

RPMS Reopening Plan FAQ

Please share your question, concern, or idea.	Response
<p>If I choose in person for my student, but it doesn't work out, can I switched to virtual learning? Will changing classes be an option at a later date for this school year? Will there be any in person or simultaneous models when students first return or is the thought there will only be the support model for all classes?</p>	<p>-Yes, you can switch to virtual learning. However, if you're switching to in-person learning, you will be added to the waitlist. We hope that we will transition into a simultaneous model.</p>
<p>Do students have to use an MCPS chrome book for in person learning or may they continue to use their personal laptop or MacBook?</p>	<p>Students must use an MCPS device. Personal devices are not allowed. Students who do not have an MCPS issued device can call RPMS to arrange a time to pick up a device.</p>
<p>If my child is attending school in-person and still uses zoom for his PE class, will he be expected to participate fully with movements and actions while others around him are trying to learn? If he won't be asked to participate fully, will he just be more of an observer during PE class for the time being?</p> <p>I don't believe we are in the normal bus route distance area to be a bus rider under normal circumstances. We did get a letter saying we could use transportation. As we aren't on/near a regular bus route, are additional bus stops being added for this year? Or, was our transportation approval a mistake?</p> <p>Student support has been moved to the morning. Do all in-person students NEED to attend student support sessions? Can I drop my child off at 8:50am each day so he can go right into 1st period if he doesn't need breakfast or a support session?</p> <p>We did not get a chromebook from MCPS to use at home. We have our own device we've been using. Will there always be a chromebook at school for my child? Should I go to Gude Drive to pick up a chromebook for him (are they even still lending chromebooks out)?</p>	<p>1. PE classes are live in phase 2.1. Students will not fully participate in PE until that time. 2. Only students who are bus riders can ride the school bus. Walkers will still need to walk. 3. Students can be dropped off from 8:00 until 8:50. 4. Students need to have an MCPS chromebook and we can provide one at Rosa Parks MS.</p>
<p>Thank you for your hard work! #1. Can they eat outside when weather permits? #2. Can they be outside for part of the wellness break?</p>	<p>Students will eat inside. However, we will try to get them outside for the Wellness Break (after they eat).</p>
<p>How long until "begin transitioning into switching classes"? Without that, this setup is not providing any advantage to being in the building. It's functionally worse than being remote with no value added.</p>	<p>At this time we're not sure how long we will be in the support model. We want students and staff to get acclimated to being back in the school building, as well as understand the new safety guidelines and parameters. Once we've accomplished a seamless transition to being back, we will begin integrating the simultaneous model.</p>
<p>In the video you mentioned that the teacher in the classroom will be one or more of the children's teachers, will the teachers in the classroom be just monitoring the room or actually teaching? Does this mean all the children in the room will all be on the same class or will they be on different classes. If the latter, how will you manage children needing to speak and interact in the class, particularly classes such as language classes where practicing speaking is an important part?</p>	<p>The teacher in the classroom will be teaching. All teachers and students will have headphones. Additionally, there are staff to help students. At this time, we have approximately 10 students in a classroom.</p>
<p>How does a student change from in-person hybrid learning to virtual?</p> <p>I appreciate all the efforts during these trying times, but I'm not aware of ever hearing the level of details until now about what in-person hybrid learning will look like. It sounds to me that in-person learning is in fact virtual learning in a Rosa Park classroom with up to 10 other students. Is that correct?</p>	<p>If a parent would like to change a request from in-person to virtual, the parent can email the grade level administrator and the counselor, and we will make that change. If, however, a parent would like to switch from virtual to in-person, we will add the student to the waitlist and notify the parent when space is available.</p>
<p>The entry for 6th graders does not match the photo. Why not have the 6th graders, who have yet to acclimate to the building, enter thru the front door? Thanks.</p>	<p>The entry door for 6th grade is in the 6th grade wing. This will allow them direct access to this area without crossing other students</p>
<p>My daughter has NOT been using an MCPS-provided Chromebook for remote learning--we have what we need at home already. Will she be able to use a school-provided Chromebook for in-person learning, or will she be required to bring her personal device (which we own and have paid for)?</p>	<p>Students must use an MCPS issued device. Please call RPMS to arrange a time to pick up a Chromebook.</p>
<p>What subject are students being taught live?</p>	<p>We are following a support model. Currently, theater will be taught live 1-2 times per week, and we are working on transitioning to PE and music being taught live during phase 2.1.</p>

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<p>Will the students be broken into two groups and return on an alternating schedule? If students have been using their own personal chrome book at home, are they allowed to bring their own chrome book to use at school or do they need to get a new chrome book issued by the school?</p>	<p>1. Yes, students will be assigned to either A or B weeks. This information will be available in ParentVue no later than March 12th. 2. Students must use an MCPS device. Personal devices are not allowed. Please call RPMS to arrange a time to pick up a Chromebook.</p>
<p>Where/how/what do we sign to Opt Out of the student surveillance testing?</p>	<p>COVID testing at school is voluntary.</p>
<p>Will there be a staggered arrival schedule for walkers and car riders? If so, when/how will we be notified.</p>	<p>The suggested time for walkers / car riders to arrive at school is between 8:45 -8:55 a.m. If they want to have breakfast they can arrive between 8:15 - 8:30 a.m.</p>
<p>Will the students have a routine COVID test?</p>	<p>COVID testing at school is voluntary.</p>
<p>Please provide more clarity on the instruction and experience - 1) teacher in the room, 2) students in the room receiving instruction from that teacher, 3) students in the room receiving instruction from a different teacher. Also, provide more detail on the ability to eat lunch and socialize outside.</p>	<p>The learning area experience will be the following: 1) Teachers will be teaching their virtual classes. It will be simultaneous teaching when students within the area have the same class as is being taught. 2) Students will receive live instruction from the teacher (s) in their learning area for classes that they are enrolled in with the monitoring teacher. 3) Teachers, administrators, and monitors will be available to provide support throughout the day to students. 4) Students will have their wellness break in the cafeteria or gym. There will be opportunities to rotate outside and to go to the library. Lastly - once we transition to changing classes, students will receive direct instruction from the majority of their teachers.</p>
<p>A live town hall type of meeting as other schools in the cluster, such as Belmont, have had would be very helpful.</p>	<p>We thought it would be best to have a comprehensive video presentation that would be available throughout the remainder of the school year. The FAQ would also provide responses to specific questions. Belmont is a much smaller school and has a smaller audience. RPMS is three times the size of Belmont.</p>
<p>Please define the groups. For example, what is Group 1 - Group A?</p>	<p>Group A or B identifies the rotational week.</p>