

WEMS Student Handbook 2022-23



• Inquirers • Knowledgeable • Thinkers • Caring • Risk-takers • Communicators • Principled • Open-minded • Balanced • Reflective





Name _____

Grade Level _____ Homeroom _____

3529 West End Avenue | Nashville, TN, USA 37205 | 1.615.298.8425



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The International Baccalaureate Middle Years Programme

The International Baccalaureate (IB) aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. These programmes encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.

The IB Middle Years Programme (MYP) provides a framework of academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world and become critical and reflective thinkers.

Fundamental Concepts

Holistic Learning
Intercultural Awareness
Communication

The IB Learner Profile

Inquirers
Knowledgeable
Thinkers
Caring
Risk-takers
Communicators
Principled
Open-minded
Balanced
Reflective

Subject Areas

Language and Literature
Mathematics
Sciences
Individuals and Societies (Social Studies)
Language Acquisition (Spanish and ASL)
Physical and Health Education
Arts (Visual and Performing)
Design

Principal's Message

Dear Students of West End,

I am excited to welcome you to the 2022-2023 school year at West End. We have endured a lot of change in the past three years. Although we were back in the building last year, it was difficult to get back into the flow of school. But with another season under our belt, this year is looking very promising indeed! We bounced back wonderfully on our end of the year TCAP tests. And we did not bring in any new elementary students this year as going forward we are only grades six through eight. This puts us in a perfect position to have even more learning gains this year as we are familiar with each other like never before. Make a commitment to be intentionally present in your learning as you engage in school. The pandemic saw our district investing in more computers so that all students have the technology to use in your learning. This means that we can keep phones away during our instructional time and make sure we are present with our thoughts as well. So many distractions can make it hard to be present mentally. As you impart on your learning voyage this year, make that promise to yourself. Be present to school. To be our *Best*, we must be *Here*.

We at West are dedicated to educating you in an exemplary, holistic manner. This means we are not only deeply concerned about your academic preparation; we are also concerned about your social, emotional, and physical development. We are committed that each one of you will grow to display all ten IB characteristics of a learner: Inquirers, Knowledgeable, Thinkers, Caring, Risk – takers, Communicators, Principled, Open- minded, Balanced, Reflective. The faculty and staff are committed to teaching and modeling what each of these characteristics mean. These characteristics are applicable regardless of your stage in life. They apply to your parents and grandparents, to your teachers and to me.

You will have a wonderful experience here at West End. After you leave us to move on to greater things in high school and beyond, my hope is that you will look back at your time at West End fondly. I hope you look back at the tremendous individual growth which happened here and the significant lasting relationships you had with your teachers and your classmates.

You help us provide you with a great education by doing your absolute best every day. Work hard and fulfill the positive expectations of your teachers and coaches. Follow the rules of your individual teachers, your grade level teams, and the school in general. When you experience difficulties, make sure you speak with someone on staff so that you can receive the help you need. Finally, keep your parents in the loop by showing them what you are learning on a daily basis. Believe me; they like to hear this from you, and they like to hear about how your day went in general. These actions are how you show the world that “West is Best!”

Sincerely,



Mr. James A Stephens III, Ed.S.

The WEM'S 2022-2023 Student Handbook

Welcome to West End Middle! West End offers an abundance of opportunities in learning and enrichment for every child. Enclosed is information regarding the beliefs, mission statement, history, academic curriculum, regulations, and other vital information about the school. Enjoy your time as a WEST END BLUE JAY!

This Parent/Student Handbook contains important information pertaining to policies and procedures established for the safety of the children and the smooth operation of the school. Please read this information carefully with your child/children and keep for future reference.

Absences

Per Board Policy, to be considered an "excused absence," the absence must be one of the following: 1) Illness of self; 2) Illness in the family; 3) Death in the family; 4) Religious holiday. A doctor's excuse should accompany any student returning from an illness of self/family member of three (3) successive days or longer. Any student accumulating five (5) or more days of unexcused absences during the school year will be referred to an Attendance Officer for excessive absences.

Attendance

**Student Attendance is required daily.

Parents may write notes themselves for their child's absence(s) due to illness, in which the child remained home and did not visit a physician. However, parental notes are limited to five (5) days cumulative for the school year. Once a student has received parental notes for illnesses totaling five (5) days, all subsequent absences, in order to be excused, must be accompanied with a doctor's excuse for the remainder of the school year. <https://www.mnps.org/cms/one.aspx?portalId=32970327&pageId=36436814>

Address, Phone Number, Website

3529 West End Avenue
Nashville, Tennessee 37205
Phone: (615) 298-8425
Website: <https://westend.mnps.org>

Administration

Mr. James Stephens, III Principal
Dr. Erma Laymon, Assistant Principal
Mr. Adam Warner, Dean of Instruction

Arrival

Students are not permitted entry into the main building until 8:40 a.m. and **should not arrive on campus before 8:40 a.m.** unless the student is registered for WEXP or is participating in before-school band practice or a before-school club. Before school band and other clubs begin between 7:45 and 8, and participating students must arrive no later than 8:05 for these activities. Students are not permitted to wait outside until 8:40 a.m. **All students must be picked up or dropped off on the Elmington Side of the building. There should be no parents dropping off on the Bowling side of campus since this interferes with school bus arrival.**

Athletics

MNPS allows students to begin participating in team sports in 6th grade. Satisfactory health verified by a physician and health insurance is required for students to participate in athletics. Students in grades: **6th, 7th, and 8th** are invited to participate in the following sports contingent upon good citizenship, satisfactory health and verified insurance:

| Fall Sports: | Winter Sports: | Spring Sports: | Club Sports: |
|------------------|----------------------------|----------------|--------------|
| Boys Football | Boys/Girls Basketball | Boys Soccer | Lacrosse |
| Girls Volleyball | Cheerleading (Fall/Winter) | Girls Soccer | |

Birthdays

Birthdays are special and exciting days for students. As a school, we want to continue recognizing this special day while being sensitive to the District Wellness Policy, student allergies, and financial hardships. Birthday parties are not permitted at school; therefore, families should not bring cupcakes, pizza, candy, or any food items to cafeteria or classroom. We prohibit these items, or any food deliveries brought in at any time. To minimize disruptions to student learning, birthdays will be announced during morning announcements, and students will be awarded a birthday prize from the main office on their way to lunch.

Before/After Care

WEXP: A fee-based program, West End extended Program provides before- and after-school care at West End. The program offers activities in four target areas: arts, practical skills, physical fitness, and academic support. For an application or to get more information, visit the school website at www.westendms.mnps.org.

Bookstore

General supplies such as folders, notebook paper, pencils, pens, erasers, and binders are available at prices ranging from 25 cents to two dollars. West Wear is also available for sale.

Bus Rules

Students riding school buses and their parents are responsible for knowing the rules of the school bus. The Board of Education supports the fact that transportation is a privilege dependent upon good behavior. Continuous and/or serious misbehavior may and/or will result in suspension of a student's right to ride. This policy includes school bus stops, as it is still considered school territory. <https://www.mnps.org/students-families/services/transportation>

Cafeteria and Food

Lunch will be served in the cafeteria daily. Students are assigned areas within the cafeteria (by class) and are expected to follow cafeteria rules and respect the cafeteria staff, as well as the campus supervisor and/or other personnel assisting in the cafeteria. Students are expected to clean up after themselves. Students are encouraged to volunteer for trash collection and table washing. Because we are working to encourage and provide students with healthy, nutritious food choices in the cafeteria, carbonated, caffeinated, and/or energy drinks will not be sold, nor will students be permitted to bring to school themselves for lunch or snack during the school day. In addition, pizza deliveries and cupcakes will not be permitted. In accordance with our MNPS Coordinated School Health policy, we will be encouraging students to make healthy choices. Please see the table below, created by some of our 8th grade students for their IB Community Project:

| Instead of this.... | Eat that! |
|--|------------------------|
| Cereal Bar | Blue Berries |
| White Bread | Whole Wheat Bread |
| Crackers | Nuts |
| Fried Chicken | Grilled Chicken |
| Milk Chocolate | Dark Chocolate |
| Cookies | Figs |
| Potato Chips | Carrot Sticks & Hummus |
| White Pasta | Wheat Pasta |
| Fish Sticks | Salmon |
| Candy | Fresh Fruit |
| <i>Created by A’Liya Gurley, Elise Russ & Kahya Fouse for their 8th grade community project</i> | |

School Colors

Blue and Grey

Counselor

April Roberts our School Counselor, performs the following services:

- Individual and group counseling
- Career exploration/planning
- Annual Career Fair/Day
- Peer counseling and mediation
- Student Awareness Program
- Social and Emotional Learning
- Bullying intervention strategies
- Assist parents with student registration and withdrawal
- Campus Tours
- 504 meetings
- Support Teams

Discipline

Progressive strategies which are used by teachers and/or administrators may include:

* Teachers will handle level 100 discipline

1. Verbal correction and counsel
2. Student-teacher conference
3. Teacher-assigned detention, student with teacher
4. Written behavioral reflection
5. Parent phone or in-person conference
6. Team conference with student, parent, teachers, and counselor and/or admin.
7. Community service with parent permission
8. Lunch detention
9. In School Suspension (ISS)

Students who significantly disrupt student learning, violate more serious school rules, or are unresponsive to faculty correction will be referred to Administration or Dean of Instruction. Administrators will prescribe consequences based on MNPS Discipline Handbook. These standards keep discipline consistent and promote fairness and equality.

<https://www.mnps.org/students-families/student-resources/handbook>

Dismissal/Drop Off/Early Dismissal

At the discretion of administration, unattended students before or after school may be subject to referrals to Department of Children Services. Parents are expected to drop off students no earlier than 8:40 a.m. and pick students up after dismissal no later than 4:10 p.m. Adult supervision is only provided between 8:40 a.m. and 4:10 p.m. **Students repeatedly not picked up by 4:10 will be assigned to WEXP at parent expense.** A letter of notification will be provided. Buses will arrive and depart on the Bowling Avenue side of campus. Cars will drop off and pick up all students on the Elmington Avenue side of campus. Due to student safety, vehicles dropping off or picking up students in the right lane must turn right and left lane vehicles should turn left when exiting the Elmington Avenue side of campus. To alleviate accidents, vehicles should avoid crossing/switching lanes or using cell phones during dismissal time. Teachers and staff will assist your child to their vehicle. Parents must remain in vehicles at all times. Students will be released to their cars by designated staff. Once vehicles start moving, parents must drive back around the circle if your child is not out for pick up once the first wave of vehicles are released. **Students will not be released for EARLY DISMISSAL after 3:30 p.m.**

No Parking/Drop Off Areas

Vehicle access in front of the school building is prohibited between the hours of 8:30 am and 4:00 pm. This area is intended for staff and bus use only. **Students may not be dropped off or picked up during these hours.**

Elmington Park

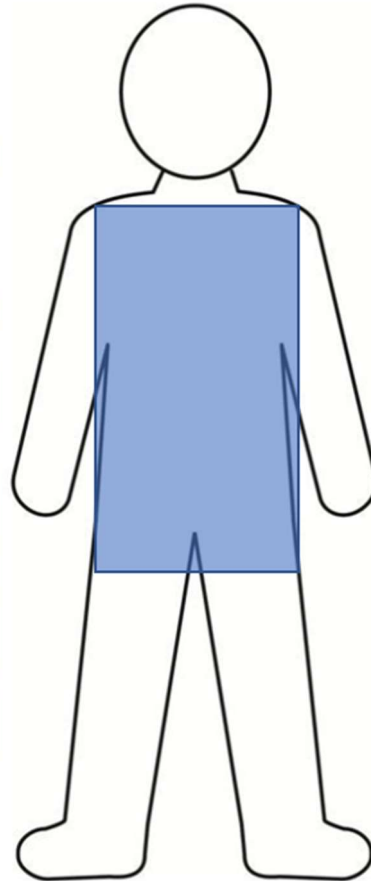
Students should not be dropped off before **8:40 a.m.** or waiting for parents after **4:10 p.m.** in Elmington Park, as there is no adult supervision.

Dress Code

The purpose of the dress code is to allow students to be able to engage in school feeling comfortable while also maintaining an appropriate level of professionalism. Students are to keep the main portion of their body covered at all times while at school. Since there are many varieties of body types, there is no perfect way to define this explicitly in words. This may be described as from the top of the torso to midhigh. Please view the graphic below for the area to remain covered.

Dress code will be monitored each morning by teachers and/or any staff member that recognizes a student is out of dress code. Teachers/Staff will monitor throughout the day and correct students any time a violation is observed. This dress code was developed with a concern for modesty, safety, and the general good order of the school.

1. Any text or imagery on the clothing must adhere to the school expectations for appropriate content. Clothes that have words or saying that are profane, sexually suggestive or that promote drugs, tobacco, alcohol, violence, racism, or sexism are prohibited. Sleepwear or pajamas are not permitted as school attire and should not be worn to school. Blankets are not permitted at school due to safety reasons.
2. Crop tops are not permitted. All students must have entire torsos covered.
3. No visible under garments.
4. Large backpacks and winter coats are not allowed in classrooms, must be placed in lockers.
5. Head coverings/ bandanas/ are not permitted on head in the building (except for religious and cultural purposes). Bandanas around the arm, neck, wrist, or sticking out of pockets, etc. are not allowed anytime in the school building. Hoodies and hats may not be worn on the head inside the building.
6. Parents should verify children are dressed according to school policy by reading/reviewing West End School Parent/Student Handbook.



Enforcement Process:

1. Staff members will correct students' correctable dress code issues without consequence unless a pattern of noncompliance has been established.
 2. Staff members refer non-correctable or repeated correctable dress code violations to administration.
 3. Parent will be called, and student and parent are given the option for parent to bring a change of clothes or student to choose an acceptable garment from our clothes closet.
- a. **First Offense** – Student will conference with administrator, parent contact & change.
 - b. **Second Offense** – Parent Contact & documentation.
 - c. **Third Offense**-Parent Conference

Student Cellphone Policy

- 1) Students are not permitted to use cell phones or wear ear buds during school hours. Having a cell phone ring in school, answering a cell phone, and sending or receiving text messages are all considered using a cell phone. Using someone else's cell phone, loaning someone your cell phone, or taking pictures are all violations of our cell phone policy. At the beginning of the school year, every student will be assigned a personal Yondr Pouch. Phone & Pouch will be confiscated, and parent/guardian will be notified immediately.
- 2) Per the district disciplinary policy, a code (203 – Electronic Devices) will be placed in the student's record. Progressive Discipline may need to be utilized if behavior is repeated.

Student's parent/guardian must come to the school to pick up their child's phone and a replacement pouch may be assigned. Personal technology devices may only be retrieved from office administration during designated office hours. If a student needs to use a phone for emergencies, they must get approval from their teacher or an administrator.

Process

Building Entrance: As students enter the building, they will:

- 1) Turn their phone off.
- 2) Unlock their empty Yondr Pouch using an Unlocking Base at the Building Entrance(s).
- 3) Place their phone inside the pouch, securely close it and store in their backpack.

Each student will maintain possession of their cellphone inside their Yondr Pouch for the duration of the school day. Students arriving late will go through this process at the Main Office.

Building Exit: As students exit the building at the end of the school day, they will:

- 1) Unlock their pouch using an Unlocking Base at a Building Exit(s).
- 2) Remove their phone from their pouch.
- 3) Securely close their empty pouch and place it in their backpack for the next day.

(Exception: excused absence for a doctor's appointment in which case the student will unlock their pouch at the main office)

Violations

Below is a list of potential student violations. Each of these violations will result in the student's phone and/or pouch being confiscated by school administration.

- 1) Physical damage to the pouch in an attempt to circumvent its intended purpose. (Ex: Discoloration, pen marks, bent pin or stripped lock inside the pouch)
- 2) Forgetting or losing the pouch.
- 3) Using a phone during school hours.
- 3) Per the district disciplinary policy, a code (203 – Electronic Devices) will be placed in the student's record. Progressive Discipline may need to be utilized if behavior is repeated.
- 4) Student's parent/guardian must come to the school to pick up their child's phone and a replacement pouch may be assigned.

Standard Based Grading (See MNPS Policy for Grading)

Standard Based Grading is our system of grading, which ensures that grades reflect a student's true knowledge of standard mastery taught in the classroom. MNPS Standard Based Grading in Infinite Campus displays how student work is graded and progress is reported to families. This information involves courses in Math, ELA, Science, and Social Studies. Assignments in these courses will be directly aligned to the standards being assessed. This may be formative assessments, summative assessment, or a homework assignment. Students are allotted multiple opportunities to show mastery of standards. Overall grades are based on work products that address grade level standards. Categories in Infinite Campus will mirror the standards. Within each category, grades shall be determined and recorded using multiple forms of assessment that demonstrate proficiency in a standard.

Homework

Homework is considered practice, providing the student with the opportunity to make/learn from mistakes, as he/she strives for proficiency in the standard(s) addressed with that assignment. Homework assignments may serve as some form of evidence of individual student proficiency. Homework may also serve as a formative assessment that allows the teacher to determine comprehension and adjust his or her teaching. Students are encouraged and responsible for evidence of accountability prior to any reassessment at the discretion of the teacher. Students will be solely responsible for logging subject reassessment dates and times, communicated by their teachers. It will be the decision and choice of each individual student to participate in any reassessment. When evidence is missing; use of an "I" for Incomplete or Insufficient Evidence may be used until the requested assessment evidence is provided

Any course taken for high school credit (Integrated Math I, and Spanish I,) may require additional exams at the end of the school year.

Retake Policy - West End Middle School



School-wide student are allowed the following:

- Retakes on summative assignments.
- Retakes are to be completed prior to the last week any grading period. (7 calendar days)
- Teacher discretion concerning situations where academic dishonesty is involved.
- Students must advocate for their own retakes by providing a plan for relearning material.
- Summative reassessments *may* be a different version and/or format from the original assessment
- Appropriate accommodations on reassessments just as initial assessments

| | |
|---------------------------------|--|
| <p>Teacher Promises</p> | <ul style="list-style-type: none"> • Summative assignments will be graded within one full week. • Applicable feedback will be given to students on every assignment. • All Core classes will have two or more items (summative, formative, or homework) posted with scores in the gradebook every week. |
| <p>Important Details</p> | <ul style="list-style-type: none"> • The student must have the retake <i>completed</i> within <i>two</i> weeks of receiving a grade/feedback. • <u>Student grades for retakes are capped at 90%</u> • Online Form to request retakes: INSERT FORM LINK HERE |

Grading Scale

| Score | Grade | Achievement |
|--------|-------|-------------------|
| 90-100 | A | Excellent |
| 80-89 | B | Very Good |
| 70-79 | C | Satisfactory |
| 60-69 | D | Needs Improvement |
| 50-59 | F | Unacceptable |

Infinite Campus

Students' grades are accessible at any time on Campus Portal, formally called the Family Portal. If you experience problems with your account, please contact Trish Ketchum or Brittany Hines in the main office. <https://www.mnps.org/students-families/familyportal>

Hall Pass

Students must have a hall pass whenever they leave class that is provided from the teacher. If a student does not have an official pass, he/she will be sent back to class.

History of West End

Nearly a century ago, the city of Nashville obtained money from the federal government to construct several buildings, including the post office on Broadway (now the Frist Museum) and West End High School. Designed by Donald Southgate, a prominent architect of the time, the three-story main building is a Nashville landmark and popular shooting location for music videos, TV shows, and films. The stately red-brick building, which contains elements of Colonial Revival and Georgian Revival architecture, is listed on the National Register of Historic Places. The school's impressive three-story Georgian facade was topped with a clock tower and a cupola and capped by a copper dome containing a bell cast in Cincinnati in 1886. The 13-acre campus also contains a gymnasium built in the 1960s and a lighted football field. Thirteen-acre Elmington Park serves as the school's "front yard" and provides additional educational and recreational opportunities for West End students.

Opening its doors to students on Sept. 7, 1937, West End quickly established an excellent reputation under the leadership of its first principal, Dr. William Henry Yarbrough. It remained a preeminent high school until 1968, when the school started serving grades 7–9. At that time, the school's name was changed to West End Junior High. In 1971, the school's name changed again to West End Middle School.

In 2001, West End Middle School became a part of the Hillsboro Cluster, adding grades 5 and 6 and serving students primarily from Sylvan Park and Eakin Elementary schools.

History is now repeating itself as the school again embraces the West End community. West End Middle proudly holds a prestigious position on the National Historic Register. Supportive faculty, parents, and alumni are dedicated to the WEST IS BEST tradition and will continue to work toward that end. Now, you are making West End history. Your growth toward social, emotional, and academic maturity will be recorded for times to come as you become a valuable addition to the WEST IS BEST tradition.

Determination (this entry excerpted from the 1957–1958 student handbook).

We've heard the term *determination* used in many connections, but how many of us actually stop to think of its true meaning? When students know what is expected of them and have clearly define goals, they are more likely to experience success. We encourage students to use self-determine strategies by setting goals, making positive decisions, and self-evaluating their skills and behavior. The dictionary defines *determination* as "the quality of being earnest and decided." What exactly does this mean to the students of West?

Students are encouraged to focus on resilience and determination to achieve goals and complete the responsibility that you undertook and not shrink your duty.

Yes, it even takes determination to face life, and sometime in the future you will be thankful that you did have the determination to meet its problems

Library

The West End Middle Library, with over 8500 volumes, is administered by Ms. Stephanie Kraft. Students have the opportunity to visit the library with written permission from the teacher or by reservation of the teacher.

Lockers

Lockers are assigned to every student by their homeroom teacher. Students should not share lockers or one another's combinations. Students, not the school, are responsible for lost electronics, cell phones, books, or other items lost from lockers. Students will have access to lockers, during specified times, not during class. Students may only access lockers at grade-level designated times.

Mascot

Blue Jay

Mission

We build up one another through experiences that grow IB Learners.

Vision

We work to be a community characterized by a love of school and a passion for learning.

Motto

"West Is Best"

Office Staff

Mrs. Patricia Ketchum, Senior Secretary and Bookkeeper

Mrs. Brittney Hines, Main Office Secretary

School Resource Officer

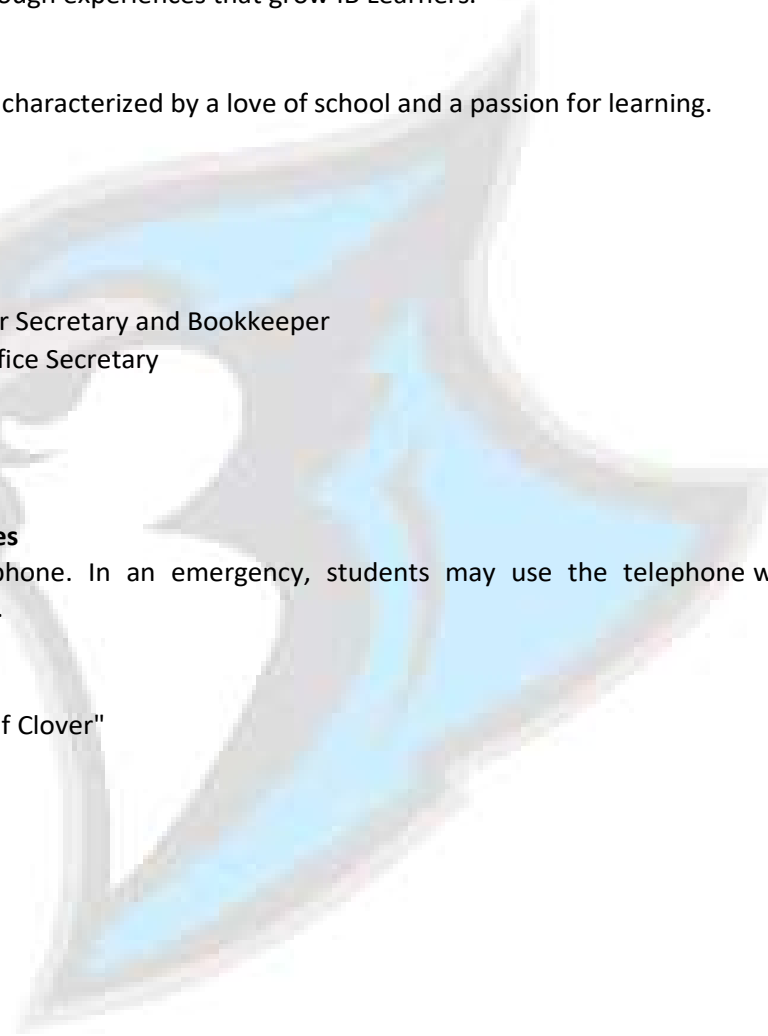
Officer Robert Morris

Phones in Classrooms, Offices

Every classroom has a telephone. In an emergency, students may use the telephone with permission from the teacher.

School Song

"I'm Looking Over a Four-Leaf Clover"



Student Council

The Student Council is a service organization that represents the entire student body. The Student Council acts as a communication link between students and the faculty and administration.

Within the student council are the elected offices of president, vice president, treasurer, and secretary. Only eighth grade representatives may hold the office of president; students from any grade level may hold all other offices. Members are selected by homeroom vote and by appointment by their teachers. The requirements for students on the student council are acceptable grades and behavior, as well as a strong desire to serve. Student Council members are also required to attend a designated number of PTSO meetings.

Tardies

Students arriving to school and/or their 1st period classroom after 8:55 a.m. are considered to be tardy to school. Late students must sign in at the front office with a parent. The student will be given a tardy slip to be admitted to class. The attendance officer will contact parents of students with excessive tardies and/or absences. Parents will be contacted regarding students who are tardy to class often and a consequence may be assigned.

Weekly Grade Level Emails

Schoology
Infinite Campus
School line up call-outs School
Twitter feed
PTSO meetings
PTSO Facebook page/Twitter feed
Website: westend.mnps.org

West Wear

Each summer the PTSO develops the new clothing line for the school year. The tops promote school spirit and can be worn to meet our dress code. Show your school pride and represent your school in a very positive way by wearing West Wear!

Yearbook

Jostens will be our school yearbooks. The yearbook will be a colorful book with memorable events and activities of the year, usually sold in the winter and distributed in May.

Visiting Campus

Parents and family members are encouraged to visit West End. All visitors must adhere to the following guidelines to ensure a safe environment.

- Visitor's parking is designated by sign in the Bowling Ave parking lot. Please additionally use the spaces adjacent to the football field.
- Parents & Visitors must use the MNPS Raptor System when visiting campus.
- Visitors must sign in at the main office. No visitor will be allowed to move about the school building or school grounds unescorted. After signing in, please wait to be escorted.
- Wear a "Visitor's" badge in the building at all times.
- Schedule parent-teacher conferences ahead of time.

Emergency/Crisis Situations

In some emergency crisis situations, administration may be required to activate a lockout or lockdown. On these occasions, school and district emergency response procedures will be enacted.

Lockout

A lockout occurs when students/staff in the building are directed to remain inside the building because of an outside threat. This is usually in response to a dangerous situation nearby or in the community in which building administrators or local law-enforcement believe it is not safe to be outside the building. Normal activities can often resume within the building.

During lockouts, no one is allowed to enter the building other than local law-enforcement.

Lockdown

A Lockdown is a procedure used when there is an immediate threat to students, staff, and anyone else in the building at that time. In the event of a Lockdown, students, faculty and staff would be instructed to secure themselves in the room they are in and not leave until the situation has been curtailed. This allows emergency responders to secure the students and staff in place, address the immediate threat, and remove any innocent bystanders from immediate danger to an area of safe refuge. In a lockdown situation, no one is allowed to enter or leave the building.

Communication

In emergency circumstances, the school will communicate detailed information to parents coordinated through our district security office as soon as the situation permits.

Student/Parent Reunification

There are a wide variety of emergency situations that might require student/parent reunification. Student/parent reunification may be needed if the school is evacuated or closed due to hazardous materials transportation accident, fire, natural gas leak, flooding, earthquake, violence, bomb threat, terrorist attack, or other local hazard. In an emergency, that requires evacuation, parents must follow the procedures below in a typical release.

- a. Parents will report to the assigned area to give name of their child/children.
- b. Picture I.D. will be required.
- c. Parents will be asked to sign, indicating date and time they picked up the child/children.
- d. If the child is in first aid area, the parent will be escorted to that particular area.