

ELAR: Tori Sdao tsdao@LPSFrisco.com

Both advanced and on-level classes have been learning more about rhetorical devices as we analyzed speeches. Next week, the on-level classes will be starting an argumentative unit over social media risks and rewards. The advanced classes chose novels this week for our literature circles. Their unit focus is the dangers of conformity. Please ask your child if they have done their Membean for the week and continue to encourage them to read each night at home.

> Math: Jimmy Low <u>ilow@LPSFrisco.com</u> Next week we will be moving into Linear relationships and the math concepts that go with them. This is the heart and soul of high school mathematics so we will be purposeful to make sure every student has a good grasp of the concepts.

SS: Christyn Gossett <u>cgossett@LPSFrisco.com</u>

Your students have wrapped up on their Jackson Campaign Posters and they are great looking. Now that we have finished our Unit 6 we will be starting our Unit 7 for the next two weeks. Your students will be learning about the move to the West and why "we" felt the need to expand West. We will also be playing an Oregon Trail game to have a better understanding of how hard it was to actually travel the trail.



Unit Test 6: Tuesday 2/6

Science: Mrs. Catalan- scatalan@lpsfrisco.net

New Tutoring Hours: Mon/Tue 7:45-8:10am and Thursday/ Friday 3:45-4:20pm We have begun our Unit 5: Investigating Forces that Change the Earth. Students will use scientific practices and a variety of tools to investigate and describe the historical development of evidence that supports plate tectonic theory. Students will be introduced to Wegener's proposed theory of Continental Drift and will put together a puzzle based on evidence from land mass shape, fossil evidence, and climate. In addition, students will interpret topographic maps and satellite views to identify land and erosional features and predict how these features may be reshaped by weathering. Students will be able to describe the historical development of evidence that supports plate tectonic theory and relate plate tectonics to the formation of crustal features. Key vocabulary words for this unit: Continental drift theory, Contour intervals, Contour lines, Plate tectonic theory, Topographic maps, Topography.

Electives

Band: Dr. Stone mstone@lpsfrisco.com

The band program is currently in the middle of its fundraising campaign. So far, the band has raised \$4,390 toward its \$6,000 goal. Contact any band member to help contribute if you want to!

The Band's fundraiser started on January 9, 2024, and will conclude on Thursday, March 21, 2024.

Theatre: Noelle Jarvis njarvis@lpsfrisco.com

We will be working on theatre basics: Jobs in the Theatre as well as games!

Reminders/Important Info

- Stay up to date with LPS Activities by checking out their Calendar that is on the LPS Website! <u>Linked here.</u>
- Please check the Big Rocks Calendar for due dates and school events! This is in your child's Google Calendar.
- Please refer to the Parent/Student Handbook.
- If your child has not finished any MAP test or class quizzes/tests please have your child attend tutoring!
- Please check your child's chromebook. They should NOT be taking the case off. Nothing should be touching the computer except for the case. Any stickers need to be ON the case. No wrappers, sticky notes, or pictures should be under the case.
- Student Ascender Portal Linked Here
- Next Friday, January 26th, is the last day to order a yearbook.

Helper Helper

- Please read the Helper Helper guidelines in the Parent Student Handbook (pp.87-90).
- If your student is new to LPS this year, then please have them send their full name and grade from their school email address to helperhelper@lpsfrisco.net. When the student's Helper Helper account is set up then they will receive an email to their school email account from info@helperhelper.com with a temporary password.
- Questions? Please email helperhelper@lpsfrisco.net

LPS Calendar of the next 2 weeks

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
4	5	6	7	8	9	10
	Open Enrollment - 2024-2025 Academic Year +					
				Progress Reports Posted 6:00p - 8:00p + MS Valentines Social	Student Interventions + Holiday No School + 7:30p - 9:30p + HS Valentines Social	
11	12	13	14	15	16	17
Open Enrollment - 2024-2025 Academic Year +					+	
	6:00p - 7:00p + JV Basketball Game 7:30p - 9:00p + Varsity Boys Basketball Game	5:00p - 6:00p + Lighthouse Informational Meeting		New Student + Orientation	Staff H Development	

LPS Calendar Linked here.

Dresscode

- Please refer to the Parent/Student Handbook.

Shirts 5th-12th	Short and long sleeve shirts must be white, navy or forest green collared shirts. High school students may also choose a black collared shirt. Shirts must be solid in color with no insignia or logos except for the LPS logo. If a long sleeve undershirt is worn under a short sleeve shirt, it must be solid white, navy or forest green.
Pants	Pants and shorts for all students (and capris for girls) are to be khaki-colored or navy and made of cotton twill material (no yoga, cargo, joggers, or athletic-type pants). A solid black or brown belt must be worn if there are belt loops. Shorts may be no more than 2 inches above the knee. Pants are to be worn at the natural waistline and hems of pants must not touch the floor.No pajamas or pajama bottoms are allowed.
Skirts/Skorts/ Jumpers	Girls may also wear khaki or navy skirts/skorts, and girls in K-4 may wear khaki or navy jumpers as well. The length must be no shorter than four inches above the floor when kneeling, and solid navy modesty shorts are to be worn underneath skirts/skorts/jumpers at all times.

Any jackets, sweatshirts, etc are NOT allowed to have hoodies attached.

Any outerwear is also NOT allowed to have any logos.

If your child is wearing a skirt please make sure it is no shorter than 4 inches above their knees.

Dresscode cont.

- Please refer to the Parent/Student Handbook.

Socks/Tights	If socks are worn, only solid white, black, or navy socks may be worn. Girls may also wear solid white or navy tights or leggings underneath skirts/skorts/jumpers. Tights must be from toes to waist Leggings can go the ankle if worn underneath skirts/skorts/jumpers.
Shoes	Shoes must be worn at all times. Only closed-toed, closed-heel shoes with non-marking soles are allowed. Shoes must be predominantly white, black, brown, grey-or navy (can be athletic, loafer style, or dress shoes). Shoes with shoelace holes must have shoelaces. Shoelace color must be white, navy or neutral and in good repair. No flip-flops, sandals, slippers, clogs, crocs, wheelies, light up shoes, platform shoes, wedges, or boots of any kind are allowed. Tennis shoes must be worn in PE. Heel height shall not be more than 1 inch.
Outerwear	Sweaters, sweatshirts or jackets worn indoors must be in keeping with the school's color scheme (solid white, navy or khaki [or forest green in grades 5 and up]) or black or gray. They must not have any lettering or logos other than the LPS logo. No outerwear with hoods will be allowed to be worn indoors (Hoodies are not allowed). Spirit crew neck sweatshirts may be worn with uniform shirt collar visibly worn outside of the sweatshirt.