



Concurso de leyendas de fotos de animales - Nivel intermedio

Animal Caption Contest - Intermediate



Teaching Notes

1. Let the class know that today they'll be working on a project, in teams, to put their creative caption-writing skills to work. Writing great captions requires creativity and thoughtful word choices. Encourage them to tap into their best comedy/meme-writing talents.
2. Project the module on a screen, and talk through the first 2 or 3 slides from the module as a class. Ask a student to describe what they see in the image. Ask what the animal might be feeling. Have someone volunteer some caption ideas. Once the class has come up with some ideas you can also share the example caption from the module.
3. If necessary, before they break into teams, review the words for the animals in the module, and also some emotion words. To get their creative juices flowing you could ask the class how many emotions they can name in 2 minutes (have a student keep time) and write those emotions on your white board so they have them as a reference.
4. Have the class divide up into teams of 3 or 4 students. Project a slide on the board and ask the students to work together to develop a caption for the picture that captures what the animal might be thinking. Give them 2-3 minutes per slide, and have them write down their answers as a team. After 2-3 minutes move to the next slide.
5. Once the class has captioned all the slides, go one-by-one through the slides and have a spokesperson from each team read their caption out. When you move on to the next slide, have a different spokesperson from each team read out their answer so that everyone gets a chance to speak.
6. Wrap up with a review of the animal words and emotion words and congratulate the class on their creative writing skills.

Teaching Notes

Alternative Sticky Note Method:

Mount the images on the walls around your classroom (or put them on groups of tables.) Give each team a set of sticky notes. Have them write their team number on the note, and their creative caption idea. After 3 minutes, the teams rotate to the next image. Teams can read the captions from prior teams for inspiration, and hopefully come up with an even better caption. Once all the images have been done, have volunteers read the captions for each image, and the class can vote on the winning captions.






¿A qué te refieres con
que quieres estos de
vuelta?

el mapache






Hmm. Me pregunto si
debo comer o tomar una
siesta.

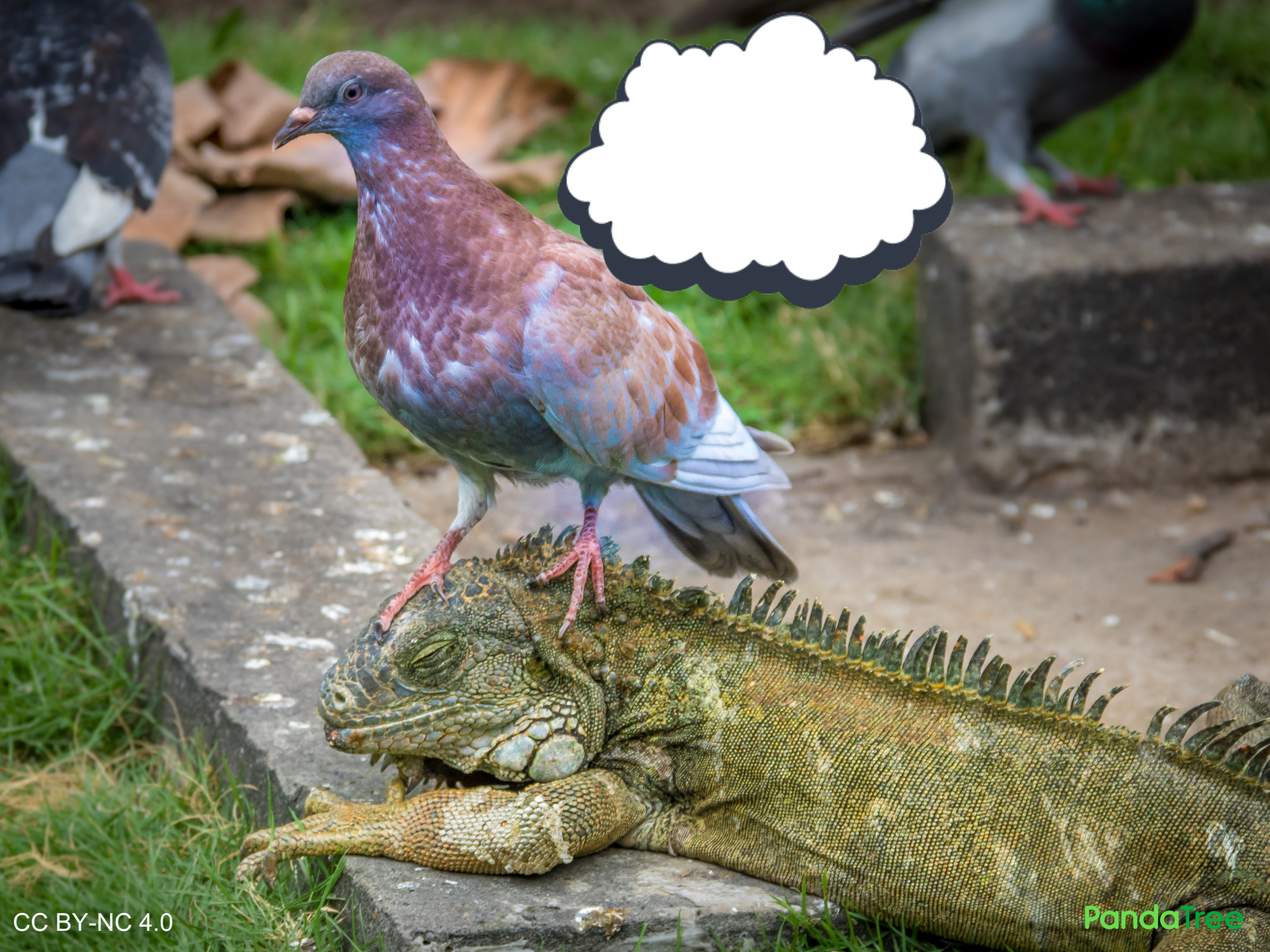
el chimpancé






Un poco de yoga me
ayuda a aclarar mi
mente.

el oso pardo



A photograph of a pigeon with iridescent purple and blue feathers standing on the head of a large green iguana. The iguana is resting on a concrete ledge. In the background, another pigeon is partially visible. A speech bubble is positioned above the pigeon, and two labels are placed near the animals.

No pensé que mi día
podría empeorar.

la paloma

la iguana





el leopardo

Necesito dejar de perseguir guepardos.





¡Puaf! Te dije que
no más besos.

el caballo

PandaTree





¡Me encanta estar
en el medio!

la mangosta

Let's Review

Animals...

raccoon	el mapache
chimpanzee	el chimpancé
Grizzly bear	el oso pardo
pigeon	la paloma
iguana	la iguana
leopard	el leopardo
horse	el caballo
meerkat	la mangosta

Feelings...

surprised	sorprendido/a
pensive	pensativo/a
relaxed	relajado/a
meditative	meditativo/a
annoyed	contrariado/a
disrespected	despreciado/a
exhausted	agotado/a
irritated	irritado/a
loving	amoroso/a
happy	contento/a



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