Junior Spring Presentation
1. TO DO: Spring Semester
   - TESTING
   - EXTRACURRICULAR INVOLVEMENT
   - INVESTIGATING
   - SENIOR YEAR TIMELINE

2. ADMISSIONS REQUIREMENTS
   - Private Colleges & Universities
     - Entrance Requirements
     - Application Process
     - Needed to Apply
   - University of California (UC)
     - Entrance Requirements
     - Statistics
     - Application
     - Insight Essays
   - California State University (CSU)
     - Entrance Requirements
     - Admissions Statistics
     - Needed to Apply
   - Community College
PART 1: To Do

Logistics
To Do:  Spring thru Summer

TESTING: (If you plan to apply to a 4 year school)
1. Register for Test:  Google “register for ACT or SAT”
2. Make Testing Plan - Khan Academy/ACT Student.org
3. Prep

EXTRACURRICULARS:
1. Pursue Interests – hobbies, volunteering, internships, etc.
2. Get Involved – work, community activities, clubs, sports, etc.

INVESTIGATE:
1. Assess AFFORDABILITY
2. Identify COLLEGE CHOICE FACTORS
To Do: Testing
<table>
<thead>
<tr>
<th></th>
<th>CSU</th>
<th>UC</th>
<th>PRIVATE</th>
<th>OUT-of-STATE PUBLIC</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ACT / SAT</strong></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td><strong>Subject Tests</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Math 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Biology</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Physics</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Chemistry</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• US/W History</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Literature</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>STEM</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Recommended: STEM</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Required: STEM</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>and Selective Universities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CalTech, Cornell, Harvard, MIT, Mudd, Rice, Tufts</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Letters of Rec</strong></td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td><strong>VARIES:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Check Websites</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Personal Statements &amp; Personal Insight Questions</strong></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td><strong>VARIES:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Check Websites</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## UC Subject Tests - “Recommended”

<table>
<thead>
<tr>
<th>ACT or SAT</th>
<th>SAT Subject Tests</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berkeley</td>
<td>Colleges of Chemistry / Engineering</td>
</tr>
<tr>
<td>Davis</td>
<td>STEM Majors</td>
</tr>
<tr>
<td>Irvine</td>
<td>College of Engineering</td>
</tr>
<tr>
<td>Los Angeles</td>
<td></td>
</tr>
<tr>
<td>Merced</td>
<td></td>
</tr>
<tr>
<td>Riverside</td>
<td>STEM Majors</td>
</tr>
<tr>
<td>San Diego</td>
<td>STEM Majors</td>
</tr>
<tr>
<td>Santa Barbara</td>
<td>College of Engineering</td>
</tr>
<tr>
<td>Santa Cruz</td>
<td></td>
</tr>
</tbody>
</table>
ACT w/writing

TEST
April 13
June 8
July 13
Sept. 14
Oct. 26
Dec. 14

REGISTER BY:
March 8
May 3
June 14

SAT / Subject Tests

TEST
May 4
June 1
Aug. 24
Oct. 5
Nov. 2
Dec. 7

REGISTER BY:
April 5
May 3
### What's the difference between the SAT and the ACT?

<table>
<thead>
<tr>
<th>SAT</th>
<th>vs.</th>
<th>ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>154 Questions / 3 Hours / 50 Min Essay</strong></td>
<td><strong>Format</strong></td>
<td><strong>215 Questions / 2 Hours 55 Minutes / 40 Min Essay</strong></td>
</tr>
<tr>
<td>* Reading 52 Q / 65 Min</td>
<td><strong>Content</strong></td>
<td>* English 75 Q / 45 Min</td>
</tr>
<tr>
<td>* English 44 Q / 35 Min</td>
<td></td>
<td>* Math (calculator) 60 Q / 60 Min</td>
</tr>
<tr>
<td>* Math (no calculator) 20 Q / 25 Min</td>
<td></td>
<td>* Reading 40 Q / 35 Min</td>
</tr>
<tr>
<td>* Math (calculator) 38 Q / 55 Min</td>
<td></td>
<td>* Science 40 Q / 35 Min</td>
</tr>
<tr>
<td><strong>Optional but required by some colleges</strong></td>
<td><strong>Essay</strong></td>
<td><strong>Optional but required by some colleges</strong></td>
</tr>
<tr>
<td>1 Q / 50 Min</td>
<td>1 Q / 40 Min</td>
<td><strong>Consider three perspectives and make your own argument</strong></td>
</tr>
<tr>
<td>Analyze an argument</td>
<td></td>
<td><strong>Straightforward, questions may be long but are usually less difficult to decipher</strong></td>
</tr>
<tr>
<td><strong>Tricky, questions can be phrased in ways that make them difficult to decipher</strong></td>
<td><strong>Style</strong></td>
<td></td>
</tr>
<tr>
<td>1 min 10 seconds per Q</td>
<td></td>
<td><strong>Timing</strong></td>
</tr>
<tr>
<td>Reading/Writing and Math 200-800</td>
<td><strong>Scoring</strong></td>
<td>49 seconds per Q</td>
</tr>
<tr>
<td>Total SAT scores 400-1600</td>
<td></td>
<td>English, Math, Reading, and Science 1-36</td>
</tr>
<tr>
<td>No guessing penalty</td>
<td>** Penalty?**</td>
<td><strong>Composite ACT score 1-36</strong></td>
</tr>
<tr>
<td>YES – you can choose which set(s) of SAT scores to submit to colleges</td>
<td><strong>Score Choice?</strong></td>
<td>(average of your four sub-scores)</td>
</tr>
<tr>
<td>Algebra (33%), Problem-Solving and Data Analysis (29%), Passport to Advanced Math (28%), Other (10%)</td>
<td><strong>Main Differences</strong></td>
<td><strong>More Information</strong></td>
</tr>
<tr>
<td>Harder reading passages (historical document passage), more difficult vocabulary, no calculator math</td>
<td>Intense time limits, has science section (charts and graphs)</td>
<td><strong><a href="http://www.act.org">www.act.org</a></strong></td>
</tr>
<tr>
<td><a href="http://www.collegeboard.org">www.collegeboard.org</a></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
To Do: Extracurriculars
Interests & Contributions

WHAT HAVE YOU DONE?

Pursued Interests
Lead Others
Contributed
Worked

WHAT WILL YOU BRING?

✔ Talents
✔ Abilities
✔ Skills
✔ Unique Interests
✔ Qualities (leaders, humanitarians, etc.)
To Do: Investigate
STEP 2: HOW TO KNOW

**KNOW WHAT YOU’RE LOOKING FOR:**

- **Cost:** Estimated Family Contribution (EFC) vs Cost of Attendance (COA)
- **Size:** Massive vs Large vs Medium vs Small
- **Academics:** Open Curriculum vs Core Requirements
  - Lecture vs Hands-On
  - Competitive vs Collaborative
- **Setting:** Suburban vs Rural vs Urban
- **Location:** Coastal vs Midwest vs South vs East Coast
- **Majors/Programs:** Available Majors vs Areas of Interest vs Strength of Program vs Internship Options vs Career Services
- **Lifestyle:** Living Arrangements (all 4 years) vs Walkability vs Vibe
- **Culture:** People vs School Spirit vs Big Sports
STEP 2: HOW TO KNOW ~ COST

★ UNIVERSITY of CALIFORNIA = ~$32,000+
CALIFORNIA STATE UNIVERSITY = ~$26,000+
PRIVATE UNIVERSITIES = ~$55,000 – 71,000+

★ NET PRICE CALCULATORS

GOOGLE: “NET PRICE CALCULATOR”

DISCUSS FINANCES WITH PARENT(s)/GUARDIAN(s)

College Fund? Willing to Spend___? Loans OK?
HOW to KNOW?

VISIT CAMPUSES:
- Take OFFICIAL Campus Tour
- Attend an Admissions Presentation
- Talk to Current Students (especially former CHS students)

DO THE RESEARCH:
- Investigate Majors / Programs on School Websites
- Attend College Representative Visits in the Fall
- Continue to Explore College & Career Interests on NAVIANCE
- Meet with your Counselor and/or Mrs. Hunt
- Find Opportunities Connected to Major Interests
Part 2: Admissions Requirements
PRIVATE
Colleges & Universities
Admissions Requirements

• COURSE REQUIREMENTS: Nearly Identical to UC/CSU

• Apply via: Common/Universal/Coalition Application or Individual School’s Application

• TESTING: SAT or ACT w/writing
  
  + (maybe check websites)

  SUBJECT TESTS (SAT II)
  

• Personal Statements/Personal Insight Questions:
  WHAT HAVE YOU DONE?  WHY HERE?

• ADDITIONAL: LETTERS OF RECOMMENDATION
  
  (2) Teachers – those who know the student BEST
  (1) Additional – teacher, counselor, coach, employer, etc.

get to KNOW teachers
Early Action vs. Early Decision

(Private Schools ONLY)

Early Action % =

- **NON-BINDING** – They ACT on your application earlier
- 1.2 x ODDS
- Multiple EA = OK
- Apply **NOV 1**
- Notified **DEC 15th** (typically)
- Apply to other colleges under regular admission plans

Early Decision %

- **BINDING** - Agree to attend the college if accepted and offered a financial aid package that is considered “adequate”
- 2 -3 x ODDS
- **ONLY 1** college ED allowed
- Apply **NOV 1**
- Notified **DEC 15th** (typically)
- Apply to other colleges under regular admission plans
- **Withdraw all other applications if accepted by ED**
University of California
University of California

Entrance Requirements

🌟 Minimum GPA = 3.0

**GPA calculated using 10th and 11th grade courses with maximum of 8 weighted grades**

🌟 **ACT with Writing** or **SAT**

SAT II Subject Tests *(Recommended for STEM)*

- UCLA & UC Berkeley = >730
- Davis, Irvine, UCSB, UCSD = >680

🌟 One application for all 9 Campuses

🌟 4 Personal Insight Questions - *choose out of 8 prompts*

🌟 NO Letters of Recommendation
What are the UC’s “looking for”?

“Evaluated **IN CONTEXT** of your environment”
Respond to 4 out of 8... 300 words each

1. Detail your leadership **EXPERIENCE & HOW** influenced others
2. **HOW** do you **EXPRESS** your creativity?
3. Talent / Skill □ **DEVELOPED** and **DEMONSTRATED** over time
4. **HOW** have you taken Advantage of Opportunity □ **OR**
   Overcome an Educational Barrier?
5. Significant Challenge □ **STEPS** you took to overcome this challenge? How has it affected academic achievement?
6. Favorite Subject □ How **INFLUENCED** you in/out of classroom?
7. **HOW** have you **IMPROVED** your community / school?
8. What sets you apart?
<table>
<thead>
<tr>
<th>UC Campus</th>
<th>GPA</th>
<th>SAT</th>
<th>ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berkeley</td>
<td>4.16-4.31</td>
<td>1356 - 1560</td>
<td>30-35</td>
</tr>
<tr>
<td>Los Angeles</td>
<td>4.16-4.31</td>
<td>1376 - 1560</td>
<td>31-35</td>
</tr>
<tr>
<td>San Diego</td>
<td>4.02-4.28</td>
<td>1316 - 1538</td>
<td>28-34</td>
</tr>
<tr>
<td>Davis</td>
<td>3.97-4.25</td>
<td>1235 - 1498</td>
<td>26-33</td>
</tr>
<tr>
<td>Santa Barbara</td>
<td>4.0-4.26</td>
<td>1285 - 1518</td>
<td>28-34</td>
</tr>
<tr>
<td>Irvine</td>
<td>4.0-4.26</td>
<td>1245 - 1508</td>
<td>26-33</td>
</tr>
<tr>
<td>Santa Cruz</td>
<td>3.76-4.16</td>
<td>1224 - 1468</td>
<td>26-32</td>
</tr>
<tr>
<td>Riverside</td>
<td>3.66-4.09</td>
<td>1144 - 1394</td>
<td>22-30</td>
</tr>
<tr>
<td>Merced</td>
<td>3.46-3.96</td>
<td>1033 - 1297</td>
<td>19-27</td>
</tr>
</tbody>
</table>

*Accepted student profile as reported by University of California 2019*
California State University

Entrance Requirements

🌟 Minimum GPA of 2.0
🌟 ACT (with writing) or SAT

Needed to Apply

🌟 One application for all 23 CSU Campuses
🌟 **NO** Letters of Recommendation
🌟 **NO** Personal Statement
🌟 Admissions Criteria = GPA + Test Score
California State University

Calculate Your CSU “Eligibility Index”

⭐ (Your **GPA**)x200 + (10 x **ACT** Composite)= _______

⭐ (Your **GPA**)x800 + Your **SAT** Total = _______

CSU GPA calculated using your 10th and 11th grades

(3.5 GPA) x 200 = 700

(24 ACT) x 10 = 240

= 940

3.50 (GPA) 1100 (SAT)

= 3,900
<table>
<thead>
<tr>
<th>CSU Campus</th>
<th>GPA</th>
<th>SAT</th>
<th>ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cal Poly – All majors</td>
<td>4.12</td>
<td>1407</td>
<td>30</td>
</tr>
<tr>
<td>Engineering</td>
<td>4.21</td>
<td></td>
<td></td>
</tr>
<tr>
<td>San Diego</td>
<td>3.93</td>
<td>1264</td>
<td>27</td>
</tr>
<tr>
<td>Cal Poly – Pomona</td>
<td>3.5</td>
<td>1130</td>
<td>24</td>
</tr>
<tr>
<td>Long Beach</td>
<td>3.5</td>
<td>1130</td>
<td>23</td>
</tr>
<tr>
<td>Chico</td>
<td>3.45</td>
<td>1022</td>
<td>22</td>
</tr>
<tr>
<td>Sonoma</td>
<td>3.2</td>
<td>1020</td>
<td>22</td>
</tr>
<tr>
<td>Humboldt</td>
<td>3.23</td>
<td>1080</td>
<td>21</td>
</tr>
<tr>
<td>Sacramento</td>
<td>3.25</td>
<td>1040</td>
<td>20</td>
</tr>
<tr>
<td>San Francisco</td>
<td>3.23</td>
<td>1050</td>
<td>21</td>
</tr>
<tr>
<td>Monterey Bay</td>
<td>3.33</td>
<td>1100</td>
<td>23</td>
</tr>
<tr>
<td>Channel Islands</td>
<td>3.22</td>
<td>912</td>
<td>21</td>
</tr>
</tbody>
</table>

*Accepted student profile as reported by California State Universities 2019
No ACT or SAT required
No application fee
MPC application workshop at Carmel High in spring
Complete Application/Orientation/Schedule Building Workshop = **Priority Registration**
**California College Promise Grant** - 1st year tuition FREE for Monterey Peninsula College. Must graduate from local high school and file the FAFSA. (no income restrictions)
Community College

114 California Community Colleges

1. **Certificate Program**
   An option for students looking for full-time employment upon completion of certificate and vocational education programs.
   
   **EXAMPLES:** Fashion Design & Merchandising, Food & Beverage Management, Hospitality, Auto–Tech, Dental Assistance, EMT, Massage Therapy, Medical Assist

2. **Associates Degree (A.A or A.S)**
   2-3 year degree leading towards full-time employment.
   
   **EXAMPLES:** Nursing, Law Enforcement, Medical Office Admin., Pre-Physical Therapy

3. **Transfer to 4-Year (B.A or B.S.)**:
   A. Complete Required Courses at C.C. (2 years min.)
   B. Transfer to CSU/UC (2 more years) = 4 YEARS TOTAL
   
   **TAA** – transfer admission agreement: CSUMB
   **TAG** – transfer agreement guarantee: UC Davis, UC Irvine, Merced, Riverside, UC Santa Cruz, UCSB
Questions?