



**Williamson County Schools**  
**Reopening Framework**  
**for**  
**Students and Families**  
**2020-21**

Published July 9, 2020

Dear WCS Families,

July 9, 2020

We are a few weeks away from the beginning of the 2020-21 school year and have been working to prepare for any scenarios that might influence our return to school. This plan includes operational and instructional expectations and strategies. While we realize that we may need to adjust as the health of our community changes, WCS is committed to providing engaging instruction to your child this school year.

During the month of June, we shared our plans and gathered feedback from the State and local health departments, medical professionals, emergency management, special education parents, parent organization presidents, teacher organization leadership, and business leaders. In addition, we surveyed our parents regarding their preferences for the upcoming school year. Almost 23,000 participated in the parent survey.

Through the survey process, our parents confirmed the value we all place on education. We believe that for most students, on-campus school is the best instructional option. While many families look forward to an on-campus return to school, others prefer to keep their children home during this pandemic due to the risk that will accompany any on-campus program. Recognizing those concerns, we plan to provide instruction on our school campuses, and we will be offering the WCS Online Program as an option for families this school year.

Staff from your child's school has or will be contacting you regarding the best learning option for your child. If you choose for your child to attend school on-campus, you can expect daily temperature checks, social distancing where feasible, and cloth or disposable face coverings to be worn by students and staff as noted in the plan. If you believe that online learning is best, you can choose the WCS Online Program which includes daily teacher interaction. No matter the method, our teachers are prepared to deliver instruction to your child.

Information and guidance from health authorities continues to evolve, and we will adjust our planning as needed.

Thank you for your continued support of Williamson County Schools.

Jason Golden

WCS Superintendent

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## Group Acknowledgement

The following groups, organizations, government agencies and others listed below provided guidance, resources, and/or input in preparing the WCS Reopening Framework:

- Centers for Disease Control
- Franklin Special School District
- Parent Leadership Council
- Parent Organization Presidents
- Parent Survey Responses, Emails, Phone Calls, and Other Communications
- Tennessee Department of Education
- Tennessee Department of Health
- Tennessee Pledge
- WCS Gifted Education Advisory Council
- WCS Support Services Advisory Council
- Williamson County Education Association
- Williamson County Emergency Management Agency
- Williamson County Health Department
- Williamson County Office of Public Safety
- Williamson County Sheriff's Office
- Williamson, Inc.
- Williamson Medical Center
- World Health Organization

## Terms to Know

The Reopening Framework contains the following terms that families should know:

**Chromebook** – Chromebook is the device that will be distributed to each WCS student in grades K-12 prior to or at the beginning of the 2020-21 school year for use during the school year. The device will be used for on-campus, online and/or remote learning.

**ClassLink** – ClassLink is the district’s Single Sign-On (SSO) Dashboard that is used by students and staff to access digital curriculum/resource sites. This eliminates the need for a user to remember multiple usernames and passwords.

**Google Classroom** - Google Classroom is the primary Learning Management System for elementary students. It may also be used at middle and high schools.

**Learning Management System (LMS)** – Learning Management System is a software application that is designed specifically to create, distribute and manage the delivery of educational content. Elementary students will use Google Classroom, and middle and high students will use Schoology.

**On-campus School** – On-campus refers to the traditional school schedule where classes are held each weekday on a school campus.

**Online Learning or Online Program** – Online refers to the WCS Online Program in place in WCS. Classes offered through this program are online only. Students do not attend class on-campus. The WCS Online Program is being expanded to all grades this year due to COVID-19, and parents not comfortable sending their child to school may register their child in the online program each semester in 2020-21.

**Remote Learning or Remote School** – Remote refers to the way instruction will take place if classes cannot be held on-campus. Students will use their assigned Chromebooks to engage with teachers and continue their learning until they can return to class on-campus.

**Schoology** – Schoology is the primary Learning Management System for middle and high school students.

## **Williamson County Schools COVID-19 Preparedness Framework**

In consultation with stakeholders and organizations listed in the Group Acknowledgment, WCS has developed a framework that will be used to determine when students will receive on-campus instruction or remote instruction. This framework details when and how decisions will be made regarding each type of instruction based on discussions with the Health Department and the percentages of COVID-19 in Williamson County using the county population of 238,412 residents.

If community spread reaches the Medium or High level, WCS will consult with the Health Department and evaluate the need to apply the Medium or High WCS COVID-19 Community Spread Metric Details (see pp. 8-12). WCS will also consider the presence of the virus in buildings, the impact of on-campus school on the community spread, information available from contact tracing, and WCS student and staff attendance rates.

This framework may be adjusted based on the direction or request of the Williamson County Department of Health and/or Williamson Medical Center, and a change from on-campus instruction to remote instruction could occur for one or more schools while not including the entire district.

## WCS COVID-19 Community Spread Metric

Formulas based on ACTIVE cases in Williamson County

<b>Normal Operations</b>	<b>0 positive COVID-19 <i>active</i> cases</b>
<b>Low Spread</b>	<b>Less than 0.5% of positive COVID-19 <i>active</i> cases (fewer than 1,192 active cases)</b>
<b>Medium Spread</b>	<b>Between 0.5%-1% of positive COVID-19 <i>active</i> cases (between 1,192 - 2,384 active cases)</b>
<b>High Spread</b>	<b>Greater than 1% of positive COVID-19 <i>active</i> cases (more than 2,384 active cases)</b>

*If community spread reaches the Medium or High level, WCS will consult with the Health Department and evaluate the need to apply the Medium or High WCS COVID-19 Community Spread Metric Details (see pp. 8-12). WCS will also consider the presence of the virus in buildings, the impact of on-campus school on the community spread, information available from contact tracing, and WCS student and staff attendance rates.*

**WCS COVID-19 Community Spread Metric Details**  
*based on ACTIVE cases in Williamson County*

**Normal School Operations**

**(0 Active COVID-19 Cases)**

- All students in school or online based on parent choice.
- Parents and students follow Self-screening Protocol.
- Continue emphasizing good hygiene along with building cleaning.
- Continued monitoring of reportable illnesses by coordinated school health/nursing staff.
- Emphasize handwashing before and after classes/activities utilizing soap/water along with hand sanitizer.
- 0 cases of COVID in community.

## **WCS COVID-19 Community Spread Metric Details based on ACTIVE cases in Williamson County**

### **Low Community Spread (fewer than 0.5% Active COVID-19 Cases)**

- All students in school on-campus or online based on parent preference.
- Parents and students follow Self-screening Protocol.
- Continue emphasizing good hygiene along with building cleaning.
- Continued monitoring of reportable illnesses by coordinated school health/nursing staff/Williamson County Health Department.
- Emphasize handwashing before and after classes/activities utilizing soap/water along with hand sanitizer.
- Social distancing will be used in buildings and buses when feasible. The recommended social distance shall be used in areas of mass gathering.
- A cloth or disposable face covering must be worn by all students, staff and visitors while on school property except as follows:
  - when an individual cannot safely wear a cloth or disposable face covering
  - while eating and drinking
  - while indoors and maintaining social distancing, at the direction of WCS staff
  - while outdoors and maintaining social distancing, at the direction of WCS staff
- Staff, students and visitors will be screened prior to building entry in accordance with CDC recommendations.
- Follow CDC's guidance for quarantine (recommendation to stay home until 14 days after last exposure for someone who has had close contact with a person with COVID-19).
- Each reported or confirmed case will be evaluated, and the need for school closure will be assessed on a case-by-case basis.
- Fewer than 0.5% of County population (fewer than 1,192 active cases).

## **WCS COVID-19 Community Spread Metric Details based on ACTIVE cases in Williamson County**

### **Medium Community Spread (between 0.5% to 1% Active COVID-19 Cases)**

***If community spread reaches the Medium or High level, WCS will consult with the Health Department and evaluate the need to apply the Medium or High WCS COVID-19 Community Spread Metric Details (see pp. 8-12). WCS will also consider the presence of the virus in buildings, the impact of on-campus school on the community spread, information available from contact tracing, and WCS student and staff attendance rates.***

***If levels are implemented, the following will apply:***

- Early childhood, pre-kindergarten, kindergarten and first and second grades will receive on-campus instruction.
- Grades 3-12 will receive remote instruction with groups of students on campus for small group instruction as scheduled by each school.
- Special education teachers will provide students with disabilities access to instruction in a manner consistent with each student's individualized education plan (IEP) which may include socially distant, on-campus instruction as appropriate.
- Parents and students follow Self-screening Protocol.
- Continue emphasizing good hygiene along with building cleaning.
- Continued monitoring of reportable illnesses by coordinated school health/nursing staff.
- Emphasize handwashing before and after classes/activities utilizing soap/water along with hand sanitizer.
- A cloth or disposable face covering must be worn by all students, staff and visitors while on school property except as follows:
  - when an individual cannot safely wear a cloth or disposable face covering
  - while eating and drinking

- while indoors and maintaining social distancing, at the direction of WCS staff
- while outdoors and maintaining social distancing, at the direction of WCS staff
- Educational and mass gathering spaces shall be socially distanced for students.
- Staff, students and visitors will be screened prior to building entry.
- Between 0.5% to 1% of County population (between 1,192 to 2,384 active cases). WCS will consult with the Health Department and evaluate the need to close any school building or the school district at the Medium level. WCS student and staff attendance rates will also be evaluated.

## **WCS COVID-19 Community Spread Metric Details based on ACTIVE cases in Williamson County**

### **High Community Spread (greater than 1% Active COVID-19 Cases)**

***If community spread reaches the Medium or High level, WCS will consult with the Health Department and evaluate the need to apply the Medium or High WCS COVID-19 Community Spread Metric Details (see pp. 8-12). WCS will also consider the presence of the virus in buildings, the impact of on-campus school on the community spread, information available from contact tracing, and WCS student and staff attendance rates.***

***If levels are implemented, the following will apply:***

- Remote instruction for all students.
- Students and staff will be allowed in the building under rare circumstances as deemed necessary by the principal.
- Continue emphasizing good hygiene along with building cleaning.
- Continued monitoring of reportable illnesses by coordinated school health/nursing staff/Williamson County Health Department.
- A cloth or disposable face covering must be worn by all students, staff and visitors while on school property except as follows:
  - when an individual cannot safely wear a cloth or disposable face covering
  - while eating and drinking
  - while indoors and maintaining social distancing, at the direction of WCS staff
  - while outdoors and maintaining social distancing, at the direction of WCS staff
- Staff, students and visitors will be screened prior to building entry.
- Greater than 1% of County population (more than 2,384 active cases). WCS will consult with the Health Department and evaluate the need to close any school building or the school district at the High level. WCS student and staff attendance rates will also be evaluated.

## **Self-screening and Facility Entrance Expectations and Information for Parents/Guardians at All Schools**

Parents/guardians should always follow the WCS Illness Guidelines, found on the WCS website, before sending their child to school. In addition, parents/guardians should take their child's temperature and ask the following questions of your child or on behalf of your child before leaving home each day:

- Have you been in close contact with a person with a confirmed diagnosis of COVID-19?
- Have you had unusual cough or shortness of breath?
- Have you had a sore throat or other flu-like symptoms?
- Have you had a fever of 100F or greater in the past 72-hours?
- Have you had new loss of taste or smell?
- Have you had vomiting or diarrhea in the last 24-hours?

*If your child's temperature is 100F or above or if you/your child answer(s) yes to any of the questions, please keep your child at home.*

- Parents/guardians should provide their child with a cloth or disposable face covering to wear at school. A cloth or disposable face covering must be worn before entering the building.

When students arrive at school, an adult will take your child's temperature and ask your child the following screening questions:

- Have you been in close contact with a person with a confirmed diagnosis of COVID-19?
- Have you had unusual cough or shortness of breath?
- Have you had a sore throat or other flu-like symptoms?
- Have you had a fever of 100F or greater in the past 72-hours?
- Have you had new loss of taste or smell?
- Have you had vomiting or diarrhea in the last 24-hours?

*If your child's temperature is 100F or above or if you/your child answer(s) yes to any of the questions, your child will not attend class and you will be called to pick up your child.*

## **Elementary School Schedule on WCS COVID-19 Community Spread Metric**

All elementary students will have daily scheduled instruction directed by their teacher(s) at every level of the WCS COVID-19 Community Spread Metric.

Student attendance will be required for in person, remote interactive and online sessions throughout all levels. Students will also earn grades which will become part of their permanent academic record and receive report cards.

Students will engage in content through a variety of digital learning tools including Google Classroom, Zoom and other resources made available through WCS ClassLink.

### **Low Spread**

- All students will be in school on-campus or online based on parent preference following the 2020-21 WCS school start and stop times.

### **Medium Spread - *if implemented, the following will apply:***

- EC/Pre-K/K-2 students will follow their daily schedule, Monday through Friday, in the school building adding strict social distancing to all low spread safety procedures.
- The day will end approximately 20 minutes earlier than on a normal day.
- Grades 3-5 will attend school remotely, Monday through Friday.
- The school day will be a full day of instruction from 8:45 through 3:45 with a blend of direct and non-direct instruction.
- The day will include daily interactive lessons, recording of attendance, and any necessary additional programming throughout the school day. Monday through Thursday will be a combination of real time virtual instruction and follow up independent work. Friday's focus begins with a virtual class meeting followed by teacher designed instructional activities and/or assessment through Google Classroom.
- Examples include Zoom sessions, teacher-assigned individual projects, audio- or video-recorded lessons, printed work materials, or other appropriate methods of instruction.

- Special education teachers will provide students with disabilities access to instruction in a manner consistent with each student's individualized education plan (IEP), which may include socially distant, on-campus instruction as appropriate.

**High Spread - *if implemented, the following will apply:***

- All students will attend school remotely, Monday through Friday.
- The school day will be a full day of instruction from 8:45 through 3:45 with a blend of direct and non-direct instruction.
- Plan will include a full school day of instruction, with daily interactive lessons, recording of attendance, and additional grade level programming throughout the school day.
- Examples include Zoom sessions, teacher-assigned individual projects, audio- or video-recorded lessons, printed work materials, or other appropriate methods of instruction.
- Individual access to school buildings for specific learning needs may occur as deemed necessary by the principal, provided all safety procedures required at Low and Medium spread are followed.

## **Middle School Schedule on WCS COVID-19 Community Spread Metric**

All middle school students will have daily scheduled instruction directed by their teacher(s) at every level of the WCS COVID-19 Community Spread Metric.

Student attendance will be required for in person, remote interactive and online sessions throughout all levels. Students will also earn grades which will become part of their permanent academic record. Additionally, they will receive report cards.

Students will engage in content through a variety of digital learning tools including Schoology, Zoom, and other resources made available through the WCS ClassLink.

### **Low Spread**

- All students will be in school on-campus or online based on parent preference following the 2020-21 WCS school start and stop times.

### **Medium Spread - *if implemented, the following will apply:***

- All student learning will occur remotely with groups of students on campus for individual or small group instruction as scheduled by each school.
- Grades 6-8 will attend school, remotely, Monday through Friday.
- Students will follow their regular schedule for a full day of classes with a blend of direct and non-direct instruction.
- Each school day will include interactive lessons, recording of attendance, and any necessary additional programming throughout the school day. Monday through Thursday will emphasize direct, real time virtual instruction. Friday's focus begins with a virtual class meeting followed by teacher designed instructional activities and/or assessment through Schoology all within the structured bell schedule.
- Examples include Zoom sessions, teacher-assigned individual or group projects, audio-or-video recorded lessons, online course modules, printed work materials, or other appropriate methods of instruction.

- Special education teachers will provide students with disabilities access to instruction in a manner consistent with each student's Individualized Education Plan (IEP), which may include socially distant, on-campus instruction as appropriate.

**High Spread - *if implemented, the following will apply:***

- Grades 6-8 will attend school, remotely, Monday through Friday.
- Students will follow their regular schedule for a full day of classes with a blend of direct and non-direct instruction.
- The day will include daily interactive lessons, recording of attendance, and any necessary additional programming throughout the school day.
- Examples include Zoom sessions, teacher-assigned individual or group projects, audio-or-video recorded lessons, online course modules, printed work materials, or other appropriate methods of instruction.
- Individual access to school buildings for specific learning needs may occur as deemed necessary by the principal, provided all safety procedures required at Low and Medium spread are followed.

## **High School Schedule on WCS COVID-19 Community Spread Metric**

All high school students will have daily scheduled instruction directed by their teacher(s) at every level of the WCS COVID-19 Community Spread Metric.

Student attendance will be required for in person, remote interactive and online sessions throughout all levels. Students will also earn grades which will become part of their permanent academic record. Additionally, they will receive report cards.

Students will engage in content through a variety of digital learning tools including Schoology, Zoom, and other resources made available through the WCS ClassLink.

### **Low Spread**

- All students will be in school on-campus or online based on parent preference following the 2020-21 WCS school start and stop times.

### **Medium Spread - *if implemented, the following will apply:***

- All student learning will occur remotely with groups of students on campus for individual or small group instruction as scheduled by each school.
- Grades 9-12 will attend school, remotely, Monday through Friday.
- Students will follow their regular schedule for a full day of classes with a blend of direct and non-direct instruction.
- Each school day will include interactive lessons, recording of attendance, and any necessary additional programming throughout the school day. Monday through Thursday will emphasize direct, real time virtual instruction with Friday's focus on teacher designed instructional activities and/or assessment through Schoology all within the structured bell schedule.
- Examples include Zoom sessions, teacher-assigned individual or group projects, audio-or-video recorded lessons, online course modules, printed work materials, or other appropriate methods of instruction.

- Special education teachers will provide students with disabilities access to instruction in a manner consistent with each student's individualized education plan (IEP), which may include socially distant, on-campus instruction as appropriate.

**High Spread - *if implemented, the following will apply:***

- All student learning will occur remotely. Individual access to school buildings for specific learning needs may occur with prior principal approval.
- Grades 9-12 will attend school, remotely, Monday through Friday.
- Students will follow their regular schedule for a full day of classes with a blend of direct and non-direct instruction.
- The day will include daily interactive lessons, recording of attendance, and any necessary additional programming throughout the school day.
- Examples include Zoom sessions, teacher-assigned individual or group projects, audio-or-video recorded lessons, online course modules, printed work materials, or other appropriate methods of instruction.
- Individual access to school buildings for specific learning needs may occur as deemed necessary by the principal, provided all safety procedures required at Low and Medium spread are followed.

## **Online Learning Program on WCS COVID-19 Community Spread Metric**

*The district recognizes that students learn best when they are with their teachers, so it is the goal of Williamson County Schools to have students in classrooms with teachers to the maximum extent possible given current CDC safety recommendations. However due to COVID-19, for the 2020-21 school year, students and families will have the choice to sign up for online learning.*

- ***Once a commitment is made to online learning, the student must remain in the program for the semester for staffing purposes.***

### **Elementary**

For online learning in WCS, all curriculum will follow the WCS Scope and Sequence through an expansion of our current WCS Online Program.

- Class size will mirror that of teachers in the traditional school building.
- Your child will be taught all classes online from home with no face-to-face class meetings on our campuses for the full semester.
- The online programming will be a blend of direct and non-direct instruction with a WCS teacher.
- The student day will consist of real-time interaction with a WCS teacher and independent student academic time, as well.
- Student attendance will be required for all sessions.
- Students will earn grades which will become part of their permanent academic record and receive report cards.
- Please note that all students enrolled in the WCS Online Program are considered WCS students and will remain enrolled in their typically attended school with allowed participation in after school activities.

## **Middle and High**

For online teaching in WCS, all curriculum will be coursework approved and taught through an expansion of our current WCS Online Program.

- Class size will mirror that of teachers in the traditional school building.
- All classes will meet remotely throughout the semester.
- Your child would be taught all classes online from home with no face-to-face class meetings on our campuses for the full semester.
- The online program will be a blend of direct and non-direct instruction.
- Student attendance will be required for all sessions.
- Students will earn numeric and letter grades which will become part of their permanent academic record and official transcripts.
- Please note that all students enrolled in the WCS Online Program are considered WCS students and will remain enrolled in their typically attended school with allowed participation in after school activities and extra-curriculars.

## **Remote Learning Plan on WCS COVID-19 Community Spread Metric**

***If community spread reaches the Medium or High level, WCS will consult with the Health Department and evaluate the need to apply the Medium or High WCS COVID-19 Community Spread Metric Details (see pp. 8-12). WCS will also consider the presence of the virus in buildings, the impact of on-campus school on the community spread, information available from contact tracing, and WCS student and staff attendance rates.***

***If levels are implemented, the following will apply:***

- Teachers will have daily instructional interaction with their students in Medium or High Community Spread.
- Each student, K-12, will have a Chromebook for use.
- Elementary students will use Google Classroom as their Learning Management System (LMS) to serve as a platform for learning and communication with teachers.
- Middle and high school students will use Schoology plus Google Classroom as their Learning Management System (LMS) to serve as a platform for learning and communication with teachers.
- School start and end times will remain the same.
- Teachers will be using tools such as Zoom, Screencastify and all other WCS content-specific resources available through ClassLink.
- All staff members will have a role in providing daily instruction.

## ELEMENTARY SCHOOLS AT A GLANCE

	Low Spread All Students in Building	Medium Spread Only EC, Pre-K, K-2 in Building	High Spread Select Students Only in Building
<b>Before School</b>	Self-screening - 6 COVID-19 questions - No temp 100F or greater	Self-screening - 6 COVID-19 questions - No temp 100F or greater	Self-screening - 6 COVID-19 questions - No temp 100F or greater
<b>Transportation</b>	- Cloth or disposable face covering must be worn - Assigned seats, no more than 2 to a seat when feasible	- Cloth or disposable face covering must be worn - Assigned seats to allow for increased social distancing	- Cloth or disposable face covering must be worn - Assigned seats to allow for increased social distancing
<b>Arrival</b>	- Cloth or disposable face covering must be worn - Temp check and screening	- Cloth or disposable face covering must be worn - Temp check and screening	- Cloth or disposable face covering must be worn - Temp check and screening
<b>Breakfast</b>	- Grab and Go for those schools that serve	- Grab and Go for those schools that serve	- N/A
<b>Classroom Instruction and Class Change</b>	- Cloth or disposable face covering must be worn - Students in school and following their regular class schedule - Students will not share materials/equipment without sanitization	- EC, Pre-K, K-2, regular class schedule in the building, Monday-Friday - 3-5 remote instruction, for most students, regular class schedule, Monday-Friday - Students will not share materials/equipment without sanitization	- Remote instruction for most students, Monday-Friday
<b>Lunch</b>	- Students eat in classrooms or cafeteria with increased distancing	- Students eat in classrooms or cafeteria with increased distancing	- No lunch served
<b>Recess</b>	- Socially distant as feasible	- Socially distant as feasible	- N/A
<b>School Age Child Care</b>	- Operates on normal schedule with safety precautions in place	- Operates at limited capacity	- Operates for essential services only
<b>Assemblies and Field Trips</b>	- No assemblies or field trips	- No assemblies or field trips	- No assemblies or field trips
<b>Teacher Communication Expectations</b>	- Teachers will share communication methods with families - Parents should expect a response within 24 hours, M-F	- Teachers will share communication methods with families - Parents should expect a response within 24 hours, M-F	- Teachers will share communication methods with families - Parents should expect a response within 24 hours, M-F

## MIDDLE SCHOOLS AT A GLANCE

	Low Spread All Students in Building	Medium Spread Select Students Only in Building	High Spread Select Students Only in Building
<b>Before School</b>	Self-screening - 6 COVID-19 questions - No temp 100F or greater	Self-screening - 6 COVID-19 questions - No temp 100F or greater	-N/A
<b>Transportation</b>	- Cloth or disposable face covering must be worn - Assigned seats, no more than 2 to a seat when feasible	- Cloth or disposable face covering must be worn - Assigned seats to allow for increased social distancing	- Cloth or disposable face covering must be worn - Assigned seats to allow for increased social distancing
<b>Arrival</b>	- Cloth or disposable face covering must be worn - Temp check and screening	- Cloth or disposable face covering must be worn - Temp check and screening	- Cloth or disposable face covering must be worn - Temp check and screening
<b>Breakfast</b>	- Grab and Go for those schools that serve	- N/A	- N/A
<b>Classroom Instruction and Class Change</b>	- Cloth or disposable face covering must be worn - Students in school and following their regular class schedule - Students will not share materials/equipment without sanitization	- Remote instruction for most students, regular class schedule, Monday-Friday - Students will not share materials/equipment without sanitization	- Remote instruction for most students, regular class schedule, Monday-Friday
<b>Lunch</b>	- Students eat in cafeteria and additional rooms with increased distancing	- N/A	- N/A
<b>Assemblies and Field Trips</b>	- Essential field trips only and only assemblies with social distancing	- No assemblies or field trips	- No assemblies or field trips
<b>Extra-curricular</b>	- Extra-curricular activities will be conducted based on guidance by WMAA, other organizations	- Limited extra-curricular activities with guidance from WMAA, other organizations	- No extra-curricular activities
<b>Teacher Communication Expectation</b>	- Teachers will share communication methods with families - Parents should expect a response within 24 hours, M-F	- Teachers will share communication methods with families - Parents should expect a response within 24 hours, M-F	- Teachers will share communication methods with families - Parents should expect a response within 24 hours, M-F

## HIGH SCHOOLS AT A GLANCE

	Low Spread All Students in Building	Medium Spread Select Students Only in Building	High Spread Select Students Only in Building
<b>Before School</b>	Self-screening - 6 COVID-19 questions - No temp 100F or greater	Self-screening - 6 COVID-19 questions - No temp 100F or greater	N/A
<b>Transportation</b>	- Cloth or disposable face covering must be worn - Assigned seats, no more than 2 to a seat when feasible	- Cloth or disposable face covering must be worn - Assigned seats to allow for increased social distancing	- Cloth or disposable face covering must be worn - Assigned seats to allow for increased social distancing
<b>Arrival</b>	- Cloth or disposable face covering must be worn - Temp check and screening	- Cloth or disposable face covering must be worn - Temp check and screening	- Cloth or disposable face covering must be worn - Temp check and screening
<b>Breakfast</b>	- Grab and Go for those schools that serve	- Grab and Go for those schools that serve	- N/A
<b>Classroom Instruction and Class Change</b>	- Cloth or disposable face covering must be worn - Students in school and following their regular class schedule - Students will not share materials/equipment without sanitization	- Remote instruction for most students, regular class schedule, Monday-Friday - Students will not share materials/equipment without sanitization	- Remote instruction for most students, regular class schedule, Monday-Friday
<b>Lunch</b>	- Students eat in cafeteria and additional spaces with increased distancing	- N/A	- N/A
<b>Assemblies and Field Trips</b>	- Essential field trips only and only assemblies with social distancing	- No assemblies or field trips	- No assemblies or field trips
<b>Extra-curricular</b>	- Extra-curricular activities will be conducted based on guidance by TSSAA, other organizations	- Limited extra-curricular activities with guidance from TSSAA, other organizations	- No extra-curricular activities
<b>Teacher Communication Expectation</b>	- Teachers will share communication methods with families - Parents should expect a response within 24 hours, M-F	- Teachers will share communication methods with families - Parents should expect a response within 24 hours, M-F	- Teachers will share communication methods with families - Parents should expect a response within 24 hours, M-F

## **WCS Response to Reported, Positive COVID-19 Case of WCS Student/Staff Member**

### **The basic response to a reported, positive case:**

- School/district will request reporting party produce any available confirmation.
- A decision will be made regarding a school building closure to allow for sanitization, based on the information provided by the reporting party as to time, exposure to others, etc., applying those facts to Health Department guidance.
- If the building is closed, parents will be notified through the WCS phone/email notification system.
- If the building is closed, students will shift to remote instruction immediately.
- WCS will assist the Williamson County Health Department with contact tracing as requested and needed. Students and parents should follow quarantine advice given by Health Department.
- After sanitization, students and staff not quarantined by a medical professional will be able to return to school.
- Students missing school for COVID-19 quarantine will be excused from school and provided instruction through the quarantine period through their Learning Management System.

*There may be times when some schools shift to remote instruction while others continue on-campus instruction.*

*WCS will consult with the Health Department and evaluate the need to close any school building or the school district at the Medium and High levels on the WCS COVID-19 Community Spread Metric. WCS student and staff attendance rates will also be evaluated.*

## Frequently Asked Questions for Parents

### **What type of instruction can I expect for my elementary school student?**

- All elementary school students will have daily scheduled instruction directed by their teacher(s) at every level of the WCS COVID-19 Community Spread Metric.
- Each student, K-5, will be issued a Chromebook for use on-campus, remotely or through the online program.
- Elementary students will use Google Classroom as their Learning Management System (LMS) to serve as a platform for learning and communication with teachers.
- Teachers will be using tools such as Zoom, Screencastify and all other WCS content-specific resources available through ClassLink.
- All staff members will have a role in providing daily instruction.

### **What type of instruction can I expect for my middle school student?**

- All middle school students will have daily scheduled instruction directed by their teacher(s) at every level of the WCS COVID-19 Community Spread Metric.
- Each student, 6-8, will be issued a Chromebook for use on-campus, remotely or through the online program.
- Middle school students will use Schoology plus Google Classroom as their Learning Management System (LMS) to serve as a platform for learning and communication with teachers.
- Teachers will be using tools such as Zoom, Screencastify and all other WCS content-specific resources available through ClassLink.
- All staff members will have a role in providing daily instruction.

## **What type of instruction can I expect for my high school student?**

- All high school students will have daily scheduled instruction directed by their teacher(s) at every level of the WCS COVID-19 Community Spread Metric.
- Each student, 9-12, will be issued a Chromebook for use on-campus, remotely or through the online program.
- High school students will use Schoology plus Google Classroom as their Learning Management System (LMS) to serve as a platform for learning and communication with teachers.
- Teachers will be using tools such as Zoom, Screencastify and all other WCS content-specific resources available through ClassLink.
- All staff members will have a role in providing daily instruction.

## **I have a special needs child. How will my child receive services?**

As always, services will be determined by your child's Individualized Education Plan (IEP).

## **We don't have a Chromebook for each of our children. How will my child get a Chromebook?**

A Chromebook will be issued to every student in August, so students will be equipped for online and remote learning at any time. Principals will notify families of the distribution schedule.

## **What if I don't have internet connectivity?**

Your child's school will contact families during the first week of school to make sure they have internet connectivity and then work with those families that need support. WCS is committed to having an internet connectivity plan for all students.

## **If I choose for my child to take their classes completely online for the fall semester, will they still be allowed to participate in school activities and extra-curriculars?**

Yes. Students enrolled in WCS Online Programming are still WCS students. They will be allowed to participate in all after school activities at their school.

### **When will I know my child's schedule for fall?**

Just as in years past, students will get their final schedules just before the first day of school. If you have a question about the courses your child will be taking this fall, please contact your child's school.

### **What should I do to prepare my child to come to school each day?**

Parents should conduct the Self-screening Protocol prior to leaving home by taking their child's temperature and asking the six COVID-19 questions below:

- Have you been in close contact with a person with a confirmed diagnosis of COVID-19?
- Have you had unusual cough or shortness of breath?
- Have you had a sore throat or other flu-like symptoms?
- Have you had a fever of 100F or greater in the past 72-hours?
- Have you had new loss of taste or smell?
- Have you had vomiting or diarrhea in the last 24-hours?

A child should not come to school with a temperature of 100F or higher or if yes was the answer to any screening question. Your child must have a cloth or disposable face covering to ride the bus and enter the building.

### **Does my child have to wear a cloth or disposable face covering in the classroom?**

Yes. A cloth or disposable face covering must be worn by all students, staff and visitors while on school property except as follows:

- when an individual cannot safely wear a cloth or disposable face covering
- while eating and drinking
- while indoors and maintaining social distancing, at the direction of WCS staff
- while outdoors and maintaining social distancing, at the direction of WCS staff

### **Will students be allowed to share materials and supplies in the classroom?**

Students are discouraged from sharing materials and supplies during the pandemic without sanitization.

### **Will there be soap for students to use?**

Students will be encouraged to properly wash their hands often with soap and water or use a hand sanitizer with at least 60% alcohol throughout the day. Students are strongly encouraged to bring their own hand sanitizer for their personal use throughout the school day. Custodians will make sure soap dispensers are filled daily.

### **What will happen when my child arrives at school?**

Students and visitors will be screened upon entering a WCS building. A cloth or disposable face covering must be worn when entering the building. Individuals will be asked the COVID-19 screening questions and their temperature will be taken. Any student with a temperature of 100F will be retested by the school nurse with an ear or oral thermometer. Parents will be asked to pick up their child if the temperature is confirmed by the nurse. Any visitor with a temperature of 100F or higher will be directed to leave campus.

### **If it is determined that students can't be in school buildings at the start of the year, will remote learning look the same as it did in the spring?**

No. This year, students will be required to attend remote learning sessions and grades will be given for assignments and assessments. Students will also receive report cards at the end of each grading period and earn credit. Last spring resources were posted but were optional for students.

### **Since only some elementary students will be in school during the Medium spread, how will lunch happen?**

Your child will eat lunch in their individual classroom or the cafeteria. Our Food Service Department is preparing menus that enable meals to be easily packaged and placed in paper bags for delivery to the classrooms. These entrees include hamburgers, hot dogs, chicken nuggets, pizza, sandwiches, etc., along with a limited selection of sides and packaged drinks. These daily menus will be posted on the website and can be printed off and posted in classrooms as desired.