L Woodstead states under oath as follows:

1. I swear and affirm upon penalty of perjury that the statements made in this affidavit are true and correct.

2. I am of legal age and on the 29th day of October 2020 I served the State Board of Public School Education's Findings of Fact, Conclusions of Law and Order upon the following persons by placing true and correct copies thereof in envelopes addressed as follows:

Jodi Johnson, County Superintendent Designee
Williams County
PO Box 5005
Minot, ND 58702-5005

Deb Kemp
Williams County School Admin Asst
PO Box 2047
Williston, ND 58802-2047

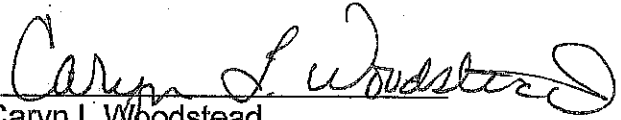
KrisAnn Norby-Jahner
Vogel Law Firm
200 N 3rd St
Suite 201
Bismarck, ND 58501

Jeff Thake, Superintendent
Williston Public School District 1
PO Box 1407
Williston, ND 58802-1407

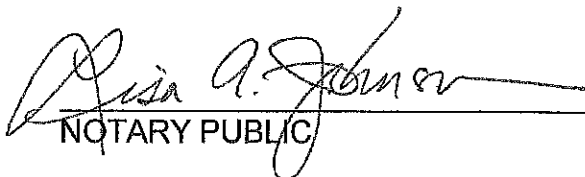
Jodi Germundson, Business Manager
Williston Public School District 1
PO Box 1407
Williston, ND 58802-1407

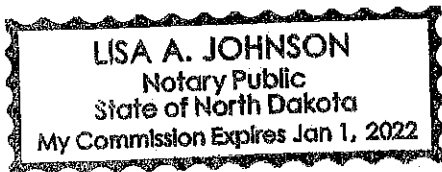
ND Job Service
Attn: Unemployment Insurance Business Tax Division
PO Box 5507
Bismarck, ND 58506

and depositing the same, with postage prepaid, in the United States mail at
Bismarck, North Dakota.


Caryn L. Woodstead

Subscribed and sworn to before me
this 29th day of October 2020


NOTARY PUBLIC



STATE OF NORTH DAKOTA
COUNTY OF BURLEIGH

BEFORE THE STATE BOARD OF
PUBLIC SCHOOL EDUCATION OF THE
STATE OF NORTH DAKOTA

In the Matter of the Reorganization of
Williams County School District No. 8 of
Williams County and Williston School
District No. 1 of Williams County

FINDINGS OF FACT, CONCLUSIONS OF LAW, AND ORDER

APPEARANCES

Dr. Jeff Thake, Sup't, Williston School
District No. 1

David Goetz, Sup't, Williams County
School District No. 8

Chris Jundt, Pres., Williams County School
Board

Thomas Kalil, Pres., Williston School
Board

CONSIDERED BY

STATE BOARD OF PUBLIC SCHOOL
EDUCATION OF THE STATE OF NORTH
DAKOTA

Members:

Sonia Meehl, Chair
Josh Johnson, Vice Chair
Jeff Fastnacht
Dr. Steven Holen
Maria Effertz Hanson
Burdell Johnson
Kirsten Baesler, Executive Secretary

FINDINGS OF FACT

I.

The school boards of the Williams County School District No. 8 of Williams Counties and the Williston School District No. 1 of Williams Counties each voted to pursue reorganization of their school district and jointly prepared a reorganization plan. The reorganization plan was approved by the Williams County School District No. 8 school board on August 27, 2020, and by the Williston School District No. 1 school board on August 10, 2020. The amendment to the reorganization plan was approved by the Williams County School District No. 8 school board on September 4, 2020, and by the Williston School District No. 1 school board on September 4, 2020. The reorganization plan concerns the reorganization of the following described property in the Williams County School District No. 8 and the Williston School District No. 1:

County of Williams, State of North Dakota:

All properties listed are in Township 157 North-Range 100 West (Athens Township)

All of Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

All properties listed are in Township 157 North-Range 99 West (Dublin Township)

All of Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

All properties listed are in Township 156 North-Range 103 West (Bull Butte Township)

All of Sections 1, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

Section 2 NE $\frac{1}{4}$ of the SE $\frac{1}{4}$

Section 2 SE $\frac{1}{4}$ of the SE $\frac{1}{4}$

Section 2 W $\frac{1}{2}$ of the SE $\frac{1}{4}$

Section 2 E $\frac{1}{2}$ of the SW $\frac{1}{4}$

Section 2 W½ of the SW¼

Section 3 SW¼

Section 3 SE¼ EXCLUDING DEEDED PARTS

Section 3 TRACT IN SE¼ of the SE¼

Section 6 TRACT IN SW¼ of the SW¼ of the SW¼ of the SE¼ (264' x 330')

Section 6 N½ of the SE¼

Section 6 S½ of the SE¼ EXCLUDING DEEDED PARTS

All properties listed are In Township 156 North-Range 104 West (Bull Butte Township)

All of Sections 11, 12, 13, 14, 23, 24, 25, 26, 35, 36

Section 10 E½ of the SE¼ and Lot 3 (36.99) and Lot 4 (36.73)

Section 15 E½ of the NE¼ and Lot 1 (36.49) and Lot 2 (36.27)

Section 15 E½ of the SE¼ and Lot 3 (36.05) and Lot 4 (35.83)

Section 22 Lot 1 (35.58) and Lot 2 (35.31)

Section 22 E½ of the NE¼

Section 22 E½ of the SE¼ and Lot 3 (35.06) and Lot 4 (34.77)

Section 27 E½ of the NE¼ and Lot 1 (34.49) and Lot 2 (34.19)

Section 27 E½ of the SE¼ and Lot 3 (33.89) and Lot 4 (33.59)

Section 34 E½ of the NE¼ and Lot 1 (33.41) and Lot 2 (33.35)

Section 34 E½ of the SE¼ and Lot 3 (33.29) and Lot 4 (33.23)

All properties listed are In Township 156 North-Range 102 West (Cow Creek Township)

All of Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

All properties listed are In Township 156 North-Range 101 West (Tyrone Township)

All of Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

All properties listed are in Township 156 North-Range 100 West (East Fork Township)

All of Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

All properties listed are in Township 155 North-Range 103 West (Hebron Township)

All of Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

All properties listed are in Township 155 North-Range 104 West (Hebron Township)

All of Sections 1, 2, 11, 12, 13, 14, 23, 24, 25, 26, 35, 36

Section 3 E $\frac{1}{2}$ of the NE $\frac{1}{4}$ and Lot 1 (33.21) and Lot 2 (33.23)

Section 3 E $\frac{1}{2}$ of the SE $\frac{1}{4}$ and Lot 3 (33.25) and Lot 4 (33.27)

Section 10 E $\frac{1}{2}$ of the NE $\frac{1}{4}$ and Lot 1 (33.24) and Lot 2 (33.16)

Section 10 NE $\frac{1}{4}$ of the SE $\frac{1}{4}$ and Lot 3 (33.08)

Section 10 POSSESSORY INTEREST IN NE $\frac{1}{4}$ of the SE $\frac{1}{4}$ and Lot 3

Section 15 E $\frac{1}{2}$ of the NE $\frac{1}{4}$ and Lot 1 (32.89) and Lot 2 (32.75)

Section 15 E $\frac{1}{2}$ of the SE $\frac{1}{4}$ and Lot 3 (32.61) and Lot 4 (32.47)

Section 22 E $\frac{1}{2}$ of the SE $\frac{1}{4}$ and Lot 3 (32.15) and Lot 4 (32.05)

Section 22 E $\frac{1}{2}$ of the NE $\frac{1}{4}$ and Lot 1 (32.35) and Lot 2 (32.25)

Section 27 E $\frac{1}{2}$ of the SE $\frac{1}{4}$ and Lot 3 (31.70) and Lot 4 (31.58)

Section 27 E $\frac{1}{2}$ of the NE $\frac{1}{4}$ and Lot 1 (31.94) and Lot 2 (31.82)

Section 34 E $\frac{1}{2}$ of the NE $\frac{1}{4}$ and Lot 1 (31.41) and Lot 2 (31.19)

Section 34 E $\frac{1}{2}$ of the SE $\frac{1}{4}$ and Lot 3 (30.97) and Lot 4 (30.12)

All properties listed are in Township 155 North-Range 102 West (Mont Township)

All of Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

All properties listed are in Township 155 North-Range 101 West (Missouri Ridge Township)

All of Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

All properties listed are in Township 155 North-Range 100 West (Pherrin Township)

All of Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

All properties listed are in Township 154 North-Range 103 West (Round Prairie Township)

All of Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

**All properties listed are in Township 154 North-Range 104 West
(Round Prairie Township)**

All of Sections 1, 2, 11, 12, 13, 14, 23, 24, 25, 26, 35, 36

Section 3 E $\frac{1}{2}$ of the SE $\frac{1}{4}$ and Lot 4 (32.65) and Lot 5 (32.70)

**Section 3 SE $\frac{1}{4}$ of the NE $\frac{1}{4}$ and Lot 1 (40.54) and Lot 2 (33.31) and Lot 3
(32.60)**

Section 10 E $\frac{1}{2}$ of the NE $\frac{1}{4}$ and Lot 1 (32.70) and Lot 2 (32.66)

Section 10 NE $\frac{1}{4}$ of the SE $\frac{1}{4}$ and Lot 3 (32.62) and Lot 4 (32.58)

Section 10 SE $\frac{1}{2}$ of the SE $\frac{1}{4}$

Section 15 SE $\frac{1}{4}$ of the SE $\frac{1}{4}$ and Lot 4 (32.84)

Section 15 NE $\frac{1}{4}$ of the NE $\frac{1}{4}$ and Lot 1 (32.60)

Section 15 SE $\frac{1}{4}$ of the NE $\frac{1}{4}$ and Lot 2 (32.68)

Section 15 NE $\frac{1}{4}$ of the SE $\frac{1}{4}$ and Lot 3 (32.76)

Section 22 E $\frac{1}{2}$ of the SE $\frac{1}{4}$ and SE $\frac{1}{4}$ of the NE $\frac{1}{4}$ and Lot 3 (32.41)

Section 22 NE $\frac{1}{4}$ of the NE $\frac{1}{4}$ and Lot 1 (32.79) and Lot 2 (32.59)

Section 22 Lot 4 (32.21)

Section 27 E $\frac{1}{2}$ of the SE $\frac{1}{4}$ and Lot 3 (31.72) and Lot 4 (31.56)

Section 27 PART OF Lot 1 EXCLUDING STATE SOUTH OF HIGHWAY

**Section 27 E $\frac{1}{2}$ of the NE $\frac{1}{4}$ and Lot 2 (31.86) EXCLUDING SUBLOT 1 &
STATE**

Section 27 STATE HIGHWAY IN E $\frac{1}{2}$ of the NE $\frac{1}{4}$

**Section 27 PART OF Lot 1 EXCLUDING HIGHWAY NORTH OF
HIGHWAY**

Section 27 SUBLOT 1 IN NE $\frac{1}{4}$ of the NE $\frac{1}{4}$

Section 27 STATE HIGHWAY IN Lot 1

**Section 27 E $\frac{1}{2}$ of the NE $\frac{1}{4}$ and Lot 2 (31.86) EXCLUDING SUBLOT 1 and
STATE**

Section 34 E $\frac{1}{2}$ of the SE $\frac{1}{4}$ and Lot 3 (31.06) and Lot 4 (30.88)

Section 34 E $\frac{1}{2}$ of the NE $\frac{1}{4}$ and Lot 1 (31.40) and Lot 2 (31.22)

**All properties listed are in Township 154 North-Range 102 West
(Judson Township)**

**All of Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19,
20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36**

**All properties listed are in Township 154 North-Range 101 West
(Williston Township)**

**All of Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19,
20, 21, 22, 23, 24, 26, 27, 28, 29, 30**

Section 25 TRACT IN NE $\frac{1}{4}$
Section 25 NE $\frac{1}{4}$ of the NE $\frac{1}{4}$ EXCLUDING SUBLOT 1 & DEEDED PARTS
Section 25 Lot 3 (22.80) and Lot 4 (3.60)
Section 25 Lot 10 (16.70)
Section 25 Lot 1 (7.80) and Lot 2 (31.50)
Section 25 ISLAND IN Section 25
Section 25 SUBLOT 1 IN N $\frac{1}{2}$ of the NE $\frac{1}{4}$ of the NE $\frac{1}{4}$
Section 25 TRACT LYING West of Lots 3, 4 and 10 EXCLUDING ISLAND

Section 31 MS14-0124 IN N $\frac{1}{2}$ of the NE $\frac{1}{4}$
Section 31 MS14-0125 IN N $\frac{1}{2}$ of the NE $\frac{1}{4}$
Section 31 Lot 1 REARRANGEMENT OF SUBLOT 4
Section 31 Lot 2 REARRANGEMENT OF SUBLOT 4
Section 31 MS14-0123 IN N $\frac{1}{2}$ of the NE $\frac{1}{4}$
Section 31 TRACT IN N $\frac{1}{2}$ of the NE $\frac{1}{4}$ EXCLUDING RIGHT OF WAY
Section 31 STATE HIGHWAY IN NW $\frac{1}{4}$ of the NW $\frac{1}{4}$
Section 31 STATE HIGHWAY IN SW $\frac{1}{4}$ of the NW $\frac{1}{4}$
Section 31 STATE HIGHWAY IN NW $\frac{1}{4}$ of the SW $\frac{1}{4}$
Section 31 MS15-0114 IN OUTLOT 1 IN NE $\frac{1}{4}$ of the SE $\frac{1}{4}$
Section 31 MS15-0115 IN OUTLOT 1 IN NE $\frac{1}{4}$ of the SE $\frac{1}{4}$
Section 31 Lot 1R A REARRANGEMENT OF OUTLOT 2 IN NE $\frac{1}{4}$ of the SE $\frac{1}{4}$
Section 31 Lot 2R A REARRANGEMENT OF OUTLOT 2 IN NE $\frac{1}{4}$ of the SE $\frac{1}{4}$
Section 31 MS15-0127 IN NE $\frac{1}{4}$ of the SE $\frac{1}{4}$
Section 31 MS15-0128 IN NE $\frac{1}{4}$ of the SE $\frac{1}{4}$
Section 31 MS15-0129 IN NE $\frac{1}{4}$ of the SE $\frac{1}{4}$
Section 31 MS15-0130 IN NE $\frac{1}{4}$ of the SE $\frac{1}{4}$
Section 31 SE $\frac{1}{4}$ of the NE $\frac{1}{4}$ and NE $\frac{1}{4}$ of the SE $\frac{1}{4}$ and Lot 6 (21.70) South & East OF GREAT NORTHEN RAILROAD
Section 31 RAILROAD IN SE $\frac{1}{4}$ of the NE $\frac{1}{4}$ and NE $\frac{1}{4}$ of the SE $\frac{1}{4}$ and Lot 5 (39.96) and Lot 6 (21.70)
Section 31 Lot 2R REARRANGEMENT OF SUBLOT 1
Section 31 SUBLOT 3
Section 31 TRACT IN Lot 1 415' X 217.53' EXCLUDING STATE
Section 31 STATE HIGHWAY IN Lot 2
Section 31 SUBLOT A
Section 31 24.96 Acres WITH 3.73 ACRES RIGHT OF WAY EASEMENT IN Lot 1, 2, 7, 8 (Also Known As PARCEL B)
Section 31 753' X 415' IN Lot 1 EXCLUDING STATE
Section 31 STATE HIGHWAY IN Lot 1
Section 31 TRACT IN LOT 3
Section 31 MS14-0149 REARRANGEMENT OF MS14-0059 IN SW $\frac{1}{4}$
Section 31 MS14-0150 REARRANGEMENT OF MS14-0059 IN SW $\frac{1}{4}$
Section 31 SUBLOT 6 IN SW $\frac{1}{4}$
Section 31 MS14-0060 IN SW $\frac{1}{4}$

- Section 31** STATE HIGHWAY IN Lot 3 and 4
- Section 31** TRACT IN Lot 3 and 9 EXCLUDING STATE
- Section 31** TRACT IN SW $\frac{1}{4}$ of the SW $\frac{1}{4}$ of the SW $\frac{1}{4}$ (Lot 10)
- Section 31** MS15-0131 IN NE $\frac{1}{4}$ of the SE $\frac{1}{4}$
- Section 31** MS15-0132 IN NE $\frac{1}{4}$ of the SE $\frac{1}{4}$
- Section 31** STATE HIGHWAY IN SW $\frac{1}{4}$ of the SW $\frac{1}{4}$
- Section 31** MS19-0018 IN SW $\frac{1}{4}$ of the SE $\frac{1}{4}$
- Section 31** MS19-0019 IN SW $\frac{1}{4}$ of the SE $\frac{1}{4}$
- Section 31** MS19-0020 IN SW $\frac{1}{4}$ of the SE $\frac{1}{4}$
- Section 31** SW $\frac{1}{4}$ of the SE $\frac{1}{4}$ IN Lot 5 (39.96) SOUTH OF HIGHWAY
- Section 31** Behm's Subdivision Rearrangement Block 1 and Block 2,
Lots 1 to 4 and roads
- Section 31** Missouri Ridge Rearrangement Block 1 Lots 1R to 8R and
roads
- Section 31** Mountain River Subdivision Block 1 Lots 1 to 5; Block 2 Lots 1
to 3 and roads
- Section 31** Rio Vista Heights Subdivision Block 1 Lots 1 to 8; Block 2 Lots
1 to 4; Block 3 Lots 1 and 2; Block 4 Lots 1 and 2; Block 5 Lots 1 to 15;
Block 6 Lots 1 to 8; Block 7 Lots 1 to 15; Block 8 and roads
- Section 31** Southview Subdivision Block 1 Lots 1, 2, 1R rearrangement of
Lot 3R, 3R rearrangement of Lot 2R, Lot 4R rearrangement of Lot 2R,
Lot 5R rearrangement of Lot 2R; Block 2 Lot 1R rearrangement of Lot 3,
Lot 2R rearrangement of Lot 3; Lot 3R rearrangement of Lot 3; Block 3
Lots 1 to 28; Block 4 Lots 1 to 22; Block 5 Lots 1 to 5; Block 6 Lots 1 to 6;
Block 7 Lots 1 to 10 and roads
- Section 31** Stallion Subdivision Block 1 Lot 1, Lot 2R rearrangement Lot 2,
Lot 3R rearrangement Lot 1R, Lot 3, Lot 5R Rearrangement Lot 4R of
Rearrangement Lot 1R, Lot 6R Rearrangement Lot 4R of
Rearrangement Lot 1R and roads (or all of the property in Section 31
excluding the small tract in the SE $\frac{1}{4}$ of the SE $\frac{1}{4}$ of the SE $\frac{1}{4}$ that is not in
Williams County)
- Section 32** N $\frac{1}{2}$ of the NE $\frac{1}{4}$
- Section 32** S $\frac{1}{2}$ of the NE $\frac{1}{4}$
- Section 32** N $\frac{1}{2}$ of the NW $\frac{1}{4}$ EXCLUDING RAILROAD, USA & SUBLLOT 1
- Section 32** SUBLLOT 1 IN N $\frac{1}{2}$ of the NW $\frac{1}{4}$
- Section 32** IN THE N $\frac{1}{2}$ of the NW $\frac{1}{4}$
- Section 32** S $\frac{1}{2}$ of the NW $\frac{1}{4}$ and Lot 1 (39.70)
- Section 32** TRACT IN S $\frac{1}{2}$ of the NW $\frac{1}{4}$ LYING NORTH AND WEST OF
RAILROAD
- Section 32** Lot 2 (27.10) and Lot 3 (21.5) and Lot 4 (20.0)
- Section 33** E $\frac{1}{2}$ of the NW $\frac{1}{4}$ and W $\frac{1}{2}$ of the NE $\frac{1}{4}$ and NE $\frac{1}{4}$ of the NE $\frac{1}{4}$
- Section 33** SE $\frac{1}{4}$ of the NE $\frac{1}{4}$ and NW $\frac{1}{4}$ of the SW $\frac{1}{4}$ and NE $\frac{1}{4}$ of the SE $\frac{1}{4}$
RIVER
- Section 33** W $\frac{1}{2}$ of the NW $\frac{1}{4}$

Section 34 NE $\frac{1}{4}$ of the NW $\frac{1}{4}$ EXCLUDING DEEDED PARTS NW $\frac{1}{4}$ of the NW $\frac{1}{4}$ EXCLUDING COUNTY

Section 34 SW $\frac{1}{4}$ of the NW $\frac{1}{4}$ and NW $\frac{1}{4}$ of the SW $\frac{1}{4}$ and NW $\frac{1}{4}$ of the SE $\frac{1}{4}$ and NE $\frac{1}{4}$ of the SW $\frac{1}{4}$ (RIVER)

Section 34 Lot 4 (33.80)

Section 34 SE $\frac{1}{4}$ of the NW $\frac{1}{4}$

Section 34 N $\frac{1}{2}$ of the NE $\frac{1}{4}$ and SE $\frac{1}{4}$ of the NE $\frac{1}{4}$

Section 34 SW $\frac{1}{4}$ of the NE $\frac{1}{4}$

Section 34 Lot 1 (35.5) and Lot 2 (34.3) and Lot 3 (22.1)

Section 34 ACCRETION LAND LYING EASTERLY OF Lot 4

Section 35 Lot 1 (17.80) and Lot 2 (36.30)

Section 35 SECTION 35 EXCLUDING LOTS 1 and 2

Section 36 ACCRETION LAND IN SECTION 36

All properties listed are In Township 154 North-Range 100 West (Stony Creek Township)

All of Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 32, 33, 34, 35, 36

Section 31 Lot 2 (28) and Lot 3 (30.8) and Lot 4 (30.7)

Section 31 W $\frac{1}{2}$ of the NE $\frac{1}{4}$ and SE $\frac{1}{4}$ of the NE $\frac{1}{4}$ and NE $\frac{1}{4}$ of the SE $\frac{1}{4}$

Section 31 E $\frac{1}{2}$ of the NW $\frac{1}{4}$ and Lot 1 (34.40) IN RIVER

Section 31 E $\frac{1}{2}$ of the SW $\frac{1}{4}$ and NW $\frac{1}{4}$ of the SE $\frac{1}{4}$

Section 31 S $\frac{1}{2}$ of the SE $\frac{1}{4}$

Section 31 NE $\frac{1}{4}$ of the NE $\frac{1}{4}$

All properties listed are In Township 153 North-Range 100 West (Stony Creek Township)

All of Sections 1, 2, 3, 10, 11, 12, 13, 14, 15, 21, 22, 23, 24, 25, 26, 36

Section 4 SW $\frac{1}{4}$ of the SW $\frac{1}{4}$ of the NE $\frac{1}{4}$

Section 4 SE $\frac{1}{4}$ of the NE $\frac{1}{4}$ and Lot 1 (40.45) and Lot 2 (40.32) and SW $\frac{1}{4}$ of the NE $\frac{1}{4}$ EXCLUDING DEEDED PARTS

Section 4 SUBLOT 1 IN NE $\frac{1}{4}$

Section 4 TRACT IN NW $\frac{1}{4}$ of the NW $\frac{1}{4}$ of the NE $\frac{1}{4}$ and Lot 2

Section 4 SUBLOT 2 IN NE $\frac{1}{4}$

Section 4 S $\frac{1}{2}$ of the NW $\frac{1}{4}$ and Lot 3 (40.20) and Lot 4 (40.07)

Section 4 Lot 5 (41.30)

Section 4 W $\frac{1}{2}$ of the NW $\frac{1}{4}$ of the SE $\frac{1}{4}$ and Lot 6 (45.70)

Section 4 LOT 7 (30.30)

Section 4 E $\frac{1}{2}$ of the SE $\frac{1}{4}$ and E $\frac{1}{2}$ of the NW $\frac{1}{4}$ of the SE $\frac{1}{4}$

Section 5 S $\frac{1}{2}$ of the NE $\frac{1}{4}$ and Lot 1 (40.00) and Lot 2 (40.00)

Section 5 S½ of the NW¼ and Lot 3 (40.00) and Lot 4 (40.00)

Section 5 Lot 5 (20.30) and Lot 6 (28.50) and Lot 7 (36.60) and Lot 8 (42.20)

Section 6 Lot 1 (40.00) and Lot 2 (40.00) and Lot 3 (40.00) and Lot 4 (27.00)

Section 6 S½ of the NE¼ and Lot 5 (48.36) and Lot 6 (14.40) and Lot 7 (16.00)

Section 9 Lot 8 (24.50) and PART L5-6-7

Section 9 LOT 5 LESS DEEDED PARTS

Section 9 Stokke Subdivision Lots 1-7 and deeded roads

Section 16 E½ of the NE¼ and SW¼ of the NE¼ and Lot 2 (42.50)

Section 16 NE¼ of the SW¼ and SW¼ of the SW¼ and Lot 3 (32.40) and Lot 4 (27.00)

Section 16 E½ of the SE¼

Section 16 W½ of the SE¼ and SE¼ of the SW¼

Section 17 Lot 4 (18.06)

Section 20 Lot 2 (50.40) and Lot 3 (44.80)

Section 20 SE¼ of the SW¼ and Lot 4 (41.00) and Lot 5 (30.00)

Section 20 W½ of the SE¼ and NE¼ of the SE¼ and SE¼ of the NE¼

Section 20 SE ¼ of the SE¼

Section 27 SE¼

Section 27 NE¼

Section 27 NE¼ of the SW¼ and PART OF LOT 2

Section 27 PART OF LOT 2

Section 27 NW¼ EXCLUDING USA

Section 27 PART OF W½ of the NW¼

Section 27 Lot 1 (31.40)

Section 28 SW¼ of the NW¼ and NW¼ of the SW¼

Section 28 NE¼

Section 28 Lot 1 (26.80)

Section 28 SE¼ of the NW¼ and Lot 2 (51.20) and Lot 3 (32.70) and Lot 4 (19.50)

Section 28 N½ of the NW¼

Section 29 NE¼ of the SE¼

Section 29 SE¼ of the NE¼

Section 29 N½ of the NE¼ and SW¼ of the NE¼

Section 29 E½ of the NW¼

Section 29 NE¼ of the SW¼ and NW¼ of the SE¼

Section 29 Lot 1 (37.10)
Section 29 Lot 2 (31.00)
Section 29 Lot 3 (14.20) and Lot 4 (24.70) and Lot 5 (38.50) and Lot 6 (37.80)

Section 34 NE $\frac{1}{4}$ of the NE $\frac{1}{4}$ and Lots 5, 6, 7 EXCLUDING USA & DEEDED PARTS

Section 34 PART of Lot 5

Section 34 PART of Lots 5, 6, 7

Section 35 PART OF LOTS 1

Section 35 N $\frac{1}{2}$ of the NE $\frac{1}{4}$ and SE $\frac{1}{4}$ of the NE $\frac{1}{4}$ and NE $\frac{1}{4}$ of the SE $\frac{1}{4}$

Section 35 S $\frac{1}{2}$ of the NW $\frac{1}{4}$ and SW $\frac{1}{4}$ of the NE $\frac{1}{4}$ and Lot 1 EXCLUDING DEEDED PART

Section 35 NE $\frac{1}{4}$ of the SW $\frac{1}{4}$ EXCLUDING DEEDED PARTS and NW $\frac{1}{4}$ of the SE $\frac{1}{4}$ EXCLUDING DEEDED PARTS

Section 35 S $\frac{1}{2}$ of the SE $\frac{1}{4}$ EXCLUDING USA and NW $\frac{1}{4}$ of the SE $\frac{1}{4}$ EXCLUDING DEEDED PARTS

Section 35 PART of the SW $\frac{1}{4}$ of the SE $\frac{1}{4}$

Section 35 N $\frac{1}{2}$ of the NW $\frac{1}{4}$

Section 35 Lot 2 (16.15) and Lot 3 (39.3) and PART of the NE $\frac{1}{4}$ of the SW $\frac{1}{4}$

All properties listed are in Township 152 North-Range 100 West (Stony Creek Township)

Section 3 Lot 1 (30.40) and Lot 3 (40.00) and Lot 4 (32.00) and PART of Lot 2

Section 3 PART of Lot 2

Section 3 PART of Lot 2 and 3

Section 3 Lot 5 (38.4) and Lot 6 (17.0)

Section 4 PART of Lot 1 and 8

Section 4 Lot 3 (26.93) and Lot 4 (26.89) and PART of Lot 5

Section 4 SUBLOT 1 IN Lot 5

Section 4 PART of Lot 5

Section 4 PART of Lot 7 and PART of Lot 8

Section 4 Lot 1 (26.99) and Lot 2 (26.95)

Section 4 Lot 6 (40.0)

Section 4 Lot 9 (40.00) and Lot 10 (40.00) and PART of Lot 7 and 8

Section 4 Lot 11(40.00) and Lot 12 (40.00) and Lot 13 (40.00) and PART of Lot 5

Section 4 NE $\frac{1}{4}$ of the SW $\frac{1}{4}$ and NW $\frac{1}{4}$ of the SE $\frac{1}{4}$ and Lot 14 (45.70) and Lot 15 (17.70) and Lot 16 (14.40)

Section 4 OUTLOT 1 OF OUTLOTS 1-7 OF Lot 5

Section 4 OUTLOT 2 OF OUTLOTS 1-7 OF Lot 5

Section 4 OUTLOT 3 OF OUTLOTS 1-7 OF Lot 5

Section 4 OUTLOT 4 OF OUTLOTS 1-7 OF Lot 5
Section 4 OUTLOT 5 OF OUTLOTS 1-7 OF Lot 5
Section 4 OUTLOT 6 OF OUTLOTS 1-7 OF Lot 5
Section 4 OUTLOT 7 OF OUTLOTS 1-7 OF Lot 5
Section 4 OUTLOT 8 OF Lot 5
Section 4 OUTLOT 9 OF Lot 5
Section 4 OUTLOT 10 OF Lot 5
Section 4 OUTLOT 11 IN Lot 5
Section 4 OUTLOT 12 IN Lot 5

Section 5 PART OF Lot 1 and Lot 5
Section 5 Lot 2 (34.60) and Lot 4 (27.00) and PART of Lot 5 (35.79) and Lot 6 (34.70) and PART of Lot 1

All properties listed are in Township 154 North-Range 99 West (Twelve Mile Township)

All Sections 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

Section 12 N $\frac{1}{2}$ of the SW $\frac{1}{4}$ and N $\frac{1}{2}$ of the S $\frac{1}{2}$ of the SW $\frac{1}{4}$
Section 12 SW $\frac{1}{4}$ of the SW $\frac{1}{4}$ of the SW $\frac{1}{4}$
Section 12 SE $\frac{1}{4}$ of the SW $\frac{1}{4}$ of the SW $\frac{1}{4}$ and S $\frac{1}{2}$ of the SE $\frac{1}{4}$ of the SW $\frac{1}{4}$
Section 12 SE $\frac{1}{4}$

All properties listed are in Township 153 North-Range 99 West (Twelve Mile Township)

All of Sections 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 28, 29, 30

Section 22 NE $\frac{1}{4}$ of the EXCLUDED DEEDED PARTS
Section 22 NW $\frac{1}{4}$
Section 22 ROAD IN NE $\frac{1}{4}$
Section 22 W $\frac{1}{2}$ of the SE $\frac{1}{4}$ EXCLUDING DEEDED PARTS
Section 22 SW $\frac{1}{4}$ EXCLUDING DEEDED PARTS
Section 22 TRACT IN SE $\frac{1}{4}$ of the SE $\frac{1}{4}$ of the SW $\frac{1}{4}$
Section 22 TRACT IN SW $\frac{1}{4}$ of the SE $\frac{1}{4}$
Section 22 TRACT IN SE $\frac{1}{4}$ of the SW $\frac{1}{4}$
Section 22 330X330 IN SW $\frac{1}{4}$ of the SE $\frac{1}{4}$
Section 22 10.03 ACRES TRACT IN Lot 1 (28.40)
Section 22 Lot 1 (28.40) EXCLUDING 10.03 ACRES TRACT
Section 22 NE $\frac{1}{4}$ of the SE $\frac{1}{4}$

Section 23 161.3 X 270 IN Lot 4
Section 23 Lot 4 (45.20) EXCLUDING DEEDED PARTS
Section 23 E $\frac{1}{2}$ of the NE $\frac{1}{4}$ EXCLUDING DEEDED PARTS
Section 23 100 X 135 IN SW $\frac{1}{4}$ of the SE $\frac{1}{4}$ of the NE $\frac{1}{4}$

Section 23 50 X 100 IN SW $\frac{1}{4}$ of the SE $\frac{1}{4}$ of the NE $\frac{1}{4}$
Section 23 50 X 100 IN SW $\frac{1}{4}$ of the SE $\frac{1}{4}$ of the NE $\frac{1}{4}$
Section 23 100 X 100 IN SW $\frac{1}{4}$ of the SE $\frac{1}{4}$ of the NE $\frac{1}{4}$
Section 23 47 X 100 AND 112 X 100 IN SW $\frac{1}{4}$ of the SE $\frac{1}{4}$ of the NE $\frac{1}{4}$
Section 23 NW $\frac{1}{4}$ EXCLUDING DEEDED PARTS
Section 23 TRACT IN SE $\frac{1}{4}$ of the NW $\frac{1}{4}$ and NE $\frac{1}{4}$ of the NW $\frac{1}{4}$ and SW $\frac{1}{4}$
of the NE $\frac{1}{4}$
Section 23 134.28 X 162.20 TRACT IN SE $\frac{1}{4}$ of the NW $\frac{1}{4}$
Section 23 Lot 1 (14.00) and Lot 2 (18.60) and Lot 3 (32.00) EXCLUDING
DEEDED
Section 23 TRACT IN N $\frac{1}{2}$ of the N $\frac{1}{2}$ of the Lot 2 & 3
Section 23 TRACT IN SW $\frac{1}{4}$ of the NE $\frac{1}{4}$
Section 23 W $\frac{1}{2}$ of the NE $\frac{1}{4}$ EXCLUDING DEEDED PARTS
Section 23 TRACT IN SW $\frac{1}{4}$ of the SW $\frac{1}{4}$ of the NE $\frac{1}{4}$ and NW $\frac{1}{4}$ and Lot 2
Section 23 PT OF L4 (45.20)
Section 23 Wegley's Lake Jessie Cabins 2nd Subdivision Lots 1-11
Section 23 Wegley's Lake Jessie Cabins Subdivision Lots 1-12
Section 23 Lake Jessie Trailer Resort Lots 1-15

Section 24 East 530' OF South 90' OF SW $\frac{1}{4}$ of the NW $\frac{1}{4}$ and East 530'
OF North 100' OF Lot 2 (16.30) EXCLUDING East 50' OF ENTIRE
PARCEL (INCL 24-080)

Section 24 50 X 90 IN SE $\frac{1}{4}$ of the NW $\frac{1}{4}$
Section 24 50 X 90 IN SE $\frac{1}{4}$ of the NW $\frac{1}{4}$
Section 24 90 X 50 IN S $\frac{1}{2}$ of the SW $\frac{1}{4}$ of the NW $\frac{1}{4}$
Section 24 40 X 90 IN SE $\frac{1}{4}$ of the NW $\frac{1}{4}$
Section 24 60 X 90 IN SE $\frac{1}{4}$ of the NW $\frac{1}{4}$
Section 24 NW $\frac{1}{4}$ EXCLUDING DEEDED PARTS
Section 24 TRIANGLE IN SESENW
Section 24 TRACT IN SE $\frac{1}{4}$ of the NW $\frac{1}{4}$ and SW $\frac{1}{4}$ of the NE $\frac{1}{4}$
Section 24 50 feet X 100 feet IN SW $\frac{1}{4}$ of the NW $\frac{1}{4}$
Section 24 175 X 175 IN S $\frac{1}{2}$ of the SW $\frac{1}{4}$ NW $\frac{1}{4}$
Section 24 W $\frac{1}{2}$ of the NE $\frac{1}{4}$ and NE $\frac{1}{4}$ of the NE $\frac{1}{4}$ EXCLUDING USA
Section 24 Lot 1 (27.80) and Lot 2 (16.30) EXCLUDING 530 X 175
Section 24 TRACT IN SE $\frac{1}{4}$ of the SW $\frac{1}{4}$ of the NE $\frac{1}{4}$
Section 24 SE $\frac{1}{4}$ of the NE $\frac{1}{4}$ and NE $\frac{1}{4}$ of the SE $\frac{1}{4}$
Section 24 NW $\frac{1}{4}$ of the SE $\frac{1}{4}$
Section 24 Lot 5 (18.20) and Lot 6 (39.90)

Section 25 Lot 1 (24.00)

Section 26 Lot 2 (15.60)
Section 26 S $\frac{1}{2}$ of the SW $\frac{1}{4}$
Section 26 Lot 5 (23.60) and Lot 7 (45.10)
Section 26 NW $\frac{1}{4}$ of the SW $\frac{1}{4}$ and Lot 6 (42.00)

Section 27 Lot 1 (11.50)
Section 27 Lot 2 (36.70)
Section 27 S½ of the NW¼ and NE¼ of the NW¼ and NW¼ of the NE¼
Section 27 NW¼ of the SW¼ and SW¼ of the SW¼
Section 27 NW¼ of the SE¼ and SW¼ of the NE¼
Section 27 NE¼ of the SW¼
Section 27 NW¼ of the NW¼
Section 27 SE¼ of the SW¼ and SW¼ of the SE¼
Section 27 E½ of the SE¼

Section 31 Lot 1 (39.30)
Section 31 N½ of the NE¼ and NE¼ of the NW¼ EXCLUDING DEEDED
USA
Section 31 330 X 1000 IN S½ of the NE¼ of the NE¼
Section 31 SW¼ of the NE¼ and NE¼ of the SW¼ and Lot 4 (32.80) and
Lot 7 (50.30)
Section 31 Lot 6 (39.90) and PART of Lot 5 (39.70)
Section 31 N½ of the SE¼ of the NW¼ and Lot 2 (39.50) and PART of Lot
5 (39.70)
Section 31 S½ of the SE¼ of the NW¼
Section 31 Lot 3 (19.90)

Section 32 Lot 1 (42.80) and Lot 2 (31.50)
Section 32 Lot 3 (29.70) and Lot 4 (40.40)

Section 33 Lot 1 (10.60) and Lot 2 (16.70)
Section 33 N½ of the NE¼
Section 33 NE¼ of the NW¼
Section 33 NW¼ of the NW¼
Section 33 Lot 3 (26.00) and Lot 4 (45.60)

Section 34 E½ of the NE¼
Section 34 N½ of the NW¼
Section 34 S½ of the NW¼ and SW¼ of the NE¼ and NW¼ of the SE¼
Section 34 NE¼ of the SE¼
Section 34 NW¼ of the NE¼
Section 34 Lot 1 (46.50) and Lot 2 (24.20)
Section 34 Lot 3 (24.10) and Lot 4 (24.30)

Section 35 Lot 1 (47.80) and Lot 2 (33.20)
Section 35 NW¼
Section 35 NW¼ of the SW¼ and Lot 3 (11.20) and Lot 4 (46.90) and Lot
5 (20.70)

All properties listed are In Township 154 North-Range 98 West (Truax Township)

All of Sections 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 34

Section 25 Lot 1 (12.90) and Lot 2 (37.50)

Section 25 NW $\frac{1}{4}$

Section 25 SW $\frac{1}{4}$

Section 25 NE $\frac{1}{4}$ EXCLUDING DEEDED PARTS

Section 25 200' X 200' IN S $\frac{1}{2}$ of the SW $\frac{1}{4}$ of the NE $\frac{1}{4}$

Section 25 TRIANGLE IN SE $\frac{1}{4}$ of the NE $\frac{1}{4}$

Section 25 N $\frac{1}{2}$ of the SE $\frac{1}{4}$

Section 35 SW $\frac{1}{4}$

Section 35 W $\frac{1}{2}$ of the NW $\frac{1}{4}$ of the SE $\frac{1}{4}$ of the NW $\frac{1}{4}$

Section 35 W $\frac{1}{2}$ of the NE $\frac{1}{4}$ and the NE $\frac{1}{4}$ of the NE $\frac{1}{4}$ and the NE $\frac{1}{4}$ of the NW $\frac{1}{4}$

Section 35 N $\frac{1}{2}$ of the SE $\frac{1}{4}$ and the SW $\frac{1}{4}$ of the SE $\frac{1}{4}$ and the SE $\frac{1}{4}$ of the NE $\frac{1}{4}$

Section 35 Lot 1 (24.30)

Section 36 Lot 5 (12.85)

Section 36 NW $\frac{1}{4}$ of the NW $\frac{1}{4}$ and Lot 1(40.30) and Lot 2 (42.00)

All properties listed are In Township 153 North-Range 98 West (Truax Township)

All of Sections 3, 4, 5, 6, 7, 8, 9, 10, 15, 16, 17, 18, 19

Section 2 SW $\frac{1}{4}$ and S $\frac{1}{2}$ of the NW $\frac{1}{4}$ (Long Creek Cottage Sites - Lots 1-84)

Section 2 Lot 2 (40.05)

Section 2 & Section 3 OUTLOT 1 IN Lot 3 SEC 2 & Lot 1 SEC 3

Section 2 & Section 3 OUTLOT 2 IN Lot 3 SEC 2 & Lot 1 SEC 3

Section 2 Lot 3 (40.07) EXCLUDING PARTS OF OUTLOT 1 & 2

Section 2 S $\frac{1}{2}$ of the NW $\frac{1}{4}$ and Lot 1 (41.10) and Lot 4 (26.60)

EXCLUDING PARTS LOT 26, 27, 28 LONG CREEK COTTAGE SITES

Section 2 W $\frac{1}{2}$ of the SW $\frac{1}{4}$ and Lot 5 (51.80) and Lot 6 (32.00)

EXCLUDING LONG CREEK COTTAGE SITES

Section 2 TRACT IN NW $\frac{1}{4}$ of the NW $\frac{1}{4}$ of the SW $\frac{1}{4}$

Section 11 W $\frac{1}{2}$ of the NW $\frac{1}{4}$ and the NW $\frac{1}{4}$ of the SW $\frac{1}{4}$ and Lot 6 (37.40)

Section 11 Lot 7 (45.05)

Section 11 SW $\frac{1}{4}$ of the SW $\frac{1}{4}$

Section 11 Lot 2 (24.30) and Lot 3 (29.70)

Section 14 SE $\frac{1}{4}$ of the NW $\frac{1}{4}$

Section 14 Lot 2 (16.20) and Lot 3 (25.20) and Lot 6 (29.10)

Section 14 N $\frac{1}{2}$ of the NW $\frac{1}{4}$
Section 14 SW $\frac{1}{4}$ of the NW $\frac{1}{4}$
Section 14 SW $\frac{1}{4}$
Section 14 Lot 7 (29.40)

Section 20 NE $\frac{1}{4}$
Section 20 NW $\frac{1}{4}$ EXCLUDING USA
Section 20 TRIANGLE IN SW $\frac{1}{4}$ of the SW $\frac{1}{4}$ of the NW $\frac{1}{4}$
Section 20 N $\frac{1}{2}$ of the NW $\frac{1}{4}$ of the SE $\frac{1}{4}$ and the N $\frac{1}{2}$ of the N $\frac{1}{2}$ of the NE $\frac{1}{4}$
of the SE $\frac{1}{4}$ and S $\frac{1}{2}$ of the NW $\frac{1}{4}$ of the NE $\frac{1}{4}$ of the SE $\frac{1}{4}$
Section 20 Lot 1 (38.75)
Section 20 SW $\frac{1}{4}$ EXCLUDING USA
Section 20 120 X 125 IN N $\frac{1}{2}$ of the N $\frac{1}{2}$ of the NW $\frac{1}{4}$ of the SW $\frac{1}{4}$
Section 20 80 X 125 IN N $\frac{1}{2}$ of the N $\frac{1}{2}$ of the NW $\frac{1}{4}$ of the SW $\frac{1}{4}$
Section 20 S $\frac{1}{2}$ of the NE $\frac{1}{4}$ of the NE $\frac{1}{4}$ of the SE $\frac{1}{4}$ and S $\frac{1}{2}$ of the N $\frac{1}{2}$ of
the SE $\frac{1}{4}$ and SW $\frac{1}{4}$ of the SE $\frac{1}{4}$

Section 21 N $\frac{1}{2}$ of the NW $\frac{1}{4}$ and N $\frac{1}{2}$ of the NE $\frac{1}{4}$
Section 21 North 40 RODS Lot 4 (41.40) and S $\frac{1}{2}$ of the NW $\frac{1}{4}$
Section 21 S $\frac{1}{2}$ of the NE $\frac{1}{4}$
Section 21 ALL OF Lot 1 (19.60), Lot 2 (24.80), Lot 3 (29), Lot 4 (41.40)
EXCLUDING NORTH 40 RODS (21.40)

Section 22 SE $\frac{1}{4}$ of the SE $\frac{1}{4}$ and Lot 4 (16.40) and Lot 5 (39.65)
Section 22 SE $\frac{1}{4}$ of the NW $\frac{1}{4}$
Section 22 N $\frac{1}{2}$ of the SW $\frac{1}{4}$ of the NW $\frac{1}{4}$
Section 22 NW $\frac{1}{4}$ of the NW $\frac{1}{4}$ and the NE $\frac{1}{4}$ of the NW $\frac{1}{4}$ EXCLUDING
DEEDED PARTS
Section 22 S $\frac{1}{2}$ of the SW $\frac{1}{4}$ of the NW $\frac{1}{4}$
Section 22 NW $\frac{1}{4}$ of the NE $\frac{1}{4}$
Section 22 TRIANGLE IN S $\frac{1}{2}$ of the S $\frac{1}{2}$ of the NE $\frac{1}{4}$ of the NW $\frac{1}{4}$
Section 22 S $\frac{1}{2}$ of the NE $\frac{1}{4}$ and SW $\frac{1}{4}$ of the SE $\frac{1}{4}$
Section 22 Lot 1 (39.98) and Lot 2 (28.90)
Section 22 NE $\frac{1}{4}$ of the SE $\frac{1}{4}$
Section 22 NE $\frac{1}{4}$ of the NE $\frac{1}{4}$

Section 23 SW $\frac{1}{4}$ of the SW $\frac{1}{4}$ RIVER
Section 23 E $\frac{1}{2}$ of the NW $\frac{1}{4}$ and Lot 2 (26.85) and Lot 3 (22.40)
Section 23 W $\frac{1}{2}$ of the NW $\frac{1}{4}$
Section 23 N $\frac{1}{2}$ of the SW $\frac{1}{4}$ and Lots 6 and 7

Section 26 W $\frac{1}{2}$ of the NW $\frac{1}{4}$ and Lot 6 (34.50)
Section 26 Lot 2 (40.80) and Lot 3 (34.70)

Section 27 NE $\frac{1}{4}$ of the NE $\frac{1}{4}$ and Lot 4 (39.82)
Section 27 Lot 1 (21.20) TAKEN BY RIVER

Section 29 Lot 1 (26.40) and Lot 2 (49.80) and Lot 3 (30.90)

Section 29 Lot 4 (49.50)

Section 29 NW $\frac{1}{4}$

Section 29 W $\frac{1}{2}$ of the SW $\frac{1}{4}$ and NE $\frac{1}{4}$ of the SW $\frac{1}{4}$

Section 29 NW $\frac{1}{4}$ of the NE $\frac{1}{4}$

Section 30 NE $\frac{1}{4}$

Section 30 Lot 1 (38.53) and Lot 2 (37.20)

Section 30 NE $\frac{1}{4}$ of the SE $\frac{1}{4}$

Section 30 E $\frac{1}{2}$ of the NW $\frac{1}{4}$

Section 30 E $\frac{1}{2}$ of the SW $\frac{1}{4}$ and NW $\frac{1}{4}$ of the SE $\frac{1}{4}$

Section 30 Lot 3 (26.70) and Lot 4 (16.75)

Section 30 S $\frac{1}{2}$ of the SE $\frac{1}{4}$

Section 31 NE $\frac{1}{4}$ of the NW $\frac{1}{4}$ and NW $\frac{1}{4}$ of the NE $\frac{1}{4}$ and Lot 1 (11.75)

Section 31 SW $\frac{1}{4}$ of the NE $\frac{1}{4}$ and Lot 2 (47.00) and Lot 3 (39.98) and Lot 5
(35.80) TAKEN BY RIVER

Section 31 NE $\frac{1}{4}$ of the NE $\frac{1}{4}$

Section 31 Lot 4 (11.50)

Section 31 Lot 6 (37.23)

Section 32 NW $\frac{1}{4}$ of the NW $\frac{1}{4}$ and Lot 2 (22.50) and Lot 3 (24.41)

**All properties listed are in Township 153 North-Range 103 West
(Hardscrabble Township)**

All of Sections 3, 4, 5, 6, 7, 8, 9, 10, 15, 16, 17, 18

**All properties listed are in Township 153 North-Range 104 West
(Hardscrabble Township)**

All of Sections 1, 2, 11, 12, 13, 14, 23, 24, 25, 26, 35, 36

Section 3 SE $\frac{1}{4}$ of the SE $\frac{1}{4}$ and Lot 2 (31.46) and Lot 3 (30.55) and Lot 4
(30.33) and Lot 5 (30.11)

Section 3 NE $\frac{1}{4}$ of the SE $\frac{1}{4}$

Section 3 SE $\frac{1}{4}$ of the NE $\frac{1}{4}$ and Lot 1 (40.53)

Section 10 E $\frac{1}{2}$ of the SE $\frac{1}{4}$ and Lot 2 (29.73) and Lot 3 (29.55) and Lot 4
(29.37)

Section 10 E $\frac{1}{2}$ of the NE $\frac{1}{4}$

Section 10 Lot 1 (29.91)

Section 15 E $\frac{1}{2}$ of the NE $\frac{1}{4}$ and Lot 1 (29.14) and Lot 2 (28.86)

Section 15 Lot 3 (28.58) and Lot 4 (28.30)

Section 15 E $\frac{1}{2}$ SE $\frac{1}{4}$

Section 22 E½ of the SE¼ Lot 3 (27.29) and Lot 4 (26.93)

Section 22 NE¼ of the NE¼

Section 22 SE¼ of the NE¼ and Lot 1 (27.99) and Lot 2 (27.63)

Section 27 SE¼ of the SE¼

Section 27 Lot 3 (26.01) and Lot 4 (25.71)

Section 27 NE¼ of the NE¼ and Lot 1 (26.61) and Lot 2 (26.31)

Section 27 SE¼ of the NE¼ and NE¼ of the SE¼

Section 34 E½ of the NE¼ Lot 1 (25.43) and Lot 2 (25.17)

Section 34 SE¼ of the SE¼

Section 34 NE¼ of the SE¼ and Lot 3 (24.91) and Lot 4 (24.65)

II.

On September 9, 2020, pursuant to notice, a public hearing was held in the Williams County Commission room of the Williams County Administration Building in Williston, North Dakota, by the Williams County Reorganization Committees to consider the reorganization of the above-described property consisting of the Williams County School District No. 8 and the Williston School District No. 1. There was opposition to this reorganization at the county hearing. The reorganization plan was approved unanimously by a vote of 5 to 0 through roll call votes by the Williams County Reorganization Committee.

III.

Subsequent to the approval by the Williams County Reorganization Committee, the reorganization plan was submitted to the State Board of Public School Education (State Board) pursuant to North Dakota Century Code (N.D.C.C.) § 15.1-12-10.

IV.

Pursuant to notice, public comment was heard before the State Board on October 14, 2020, in the North Dakota Heritage Center Auditorium, Bismarck, North Dakota, and through Microsoft Teams Meeting at which time public comments were

received by the State Board regarding the reorganization plan. Prior to the meeting at which the Board considered the reorganization plan, the Board received numerous written comments regarding the reorganization plan.

V.

The State Board has considered the entire matter, including the reorganization plan, public comments, and written correspondence, and being fully advised on the facts, does hereby arrive at and enter these Findings of Fact, Conclusions of Law, and Order.

VI.

The following Findings of Fact are made pursuant to N.D.C.C. § 15.1-12-10. The State Board finds:

- A. The reorganization plan contained sufficient maps of the boundaries of the Williams County School District No. 8 and the Williston School District No. 1 as well as the boundaries of the proposed new school district.
- B. There are currently 5,506 students enrolled in the Williams County School District No. 8 and the Williston School District No. 1 for the current school year and the number of students enrolled in the Williams County School District No. 8 and in the Williston School District No. 1 for the previous 10 years was provided in the reorganization plan.
- C. The reorganization plan provided a projection of the number of students anticipated to be enrolled in the Williams County School District No. 8 and in the Williston School District No. 1 for the next 10 years.

- D. The location and condition of all school buildings and facilities each the Williams County School District No. 8 and in the Williston School District No. 1 were contained in the reorganization plan.

The school buildings in the Williams County School District No. 8 are attended by students in grades PreK-8. The school buildings in the Williston School District No. 1 are attended by students in grades PreK-12.

The school buildings in both school districts are accessible to the students living in both school districts.

- E. The Williams County School District No. 8 and the Williston School District No. 1 secured the services of an engineering firm which evaluated the current utilization of the facilities in each district as well as any construction, modification, or improvement of these facilities.
- F. The planned course offerings of the new school district were specified in the reorganization plan.
- G. The new district will have a Superintendent and a Business Manager. Principals and approximately 755 teaching staff as well as support staff and will be assigned based upon need and to meet the requirements of state law, school accreditation standards, and locally determined priorities. The numbers of FTE will be evaluated on an annual basis by personnel committee and administrative recommendations.

- H. The Board of Education of the proposed reorganized school district will consist of seven (7) members, elected from members within the boundaries of the reorganized school district.

The initial composition of the Board will be two (2) members residing from outside the city limits of Williston, with the top vote-getter elected for a four-year term and next highest vote-getter elected for a three-year term; and five (5) members will be elected at large, with the top three (3) vote-getters elected for four-year terms, and the next two (2) highest vote-getters elected for a three-year term.

Selection of the positions will be determined by number of votes received by each candidate.

After initial terms have been served all subsequent elections will be for four-year terms with the above makeup of board members.

- I. The new reorganized school district will provide busing as determined by the Superintendent, Transportation Director, School Board, the number of buses the district owns, and the availability of bus drivers. They will look at servicing all areas as equally as possible with priority given in the following order:

1. Legally required transportation

2. Students living outside the city limits
 3. Students living inside city limits being bused to schools outside city limits
 4. Remaining students in the district
 5. Students residing outside the district
- J. The newly reorganized district will be a member of and receive services from the following educational service providers: WillMac Special Education Cooperative, and Great Northwest (REA).
- K. The current taxable valuation for the Williams County School District No. 8 is \$130,035,969.00 and the current per-student valuation for the Williams County School District No. 8 is \$161,135.03.

The current taxable valuation for the Williston School District No. 1 is \$118,542,060.00 and the current per-student valuation for the Williston School District No. 1 is \$26,941.38.

The taxable valuation for the reorganized school district will be \$228,808,852 and the per-student valuation for the reorganized school district will be \$45,570.37.

- L. The Williams County School District No. 8 has \$11,255,000.00 in current bonded indebtedness and \$0.00 in other indebtedness. The Williston

School District No. 1 has \$43,195,000.00 in current bonded indebtedness and \$18,438,094.25 in other indebtedness.

- M. The ending fund balances of all fund groups from the Williams County School District No. 8 and the Williston School District No. 1 on June 30, 2021, will be deposited into the appropriate fund groups of the reorganized district.

The reorganized school district will assume all liabilities of both the former Williams County School District No. 8 and the Williston School District No. 1.

- N. All real property, assets, debts and remaining liabilities of both the Williams County School District No. 8 and the Williston School District No. 1 will be transferred to the reorganized district at the conclusion of the fiscal year following approval of the reorganization plan and recognition of the reorganized district.
- O. The name of the reorganized school district will be the Williston Basin School District No. 7.
- P. The State Superintendent of Schools of the North Dakota Department of Public Instruction has assigned a number to the reorganized school district.
- Q. Both school district boards feel that the reorganized school district will allow a more efficient and effective means of educating the students.

VII.

The State Board has determined that the reorganization plan should be approved.

CONCLUSIONS OF LAW

I.

The State Board is an administrative agency and has jurisdiction of the parties and the subject matter pursuant to N.D.C.C. ch. 28-32.

II.

The reorganization plan meets the requirements of N.D.C.C. §§ 15.1-12-09 and 15.1-12-10.

III.

This reorganization plan was filed in accordance with N.D.C.C. §§ 15.1-12-09 and 15.1-12-10.

IV.

The State Board has followed the procedures and requirements of N.D.C.C. ch. 15.1-12.

WHEREFORE, the State Board arrives at and enters the following Order:

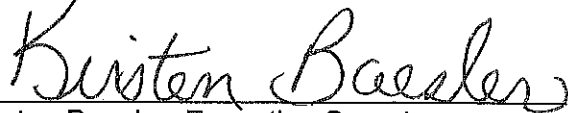
ORDER

Upon the foregoing Findings of Fact and Conclusions of Law, it is the decision of the State Board of Public School Education, made on October 14, 2020, that the

reorganization plan of the Williams County School District No. 8 and the Williston School District No. 1 is approved. The effective date of this reorganization shall be pursuant to N.D.C.C. § 15.1-12-11.

Dated at Bismarck, North Dakota, this 29 day of Oct., 2020.

State Board of Public School Education
for the State of North Dakota



Kirsten Baesler, Executive Secretary

AFFIDAVIT OF PUBLICATION

STATE OF NORTH DAKOTA)
:SS.
COUNTY OF WILLIAMS)

Sarah Wilson

being first

duly sworn, deposes and says: that (he) (she) is the Agent to the Publisher of the WILLISTON HERALD, a newspaper printed and published six days a week in the county of Williams, State of North Dakota, and of general circulation in the City of Williston, County of Williams, State of North Dakota and elsewhere, and the hereto attached

SPEC ELEC SD #8 & #1 REO
PAGE 1

was printed and published correctly in the regular and entire issue of said DAILY HERALD for 1 issues, that the first was made on the 20th day of November 2020 that said publication was made on each of the following dates to wit:

11/20/2020
Ad #345889

Request of

WILLIAMS COUNTY

Williston Herald

By

Subscribed and sworn to before me this 20th day of November 2020

Jamie D. Lawrence

Notary public in and for the County of Williams, State of North Dakota

My commission Expires:

JAMIE D. LAWRENCE
Notary Public
State of North Dakota
My Commission Expires May 19, 2024

AFFIDAVIT OF PUBLICATION

STATE OF NORTH DAKOTA)
:SS.
COUNTY OF WILLIAMS)

Sarah Wilson

being first
duly sworn, deposes and says: that (he) (she) is the Agent to
the Publisher of the WILLISTON HERALD, a newspaper
printed and published six days a week in the county of
Williams, State of North Dakota, and of general circulation in
the City of Williston, County of Williams, State of North
Dakota and elsewhere, and the hereto attached

SPEC ELEC SD #8 & #1 REO
PAGE 2

was printed and published correctly in the regular and
entire issue of said DAILY HERALD for 1
issues, that the first was made on the 20th day of
November 2020 that said publication
was made on each of the following dates to wit:

11/20/2020
Ad #345891

Request of

WILLIAMS COUNTY

Williston Herald

By

Subscribed and sworn to before me this 20th day of November 2020

Jamie D. Lawrence

Notary public in and for the County of Williams, State of North Dakota

My commission Expires:

JAMIE D. LAWRENCE
Notary Public
State of North Dakota
My Commission Expires May 19, 2024

AFFIDAVIT OF PUBLICATION

STATE OF NORTH DAKOTA)
:SS.
COUNTY OF WILLIAMS)

Sarah Wilson being first
duly sworn, deposes and says: that (he) (she) is the Agent to
the Publisher of the WILLISTON HERALD, a newspaper
printed and published six days a week in the county of
Williams, State of North Dakota, and of general circulation in
the City of Williston, County of Williams, State of North
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SPEC ELEC SD #8 & #1 REO
PAGE 3

was printed and published correctly in the regular and
entire issue of said DAILY HERALD for 1
issues, that the first was made on the 20th day of
November 2020 that said publication
was made on each of the following dates to wit:

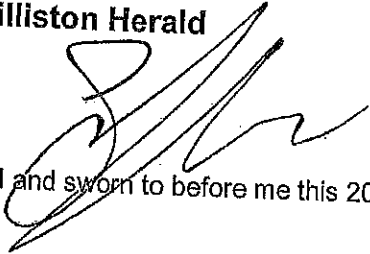
11/20/2020
Ad #345893

Request of

WILLIAMS COUNTY

Williston Herald

By


Subscribed and sworn to before me this 20th day of November 2020



Notary public in and for the County of Williams, State of North Dakota

My commission Expires:

JAMIE D. LAWRENCE
Notary Public
State of North Dakota
My Commission Expires May 19, 2024

