



Widewater Wildcat Spirit

For the next 7 school days, let's show our **WILDCAT** spirit!

Each day will have activities that you can do, for each letter of **W-I-L-D-C-A-T**.

Try to do as many as you can!

Post a picture of yourself and your family doing one of the things on our **Widewater** Facebook or Twitter page.

Starts Wednesday, March 25th!

Post to Twitter @WidewaterES

And Facebook to Widewater ES

Day 1 – “W” Day

- **Wear** a **Widewater** shirt or **Widewater** colors.
- **Write** a letter to your grandparent, mother, father, sister, brother, teacher, or a friend to tell them how you’re spending your time while you’re not in school.
- **Workout** for 15 minutes. Go for a **walk**. Do jumping jacks. Run in place. Play a game, like **Walk & Stop**.
- **With** a family member, build a fort from blankets and pillows. Then, have a picnic lunch in your fort, or read some good books with a flashlight!
- Make a list of all the **W words** you can think of! How many can you come up with? Sort them by syllables.
- Practice writing your **W words** in your best printing or cursive.
- Draw a big capital **W** on a piece of paper. Turn your **W** into a picture of something else.
- **Write** this sentence with your left hand. Then, write it with your right hand. **Which way** looks better:

Why would Wally want to whistle on Wednesday?

- Do you ever **wonder** how you got your name? Ask your parents to tell you **why**. Then, **write** your name in rainbow colors, or big block letters and color them in to make a name poster.
- Help your family **water** your plants, or do an experiment with **water**. For example: How many teaspoons of **water** does it take to fill a one cup measuring cup? **Without** measuring, how many will it take to fill a 4 cup measuring cup, or a 10 cup?
- **Write** a funny or silly sentence, using as many **W words** as you can. Be sure that your sentence answers the 5 **Ws** – **Who** is the sentence about? **What** are they doing? **Where** are they doing it? **When** are they doing it? **Why** are they doing it?
Example: **Winnie will wash windows in Wakanda on Wednesday, so we can wiggle our way to Washington, D.C.**
- **Write** down 10 addition sentences and 10 subtraction sentences. Solve them, and ask a parent to check your work.
- **Write** a math story problem for a family member to solve. Be sure that you know the answer to your own problem. ;)
- Google **Wildcat** images. Look at all of the different kinds of **wildcats** there are! Draw your favorite.
- **Which** do you like better – **watermelon** or **waffles**? Tell **why**?
- How many **words** can you spell **with** the letters in **Widewater** Elementary School?
- **What** fun idea do you have? _____

Day 2 – “I” Day

- **It’s** a great day to be an **inventor**! Google Benjamin Franklin, or another **inventor** to see what they **invented**. Do you have an **idea** for an **invention**?
- **If** you had three (3) wishes, what would they be? Ask your family members to answer this question, too.
- Do an experiment with **ice**. Put 2 **ice** cubes into bowls. Place the bowls in two separate places in your home. Guess which **ice** cube will melt first. Then, keep checking on your **ice** cubes. Write down your guess, the times you check, and the results of your experiment. Does it make a difference where you put your bowls of **ice**? Would it change the results if you put one bowl outside, and kept one bowl **inside**?
- **Instead** of walking forward, walk backwards for 5 minutes. Be careful not to bump **into** anything.
- Try to make **Ice Cream** in a bag. Here’s a recipe:
You don't need a fancy **ice** cream maker to make **ice cream** at home. All you need **is** a plastic baggie and 15 minutes. Top with any of your favorite topping and enjoy homemade **ice** cream instantly!

INGREDIENTS

1 cup half-and-half

2 Tbsp. granulated sugar

1/2 tsp. pure vanilla extract

3 cups **ice**

1/3 c. kosher salt

DIRECTIONS

1. In a small resealable plastic bag, combine half-and-half, sugar, and vanilla. Push out excess air and seal.
 2. Into a large resealable plastic bag, combine ice and salt. Place small bag inside the bigger bag and shake vigorously, 7 to 10 minutes, until ice cream has hardened.
 3. Remove from bag and enjoy with your favorite ice cream toppings.
- **In** 5 minutes, see how many **I** words you can write down.
 - **If** you could be any animal, what would you be? And why?
 - Get a good book that you can read. See how many **I** words you can find in your book, as you read **it**.
 - **If** you could tell your teacher one special thing about you, what would it be?
 - What is your great **I** idea? _____

Day 3 – “L” Day

- **Let’s** stay in our **lounge** pants or pajamas all day!
- **Let’s** play a game! **Look** around your house. Find 5 things that begin with the **letter L**. Draw them as a still **life** portrait and color them in, **like** you are a famous artist.
- Go outside with a parent and **listen** and **look** at the beautiful nature that is around you. Do you see anything that begins with the **letter L**?
- Help your parent make **lunch** today? Do any of your **lunch** foods begin with **L**?
- Write a story with the title: *The Day It Rained* _____ (fill in the blank with an **L** word, **like lettuce, lollipops, lemonade, lipstick**, etc.)
- Play this with a family member. Set a timer for 5 minutes. Write down as many **L** words as you can in that time. See who got the most words. Let the winner choose what to have for **lunch** tomorrow.
- Roll 2 or 3 dice. **List** all of the 2- or 3-digit numbers you can make, with the numbers that you rolled. For example: If you roll a 3 and a 4, you can **list** 34 or 43. Make a **list** of at **least** 15 numbers. Or play Place Value War with a deck of cards. Take out all of the Jacks, Queens, Kings, and Jokers. Keep all of the 2-9 cards, and Aces = 1. Divide the cards evenly between two players. Each player turns over 2 cards at the same time. Build the biggest 2 digit number with your 2 cards. Whoever has the highest card gets to keep all 4 cards. Play continues until there are no more cards left. *To make it more challenging, try turning over 3 or 4 cards to build 3- or 4-digit numbers.
- **Listen** to your favorite song. Can you write down the **lyrics**?
- **Look** for a toy you haven’t played with in a **long** time. Play with it, or give it to a younger sibling to enjoy.
- Go to RAZKids, iStation, Pebble.go, storylineonline.net/, scholastic.com, audible.com to **listen** to some good books!
- Play with **Legos**, if you have them. Build the biggest structure that you can. Tell a story about your structure to a family member.
- **Learn** how to do something new today – **like** how to sew on a button, or make macaroni and cheese, or how to write your name in cursive.
- **Learn** about something new today – **like** the **life** cycle of a mosquito, or a flower. Use google.com
- Call a relative, **like** your grandparent, and **listen** to them tell you about what school was **like** when they were your age.
- Read a book to a parent. Then, ask them to read you a story. **Listen** carefully. Then, draw a picture of your favorite part of their story.
- Do you have an idea for “L” Day? _____

Day 4 – “D” Day

- **Dress** up in your fanciest outfit today! Think **Designer** fashion. Have a fashion show! Walk like a model on the stage.
 - **Do** a special job around the house to help your parents.
 - Write **down** the **doubles** addition sentences ($1+1=2$, ...) up to $10+10$, and solve them. Have someone time you to see how fast you can **do** this. Now, can you write **down** the **doubles** plus one ($2+3=5$) or **doubles** plus two ($4+6=10$) addition sentences, and solve those, too?
 - Write **down** the **directions** for making a peanut butter and jelly sandwich. Then, try to make your sandwich following your **directions**, or ask someone else to try, using your **directions** exactly as you wrote them. Was it a successful recipe? Or **did** you leave something out in your **directions**? Fix your recipe, if you need to.
 - It's **Do** the **dishes** **Day**! Help your family out by cleaning up all the **dirty dishes** today.
 - Make a list of 10 things in your house that are wet, and 10 things that are **dry**. Can you write them in ABC order?
 - Do you have a **dog**? If so, write a story or poem about your **dog**. If not, make up a silly story about a make-believe **dog**.
 - Make a list of all of the animals you can think of that begin with the letter **D**.
 - What **do** you want to **do** when you grow up? **Draw** a picture of you, as an adult, **doing** this.
 - **Does** anyone in your house like to **draw**? Ask them to **draw** a picture for you to color in.
 - How many words can you spell with the letters in **Doctor Doolittle**? Make a list. Have you ever seen the movie, **Doctor Doolittle**? Maybe you and your family could try to find it to watch.
 - Try to read books about **dogs**, or ones that have a **dog** as the main character.
 - Make a squiggle **design** picture. Then, color it in using many **different** colors.
 - **Do** you know what our state flower is called? Look it up. It's a **D** word. **Draw** it and color it in.
 - **Do** something nice for someone else in your family today!
 - Can you think of a snack to make with things that begin with the letter **D**?
 - **Don't** forget to exercise today. Get outdoors, if you can.
 - **Design** the most **delicious donut**. What would it taste like?
 - What is your favorite **drink**?
 - **Do** you have a good idea for an activity with the letter **D**? _____
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Day 5 – “C” Day

- **Comfy Clothes** Day – wear your most **comfortable clothes** today!
 - **Can** you find 10 things in your home that are in the shape of a **circle**? What are they? List them or draw them.
 - Draw a big **circle**. Then, divide your **circle** into four equal parts. Label your parts: food, toys, books, people. Then, draw and/or write your favorite foods, toys, books, and people in your big **circle** parts. Draw a new big **circle**. Divide it into four equal parts again. Now, you **come** up with 4 new **category** labels to illustrate.
 - Go in your kitchen. Find 1-2+ foods that begin with the letter **C**. Use these foods in today’s dinner or snack. Ask your parents to help you **cut** anything that needs **cutting**.
 - Do you have a **cat**? If so, write a story or poem about your **cat**. If not, make up a story or poem about a **cat** you wish you had. Or, write an acrostic poem using the word Wildcat: Think of a word or phrase, that tells about a **cat**, that begins with these letters.
W-
I-
L-
D-
C-
A-
T-
 - Get a piece of paper and a safe pair of scissors. **Cut** out some shapes. Glue your shapes to another piece of paper to **create** a nice work of art.
 - **Call** your best friend and tell them why you like them so much.
 - Draw a picture, or get out a **coloring** book, and just **color** for awhile.
 - Go outside, and look for some **creepy crawly** bugs. What are they doing? What are they called? When you go inside, draw a picture of your **creatures**.
 - Find 3 states that begin with the letter **C**. Find and list 3 facts about those states in our **country**.
 - **Can** you do 5 **crunches**?
 - **Can** you think of 5 things that are **crunchy**?
 - What **could** you do to make your **community** better?
 - **Can** you think of anything else fun to do for **C** Day?
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Day 6 – “A” Day

- **Action** Hero Day – wear your **Action** superhero clothes today!
- Have **an apple** or help make some **applesauce**.
- Write down 10 **addition** problems for a family member to solve. Then, have them write down 10 **addition** problems for you to solve.
- Write down 10 adjectives (describing words) **about** you! Now, rewrite them in **alphabetical** order.
- Learn something about **ants** or **an anteater**.
- Can you name **all** 50 states in the Unites States of **America**?
- Create an imaginary **animal**, like Dr. Seuss did. Draw, color, **and** name your new **animal**. Write a story or poem **about** your **animal**.
- How many words can you spell with the letters in **ABSOLUTELY AMAZING**?
- Find **and** list **as** many **A** words **as** you can, while you are reading one of your favorite books.
- Watch some **animated** (cartoon) shows today.
- Write a book that begins: If **A** is for **apple**, then B must be for _____(fill in the blank) Continue writing in this way for **all** 26 letters of the **alphabet**. Illustrate your book.
- Can you think of **an animal** that begins with every letter of the **alphabet**?
- “**Action** speaks louder than words” is a famous quote. What do you think it means? How could you show it?
- Write a nice sentence **about all** of the people in your family. Tell your family one nice thing **about** your teacher, who is missing you!
- Google **abstract art**. Then draw and color a picture that you think shows **abstract art**.

Day 7 – “T” Day

- **Team** Day – Wear the colors of your favorite sports (or school) **team**!
- Make Sun **Tea**! Put 4 cups of water in a glass jar with a lid. Add 4-6 **teabags**. Close the jar, and set it outside in the sun. Leave it outside for 2-4 hours. Bring it inside, and remove the **teabags**. Pour some of your Sun **Tea** over ice cubes. Sweeten it with sugar or honey, and a sprig of mint. Enjoy!
- **Today** is **Ten** Day – Do everything in groups of **ten**. Do **10** jumping jacks or pushups. Do **ten** math problems. Write **ten** sentences about the number **10**. Count by **tens** up to **110**. Draw a big **10** on your paper. **Then, turn the ten** into something else.
- Leprechauns are **tricky**! **Try to** build a **trap to** catch a **tricky** leprechaun, so he will lead you **to** his pot of gold.
- Check **today’s temperature** outside. Compare it **to** yesterday’s **temperature**. Is **today** hotter or colder **than** yesterday? How much hotter or colder is **today’s temperature than** yesterday’s? Can you make a chart **to** compare **temperatures** for a whole week? Which day was the hottest? The coldest?
- Have you ever slept outside in a **tent**? Write a camping story about a **tent** adventure.
- Find out how **tomatoes** grow. What are all of the different parts of a **tomato** plant called. Draw a diagram of a **tomato** plant and label all of the parts.
- Write the directions down for making a **tuna** fish sandwich. Ask a parent to read it and follow it, if possible, and have **tuna** for lunch.
- **Take** a nice walk in your yard or community **today**, if you can.
- **Take time to tell** someone **that** you love **them**! Your **teachers** love you, and miss you very much!!