



## JCHS Grading Policy FAQ 2022-23 School Year



### Grading:

#### **FAQ #1: What are the assessment categories that makeup a student's grade in each course?**

- Major: An assessment that is cumulative in nature that measures learning targets from multiple standards/skills.
- Minor: An assessment that measures an individual learning target, standard, or subset of learning.
- Practice: Daily assessments, observations and/or engagement activities given in class or for homework to build pre-requisite skills, measure progress towards mastery of a learning target or standard, enrich, and/or remediate skills.

#### **FAQ #2: How much will each of the assessment categories be weighted?**

- Major assessments are weighted at 55% of the total course grade.
- Minor assessments are weighted at 35% of the total course grade.
- Practice assessments are weighted at 10% of the total course grade.

#### **FAQ #3: How much will an End-of-Course assessment count as a weighted percentage of the student's total grade?**

- There are four courses that have a state-mandated End-of-Course (EOC) exam:
  - Algebra I
  - American/11<sup>th</sup> Grade Literature
  - Biology
  - U.S History
- In accordance with the State Board Rule, EOC assessments will be weighted as 20% of the total grade.
- The second semester of the EOC course should reflect the following grade weights subject to State Board Rule:
  - EOC is weighted at 20% of the total grade.
  - Major assessments are weighted at 40% of the total course grade
  - Minor assessments are weighted at 30% of the total course grade
  - Practice assessments are weighted at 10% of the total course grade
- Students enrolled in a course with an End-of-Course exam cannot exempt EOC testing. Students who refuse to participate in EOC testing (opt-out) will be assigned a 0% for the EOC assessment in the gradebook.

#### **FAQ #4: What is the grading scale?**

- Students will earn numeric final grades for each course based on the following grading scale:
  - A – 90 and above
  - B – 80–89
  - C – 70–79
  - F – Below 70

#### **FAQ #5: Is there a minimum or maximum number of grades?**

- Students will receive, at a minimum, eight grades per course within 9 weeks:
  - Two major assessments
  - Three minor assessments
  - Three practice assessments.
  - There is no maximum number of assessments.
- Professional Learning Communities (PLCs) ultimately determine the specific number of assessments.

**FAQ #6: How do I keep up to date with grades?**

- Check the Infinite Campus portal to check grades [HERE](#).
- Check the Microsoft Team for each class to review specific assignments, course documents, assessment calendar, or to access the syllabus with course specific information from each teacher.
- Please routinely check both Infinite Campus & Microsoft Teams for the most up-to-date information. For a list of the different resources infinite campus can give you access to including, but not limited to registration, progress reports, schedule, bus, locker, attendance, and how to set alerts for missing work please go [HERE](#).

**FAQ #7: When will grade reports be issued throughout the year?**

- Interim Progress Reports will be issued every 4 ½ weeks.
- Report Cards will be issued every 9 weeks.
- Credit is earned at the end of each semester.
- Teachers will also notify parent/guardian(s) by personal contact via email or phone call if a student is in danger of failing (74 and below) at the 9, 13.5, and 18 weeks grading period.

**Non-Academic Skills****FAQ #8: What are Non-Academic skills?**

- Non-Academic skills are feedback provided to students in areas beyond academic mastery.
- Non-Academic skills will be reported in a separate section from academic performance. Feedback will be given every nine weeks on the progress report. The categories will be:
  - Self-Direction: The student follows directions and procedures, sustains attention during class, and/or resists distractions.
  - Collaboration: The student works well with others, asks for help when needs it, and/or share ideas.
  - Problem Solving: The student can describe a problem, finds more than one way to solve a problem, and/or is aware that all actions have outcomes.
  - Work Habits: The student comes prepared for class, manages time and materials, and/or stays on task.
- Within each category the following key will be used to report non-academic skills critical to student success: Consistently demonstrates, often demonstrates, sometimes demonstrates, and rarely demonstrates.

**Missing/Late Work****FAQ #9: What happens when a student misses work due to being absent (excused/unexcused)?**

- Students will have an equal number of days they were absent to make-up their major assessment. For missed major assessments, students will communicate with their teacher to develop a make-up plan. If the major assessment is not made up by the deadline of the agreed upon plan discussed between the teacher and student a zero will be entered. At this time, the student may enter the recovery process for a maximum grade of a 75. For example, if a student misses a major assessment due to being absent on Tuesday, upon their return on Wednesday they will be expected to take the make-up assessment unless they communicate and develop a make-up plan with their teacher.
- For practice and minor assessments after the deadline of an equal number of days a student was absent, teachers will deduct 10% from a late or missing assignment. After this, teachers will deduct 25%.
- If a student fails to turn in a late or missing practice or minor assessment by the end of the unit, teachers will enter a zero for the assessment in the gradebook.

**FAQ #10: What happens when a student is present in-class but does not turn in an assessment by the due date?**

- Teachers will deduct 10% of the late or missing assessment grade for the first day it is late. After this the teacher will deduct 25%.
- If a student fails to turn in a late or missing assessment by the end of the unit, teachers will enter a zero in the gradebook.

## Recovery

### **FAQ #11: If a student is not satisfied with their original grade on an assessment, when can a student recover the major assessment?**

- Students are limited to one recovery attempt per major assessment if they scored below 75% on the initial assessment. Recovery will not be provided for minor or practice assessments.
- Students can earn a maximum grade of 75% on the recovered major assessment. Students who earn between 75 – 100 on the recovered assessment will receive a 75%. Students who earn below a 75% on the recovered assessment will receive the grade earned or the original grade; whichever is higher.
- The original score should be noted in the comment section of the grade book when a student recovers a major assessment.
- Recovery must be requested by the student and completed before the next major assessment.
- Professional Learning Communities (PLC's) may require a student to complete any missing assessments, remediation activities, and/or attend extra-help sessions prior to recovery opportunities.

## Final Exams

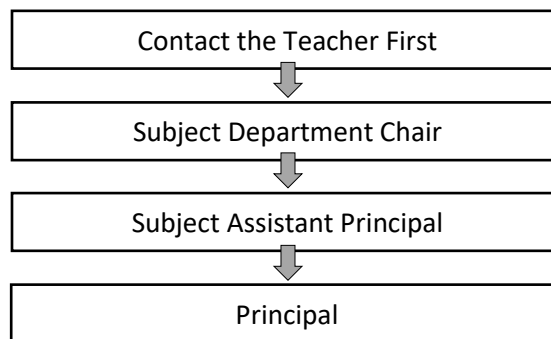
### **FAQ #12: What about final graded experiences (final exams)?**

- Professional Learning Communities (PLCs) will administer their final graded experience during the last regular scheduled week (full school days) of each semester.
- PLC's will have the flexibility to determine if these graded experiences will be cumulative or not.
- These graded experiences will count as one major assessment and will be completed within one allotted class period.
- Final cumulative graded experiences will not be administered second semester if the course has a state-mandated End-of-Course (EOC) exam or national Advanced Placement (AP) exam.
- Students are limited to one recovery attempt as outlined above in the recovery section. The graded experience recovery will take place during the last three days of school (half-days).
- There are no exemptions for graded experiences since recovery is built in throughout the semester.

## Questions, Concerns, or Issues

### **FAQ #13: Who do I contact regarding questions or concerns about a particular course?**

- For any questions/concerns/issues regarding a specific course, always contact the teacher first:



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