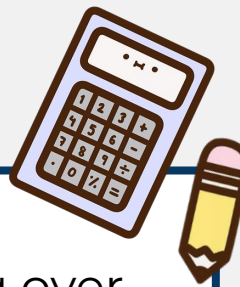


ELAR: Angelica Moreno amoreno@LPSFrisco.com

Unit 4: Students analyze a variety of argumentative texts in order to identify and explain each author's claim and key ideas as well as how their quality of evidence, treatment of counterarguments, and use of rhetorical devices and logical fallacies create effective and ineffective arguments. Students identify the author's background, purpose, and intended audience as well as the context of each argument. In Writing, students engage in writing as a recursive process as they brainstorm/plan, draft, revise, and edit a multi-paragraph argumentative text.

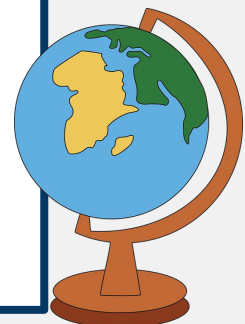


Math: Caley Kays ckays@LPSFrisco.com

Over the next two weeks we will be going over Module 11 in the textbook! Our focus will be on Generating Equivalent Algebraic Expressions! Then, we will start a short Cupcake Contest PBL. We start it on the 8th, and students will present their final product on Valentine's Day! (Their final product does not need to be edible in any way, shape, or form!)

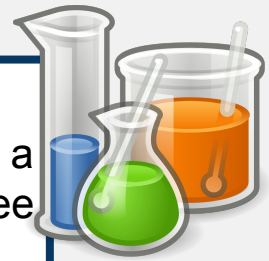
SS: Darren Hertzler dhertzler@LPSFrisco.com

We are starting Unit 6 Middle East and learning the physical and political geography of the region, Israel, the "Holy Land" Ancient Civilizations and Fertile Crescent, and the religious, languages, ethnicities, and current events of countries like Egypt, Saudi Arabia, Iran, Iraq, Turkey, Lebanon, Syria, and Yemen. We are also starting our Cornell Notes on these topics.



Science: Mr. K bknudtson@LPSFrisco.com

On January 25th, we wrapped up the Thermal Energy Unit with a Unit 5 test. Please take a look at your students test results to see if you are good with the grade they received. If you are not pleased with the grade they earned, please contact me ASAP so we can get them scheduled into tutorials. I would love to show them what they missed, why they missed it and improve their Unit 5 test grade at the same time! The deadline for improving the Unit 5 Test results is February 13th. Looking forward to talking to my parents soon!



Electives



PE: Reanna Leblanc rleblanc@lpsfrisco.com

PE is beginning the Fitness Gram unit. Students will participate in preparation for their assessment in two weeks.

Teen Leadership: Reanna Leblanc rleblanc@lpsfrisco.com & Shane Sharkey ssharkey@lpsfrisco.com

We will be working on positive and negative stress habits and how they affect our actions! Students will share and discuss what works and what they need to do better.

Theatre: Noelle Jarvis njarvis@lpsfrisco.com

We will be working on theatre basics: Jobs in the Theatre as well as games!

Reminders/Important Info

- Stay up to date with LPS Activities by checking out their Calendar that is on the LPS Website! [Linked here.](#)
- Please check the Big Rocks Calendar for due dates and school events! This is in your child's Google Calendar.
- [Please refer to the Parent/Student Handbook.](#)
- If your child has not finished any MAP test or class quizzes/tests please have your child attend tutoring!
- Please check your child's chromebook. They should NOT be taking the case off. Nothing should be touching the computer except for the case. Any stickers need to be ON the case. No wrappers, sticky notes, or pictures should be under the case.
- [Student Ascender Portal Linked Here](#)

Helper Helper

- Please read the Helper Helper guidelines in the Parent Student Handbook (pp.87-90).
- If your student is new to LPS this year, then please have them send their full name and grade from their school email address to helperhelper@lpsfrisco.net. When the student's Helper Helper account is set up then they will receive an email to their school email account from info@helperhelper.com with a temporary password.
- Questions? Please email helperhelper@lpsfrisco.net


LPS Calendar of the next 2 weeks

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
4	5	6	7	8	9	10
Open Enrollment - 2024-2025 Academic Year +						
				Progress Reports Posted + 6:00p - 8:00p MS Valentines Social +	Student Interventions + Holiday No School + 7:30p - 9:30p HS Valentines Social +	
11	12	13	14	15	16	17
Open Enrollment - 2024-2025 Academic Year +						
	6:00p - 7:00p JV Basketball Game + 7:30p - 9:00p Varsity Boys Basketball Game +	5:00p - 6:00p Lighthouse Informational Meeting +		New Student Orientation +	Staff Development +	

LPS Calendar [Linked here.](#)

Dresscode

- [Please refer to the Parent/Student Handbook.](#)

Shirts 5th-12th		<p>Short and long sleeve shirts must be white, navy or forest green collared shirts. High school students may also choose a black collared shirt. Shirts must be solid in color with no insignia or logos except for the LPS logo. If a long sleeve undershirt is worn under a short sleeve shirt, it must be solid white, navy or forest green.</p>
Pants		<p>Pants and shorts for all students (and capris for girls) are to be khaki-colored or navy and made of cotton twill material (no yoga, cargo, joggers, or athletic-type pants). A solid black or brown belt must be worn if there are belt loops. Shorts may be no more than 2 inches above the knee. Pants are to be worn at the natural waistline and hems of pants must not touch the floor. No pajamas or pajama bottoms are allowed.</p>
Skirts/Skortts/ Jumpers		<p>Girls may also wear khaki or navy skirts/skortts, and girls in K-4 may wear khaki or navy jumpers as well. The length must be no shorter than four inches above the floor when kneeling, and solid navy modesty shorts are to be worn underneath skirts/skortts/jumpers at all times.</p>

Any jackets, sweatshirts, etc are NOT allowed to have hoodies attached.

Any outerwear is also NOT allowed to have any logos.

If your child is wearing a skirt please make sure it is no shorter than 4 inches above their knees.

Dresscode cont.

- [Please refer to the Parent/Student Handbook.](#)

Socks/Tights		<p>If socks are worn, only solid white, black, or navy socks may be worn. Girls may also wear solid white or navy tights or leggings underneath skirts/skorts/jumpers. Tights must be from toes to waist.. Leggings can go the ankle if worn underneath skirts/skorts/jumpers.</p>
Shoes		<p>Shoes must be worn at all times. Only closed-toed, closed-heel shoes with non-marking soles are allowed. Shoes must be predominantly white, black, brown, grey-or navy (can be athletic, loafer style, or dress shoes). Shoes with shoelace holes must have shoelaces. Shoelace color must be white, navy or neutral and in good repair. No flip-flops, sandals, slippers, clogs, crocs, wheelies, light up shoes, platform shoes, wedges, or boots of any kind are allowed. Tennis shoes must be worn in PE. Heel height shall not be more than 1 inch.</p>
Outerwear		<p>Sweaters, sweatshirts or jackets worn indoors must be in keeping with the school's color scheme (solid white, navy or khaki [or forest green in grades 5 and up]) or black or gray. They must not have any lettering or logos other than the LPS logo. No outerwear with hoods will be allowed to be worn indoors (Hoodies are not allowed). Spirit crew neck sweatshirts may be worn with uniform shirt collar visibly worn outside of the sweatshirt.</p>