Grade 1
“Fast Forward” Night

An Overview of Grade 2
Fast Forward Agenda

Tonight we will discuss...

• The 2016 – 2017 School Uniform requirements.
• Social and Life Skills
• Entering 2nd Grade Academic Checklist
• 2016-2017 Supply List
• Novel Studies
• Absenteeism and Tardies
• Summer Reading
• Summer Math
• Importance of Instructional Time
• Field Trips
• Classwork and Projects
• End of 2nd Grade Checklist
• Magnet Programs
• Communication & Parent Support
School Uniform Update 2016-2017

- Uniforms must be purchased from uniform vendor, Planet T.
- Uniform tops must have the HAAS logo
- Uniform bottoms **must** have the CSUSA logo
- Undershirt Colors
  - Solid white or solid navy
- Socks
  - White, navy, or black
  - “Fun Sock” Friday
- Belts are required to wear daily
Entering Second Grade Social/Life Skills

• Work independently at their desk
• Copy homework from the board into agendas
• Complete homework daily
• Consider others point of view
• Problem solve – disagreements
• Tie shoe laces
• Read directions from the board
• Plan ahead
Beginning of Grade 2
Academic Checklist

**Reading**
- Write and spell untaught words phonetically
- Write in complete sentences with proper punctuation and capitalization
- Read aloud fluently and accurately, with attention to comprehension
- Identify the first 200+ sight words from the Fry list

**Math**
- Tell time to the hour and half hour
- Fluently add and subtract without regrouping
- Identify place value (hundreds, tens, ones)
- Overall Number Sense- patterns and skip counting
- Accurately identify coins and their values
School Supplies

There are two options this year...

Option 1
• Purchase supplies through Educational Products, Inc. via the website:
  www.educationalproducts.com/shoppacks  ENTER SCHOOL CODE : HOL265
  • A custom Second Grade Supply Pack will be shipped directly to HAAS in your child’s name and delivered to your child's classroom for the first day of school!
  • You will receive TWO Parent Volunteer hours for this option!
  • Deadline to order is June 26, 2016

Option 2
• Shop at local stores, bring the supplies in yourself on Orientation Day
  1 HAAS Student Agenda – to be purchased at school
Second Grade will be conducting a series of novel studies. It is encouraged that each child has his/her own copy of the book as it provides the child with an opportunity to apply reading strategies learned in class through annotating the text.

A Novel Study schedule with dates for purchase will be given out by your child’s teacher next year.

- **Charlotte’s Web** by E.B. White
- **The Velveteen Rabbit** by Margerie Williams
- **The Lemonade Wars** by Jacqueline Davies
- **How to Dig a Hole to the Other Side of the World** by Faith McNulty
Absenteeism and Tardy

- It is important your child to come to school every day and on time.
- Excessive tardies will result in an after school detention.
- If your child is consistently absent, he/she will miss important instructional time, and this will affect their academic performance.
Summer Reading

• It is mandatory for students to read two grade level appropriate books.

• Complete a book report for each book that your child reads.
  - Incoming 2nd grade students must read: The Little House by Virginia Lee Burton
  - The Little House can be ordered for $6 (cash only) using the summer reading order form.
  - Other suggested books that your child is encouraged to read:
    - The Honeybee Man by Lela Narg
    - The Moon Over Star by Diana Hutts Aston
    - MoonShot By Brian Flock
    - Sky Boys: How they build the Empire State Building by Deborah Hopkinson

• Read more than 2 books and complete book reports will count towards next year’s Reading Treasures Goal.
Summer Math

• Approximately 2.6 months of grade level mathematics loss over the summer months.

• To reduce that number, we will assign Summer Math Activities through online programs such as MATHLETICS and THINK THROUGH MATH.

• Grades K-7:
  - Practice basic mathematical skills needed for the upcoming school year.
  - Memo will be provided soon
  - Due by August 2016

- Grades K-2: Approximately 10 Mathletics activities
- Grades 3-7: 10 Passed Lessons on Think Through Math
Protection of Instructional Time

• It is important for you to know and understand that we value and protect every single minute of our instructional time.
• Instruction starts as soon as they walk into the classroom.
• Morning work and homework is written on the board for them to copy into their agenda.
• On the second floor there are no bathrooms in the classrooms, however, there are bathrooms on the 2nd floor for the children to use.
• If your child still struggles with cleaning him/herself, buckling pants, belts, and other bathroom skills, please take the time to work with them at home.
Field Trips

• Field trips provide students an opportunity to participate in real-life application of the concepts that are learned in the classroom.

• Students must be within good behavioral standing to attend field trips. If students do not comply with school and classroom rules, unfortunately, he/she will not be invited to attend the field trip.

• Parents volunteering for the field trip will be contacted by the teacher prior to the field trip.
Classwork, Homework, PBL

• **Classwork**
  - All work must be done in allotted class time
  - If your child is not completing required work your child’s teacher will contact you

• **Homework**
  - Assigned Monday- Thursday and due the next day.
  - Online homework
  - Intention is to reinforce skills taught in class, or promote inquiry for a new lesson

• **Project Based Learning**
  - Most projects will be completed in class.
  - Projects sent home will have clear expectations laid out with a Rubric.
  - Examples: Second Grade Reading Fair and Bar Graph project.
By the End of 2nd Grade Checklist

**ELA/Writing**
- The “D” and “F” of Reading (Decoding & Fluency)
- Summarize story in own words verbally and written
- Describe how characters respond to the major events and challenges in a story
- Identify the main topic in multi-paragraphs text
- Explain how text features contribute to the reading
- Implement vocabulary strategies for unknown words
- Understand the difference between Opinion, Informative, and Narrative writing
- Understand various reading strategies for Literature and Informational text, such as Author’s Purpose, Problem & Solution, Cause & Effect, Point of View
- Be able to identify different Genres in Literature

**Math**
- Math fluency – Use various mental math strategies to add and subtract (no fingers)
- Add and subtract 3-digit numbers with regrouping
- Money- identify value, skip count, add & subtract
- Telling time to the hour, half hour, quarter past/to and to the minutes
- Measuring – measure and estimate lengths in centimeters, inches, feet, yards and meters. Compare lengths and convert units.
- Place Value – a big foundational skill! Understand the value of ones, tens & hundreds as they relate to adding and subtracting with regrouping
- Data Analysis – represent and interpret data
- Geometry- reason with shapes and attributes
- Word Problems – apply all above skills to 1 and 2-step word problems
After HAAS
High School Options

Students are automatically accepted/enrolled in their neighborhood high school.

However, there are other options if you do not want your child to attend their home/boundary school.

Other options may include...

- Broward Magnet School Selections
- Private schools
Magnet schools provide educational choices within public schools. Each magnet program has a specialized theme. The high schools themes are:

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<th>Aviation</th>
<th>International Affairs with Information Technology</th>
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<td>Biotechnology</td>
<td>International Baccalaureate</td>
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<td>Cambridge Program</td>
<td>Marine Science</td>
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<td>Communications/Broadcast Arts</td>
<td>Marketing &amp; Entrepreneurship</td>
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<td>Digital Entrepreneurship Academy</td>
<td>Medical Sciences</td>
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<td>Emerging Computer Technology</td>
<td>Military Academy</td>
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<td>Environmental Science</td>
<td>Performing &amp; Visual Arts</td>
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<td>Health &amp; Wellness</td>
<td>Sci/Pre- Engineering</td>
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<td>International Affairs &amp; Business Technology</td>
<td>Technical Academies</td>
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<td>Urban Teacher Academy Program (UTAP)</td>
<td>The Latin School</td>
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Magnet Schools

• Parents and students in Grade 8 receive a Magnet Showcase Open House Schedule in November. You may choose to attend one or all of the open houses that interest you.

• HAAS also offers a mini Magnet Showcase on campus for our 8th grade families. Participating schools vary depending on availability.
Communication

- **Email**
  - Best way to stay in contact with teachers
  - Teachers have 48 hours (school days) to respond, but they normally reply sooner
  - Important dates and project directions will be sent via email and by paper.

- **Power Schools**
  - Please check weekly for student progress
  - Email teachers about concerning grades
  - Checking attendance and volunteer hour status
  - Check out the Powerschool App!
Parent Support

• How can we help?
  – Communication is Key!
    – Struggling areas
    – Undesirable behavior
    – Individual action plans
  – Resources and flipped videos sent through email to help you with concepts taught in class and homework.
  – Parent workshops throughout the year to help with all subjects. The parent becomes the student!

• How can you help?
  – Communication is key!!!
    – Concerning grades
    – Confusing homework
    – General questions or concerns
  – Watching flipped videos with students and discussing content in the video
  – Signing agendas, confirming homework was completed and gone over.
  – Read for 20 min daily with your child.
Questions?