



Collegiate Calendar Fact Sheet

Overview and Process

Newport-Mesa Unified School District (NMUSD) is considering a shift to a collegiate calendar to more closely align with neighboring school districts and local colleges. This shift would start the school year up to three weeks prior to the Labor Day holiday and end the first semester prior to the winter break.

NMUSD is in the process of seeking input from the school community regarding the shift to a collegiate calendar, which most unified districts have adopted.

The calendar is developed by the Calendar Review Committee, which includes certificated and classified staff, parents, district administrators, and employee bargaining units.

The Calendar Review Committee will develop, assess, and evaluate possible calendar options prior to making a recommendation to the negotiation teams. The final decision is determined through the negotiations process and adopted by the Board of Education.

A traditional calendar for the 2018-19 has already been adopted.

If a collegiate calendar is approved, at the earliest it would take effect starting with the 2019-20 school year.

We invite you to attend one of the information meetings noted below and take the Collegiate Calendar Survey, between November 1-15, 2017.

Information Meetings

Please attend one of the information meetings to learn more about the collegiate calendar and provide your input.

Newport Harbor High School
November 1, 2017
3:30 - 5 p.m. or 6:30 - 8 p.m.
Gymnasium
600 Irvine Avenue
Newport Beach, CA 92663

Corona del Mar High School
November 6, 2017
Lecture Hall
6 - 7:30 p.m.
2101 Eastbluff Drive
Newport Beach, CA 92660

Costa Mesa High School
Theater
November 2, 2017
4 - 5:30 p.m.
2650 Fairview Road
Costa Mesa, CA 92626

Estancia High School
Gymnasium
November 8, 2017
6 - 7:30 p.m.
2323 Placentia Avenue
Costa Mesa, CA 92627

Survey

Please provide your input by responding to the [Collegiate Calendar Survey](https://tinyurl.com/NMUSD-Collegiate-Calndr-Survey).



<https://tinyurl.com/NMUSD-Collegiate-Calndr-Survey>

Survey will be available
November 1- 15, 2017.

Benefits

- First semester would end prior to the winter break, providing students and families more time together, by minimizing demands of students having to complete projects, work on assignments, and study during the break.
- Students would have additional instructional time prior to taking some statewide assessments, Advanced Placement (AP) and International Baccalaureate (IB) exams, which are date specific.
- Students would have greater opportunities to participate in summer camps, obtain internships and summer jobs, currently filled by students from other districts and colleges who start summer earlier.
- Students would have more time to complete college applications and obtain letters of recommendation.
- Athletic schedules would align with the California Interscholastic Federation (CIF), resulting in increased student participation, school spirit and fundraising opportunities for fall sports.
- Final transcripts would be provided to colleges in a timely manner. Currently, final transcripts are not always available during the college acceptance process due to final semester not ending until the end of June.
- Students would have greater opportunity for dual-enrollment in college courses while in high school and a more seamless transition to college.
- Graduating seniors would be able to participate in June college orientations, events and programs.

Concerns & FAQs

- **What percentage of students would benefit by shifting to a collegiate calendar?**
All students will be at the secondary level (grades 7-12) at some point in their education. Therefore 100 percent of students would benefit from a calendar that ends the first semester before the winter break. In addition, nearly 92 percent of NMUSD students attend college; 48 percent participate in school athletics/band; and 36 percent take AP and/or IB classes.
- **Is there a concern with starting school earlier since some schools do not have air conditioning?***
Currently 17 of 32 schools have air conditioning. There is a phase-in plan to install air conditioning at all schools, starting with those most inland. It is anticipated that air conditioning will be installed at up to six additional schools in summer of 2018. This would leave 9 of 32 schools in the queue for subsequent years.
- **What would be the impact of a shortened summer break during the transition period?**
District department processes and projects that occur in the summer would be addressed during the planning phase to meet the time frame of a shortened summer. All classrooms would be ready for the start of school and every effort would be made for teachers who wish to access classrooms earlier. Families would be notified of a change at least 12 months in advance to plan accordingly.
- **What impact would the collegiate calendar have to summer programs ?**
Summer programs would continue and be adjusted to the new calendar. The District would work with community partners to also align community programs to the new calendar.

*The average high temperature in August is 76 degrees and 71 degrees in June.