

Dear Academies of Loudoun students and parents,
As you all are considering your options for fall instruction, I have put together some clarifications that may be of assistance to you in making your decision.

Here are a few basics:

- MATA classes are only available in the Hybrid Option.
- AET and AOS classes are available in both options, however we do recommend the hybrid option because it allows us to incorporate the hands-on, inquiry-based instruction that is a foundation to the teaching and learning of our programs, and also better supports our research classes.
- All Academies students have the option of choosing the same model for the Academies and their home high school, OR different models. There is currently an error in ParentVue that is being corrected to allow the two choices for each Academies family. Additional information will be sent out once this has been corrected.

Hybrid Model at the Academies *and* the home high school

The table below summarizes what an Academies student schedule might look like if they select the Hybrid option for both ACL and their home high school. If a student is set to attend ACL on A days, they will be assigned to either A1 or A2. If a student is set to attend ACL on B days, they will be assigned to either B1 or B2.

The table below illustrates a student in Group A1 who has in-person learning at ACL on Tuesdays and would be in-person at their home high school on Thursdays.

- Group A2 students would have in-person learning at ACL on Wednesdays and would be in-person at their home high school Fridays.
- Group B1 students would be at their home high school on Tuesdays (in-person) and Wednesdays (asynchronous) and would have in person learning at ACL on Thursdays.
- Group B2 students would be at their home high school on Tuesdays (asynchronous) and Wednesdays (in-person) have in-person learning at ACL on Fridays.

Start and stop times for the hybrid model will be close to the Distance Learning model and will be based upon transportation. These times will be finalized in the coming weeks.

Sample Academies Hybrid Schedule – Group A1				
Monday	Tuesday – A1	Wednesday – A2	Thursday – B1	Friday – B2
Advisory Period- <i>Synchronous and In-person</i>				
Asynchronous Learning For Students Teacher Planning	Block 1 ACL In-person learning	Block 1 ACL Asynchronous	Block 5-8 Home HS In-person learning	Block 5-8 Home HS Asynchronous
	Block 2 ACL In-person learning	Block 2 ACL Asynchronous		
	Lunch Break			

Synchronous Check-in @ 15 minutes per block (not including study hall) Student Support	Block 3 ACL In-person learning	Block 3 ACL Asynchronous	Home HS In-person learning	Home HS Asynchronous
	Asynchronous learning, extracurricular activities, collaboration with peers, and office hours with teachers as needed			

Hybrid Model at the Academies with *Distance Learning (DL)* at the home high school

The table below summarizes what an Academies student schedule might look like if they select the Hybrid option for ACL and distance learning at their home high school. If a student is set to attend ACL on A days, they will be assigned to either A1 or A2. If a student is set to attend ACL on B days, they will be assigned to either B1 or B2.

The table below illustrates a student in Group A1 who has in-person learning at ACL on Tuesdays and would be in DL at their home high school.

- Group A2 students would have in-person learning at ACL on Wednesdays and would be in DL at their home high school Fridays.
- Group B1 students would be in DL at their home high school on Tuesdays and Wednesdays and would have in-person learning at ACL on Thursdays.
- Group B2 students would be in DL at their home high school on Tuesdays and Wednesdays have in-person learning at ACL on Fridays.

Start and stop times for the hybrid model will be close to the Distance Learning model and will be based upon transportation. These times will be finalized in the coming weeks.

Academies Hybrid/DL Schedule – Group A1				
Monday	Tuesday – A1	Wednesday – A2	Thursday – B1	Friday – B2
Advisory Period- <i>Synchronous and In-person</i>				
Asynchronous Learning For Students	Block 1 ACL In-person learning	Block 1 ACL Asynchronous	Block 5-8 Home HS Synchronous	Block 5-8 Home HS Synchronous
	Block 2 ACL In-person learning	Block 2 ACL Asynchronous		
Teacher Planning	Lunch Break			
Synchronous Check-in @ 15 minutes per block (not including study hall)	Block 3 ACL In-person learning	Block 3 ACL Asynchronous	Home HS Synchronous	Home HS Synchronous
Student Support	Asynchronous learning, extracurricular activities, collaboration with peers, and office hours with teachers as needed			

Distance Learning at the Academies *and* the home HS

The table below summarizes what an Academies student schedule might look like in one possible Distance Learning option (2 days synchronous instruction at each school). This table is for a student who is assigned to the Academies on A days. B day students schedules would be the reverse of A day.

Sample Academies High School 100% Distance Learning Sample Schedule					
	Monday	Tuesday – A Day	Wednesday – B Day	Thursday – A Day	Friday – B Day
9:00- 9:20	Advisory Period				
	Teacher Planning, CLT Meetings, and Office Hours Students work asynchronously (independently or with peers)	Block 1-3 ACL Synchronous Learning	Block 5-8 Home HS Synchronous Learning	Block 1-3 ACL Synchronous Learning	Block 5-8 Home HS Synchronous Learning
		Lunch Break			
		Block 1-3 ACL Synchronous Learning continued	Block 5-8 Home HS Synchronous Learning continued	Block 1-3 ACL Synchronous Learning continued	Block 5-8 Home HS Synchronous Learning continued
3:15 to 4:15	Teachers: Planning, School Meetings, Conferences, Communication Students: Asynchronous learning activities, Extracurricular activities, Conference with teachers by appointment, Work independently or with peers				