The English Department Weekly Newsletter

Ms. Hopcroft-Nickoloff
In conjunction with beginning to study the elements of Drama (plays), we continue to work on close reading, and evidence-based writing. Grammatically, we are focusing on sentence structure, and continue the weekly Literary Device Terminology Vocabulary tests (spelling and definitions).

lnickoloff@cabarruscharter.org

Ms. Davis
NWEA Reading 4/3
NWEA Math 4/4
A Mighty Long Way Reading 4/5
UNIT 7 vocabulary

adavis@cabarruscharter.org

Ms. Ansell
Ms. Ansell's class will be finishing up our Nonfiction Unit, ending with a test on comprehension and text structures on Friday. We will also be working on our grammar, punctuation, and editing skills.

mansell@cabarruscharter.org

Ms. McGill
My students will be working on EOG/EOC prep, informational, narrative and opinion text. They will also be working on Reading Plus.

bmcgill@cabarruscharter.org

Ms. Jackson
6th Grade
We have transitioned back to Short Stories, and will be working with 2 this week. Students will work on identifying the theme and comparing similar texts.

k.jackson@cabarruscharter.org

7th
We will read 2 new short stories. Students will focus on inferencing and identifying theme within the stories.

k.jackson@cabarruscharter.org
Mr. Yamanashi
"For the week of April 3rd through April 7th, Mr. Yamanashi’s students will be concluding peer editing of essays and rewrites, then beginning a unit on short stories and story elements. Students will read short stories and then write one of their own. Students will then use the peer editing process to refine and revise their essays.

Each week, students should be logging in to Reading Plus three times during the week and completing modules. Each night, parents and students should review and organize their notebooks and making sure activities are complete.

The NWEA MAP Test will be given to my students on April 5th and 6th."
syamanashi@cabarruscharter.org

Mrs. McGowens
Creative Writing: We will continue to respond to various creative prompts.

ENG I: We will begin NEWA testing on Monday. Since our class is only 50 minutes, it will take Monday–Thursday to complete the testing. Friday we will be back to studying the characters of Romeo and Juliet.

8th English: Traditional: We continue reading Night by Elie Wiesel. The Holocaust Unit will last about six weeks. NWEA Testing will take place on Wednesday and Thursday.

Cambridge: We continue a focused unit on Hope, Despair and Memory. We will be working with various types of informational text. NWEA Testing will take place on Wednesday and Thursday.

Reminders: Students are expected to read at least 20 minutes nightly, and Reading Plus assignments are to be completed by Sunday at 11:59 pm.

smcgowens@cabauscharter.org

MS. TUCKER
For both 6th and 7th grade:
We will be covering different standards by reading different short stories and comparing and contrasting them. We will also be working on theme.

tucker@cabarruscharter.org

If you do not see information from your student’s ELA teacher, please contact him/her directly.

vwooten@cabarrus charter.org
cwolf@cabarruscharter.org
Ms. Petrucco

~6th grade- We will be learning about the good and not so good emperors of Rome. We will also be introduced to some of Rome’s advancements

~7th grade- We will be learning about the effects of World War 2 on the American home front

Ms. Ellingsworth

~8th Grade: the past week students finished the introduction of the Civil Rights Movement and next week we will begin our end of the year capstone project on a specific Civil Rights Leader, Group, Event, or specific Court Case that had an impact on the African American Civil Rights Movement.

~6th Grade: Next week we will be wrapping up our Classical India and China Unit and reviewing and studying for the Unit exam which will be on Thursday and Friday of next week.

Ms. Marciano

~7th- Part 2 WWI project research

~6th – Ancient Rome

Mrs. Spencer

~This week in Social Studies students will discover the causes of World War I, they will be introduced to the key players in this war, and will learn about the United States entering this war.

~A movie permission slip has also been sent home with students. It needs to be returned ONLY if the student DOES NOT have permission to view the film.

Mr. Martin

~This week in World History, students will be studying French and Latin American Revolutions. They will be examining the causes, events, and effects of each revolution.

~This week in Civics and Economics, students will be review major concepts in preparation for the NC Final Exam. We will also begin our study of Economics and Personal Finance.
**Science Newsletter**

**Items being requested by science teachers:** Notebook paper, glue sticks, pencils, AA batteries, Kleenex tissues, scotch tape

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**Biology--10th Grade**
hfurlough@cabarruscharter.org

--Students will be doing Ecology chapters and then we will start reviewing for their state test (EOC)

--As we continue with the curriculum we are also beginning to review for the EOC.
--Mr. Furlough tutors and retests on Tuesday and Thursday 3-4 pm.
--Students should be reviewing their textbook at home each night. Or reviewing notes each night.

**Earth--9th Grade** hfurlough@cabarruscharter.org

--information to access the online textbook has been posted on Edmodo. See next bullet.
--Mr. Furlough created an Edmodo to help students in Earth Science. They should login to their Edmodo then use this code to join the group n8pjbs
--Mr. Furlough will also help with retests and tutoring on Tuesday and Thursday from 3-4 pm.

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**T. Davis** tdavis@cabarruscharter.org
Please email Mrs. Davis if you have questions.

**8th Grade Furlough** hfurlough@cabarruscharter.org
--Please check Edmodo for the current reading chapters that should be read at home.
--Use the following link to sign up for tutoring [http://bit.ly/2nlv5fc](http://bit.ly/2nlv5fc)

--As we continue to cover new material we have also begun to review for the EOG
--Mr. Furlough tutors and retests on Tuesday and Thursday 3-4 pm.
--Students should be reviewing their textbook at home each night. Or reviewing notes each night.

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**6th Grade O'Brien** mobrien@cabarruscharter.org
This week we are moving from our study of the Rock Cycle to explore how soil is formed. We will also be starting to look at weathering and erosion and how humans impact these natural processes. Friday there will be a small quiz on the soil notes gained through class and the WebQuest (which students will complete on Monday). Please study notes each night to be prepared for the quiz and any exit tickets. I am available for tutoring on Tuesday and Thursday afternoons from 3-4pm.

Students should come prepared with questions on the topics they are struggling with in order to effectively use our time together.

**Upcoming Dates**
Friday, April 7th: Quiz on Soil Formation and Vocabulary
NC Essential Standards Covered:

**Donaghue** ddonaghue@cabarruscharter.org
This week we will continue to look at 2 types of cells- Prokaryotic and Eukaryotic. Students will further their study as they compare plant cells to animal cells. We could use some goldfish-live ones 6 or so this next Friday. If you can send these in we will look at them through a microscope, while they are still alive, so we can see their blood flow. The gold fish will be free to go home at the end of the day or I can take them to my gold fish pond in my back yard. Happy exploring.

L.1.1 Compare the structures and life functions of single-celled organisms that carry out all of the basic functions of life including: (Euglena, Amoeba, Paramecium, Volvox)
6.E.2.3 Explain how the formation of soil is related to the parent rock type and the environment in which it develops. 6.E.2.4 Conclude that the good health of humans requires: monitoring the lithosphere, maintaining soil quality and stewardship.

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Furlough STEM--Year Long

Students will be creating gravity powered cars but we need some building materials.
- Soda bottles of all sizes
- Juice bottles or cartons (rinsed)
- Small boxes (tissue, pizza (clean)...)
- Bottle caps (all sizes)
- Straws
- Bamboo skewers
- Hot glue sticks

After the cars we will be revisiting bottle rockets, so keep sending the soda bottles (all sizes)

O’Brien and Donaghue STEM--Semester 2

STEM

Students should be finishing construction on Monday and we will be testing the bridges on Tuesday and Wednesday of this week. The unit will end with a revision of their original design (blueprint), and a formal written conclusion due Monday of next week (April 10th). Thank you for your supply donations!
Cormier Room Update:

7th Grade Parents,

As of right now there have been 4 collected assignments page 523, 524, 525 and 570. They have been graded and passed back to students on Friday March 31st. They will be placed in the gradebook by April 3rd. If your child wishes to fix any of these grades they must have the original paper and new work on a separate sheet of paper numbered. They must also obtain a parent signature on the separate sheet of paper as well. Both papers need to be stapled together and turned into Ms. Feliciano to be graded.

6th Grade Parents,

As of right now there have been 2 collected assignments page 572 and 614. They have been graded and passed back to students on Friday March 31st. They will be placed in the gradebook by April 3rd. If your child wishes to fix any of these grades they must have the original paper and new work on a separate sheet of paper numbered. They must also obtain a parent signature on the separate sheet of paper as well. Both papers need to be stapled together and turned into Ms. Feliciano to be graded.

George:

Monday - Graphing Quadratic Functions
Tuesday - Solving Quadratic Equations by Graphing
Wednesday - Transformations of Quadratic Functions
Thursday - Review
Friday - Weekly Test (Quadratic Functions -- Graphing and Transformations)

As always, I am available outside of class for additional support such as tutoring, re-teaching, and retesting. The following is a list of the hours and days I am available for students:

Mondays - 7:30 - 8AM, 3PM - 4PM
Tuesdays - 7AM - 8AM, 3PM - 4PM
Wednesdays - 7AM - 8AM
Thursdays - 7AM - 8AM
Fridays - 7AM - 8AM

USATestPrep.com is another resource available for students for additional support. The site features Math I EOC practice tests, as well as practice tests that I will create on the content we are currently covering. Be sure to utilize the site for at least an hour each week. With the time crunch that we are on, there is only so much I can cover in a 50-minute class period and less than two months until the EOC/EOG. Students have to be proactive in taking full advantage of every resource provided. Not only is this important skill for college courses, but this is also an important life skill.

Colson:

- 8th graders will be discussing the Pythagorean Theorem.
- 7th graders will be discussing cross sections in geometry.
McCrary:

- 8th grade Math: We have started working on congruency and similarity. We will continue these standards as we work on triangles, intersecting lines, and angles. Remember to log into ThinkThroughMath.com through the student clever account. Practice improves performance.

Marin:

- 6th Grade Cambridge- Unit 4- Geometry- Page 651- Standards 6.G.1, 6.G.3, 6.NS. 8
- 6th Grade - Chapter 8 - Functions and Inequalities- Page 575- Standards 6.EE.2, 6.EE.2c, 6.EE.5, 6.EE.6, 6.EE.8, 6.EE.9
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<th>Richardson Technology:</th>
<th>Becker Band:</th>
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| We are starting a unit on computer basics.  
6th will be working on creating and saving files  
7th will be working on Word  
8th will be doing Excel |             |

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<th>Morrison Freshman Academy:</th>
<th>Williams PE:</th>
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| This week we will take a few campus tours! We will virtually visit seven different colleges/universities and hold class discussions about each one. | 1. Intro. to Golf  
A. Rules & Regulations  
B. PowerPoint presentation  
2. Station work  
A. Swing rotation  
B. Follow through |

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<th>Hopcraft-Nickoloff Journalism:</th>
<th>Wolf Leadership:</th>
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<td>The finishing touches are being put on the yearbook. It's been an interesting, yet fun learning experience for all. Once finished, we will once again concentrate on writing instruction.</td>
<td>Students will be presenting to the class their projects and one of these projects, per class, will be chosen by the group to be our classroom community service project!</td>
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<th>Zingher Music/Theater:</th>
<th>Simpson PE:</th>
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<td>All Theatre and Chorus Classes are preparing for spring productions and music theory and history.</td>
<td>Basketball skills</td>
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<th>Ellingsworth Global Awareness:</th>
<th>Sloop Art:</th>
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| We will begin watching the movie "The Pursuit of Happiness" and the students will be preparing and discussing goal setting skills, improving self-esteem, and how to be productive member of society when they graduate from high school by using themes portrayed in the movie. | 6th- Using value, tints, and shades  
7th- facial features & self-portrait project  
8th- facial features & self-portrait project  
HS- brainstorm, plan, and fully render two 4 panel comic strips |