

Student: [redacted]  
Homeroom: [redacted]  
Year: 2020-2021  
Grade: 5



School: Ephesus Elementary  
Principal: Eric Taylor  
School Phone: (919) 929-8715

- Academic Proficiency Levels**
- 4 Exceeding Grade Level Standards
  - 3.5 Partially Successful at Exceeding Grade Level Standards
  - 3 Meeting Grade Level Standards
  - 2.5 Partially Successful at Meeting Grade Level Standards
  - 2 Approaching Grade Level Standards
  - 1.5 Partially Successful at Approaching Grade Level Standards
  - 1 Progressing Toward Grade Level Standards
  - [ ] Standard is not addressed during this quarter

Quarter	Days Absent	Days Tardy
1st Quarter	2	0
2nd Quarter	0	0
3rd Quarter	0	0
4th Quarter	0	0

**ENGLISH LANGUAGE ARTS**

**Language**

Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content. . . . .

Demonstrate understanding of figurative language and nuances in word meanings. . . . .

Interpret figurative language, including similes and metaphors, in context. . . . .

Recognize and explain the meaning of common idioms, adages, and proverbs. . . . .

**Reading**

**Foundational Skills**

Know and apply grade-level phonics and word analysis skills in decoding words. . . . .

Use phonics, word meanings and word parts to accurately read multisyllabic words in and out of context. . . . .

Read with sufficient accuracy and fluency to support comprehension. . . . .

Read on-level text with purpose and understanding. . . . .

Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. . . . .

Use context to confirm or self-correct word recognition and understanding, rereading as necessary. . . . .

**Informational Text**

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. . . . .

Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. . . . .

Using specific text evidence, explain relationships or interactions between individuals, ideas or concepts in informational text . . . . .

Use reasons and evidence to explain how an author supports particular points in a text. . . . .

**Literature**

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. . . . .

Determine a theme of a story, drama, or poem from details in the text, summarize the text. . . . .

Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text. . . . .

Describe how a narrator's or speaker's point of view influences how events are described. . . . .

Compare and contrast stories in the same genre on their approaches to similar themes and topics. . . . .

**Speaking and Listening**

Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence. . . . .

**Writing**

Write opinion pieces on topics or texts, supporting a point of view with reasons and information. . . . .

Write informative /explanatory texts to examine a topic and convey ideas and information clearly. . . . .

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. . . . .

**MATHEMATICS**

**Geometry**

Graph points in the first quadrant of a coordinate plane . . . . .

Classify quadrilaterals into categories based on their properties . . . . .

**Measurement and Data**

Represent and interpret data using a line graph . . . . .

Relate volume to multiplication and addition . . . . .

**Numbers and Operations in Base Ten**

Read, write, and compare decimals to thousandths . . . . .

Multiply two and three-digit numbers . . . . .

Divide four digit numbers by two digits numbers . . . . .

Add and subtract decimals to thousandths . . . . .

Multiply and divide with decimals . . . . .

**Numbers, Operations and Fractions**

Add and subtract fractions, including mixed numbers, with unlike denominators . . . . .

Use fractions to model and solve division problems . . . . .

Multiply two fractions or whole number by a fraction, including mixed numbers . . . . .

Solve one-step word problems involving division of fractions . . . . .

Q1 Q2 Q3 Q4

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- Specials Participation**
- R Regularly
  - S Sometimes
  - N Never

	Q1	Q2	Q3	Q4
<b>MATHEMATICS (continued)</b>				
<b>Operations and Algebraic Thinking</b>				
Write and interpret numerical expressions . . . . .				
Analyzes numerical patterns and relationships . . . . .				
<b>SCIENCE</b>				
<b>Earth Systems, Structures &amp; Processes</b>				
Understands weather patterns and phenomena, while making connections to the weather in a particular place and time. . . . .				
<b>Structures &amp; Functions of Living Organisms</b>				
Understand how structures and systems of organisms (to include the human body) perform functions necessary for life. . . . .				
<b>Ecosystems</b>				
Infer the effects that may result from the interconnected relationship of plants and animals to their ecosystem. . . . .				
<b>Evolution and Genetics</b>				
Understand why organisms differ from or are similar to their parents based on the characteristics of the organism. . . . .				
<b>Forces and Motion</b>				
Understand force, motion and the relationship between them. . . . .				
<b>Matter, Properties and Change</b>				
Understands the interactions of matter and energy and the changes that occur. . . . .				
<b>Energy: Conservation and Transfer</b>				
Explain how the properties of some materials change as a result of heating and cooling. . . . .				
<b>SOCIAL STUDIES</b>				
<b>Culture</b>				
Understand how increased diversity resulted from migration, settlement patterns and economic development in the United States. . . . .				
<b>Civics and Governance</b>				
Understand the development, structure and function of government in the United States. . . . .				
Analyze life in a democratic republic through rights and responsibilities of citizens. . . . .				
<b>Economics and Financial Literacy</b>				
Understand how a market economy impacts life in the United States. . . . .				
Understand that personal choices result in benefits or consequences. . . . .				
<b>Geography and Environmental Literacy</b>				
Understand how human activity has and continues to shape the United States. . . . .				
<b>History</b>				
Analyze the chronology of key events in the United States. . . . .				
Understand the role of prominent figures in shaping the United States. . . . .				
<b>ART PARTICIPATION</b>				
Student participates in online instruction and/or submits assignments. . . . .				
<b>MUSIC PARTICIPATION</b>				
Student participates in online instruction and/or submits assignments. . . . .		R		
<b>PHYSICAL EDUCATION PARTICIPATION</b>				
Student participates in online instruction and/or submits assignments. . . . .				
<b>WORLD LANGUAGE or CULTURAL ENRICHMENT (DL ONLY) PARTICIPATION</b>				
Student participates in online instruction and/or submits assignments. . . . .		R		

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Work Habits - Social Emotional Learning

- 3 Demonstrates independently
- 2 Demonstrates with prompts
- 1 Not demonstrated

WORK HABITS/SOCIAL EMOTIONAL LEARNING

	Q1	Q2	Q3	Q4
Follows PBIS expectations in school and classroom . . . . .				
Uses property and manages materials appropriately to be prepared for learning . . . . .				
Uses strategies to manage emotions . . . . .				
Interacts and cooperates positively with adults and students. Has positive and cooperative interactions with adults and students . . . . .				
Perseveres in completing and submitting assignments . . . . .				
Listens attentively and participates productively . . . . .				

TEACHER COMMENTS

1st Quarter

2nd Quarter

3rd Quarter

4th Quarter