



MADISON SIMIS 9.1.23

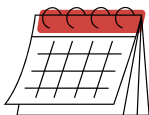
Dear Simis Families,

It's hard to believe it is already September! It's heartening to witness the positive friendships being built this year, and the connections our staff and students are building around campus. Classrooms are buzzing with learning as we move into September! All grade-levels have started to explore their first IB units of study. In our classrooms we have Wonder Walls where students display agency over learning, inquiring and exploring new concepts from class. I love seeing the ways our students are reflecting on their learning in SeeSaw, and are taking action transferring learning outside of the walls of the classroom. If your student has an example of how he/she has taken action around their learning, please share with with me so I can showcase it on our morning announcements!

In partnership,
Lindsay Murray, Principal



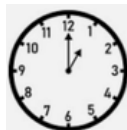
UPCOMING EVENTS



LABOR DAY
NO SCHOOL
SEPTEMBER 4TH



PICTURE DAY
SEPTEMBER 14 & 15



TCT 1 PM DISMISSAL
SEPTEMBER 6 & 13



Did you know?

Families can browse through all the selections in the electronic library by browsing in the [Destiny Discover](#) website.



RULER

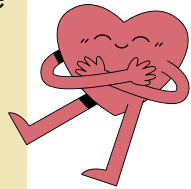


We have been learning and practicing self-regulation skills.

Ask your student:
What is your favorite strategy that helps you get calm?

Here are some strategies you can try:

- Designating a calm down area
- Deep breaths while counting backwards from 10 (or any number)
- Name 7 colors
- Name 6 things that make you happy
- Rub your hands together quickly while you count to 5
- Take a 5 minute vacation (picture your favorite place and what it looks like, feels like, sounds like etc.)
- Sing a happy song in your head
- Stretch while breathing



Dear Parents:

This letter is to inform you that we have purchased new books/materials for our library as of 8/25/23. State law requires schools to post a list of all library books and materials purchased after January 1, 2023, on the district's website and the school's website for at least sixty (60) days after the purchase of the items (this does not include replacement books/materials). In addition, state law mandates that schools notify parents of the opening and closing public review period within seven (7) school days prior to the opening date. Therefore, this notice dated 9/1/23 provides the opening date of the public review period for newly purchased library books/materials as 9/5/23 and the closing date as 10/30/23. (A.R.S. 15-721/A.R.S. 15-722).

Information from Nurse Megan

The Health Office is running low on girls shorts size 6-8, girls underwear size 4 and boys underwear size medium. If you have donations you would be willing to share with us, we would greatly appreciate it! Shorts can be used, underwear must be new.

If you have specific questions/concerns regarding your student and their health plans, please call or email me to set up an appointment to discuss further.

As a reminder, students need to stay home for a full 24 hours after fever, vomiting or diarrhea. Please call the health office if you have questions about when your child can return to school. Thank you!



Megan Befort RN, MSN
Madison Simis School Nurse
602-664-7322
mbefort@madisoned.org



HEAT ADVISORY



The heat index is checked each morning before school and students move from outdoor to indoor recess when the heat index reaches the "danger zone" according to the National Weather Service.



Hello Parents

If your child has been absent or tardy due to a doctor or dentist visit, please pass a copy onto me. Remember to call your child in every day they are out sick. Please think of going to school as your child's job, and with most jobs you must call in everyday you are not there. If you let your teacher know, please also make a second call to me at (602) 664-7320. If you prefer, you can let me know via email lmoran@madisoned.org.

Our first bell rings at 7:42am, and the late bell rings at 7:45am. Please be ontime everyday. When a student enters the classroom late, they are interrupting the teacher and their fellow students.

Thanks, Laurel Moran, Attendance Specialist

Site Based Council

Site Based Agenda and Minutes


We are looking for representatives to join the Simis Site Based Council (specifically for Kinder and 1st grade). Email simisoffice@madisoned.org by 9/10 to submit your interest. The Current committee with review interest, elect new representatives from the interest form, and notify new participants following our meeting on 9/11/23.

PBIS Updates

Home Connection

Students at school are practicing positive behavior expectations of being **Respectful, Responsible, and Safe**. We are starting to notice a trend in some students struggling to work through conflict when peers do not follow the expectations. Teachers will be reviewing the **STOP, WALK, TALK** strategy with their students. Check out that and other strategies below to help your student practice positive ways to resolve conflict.

HELPING STUDENTS WORK THROUGH CONFLICT



Students who had a hard time at school interacting with peers can use support from adults to work through what happened, what they can do to address their feelings, and what to do in the future. We want students to try and be problem solvers, but also know that continued issues need to be addressed at the school level. Please look over these helpful hints to practice with students at home. Always contact the classroom teacher with questions or concerns.

How do I help my child when they have a conflict with another student at school?

STRATEGIES

- Ask 5 W questions:
 - What happened? What were you doing before/after?
 - When was this?
 - Where did this happen?
 - Who said/did that? Who saw?
- Listen and Empathize with your student
 - I hear you are upset
 - That sounds hard
- Ask what role the student played
 - What did you say or do before this happened?
 - What did you say or do after this happened?
- Ask if your child used the **Stop-Walk-Talk** strategy
- Share ideas to help your student problem solve
- If the behavior continues, contact the classroom teacher for additional support

Resource: FAQ about Friends and Friendships



Ask them to:

STOP

Tell them you don't like the problem behavior and ask them to STOP

Next:



WALK

Walk away from the problem behavior

If the problem behavior doesn't stop:

TALK

Talk to an adult.

???

Often, students will report being "bullied". **Helping your student differentiate between bullying, being mean, or being rude is important.**

Typically, conflict at school is "mean" or "rude" behavior.

Bullying includes three components: imbalance of power, aggressive/negative behavior, repeated behavior.



OTHER QUESTIONS TO ASK

- What bothered you most about what happened?
- How did it feel when that happened? How do you think they may have been feeling?
- If you could go back and have a 'do-over' what would you do differently?
- What do you want to happen now? How can we work together to make that happen?

IB NEWS from Mrs. Powers



Many people think that Action is easy to define. It is something you do, right? But Action is much more than that. Action is a part of who we are. If we want to change the world we need to start with changing ourselves. But sometimes change is hard. How do we make changes to the way we think so we can help the world?

If we want our students to make a difference in the world we need to help them personalize the action they take, and understand that it is not just a mandate from their teachers and parents, but a lifelong mindset they develop.

Taking action can happen at any age. It's all about how we as parents, educators, and the community, support children and youth as they begin the learning journey towards becoming adults that are change agents!

Be on the lookout for ways your student is taking action at home and let your child's teacher know about it. Action can look many different ways, here are some previous examples:

- Creating a classroom library for the class to use
- Researching more about a topic from what was taught in class
- Setting up a lemonade stand on the weekend to raise money for a cause learned about from research
- Creating your own book about the first day of school
- Creating a poster about recycling and hanging it up around the neighborhood



Primary Years Programme

Having Lunch with Your Child

Lunch visitors must be on the student's approved check out list as submitted by the custodial parent or legal guardian. All visitors must sign in at the school office and get a visitor badge through the Raptor Visitor Management System before going to the cafeteria. We recommend that kindergarten families given their new students a few weeks of school experience before joining them for lunch.

The custodial parent or legal guardian must notify the school office by 9:00 AM on the day they, or any visitor on the student's check out list, is planning to attend lunch. Please use [this form to register for lunch.](#)

Lunch visits are limited to two visitors per child. No siblings are permitted during any lunch visits. The school principal or their designee, at their discretion, will have the authority to cancel lunch visits based on any issues they feel could impact their ability to provide a proper environment. School rules to guide lunch visitors will be followed. These will include designated wait areas, instructions for meeting your student, no photographs or social media postings of other children. The Principal will have the authority to suspend or revoke lunch visit privileges at their discretion.

Once successfully checked in, proceed to the seating area located in the cafeteria. Your student will meet you as their class enters the cafeteria. We ask that you sit at the designated tables marked "visitor seating" with your student.

After lunch, please come directly to the office, sign-out, and return your visitor's badge.

There are a limited number of dates throughout the school year when lunch visitors are not allowed. Please plan your lunch visits on days **other** than those listed below:

First Week of School

Early Release Days (such as TCT Wednesdays)

Half Days

October 25 - 27 (Parent Conference Days)

January 31-February 2 (Parent Conference Days)

April 3 - 21: State Testing

May 12: Last day for lunch visitors



MADISON SIMIS VOLUNTEER INFORMATION

2023-2024

VOLUNTEERS DEFINED

- School Site Volunteer- Parents and legal guardians of an enrolled student helping out at a school function or in the classroom
- Chaperones- any individual attending a field trip or overnight trip
- Community Volunteers- Coaches, family members, members of the community that wish to support our school
- Employee Volunteer- individuals working for the District and serving in a different capacity



REQUIREMENTS

Prior to Volunteering:

All volunteers must complete [Chaperone/Volunteer Online Application](#)

Volunteers that are NOT parents or guardians must obtain fingerprint and background clearance. Contact Cotton Fabiano at 602-664-7921 for an appointment. Cost will be covered. All volunteers must bring photo ID when volunteering and sign into the Raptor system when entering campus. Volunteers that submitted applications last year are still active! No action is necessary.

VOLUNTEER EXPECTATIONS

- Keep all matters pertaining to students confidential
- Wear volunteer sticker each time you are on campus
- Sign in and out on the Raptor system in the front office
- Refrain from photographing or recording students other than your own
- Please do not bring siblings or other children with you when volunteering



THANK YOU!

Thank you so much for volunteering at our school! Your willingness to give your time and service is greatly appreciated. Your support allows us to continue to fulfill our mission and serve our students.

VISIT THE [VOLUNTEER HANDBOOK](#) FOR MORE INFORMATION

QUESTIONS: CONTACT THE COMMUNITY EDUCATION DEPARTMENT @ 602-664-7956

MAC is currently full and has a wait list for Simis. The district is trying to hire more club leaders. If you know of someone interested, please see below:

WE ARE HIRING!

Community Education Madison Adventure Club



POSITION:

MAC CLUB LEADER

\$15.88 HOURLY WAGE

20-25 HOURS WEEKLY

(FLEX SCHEDULE AVAILABLE)

INCENTIVES:

- \$500 sign on stipend for new employees
- \$250 referral bonus for current employees that refer a new hire
- \$50 account credit for current CE families that refer a new hire
- Child off waitlist once employee starts for CE families

HOURS:

Elementary School Site (K-4th):

Monday, Tuesday Thursday, Friday:

2:00pm-6:00pm

TCT Wednesdays:

12:30pm-6:00pm

Middle School Site (5th-8th):

Monday, Tuesday Thursday, Friday:

3:10pm-6:15pm

TCT Wednesdays:

1:40pm-6:15pm

Madison Traditional Academy (K-8th):

Monday, Tuesday Thursday, Friday:

2:30pm-6:15pm

TCT Wednesdays:

1:00pm-6:15pm

www.madisonaz.org

602-664-7956



THRIVE: Parent Series

Madison School District just placed 4 new modules in our THRIVE section of the Madison website. These short and informative videos with experts in the field provide families with resources to approach and support their child in ways that align with the students of the Alpha and iGeneration.

Elementary and Middle School Expectations, Routines, and Homework Engagement and Organization Skills

Pre-K and Early Elementary Expectations, Routines, and Fine and Gross Motor Skills

Overall Student Mental Health Anxiety, Depression, & Other Emerging Issues in Student Mental Health

Screen Time, Internet Safety, Digital Literacy, and Leadership for Students and Parents