

NFHS ADMINISTRATIVE TEAM



PRINCIPAL: JASON JOHNS



ASSISTANT PRINCIPAL: DEBRA MILLER
- CURRICULUM/INSTRUCTION - GUIDANCE



ASSISTANT PRINCIPAL: PAM PITTMAN
- A-G 10TH-12TH - FACILITIES - ATTENDANCE

NFHS ADMINISTRATIVE TEAM



ASSISTANT PRINCIPAL: ANTHONY SCORSONE
- 9TH GRADE - SPECIAL SERVICES



ASSISTANT PRINCIPAL: ERNEST POAG
- A-G 10TH-12TH - P-Z 10TH-12TH - CATE



ASSISTANT PRINCIPAL: LINDSEY MARINO
- H-O 10TH-12TH - TESTING

NFHS MISSION STATEMENT

NATION FORD IS DEDICATED TO SUPPORTING ALL STUDENT LEARNING THROUGH FACULTY COLLABORATION AND A SENSE OF FAMILY.

NFHS CORE VALUES

- ALL STUDENTS CAN LEARN.
- EACH STUDENT IS A VALUED INDIVIDUAL WITH UNIQUE INTELLECTUAL, PHYSICAL, SOCIAL, AND EMOTIONAL NEEDS.
- STUDENT LEARNING IS THE CHIEF PRIORITY FOR OUR SCHOOL.
- TEACHERS, STAFF, ADMINISTRATORS, PARENTS, STUDENTS, AND COMMUNITY MEMBERS SHARE IN THE SCHOOL DECISION MAKING PROCESS OF LEARNING, INSTRUCTION, AND ASSESSMENT AS WELL AS SCHOOL POLICY DEVELOPMENT.
- CLEAR GOALS AND HIGH EXPECTATIONS FOR STUDENT ACHIEVEMENT SHOULD GUIDE THE DEVELOPMENT OF THE CURRICULUM AND THE DESIGN OF INSTRUCTIONAL STRATEGIES AND LEARNING ACTIVITIES.

NFHS CORE VALUES

- STUDENTS LEARN IN DIFFERENT WAYS AND SHOULD BE PROVIDED WITH A
 VARIETY OF INSTRUCTIONAL APPROACHES TO SUPPORT THEIR LEARNING.
- ASSESSMENT OF STUDENT LEARNING SHOULD PROVIDE STUDENTS WITH A
 VARIETY OF OPPORTUNITIES TO DEMONSTRATE THEIR ACHIEVEMENT AND
 AUTHENTIC CONTEXTS TO APPLY THEIR LEARNING.
- ALL TEACHERS AND STUDENTS MUST RETOOL THEMSELVES THROUGH STAFF DEVELOPMENT AND COMPUTER CLASSES TO MEET THE RAPID CHANGE AND USE OF TECHNOLOGY IN THE CLASSROOM.
- THE COMMITMENT TO CONTINUOUS IMPROVEMENT IS IMPERATIVE IF OUR STUDENTS ARE GOING TO BECOME CONFIDENT, SELF-DIRECTED, LIFELONG LEARNERS.

NURSES



LORI STOUT (803) 835-0148

- GRADE 9TH
- SPECIAL SERVICES



APRIL ANIN: (803) 835-0012

• GRADE 10-12

REFER TO STUDENT HANDBOOK FORM ABOUT
MEDICATIONS, ILLNESS AT SCHOOL, FIELD TRIPS, & DOCUMENTATION

SCHOOL RESOURCE OFFICER



OFFICER DAVID PRESCOTT (803) 835-0148 PRESCOTTD@FORTMILLSCHOOLS.ORG

ENDLESS ACTIVITIES AT NFHS















NFHS ACADEMICS & OPPORTUNTIES

- 19 ADVANCED PLACEMENT COURSES
- HONORS COURSES (IN ALL CORE AND SOME ELECTIVES)
- COLLEGE PREPARATORY
- INCLUSION/SPECIAL SERVICES
- DUAL CREDIT (TEACHER CADET, DAD, PLTW, FRENCH, SPANISH, THEATER, SOCIOLOGY, CRIMINAL JUSTICE INTERNSHIPS, APPRENTICESHIPS, WORK BASED, LEARNING OPPORTUNITIES, AND DUAL ENROLLMENT YORK TECH & WINTHROP)
- PROGRAM OF STUDIES

NFHS ACADEMICS & OPPORTUNTIES

GAIN NEW EXPERIENCES BY PARTICIPATING IN MANY OF THE DIFFERENT COURSES AVAILABLE AT NFHS.

- AGRICULTURAL SCIENCE
- CULINARY ARTS
- ENGINEERING JOURNALISM
- YEARBOOK PRODUCTION
- HEALTH SCIENCE INTERNSHIP

- FRENCH
- MEDIA TECHNOLOGY
- CHORUS
- DANCE

RESOURCES COLLEGE / CAREER / PARENT TIPS

- 15 TIPS TO HELP HIGH SCHOOL STUDENTS ACHIEVE
- 10 Ways to Help Your Child Succeed in High School
- FINDING THE RIGHT FIT: YOUR COLLEGE-BOUND TEEN AND COLLEGE
- TEN WAYS TO PAY FOR COLLEGE RIGHT NOW
- SCORING A COLLEGE SPORTS SCHOLARSHIP

NFHS GUIDANCE

- COLLEGE & CAREER
 - WORKSHOPS: FINANCIAL AID, NCAA, CAREER ASSESSMENTS, SCHOLARSHIPS, ETC.
- GRADUATION
- COUNSELING
 - SOCIAL AND EMOTIONAL
- ACADEMIC ADVISEMENT
- SCHEDULEING

GUIDANCE COUNSELORS

VIRTUAL

9TH - 11TH MARLA MCKENZIE

12TH GRADE

- A C ALEX MARKET
- **D-K KIRKLEY RUSSELL**
- L RH ABBY DUNCAN
- **RI Z TAYLOR SCHAIBLE**

GUIDANCE COUNSELORS

FACE TO FACE

9TH GRADE

A-S MEGAN KELLER

T- Z ABBY DUNCAN

10 - 12TH GRADE

A - C ALEX MARKET

D - K KIRKLEY RUSSELL

L - RH ABBY DUNCAN

RI - Z TAYLOR SCHAIBLE

PARENT TIPS

BE PATIENT – IT'S A JOURNEY!

ALL A'S IS A VERY LOFTY GOAL!

- COLLEGES AND EMPLOYERS LIKE FOR STUDENTS TO CHALLENGE THEMSELVES
- B'S AND C'S WILL GET YOU INTO COLLEGE!

HELP YOUR CHILD WITH:

- TIME MANAGEMENT
- STRESS FREE TIME
- ENVIRONMENT CONDUCIVE TO SUCCESSFUL LEARNING
- COMMUNICATE AND SUPPORT YOUR EXPECTATIONS.
- MONITOR PROGRESS INSTEAD OF GRADES

9TH ADMINISTRATORS / COUNSELORS

9TH GRADE ADMINISTRATOR: ANTHONY SCORSONE

VIRTUAL

9TH - 11TH MARLA MCKENZIE

FACE TO FACE 9TH GRADE

A-S MEGAN KELLER T- Z ABBY DUNCAN

8:10 8:40-10:10			BUILDING OPENS 1ST BLOCK		
1 st Lunch ROTC, PE, English, Fine Arts		2 nd Lunch Math, CATE, HS 101, Foreign Lang Virt Lab, Spec Needs		3 rd Lunch Science, SS	
11:50-12:15	LUNCH	11:54-12:24	3 RD BLOCK	11:54-1:24	3 rd Block
12:22-1:52	3 RD BLOCK	12:27-12:52	LUNCH	1:27-1:52	Lunch
		12:59-1:52	3 RD BLOCK		
2:00-3:40			4 TH BLOCK		

ATTENDANCE

TAKE ADVANTAGE OF A-DAY/B-DAY AND INDEPENDENT LEARNING DAYS IN LIEU OF ABSENCES

WHAT'S AN EXCUSED ABSENCE?

- INJURY OR ILLNESS REQUIRES A DOCTOR'S NOTE.
- QUARANTINE WHEN THE HEALTH DEPARTMENT REQUIRES THAT ALL MEMBERS OF A FAMILY STAY HOME.
- APPOINTMENTS DURING VIRTUAL DAYS.
- RELIGIOUS OBSERVANCE (REQUIRES PRIOR APPROVAL BY THE ASSISTANT PRINCIPAL OVER ATTENDANCE)EDUCATIONAL OPPORTUNITY (REQUIRES PRIOR APPROVAL BY THE ASSISTANT PRINCIPAL OVER ATTENDANCE).
- ALL EXCUSES MUST BE TURNED IN TO THE ATTENDANCE OFFICE BOX WITHIN FIVE DAYS OF THE ABSENCE. LATE DOCUMENTATION WILL NOT BE ACCEPTED.

TARDY TO SCHOOL OR 1ST BLOCK

- STUDENTS WHO ARE TARDY TO 1ST BLOCK OR TO SCHOOL 4 OR MORE TIMES WILL RECEIVE AN UNEXCUSED ABSENCE AND NOT BE ALLOWED TO PROCEED TO CLASS.
- AN UNEXCUSED ABSENCE WILL APPLY FOR EACH ADDITIONAL TARDY AND STUDENT WILL NOT BE ALLOWED TO PROCEED TO CLASS.

TARDY TO 2ND, 3RD, OR 4TH BLOCK

- A STUDENT WHO IS LATE TO A CLASS HAS FIVE MINUTES TO REPORT TO ISS.
- IF THE STUDENT FAILS TO REPORT TO ISS, HE/SHE WILL RECEIVE A DISCIPLINE REFERRAL FOR CUTTING CLASS.
- THE STUDENT MUST STAY IN ISS FOR THAT ENTIRE BLOCK.

TOUGHER CONSEQUENCES WILL APPLY AFTER THE 4TH TARDY. PLEASE SEE STUDENT HANDBOOK FOR MORE INFO.

ARRIVING LATE OR LEAVING EARLY

- A STUDENT MUST SIGN IN OR OUT THROUGH THE ATTENDANCE OFFICE, EVEN IF IT IS DURING CLASS CHANGES.
- NO STUDENT MAY BE DISMISSED AFTER 3:10 WITHOUT PRIOR APPROVAL BY THE PRINCIPAL.STUDENTS MAY NOT LEAVE CAMPUS ONCE THEY ARE HERE, EVEN IF IT IS BEFORE SCHOOL BEGINS.

ELECTRONIC DEVICES

- CELL PHONES AND ALL OTHER ELECTRONIC DEVICES MUST BE TURNED OFF AND OUT OF SIGHT DURING INSTRUCTIONAL TIME.
- CELL PHONES ARE ONLY ALLOWED IN THE COMMONS DURING LUNCH!
- 1ST OFFENSE: STUDENT PICKS UP AT THE END OF THE DAY; SIGNS CONTRACT.
- 2ND OFFENSE: PARENT PICKS UP AT THE END OF THE DAY; 1 SATURDAY DETENTION.

*FAILURE TO RELINQUISH AN ELECTRONIC DEVICE AT A FACULTY MEMBER'S REQUEST WILL RESULT IN MORE SEVERE CONSEQUENCES. PLEASE SEE STUDENT/PARENT HANDBOOK FOR MORE DETAILS.

DRESS CODE

DISTRICT SCHOOL BOARD POLICY: THE BOARD MAY ESTABLISH SUCH ADMINISTRATIVE RULES AND PROCEDURES AS NECESSARY TO ENFORCE THIS POLICY. THE ADMINISTRATION RESERVES THE RIGHT TO DETERMINE WHAT IS APPROPRIATE FOR SCHOOL.

IN THE INTERESTS OF HEALTH, SAFETY, CLEANLINESS, DECENCY AND DECORUM, STUDENTS WILL FOLLOW THESE GUIDELINES:

- PROPER SHOES MUST BE WORN AT ALL TIMES FOR SAFETY REASONS. SHOES WITH CLEATS MAY NOT BE WORN.
- STUDENTS MAY WEAR SHORTS, DRESSES, SKIRTS, ETC. WHOSE LENGTH IS NO SHORTER THAN MID THIGH. EVEN IF WEARING TIGHTS OR LEGGINGS.
- TOPS MUST BE LONG ENOUGH THAT THEY CAN BE TUCKED INTO PANTS OR SHORTS.
- NO HEADWEAR (HATS, CAPS, HOODS, ETC.) OR SUNGLASSES MAY BE WORN IN THE BUILDING BY STUDENTS UPON ARRIVAL AND UNTIL DISMISSAL.
- NO CLOTHING OR ACCESSORIES ARE ALLOWED TO DISRUPT THE EDUCATIONAL PROCESS.

DRESS CODE CONTINUED ON NEXT SLIDE.

DRESS CODE CONTINUED

THE FOLLOWING ITEMS ARE NOT APPROPRIATE FOR SCHOOL:

- UNDERWEAR THAT IS VISIBLE
- PANTS OR JEANS WITH HOLES, TEARS OR TATTERED TO THE EXTENT THAT SKIN OR UNDERWEAR IS VISIBLE ABOVE THE KNEE
- SEE-THROUGH GARMENTS
- TANK TOPS
- LOGOS OR CLOTHING THAT PROMOTES ALCOHOL, DRUGS, TOBACCO, RACISM, HATE, GANG AFFILIATION, NUDITY, OR PROFANITY.

*PLEASE REFER TO STUDENT/PARENT HANDBOOK FOR MORE INFORMATION.

BUS INFORMATION

ROUTE INFORMATION IS ON THE DISTRICT'S WEBSITE.

CLICK ON:

PARENT RESOURCES

TRANSPORTATION (BUS INFORMATION) NATION FORD HIGH SCHOOL

A TRANSPORTATION LETTER SHOULD ARRIVE WITH DRIVER INFORMATION AND SAFETY RULES.

STUDENTS MAY BE REMOVED FROM BUS, IF PERSISTENT BEHAVIORAL ISSUES EXIST.

NFHS COMMUNICATION

TEACHERS

- SEND WEEKLY INFORMATION TO PARENTS
- WEBSITES

GUIDANCE

- SENDS BI-MONTHLY NEWSLETTERS
- WEBSITES

PARENT/TEACHER/GUIDANCE COMMUNICATION

QUESTIONS REGARDING THE CLASSROOM AND/OR GUIDANCE.

*PLEASE CONTACT THE APPROPRIATE TEACHER/COUNSELOR AS YOUR FIRST STEP, IF YOU HAVE ANY QUESTIONS OR CONCERNS.

PARTING COMMENTS

THANK YOU FOR TAKING THE TIME TO ATTEND THIS ONLINE ORIENTATION. WE ARE LOOKING FORWARD TO A GREAT FOUR YEARS WITH YOU AND YOUR STUDENT AS A PART OF OUR NATION FORD FAMILY!

JASON B. JOHNS 803-984-5453

LETS GET AFTER IT!