



Cheetah Family News

2020-2021 School Year

(615) 472-4300

September 11, 2020

1000 Secluded Lane

Dear Parents:

We have now completed screening all students in grades K-5 in the areas of reading and math. This information helps us to identify students who may require additional instructional intervention in order to master the academic standards. The information below from WCS, explains the screening process, defines *Response to Intervention*, and outlines the *RTI Framework*.

What is a universal screener?

- School districts are required to give academic universal screeners to all students, three times each year. These screeners are used to identify which students will benefit from additional instruction provided through interventions. These assessments are brief and provide teachers and school leaders with data regarding the instructional needs of students. Instruction and interventions are then adjusted to the individual needs of students to ensure they are successful with grade level standards. To ensure that we are meeting the needs of all students, we have adjusted our intervention tiers to the following: Tier III (1-10%); Tier II (11-25%) On Watch (26-40%); Proficient (41-99%).

What is RTI?

- RTI (Response to Intervention) is a general education initiative designed to ensure that every student receives the support he or she needs to be successful in the academic setting. RTI is used to support students academically in the general education setting. During intervention, teachers use research-based materials that guide their small group lessons. In order to identify who receives intervention, each student takes a district-wide universal screener. The data from these screeners, help determine which area(s) to target for each student. There are four screening areas: reading, math, written expression, and dyslexia.

RTI Framework

- Under the RTI model, the needs of students are met at the first sign of struggle. This is determined by using three or more pieces of data. Students who are not achieving in one or more of the four screened areas, are then provided additional targeted instruction, in the general education classroom. Students may receive 30 to 60 minutes of additional instruction and intervention daily, based on their needs. Research indicates that approximately 20% of students will require some level of additional support or intervention. Students who receive additional instruction and intervention are given quick, short assessments (progress monitoring), to ensure their needs are being met. Intervention teams meet monthly to review the results of these assessments and determine the next course of action.

I hope this information is helpful and will keep you updated regarding the screening and intervention process in WCS. If you have any questions regarding the RTI process, please contact your child's teacher or me at carolgl@wcs.edu.

Have a fabulous weekend!

- Dr. Garrett





ABM, the WCS cleaning company, is looking for part time and full time employees. Hours are flexible and pay averages around \$12/hour. If interested, text 24853 to 502-200-8883 for more information.

Art on a Cart Buzz

We are having an unusual, but still awesome year, in art! I've been doing projects that the students can do with what they have already in their classrooms like crayons, color pencils, or markers. I know a lot of them have asked me if they could have markers already. If your child asks for markers for art, they are welcome to have them, but it is not required.

I am still trying to figure out how to do Artsonia on a cart. I hope to have it up and running soon too. Please let me know if you have any questions. Thank you so much.

Miss B

SCHOOL YEARBOOK

Yearbooks have arrived! If you did not pre-order one, we do have a few extras for sale for \$35. Please email Karen Desselle at karend2@wcs.edu for more information regarding payment and pickup.

IMPORTANT DATES

September 14th- Virtual Book Fair opens

September 28th- PTO Spirit Night at Andy's

October 7th- End of Quarter 1

October 8-9th- Fall Break

October 12th- No School for Students



If you have not completed the AUP release form for your child on Skyward, please take a moment to log in and complete the form.

Learning Commons Corner

Dear Families,

On Monday September 14th, our school will be starting a virtual book fair using SpoonRead. SpoonRead is a revolutionary new reading app that makes reading fun for kids while raising money for our school. The money we raise will go towards buying new books for the library

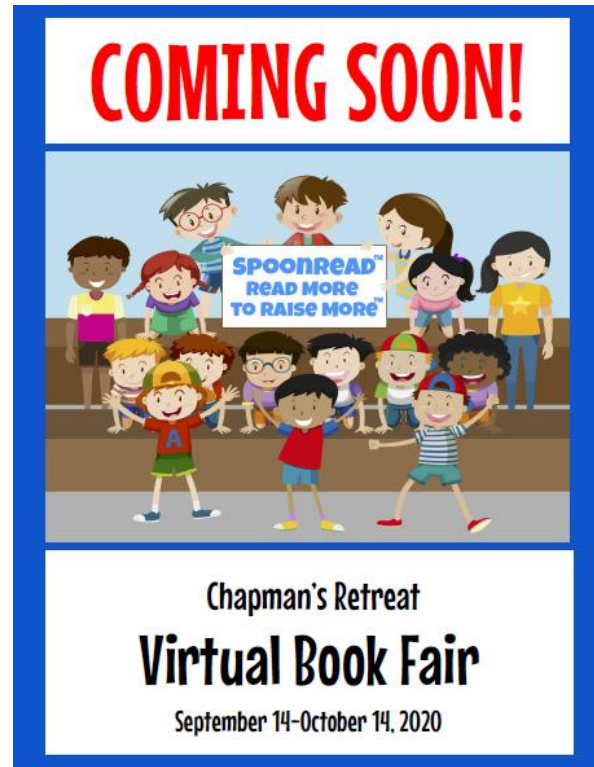
Watch this [video](#) to learn more about SpoonRead and check out www.spoonread.net

On Monday you will be receiving instructions on how to get started. Simply follow the instructions you receive in the email to register your child with SpoonRead and purchase books for our school.

We appreciate everyone's participation!

Thank you,

Amber Walker
Library Media Specialist





Free Meals in the Cafeteria through December 31st

The U.S. Department of Agriculture (USDA) extended its Summer Food Service Program; therefore, student meals in Williamson County Schools will be served at no cost to the student through December 31, 2020. The free meals do not include a la carte items, snack items or extra entrees, which may still be purchased at full price. The components of a breakfast and lunch meal are listed on the [WCS Menus and Nutrition page](#).

Important Bus Rider Information

Bus notes for after school bus changes will be restricted in 2020-2021 to more adequately control the number of students and distancing on each scheduled bus route. We are asking parents to limit bus note requests to only essential after school childcare needs and emergency situations during the 2020-2021 school year. Thank you for honoring this request during COVID-19.



The district's new bus app, Stopfinder, launched this week. Stopfinder will allow families to view stop locations, add another parent or caregiver to the account and receive push notifications about bus information. A feature allowing families to track the bus on a map will be available later this fall.

Elementary bus rider families should have received an email on Wednesday, August 26. This email contained an invitation from Stopfinder that families must activate before downloading the free app. Stopfinder will display student bus information and allow for direct communication with the WCS Transportation Department.

For more information about school zones and transportation, visit the [WCS Bus Routes and School Zones page](#).





Counseling Center Classroom Codes

Kindergarten: joicg6m
1st grade: s5ektr
2nd grade: gfat37p
3rd grade: gks5q5t
4th grade: zj3hgsi
5th grade: hc22oxp

Directions:

The Google Classroom Codes are listed below. While signed into the student's Classlink account go to Google Classroom Main Page and **Click** the **plus** symbol in the upper right hand corner of the screen and now **select *Join Class*** as shown below.

You will type in the classroom code designated for your student's grade to finalize. *This only needs to be done one time. The Virtual Counseling Center should now appear on the main screen of Google Classroom as a separate class each time the student logs into Google Classroom. Please let us know if you have any questions.*



We are so excited for this school year and are hoping to make it easy for students to have access to their School Counselor. We have made Google Classrooms for each grade level to have their very own virtual Counseling Center. Regardless if we are in low, medium, or high spread status, all students will be able to have accessibility to their CRES Counselors.

In the virtual Counseling Center students can obtain video lessons, view stories, have access to resources and strategies, and students can contact us and request to see a counselor with our google form referral, and more. New information and resources will be added regularly.

If you would like to request your child to meet with a school counselor, please complete the online request here [Parent Referral Form](#) and we will be happy to meet with your child.

Please let us know if you have any questions! Thank you!

Sheila Koeppendoerfer, M.Ed.-Fulltime
Student Last Name: A-M

Kara Buckner, M.Ed.-Part Time (Mon., Tues.,
Wed. AM)

Student Last Name: N-Z

PTO Update

Please join our Facebook Pages!

CRES PTO FB Page

<https://www.facebook.com/ChapmansRetreatPTO>

CRES PTO Volunteer FB Page:

<https://www.facebook.com/groups/CRESVolunteers>



community
rewards

YOU CAN HELP CHAPMAN'S RETREAT

EVERY TIME YOU SHOP!

Link your Card to Chapman's Retreat PTO.

Selecting the organization that you wish to support is as simple as updating the Kroger Community Rewards selection on your digital account.

1. Sign in to your digital account.
2. Search for **Chapman's Retreat Elementary PTO**.
3. Enter the name or NPO number of the organization you wish to support: **WQ872**.
4. Select the appropriate organization from the list and click "Save".

<https://www.kroger.com/i/community/community-rewards>

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2 Choose Your Charity



3 Make a purchase



Now Digital!



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BUY

BOX TOPS PRODUCTS



SCAN

YOUR RECEIPT



EARN

CASH FOR YOUR SCHOOL



Box tops are an easy way to earn money for our school and are now digital!