

Please be sure you are making contact and collaborating with your child's case manager to address any specific areas of inquiry related to your child.

<b>Question</b>	<b>Answer</b>
Are students with disabilities required to receive services during remote learning?	<p>Yes, School based IEP teams will be conducting meetings for students' whose IEP will need to be reviewed in order to address individual students needs within our remote learning environment- IEP teams will meet using NCDPI modified contingency plan documentation. However, please be mindful not all students will need an IEP meeting nor completion of NCDPI modified contingency plan documentation. Your child's case manager will be in contact and supported by our EC Program Facilitators to set up these meetings who will also support facilitation of these meetings.</p> <p>Most importantly, please know students with disabilities will receive their instructional support related to annual goals and accommodations/ modifications to include Behavior Intervention Plans (BIP) as determined by their IEP team. It is required.</p>
Are there standards for virtual learning for Adapted Curriculum classrooms?	<p>Yes, staff must follow guidelines as set forth in our CHCCS district remote learning plan for all teachers whcih include: synchronous opportunities which is considered direct live instruction, asynchronous which is individualized planning for pre-recorded, packets or other methods of non-live instructional activities. Instructional day may have sessions which are whole class, small group or individual</p>
How will my child work on their related services goals?	<p>This should be discussed at your child's school with their therapist in order to address your child's individualized plans. This may be live direct support and include alternative materials with sessions occurring whole group, small group and/ or individualized sessions</p>
What are the impacts of Occupational Course of Study (OCS) work hours?	<p>As of August 5th, NCDPI provided guidance students must obtain hours aligned with graduation requirements. Our team will be working with OCS Teachers, Transition Facilitators and others to explore options for student success.</p>
Can Teacher Assistants provide instructional support?	<p>Yes, it is part of the roles and responsibilities for Teacher Assistants to collaborate in planning with Teachers to support instruction by providing whole group, small group and/ individualized support</p>
My child is moving from PreK to Kindergarten, Elementary to Middle, or Middle to High school, I would like to schedule a meeting for my child's new teachers to share information. How do I handle this process?	<p>In the Spring, our district focuses on holding transition meetings for students who would be moving schools. Please reach out to your child's case manager, if this meeting did not occur to support this discussion. If you are uncertain of your child's case manager, please contact the school and request to speak with EC Program Facilitator</p>
Will the district provide students with disabilities in person instruction at school or within homes?	<p>No, at this time, our district has determined remote learning for the first semester for all students. In-person instruction is prohibited at this time to maintain the safety of students and staff. We understand that online learning presents unique challenges to some of our students with disabilities. As needed, IEP teams will convene to address individual student needs in a remote learning environment. There will be no on-site learning until decision by the superintendent and board of education.</p>
Will evaluations and assessments be completed for students in initial referral or re-evaluaiton process?	<p>Yes, our district is working on finalizing the plan for implementation which will be shared with families on individual cases as it relates to next steps</p>

My child has a 504. Will it be possible to get accommodations/ modifications?	Yes, this should be discussed with your child's teachers and the school's 504 Coordinator to address your child's individual needs
How will speech services be provided?	Based the current district plan, speech services will be provided in a remote learning environment as required by your child's IEP. Specific implementation should be discussed with your child's therapist. This may be live direct support and include alternative materials with sessions occurring whole group, small group and/ or individualized sessions
Will high school students still have a case manager and an academic strategies class?	All students with a disability have an assigned case manager at their elementary, middle or high school. Your child's schedule of classes should be discussed with the EC Case Manager and/ or School Counselor
What steps will teachers take to move from the direct learning to coaching parents to support their students?	Parents are key supports in planning for instructional implementation during remote learning. All staff (general education teachers, special education teachers, related services providers, and/ or other instructional support staff should have conversations about your child and family needs
My child has executive functioning delays, could my child have check-in with someone to help understand daily assignments and what's expected?	Yes, this should be discussed with your child's teachers to include general education, special education, related service providers, and/or other instructional support staff to set up a plan for implementation
Will EC teachers be co-teaching and what can this look like in remote learning?	Yes, EC Teachers will need to collaboratively plan with general education teachers and other service providers to support implementation of co-teaching same as face to face instruction. An example of what this may look like during remote learning-based on school's scheduled ELA instructional time, two certified teachers would be in the whole groups session at the same time covering the ELA content using strategies for diverse learners and addressing individualized student needs within the lesson. Again, it requires collaborative planning.
What curriculum is being followed for LA , science , social studies and math in the Adapted Curriculum classrooms?	Students in Adapted Curriculum classrooms, follow the Extended Content Standards which align with Common Core Standards for general curriculum in ELA, Math, Science and Social Studies. In CHCCS we are fortunate to have access to Unique Learning System (ULS) platform which provides resources for Adapted Curriculum teachers to plan individualized instructional supports aligned with Extended Content Standards
How does extra time or read aloud work?	This would be discussed with your child's IEP team; however a general answer would be extending the due date of an assignment or implementation of read aloud could occur in whole group, small group or individual sessions
How is the Fall different from Spring for working on IEP goals?	During the Spring, our district was faced with emergency teaching. As we approach the fall reopening, we have a district remote learning plan with expectations set for roles and responsibilities which includes addressing students with disabilities IEP goals and progress monitoring, establishing a set daily schedule within the instructional day for providing special education services which includes related services, and collaboration in planning to include families. For example, schools will have master schedules, as they would for in-person instruction. Each teacher will also have a daily schedule within the master schedule. EC teachers will need to be scheduled, within the parameters of the virtual instructional day, to support the schedules/needs of the students on their caseloads.

How does the District plan to follow and assess the progress of IEP goals?	EC Teachers, Related Service Providers and other instructional support providers are required to measure progress based on a students individual goals. This will be an individual IEP team discussion
Is it possible for my child to receive hard copies of materials for certain lessons?	Yes, EC Teachers should plan collaboratively with all school based staff supporting your child including you as parents to address what potential alternative materials are required to meet your child's needs
What mechanisms in place to help with differentiated instruction?	Similar answer as previous question, EC Teachers should plan collaboratively with all school based staff supporting your child including you as parents to address what differentiated materials, accommodations/ modifciaitons are required to meet your child's needs
How will the district be prioritizing IEP meetings?	Our district will prioritize students' whose IEP will need to be reviewed in order to address individual students needs within our remote learning environment- IEP teams will meet using NCDPI modified contingency plan documentation. However, please be mindful not all students will need an IEP meeting nor completion of NCDPI modified contingency plan documentation. Also, any IEP meetings for students who are transitioning from PreK to Kindergarten, Elementary to Middle and, Middle to High School, IEP meetings for students who may have out of compliance paperwork and all others. Your child's case manager will be in contact and supported by our EC Program Facilitators to set up these meetings who will also support facilitation of these meetings.
How will my child's regression be addressed?	All discussions related to student regression occur on an indivudal basis
Will the teachers be using Google classroom more regularly especially for middle and high school?	Yes, Google classroom will be one of the platforms used at the secondary level. Staff will also receive professional learning in Canvas.
Would it be possible to have some small, online group socialization activities?	Yes, elementary schools have morning meetings and secondary schools have advisory/club time built into the instructional day schedule
Are we planning to request additional funding for EC?	Yes, we have applied for all funding options available via our NCDPI EC Division
When will we know schedules?	Schools will be sharing schedules today, August 10th. EC Case Managers will be working on daily schedules for students on their caseload this week per their individualized educational programming.
Is learning at home and/ or at school?	CHCCS is in remote learning for the first semester of the school year
What types and frequency of communication will work best for remote learning?	This should be a discussion with your school based team to determine what works best for staff and families for communication protocols
How and where can I apply for a hotspot?	Contact your school Instrucitonal Technology Facilitator
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