

Woodward High School Reopening and Nontraditional Facilities Study Group Process

Purpose

The purpose of the Woodward High School Reopening and Nontraditional Facilities Study Group (study group) is to solicit community input for the superintendent of schools to consider prior to making a recommendation to the Board of Education. The study group's input also will be considered by the Board of Education, as they review the superintendent of schools' recommendation. The process is guided by the Board of Education Long-range Educational Facilities Policy Planning (FAA) and Regulation FAA-RA.

Charge

The study group will be charged to develop and provide feedback on ideas to:

1. Reopen the former Woodward High School to address the overutilization at Walter Johnson High School and the other identified high schools; and
2. Explore the possibility to address space deficits at these high schools as well as others countywide by offering alternative programmatic, career technology education, or other educational options for high school students through the use of nontraditional facilities, including commercial facilities.

Study Group Membership

Study group members will include:

- One cluster coordinator and one high school representative from each of the high schools included in the study:
 - Bethesda-Chevy Chase High School
 - Montgomery Blair High School
 - Albert Einstein High School
 - Walter Johnson High School
 - John F. Kennedy High School
 - Northwood High School
 - Walt Whitman High School
 - Wheaton High School
- High school students
- One representative from each of the following organizations:
 - AASAAG—African American Student Achievement Action Group
 - ASAG—Asian Student Action Group
 - LSAAG—Latino Student Achievement Action Group
 - NAACP—National Association for the Advancement of Colored People
- MCPS central office staff from the following offices:
 - OSSI Directors
 - OCIP—High School Instruction and Career Readiness and Innovative Programs
 - Thomas Edison High School of Technology representative
 - Division of Construction
 - Department of Transportation
 - Choice Study representative

Cluster coordinators will work with their Parent Teacher Association (PTA) leaders to identify high school representatives to be considered for the study group. In addition, Montgomery County Public Schools will conduct outreach efforts, consistent with FAA-RA, to solicit additional names of people to be considered for

the study group. Every effort will be made to promote racial, ethnic, and socioeconomic diversity within the group. In addition, high school student representatives will serve on the study group.

Study Group Member Responsibilities

The role of the study group is to help develop ideas and provide community input about the reopening of Woodward High School and the use of nontraditional facilities for high school students that provide alternative educational programming. Nontraditional facilities may include commercial spaces and alternative education may include career technology and/or other types of programs. Study group members will be responsible for participating in idea generation, sharing study group activities with the communities they represent, fairly representing the views of their communities during the process, and sending a final report on the study group's ideas to the superintendent of schools and the Board of Education. The report will analyze the opportunities and challenges of the ideas generated by the study group process.

MCPS Staff Responsibilities

MCPS staff from the Division of Long-range Planning (DLRP) and the Office of Student and Family Support and Engagement will conduct public information meetings at the beginning and end of the study group process. MCPS staff will facilitate meetings, respond to requests for information, solicit and organize ideas, and assist the study group in compiling the report for the superintendent of schools and Board of Education.

All information will be posted on the MCPS website at the following link:

<http://www.montgomeryschoolsmd.org/departments/planning/workgroups.aspx>

Meeting Schedule

Study Group Meeting	Date/Time/Location	Topic
Two Public Information	Thursday, February 23, 2017 and Thursday, March 2, 2017 7:00 p.m. – 8:30 p.m. Tilden Middle School 11211 Old Georgetown Road Rockville, MD 20852	<ul style="list-style-type: none"> • MCPS staff will present the following information: <ul style="list-style-type: none"> ○ Board of Education action; ○ Enrollment and capacity data; and ○ Purpose, process, and timeline for the study group. • Attendees will have a chance to ask questions about the study group
Meeting #1	Monday, March 6, 2017 7:00 p.m. – 8:30 p.m. Café 45 45 West Gude Drive Rockville, MD 20850	<ul style="list-style-type: none"> • Ground rules established • Member roles clearly defined • Board of Education action explained • Process, scope, and timeline explained • Data on enrollment trends and capacity provided • Small group discussion of opportunities and challenges of the charge that has been given. • Share key points discussed by small groups with full group
Meeting #2	Wednesday, March 22, 2017 7:00 p.m. – 8:30 p.m. Café 45, 45 West Gude Drive Rockville, MD 20850	<ul style="list-style-type: none"> • Presentation on High School programs • Generate possible ideas for Woodward High School in small groups • Share ideas generated in small group with full group
Meeting #3	Wednesday, April 5, 2017 7:00 p.m. – 8:30 p.m. Café 45, 45 West Gude Drive Rockville, MD 20850	<ul style="list-style-type: none"> • Staff presents elaborated ideas for Woodward High School • Study group small group discussion on the elaborated ideas
<i>Cluster meetings to solicit input on the ideas for reopening Woodward High School</i>		
Meeting #4	Monday, April 24, 2017 7:00 p.m. – 8:30 p.m. Café 45, 45 West Gude Drive Rockville, MD 20850	<ul style="list-style-type: none"> • Study group members report feedback from communities • Presentation on Career Technology Education Programs Generate ideas for alternative educational programs at nontraditional facilities, including commercial facilities
<i>Cluster meetings to solicit input on the ideas for nontraditional facilities</i>		
Meeting #5	Wednesday, May 10, 2017 7:00 p.m. – 8:30 p.m. Café 45, 45 West Gude Drive Rockville, MD 20850	<ul style="list-style-type: none"> • Staff presents elaborated ideas for alternative educational programs at nontraditional facilities, including commercial facilities • Study group discussion on the refined ideas
Meeting #6	Monday, May 22, 2017 7:00 p.m. – 8:30 p.m. Café 45, 45 West Gude Drive Rockville, MD 20850	<ul style="list-style-type: none"> • Study group members report feedback from communities on ideas for nontraditional facilities • Finalize report and discuss next steps for superintendent of schools and Board of Education
Public Information	Wednesday, May 31, 2017 7:00 p.m. – 8:30 p.m. Carver Educational Services Center, Auditorium 850 Hungerford Drive Rockville, MD 20850	<ul style="list-style-type: none"> • Staff presents all the elaborated ideas developed by the study group and staff • Attendees will have an opportunity to provide feedback on the ideas for the reopening of Woodward High School and the use of nontraditional facilities

Spanish interpreters will be available for all meetings. Amharic, Chinese, French, Korean, Spanish, and Vietnamese interpreters will be available for the two public information meetings.

Superintendent Recommendation and Board of Education Review, Hearing and Action

Activity	Description
Superintendent’s recommendation	<ul style="list-style-type: none">• Superintendent of schools releases recommendation for Board of Education consideration as part of the FY 2019—2024 Capital Improvements Program
Board of Education boundary study session	<ul style="list-style-type: none">• Board of Education reviews superintendent of schools’ recommendation and considers alternatives to the recommendation
Board of Education public hearing	<ul style="list-style-type: none">• Board of Education hears testimony on the recommendation and any Board approved alternatives
Board of Education Action	<ul style="list-style-type: none">• Board of Education takes action as part of the FY 2019—2024 CIP including facility and budget decisions

All study group materials will be translated into Spanish.