

Paxson Family Engagement News

OCT 2020

In this issue:

Note from the Principal	I
Counselor's Corner- Zones	I
Parent Tech Night & Info	2
PTA Update	2
Help Traffic Flow	2

Hello Paxson families,

By now you have all received the email letting you know that we have a positive COVID-19 case at Paxson. Please know that we take this very seriously and I can assure you that the school has been deep cleaned as per District protocol. Because we are experiencing an increase in

confirmed positive cases and close contacts, MCPS held a special board meeting on October 1st. The decision was made to continue in the current Hybrid Model through the end of the grading period on November

6th. <u>See October Calendar.</u> We will continue to insist upon mask-wearing, handwashing, social-distancing and cohort grouping.

On a more positive note, we hosted a successful Family Technology Night on Tuesday, September 29th via Zoom. We had 70 total participants! Thank you families for your dedication to our school and the commitment to supporting your students in all learning environments. We will continue to send paper and pencil packets home for remote learning days, but you will also receive a SeeSaw activity online if your child is in grades K-2 or a Google Classroom assignment/activity if your child is in grades 3-5. Please know we are working to balance the benefits of blended learning through technology while keeping screen time in check. If you need a device for your student to be able to access his/her electronic class-

room from home, please let your teacher or the front office know.

Your student is in their second week of learning with a new specialist. I have assigned one specialist per grade level for approximately 3-4 weeks this year. This is to limit how many students our specialists are

exposed to while also providing a daily learning activity in a "Special." If you have a kindergartener or 1st grader, ask them what they are learning in Art with Ms. Cross. Ask your second grader what he/she is learning from Mrs. Tirrell in PE, your

third grader what he/she is learning in Music with Ms. Vine, your fourth grader what he/she is learning from Mrs. Peterson during Library and your fifth grader what he/she is learning from Mrs. Roscoe during their 30 minutes together each day. Our specialists are doing an outstanding job collaborating and teaming up with their assigned grade level and I greatly appreciate their efforts.

I am working on ways to keep our Paxson community connected through this challenging time. Some ideas that will be fleshed out are a "I love to read," event with a virtual component, and a Spanish teaching artist working with all Paxson students virtually on upcoming Mondays. I will share details as they are solidified.

Be safe and stay well.
Julie Robitaille, Principal

October Events:

Vision Screen	Oct I
Kindness Week	TBA
PTA Meeting	Oct 12
Delivery of Bulb Orders	By Oct 9
Hearing Screen	In Oct
School's Out	Oct 15,16
Halloween Festivities TBA	Oct 28/30
Dental screening	In Nov

ELECTIONS 2020





Counselor's Corner: A Note from Ms. Roscoe

ZONES of Regulation - A Self-Regulation Curriculum

student's coping tools can also be used to solve the problem.

At Paxson, we use the Zones of Regulation to talk about emotional regulation. The Zones is a self-regulation (self-control, impulse control) program. Self-regulation refers to the best state of alertness for body and emotions for a specific situation. For example, when playing a game on the playground, it is bene-

ficial to have a higher level of alertness and energy. However, the same state is not appropriate for learning in the classroom. Through the lessons, students are learning how to identify their feeling and to learn strategies or coping tools to change the zone they're in to match the appropriate situation. Coping tools can help students change the emotion, in the moment. A

Try out the language at home! The more we generalize these concepts, the more practice students will get in self-awareness and self-regulation.

BLUE "RUNNING SLOW "	GREEN "GOOD TO GO"	YELLOW "CAUTION"	RED "OUT OF CONTROL"
Sad, Tired, Bored, Sick, Lonely	Focused, Calm, Ready to Learn, Happy	Excited, Nervous, Hyper, Embarrassed	Angry, Yelling
Strategy: stretch	Strategy: focus on the teacher	Strategy: take deep breaths	Strategy: ask for a break

Help connect home to school— Join the PTA's virtual meeting

on Tuesday, October 12th
7:00 PM Held on Zoom
Everyone is welcome!

Roula Agne (PTA President) Ph. (406) 531-2416 roulaagne@gmail.com

Given Kutz (Treasurer) Ph. (406) 544-9520 givenkutz@gmail.com

Nicole Simmons (Secretary) nicoleleesavage@gmail.com

- ⇒ Thank you for your purchase!
 Fall Flower Bulb Sale orders
 will be shipped on Sept 30. Expect
 them in the next week at your
 house address. Ist Place Sales
 Winner (TBA)
- ⇒ Local Products Live Sale,
 Paxson's largest fundraiser of the
 year opens October 23rd on a
 new platform called Cheddar Up.
 Get a jump on your holiday shopping while supporting locallysourced products. Purchase your
 own items and please share the
 link with your family and friends.
 Details on when to pick up your
 purchases in November will be
 announced.
- ⇒ Paxson Directory. If you would like to advertise your business in the Directory, contact Given Kutz. Business size Ad—\$25 Double business card size—\$50

TO VOLUNTEER: Email us at

paxson.volunteer@gmail.com

You can help by:

- Buying items in the Local Products
 Fundraiser in Oct/Nov
- Providing food/treats for teachers during Parent-Teacher virtual conferences
- Making a direct donation to playground fundraiser
- Placing an Ad in the Directory

Technology Corner

Basic Laptop Instructions:

If you are in need of a laptop to complete assignments, contact the front office or Melanie at 728-2400 ext. 4590.

For borrowed laptops, you will find the log in user name and password posted above the keyboard. These loaner laptops are older and need to be always plugged in. They have these programs installed: Windows 10, Microsoft Office, Adobe PDF Reader, and Google Chrome.

A student's user name is their graduation year with the first three letters of their last name followed by the first 3 letters of their first name. For example; First grader, Jonas Tomic would be: 32tomjon 32jontom.\Student

Password: Missoula1 (for loaner laptops)

For other personal devices, once logged into the laptop, follow these instructions:

FOR ALL GRADES:

- 1. Go to mcpsmt.org, select Web Connect on bottom bar
- 2. Under Students, select Clever

For Kindergarten, once in Clever:

- 1. Go to teacher's page for assignments and activities.
- 2. See how to videos shared with you or contact your teacher.

For Grades 1-2, once in Clever:

- 1. Go to teacher's page
- **2.** Then go to SeeSaw to find lesson or activity, (Seesaw icon looks like a bow with "class" under the bow)
- **3.** See <u>Grades I-2 link:</u>or for further instructions or contact your teacher.

For Grades 3-5, once in Clever:

1. Then go to Google classroom See link for <u>Google Classroom</u> **for** further instruction or contact your teacher.

To view a recording of the Sept. 29th Technology Night video go to <u>Paxson's</u> website. Look under Resources.

To help support programs at **Paxson:**

Simply say, "I support Paxson" at check out at these stores:

- Missoula Fresh Markets
- Orange Street Food Farm
- The Good Food Store

Be sure to thank our local grocers for their generosity!

CHILD CARE

Newly funded child care programs are coming available through the City of Missoula. They will be offering low-cost out-of-school programming for 240 children, 4 yrs old and up. Programs will be in the old Missoula Public Library building, Lowell Elementary and Westside.



Keep traffic moving as our goal is: Safety for ALL students.

Three easy steps for Drop Off and Pick Up zones along Gerald Ave and Hastings Ave.
Please do not park in these zones.

- 1. Pull up next to the white curb. Continue moving forward in line to the *GO! Zone* (3 cars at the front of the line). This allows cars to pull in behind you.
- 2. Stay in your car. Say good byes and prepare to send kids into the playground area or to their line.
- 3. Once in the GO! Zone Kids exit curb side, adults stay in the car. If you need to get out, park your car a block away.

Keep calm and keep the traffic flowing!

Thank you.—The traffic com-



Follow
Paxson on
Facebook