

2021-2022 Rainbow ACIP

Rainbow Elementary School

10/01/2021 - 09/30/2022

Reading Achievement

Objective

Improve student achievement to 80% of K-5 students demonstrating proficiency (at or above grade level) in iReady Reading data.

Critical Initiative

Provide Tier III Intervention in reading for K-5 students at risk of failure.

Start Date: 10/01/2021

End Date: 09/30/2022

Key Measures

iReady and DIBELS 8th Assessments

Critical Initiative

Provide differentiated daily small group instruction in grades K-5.

Start Date: 10/01/2021

End Date: 09/30/2022

Key Measures

iReady and DIBELS 8th Assessments

Critical Initiative

Ensure teacher implementation of provided professional development opportunities.

Start Date: 10/01/2021

End Date: 09/30/2022

Key Measures

Teacher Evaluation/Classroom Observations

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Math Achievement

Objective

Improve student achievement to 80% of K-5 students demonstrating proficiency (at or above grade level) in iReady Math data.

Critical Initiative

Provide Tier III Intervention in math for K-5 students at risk of failure.

Start Date: 10/01/2021

End Date: 09/30/2022

Key Measures

iReady Assessments

Critical Initiative

Provide differentiated daily small group instruction in grades K-5.

Start Date: 10/01/2021

End Date: 09/30/2022

Key Measures

iReady Assessment

Critical Initiative

Ensure teacher implementation of provided professional development opportunities.

Start Date: 10/01/2021

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Key Measures

Teacher Evaluation/Classroom Observations

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Parent Engagement

Objective

Ensure all parents/guardians have access to be involved in learning opportunities related to their child's social-emotional and academic development.

Critical Initiative

Communicate with parents/guardians through a variety of methods.

Start Date: 10/01/2021

End Date: 09/30/2022

Key Measures

Parent feedback and surveys

Critical Initiative

Provide multiple parent/guardian engagement opportunities to address academic and social-emotional topics.

Start Date: 10/01/2021

End Date: 09/30/2022

Key Measures

Parent feedback and surveys.

IReady and DIBELS 8th Assessments

Discipline Reports

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Class Size

Objective

Hire highly qualified teachers in order to reduce class size.

Critical Initiative

Add 1 highly qualified teacher (1FTE-Title II) in kindergarten to reduce class size from 20.2 to 16.83, so students in CSR classrooms have less than a 5% difference in math and reading achievement.

Start Date: 10/01/2021

End Date: 09/30/2022

Key Measures

IReady Assessment