



**Secondary Core Distance Learning
Use of Google Classroom and Edmentum
For Families and Students**

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VDOE Guidance for High School Credit Courses

The following guidance was provided by the Virginia Department of Education as school divisions plan for new learning during the extended school closure: (also summarize in plain language and/or add in FAQ)

School divisions should focus efforts on:

- **identifying the specific required content** that had not been taught as of Friday, March 13, 2020; and
- **developing learning modules** to address the missing content necessary for awarding standard credit with a particular focus on content that is essential for success in subsequent coursework.
 - Learning modules could be delivered to students through various instructional models, including face-to-face, blended, or **self-paced** under teacher supervision.
 - Learning modules should provide **equitable access** to all learners, including students with disabilities, English learners, students lacking access to high-speed Internet or devices to access, and students who are economically disadvantaged, among others.

Instructional delivery necessary to award standard credits may include a variety of options such as:



- providing instruction during the extended closure;
 - The provision of instruction should be done with careful consideration of providing equitable access and support for a variety of students.
 - **Accessible technology** may afford students, including students with disabilities, an opportunity to have access to high-quality instruction.
 - After the extended closure, divisions are responsible for reviewing how the closure impacted the delivery of services to students with disabilities and English learners. **OR**
- for certain students who were not able to receive instruction during the closure, school divisions may choose offering instruction to those students during the summer of 2020; **OR**
- providing instruction by adjusting the 2019-2020 or 2020-2021 calendars; **OR**
- incorporating learning modules into the courses students take during the 2020-2021 school year schedule.

For students who were not passing a class at the time of the school closure, the VDOE recommends that these students be provided with opportunities to demonstrate competency so that a standard credit may be awarded.

VDOE Guidance for Middle School Level Courses

School divisions must ensure that students are equitably prepared for success in subsequent courses.

School divisions should focus efforts on

- **identifying the specific content in core content areas** that had not been taught as of Friday, March 13, 2020;
- developing an **equitable plan to incorporate the missing content** in core content areas into the **curriculum for all students**. This will require additional instructional time and/or an adjustment to grade-level curricula and pacing.

School divisions should also provide instruction addressing missing content in non-core content areas as much as possible.

Why is it important to continue learning for the remainder of the school year?

Although LCPS will not calculate grades for the last marking period of the school year, instruction will continue via synchronous and asynchronous learning. Parents and teachers will



motivate students to complete all coursework in order for students to master competencies and skills so that students will:

- remain on track with the learning that will take place for the remainder of the 2020-2021 school year.
- avoid summer recovery or further remediation whenever possible.
- be prepared to move forward to the next level of the course in the fall with little or no remediation.

Teachers will continue monitoring learning targets and student progress. Students will apply that feedback to continue to improve their skills to meet course objectives.

Edmentum Courses

What courses will use Edmentum?

Subject	Course (Differentiation related to Honors/AP/Inclusion or other settings may occur within Google Classrooms and HyperDocs)
Math	Math 6 Math 6/7 (Math 7) Math 7 Math 8 Algebra 1 Geometry Algebra 2 Algebra 2/Trig (Algebra 2) Probability and Statistics Precalculus
English	English 6 English 7 English 8 English 9 English 10 English 11 English 12
Social Science and Global Studies	SS6 SS7 Civics World History I World History II



	World Geography Econ US and VA History US and VA Government
Science	Science 6 Science 7 Science 8 Earth Science Biology Chemistry Conceptual Physics Physics Environmental Science
CTE	Personal Finance Economics and Personal Finance

Google Classroom and Edmentum

LCPS is utilizing Edmentum in order to provide support to teachers in meeting the variety of expectations related to distance learning.

- Google Classroom and Hyperdocs will still be used by teachers and students for planning synchronous and asynchronous learning experiences aligned to school and division guidelines
- Edmentum provides base instructional materials for core concepts - teachers will still customize lessons and materials to reinforce and enhance lessons
- Edmentum courses will provide a consistent tool to track progress of students in core content areas to inform decision making regarding extended school year, summer recovery, or support next fall
- Edmentum courses can be accessed by families regardless of teacher availability, student availability, or parent availability
- Edmentum will allow for tracking of student participation in distance learning consistently across the division

Why Edmentum for Students with Disabilities?

- Edmentum offers a platform for instruction where the majority of students with disabilities could access the same materials as General Education students with their accommodations.



- Edmentum will allow Special Education teachers to monitor progress of their students with disabilities and assist with data collection.
- Edmentum courses offer a consistent platform for all students to have access to quality curriculum, despite parents, teacher or student availability.
- Students can access Edmentum at their own pace.
- Special Education teachers can collaborate with content CLT's when General Education teachers are creating customized lessons and materials to reinforce and enhance lessons.

Why Edmentum for English Learners?

- The Edmentum platform allows consistency of content for our English Learners that is SOL aligned and at the rigor of non-EL LCPS students.
- Edmentum allows for continued co-teaching of ELs.
- Edmentum allows for ongoing progress monitoring and teacher feedback.
- Edmentum offers translation features into one of 16 languages including Chinese – Simplified, Chinese - Traditional, French, German, Japanese, Portuguese, Russian, Spanish, Vietnamese, Haitian Creole, Korean, Arabic, Hindi, Hmong Daw, Polish, and Urdu.
- Edmentum offers a dictionary look-up feature that allows Learners to see the definition of that word in either English or Spanish, along with an audio pronunciation in English.
- Edmentum offers reader support tools (text to speech) in which text may be read aloud to students.
- Edmentum offers closed captioning support for videos.
- Edmentum offers guided notes support to assist with comprehension.

What about teachers not using Edmentum?

Courses not being supported by Edmentum will continue to use Google Classroom with HyperDocs aligned to school and division guidelines.

How will students be trained in Edmentum?

Middle and High School students will be able to log into Edmentum via LCPS Go. All Edmentum courses include a student orientation that gives them an overview of how to use the course. Information regarding the orientation will be shared by the classroom teacher. A direct link to the training can be found here - [Edmentum Student Orientation](#)