



**Marvin M. Ward Elementary
3775 Fraternity Church Road
Winston-Salem, NC 27127**

October 2020

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. There is an annual requirement to notify parents/families of students attending a school identified as TSI-AT, Targeted Support & Improvement-Additional Targeted Support and TSI-CU, Targeted Support & Improvement-Consistently Underperforming. Since there is no testing data available for the 2019-20 school year, the list of identified schools remains the same for the 2020-21 school year, and our school is still designated as TSI-AT and TSI-CU. As stated in the Every Student Succeeds Act (ESSA) Section 1111(c)(4)(D)(i), North Carolina is required to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is underperforming. TSI-CU schools in North Carolina are those that have one or more of the same subgroups underperforming for the most recent year and previous year. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT and TSI-CU school, we are required to develop a comprehensive plan with parent, family and community input that specifically addresses how the school will improve student achievement. The district will support and monitor the progress of our school.

By utilizing the school improvement process, our school will focus on these areas:

- Supplemental and Intensive Intervention plans will be implemented to serve as another tool to progress monitor. We will implement plans for students who are not otherwise identified as Tier II or Tier III supports.
- Teachers will work with their instructional coaches and grade-level teams to use the district UPO's, NCTools for Teachers, student assessment data, analyze instructional practices, and make necessary adjustments that increase student exposure to standards-aligned instruction subsequently improving student outcomes in reading, math, and science.
- We will utilize pre-test and post-test results to make decisions about curriculum and instructional plans for students in need of intervention or enrichment.
- Teachers will use I-ready as their core instruction and a schedule will be done to allow each student to get at least 45 minutes of core time each week in reading and math to target instruction. The use of I-Ready will also help differentiate instruction and target specific groups.

Thank you for allowing me to share this information with you, and thank you for supporting our efforts to provide your child with a quality education.

If you have questions about the content of this letter, please contact Angela P. McHam at apmcham@wsfcs.k12.nc.us or 336-703-4235.

Sincerely,

Angela P. McHam, Principal