



2019 College and Career Ready Performance Index (CCRPI)

District: Fulton County - 660

School: Camp Creek Middle School - 0186

Report Type: Middle

Overview

SCHOOL INFORMATION

NUMBER OF STUDENTS ENROLLED

715

SCHOOL GRADES

06, 07, 08

ADDRESS

4345 Welcome All Rd SW
Atlanta, GA
30349-1828

DISTRICT WEBSITE

<http://www.fultonschools.org>

TITLE I STATUS

Y

SCHOOL DEMOGRAPHICS

AMERICAN INDIAN / ALASKAN NATIVE

0.0%

ASIAN / PACIFIC ISLANDER

0.4%

BLACK

87.1%

HISPANIC

8.7%

MULTI-RACIAL

2.7%

WHITE

1.1%

ECONOMICALLY DISADVANTAGED

100.0%

ENGLISH LEARNERS

4.1%

STUDENTS WITH DISABILITY

17.9%

HOW DID THE SCHOOL PERFORM?

78.7

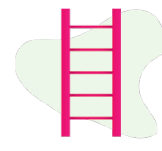
HOW DID THE SCHOOL PERFORM ON EACH COMPONENT?



Content Mastery

53.0 ↑

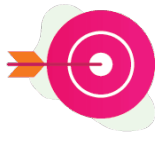
English Language Arts	53.57
Mathematics	54.34
Science	54.18
Social Studies	45.84



Progress

93.0 ↑

English Language Arts	93.35
Mathematics	92.59
Progress Towards English Language Proficiency	Too Few Students



Closing Gaps

100.0 ↑

Improvement Target Performance	100.00+
--------------------------------	---------



Readiness

76.2 ↑

Literacy	48.30
Student Attendance	80.43
Beyond The Core	99.83



School Climate



Survey	77.26
Discipline	77.83
Safe And Substance-Free Learning Environment	88.69
Attendance	91.41



WHAT IS CONTENT MASTERY?

Content Mastery addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career. This component includes achievement scores in English language arts, mathematics, science, and social studies.

HOW DID THE SCHOOL PERFORM ON CONTENT MASTERY?

53.0



HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE **76.3**

STATE SCORE **66.3**

HOW DID THE SCHOOL PERFORM ON EACH CONTENT AREA?

ENGLISH LANGUAGE ARTS
99.66% Participation Rate **53.57** +10.18

MATHEMATICS
99.14% Participation Rate **54.34** +10.49

SCIENCE
99.36% Participation Rate **54.18** +16.94







SOCIAL STUDIES
99.36% Participation Rate **45.84** +4.29

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

ACHIEVEMENT LEVELS - ENGLISH LANGUAGE ARTS

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
ALL STUDENTS 99.66% Participation Rate	30.47%	35.89%	29.72%	3.93%
AMERICAN INDIAN / ALASKAN NATIVE N/A Participation Rate	N/A	N/A	N/A	N/A
ASIAN / PACIFIC ISLANDER Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
BLACK 99.60% Participation Rate	31.40%	35.70%	28.82%	4.09%
HISPANIC 100.00% Participation Rate	20.00%	38.00%	40.00%	2.00%
MULTI-RACIAL 100.00% Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
WHITE Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ECONOMICALLY DISADVANTAGED 99.66% Participation Rate	30.47%	35.89%	29.72%	3.93%
ENGLISH LEARNERS 100.00% Participation Rate	45.45%	27.27%	27.27%	0.00%
STUDENTS WITH DISABILITY 98.00% Participation Rate	51.61%	17.20%	25.81%	5.38%







SCORES, TARGETS, AND FLAGS - ENGLISH LANGUAGE ARTS

	SCORE	TARGET	FLAG
ALL STUDENTS 99.66% Participation Rate	53.57	45.09	
AMERICAN INDIAN / ALASKAN NATIVE N/A Participation Rate	N/A	N/A	
ASIAN / PACIFIC ISLANDER Too Few Students Participation Rate	Too Few Students	N/A	
BLACK 99.60% Participation Rate	52.81	43.85	
HISPANIC 100.00% Participation Rate	62.00	55.17	
MULTI-RACIAL 100.00% Participation Rate	Too Few Students	N/A	
WHITE Too Few Students Participation Rate	Too Few Students	N/A	
ECONOMICALLY DISADVANTAGED 99.66% Participation Rate	53.57	45.09	
ENGLISH LEARNERS 100.00% Participation Rate	40.91	42.93	
STUDENTS WITH DISABILITY 98.00% Participation Rate	42.48	40.79	

ACHIEVEMENT LEVELS - MATHEMATICS

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
ALL STUDENTS 99.14% Participation Rate	26.93%	42.18%	26.18%	4.71%
AMERICAN INDIAN / ALASKAN NATIVE N/A Participation Rate	N/A	N/A	N/A	N/A
ASIAN / PACIFIC ISLANDER Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
BLACK 99.20% Participation Rate	28.57%	40.48%	27.27%	3.68%
HISPANIC 100.00% Participation Rate	12.00%	60.00%	16.00%	12.00%
MULTI-RACIAL 93.75% Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
WHITE Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ECONOMICALLY DISADVANTAGED 99.14% Participation Rate	26.93%	42.18%	26.18%	4.71%
ENGLISH LEARNERS 100.00% Participation Rate	18.18%	54.55%	9.09%	18.18%
STUDENTS WITH DISABILITY 96.00% Participation Rate	42.22%	27.78%	24.44%	5.56%





SCORES, TARGETS, AND FLAGS - MATHEMATICS

	SCORE	TARGET	FLAG
ALL STUDENTS 99.14% Participation Rate	54.34	45.70	
AMERICAN INDIAN / ALASKAN NATIVE N/A Participation Rate	N/A	N/A	
ASIAN / PACIFIC ISLANDER Too Few Students Participation Rate	Too Few Students	N/A	
BLACK 99.20% Participation Rate	53.03	44.42	
HISPANIC 100.00% Participation Rate	64.00	57.53	
MULTI-RACIAL 93.75% Participation Rate	Too Few Students	N/A	
WHITE Too Few Students Participation Rate	Too Few Students	N/A	
ECONOMICALLY DISADVANTAGED 99.14% Participation Rate	54.34	45.70	
ENGLISH LEARNERS 100.00% Participation Rate	63.64	54.35	
STUDENTS WITH DISABILITY 96.00% Participation Rate	46.67	42.53	

ACHIEVEMENT LEVELS - SCIENCE

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
ALL STUDENTS 99.36% Participation Rate	34.72%	28.47%	30.56%	6.25%
AMERICAN INDIAN / ALASKAN NATIVE N/A Participation Rate	N/A	N/A	N/A	N/A
ASIAN / PACIFIC ISLANDER N/A Participation Rate	N/A	N/A	N/A	N/A
BLACK 99.28% Participation Rate	37.21%	28.68%	27.91%	6.20%
HISPANIC Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
MULTI-RACIAL Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
WHITE Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ECONOMICALLY DISADVANTAGED 99.36% Participation Rate	34.72%	28.47%	30.56%	6.25%
ENGLISH LEARNERS Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
STUDENTS WITH DISABILITY 96.77% Participation Rate	36.67%	36.67%	16.67%	10.00%





SCORES, TARGETS, AND FLAGS - SCIENCE

	SCORE	TARGET	FLAG
ALL STUDENTS 99.36% Participation Rate	54.18	39.26	
AMERICAN INDIAN / ALASKAN NATIVE N/A Participation Rate	N/A	N/A	
ASIAN / PACIFIC ISLANDER N/A Participation Rate	N/A	N/A	
BLACK 99.28% Participation Rate	51.55	37.86	
HISPANIC Too Few Students Participation Rate	Too Few Students	N/A	
MULTI-RACIAL Too Few Students Participation Rate	Too Few Students	N/A	
WHITE Too Few Students Participation Rate	Too Few Students	N/A	
ECONOMICALLY DISADVANTAGED 99.36% Participation Rate	54.18	39.26	
ENGLISH LEARNERS Too Few Students Participation Rate	Too Few Students	N/A	
STUDENTS WITH DISABILITY 96.77% Participation Rate	50.01	30.46	





ACHIEVEMENT LEVELS - SOCIAL STUDIES

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
ALL STUDENTS 99.36% Participation Rate	30.56%	49.31%	18.06%	2.08%
AMERICAN INDIAN / ALASKAN NATIVE N/A Participation Rate	N/A	N/A	N/A	N/A
ASIAN / PACIFIC ISLANDER N/A Participation Rate	N/A	N/A	N/A	N/A
BLACK 99.28% Participation Rate	31.01%	48.84%	17.83%	2.33%
HISPANIC Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
MULTI-RACIAL Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
WHITE Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ECONOMICALLY DISADVANTAGED 99.36% Participation Rate	30.56%	49.31%	18.06%	2.08%
ENGLISH LEARNERS Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
STUDENTS WITH DISABILITY 96.77% Participation Rate	36.67%	36.67%	20.00%	6.67%

SCORES, TARGETS, AND FLAGS - SOCIAL STUDIES

	SCORE	TARGET	FLAG
ALL STUDENTS 99.36% Participation Rate	45.84	43.47	
AMERICAN INDIAN / ALASKAN NATIVE N/A Participation Rate	N/A	N/A	
ASIAN / PACIFIC ISLANDER N/A Participation Rate	N/A	N/A	
BLACK 99.28% Participation Rate	45.75	43.02	
HISPANIC Too Few Students Participation Rate	Too Few Students	N/A	
MULTI-RACIAL Too Few Students Participation Rate	Too Few Students	N/A	
WHITE Too Few Students Participation Rate	Too Few Students	N/A	
ECONOMICALLY DISADVANTAGED 99.36% Participation Rate	45.84	43.47	
ENGLISH LEARNERS Too Few Students Participation Rate	Too Few Students	N/A	
STUDENTS WITH DISABILITY 96.77% Participation Rate	48.35	34.83	

LEGEND

-  Subgroup met 6% improvement target*
-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

*This flag is only available for Economically Disadvantaged, English Learners, and Students with Disability subgroups.

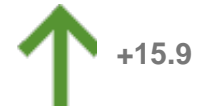


WHAT IS PROGRESS?

Progress measures how much growth students demonstrate in English language arts and mathematics and how well English learners are progressing towards English language proficiency. The English language arts and mathematics indicators utilize Student Growth Percentiles (SGPs) to measure how much growth students demonstrated relative to academically-similar students. English Language Proficiency measures whether students are improving within a performance band or moving up to another performance band, thus moving towards English language proficiency.

HOW DID THE SCHOOL PERFORM ON PROGRESS?

93.0



HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE

84.6

STATE SCORE

80.3

HOW DID THE SCHOOL PERFORM ON EACH INDICATOR?

ENGLISH LANGUAGE ARTS

93.35



MATHEMATICS

92.59



PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

Too Few Students

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

PROGRESS LEVELS - ENGLISH LANGUAGE ARTS

	SGP Levels			
	1-29	30-40	41-65	66-99
ALL STUDENTS	20.83%	12.29%	26.25%	40.63%
AMERICAN INDIAN / ALASKAN NATIVE	N/A	N/A	N/A	N/A
ASIAN / PACIFIC ISLANDER	N/A	N/A	N/A	N/A
BLACK	21.77%	11.48%	26.79%	39.95%
HISPANIC	14.89%	17.02%	23.40%	44.68%
MULTI-RACIAL	Too Few Students	Too Few Students	Too Few Students	Too Few Students
WHITE	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ECONOMICALLY DISADVANTAGED	20.83%	12.29%	26.25%	40.63%
ENGLISH LEARNERS	15.00%	20.00%	15.00%	50.00%
STUDENTS WITH DISABILITY	36.36%	18.18%	12.73%	32.73%

SCORES - ENGLISH LANGUAGE ARTS

	SCORE
ALL STUDENTS	93.35
AMERICAN INDIAN / ALASKAN NATIVE	N/A
ASIAN / PACIFIC ISLANDER	N/A
BLACK	92.46
HISPANIC	98.93
MULTI-RACIAL	Too Few Students
WHITE	Too Few Students
ECONOMICALLY DISADVANTAGED	93.35
ENGLISH LEARNERS	100.00
STUDENTS WITH DISABILITY	70.92

PROGRESS LEVELS - MATHEMATICS

	SGP Levels			
	1-29	30-40	41-65	66-99
ALL STUDENTS	22.59%	10.25%	26.57%	40.59%
AMERICAN INDIAN / ALASKAN NATIVE	N/A	N/A	N/A	N/A
ASIAN / PACIFIC ISLANDER	N/A	N/A	N/A	N/A
BLACK	22.78%	10.31%	25.66%	41.25%
HISPANIC	19.15%	10.64%	36.17%	34.04%
MULTI-RACIAL	Too Few Students	Too Few Students	Too Few Students	Too Few Students
WHITE	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ECONOMICALLY DISADVANTAGED	22.59%	10.25%	26.57%	40.59%
ENGLISH LEARNERS	30.00%	5.00%	30.00%	35.00%
STUDENTS WITH DISABILITY	35.19%	16.67%	20.37%	27.78%

SCORES - MATHEMATICS

	SCORE
ALL STUDENTS	92.59
AMERICAN INDIAN / ALASKAN NATIVE	N/A
ASIAN / PACIFIC ISLANDER	N/A
BLACK	92.70
HISPANIC	92.55
MULTI-RACIAL	Too Few Students
WHITE	Too Few Students
ECONOMICALLY DISADVANTAGED	92.59
ENGLISH LEARNERS	85.00
STUDENTS WITH DISABILITY	70.38

PROGRESS LEVELS - PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY




ACCESS for ELLs Performance Bands

	No Positive Movement	Moved Less Than One Band	Moved One Band	Moved More Than One Band
ENGLISH LEARNERS	Too Few Students	Too Few Students	Too Few Students	Too Few Students

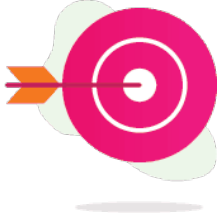
SCORES, TARGETS, AND FLAGS - PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

	SCORE	TARGET	FLAG
ENGLISH LEARNERS	Too Few Students	N/A	

LEGEND

-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

Closing Gaps



WHAT IS CLOSING GAPS?

Closing Gaps sets the expectation that all students and all student subgroups make improvements in achievement rates. This component is based on CCRPI improvement targets for academic achievement, which are represented by improvement flags, and it provides an opportunity for schools to demonstrate the progress made in improving student performance among all student subgroups.

HOW DID THE SCHOOL PERFORM ON CLOSING GAPS?

100.0  +11.1

HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE	100.0
STATE SCORE	50.0

HOW WELL DID STUDENT GROUPS IN THE SCHOOL MEET IMPROVEMENT TARGETS?







SUMMARY OF FLAGS

	English Language Arts	Mathematics	Science	Social Studies
ALL STUDENTS				
AMERICAN INDIAN / ALASKAN NATIVE				
ASIAN / PACIFIC ISLANDER				
BLACK				
HISPANIC				
MULTI-RACIAL				
WHITE				
ECONOMICALLY DISADVANTAGED				
ENGLISH LEARNERS				
STUDENTS WITH DISABILITY				





ENGLISH LANGUAGE ARTS





	SCORE	TARGET	FLAG
ALL STUDENTS	53.57	45.09	
AMERICAN INDIAN / ALASKAN NATIVE	N/A	N/A	
ASIAN / PACIFIC ISLANDER	Too Few Students	N/A	
BLACK	52.81	43.85	
HISPANIC	62.00	55.17	
MULTI-RACIAL	Too Few Students	N/A	
WHITE	Too Few Students	N/A	
ECONOMICALLY DISADVANTAGED	53.57	45.09	
ENGLISH LEARNERS	40.91	42.93	
STUDENTS WITH DISABILITY	42.48	40.79	

MATHEMATICS





	SCORE	TARGET	FLAG
ALL STUDENTS	54.34	45.70	
AMERICAN INDIAN / ALASKAN NATIVE	N/A	N/A	
ASIAN / PACIFIC ISLANDER	Too Few Students	N/A	
BLACK	53.03	44.42	
HISPANIC	64.00	57.53	
MULTI-RACIAL	Too Few Students	N/A	
WHITE	Too Few Students	N/A	
ECONOMICALLY DISADVANTAGED	54.34	45.70	
ENGLISH LEARNERS	63.64	54.35	
STUDENTS WITH DISABILITY	46.67	42.53	

SCIENCE

	SCORE	TARGET	FLAG
ALL STUDENTS	54.18	39.26	
AMERICAN INDIAN / ALASKAN NATIVE	N/A	N/A	
ASIAN / PACIFIC ISLANDER	N/A	N/A	
BLACK	51.55	37.86	
HISPANIC	Too Few Students	N/A	
MULTI-RACIAL	Too Few Students	N/A	
WHITE	Too Few Students	N/A	
ECONOMICALLY DISADVANTAGED	54.18	39.26	
ENGLISH LEARNERS	Too Few Students	N/A	
STUDENTS WITH DISABILITY	50.01	30.46	

	SCORE	TARGET	FLAG
ALL STUDENTS	45.84	43.47	
AMERICAN INDIAN / ALASKAN NATIVE	N/A	N/A	
ASIAN / PACIFIC ISLANDER	N/A	N/A	
BLACK	45.75	43.02	
HISPANIC	Too Few Students	N/A	
MULTI-RACIAL	Too Few Students	N/A	
WHITE	Too Few Students	N/A	
ECONOMICALLY DISADVANTAGED	45.84	43.47	
ENGLISH LEARNERS	Too Few Students	N/A	
STUDENTS WITH DISABILITY	48.35	34.83	

LEGEND

-  Subgroup met 6% improvement target*
-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

*This flag is only available for Economically Disadvantaged, English Learners, and Students with Disability subgroups.



WHAT IS READINESS?

Readiness measures whether students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career. The indicators for elementary and middle schools include literacy, student attendance, and beyond the core. High school indicators include literacy, student attendance, accelerated enrollment, pathway completion, and college and career readiness.




HOW DID THE SCHOOL PERFORM ON READINESS?

76.2  +4.0

HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE	86.7
STATE SCORE	82.8

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

LITERACY	48.30%	 +7.42
STUDENT ATTENDANCE	80.43%	 +2.81
BEYOND THE CORE	99.83%	 +1.67

 [View BEYOND THE CORE data](#)

Fine arts	70.19%
World language	62.18%
Physical education / health	84.84%
Career exploratory	53.66%

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

LITERACY

	RATE
ALL STUDENTS	48.30%
AMERICAN INDIAN / ALASKAN NATIVE	N/A
ASIAN / PACIFIC ISLANDER	N/A
BLACK	47.00%
HISPANIC	63.27%
MULTI-RACIAL	Too Few Students
WHITE	Too Few Students
ECONOMICALLY DISADVANTAGED	48.30%
ENGLISH LEARNERS	40.00%
STUDENTS WITH DISABILITY	10.53%

STUDENT ATTENDANCE

	RATE
ALL STUDENTS	80.43%
AMERICAN INDIAN / ALASKAN NATIVE	N/A
ASIAN / PACIFIC ISLANDER	Too Few Students
BLACK	81.12%
HISPANIC	78.69%
MULTI-RACIAL	73.68%
WHITE	Too Few Students
ECONOMICALLY DISADVANTAGED	80.43%
ENGLISH LEARNERS	71.43%
STUDENTS WITH DISABILITY	74.40%

	RATE
ALL STUDENTS	99.83%
AMERICAN INDIAN / ALASKAN NATIVE	N/A
ASIAN / PACIFIC ISLANDER	Too Few Students
BLACK	99.80%
HISPANIC	100.00%
MULTI-RACIAL	100.00%
WHITE	Too Few Students
ECONOMICALLY DISADVANTAGED	99.83%
ENGLISH LEARNERS	100.00%
STUDENTS WITH DISABILITY	100.00%



WHAT IS SCHOOL CLIMATE?

The School Climate Star Rating is a diagnostic tool to determine if a school is on the right path to school improvement. The rating is based on four components: 1) student, teacher, and parent perceptions of a school's climate; 2) student discipline; 3) a safe and substance-free learning environment; and 4) school-wide attendance. Click [here](#) to learn more about School Climate.

HOW IS THIS SCHOOL PERFORMING ON CLIMATE?

88.80



ELEMENTARY SCHOOL	★☆☆☆☆ 82.5 AND BELOW	★★☆☆☆ 82.6 to 87.1	★★★☆☆ 87.2 to 91.7	★★★★☆ 91.8 to 96.3	★★★★★ 96.4 AND ABOVE
MIDDLE / HIGH SCHOOL	★☆☆☆☆ 71.1 AND BELOW	★★☆☆☆ 71.2 to 72.2	★★★☆☆ 77.3 to 83.3	★★★★☆ 83.4 to 89.4	★★★★★ 89.5 AND ABOVE

HOW DID THE SCHOOL PERFORM ON EACH CLIMATE INDICATOR?

Legend

ID	Incomplete Data - Data are not complete
IP	Insufficient Participation - Minimum participation not met
LI	Low Incidence - Count of incidents reported was significantly lower as compared to all schools
LP	Low Participation - Minimum survey participation requirement not met
N/A	Not Applicable - Sub-indicator is not applicable.
NP	No Participation - No participation for this indicator
NS	No Score - School does not receive a score

SURVEY **77.26**

[View SURVEY data](#)

Teacher / Staff / Administrator	76.45
Parent	89.01
Student	66.32

DISCIPLINE **77.83**

[View DISCIPLINE data](#)

Weighted Suspension Rate	77.83
--------------------------	--------------

SAFE AND SUBSTANCE-FREE LEARNING ENVIRONMENT **88.69**

[View SAFE AND SUBSTANCE-FREE LEARNING ENVIRONMENT data](#)

Student Drug-Related Incidents (Data)	99.56
Violent Incidents (Data)	80.36
Bullying and Harassment Incidents (Data)	93.06
Student Drug-Related Incidents (Survey)	93.43
Violent Incidents (Survey)	83.29
Bullying and Harassment Incidents (Survey)	82.43

ATTENDANCE **91.41**

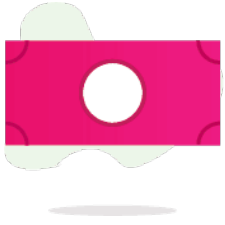
[View ATTENDANCE data](#)

Student Attendance	80.43
Personnel Attendance	95.10
Administrator Attendance	95.06
Staff Attendance	95.05

ADDITIONAL CONSIDERATIONS

[View ADDITIONAL CONSIDERATIONS data](#)

Initial Score (average of 4 components)	83.80
Positive Behavioral Interventions and Supports (PBIS)	Y
Maximum of 5 points added	
Unsafe School Choice Option (USCO)	N/A
USCO distinction for 2 consecutive years = 1 star removed	
USCO distinction for 3 consecutive years = 2 stars removed	



WHAT IS FINANCIAL EFFICIENCY?

The Financial Efficiency Star Rating provides a comparison of per-student spending and overall student performance. A five-star rating represents strong student outcomes with lower levels of expenditures (proportionate to district size) in comparison with other districts. Click [here](#) to learn more about Financial Efficiency.

WHAT IS THE PER PUPIL EXPENDITURE DISAGGREGATION BETWEEN FEDERAL AND STATE/LOCAL FUNDS?

	CCRPI	Federal PPE (\$)	State/Local PPE (\$)	Total PPE (\$)
FY2017	57.6	\$237.31	\$13,662.40	\$13,899.71
FY2018	67.5	\$653.37	\$13,499.23	\$14,152.60