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# 8th Grade Weekly Newsletter

Keeping you informed, one e-mail at a time



Justyce Lewis

Justyce is using Smore newsletters to spread the word [online](#).

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## Wish List Items (greatly appreciated)

Personal Care:

1. Anti-Bacterial **Hand Sanitizer**
2. **Tissue**
3. Clorox Wipes

## What's Happening at CAMP CREEK??

**November 5**

Teacher Professional Development Day

Election Day

Students Do Not Report

**November 25-29**

Holidays - Thanksgiving - Schools Closed

**December 2**

[Basketball](#) Meeting

**December 23-January 2**

Holidays - Winter Break - Schools Closed

## 8th Grade Activities

*Fees should be paid online via the Camp Creek Middle School Website.*

<https://osp.osmsinc.com/FultonGA/BVModules/CategoryTemplates/Detailed%20List%20with%20Properties/Category.aspx?categoryid=EN603>

*\* If you are not able to pay online, all monies should be paid to Ms. Franklin (only cash payments accepted).*

*\*Activities and Yearbook fees must be paid separately.*

*\*Restrictions due to inappropriate behavior will apply.*

*\*Fees are nonrefundable.*

## Principal Announcement

As we approach the upcoming holidays, candy, desserts, baked goods (store-bought/homemade), or other edible items **are not** to be sold or distributed during school hours unless approved in advance by the administration. Students who do not adhere to this expectation are subject to disciplinary action for insubordination and all food items will be confiscated. Please discuss this expectation and possible consequences with your student(s).

This measure will help us maintain a safe environment for all students. You can help us protect your student(s) by requesting that they not eat anything given to them by another person, anything that they have not brought from your home or anything not in its original sealed package. Thank you for your continued partnership in keeping all of our students safe at school!

Thanks,

Jarvis I. Adams  
Principal

## 13th Week of School Information (11/11-11/15)

### Physical Science

#### Recap from Week Five:

Students should have completed and turned in the following tasks:

- S8P3.c Force and Inertia Quiz (Grade is posted in grade book)
  - Virtual Lab: Force = Mass x Acceleration (Due Wednesday 11/6)
  - USATESTPREP + Add'l Handout "Speed and Velocity" (Due Thursday 11/7)
  - Velocity and Acceleration C. Response Summarizer (Due by Friday 11/8)
- \*\* No grades for Q1 will be recovered later in the semester due to students being provided on-going recovery since 9/23.\*\***

#### Topics for the week:

Speed, Distance, Velocity, and Acceleration

The standard being covered toward the end of the week is:

**S8P3. Obtain, evaluate, and communicate information about cause and effect relationships between force, mass, and the motion of objects.**

*a. Analyze and interpret data to identify patterns in the relationships between speed and distance, and velocity and acceleration. (Clarification statement: Students should be able to analyze motion graphs, but students should not be expected to calculate velocity or acceleration.)*

#### **Assignments:**

*Monday: Gizmo Review (Graded), Card Sort Group Activity*

*Tuesday: Velocity Time Graph Practice*

*Wednesday: Speed Labs (Graded)*

*Thursday: Speed Labs Continued (Graded)*

*Friday: Unit 2 Study Guide; Unit 2 work recovery begins - Due 11/21*

**Homework:** USATestPrep Week 13:Speed, Distance, Velocity, and Acceleration **DUE THURSDAY 11/14.**

**Assessment(s): S8P3. a: Speed, Distance, Velocity, and Acceleration Focus Lesson Quiz (Friday 11/15)**

**Resource(s):** Students can find resources (such as Videos, Illuminate, PowerPoint, Readings) on the Google Classroom Platform.

My **grade book** will be updated by **Sunday, November 10th**, and will be regularly checked and edited, as needed, every Sunday. Recovery work is being graded when time allows, and once all of it is completed, I will send home another student grade detail report. I look forward to a wonderful week of teaching and learning. Please if you have any questions or concerns, feel [free](#) to call the school, e-mail me, or send me a text via REMIND101

**NOTE: Please note that lesson plan activities may change.**





## E.L.A

Hello Parents and Guardians:

As previously stated, multiple ELA standards are integrated per week throughout the year. This cyclical process assists students with grasping and demonstrating knowledge of key ideas and details and craft and structure of literary and informational texts. ELA standards are ongoing; we work with our standards all year. This past week we worked on word meanings to include figurative, connotative, and denotative meanings. In the upcoming week, we will be reviewing informative writing on Monday in preparation for the Write Score assessment that will be administered on Tuesday and Wednesday. On Thursday and Friday, we will revisit theme and role of dialogue and incidents in a text

### Focus Standards for the week

ELAGSE8W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

ELAGSE8RL2: Determine a theme and/or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text

ELAGSE8RL3: Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

### Assignments

Graphic Organizers: Students will use graphic organizers to assist with both organizing students' writing and with conceptualizing new skills.

### Weekly Grades

Please check Infinite Campus to monitor your child's ELA grade. All grades are currently up to date. Grades are updated on Mondays weekly.

**Weekly Grades:** Informational Text Dependent Questions, Written/Constructed Responses and Exit Tickets

### Resources

Georgia Department of Education: Access this link to stay on top of the latest news in Georgia as it relates to education. This site also has many resources designed to help parents and students.

<http://www.gadoe.org/Pages/Home.aspx>

### Ms. Franklins:

Google Classroom Codes: krbvh5t- First Block 11cx5b-Third Block

Google Classroom Codes: qep166w- Fourth Block L47tp3-Fifth Block

### Mrs. Oliver and Ali (4th Block):

Google Classroom Codes: 9n72ip- First Block prycz2l -Third Block

Google Classroom Codes: 17xibs - Fourth Block h8zdf0 -Fifth Block

### Parent Homework

I-Ready: Ensure your child completes the Teacher Assigned Homework Lessons in I-Ready.

[read](#): Require your child to read something every night for at least 20 minutes.

\* Note lesson activities may change.



\* The expectation at CCMS is that students will secure personal cellular phones and/or personal electronic devices powered down in a book bag, locker, or other secure location. This policy is in effect from the time the students arrive at school until the completion of the day. Should you need to contact your child during the school day, please call the main office at 470 254-8030.

## Math

We had an awesome week of school, but here are a few things you should know about next week!!!

### Standard

This week, our scholars completed an extensive review of Unit Two in preparation for today's Unit Post Assessment. In class next week, we will begin Unit 3 in addressing the following standards:

MGSE8.G.6 Explain a proof of the Pythagorean Theorem and its converse.

MGSE8.G.7 Apply the Pythagorean Theorem to determine unknown side lengths in right triangles in real-world and mathematical problems in two and three dimensions.

MGSE8.G.8 Apply the Pythagorean Theorem to find the distance between two points in a coordinate system.

Scholars can access the Student Workbook online through the [Fulton County ClassLink](#) website. Logon to the Fulton County ClassLink then click on the red "McGraw Hill ConnectEd" icon.

Scholars can access the Student Workbook online through the [Fulton County ClassLink](#) website. Logon to the Fulton County ClassLink then click on the red "McGraw Hill ConnectEd" icon.

### This week's assignments:

1. I-ready Homework (All Past Due Lessons)- Due: November 8, 2019,/ **Available in Gradebook: November 15, 2019**
2. Unit 2 Post-Assessment- Due: November 8, 2019,/ **Available in Gradebook: November 15, 2019**

### Homework

Students must complete homework each week in i-Ready which is due every Friday. Students can access i-Ready through the [Student ClassLink](#) portal. This website can also be reached directly from [Camp Creek Middle School's website](#).

### This week's Homework assignment is:

Complete at least Two I-ready "My Pathway" lessons (Due 11/15/19)

## Social Studies

Wish List Items (greatly appreciated)

\*Fully Charged Chromebooks!!

### Weekly Rewind:

This week we completed several stations that related to the following topics and completed activities related to each.

SS8CG3 - Analyze the role of the Executive Branch in Georgia state government.

- a. Explain the qualifications for the governor and lieutenant governor and their role in the executive branch of state government. (Graphic Organizer/ Comprehension Packet)
- b. Describe how the executive branch fulfills its role through state agencies that administer programs and enforce laws. (Graphic Organizer)





SS8CG4 Analyze the role of the judicial branch in Georgia state government.

- Describe the ways that judges are selected in Georgia. (Flip Book)
- Analyze the dual purpose of the judicial branch: to interpret the laws of Georgia and administer justice in our legal system. (Flip Book)

**\*\* Students need to be more consistent in completing homework /classwork assignments.**

All missing assignments will reflect a grade of 0-Missing and all homework is due on Thursdays.

**\*\*Updated Grades will be completed/entered by Sunday of each week.**

Topics for next week:

SS8CG4 Analyze the role of the judicial branch in the Georgia state government.

- Describe the ways that judges are selected in Georgia.
- Analyze the dual purpose of the judicial branch: to interpret the laws of Georgia and administer justice in our legal system.
- Explain the difference between criminal law and civil law.
- Explain the steps in the adult criminal justice system beginning with arrest.

Next Week Assignments:

Judicial Branch Flip Book

\*Topics: How are Judges Selected in Georgia?

How are Laws Interpreted?

How are laws administered?

Compare/Contrast Criminal and Civil Laws

What are the steps in the adult criminal justice system; beginning with arrest?

What are Georgia's Seven Sins?

Locate and discuss articles involving a criminal law and a civil law.

**Homework** (If HW is not completed, a Missing grade of 0 will reflect as the grade.)

**\*\*Gallopade Chapter Review; Clickbook 5 (Review)**

**\*\* Open Note Judicial Branch Illuminate Paper Test**

**\*\*Judicial Branch Quiz Wednesday**

**\*\*Judicial Branch Test Friday**

**\*\*\*\*\*NOTE:** Please note that lesson plan activities may change.

## HOMework INFORMATION

### PHYSICAL SCIENCE Homework:

USATestPrep is the site we are using for homework and can be accessed using this link:

<https://www.usatestprep.com/member-login>

Account ID: Camp83

Username: Students Lunch Number

Password: mm/dd/yyyy (Include the backspaces when entering the students birthday)

### SOCIAL STUDIES Homework:

USATestPrep is the site we are using for homework and can be accessed using this link:

<https://www.usatestprep.com/member-login>

Account ID: Camp83

Username: Students Lunch Number

Password: mm/dd/yyyy (Include the backspaces when entering the students birthday)



AND

**Gallopage** can be accessed via CLASSLINK.

#### **Math and E.L.A Homework:**

I-Ready is the site we are using for homework and can be accessed via classlink. Students should sign into classlink using the following information:

Username: Students Lunch Number

Password: mm/dd/yy (DO NOT include the backslashes)

Once your student has signed onto the platform they need to click on I-Ready and complete the pre-assigned tasks.

## **REMIND 101 Information (Mrs. Rainey & Ms. Lewis)**

Please, PARENTS, add yourself to your child's respective day and blocks.

Ms. Lewis' Remind Links:

Period 1: <https://www.remind.com/join/lewisperi>

Period 3: <https://www.remind.com/join/lewisperio>

Period 4: <https://www.remind.com/join/e43c4e9>

Period 5: <https://www.remind.com/join/d4797e>

Mrs. Rainey's Remind Links:

Block 1: <https://www.remind.com/join/7234a38>

Block 3: <https://remind.com/join/d8364hg>

Block 4: <https://www.remind.com/join/4k36ae>

Block 5: <https://www.remind.com/join/aaffcf>



### **Ms. Lewis' Contact Information**

Please feel free to contact me if you ever need me or have any questions.

lewisj3@fultonschools.org

(470) 254-8030

Remind101.com



### **Mrs. Rainey's Contact Information**

RaineyK1@fultonschools.org

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Remind101.com

### **Ms. Franklin's Contact Information**

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**Ms. Sloan Contact Information**

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**Mrs. Irving Contact Information**

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**Mrs. Oliver Contact Information**

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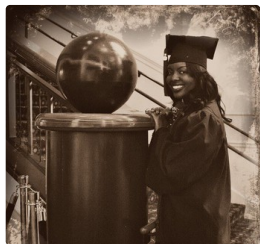
470-254-8030

**Mrs. Poole Contact Information**

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## Mrs. Stillwell- Webb Contact Information

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## Mrs. Ali Contact Information

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470-254-8030

Tell me and I forget.  
Teach me and I remember.  
Involve me and I learn.

- Benjamin Franklin



### Connect with Justyce Lewis

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